

# Assessment Graduation Requirements Update

STATE BOARD OF EDUCATION

January 15, 2019

Deb Came, Ph.D.

Assistant Superintendent,

Assessment and Student Information

Office of Superintendent of Public Instruction



Washington Office of Superintendent of  
**PUBLIC INSTRUCTION**



**Vision**

**Mission**

**Values**

*All students prepared for post-secondary pathways, careers, and civic engagement.*

Transform K–12 education to a system that is centered on closing opportunity gaps and is characterized by high expectations for all students and educators. We achieve this by developing equity-based policies and supports that empower educators, families, and communities.

- Ensuring Equity
- Collaboration and Service
- Achieving Excellence through Continuous Improvement
- Focus on the Whole Child



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# Equity Statement

Each student, family, and community possesses strengths and cultural knowledge that benefits their peers, educators, and schools.

Ensuring educational equity:

- Goes beyond equality; it requires education leaders to examine the ways current policies and practices result in disparate outcomes for our students of color, students living in poverty, students receiving special education and English Learner services, students who identify as LGBTQ+, and highly mobile student populations.
- Requires education leaders to develop an understanding of historical contexts; engage students, families, and community representatives as partners in decision-making; and actively dismantle systemic barriers, replacing them with policies and practices that ensure all students have access to the instruction and support they need to succeed in our schools.



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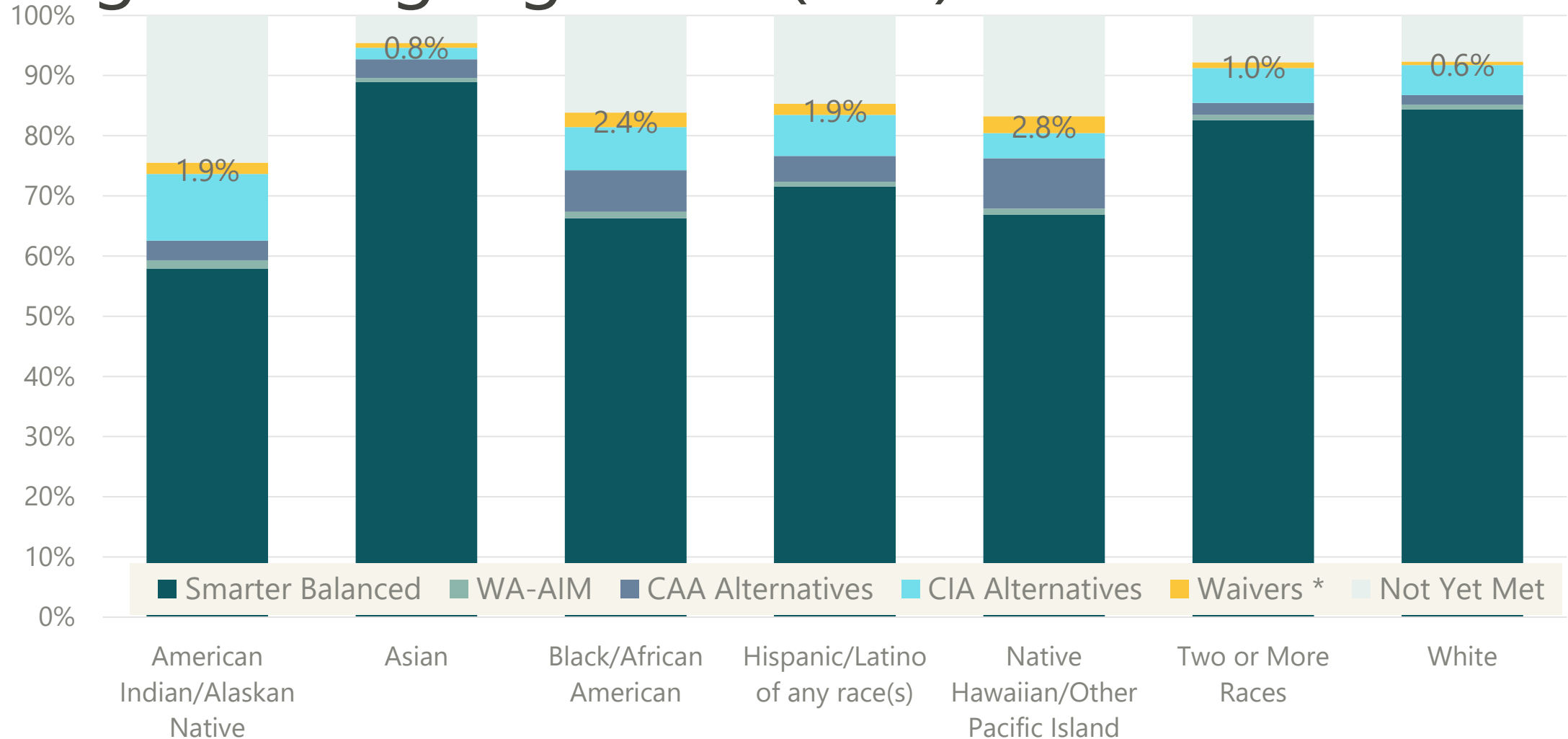
# Topics

