



State Board of Education Board Meeting

September 10-11-12, 2019

Oxford Suites

Yakima, WA

The State Board's role in the K-12 system is to lead the development of state policy, provide effective system oversight of public schools, and advocate for student success.

Welcome/Call to Order



THE WASHINGTON STATE BOARD OF EDUCATION

An education system where students are engaged in personalized education pathways that prepare them for civic engagement, careers, postsecondary education, and lifelong learning

SEPTEMBER 10-12, 2019 MEETING AGENDA

Oxford Suites Yakima, Town 1 & 2
1701 E Yakima Avenue, Yakima, WA 98901

Tuesday, September 10

8:00-9:30 a.m.

Book Study and Breakfast

Patty Wood, Board Member (SBE)

- ***The Boy Who Was Raised as a Dog: And Other Stories from a Child Psychiatrist's Notebook--What Traumatized Children Can Teach Us About Loss, Love, and Healing***, Bruce D. Perry & Maia Szalavitz
Discussion Lead: Patty Wood, Board Member (SBE)
- ***The New Jim Crow: Mass Incarceration in the Age of Colorblindness***, Michelle Alexander
Discussion Lead: Bill Kallappa II, Board Member (SBE)
- ***I Won't Learn from You: And Other Thoughts on Creative Maladjustment***, Herbert R. Kohl
Discussion Lead: Ryan Brault, Board Member (SBE)
- ***No BS (Bad Stats): Black People Need People Who Believe in Black People Enough Not to Believe Every Bad Thing They Hear about Black People***, Ivory A. Toldson
Discussion Lead: Patty Wood, Board Member (SBE)

9:30-10:00

Welcome/Call to Order

Randy Spaulding, Executive Director (SBE)

- Elections – Final Call for Nominations
- Business Item Preview

10:00-11:30

Annual Report

Randy Spaulding, Executive Director (SBE)

11:30-1:00 p.m.

Break

1:00-4:00

Yakama Nation Tribal School Visit

601 Linden Street

Toppenish, WA 98948

- *Student Performance*
- *Higher Education*
- *Tribal Scholarships and Vocational Rehabilitation*
- *Library Tour*

6:00-8:00 p.m.

Public Forum: Graduation Pathway Options

Wednesday, September 11

8:00-8:30 a.m.

Debrief

*Community Forum
Yakama Nation Visit*

- 8:30-9:00** **Book Study Share-Outs or Highlights**
Gallery Walk
- 9:00-10:30** **Self-evaluation and Board Norms**
Ric Pilgrim, Assistant Superintendent (ESD 105)
Randy Spaulding, Executive Director (SBE)
- 10:30-11:00** **Bylaws**
Kevin Laverty, Chair (SBE)
Randy Spaulding, Executive Director (SBE)
- 11:00-11:15** **Break**
- 11:15-12:00 p.m.** **Annual Meeting Calendar and Board Professional Development Plan**
Randy Spaulding, Executive Director (SBE)
- 12:00-1:00** **Lunch**
- 1:00-2:30** **Committee and Liaison Discussion**
- 2:30-2:45** **Break**
- 2:45-3:15** **Student Presentations**
Margarita Amezcua, Student Board Member
- 3:15-5:00 p.m.** **Graduation Requirement Rules (Chapter 180-51 WAC)**
Linda Drake, Director of Career- and College-Ready Initiatives (SBE)
Alissa Muller, Policy Manager for Career and College Readiness (SBE)
Parker Teed, Basic Education Manager, Rules Coordinator (SBE)
- 6:00 p.m.** **Board Dinner**
Yakima Valley Museum
2105 Tieton Drive
Yakima, WA 98902

Thursday, September 12

- 8:15-9:00 a.m.** **Call to Order**
- Land Acknowledgement
 - Pledge of Allegiance
 - Election of Officers for the Executive Committee
 - Welcome

Consent Agenda

The purpose of the Consent Agenda is to act upon routine matters in an expeditious manner. Items placed on the Consent Agenda are determined by the Chair, in cooperation with the Executive Director, and are those that are considered common to the operation of the Board and normally require no special board discussion or debate. A board member may request that any item on the Consent Agenda be removed and inserted at an appropriate place on the regular agenda. Items on the Consent Agenda for this meeting include:

- *Approval of Minutes from the July 10-11 Board meeting*

- 9:00-9:45** **School Recognition Model**

Andrew Parr, Research Director (SBE)
Randy Spaulding, Executive Director (SBE)

