**Essential Elements of High-Quality High School and Beyond Plans**

**HIGH SCHOOL & BEYOND**

**CAREER**
- Career interest and skills inventory
- Identification of career goal(s)
- Resume/activity log
- Four-year high school course plan
- Work-based learning experience (e.g., job shadow, internship)
- Research on what it takes to achieve career goal(s)
- Job application(s)

**COLLEGE**
- Identification of educational goal(s)
- Identification of exams necessary for high school graduation and postsecondary
- Four-year high school course plan
- Identification of financial aid options, including the College Bound Scholarship
- Identification of dual credit options
- Postsecondary program experience (e.g., site visit, meeting)
- Postsecondary program admission applications
- Financial aid applications

**LIFE**
- “Who am I?”
- “What problems would I like to solve?”
- “What will I become?”
- “How will I get there?”
- Budget for life after high school
- Volunteer or community service experience
- Student presentation to parent/guardian and community

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Parent/guardian engagement, with plan provided in the native language if it is one of the two most commonly spoken non-English languages in the district. Identification of supports and services, and frequent revision.