



The Washington State
BOARD OF EDUCATION

January 10, 2022

Dear Charter School Authorizer:

RCW 28A.710.100 provides that each charter authorizer must submit an annual report to the State Board of Education, according to a timeline, content and format specified by the Board, and states the information that must be included in the report.

WAC 180-19-210 provides that each authorizer must submit an annual report meeting the requirements of RCW 28A.710.100, and requires SBE to provide a standard form for the report.

Attached is the standard form for submission of the authorizer annual report for 2020, which is for the 2019-2020 school year, with instructions for completing and submitting the form.

For any questions concerning the annual authorizer report, please contact:

Parker Teed
Basic Education Manager
State Board of Education
360-725-6047
parker.teed@k12.wa.us

Dr. Andrew Parr
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State Board of Education
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2021 Charter Authorizer Annual Report

Please complete the following report and submit via electronic mail to sbe@k12.wa.us. If the information requested for any part of the report is not available, please enter NA in the space provided. Please identify by item number below any attachments provided for purposes of this report.

Authorizer Name:

Washington State Charter School Commission

Authorizer Address:

1068 Washington St SE

PO Box 40996

Contact for Additional Information:

Name: Krystal Starwich

Telephone Number: 360-725-5511

Email Address: krystal.starwich@k12.wa.us

Mailing Address: Same as Authorizer Address

1. If a school district, date of approval as an authorizer by the SBE.

N/A

2. Names and job titles of personnel having principal authorizing responsibilities, with contact information for each.

Name: Krystal Starwich, Interim Executive Director

Telephone Number: 360-725-5511

Email Address: krystal.starwich@k12.wa.us

Mailing Address: Same as Authorizer Address

3. Names and job titles of any employees or contractors to whom the district has delegated responsibility for the duties of an authorizer as set forth in RCW 28A.710.100, with contact information for each.

Name: Krystal Starwich, Interim Executive Director

Telephone Number: 360-725-5511

Email Address: krystal.starwich@k12.wa.us

Mailing Address: Same as Authorizer Address

4. Please provide as an attachment an executive summary of authorizing activity over the 2020-2021 school/fiscal year, including but not limited to the status [RCW 28A.710.100(4)(c)], as well as the academic and financial performance of all charter schools operating under your jurisdiction.

Please title the attachment: Name of Authorizer.Q4

For example: State Board of Education.Q4

5. Please provide as an attachment your strategic vision for chartering, and an assessment of the progress made in achieving that vision since becoming an authorizer.

Please title the attachment: Name of Authorizer.Q5

6. Please provide as an attachment information on the status of your charter school portfolio, identifying each charter school authorized in each of the following categories:

Please title the attachment: Name of Authorizer.Q6

- a) Approved but not yet operating, including, for each for each charter school:
 - i. The targeted student population and the community the school proposes to serve.

- ii. The proposed location of the school or geographic area in which it will be located.
- iii. The projected enrollment at capacity.
- iv. The grades to be operated in each year of the charter contract.
- v. Names and contact information for each member of the governing board.
- vi. Date approved for opening.

b) Operating, including, for each charter school:

- i. Location (street address if available).
- ii. Grades operated.
- iii. Enrollment, total and by grade.
- iv. Enrollment, by grade, for each student subgroup as defined in RCW 28A.300.042, in totals and as percentages of enrollment.
- v. If charter has been renewed during the last year, please indicate, with date of renewal.
- vi. If charter has been transferred to another authorizer within the last year, please indicate, with date of transfer.
- vii. If charter was revoked during the last year, please indicate, with date and reasons for revocation.
- viii. If the school delayed its opening by more than one year by a grant of extension by the authorizer, please indicate, with date of approval of request for extension.
- ix. If the school voluntarily closed, please indicate, with date of closing.
- x. If the school never opened, with no planned date for opening, please indicate.