- 9:45-10:45** **Graduation Requirement Rules (WAC 180-51)**
Linda Drake, Director of Career- and College-Ready Initiatives (SBE)
Alissa Muller, Policy Manager for Career and College Readiness (SBE)
Parker Teed, Basic Education Manager, Rules Coordinator (SBE)
- 10:45-11:00** **Break**
- 11:00-11:30** **Waiver Rules (Chapter 180-18 WAC)**
Parker Teed, Basic Education Manager, Rules Coordinator (SBE)
- 11:30-12:00 p.m.** **Public Comment**
- 12:00-1:00** **Lunch**
- 1:00-1:30** **2020 Legislative Platform**
Patty Wood, Board Member (SBE)
Randy Spaulding, Executive Director (SBE)
- 1:30-2:15** **Business Item Discussion**
Randy Spaulding, Executive Director (SBE)
Parker Teed, Basic Education Manager (SBE)
- 2:15-2:30** **Break**
- 2:30-3:00** **Business Items**
Randy Spaulding, Executive Director (SBE)
Parker Teed, Basic Education Manager (SBE)
- Review
 - Actions
 - Approval of Proposed Rules for Chapter 180-51 WAC (Graduation Requirements)
 - Approval of Proposed Rules for Chapter 180-18 WAC (Waivers)
 - Approval of Core Agency Budget
 - Approval of Private Schools for the 2019-20 School Year
 - Approval of Waiver from Credit-Based Graduation Requirements for Highline School District for the 2019-20, 2020-21, 2021-22, and 2022-23 School Years
 - Approval of Temporary Waivers from WAC 180-51-068 for Clover Park Technical College, Everett Community College, South Puget Sound Community College, and Walla Walla Community College for the Classes of 2019 and 2020
 - Adoption of Bylaws



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Election of Officers for the Executive Committee

The SBE will conduct an Executive Committee election at the September 2019 meeting for the following five positions:

- Chair, two-year term
Current Officer: Kevin Laverty
- Vice Chair, two year-term
Current Officer: Peter Maier
- Members at-large, one-year term, three positions open
Current Officer: MJ Bolt
Current Officer: Jeff Estes
Current Officer: Patty Wood

Note: a third member at-large is required because the current chair's term on the Board will end on January 13, 2020 and he has chosen not to serve as the immediate past chair because he will be unavailable after that date.

The eligibility status for current executive committee members for re-election to the committee is as follows:

- Kevin Laverty (current Chair): Mr. Laverty is leaving the Board in January of 2020 (term limited)
- Peter Maier (current Vice Chair): Eligible for all positions.
- Jeff Estes (member at-large): Eligible for all positions.
- MJ Bolt (member at-large): Eligible for Chair or Vice Chair.
- Patty Wood (member at-large): Eligible for Chair or Vice Chair.

Action

Prior to the September meeting, members were invited to submit nominations to Member Jennings. The following members have been nominated for Chair, Vice Chair, and three member at-large positions:

Chair

MJ Bolt
Patty Wood
Peter Maier

Vice Chair

MJ Bolt
Ricardo Sanchez

Member at-large

Bill Kallappa
Harium Martin-Morris
Jeff Estes
Ricardo Sanchez

Ballots will be cast, and votes will be counted, in the following order: Chair, Vice-Chair, and three Members at Large. The person elected to the position of Chair will be removed from the ballot for Vice Chair and Members at Large if previously nominated. The successful Vice Chair will be removed from the Member at Large ballot if previously nominated. Elections will be based on majority vote of the ballots and must constitute a majority of a voting quorum.

If a tie happens in any category, members will re-vote for that position until a nominee is elected on a majority vote.

A call for additional nominations will be offered on the morning of September 10 and elections will take place on September 12. Ballots will be provided at the time the election is conducted.

Election ballots are required to be signed per the Public Meeting Act RCW 42.30.060(2).



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JULY MEETING MINUTES

Prepared for the September 2019 Board meeting

July 10 & 11, 2019
Cedarbrook Lodge, Brightwood Board Room
18525 36th Ave S
Seattle, WA 98188

Wednesday, July 10

- Members Attending: Chair Mr. Kevin Lavery, Vice-Chair Mr. Peter Maier, Mr. Jeff Estes, Ms. Judy Jennings, Ms. MJ Bolt, Mr. Ricardo Sanchez, Mr. Ryan Brault, Ms. Patty Wood, Dr. Paul Pitre, Mr. Bill Kallappa, Ms. Autymn Wilde, Ms. Margarita Amezcua (12)
- Staff Attending: Dr. Randy Spaulding, Dr. Andrew Parr, Ms. Kaaren Heikes, Ms. Linda Drake, Ms. Alissa Muller, Mr. Parker Teed, Ms. Tamara Jensen, Ms. Linda Sullivan-Colglazier, Mr. Mark Bergeson, Ms. Theresa Leo (10)
- Members Absent: Mr. Chris Reykdal, Dr. Susana Reyes, Holly Koon (3)
- Attending via ZOOM: Mr. Harium Martin-Morris (1)

CALL TO ORDER

Chair Lavery called the regular bi-monthly meeting of the Washington State Board of Education to order at 8:40 a.m. and acknowledged that we are on the traditional lands of the Muckleshoot People past and present and honor with gratitude the land itself and the Muckleshoot Tribe.

