



2024-25 Basic Education Compliance Matrix

	Required Offerings		Encouraged Offerings
Foundational Elements of Basic Education	Required Offerings Explicitly Tied to Basic Education	Additional Legislatively Required Offerings	Legislatively Encouraged Offerings
Minimum 180-Day School Year	Cardiopulmonary Resuscitation	Academic Acceleration Policy	Ethnic Studies
Grades K-12 Minimum Instructional Hours	AIDS Prevention Education Program	Comprehensive Sexual Health Education	History of Civil Rights Program
High School and Beyond Plan (HSBP)	Arts Instruction	Financial Education Standards	Holocaust History Instruction
Credit and Subject Area Graduation Requirements	Elective Computer Science Course and State Learning Standards for Computer Science or Mathematics	John McCoy (Iulilaš) Since Time Immemorial Curriculum	Instruction in Awareness of Bone Marrow Donation
Minimum College Entrance Requirements	Conservation, Natural Resources, and the Environment Learning Standards	Credit for Students in or Released from Institutional Education Facility	Seal of Biliteracy
Graduation Pathway Option(s)	Disability History and People with Disabilities Month	Electronic HSBP Platform	
	Financial Aid Advising Day	HSBP Initiation	
	Observance of Veteran's Day		
	Social-emotional Learning Standards		
	Stand-Alone Civics Course (class of 2024)		
	Temperance and Good Citizenship		
	Study of Constitution of United States and Constitution of State of Washington		

Notes: The Foundational Elements of Basic Education and the Required Offerings Explicitly Tied to Basic Education are factored into the compliance recommendation for the Board. The Additional Legislatively Required Offerings and the Legislatively Encouraged Offerings are reported on by the Board. Resources to support implementation of each of the required and encouraged offerings are listed in the descriptor below.



Educational offering	Students are required to complete to	Districts/LEA are required to offer to all students	District/LEA are required to offer	District is encouraged to offer	Citation and Resources
Foundational Elements of Basic Education					
Must be addressed for a recommendation of certification					
Grades K-12 Minimum Instructional Hours		✓			<p>“(2) Each school district shall make available to students the following minimum instructional offering each school year:</p> <p>(a) For students enrolled in grades one through twelve, at least a district- wide annual average of one thousand hours, which shall be increased beginning in the 2015-16 school year to at least one thousand eighty instructional hours for students enrolled in grades nine through twelve and at least one thousand instructional hours for students in grades one through eight, all of which may be calculated by a school district using a district-wide annual average of instructional hours over grades one through twelve; and</p> <p>(b) For students enrolled in kindergarten, at least four hundred fifty instructional hours, which shall be increased to at least one thousand instructional hours according to the implementation schedule under RCW 28A.150.315” (RCW 28A.150.220) (See also WAC 180-16-200)</p> <p>Available WSSDA Model Policy: 2220 – School Calendar</p> <p>Available OSPI bulletins: BULLETIN NO. 077-22 LEGAL AFFAIRS DIVISION RE: Continuous Learning for Non-Pandemic Facility Closures</p>
Minimum 180- Day School Year		✓			<p>(5)(a) Each school district's kindergarten through twelfth grade basic educational program shall be accessible to all students who are five years of age, as provided by RCW 28A.225.160, and less than twenty- one years of age and shall consist of a minimum of one hundred eighty school days per school year in such grades as are conducted by a school district, and one hundred eighty half-days of instruction, or equivalent, in kindergarten, to be increased to a minimum of one hundred eighty school days per school year according to the implementation schedule under RCW 28A.150.315.”(RCW 28A.150.220)</p> <p>Available WSSDA Model Policy: 2220 – School Calendar</p>