7. As **Exhibit A**, please provide information on the academic performance of each charter school operated during the 2020-2021 school/fiscal year. The information must include:

- a) Student achievement, as applicable by grade, on each of the required indicators enumerated in **RCW 28A.710.170**, as applicable by grade:
 - i. Academic proficiency, for continuously enrolled students, as reported in the Washington Achievement Index.
 - ii. Academic growth, for continuously enrolled students, as reported in the Washington Achievement Index.
 - iii. Achievement gaps, for continuously enrolled students, as reported in the Washington Achievement Index.
 - iv. Attendance

- v. Recurrent enrollment from the prior school year to the year before.
 - vi. Graduation rates, as reported in the Washington Achievement Index.
 - vii. Postsecondary readiness, at such time as it is reported in the Washington Achievement Index.
- b) Student achievement, as applicable by grade, on each additional indicator, if any, the authorizer has included in its academic performance framework.
- For each indicator of academic performance, data must be reported as:
 - 1) Absolute values, and
 - 2) The computed differences between actual performance and the annual performance targets set by the charter school in conjunction with the authorizer under RCW 28A.710.170(3).
 - For each indicator of academic performance, data must be disaggregated by major student subgroup as enumerated in RCW 28A.710.170(5).

The COVID-19 pandemic continues to present extraordinary circumstances for all things schools, students, and families. While the Commission did publish Academic Performance Reports for the 2019-20 school year, due to the cancellation of testing, many measures of performance could not be reported and were not included in the reports. In instances where data was available (ex: graduation rate) absolute values were published, but performance ratings were not issued. The [2019-20 reports](#) can be found on the Commission's website.

At the time of submission of this report, data for the 2020-21 school year is not available.

8. As **Exhibit B**, please provide information on the financial performance of each charter school operated during the 2020-2021 school/fiscal year. The information must include performance on each of the indicators and measures of financial performance and sustainability included in the authorizer's performance framework under RCW 28A.710.170(2)(g).
- For each indicator of financial performance, data must be reported as:
 - (1) Absolute values, and
 - (2) The computed differences between actual performance and the annual performance targets set by the charter school in conjunction with the authorizer under RCW 28A.710.170(3).

With the timing of this report in relation to charter public school financial statement audits, the Commission is unable to report on the operational charter public school's financial performance for the 2020-21 school-year. The Commission will update this report sometime later in 2022 once the financial statement audits have been received and analyzed. In lieu of 2020-21 financial data, the Commission provides the SBE with 2019-20 charter public school financial data, see Exhibit B.

9. As **Exhibit C**, please create a table that provides information on the organizational performance of the governing board of each charter school operated in 2020-2021. Performance reported must be based on the indicators and measures of organizational performance in the authorizer's performance framework, including but not limited to compliance with all applicable laws, rules and terms of the charter contract.
 - Where applicable, please compute and report the differences between actual performance on the indicators and the annual targets set by the charter school in conjunction with the authorizer under RCW 28A.710.170(3).

The Commission's Organizational Performance Framework includes information gathered from other state agencies (Office of the Superintendent of Public Instruction, Public Disclosure Commission and the State Auditor's Office) as well as information from the audit firms that conduct the annual independent financial audits for each school. As a result, the Organizational Performance Reports for the ten Commission authorized charter public schools for the 2019-20 and 2020-21 school year are not available.

For this report, the Commission provides the SBE the 2018-19 Organizational Performance Reports for the nine of the ten charter public schools that were in operation. SOAR Academy's Organizational Performance Report has not been finalized, but will be published in the next month.

10. Please provide as an attachment a presentation of operating costs incurred and expenditures made during the 2020-2021 school/fiscal year that are specifically attributable to fulfilling the responsibilities of a charter authorizer under RCW 28A.710.100, as reported in annual financial statements that conform with Generally Accepted Accounting Principles and under any applicable reporting and accounting requirements of the Office of the Superintendent of Public Instruction.
Please label the attachment: Name of Authorizer.Q10

11. Please provide as an attachment a list of any contracted, fee-based services purchased during the 2020-2021 school/fiscal year by the charter schools in the authorizer’s portfolio. Please include for each:
- a) An itemized accounting of the revenue received from the schools from the services provided;
 - b) An estimate of the actual costs to the provider of providing these services.