Board members and staff were welcomed by Sharon Navas, Executive Director, Equity in Education Coalition. Ms. Navas provided background information about the Coalition.

Chair Lavery administered the Oath of Office for Margarita Amezcua, the new western Washington student representative. Ms. Amezcua provided information on her background and stated she was honored to serve on the State Board of Education.

CONSENT AGENDA

May Community Forum Minutes

Motion made by Member Jennings to approve the May Community Forum minutes as presented.

Motion seconded by Member Pitre.

Motion carried.

May Meeting Minutes

Motion made by Member Jennings to approve the May Meeting minutes as presented.

Motion seconded by Member Pitre.

Motion carried.

BOARD OFFICER ELECTION PROCESS AND NOMINATIONS

Board Members were reminded that Executive Committee members would be selected during the September meeting. Member Jennings and staff member Ms. Jensen would receive member nominations (including self-nominations). There are five positions open for the election as follows:

- Chair (two-year term)
- Vice Chair (two-year term)
- Three members at Large (one-year term)

Note: a third member at large is required because the current chair's term on the Board will end on January 13, 2020 and he has chosen not to serve as the immediate past chair because he will be unavailable after that date.

The eligibility status for current executive committee members for re-election to the committee is as follows:

- Kevin Laverty (current Chair): Mr. Laverty is leaving the Board in January of 2020 (term limited).
- Peter Maier (current Vice Chair): Eligible for all positions.
- Jeff Estes (Member at Large): Eligible for all positions.
- MJ Bolt (Member at Large): Eligible for Chair and Vice Chair positions.
- Patty Wood (Member at large): Eligible for Chair or Vice Chair.

Dr. Spaulding reminded members about the Board-Evaluation Committee, and the need for one non-executive member. Contact will be mainly emails and teleconference calls.

EXECUTIVE DIRECTOR UPDATE

Dr. Randy Spaulding, Executive Director

Dr. Spaulding shared a PowerPoint. The Board heard from staff regarding business items and other topical updates, including discussion of the September Annual meeting, initial discussion of proposed changes to the Bylaws, and anticipated timeline for rule amendments. Business items include:

- Approval of Temporary Waivers from WAC 180-51-068 for Bates Technical College District, Bellingham Technical College, Cascadia College, Clark College, Clover Park Technical College, Edmonds Community College, Mount Vernon School District, and Tacoma Community College
- Approval of Waiver from Credit-Based Graduation Requirements for Moses Lake High School in Moses Lake School District and Two Rivers School in Snoqualmie Valley School District
- Approval of Private Schools for the 2019-2020 school year

IMPLEMENTATION OF E2SHB 1599

Linda Drake, Director of Career-and College-Ready Initiatives

Kaaren Heikes, Director of Policy and Partnerships

Alissa Muller, Policy Manager of Career and College Readiness

Ms. Heikes, Ms. Drake, and Ms. Muller presented to the Board regarding SBE's comprehensive work to implement new legislation, E2SHB 1599.

Ms. Heikes briefed the Board on the vision to restructure WAC 180-51 to include a section on each of the three main graduation requirements – credits, High School and Beyond Plan (HSBP), and graduation pathway options. Staff plan to provide introductory language to precede and frame these three sections.

WAC 180-51 needs to be amended to address legislation passed in 2017, 2018, and 2019, which impacts civics requirements, HSBP (starting in middle school, must include FAFSA info, etc.), and graduation pathways options.

Staff envision an “intent/intro” section preceding these three sections.

The 2019 Legislature directed SBE to adopt rules to implement the graduation pathway options specified in E2SHB 1599, Section 201. All SBE staff team members have contributed to the current draft language, as have Linda Sullivan-Colglazier, SBE council, and Board Member Peter Maier.

PUBLIC COMMENT

The Board received public comment on Draft Rule Language regarding Graduation Pathway Options from the following people:

MARIE SULLIVAN, WSPTA

Ms. Sullivan thanked Ms. Heikes and Ms. Muller for doing extensive outreach while developing the draft rules. These are difficult decisions for the Board to make especially about military and CTE pathways that do not require a direct reference back to math and English language arts. WSPTA had been very involved in drafting the rules and feels it is a great step in the right direction, while also stating some things will still need to be changed by the Legislature. The PTA met a few weeks ago to discuss what was important to them; word of the day was to be flexible and open. Ms. Sullivan indicated that they received parent feedback requesting to keep it as open as possible, they particularly support the CTE and ASVAB pathway language as written. Ms. Sullivan supported the idea from SBE about including examples in the language for better clarification.

