

Introducing FutureReady

The Washington State Board of Education is thrilled to introduce FutureReady, an initiative aimed at updating graduation requirements to better prepare students for the future. It's not about simply tinkering and adding to current requirements. Instead, it involves taking a comprehensive approach to designing a framework that empowers students with the knowledge and skills they need to thrive in a changing world. At its core, the approach is anchored in the [Profile of a Graduate](#), a blueprint outlining the essential competencies students should develop throughout their K-12 journey.

From Challenges

In today's rapidly changing landscape, our current graduation requirements may fall short of fully preparing students for success. We've heard from students, educators, employers, and community members calling for updates to ensure students develop skills in areas like technology literacy, financial literacy, and cultural competence. Moreover, the current requirements have become overly complex, making them both hard to navigate and inequitable.

To Solutions

FutureReady aims to address these challenges by revamping graduation requirements to empower students with essential skills, while also streamlining the framework to promote accessibility and equity. By modernizing our graduation requirements, we not only address the immediate needs of students but also lay the groundwork for a more dynamic and responsive education system.

Timeline & Milestones

Launching in the summer of 2024, FutureReady will be a multi-year initiative, leading to a major legislative proposal expected for 2027. Along the journey, we'll hit important milestones, such as requesting support from the Legislature and sharing interim reports with our findings and recommendations. Throughout, we're committed to staying transparent and adaptable, listening to stakeholder input and adjusting as needed.



FutureReady Key Objectives

Aligning with the Profile of a Graduate:

Ensuring our graduation requirements support students' development of the transferable skills outlined in the Profile.

Integrating Essential Skills:

Seamlessly integrating skills needed for future success.

Balancing Core and Elective Courses:

Striking a balance between core subjects and elective courses to cater to diverse interests and career goals.

Promoting Interdisciplinary Learning:

Encouraging problem-solving through interdisciplinary approaches mirroring real-world challenges.

Expanding Learning Horizons:

Recognizing learning that happens beyond traditional classrooms and seat time.

Prioritizing Inclusion and Equity:

Implementing strategies to ensure inclusion and equity for all students.

Considering Implications for Earlier Grades:

Exploring how changes may impact earlier grade levels and adjusting curriculum accordingly.

Aligning with Postsecondary:

Aligning graduation requirements with expectations for postsecondary readiness, facilitating a smoother transition for students.

Facilitating Smooth Implementation:

Ensuring a seamless transition to the new framework with adequate resources and support.



Stay Informed & Get Involved

We need your help to make this initiative a success. Whether you're a student, parent, educator, employer, or community member, your input is invaluable. We welcome you to join us in shaping the future of education by sharing your insights and expertise.

- Please fill out our [Interest Form](#) to help us tailor upcoming engagement opportunities.
- [Sign up for our newsletter](#) to receive updates and announcements.
- For more information, please visit the [FutureReady website](#) or contact sbe@k12.wa.us

Visit the
FutureReady
Website



About the Board: The Washington State Board of Education shapes policies and advocates for the state's K-12 public education system. Our mission is to create an equitable and inclusive K-12 education system where every student is empowered with the knowledge and skills they need to thrive in a changing world. As part of our duties assigned by state law, we are responsible for setting graduation requirements, regularly reviewing them, and proposing changes to the state Legislature.