



The Washington State  
**BOARD OF EDUCATION**

**Aligning Graduation  
Requirements and the  
Profile of a Graduate**

# **Student Listening Session**

**Spring 2022**

**McKenna Roberts**

**Pavan Venkatakrishnan**

# Land acknowledgement

- We are connecting from the ancestral and unceded traditional lands of 29 federally recognized tribes, and numerous other Native American tribes that have not received federal recognition. We give thanks to the Native American tribes who are the original and current stewards of this land, and to the land itself.
- [Native-land.ca](https://www.native-land.ca): Use this resource to discover which traditional tribal lands your home or school occupies.



# Introductions

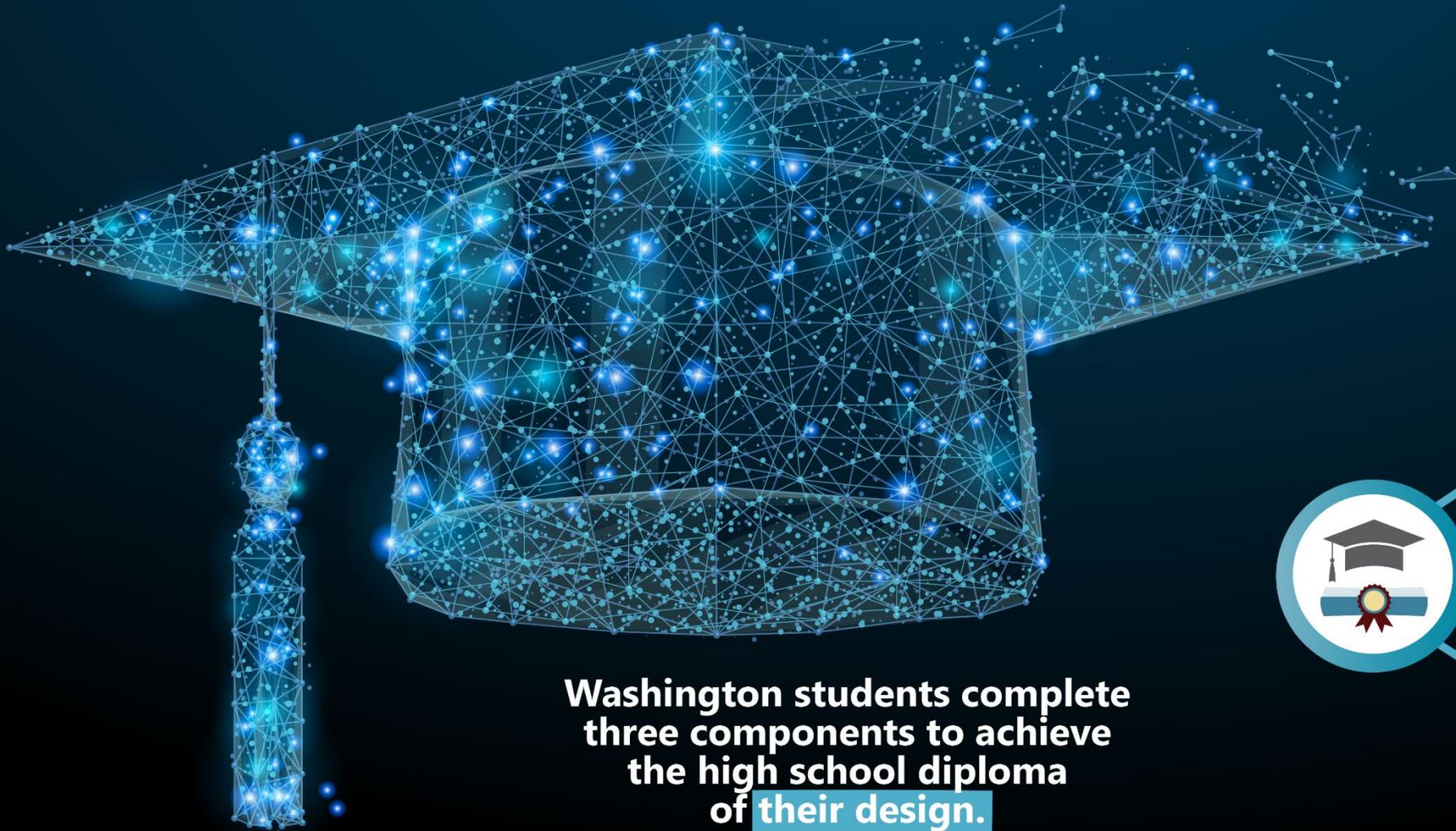
- Students only: Please introduce yourselves in chat with whatever details you are comfortable sharing.
  - Name
  - Pronouns
  - Grade level
  - Location (tribal land and/or school district)