SIMONE BOE, WEA

Ms. Boe is very involved in this bill representing thousands of members across the state invested in making sure all kids have opportunities for a great education and thanked Ms. Heikes, Ms. Drake, and Ms. Muller for all their work on these draft rules. Ms. Boe commented on 1599 as de-linking SBAC as a high stakes graduation requirement, the new pathways provide additional options for students. She expressed concern about non-college pathways and the need to use an equity lens for these students. Another concern are students who do not qualify for WA-AIM and did not meet the pathways—what will happen to these students? In closing, her general suggestion is to keep the rules broad and flexible, use an equity lens, and be mindful SBE plays a critical role in supporting schools counselors to explain new pathway options to students.

ROZ THOMPSON, AWSP

Ms. Thompson thanked Ms. Heikes, Ms. Muller, and Ms. Drake for all the hard work pertaining to the rules and discussed her concerns about how this will influence school master schedules and affect staff coverage. She continued to encourage working with people in field alongside OSPI to ensure proper communication and information is available. Good quality planning and communications are key to making this successful and not just a check box plan. Ms. Thompson and Ms. Heikes are working together to answer multiple questions from principals about CTE and Special Education. The goal would be to answer these and encourage SBE as a Board to stay flexible and to honor options local districts already have.

CHANCE GOWER, HIGHLINE SCHOOL DISTRICT, CTE ADMINISTRATOR

Mr. Gower commented on the two things at play pertaining to pathways: Exploratory and Preparatory pathways. In dual credit articulation, students can earn up to 18 credits. To answer Ms. Bolt’s question from earlier, “Is this equitable across the state?” In his view, it is equitable across the state because the majority of CTE programs in place are based in regional areas meeting the demand of that area. When speaking about preparatory pathways, do not forget skills centers spend half a day learning a career path. The goal is not to desegregate that from them meeting another pathway, but for them to stay on-track with their current pathway. Intention of the bill from the CTE administrator side is looking at six separate pathways: 2-year, 4-year, internships, apprenticeships, military, and employment. How do we make these very meaningful pathways for students? CTE is one of these rural pathways students can do.

MEAGAN RHOADES, WHITE RIVER SCHOOL DISTRICT

Ms. Rhoads is the District Assessment Coordinator and meets monthly with administrators after OSPI webinars to discuss 1599 impacts and the role it plays in their schools. Ms. Rhoads discussed the class of 2021 and what will be the CTE pathway sequence definition, requested expedited appeal extend one more year, what are the options for special education students' grade level assessments and will they continue. The delinking message and Smarter Balance is confusing, the public would like clarification and management of student information to help track, maybe a state online system.

DANA RILEY BLACK, EVERETT PUBLIC SCHOOLS

Ms. Black discussed issues with 1599 pathways to college and careers, and the miscommunication it is causing within her district. She requested the Board look closer at this year's seniors, honoring their decisions and complete its rulemaking by September 1 to avoid districts making their own decisions. Regarding Bridge to College courses, please recognize non-dual credit courses. Regarding CTE pathways—core plus or preparatory courses are the courses that are in the series towards certification. Other courses like music can reach equivalencies, are these pathways to be accessed only at skills centers? CTE pathways need to be accessible in school districts. Some students do not want college courses on their transcripts right away due to financial aid requirements.

STUART JENNER, PARENT/TEACHER HIGHLINE SCHOOL DISTRICT

Mr. Jenner discussed that cut scores are low within the district and expressed concern about Core 24. Some math teachers are spending summer reducing what standards are covered, and are only covering the essentials of common core. As a future research project Mr. Jenner requested the Board work with parents for feedback—both those with students in the system and ones that have exited.

MEG VANWYK, PARENT

Ms. Clifford discussed her concerns about kids with disabilities and timely communication with districts so they can build infrastructures they need. Also, extending CIA deadlines while our recommendations/report due December 10, 2022 is being approved. High School and Beyond Plan (HSBP) needs to synchronize with the student's IEP, some districts are using IEP's in place of HSBP. Equitable access to pathways – what supports and monitoring will be put into place? Better communications and infrastructure needed for successful access to the core for all students with disabilities; be mindful of CTE district standards and accessibility. Equitable access to pathways and supports with monitoring need to be in place.