Please label the attachment: Name of Authorizer.Q11

Commission authorized charter public schools did not contract for services or purchase fee-based services from the Commission for the 2020-21 school/fiscal year

12. Please provide any additional information you believe would assist the SBE in its *“assessment of the successes, challenges, and areas for improvement in meeting the purposes of this chapter (RCW 28A.710), including the board’s assessment of the sufficiency of funding for charter schools, the efficacy of the formula for authorizer funding, and any suggested changes in state law or policy necessary to strengthen the state’s charter schools.”* (RCW28A.710.250(2))

Please label the attachment: Additional Information. Q12.

Please see attachment Q12.

Attachment: Washington State Charter School Commission.Q4

Please provide as an attachment an executive summary of authorizing activity over the 2020-2021 school/fiscal year, including but not limited to the status [RCW 28A.710.100(4)(c)], as well as the academic and financial performance of all charter schools operating under your jurisdiction.

The Washington State Charter School Commission (Commission) issued its New Charter School Application on April 1, 2020. On June 26, 2020, the Commission received five (5) Notices of Intent to apply from organizations throughout the state and on August 28, 2020, the Commission received four (4) applications to open new charter public schools. Of the four (4) complete applications, two (2) applicants withdrew their applications. On December 17, 2020, the Commission, during a regularly scheduled Commission meeting, approved one (1) new school applications and denied one (1) new school application.

The Washington State Charter School Commission (Commission) did not authorize any new schools in 2021 due to the expiration of the authorization window set forth in RCW 28A.710.150.

During the 2020-21 school year, ten (10) Commission authorized charter public schools were in operation (including Spokane International Academy (SIA) which transferred its charter contract from Spokane Public Schools to the Commission beginning in the 2020-21 school year). These schools were subject to stringent oversight from the Commission and the Office of Superintendent of Public Instruction (OSPI). As of the writing of this report, the Commission is able to provide partial outcome data on all ten (10) of the Commission authorized charter public schools. The data includes:

- 2020-21 student enrollment and demographic data;
- 2019-20 Academic Framework Report results;
- 2019-20 Financial Framework Report results;
- 2018-19 Organizational Framework Report results;
- 2020-21 agency financial reports.

Please note that the Commission is unable to provide a complete assessment of the performance of its operational charter public schools due the timely availability of data from multiple entities. This incomplete assessment is due to multiple factors, including:

- The grades served by the charter school and length of time in operation - In some cases, such as the Washington School Improvement Framework ratings, schools must have multiple years of student data; therefore, schools in their first year of operation, neither OSPI nor the Commission are able to provide an accurate rating. Additionally, schools serving K-2 and high school students have limited data available based on the grades assessed;
- Enrollment – The n-size of student groups may be too small and therefore suppressed by OSPI to protect student privacy;

- Data availability – Particularly in the case of the Operational Performance Framework, information from independent financial audits and the State Auditor's accountability audits are needed to complete the Commission's report. This information from the 2019-20 or 2020-21 school-years has not been made available at the time of the State Board of Education's report deadline;
- Academic performance data from 2019-20 and 2020-21 was limited or unavailable due to the cancellation or delay of state testing due to the COVID-19 pandemic.

Attachment: Washington State Charter School Commission.Q5

Please provide as an attachment your strategic vision for chartering, and an assessment of the progress made in achieving that vision since becoming an authorizer.

Per the Charter Schools Act, the Commission has established its strategic vision for authorizing to guide its work, within its Mission, Values, and Vision:

The Washington State Charter School Commission seeks to authorize high quality schools that will significantly improve student outcomes, particularly for at-risk students. The Commission will hold schools accountable for student learning using multiple measures of student achievement.