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High School and Beyond Plan	✓	✓			<p>“(1)(c)(i) Each student must have a high school and beyond plan to guide the student’s high school experience and inform course taking that is aligned with the student’s goals for education or training and career after high school.” (RCW 28A.230.090) (See also WAC 180-51-220)</p> <p>Available WSSDA Model Policies: 2195/2195P – Academic Acceleration 3535 – Financial Aid Advising Day 2410/2410P – High School Graduation Requirements 2170/2170P – Career and Technical Education</p>
Credit and Subject Area Graduation Requirements	✓	✓			<p>“(1)...school districts must provide instruction of sufficient quantity and quality and give students the opportunity to complete graduation requirements that are intended to prepare them for postsecondary education, gainful employment, and citizenship.” (RCW 28A.150.220) (See also WAC 180-51-210)</p> <p>Available WSSDA Model Policies: 2413 - Equivalency Credit Opportunities 2401/2401P - Financial Education Mastery-Based Learning and Credit 2402/2402P - English Language Arts Mastery-Based Learning and Credit 2403/2403P - Math Mastery-Based Learning and Credit 2404/2404P - Science Mastery-Based Learning and Credit 2405/2405P - Social Studies Mastery-Based Learning and Credit 2406/2406P - The Arts Mastery-Based Credits 2407/2407P - Health and Physical Education Mastery-Based Credit 2408/2408P - Integrated Environmental and Sustainability Education Mastery-Based Credit 2409/2409P - World Language Mastery-Based Credit</p>
Graduation Pathway Option	✓	✓			<p>“(1)(a) Beginning with the class of 2020, except as provided in RCW 28A.230.320, graduation from a public high school and the earning of a high school diploma must include the following:</p> <ul style="list-style-type: none"> (i) Satisfying the graduation requirements established by the state board of education under RCW 28A.230.090 and any graduation requirements established by the applicable public high school or school district; (ii) Satisfying credit requirements for graduation; (iii) Demonstrating career and college readiness through completion of the high school and beyond plan as required by RCW 28A.230.090; and in accordance with RCW 28A.230.212 and 28A.230.215; and



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					<p>(iv) Meeting the requirements of at least one graduation pathway option established in this section.</p> <p>(2) The pathway options established in this section are intended to provide a student with multiple ways, including test-based, course-based, and performance-based options, to demonstrate readiness in furtherance of the student's individual goals for high school and beyond... A student may choose to pursue one or more of the pathway options under subsection (3) of this section, but any pathway option used by a student to demonstrate career and college readiness must be in alignment with the student's high school and beyond plan." (RCW 28A.655.250) (See also WAC 180-51-230)</p> <p>The statutory requirements governing high school graduation will be reorganized for the entering class of 2025-26. See HB 2110 – HIGH SCHOOL GRADUATION – STATUTORY REORGANIZATION.</p> <p>Available WSSDA Model Policy: 2415 – Performance-based Graduation 2410/2410P – High School Graduation Requirements</p> <p>Available OSPI bulletins: BULLETIN NO. 001-24 SECONDARY EDUCATION AND PATHWAY PREPARATION RE: Bridge to College Math and English Courses- Invitation to Register for 2024-25 School Year BULLETIN NO. 075-23 SECONDARY EDUCATION AND PATHWAY PREPARATION RE: Career and Technical Education (CTE) Program Approval for the 2024-25 School Year BULLETIN NO. 068-23 SECONDARY EDUCATION AND PATHWAY PREPARATION RE: Credit for Work Experience Policy Updates BULLETIN NO. 057-23 SECONDARY EDUCATION AND PATHWAY PREPARATION RE: Dual Credit Update, Including 2023 Legislative Changes to Running Start and College in the High School and Test Fee Subsidy Information BULLETIN NO. 027-23 SECONDARY EDUCATION AND PATHWAY PREPARATION RE: Summer Quarter Running Start for Current Students, Including Class of 2023 Graduated</p>