STEVE SMITH, EXECUTIVE DIRECTOR, BLACK EDUCATION STRATEGY ROUNDTABLE

Mr. Smith discussed his concern about the following topics:

1. Tracking pieces of the bill cause civic injustice, this will always be an issue when students are being pushed in specific directions.
2. HSBP is putting a lot of weight on protocol to help students to move forward, staffing and implementation are problems, is it making a meaningful difference for students and are we tracking this after they leave high school?
3. Military – career tracks within the military require different scores, how does this tie into a career they are interested in.
4. Conversation around CTE that does not involve English or math component, having English and writing skills are incredibly important.

WORKING LUNCH

Board members engaged with representatives from Seattle Public Schools (Dr. Caleb Perkins), Seattle Department of Education and Early Learning (Dr. Cristina Gaeta), and Seattle Central College (Dr. Sheila Edwards Lange) around the Seattle Promise scholarship program and the specific kinds of support students receive in high school and beyond.

In 2018, Seattle Colleges partnered with the City of Seattle and Seattle Public Schools to launch Seattle Promise, a scholarship program focused on providing college access, success, and completion with the

overarching mission of building a thriving, college-going culture, and a local workforce ready for our region's careers. Seattle Promise is jointly managed by the City of Seattle, Seattle Colleges, and Seattle Public Schools. These organizations are supported by Seattle's Levy Oversight Committee, established by the city council to review and make recommendations regarding levy-funded programs, including Seattle Promise.

CHARTER PUBLIC SCHOOLS

*Ms. Kaaren Heikes, Director of Policy and Partnerships
Cindi Williams, Chair, Charter School Commission*

Ms. Heikes and Ms. Williams shared information about the state's charter school environment, including facts about authorized, opening, and closing charter schools around the state as well as SBE's and CSC's key statutory duties relating to charter public schools.

SOUTH KING COUNTY ROAD MAP

*Alejandra Perez, College and Career Success Manager
Avery (Kristen Avery), College and Career Success Director*

Ms. Avery and Ms. Perez shared a PowerPoint and provided information on the following:

The South King County Road Map Project is a collective initiative involving seven public school districts that include Auburn, Federal Way, Highline, Kent, Renton, (South) Seattle, and Tukwila. Other partners include educational institutions from preschool to postsecondary, state and local government, community-based organizations, youth and families, employers and funders, and education advocates. The initiative's goal is to have seventy percent of South Seattle and South King County students earn a college degree or career credential by 2030. The Community Center for Educational Results (CCER) is the Road Map Project's "backbone" organization, a non-profit that staffs the initiative, providing data, research, communication, logistics and other supports for the initiative. At the Board meeting, members will hear from two CCER staff on the work of CCER, including data about student transitions and student survey results. They also highlighted the perspectives of more than 7,000 local High School students through survey and listening session data.

STUDENT VOICE – CHRONIC ABSENTEEISM

Student Board Member Autymn Wilde

Autymn Wilde has been working on a project to better understand supports for students who experience attendance challenges. She provided narrative examples of student experiences that are not generally supported by the education system. She is suggesting much more could be done to support students going through emotional and physical challenges.

Thursday, July 11

Members Attending: Chair Mr. Kevin Lavery, Vice-Chair Mr. Peter Maier, Mr. Jeff Estes, Ms. Judy Jennings, Ms. MJ Bolt, Mr. Ricardo Sanchez, Mr. Ryan Brault, Ms. Patty Wood, Dr. Paul Pitre, Mr. Bill Kallappa, Ms. Autymn Wilde, Ms. Margarita Amezcua, and Dr. Michaela Miller for Chris Reykdal (12)

Staff Attending: Dr. Randy Spaulding, Dr. Andrew Parr, Ms. Kaaren Heikes, Ms. Linda Drake, Ms. Alissa Muller, Mr. Parker Teed, Ms. Tamara Jensen, and Ms. Linda Sullivan-Colglazier (8)

Members Absent: Mr. Chris Reykdal, Dr. Susana Reyes, and Holly Koon (3)

Via ZOOM: Mr. Harium Martin-Morris (1)

Chair Laverty opened the meeting at 8:15 a.m. then went into Executive Session to review the performance of a state employee, pursuant to the Open Public Meetings Act, RCW 42.30.110(1) (g). Per the bylaws, the Board has the responsibility to review the executive director on an annual basis.

Regular bi-monthly Board Meeting reconvened at 9:20 a.m.

Chair Laverty reported that Dr. Spaulding, Executive Director declined to request a raise, other than COLA, at this time.

