



The Washington State Board of Education

An education system where students are engaged in personalized education pathways that prepare them for civic engagement, careers, postsecondary education, and lifelong learning.

State Board Education Equity Committee Charter

Purpose

The State Board of Equity Committee will serve in advisory capacity to the full board. The purpose of Equity Committee is to:

- Provide guidance on developing and advocating for state-level equity policies that eliminate disparate educational outcomes among student groups, without regard to race, ethnicity, gender, age, income, language, or special needs.
- Recommend and assist in planning and implementing equity-oriented events such as public forums or summits when approved by the Board.
- Review practice, deliberations, and policymaking of the Board for adherence to its approved Equity Statement, Equity Lens, and policies.

Membership

- The Equity Committee shall consist of no more than seven (7) members of the full board.
- The board chair may appoint new members at any time if there are fewer than five members.
- Members will be self-selected from the full board with the board chair approving final membership and appointing members in instances of too few or too many members.
- The chair, or co-chairs, of the committee will be elected annually by its membership at the September board meeting, or during vacancies.
- Membership status will be reviewed annually by September of each year.

Tenure

The intended goal of the Board is to sunset the Equity Committee by 2022.

Meetings

Meetings of the Equity Committee will take place throughout the year in order to fulfill committee duties and responsibilities. The committee shall meet in person at least three times throughout the year in alignment with regular State Board meetings. Any other meetings may take place remotely as needed.

Duties and Responsibilities

In performing its responsibilities, the Equity Committee shall;

- Review the Board's approved Equity Statement and Equity Lens and propose changes for consideration by the Board when necessary.
- Develop recommendations that incorporate "theory of action" equity pieces.
- Clarify specific roles and responsibilities about accountability in the context of education system health.
- Lead the development and hosting of Board sponsored, cross agency convenings.
- Identify and promote and equity-related professional development for all Board members.