- Graduation Alternatives for the Class of 2019
  - How many students met the requirements for the Certificate of Academic Achievement via Smarter Balanced, WA-AIM, SAT/ACT, etc.
- Expedited Assessment Appeal (“Waiver”) for the Class of 2019

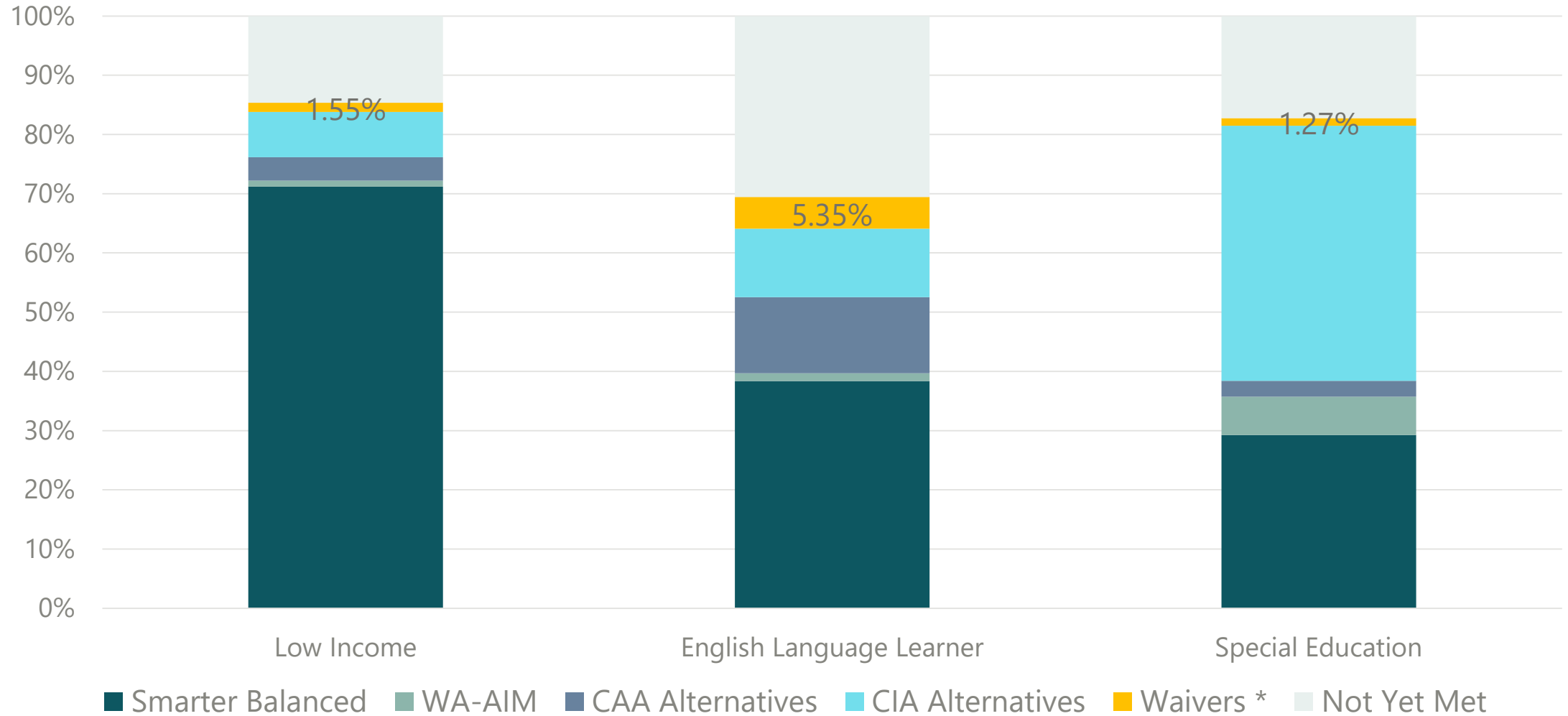
# Graduation Alternatives–Class of 2019

	ELA #	ELA %	Math #	Math %
Smarter Balanced	67,790	80.4%	46,118	54.7%
Certificate of Individual Achievement	5,211	6.2%	6,225	7.4%