Chair Laverty explained that Dr. Michaela Miller would be attending future State Board of Education bi-monthly meetings for Superintendent Chris Reykdal. The superintendent has expressed a desire to sit on the Washington Student Achievement Council board and is requesting a change to the law that will designate a person as an appointment of the Office of Superintendent of Public Instruction.

COMMITTEE REPORTS

Board members will update the full Board on recent committee discussions, workgroup meetings, and other conversations with stakeholders. Updates included:

WSSDA Equity Conference, May 22, Dr. Duncan-Andrade was a keynote speaker and explained his method of teaching that has been widely studied and acclaimed for producing uncommon levels of student social and academic success. He lectures worldwide and has authored numerous journal articles and books on effective practices in schools.

Attendees: Kaaren Heikes, Alissa Muller, Dr. Randy Spaulding, Dr. Susana Reyes, MJ Bolt, Ryan Brault, Jeff Estes, Ricardo Sanchez, and Patty Wood.

WSSDA Regional Meetings, Member Maier reminded the Board about the need for clarification on the direction OSPI, EOGOAC and SBE are going regarding the state school recognition system after the joint organization meeting. Fall regional meeting schedule will be provided to members when available from WSSDA.

BOOK STUDY

Member Wood requested members to continue with same three books for the September Meeting.

- ***The Boy that was Raised as a Dog***
- ***The New Jim Crow***
- ***I Won't Learn from You***

New Member Institute, Members Pitre and Reyes attended. Member Pitre debriefed about the conference held June 14-15 in Virginia. Discussion centered on the role of the State Board in terms of oversight, policy makers, and re-enforcement of the role we play. It was a good opportunity to dialogue with people from all over the country. Report card on teacher education is a C-, needing a closer look at how the data informs us and the opportunities to use the data.

Governor's STEM Education Innovation Alliance, May 29, Member Estes debriefed on the meeting, discussing High School CTE internships, biopharmaceutical growth, and need for more technicians in this highly competitive industry.

Staffing Enrichment Workgroup – Dr. Spaulding attended this workgroup on behalf of Member Koon.

Executive Committee Retreat – Seattle, June 12. Meeting planning for the September Board Retreat in Yakima.

Equity Committee – Members Wood and Sanchez reported out on summit planning and the need for more to time to be diligent with language. Suggestion made to the Board to move the summit from November to a tentative date in March 2020. Member Kallappa suggested we produce and post videos of our work so far.

Legislative Committee – Member Bolt suggested modifying current process to determine committee members. Board members to notify Chair Laverty and Dr. Spaulding if they wish to be on this committee.

Senator Wellman – Chair Laverty acknowledged Senator Wellman and invited her to speak to the Board.

Senator Lisa Wellman represents the 41st Legislative District (Mercer Island, Bellevue, Newcastle and parts of Issaquah, Sammamish, and Renton) in the Washington State Senate. She was elected in 2016 after a 25-year career in technology and marketing including executive level positions in Fortune 100 companies. A passionate advocate for education in the Senate, she serves as the chair of the Early Learning & K-12 Education Committee.

Senator Wellman discussed the following topics:

- Legislature increases funding for special education
- Governor signs Wellman-sponsored bill to expand broadband service
- Students in rural areas need access to registered apprenticeships and internships
- Early Learning – importance of first five years
- Continued support for families
- Graduation Pathway Options
- Wellman Listening Tours – Educational Service Districts – talking to Principals, Teachers, and Counselors

STATE RECOGNIZED SCHOOLS PHASE II

Dr. Andrew Parr, Research Director

Dr. Michaela Miller, Deputy Superintendent, OSPI

The Washington School Recognition Ceremony was held at two locations on June 6, 2019.

1. NEWESD101/ Talbott Center/ Spokane
2. Evergreen State College/Purce Lecture Hall

Ms. Muller generated a SurveyGizmo poll after the ceremony to attendees, top concerns as follows:

- Less high schools recognized in comparison to other schools
- Must have a rating of 6 in WSIF to be eligible for reporting
- Higher student group numbers makes it harder for schools to qualify

Dr. Parr debriefed the Board on the work of the school recognition work group, including feedback from this year's phase I work, as well as the plans to refine the recognition framework over the next few years.

SBE, OSPI, and EOGOAC staff worked closely together in consultation with the recognition workgroup to design a pilot recognition system as the first phase in the development of a new recognition framework for Washington that incorporates state level information to identify schools that are exemplars in terms of growth and achievement. The new approach to recognition is designed to identify schools throughout the continuum of support. The revised framework recognizes schools that have made gains in targeted areas and are on a path toward overall improvement in achievement and growth. Phase I of the Framework describes a single system of recognition that incorporates three routes to recognition, and multiple measures within each route derived primarily from the Washington School Improvement Framework (WSIF) data.