The Commission seeks to build a diverse portfolio of school delivery models that expands the authority of teachers and school leaders and encourages and accelerates the identification and use of best practices in teaching and learning. It also seeks to develop, test, and document innovative, new ideas that can be replicated in other Washington schools.

The Commission expects schools to have authentic and sustainable connections to the communities they serve. These connections are evidenced by strong commitments from community and business stakeholders, systems for ensuring cultural sensitivity, responsiveness to all students and their families, and effective, engaged governance boards.

Using this strategic vision for chartering as its cornerstone, the Commission believes it continues to make progress towards realizing its vision. This belief is predicated upon the fact that the Commission has conducted eight (8) new school application solicitations in the past eight years. These solicitations have resulted in twenty-one (21) charter public schools authorized, each intentionally positioned to serve at-risk students. Of the twenty-one (21) charters authorized, three (3) voluntarily closed at the end of the 2018-19 school year, one (1) opened in August of 2019 and subsequently closed in October 2019, one (1) voluntarily closed at the end of the 2020-21 school year, six (6) successfully opened in the fall of 2021, and two (2) are scheduled to open in the fall of 2022 upon successful completion of the Commission's pre-opening conditions.

The Commission completed its first renewal process in 2020-21. Rainier Prep, SIA, Summit Sierra, and Summit Olympus all received full five (5) year charter contract renewals after an extensive renewal process.

Finally, the Commission approved the expansion request of SIA to grow their grades served to include a small high-school program designed for students who wanted to complete their academic career at SIA.

In 2020-21, the Commission's portfolio of schools served approximately 2,800 students. As the data shows, the vast majority of students being served meet the definition of at-risk as defined in the Charter School Act (RCW 28A.710.010).

Attachment: Washington State Charter School Commission Q6

a) Approved but not yet operating						
School	(i) Student Population	(ii) Location	(iii) Projected Enrollment at Capacity	(iv) Grades Served Year 1 & Year 5)	(v) Governing Board	(vi) Date Approved to Open
Impact Public Schools Black River Elementary (IPS BRE)	At-Risk	Renton, WA	522	Year 1: K-1 Year 5: K-5	Todd Meldahl – tmeldahl@impactps.org Patrick Methvin - pmethvin@impactps.org Micaela Razo - mrazo@impactps.org Noah Wepman - nwepman@impactps.org Daniel Zavala - dzavala@impactps.org Cecily Croskey – ccroskey@impactps.org Faduma Ahmed fahmed@impactps.org	June 25, 2020
Rooted Schools Vancouver	At-Risk	Vancouver, WA	125	Year 1: Grade 9 Year 5: Grades 9-12	Jonathan Johnson- jjohnson@rootedschool.org Karthy Chandra – karthy@rootedschoolvancouver.org Nathan Webster – nathan@rootedschoolvancouver.org Steven Carney – stevencarney@impactlearnandlead.com Taina Knox – tknox@rootedschoolvancouver.org Toby Martin – toby@rootedschoovancouver.org	December 17, 2020

b) Operating				
School	(i) Location	(ii) Grades Operated	(iii) 2020-21 Total Enrollment	(iii) 2020-21 Enrollment by Grade
Catalyst Public Schools Bremerton	1305 Ironsides Avenue Bremerton, Washington 98310	2020-21: K-1, 5-6	167	K: 81 1: 29 5: 28 6: 29
Impact Public Schools Puget Sound Elementary (IPS PSE)	4800 S 188th St SeaTac, Washington 98188	2020-21: K-3	415	K: 106 1: 104 2: 135 3: 70
Impact Public Schools Salish Sea Elementary (IPS SSE)	4800 S 188th St SeaTac, Washington 98188 (Co-located with Impact PSE for the 2020-21 school year)	2020-21: K-1	128	K: 96 1: 32
Rainier Prep*	10211 12th Ave S. Seattle, WA 98168	2020-21: 5-8	346	5: 81 6: 89 7: 87 8: 89
Rainier Valley Leadership Academy (RVLA)	6020 Rainier Ave S, Seattle, WA 98118	2020-21: 6-11	158	6: 15 7: 38 8: 40 9: 39 10: 18 11: 8
Spokane International Academy*	777 E Magnesium Rd Spokane, Washington 99208	2020-21: K-8	599	K: 86 1: 83 2: 72 3: 69 4: 69 5: 48 6: 60 7: 56 8: 56