SAT/ACT/AP	873	1.0%	7,592	9.0%
Locally Determined Course	725	0.9%	5,586	6.6%
Bridge To College	569	0.7%	2,574	3.1%
Dual Credit Course	72	0.1%	373	0.4%
Grades Comparison	9	0.01%	312	0.4%
Other	183	0.2%	361	0.4%
Expedited Assessment Appeal (“Waiver”)	678	0.8%	2,198	2.6%
Not Yet Met Grad Requirements	8,168	9.7%	12,939	15.4%
	<b>84,278</b>		<b>84,278</b>	

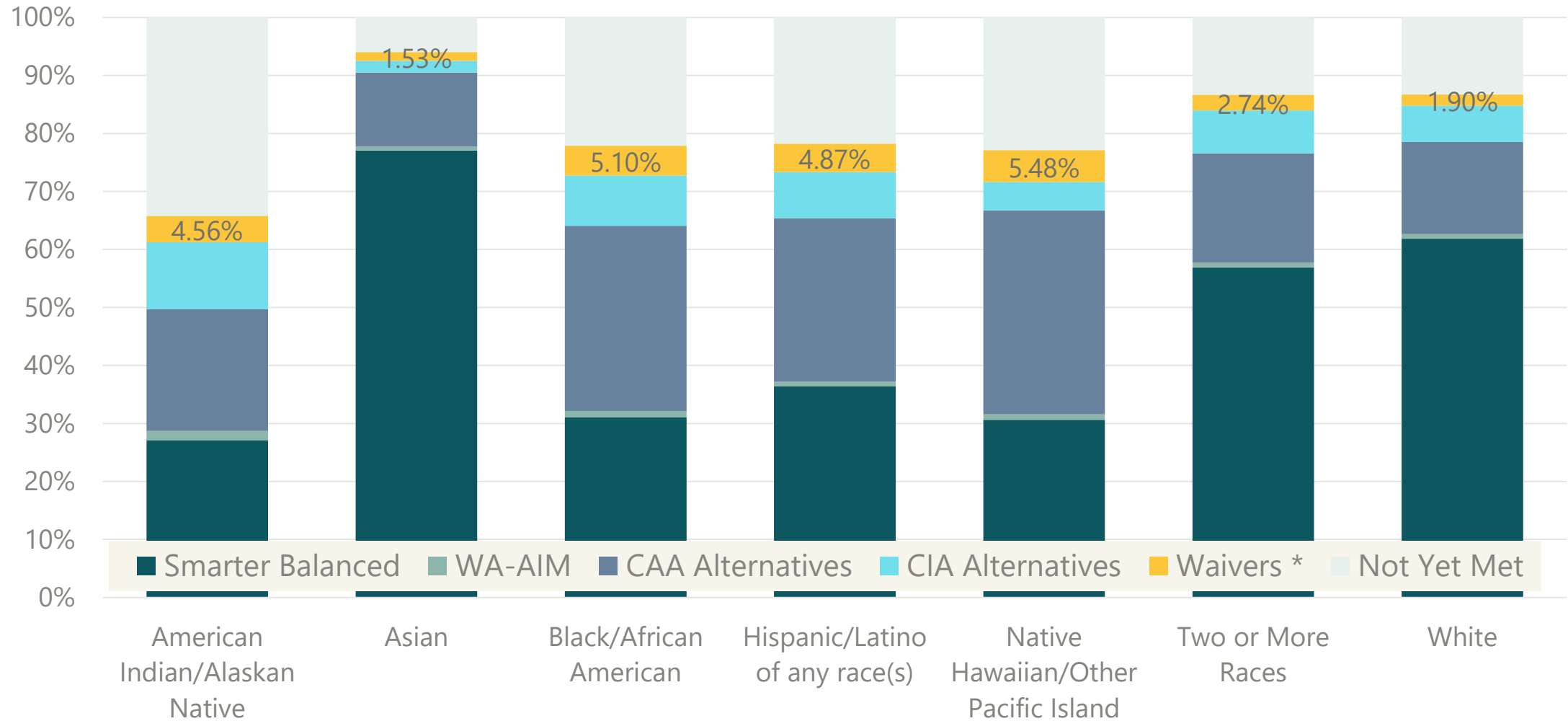
# Graduation Alternatives by Student Group: English Language Arts (ELA)