The SBE, OSPI, and EOGOAC have a preliminary plan to refine the recognition framework over the next two years to create an even more equitable recognition system that highlights success across our K-12 system and takes into account state level accountability data as well as local qualitative and quantitative information. The organizations are following a draft timeline outlining some of the tasks necessary to complete the Phase II and Phase III revisions by the end of the 2020-21 school year. Central to the proposed or planned recognition framework revisions are the following:

- To include other measures (including local measures) in the recognition framework,
- To include measures that are more qualitative in character,
- To provide the opportunity for stakeholder input and review, and
- To develop a platform to collect and share ‘best practices.’

Discussion ensued on related topics that align with the recognition framework.

Dr. Miller commented that recognition is a counter balance to accountability. Federal law suggests we have some sort of recognition. We have more freedom with schools’ progress using WSIF. Meaningful work must have a balance. In terms of next steps, state level measures have certain limitations. There is a need to elevate evidence-based practices. Local discussions affect students. In Phase II and III, the focus will be on how to share and elevate local schools working with school improvement offices. Phase II will also look back on quantitative data from Phase I.

WAIVERS FROM CREDIT-BASED GRADUATION REQUIREMENTS

Parker Teed, Basic Education Manager

Mr. Teed discussed with the Board applications for a waiver of credit-based graduation requirements by Moses Lake School District for Moses Lake High School and Snoqualmie Valley School District for Two Rivers School. They provided information and documentation required by WAC 180-18-055 and the districts demonstrate in their applications that the proposed non-credit based graduation requirements will meet minimum college admission standards.

DISCUSSION OF BUSINESS ITEMS

Dr. Spaulding, Ms. Heikes, Ms. Drake, and Ms. Muller continued discussion about rules related to graduation pathways. Members expressed concern about the following items involved with pathways:

- Armed Services Vocational Aptitude Battery Tests (ASVAB), separate scoring from the military—not a pathway that SBE would set scores for
- Tracking students becoming a recruiting tool
- Phrasing of “leads to enlistment” language
- Work load burden for counselors and administrators

Discussion ensued and input was given to remove Approval of Proposed Rules for Graduation Pathway Options Section of chapter 180-51 WAC (High School Graduation Requirements) from the Business Items.

PUBLIC COMMENT

TIM GARCHOW- EXECUTIVE DIRECTOR, WASHINGTON STATE SCHOOL DIRECTORS’ ASSOCIATION

Mr. Garchow reported they have formed an equity sub-committee to develop a tool kit and equity lens. Tools would include a change in the matrix dashboard that allows board and staff easier movement towards goals. Development of this equity plan: this is a multiyear approach, gathering stakeholders, and legal teams to go through with the new equity lens by modifying policies used the last couple of years when needed. This will be a coordinated effort through WSSDA’s Policy, Legal and Legislative branches scheduled to roll out and finalize August 2019.

SENATOR LISA WELLMAN, 41ST DISTRICT, DEMOCRAT

Ms. Wellman discussed the last legislative session, interest in equity work, and high school graduation requirements. She acknowledged SBE staff and members' work on graduation pathways and wants to reinforce Career Connect Washington's goal of connecting 100,000 young people with employer internships, registered apprenticeships, career exploration programs, and other learning opportunities.

WORKING LUNCH - MAUD DAUDON PRESENTATION

Chair Laverty introduced Maud Daudon from Career Connect Washington who explained Career Launch programs. The goal of these programs is to close state attainment gaps, 70% of jobs require post high school degree, and the Career Launch Program can help to close these gaps.

Skills Centers that have more employer based connection can become part of Career Launch focusing on job experience content that is academic in nature. Employers supervise competency and skills on the front end that would help define the curriculum.

Programs are expanding significantly in the coming year to include technology and agriculture. Some of the challenges include student's access to Community Colleges, as well as smartphones and tablets to access needed websites. Community-based solution is a key to get rural broadband and the ability to get this data on cellphones for students.

Thanks to the support of the Legislature and Governor Jay Inslee, Career Connect Washington is moving full-speed ahead on developing a comprehensive, statewide system for career-connected learning that will provide opportunities for students across Washington.

Passage of the Workforce Education Investment Act was the big first step to the goal of ensuring every student in our state has access to a range of career-connected learning opportunities. We have been particularly concerned with ensuring that the Career Connect Washington goals are consistent with the requirements for the high school diploma and helping to promote career awareness, preparation, and exploration.

Members Maier, Bolt, and Jennings expressed concern about the capacity needed to reach out to multiple employers to establish a regional network and the need for students to own their own interest and journey. There is a need for better connection with counselors, students, and parents.