Summit Atlas	9601 35 th Ave SW, Seattle, WA 98126	2020-21: 6-12	509	6: 72 7: 91 8: 105 9: 114 10: 52 11: 41 12: 34
Summit Olympus*	409 Puyallup Ave. Tacoma, WA 98421	2020-21: 9-12	201	9: 67 10: 62 11: 41 12: 31
Summit Sierra*	1025 S. King Street Seattle, WA 98104	2020-21: 9-12	385	9: 90 10: 100 11: 101 12: 94
Innovation (formerly Willow Public School)	412 W. Poplar St. Walla Walla, Washington 99362	2020-21: 6-8	51	6: 8 7: 15 8: 28

* Indicates charter contract renewal approved on December 16, 2020

	Grade	Total Enrollment	American Indian/Alaskan		Asian (%/#)		Black/African American (%/#)		Hispanic/ Latino of Any Race (%/#)		Native Hawaiian/Other Pacific Islander (%/#)		Two Or More Races (%/#)		White (%/#)	
Catalyst Public Schools	All Grades	167	1%	1	2%	3	10%	16	14%	24	1%	2	13%	21	60%	100
Catalyst Public Schools	Kindergarten	81	0%	0	2%	2	7%	6	17%	14	0%	0	16%	13	57%	46
Catalyst Public Schools	1st Grade	29	0%	0	0%	0	21%	6	14%	4	0%	0	10%	3	55%	16
Catalyst Public Schools	5th Grade	28	4%	1	0%	0	4%	1	7%	2	4%	1	7%	2	75%	21
Catalyst Public Schools	6th Grade	29	0%	0	3%	1	10%	3	14%	4	3%	1	10%	3	59%	17
Impact Puget Sound Elementary	All Grades	415	0%	1	13%	52	53%	218	16%	66	0%	2	4%	15	15%	61
Impact Puget Sound Elementary	Kindergarten	106	0%	0	18%	19	50%	53	13%	14	0%	0	2%	2	17%	18
Impact Puget Sound Elementary	1st Grade	104	1%	1	11%	11	52%	54	22%	23	1%	1	4%	4	10%	10
Impact Puget Sound Elementary	2nd Grade	135	0%	0	13%	18	55%	74	12%	16	1%	1	4%	6	15%	20
Impact Puget Sound Elementary	3rd Grade	70	0%	0	6%	4	53%	37	19%	13	0%	0	4%	3	19%	13
Impact Salish Sea Elementary	All Grades	128	0%	0	13%	16	66%	85	9%	12	1%	1	2%	3	9%	11
Impact Salish Sea Elementary	1st Grade	32	0%	0	9%	3	72%	23	9%	3	0%	0	0%	0	9%	3
Impact Salish Sea Elementary	Kindergarten	96	0%	0	14%	13	65%	62	9%	9	1%	1	3%	3	8%	8
Innovation Schools	All Grades	51	0%	0	0%	0	0%	0	39%	20	0%	0	2%	1	59%	30
Innovation Schools	6th Grade	8	0%	0	0%	0	0%	0	25%	2	0%	0	0%	0	75%	6
Innovation Schools	7th Grade	15	0%	0	0%	0	0%	0	47%	7	0%	0	0%	0	53%	8
Innovation Schools	8th Grade	28	0%	0	0%	0	0%	0	39%	11	0%	0	4%	1	57%	16
Rainier Prep Charter School District	All Grades	346	0%	0	7%	25	49%	171	35%	120	0%	0	4%	13	5%	17
Rainier Prep Charter School District	5th Grade	81	0%	0	6%	5	67%	54	21%	17	0%	0	2%	2	4%	3
Rainier Prep Charter School District	6th Grade	89	0%	0	7%	6	45%	40	40%	36	0%	0	4%	4	3%	3