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Minimum College Entrance Requirements			✓		<p>“(1) All public high schools of the state shall provide a program, directly or in cooperation with a community college or another school district, for students whose educational plans include application for entrance to a baccalaureate-granting institution after being granted a high school diploma. The program shall help these students to meet at least the minimum entrance requirements under RCW 28B.10.050.” (RCW 28A.230.130)</p> <p>Available WSSDA Model Policies: 2410/2410P – High School Graduation Requirements</p>
Required Offerings Explicitly Tied to Basic Education	Explicit basic education reference. Current school year, factors into compliance recommendation.				
AIDS Prevention Education Program			✓		<p>“(2) Each district board of directors shall adopt an AIDS prevention education program which is developed in consultation with teachers, administrators, parents, and other community members including, but not limited to, persons from medical, public health, and mental health organizations and agencies so long as the curricula and materials developed for use in the AIDS education program either (a) are the model curricula and resources under subsection (3) of this section, or (b) are developed by the school district and approved for medical accuracy by the office on AIDS established in *RCW 70.24.250.” (RCW 28A.230.070)</p> <p>Available WSSDA Model Policy: 5004/5004P – Infection Control Program</p>
Cardiopulmonary Resuscitation		✓			<p>“(1) Each school district that operates a high school must offer instruction in cardiopulmonary resuscitation to students as provided in this section. Beginning with the 2013-14 school year, instruction in cardiopulmonary resuscitation must be included in at least one health class necessary for graduation.”(RCW 28A.230.179)</p> <p>Available WSSDA Model Policies: 3412 - Automated External Defibrillators 3418/3418P - Response to Student Injury or Illness 3422/3422P - Student Sports – Concussion, Head Injury and Sudden Cardiac Arrest</p>



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Elective Computer Science Course and State Learning Standards for Computer Science or Mathematics		✓			<p>“(1) ...each school district that operates a high school must, at a minimum, provide an opportunity to access an elective computer science course that is available to all high school students. School districts are encouraged to consider community-based or public-private partnerships in establishing and administering a course, but any course offered in accordance with this section must be aligned to the state learning standards for computer science or mathematics.(RCW 28A.230.300)</p> <p>Available WSSDA Model Policy: 2413 – Equivalency Credit Opportunities</p>
Conservation, Natural Resources, and the Environment Learning Standards		✓			<p>“(6) ...instruction about conservation, natural resources, and the environment shall be provided at all grade levels in an interdisciplinary manner through science, the social studies, the humanities, and other appropriate areas with an emphasis on solving the problems of human adaptation to the environment.” (WAC 392-410-115)</p> <p>Available WSSDA Model Policy: 6810 - Energy Management, Education and Conservation</p>
Disability History and People with Disabilities Month			✓		<p>“Annually, during the month of October, each public school shall conduct or promote educational activities that provide instruction, awareness, and understanding of disability history and people with disabilities.”(RCW 28A.230.158)</p> <p>Available WSSDA Model Policies: 2336 - Required Observances (Veterans Day, Constitution Day, Temperance and Good Citizenship Day, Disability History Month) 2337 – Disability History Month</p>
Financial Aid Advising Day			✓		<p>“(1)(a) ...and in collaboration with the Washington student achievement council, the office of superintendent of public instruction shall coordinate a financial aid advising day with all school districts with a high school. (c) Each school district may choose the date or series of dates on which to hold a financial aid advising day.” (RCW 28A.300.815)</p> <p>Available WSSDA Model Policy: 3535 - Financial Aid Advising Day</p>
Observance of Veterans’ Day			✓		<p>“... there shall be presented in each common school ...educational activities suitable to the observance of Veterans’ Day.” (RCW 28A.230.160)</p> <p>Available WSSDA Model Policies: 2336 - Required Observances 5410 - Holidays</p>



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Social-emotional Learning Standards and Benchmarks		✓			<p>“(1) The office of the superintendent of public instruction shall adopt social- emotional learning standards and benchmarks by January 1, 2020, and revise the social-emotional learning standards and benchmarks as appropriate.” (RCW 28A.200.478)</p> <p>“(3) The instructional program of basic education provided by each school district shall include: (a) Instruction in the *essential academic learning requirements under RCW 28A.655.070” (RCW 28A.150.220)</p>
Stand-Alone Civics Course (class of 2024)	✓				<p>(1)(a) Beginning with or before the 2020-21 school year, each school district that operates a high school must provide a mandatory one-half credit stand-alone course in civics for each high school student. Except as provided by (c) of this subsection, civics content and instruction embedded in other social studies courses do not satisfy the requirements of this subsection. “ (RCW 28A.230.094)</p> <p>“(4)(d)(iii) One-half credit shall be required in civics, including at a minimum the content listed in RCW 28A.230.094. Starting with the class of 2024, districts must offer this graduation requirement as a stand-alone course...” (WAC 180-51-210)</p> <p>Available WSSDA Model Policies: 2410P – High School Graduation Requirements 2405/2405P – Social Studies Mastery-Based Learning and Credit</p>
Temperance and Good Citizenship Day/Voter registration			✓		<p>“(1) On January 16th of each year or the preceding Friday when January 16th falls on a nonschool day, there shall be observed within each public school "Temperance and Good Citizenship Day... (2) Each year on "Temperance and Good Citizenship Day," social studies teachers must, as resources allow, coordinate a voter registration event in each history or social studies class attended by high school seniors. This event is part of the future voter program. Teachers must make voter sign up and registration available to all students.” (RCW 28A.230.150)</p> <p>Available WSSDA Model Policy: 2336 - Required Observances (Veterans Day, Constitution Day, Temperance and Good Citizenship Day, Disability History Month)</p>