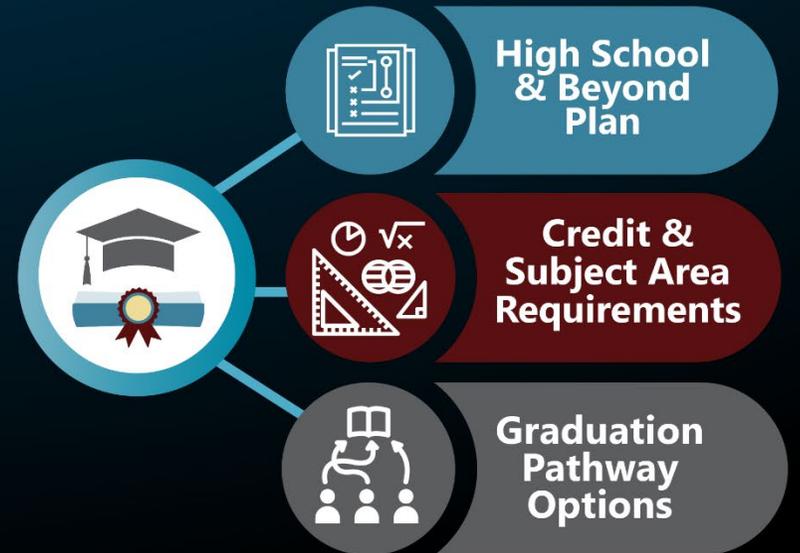
# Housekeeping

- Students
  - Please add (Student) after your name. This will help us promote you to panelist.
  - Use the “Raise Hand” feature when you would like to speak and we will call on you.
  - Please respond to poll questions.
  - Welcome to use Chat.
- Adults
  - Audience members in “listen only” mode (muted and off camera).
  - Please reserve Chat for the students.
  - Do not respond to polls.





**Washington students complete three components to achieve the high school diploma of their design.**



**The purpose of a high school diploma is to declare that a student is ready for success in postsecondary education, gainful employment, and citizenship, and is equipped with the skills to be a lifelong learner. (RCW 28A.230.090)**



## High School & Beyond Plan

- Guides a student's high school choices of:
  - Courses
  - Educational activities that help prepare for life after high school
- A process for educators to help students imagine their future and learn how to make that future a reality



# High School & Beyond Plan: Poll Question #1

- Do you have a High School & Beyond Plan?

# High School & Beyond Plan: Poll Question #2

- If so:

How was it developed? (check all that apply)

- Primarily self-directed / on my own
- One-on-one with school counselor
- One-on-one with teacher(s)
- With classmates
- As part of an advisory class
- As part of another class
- With family involved

# High School & Beyond Plan: Poll Question #3

- If so:

How useful is it to you?