# Graduation Alternatives by Student Group: ELA

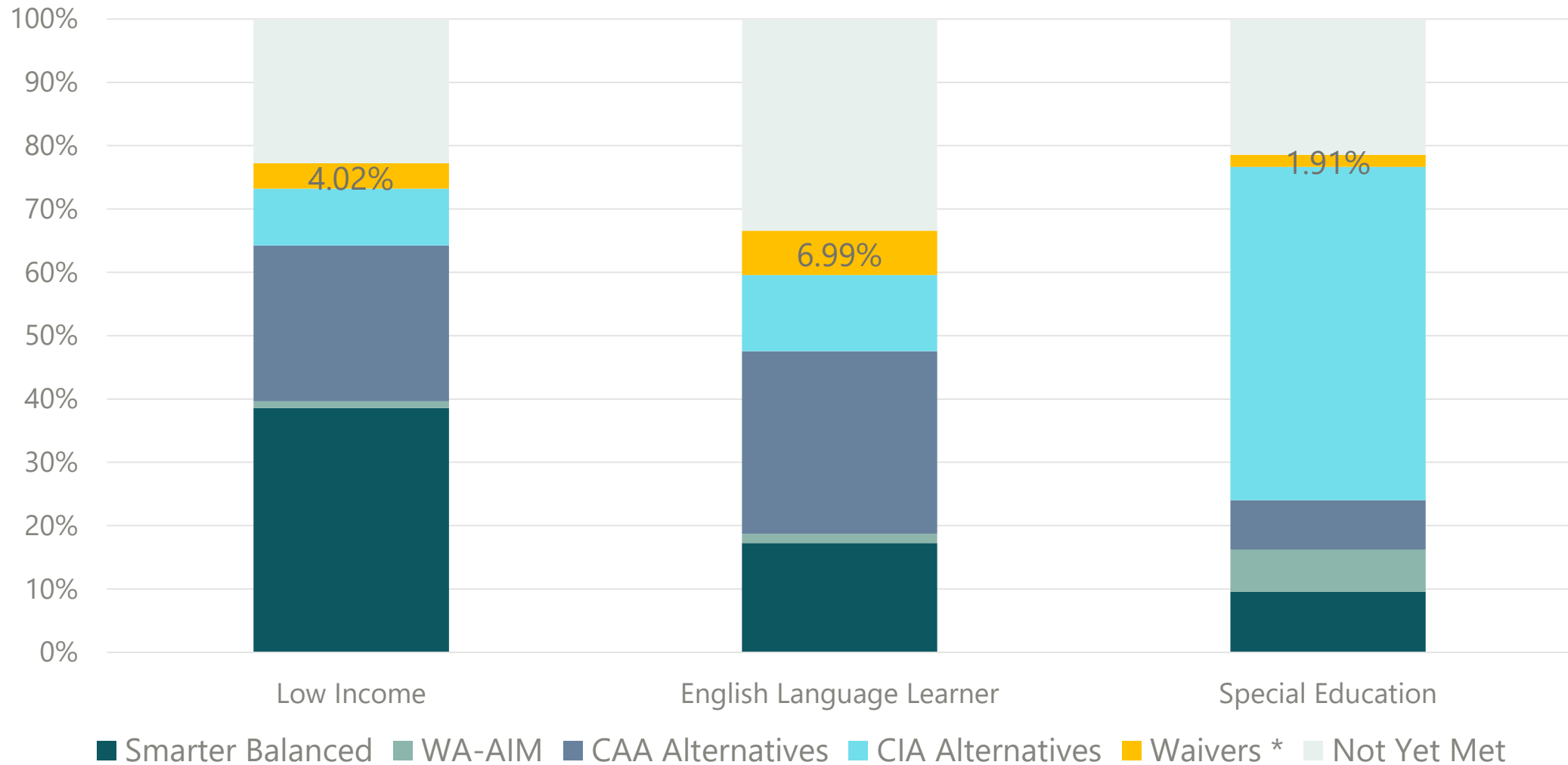


# Graduation Alternatives