Rainier Prep Charter School District	7th Grade	87	0%	0	6%	5	47%	41	38%	33	0%	0	2%	2	7%	6
Rainier Prep Charter School District	8th Grade	89	0%	0	10%	9	40%	36	38%	34	0%	0	6%	5	6%	5
Rainier Valley Leadership Academy	All Grades	158	0%	0	2%	3	72%	113	15%	23	0%	0	9%	15	3%	4
Rainier Valley Leadership Academy	6th Grade	15	0%	0	7%	1	60%	9	7%	1	0%	0	20%	3	7%	1
Rainier Valley Leadership Academy	7th Grade	38	0%	0	3%	1	82%	31	8%	3	0%	0	8%	3	0%	0
Rainier Valley Leadership Academy	8th Grade	40	0%	0	0%	0	63%	25	25%	10	0%	0	13%	5	0%	0
Rainier Valley Leadership Academy	9th Grade	39	0%	0	0%	0	64%	25	23%	9	0%	0	5%	2	8%	3
Rainier Valley Leadership Academy	10th Grade	18	0%	0	6%	1	89%	16	0%	0	0%	0	6%	1	0%	0
Rainier Valley Leadership Academy	11th Grade	8	0%	0	0%	0	88%	7	0%	0	0%	0	13%	1	0%	0
Spokane International Academy	All Grades	599	2%	13	2%	12	3%	15	12%	69	0%	1	16%	95	66%	394
Spokane International Academy	Kindergarten	86	8%	7	2%	2	1%	1	8%	7	1%	1	16%	14	63%	54
Spokane International Academy	1st Grade	83	0%	0	2%	2	1%	1	13%	11	0%	0	10%	8	73%	61
Spokane International Academy	2nd Grade	72	1%	1	0%	0	4%	3	14%	10	0%	0	14%	10	67%	48
Spokane International Academy	3rd Grade	69	0%	0	1%	1	3%	2	13%	9	0%	0	25%	17	58%	40
Spokane International Academy	4th Grade	69	3%	2	1%	1	3%	2	10%	7	0%	0	12%	8	71%	49
Spokane International Academy	5th Grade	48	0%	0	0%	0	4%	2	4%	2	0%	0	17%	8	75%	36
Spokane International Academy	6th Grade	60	2%	1	5%	3	3%	2	12%	7	0%	0	15%	9	63%	38
Spokane International Academy	7th Grade	56	2%	1	4%	2	2%	1	18%	10	0%	0	20%	11	55%	31
Spokane International Academy	8th Grade	56	2%	1	2%	1	2%	1	11%	6	0%	0	18%	10	66%	37
Summit Public School: Atlas	All Grades	509	1%	3	3%	13	28%	145	16%	81	0%	2	12%	63	38%	194
Summit Public School: Atlas	6th Grade	72	0%	0	1%	1	31%	22	8%	6	0%	0	22%	16	36%	26
Summit Public School: Atlas	7th Grade	91	1%	1	2%	2	26%	24	19%	17	0%	0	12%	11	37%	34
Summit Public School: Atlas	8th Grade	105	1%	1	1%	1	27%	28	13%	14	1%	1	14%	15	42%	44
Summit Public School: Atlas	9th Grade	114	1%	1	3%	3	30%	34	12%	14	0%	0	10%	11	41%	47
Summit Public School: Atlas	10th Grade	52	0%	0	6%	3	25%	13	29%	15	0%	0	8%	4	33%	17
Summit Public School: Atlas	11th Grade	41	0%	0	5%	2	29%	12	22%	9	0%	0	12%	5	32%	13
Summit Public School: Atlas	12th Grade	34	0%	0	3%	1	35%	12	18%	6	3%	1	3%	1	38%	13