- Very useful
- Moderately useful
- A little bit useful
- Not useful at all

# High School & Beyond Plan: Chat Question

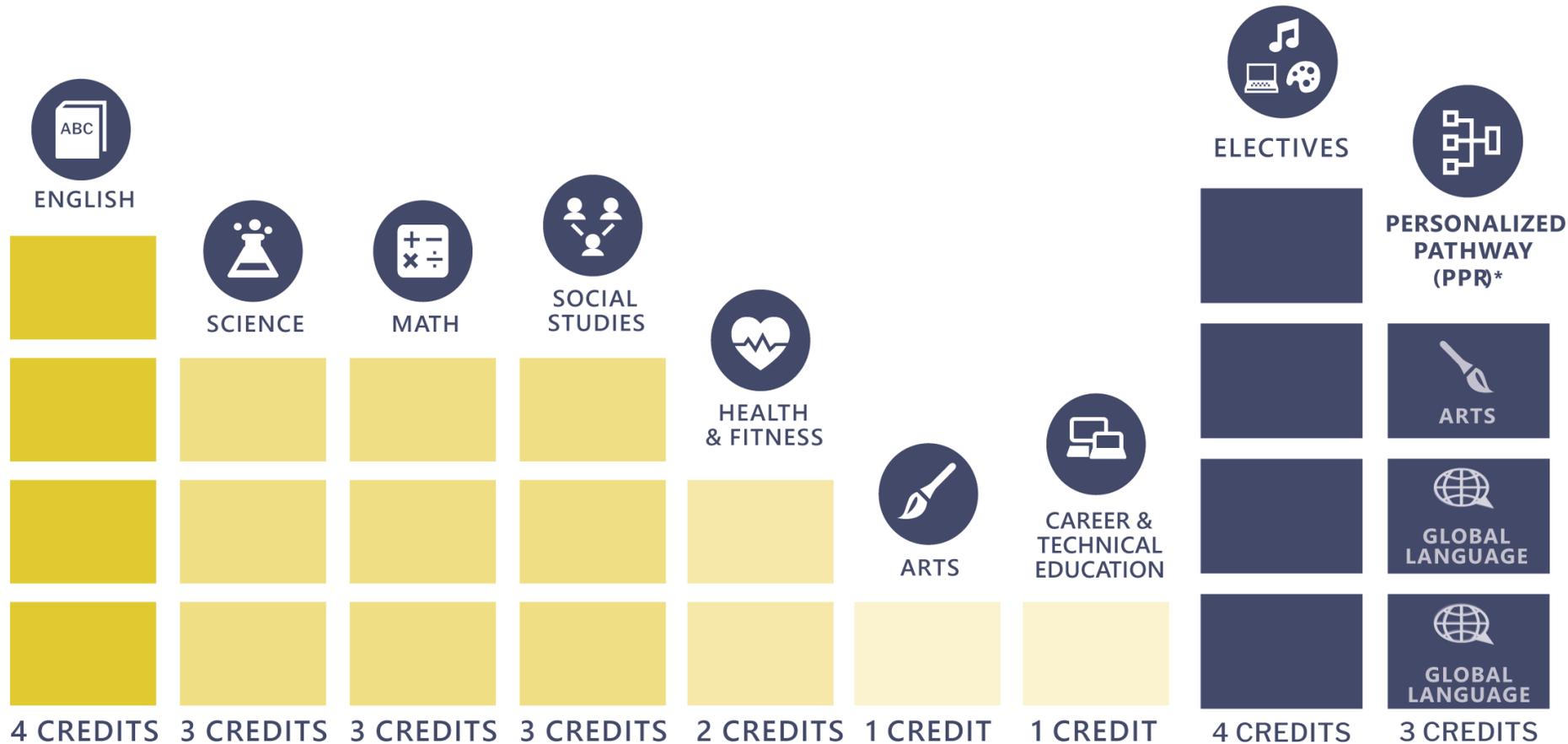
- Enter in Chat:
  - Your thoughts on how to make it more useful

# Subject-area Requirements

24 TOTAL CREDITS

17 CORE

7 FLEXIBLE



\*Personalized pathway requirements (PPR) are electives in any subject that align with the student's High School and Beyond Plan. The arts and world language credits can be replaced with other electives.