by Student Group: Math





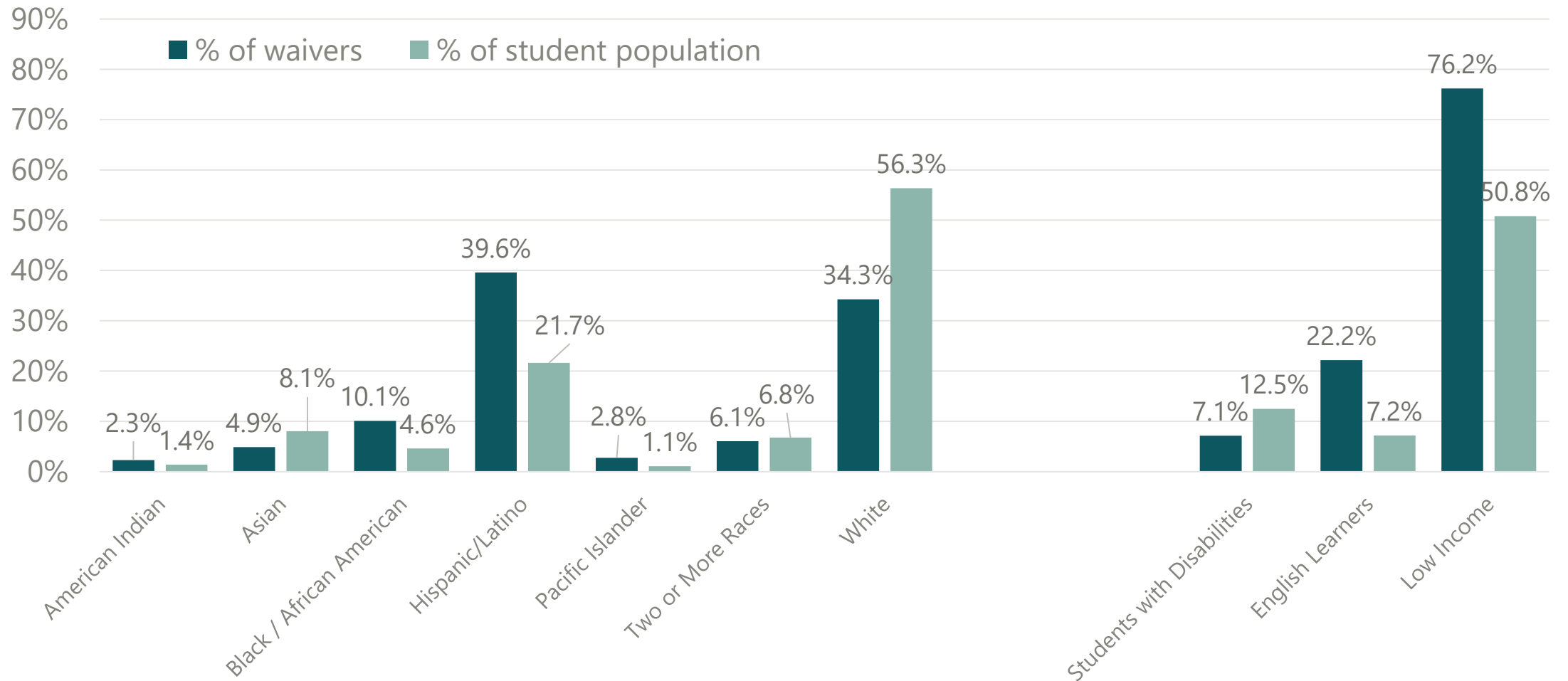
# Graduation Alternatives by Student Group: Math