BUSINESS ITEMS

MOTION MADE BY MEMBER BOLT to approve temporary waiver from WAC 180-51-068 for Bates Technical College, Bellingham Technical College, Cascadia College, Clark College, Clover Park Technical College, Edmonds Community College, Lake Washington Institute of Technology, Renton Technical College, and Tacoma Community College for the Classes of 2019 and 2020, for the reasons requested in each college's applications to the Board.

Motion seconded by Member Pitre.

Motion carried.

MOTION MADE BY MEMBER MAIER to approve temporary waiver from WAC 180-51-068 for Mount Vernon School District for the Classes of 2019 and 2020, for the reasons requested in its application to the Board.

Motion seconded by Member Jennings.

Motion carried.

BUSINESS ITEM # 2 REMOVED FROM VOTING TO APPROVE PROPOSED RULES for Graduation Pathway Options section of Chapter 180-51 Washington Administrative Code, as shown in Exhibit A.

No Vote

MOTION MADE BY MEMBER SANCHEZ to approve waiver from credit-based graduation requirements in Chapter 180-51 WAC for Moses Lake High School in Moses Lake School District for the 2019-2020, 2020-2021, 2021-2022, and 2022-2023 school years, for the reasons requested in its application to the Board.

Question by Member Maier: Does motion include Moses Lake, Member Martin-Morris confirmed.

Motion seconded by Member Bolt.

Motion carried.

MOTION MADE BY MEMBER JENNINGS to approve the private schools listed in Exhibit B for the 2019-2020 school year.

Motion seconded by Member Kallappa.

Motion carried.

MOTION MADE BY MEMBER JENNINGS to grant provisional approval status to Washington Academy of Muslim Education for up to one year to allow the school to correct the application deviations identified by the State Board of Education; the school must report their plan and progress to the State Board of Education no later than September 1, 2019.

Motion seconded by Member Kallappa.

Motion carried.

MOTION MADE BY MEMBER JENNINGS to grant provisional approval status to Veritas Classical Christian School for up to one year to allow the school to correct the application deviations identified by the State Board of Education; the school must report their plan and progress to the State Board of Education no later than September 1, 2019.

Motion seconded by Member Pitre.

Motion carried.

There being no further business, Chair Laverty adjourned the meeting at 2:45 p.m.

Minutes prepared by: Ms. Tamara Jensen

Complete meeting packets are available online at www.sbe.wa.gov. For questions about agendas or meeting materials, you may email or call 360.725.6027.



THE WASHINGTON STATE BOARD OF EDUCATION

An education system where students are engaged in personalized education pathways that prepare them for civic engagement, careers, postsecondary education, and lifelong learning

COVER: BOOK STUDY

Prepared for the September 2019 Board Meeting

Information and Action item.

As related to:

Goal One: All students feel safe at school, and have the supports necessary to thrive.

Goal Two: All students are able to engage in their schools and their broader communities, and feel invested in their learning pathways, which lead to their post-secondary aspirations.

Goal Three: School and district structures and systems adapt to meet the evolving needs of the student population and community, as a whole. Students are prepared to adapt as needed and fully participate in the world beyond the classroom.

Goal Four: Students successfully transition into, through, and out of the P-12 system.

Goal Five: Students graduate from Washington State high schools ready for civic engagement, careers, postsecondary education, and lifelong learning.

Goal Six: Equitable funding across the state to ensure that all students have the funding and opportunities they need, regardless of their geographical location or other needs.

Other

Synopsis:

The annual planning meeting will start off with a pre-meeting breakfast discussion of four books recommended by the equity committee and selected by the Board. Members will meet in small groups to discuss their readings and identify 1-2 themes or issues that drive the Board's work on equity and can guide the work in its policy-making role. Members are asked to consider key take-aways that should be at the center of the Board's equity policy-making and endeavor to identify and name "hard pivots" that are needed to move our system forward, toward equity, for the students and families we serve in our system. Each group will share the results of their conversations with a "gallery walk" poster session on Wednesday morning. The books Board members are discussing include:

- *The Boy Who Was Raised as a Dog: And Other Stories from a Child Psychiatrist's Notebook--What Traumatized Children Can Teach Us About Loss, Love, and Healing*, Bruce D. Perry & Maia Szalavitz
- *The New Jim Crow: Mass Incarceration in the Age of Colorblindness*, Michelle Alexander
- *I Won't Learn from You: And Other Thoughts on Creative Maladjustment*, Herbert R. Kohl
- *No BS (Bad Stats): Black People Need People Who Believe in Black People Enough Not to Believe Every Bad Thing They Hear about Black People*, Ivory A. Toldson