# Subject Area Requirements: Poll Question

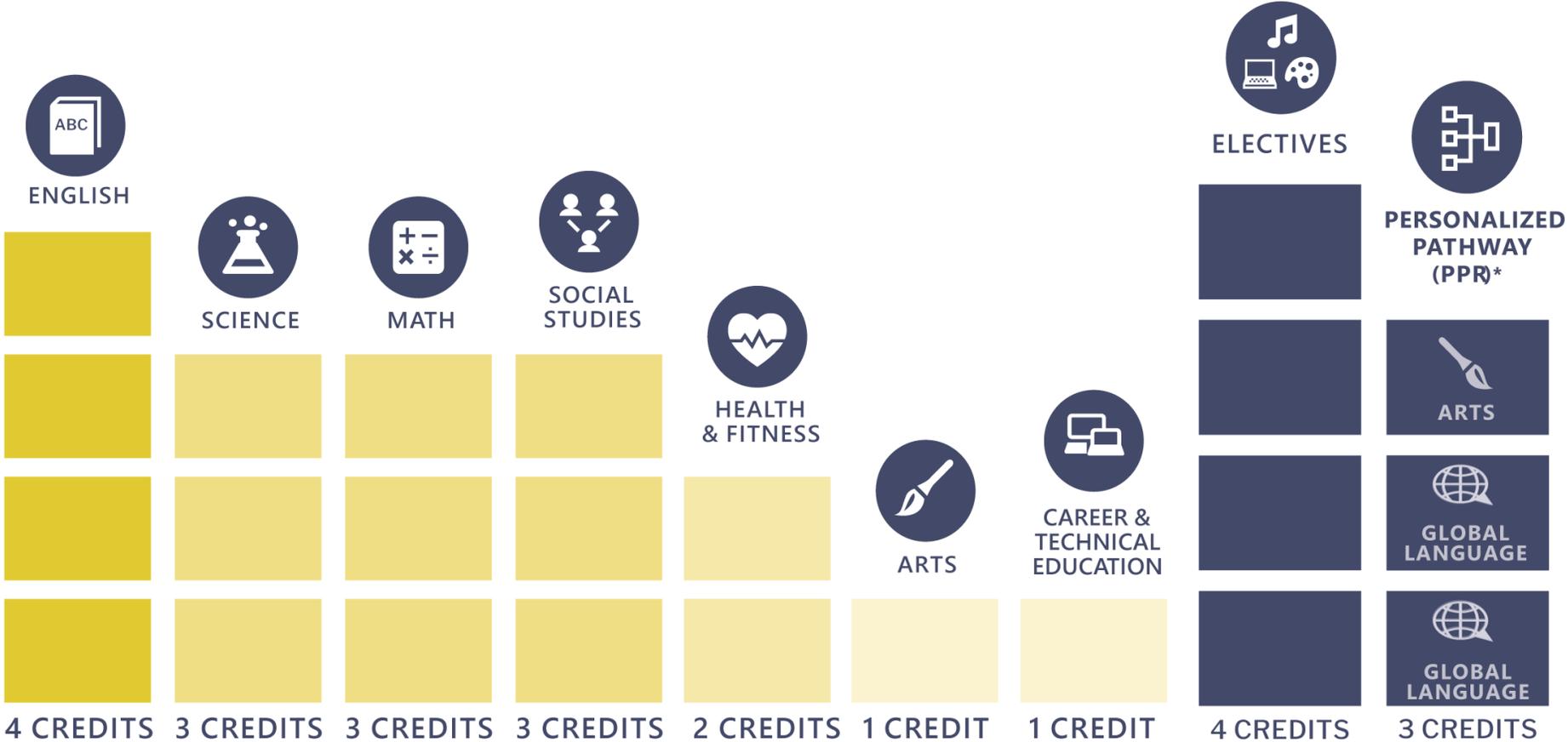


- How well does your high school learning experience match with these requirements?
  - Identical
  - Very similar
  - Somewhat similar
  - Not at all similar

# Discussion Question

17 CORE

7 FLEXIBLE



Is this the right balance of flexibility and structure for students?

*\*Personalized pathway requirements (PPR) are electives in any subject that align with the student's High School and Beyond Plan. The arts and world language credits can be replaced with other electives.*

# Graduation Pathway Options

Recent legislation replaced exit exams with graduation pathway options

-  State Assessment
-  Dual Credit Courses
-  AP/IB/Cambridge Exams
-  SAT/ACT College Entrance Exams
-  Transition Courses
-  Combinations
-  ASVAB (Armed Services Vocational Aptitude Battery)
-  Career and Technical Education Course Sequence

Intended to allow students to show they are ready for their own education and career goals for after high school.

