

## Washington State Graduation Requirements 2012 to 2017

Credits in bold red denote a change from the previous year

Class of:	2012	2013	2014	2015	2016	2017						
Entering 9 <sup>th</sup> grade after July 1 of:	2008 See note (1)	2009	2010	2011	2012	2013						
<b>English</b>	3	3	3	3	<b>4</b> See note (2)	4						
<b>Mathematics</b>	2	<b>3</b>	3	3	3	3						
							algebra 1 or integrated math 1					
							geometry or integrated math 2					
algebra 2 or integrated math 3, or a 3 <sup>rd</sup> credit of math other than algebra 2, see note (3)												
<b>Science</b> Including at least 1 lab	2	2	2	2	2	2						
<b>Social Studies</b>	2.5	2.5	2.5	2.5	<b>3</b> See note (2)	3						
							1 US history and government				1 US history	
							1 contemporary world history, geography, and problems (or an equivalent course)					
							.5 Washington State history and government, see note (4)				.5 civics	
						.5 social studies elective						
<b>Arts</b>	1	1	1	1	1	1						
<b>Health and Fitness</b>	2	2	2	2	Health	<b>.5</b>						
					Students must earn credits unless excused per RCW 28A.230.050				Fitness	<b>1.5</b>		
<b>Occupational Education</b>	1	1	1	1	1 See note (5)	1						
<b>Electives</b>	5.5	5.5	5.5	5.5	<b>4</b>	4						
<b>Total Required Credits</b> See note (6)	19	<b>20</b>	20	20	20	20						
<b>Non-credit Requirements</b>	Culminating Project			As of the Class of 2015, the Culminating Project is no longer a state requirement								
	High School and Beyond Plan											
	Certificate of Academic Achievement or Individual Achievement awarded to students who pass the required assessments											
<b>Assessments</b> See OSPI State Testing webpage <a href="http://www.k12.wa.us/assessment/StateTesting/default.aspx">http://www.k12.wa.us/assessment/StateTesting/default.aspx</a>	Reading and Writing High School Proficiency Exam (HSPE)				Reading and Writing HSPE <b>or</b> SBAC ELA test See note (8)	SBAC ELA test See note (8)						
	Math HSPE, or one Math EOC, <b>or</b> earn 2 credits of math after 10 <sup>th</sup> grade See note (7)	One Math End-of-Course Exam (EOC) in algebra I/Integrated math 1 <b>or</b> geometry/Integrated math 2		One Math End-of-Course (EOC) in algebra I/Integrated math 1 <b>or</b> geometry/Integrated math 2 <b>or</b> Math EOC Exit Exam in algebra I/Integrated math <b>or</b> geometry/Integrated math 2 See note (9)	One Math End-of-Course (EOC) in algebra I/Integrated math 1 <b>or</b> geometry/Integrated math 2 <b>or</b> Math EOC Exit Exam in algebra I/Integrated math <b>or</b> geometry/Integrated math 2 <b>or</b> Math SBAC See note (8) and (9)							
						Pass Science EOC in biology See note (10)						

**Notes:**

- (1) Credit requirements were constant from the Class of 2004 to 2012; non-credit requirements were constant from the Class of 2009-2012.
- (2) An automatic 2-year extensions for implementing additional credits were available to districts that applied, extending the implementation of the credits to the class of 2018.
- (3) A student may elect to pursue a 3<sup>rd</sup> credit of math other than algebra 2 or integrated math 3 if the elective choice is based on a career oriented program of study identified in the student's High School and Beyond Plan, and the student, parent or guardian, and a school representative meet, discuss the plan, and sign a form (WAC 180-51-067(2)(b)).
- (4) The Washington State history and government requirement may be met in grades 7 through 12; if the course is taken in the 7<sup>th</sup> or 8<sup>th</sup> grade it fulfills the requirement, but high school credit will be awarded only if the academic level of the course exceeds the requirements for 8<sup>th</sup> grade; students who meet the requirement but do not earn credit must still take the required number of social studies credits in high school.
- (5) CTE courses locally determined to be equivalent to a non-CTE course may be used to meet two graduation requirements.
- (6) The 150-hour definition of credit was replaced with a non-time based definition, as of February, 2012.
- (7) In 2009-210, the Washington Assessment of Student Learning (WASL) was replaced by the High School Proficiency Exam (HSPE); through the Class of 2012, students who pass the WASL are not required to pass the HSPE.
- (8) SBAC refers to the Common Core State Standard assessments developed by the multi-state consortium, the Smarter Balanced Assessment Consortium. ELA SBAC refers to the English Language Arts assessment that will be administered to students in the 11<sup>th</sup> grade, and prior to the Class of 2019, administered to students in the 10<sup>th</sup> grade as well. For graduation purposes, the State Board of Education will set an exit exam cut score on the SBAC tests that will be different from the Smarter Balanced Consortium Career achievement level scores.
- (9) The Math EOC Exit Exam is developed using a combination of SBAC components and Washington created items, both sources aligned with the Common Core State Standards.
- (10) When the Next Generation Science Standards (NGSS) have been implemented and assessments have been developed, a comprehensive NGSS assessment may be required for graduation. The timeline of implementation and assessment has not been determined at this time.

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