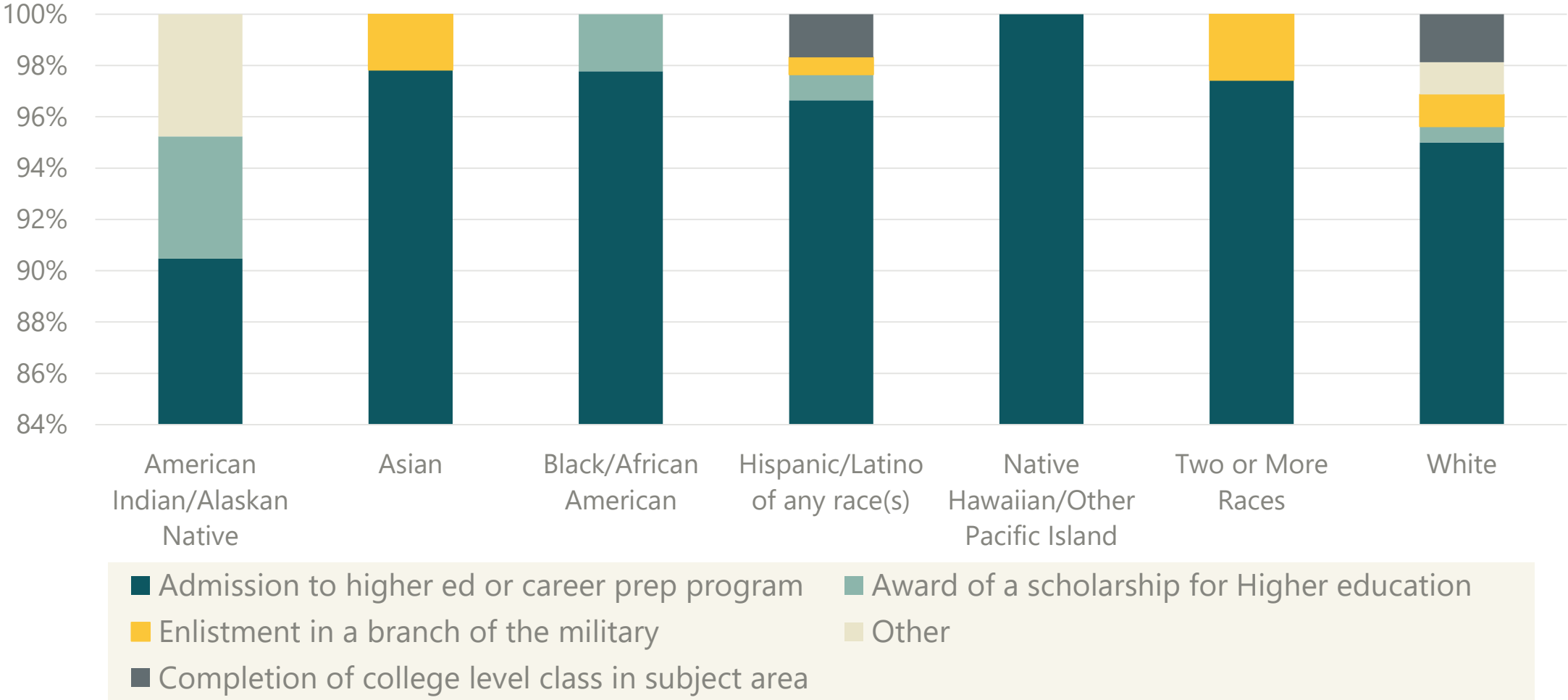
# Expedited Assessment Appeal/"Waiver" Categories—Class of 2019