They should be:

- Student-focused
- Individualized
- Adaptable
- Rigorous
- Meaningful



# Graduation Pathway Options: Poll Question #1



- Is there a graduation pathway option that is relevant to your goals for after high school?
  - Yes, definitely
  - Sort of
  - No, not at all

# Graduation Pathway Options: Poll Question #2

- Would you like to have other graduation pathway options?



# Graduation Pathway Options: Chat Question

- If yes, enter in Chat:
  - What other pathway options would you like to have?

# Word Cloud Exercise: Current Graduation Requirements

- What three words would you use to describe current graduation requirements?



# Word Cloud Exercise: Hopes for Requirements in the Future



- What three words do you hope could describe graduation requirements in the future?

# Future direction

- Education partners are working to promote more opportunities for:
  - Students to be in the driver's seat of their education
  - Relevant and engaging learning opportunities
  - More ways for students to show what they know and can do, including through real world hands-on experiences
  - Students to advance at their own pace



# New Profile of a Graduate

- Developed by a workgroup in consultation with students, families, educators, and the business community
- The Profile of a Graduate describes the **cross disciplinary skills** a student should develop by the time they graduate
  - Skills that can be applied across contexts, e.g., critical thinking, problem solving, and financial & digital literacy
  - These are lifelong skills, but we want to make sure the K-12 learning experience provides students with adequate opportunity to develop them
- The vision is to better support and develop every student as a whole person and prepare them with the skills needed to thrive in their life after high school



# Washington State | Profile of a Graduate



## A Washington State graduate...

### Cultivates Personal Growth & Knowledge



Shows confidence  
Applies learning  
Sets personally meaningful goals

### Solves Problems



Thinks critically  
Demonstrates resilience  
Embraces creativity

### Communicates Effectively



Works on a team  
Collaborates  
Navigates conflict

### Sustains Wellness



Cultivates physical and emotional well-being  
Fosters empathy  
Builds relationships

### Embraces Differences/Diversity



Participates in community  
Promotes global responsibility  
Shows cultural competency

### Masters Life Skills /Self-agency



Takes initiative  
Understands financial and digital literacy  
Accesses resources

# Next steps

- Has not been implemented yet
- Handoff from workgroup to State Board of Education
- Examining alignment of Profile of a Graduate with the high school diploma components and graduation requirements
  - What changes do we need to make to graduation requirements to ensure students are provided enough opportunity to develop the Profile of a Graduate skills?
- Over next several months, collecting input and developing recommendations due to Legislature by December 2022



# Discussion Questions

Washington State | **Profile of a Graduate**



A Washington State graduate...

**Cultivates  
Personal Growth  
& Knowledge**



Shows confidence  
Applies learning  
Sets personally meaningful goals

**Solves  
Problems**



Thinks critically  
Demonstrates resilience  
Embraces creativity

**Communicates  
Effectively**



Works on a team  
Collaborates  
Navigates conflict

**Sustains  
Wellness**



Cultivates physical and emotional well-being  
Fosters empathy  
Builds relationships

**Embraces  
Differences/  
Diversity**



Participates in community  
Promotes global responsibility  
Shows cultural competency

**Masters  
Life Skills  
/Self-agency**



Takes initiative  
Understands financial and digital literacy  
Accesses resources

Has your educational experience provided you enough opportunity to develop these skills?

If not, what are the gaps? Which skills do you need more opportunity to develop in high school?

# Discussion Questions

## Washington State | Profile of a Graduate



A Washington State graduate...

**Cultivates Personal Growth & Knowledge**



Shows confidence  
Applies learning  
Sets personally meaningful goals

**Solves Problems**



Thinks critically  
Demonstrates resilience  
Embraces creativity

**Communicates Effectively**



Works on a team  
Collaborates  
Navigates conflict

**Sustains Wellness**



Cultivates physical and emotional well-being  
Fosters empathy  
Builds relationships

**Embraces Differences/Diversity**



Participates in community  
Promotes global responsibility  
Shows cultural competency

**Masters Life Skills /Self-agency**



Takes initiative  
Understands financial and digital literacy  
Accesses resources

