

COLLABORATE

WHO? Are our

- Underrepresented students?
 - Underserved communities?
 - Other partners?
- Have we proactively engaged the above?*

IDENTIFY

WHAT? Are the

- Unintended Consequences?
- Institutional policy barriers?
- Problematic practices?
- Restorative measures?
- Impacts on students?

ACT

HOW? Are we

- Exposing and removing barriers?
- Redistributing access to opportunity and power?
- Disrupting and dismantling practices that cause predictable and disproportionate student outcomes?



Bottom line: HOW will this action achieve educational equity?

Equity Lens - SBE is committed to using equity as a guiding principle in its work, to address persistent inequities within our educational system.
