



THE WASHINGTON STATE BOARD OF EDUCATION

A high-quality education system that prepares all students for college, career, and life.

Title: SBE's Equity Lens	
As related to:	<input checked="" type="checkbox"/> Goal One: Develop and support policies to close the achievement and opportunity gaps. <input checked="" type="checkbox"/> Goal Two: Develop comprehensive accountability, recognition, and supports for students, schools, and districts. <input checked="" type="checkbox"/> Goal Three: Ensure that every student has the opportunity to meet career and college ready standards. <input checked="" type="checkbox"/> Goal Four: Provide effective oversight of the K-12 system. <input type="checkbox"/> Other
Relevant to Board roles:	<input checked="" type="checkbox"/> Policy leadership <input checked="" type="checkbox"/> System oversight <input checked="" type="checkbox"/> Advocacy <input type="checkbox"/> Communication <input checked="" type="checkbox"/> Convening and facilitating
Policy considerations / Key questions:	How can the Board formalize its commitment to leading for equity?
Relevant to business item:	Adoption of "SBE Equity Lens" at the Board's January or March meeting
Materials included in packet:	Draft "SBE Equity Lens" Advice Memo from Linda Sullivan Colglazier, SBE's Assistant Attorney General (included in printed packet only due to attorney-client privilege)
Synopsis:	

This segment is a continuation of the Board's year-long efforts to create an SBE Equity Lens for Policy Decision Making and entails a discussion of current draft language for the Board to potentially formalize.

If you have questions regarding this information, please contact Kaaren Heikes at Kaaren.heikes@k12.wa.us.



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DRAFT EQUITY STATEMENT

Equity

The Washington State Board of Education has crafted the following **Equity Statement of Intent** for guidance in its decision-making related to its statutory charges, strategic planning, and in developing annual policy proposals for consideration by the Washington State Legislature and Governor.

Equity Statement of Intent

The Washington State Board of Education is committed to successful academic attainment for all students. [Accomplishing this](#) will require narrowing academic achievement gaps between the highest and lowest performing students, as well as eliminating the predictability and disproportionality of student achievement outcomes by race, ethnicity, and adverse socioeconomic conditions.

The Board acknowledges that historical and ongoing institutional policies, programs, and practices have contributed to disparate and statistically predictable educational outcomes.

To address persistent inequities within our educational system the State Board of Education will work collaboratively with educational and community partners to:

- Ensure that equity is a shared priority and is viewed as a process to identify, understand, and eliminate institutional policies, practices, and barriers that reinforce and contribute to disparate and predictable educational outcomes;
- Actively engage impacted communities as partners to identify means of improving educational policies and opportunities for marginalized students; and
- Continue to work with transparency and humility in recognition of the collective nature of this continuous process.

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Please note:

Due to the CONFIDENTIAL ATTORNEY/CLIENT PRIVILEGED COMMUNICATION in Linda Sullivan-Colglazier's memo, her memo is included only in the hard copy Board packets mailed to members.

Please do not duplicate, distribute, or share information.



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Prepared for the January 2018 Board Meeting