Summit Public School: Olympus	All Grades	201	2%	4	2%	4	21%	43	26%	53	4%	9	16%	32	26%	52
Summit Public School: Olympus	9th Grade	67	1%	1	1%	1	16%	11	28%	19	6%	4	12%	8	28%	19
Summit Public School: Olympus	10th Grade	62	3%	2	0%	0	32%	20	24%	15	5%	3	13%	8	23%	14
Summit Public School: Olympus	11th Grade	41	2%	1	5%	2	17%	7	24%	10	2%	1	22%	9	27%	11
Summit Public School: Olympus	12th Grade	31	0%	0	3%	1	16%	5	29%	9	3%	1	23%	7	26%	8
Summit Public School: Sierra	All Grades	385	0%	0	4%	16	33%	128	15%	57	1%	2	14%	53	32%	125
Summit Public School: Sierra	9th Grade	90	0%	0	2%	2	40%	36	13%	12	0%	0	14%	13	26%	23
Summit Public School: Sierra	10th Grade	100	0%	0	4%	4	30%	30	18%	18	1%	1	12%	12	35%	35
Summit Public School: Sierra	11th Grade	101	0%	0	5%	5	30%	30	19%	19	0%	0	12%	12	35%	35
Summit Public School: Sierra	12th Grade	94	0%	0	5%	5	34%	32	9%	8	1%	1	17%	16	34%	32

	Grade	Total Enrollment	Students With Disabilities (%/#)		English Language Learners (%/#)		Low Income (%/#)		Section 504 (%/#)		Migrant (%/#)	
Catalyst Public Schools	All Grades	167	8%	13	0%	0	0%	0	0%	0	1%	1
Catalyst Public Schools	Kindergarten	81	0%	0	0%	0	0%	0	0%	0	1%	1
Catalyst Public Schools	1st Grade	29	10%	3	0%	0	0%	0	0%	0	0%	0
Catalyst Public Schools	5th Grade	28	14%	4	0%	0	0%	0	0%	0	0%	0
Catalyst Public Schools	6th Grade	29	21%	6	0%	0	0%	0	0%	0	0%	0
Impact Puget Sound Elementary	All Grades	415	4%	16	40%	168	65%	271	0%	0	0%	0
Impact Puget Sound Elementary	Kindergarten	106	1%	1	50%	53	60%	64	0%	0	0%	0
Impact Puget Sound Elementary	1st Grade	104	6%	6	43%	45	68%	71	0%	0	0%	0
Impact Puget Sound Elementary	2nd Grade	135	4%	5	34%	46	67%	91	0%	0	0%	0
Impact Puget Sound Elementary	3rd Grade	70	6%	4	34%	24	64%	45	0%	0	0%	0
Impact Salish Sea Elementary	All Grades	128	2%	2	41%	53	59%	75	0%	0	0%	0
Impact Salish Sea Elementary	1st Grade	32	0%	0	41%	13	47%	15	0%	0	0%	0
Impact Salish Sea Elementary	Kindergarten	96	2%	2	42%	40	63%	60	0%	0	0%	0
Innovation Schools	All Grades	51	27%	14	14%	7	39%	20	6%	3	2%	1
Innovation Schools	6th Grade	8	50%	4	13%	1	0%	0	0%	0	0%	0
Innovation Schools	7th Grade	15	13%	2	0%	0	47%	7	7%	1	0%	0
Innovation Schools	8th Grade	28	29%	8	21%	6	46%	13	7%	2	4%	1
Rainier Prep Charter School District	All Grades	346	10%	36	23%	78	74%	256	2%	6	0%	0
Rainier Prep Charter School District	5th Grade	81	5%	4	21%	17	67%	54	0%	0	0%	0
Rainier Prep Charter School District	6th Grade	89	12%	11	28%	25	76%	68	1%	1	0%	0
Rainier Prep Charter School District	7th Grade	87	14%	12	23%	20	75%	65	3%	3	0%	0
Rainier Prep Charter School District	8th Grade	89	10%	9	18%	16	78%	69	2%	2	0%	0
Rainier Valley Leadership Academy	All Grades	158	23%	37	12%	19	78%	123	3%	4	0%	0
Rainier Valley Leadership Academy	6th Grade	15	7%	1	13%	2	67%	10	0%	0	0%	0
Rainier Valley Leadership Academy	7th Grade	38	24%	9	11%	4	82%	31	0%	0	0%	0
Rainier Valley Leadership Academy	8th Grade	40	23%	9	8%	3	78%	31	3%	1	0%	0
Rainier Valley Leadership Academy	9th Grade	39	31%	12	15%	6	79%	31	5%	2	0%	0
Rainier Valley Leadership Academy	10th Grade	18	22%	4	11%	2	72%	13	6%	1	0%	0
Rainier Valley Leadership Academy	11th Grade	8	25%	2	25%	2	88%	7	0%	0	0%	0
Spokane International Academy	All Grades	599	12%	69	0%	0	50%	298	0%	1	0%	0
Spokane International Academy	Kindergarten	86	2%	2	0%	0	34%	29	0%	0	0%	0
Spokane International Academy	1st Grade	83	10%	8	0%	0	54%	45	0%	0	0%	0
Spokane International Academy	2nd Grade	72	13%	9	0%	0	51%	37	0%	0	0%	0
Spokane International Academy	3rd Grade	69	10%	7	0%	0	51%	35	0%	0	0%	0
Spokane International Academy	4th Grade	69	12%	8	0%	0	52%	36	0%	0	0%	0
Spokane International Academy	5th Grade	48	15%	7	0%	0	58%	28	0%	0	0%	0