	Math	ELA
Admission to higher education institution or career prep	2,006	654
Other	96	3
Successful completion of a college level class in subject area	42	8
Award of a scholarship for Higher education	28	7
Enlistment in a branch of the military	26	6
<b>TOTAL</b>	<b>2,198</b>	<b>678</b>

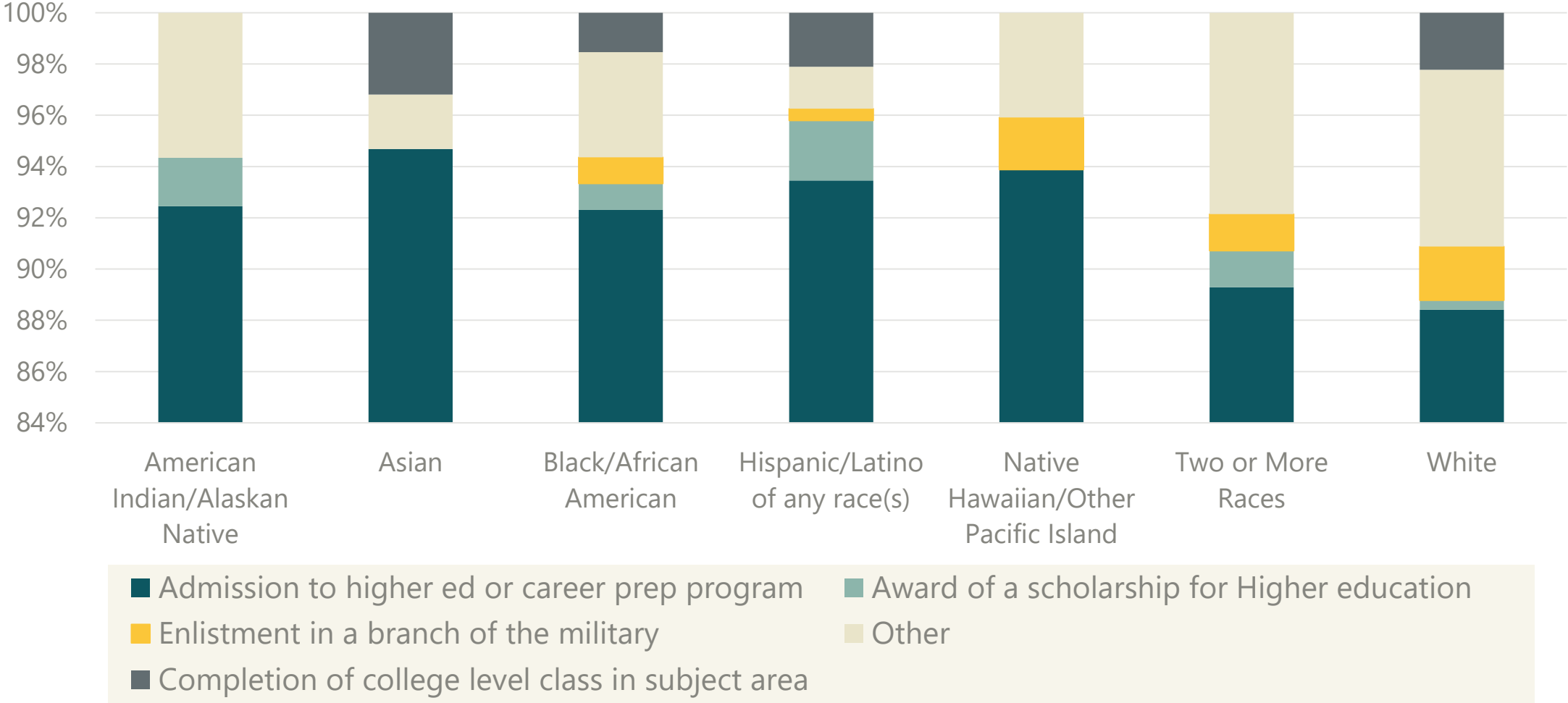
# Waiver Use by Student Group—Class of 2019



# Waiver Categories by Student Groups–ELA



# Waiver Categories by Student Groups–Math



# Waiver Use by Class

	<b>Total # Students Using a Waiver</b>
2016	130
2017	449
2018	2030
2019	2500

# Contact Us!

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