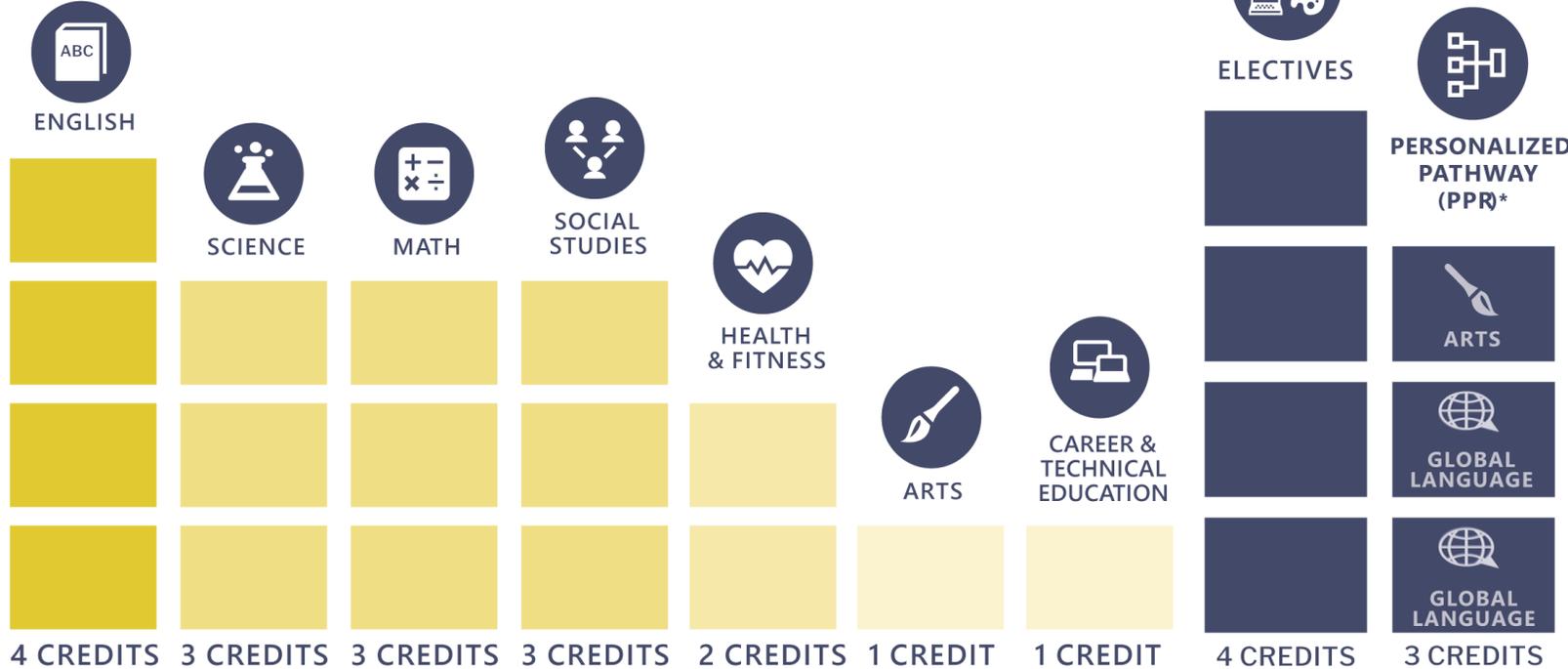
How can we ensure all Profile of a Graduate skills are addressed?

What changes should we make to graduation requirements to ensure students receive enough opportunity to develop these skills?

# Discussion Questions

17 CORE

7 FLEXIBLE



\*Personalized pathway requirements (PPR) are electives in any subject that align with the student's High School and Beyond Plan. The arts and world language credits can be replaced with other electives.

- How should topics like *financial education, ethnic studies, and wellness* be reflected in the requirements?
  - As a required course?
  - Integrated into other subjects?
- What could be taken out to make room?

# Contact Information

Learn more: [www.SBE.wa.gov/alignment](http://www.SBE.wa.gov/alignment)

Facebook: [www.facebook.com/washingtonSBE](http://www.facebook.com/washingtonSBE)

Twitter: @wa\_SBE

Email: [sbe@k12.wa.us](mailto:sbe@k12.wa.us)

Please stay tuned for more ways to engage or invite us to connect with your community.



# Thank You!