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Study of Constitution of United States and Constitution of State of Washington	✓	✓			<p>“The study of the Constitution of the United States and the Constitution of the state of Washington shall be a condition prerequisite to graduation from the public and private high schools of this state.” (RCW 28A.230.170)</p>
Arts Instruction		✓			<p>“(1) Beginning with the 2023-24 school year, school districts with more than 200 enrolled students shall offer regular instruction in at least one visual art or at least one performing art, throughout the school year. Each student must receive instruction in at least one arts discipline throughout their elementary and middle education experience. For grades nine through 12, all students must be given the opportunity to take arts coursework each academic year. (2) Every student must have access to arts education, as part of basic education under RCW 28A.150.210. Arts instruction must be accessible by all students, in a manner that is commensurate with instruction in other core subject areas.” (RCW 28A. 230. 305).</p> <p>Available WSSDA Model Policy: 2406/2406P – The Arts Mastery-Based Credit</p>



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Additional Legislatively Required Offerings	Statutory requirement that does NOT factor into compliance recommendation				
Academic Acceleration Policy		✓			<p>“(1) By the 2021-22 school year, each school district board of directors shall adopt an academic acceleration policy for high school students as provided under this section. (2) Under an academic acceleration policy: (a) The district shall automatically enroll any student who meets or exceeds the state standard on the eighth grade or high school English language arts or mathematics statewide student assessment in the next most rigorous level of advanced courses or program offered by the high school that aligns with the student’s high school and beyond plan goals.” (RCW 28A.320.195)</p> <p>Available WSSDA Model Policy: 2195/2195P – Academic Acceleration</p>
Comprehensive Sexual Health Education		✓			<p>“(2)(a) Beginning in the 2021-22 school year, comprehensive sexual health education must be provided to all public school students in grades six through twelve. (b) Beginning in the 2022-23 school year, comprehensive sexual health education must be provided to all public school students.” (RCW 28A.300.475)</p> <p>Available WSSDA Model Policies: 2125/2125P – Sexual Health Education 2126 – HIV-AIDS Prevention Education</p> <p>Available OSPI bulletins: BULLETIN NO. 028-23 SECONDARY EDUCATION AND PATHWAY PREPARATION RE: Comprehensive Sexual Health Education Reporting Requirements for 2023</p>
Electronic HSBP		✓			<p>“(3) Beginning in the 2020-21 school year, each school district must ensure that an electronic high school and beyond plan platform is available to all students who are required to have a high school and beyond plan.” (RCW 28A.230.215)</p>



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Financial Education Standards		✓			<p>“(2) School districts shall provide all students in grades nine through twelve the opportunity to access the financial education standards...” (RCW 28A.300.468)</p> <p>Available WSSDA Model Policy: 2401/2401P – Financial Education Mastery-Based Learning and Credit</p>
Credit for Students in or Released from Institutional Education Facility		✓			<p>“(4) For students in or released from an institutional education facility, school districts must provide students with access to world language proficiency tests, American sign language proficiency tests, and general education development tests. Access to the tests may not be conditioned or otherwise dependent upon a student's request. School districts must award at least one high school credit to students upon meeting the standard established by the state board of education...” (RCW 28A. 320.192)</p> <p>Available WSSDA Model Policies: 2402P - English Language Arts Mastery-Based Learning and Credit 2403P - Math Mastery-Based Learning and Credit 2404P - Science Mastery-Based Learning and Credit 2405P - Social Studies Mastery-Based Learning and Credit 2418/2418P – Waiver of High School Graduation Credits 3117 - Students in or Released from an Institutional Education Facility</p> <p>Available OSPI bulletins: BULLETIN NO. 068-22 OFFICE OF SYSTEM AND SCHOOL IMPROVEMENT RE: Minimum Scores on GED, World Language, and ASL Test for Institutional Education Students to Receive High School Credit</p>
John McCoy (Iulilaš) Since Time Immemorial Curriculum		✓			<p>“(1)(a) Beginning July 24, 2015, when a school district board of directors reviews or adopts its social studies curriculum, it shall incorporate curricula about the history, culture, and government of the nearest federally recognized Indian tribe or tribes, so that students learn about the unique heritage and experience of their closest neighbors.” (RCW 28A.320.170)</p> <p>Available WSSDA Model Policy: 2020/2020P - Course Design, Selection and Adoption of Instructional Materials</p>



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					Available OSPI bulletins: Bulletin NO. 014-23, SYSTEM AND SCHOOL IMPROVEMENT RE: Students' Right to Wear Tribal Regalia at School Events
HSBP Initiation			✓		“(1)(c)(ii)(A) A high school and beyond plan must be initiated for each student during the seventh or eighth grade. In preparation for initiating that plan, each student must first be administered a career interest and skills inventory...” (RCW 28A.230.090) Available WSSDA Model Policy: 2195/2195P – Academic Acceleration
Legislatively Encouraged Offerings	Encouraged in statute and does NOT factor into compliance recommendation				
Ethnic Studies				✓	“(2)(a) Public schools with students in grades seven through twelve are encouraged to offer an ethnic studies course that incorporates the materials and resources identified under subsection (1) of this section. (b) Public schools with students in grades kindergarten through six are encouraged to incorporate the materials and resources identified under subsection (1) of this section.” (RCW 28A.300.112) Available WSSDA Model Policy: 2020/2020P - 2020/2020P - Course Design, Selection and Adoption of Instructional Materials
History of Civil Rights Program				✓	“School districts are encouraged to prepare and conduct a program at least once a year to commemorate the history of civil rights in our nation, including providing an opportunity for students to learn about the personalities and convictions of heroes of the civil rights movement and the importance of the fundamental principle and promise of equality under our nation's Constitution.” (RCW 28A.230.178)
Holocaust History Instruction				✓	“(1) Every public middle school, junior high school, and high school is strongly encouraged to include in its curriculum instruction on the events of the period in modern world history known as the Holocaust, the systemic, German state-sponsored persecution and murder of Jews and other innocent victims by the Nazi regime and its collaborators between the years 1933 and 1945.” (RCW 28A.300.115)



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Seal of Biliteracy				✓	<p>“(1) School districts are encouraged to award the seal of biliteracy to graduating high school students who meet the criteria established by the office of the superintendent of public instruction under this section. Participating school districts shall place a notation on a student’s high school diploma and high school transcript indicating that the student has earned the seal.” (RCW 28A.300.575)</p> <p>Available WSSDA Model Policy: 2410P – High School Graduation Requirements</p> <p>Available OSPI bulletins and legislative bills: The offering will become a requirement for the entering class of 2025-26. See 3SHB 1228 – Building a multilingual, multiliterate Washington through dual and tribal language education.</p> <p>Available OSPI bulletins and legislative bills: BULLETIN NO. 016-22 SECONDARY EDUCATION AND PATHWAY PREPARATION RE: Seal of Biliteracy Rules Change</p>
Instruction in Awareness of Bone Marrow Donation					<p>“(1) Each school district, charter school, and state-tribal education compact school that serves students in any of grades nine through 12 is encouraged to offer instruction in awareness of bone marrow donation to students as provided in this section. Beginning with the 2023-24 school year, instruction in awareness of bone marrow donation may be included in at least one health class necessary for graduation.” (RCW 28A.210.430)</p>