Spokane International Academy	6th Grade	60	17%	10	0%	0	50%	30	0%	0	0%	0
Spokane International Academy	7th Grade	56	16%	9	0%	0	54%	30	0%	0	0%	0
Spokane International Academy	8th Grade	56	16%	9	0%	0	50%	28	2%	1	0%	0
Summit Public School: Atlas	All Grades	509	16%	82	0%	0	43%	217	3%	13	0%	0
Summit Public School: Atlas	6th Grade	72	15%	11	0%	0	38%	27	3%	2	0%	0
Summit Public School: Atlas	7th Grade	91	15%	14	0%	0	45%	41	3%	3	0%	0
Summit Public School: Atlas	8th Grade	105	16%	17	0%	0	40%	42	7%	7	0%	0
Summit Public School: Atlas	9th Grade	114	14%	16	0%	0	39%	45	0%	0	0%	0
Summit Public School: Atlas	10th Grade	52	23%	12	0%	0	42%	22	2%	1	0%	0
Summit Public School: Atlas	11th Grade	41	17%	7	0%	0	54%	22	0%	0	0%	0
Summit Public School: Atlas	12th Grade	34	15%	5	0%	0	53%	18	0%	0	0%	0
Summit Public School: Olympus	All Grades	201	18%	36	0%	0	58%	116	0%	1	0%	0
Summit Public School: Olympus	9th Grade	67	16%	11	0%	0	61%	41	0%	0	0%	0
Summit Public School: Olympus	10th Grade	62	15%	9	0%	0	58%	36	0%	0	0%	0
Summit Public School: Olympus	11th Grade	41	22%	9	0%	0	51%	21	2%	1	0%	0
Summit Public School: Olympus	12th Grade	31	23%	7	0%	0	58%	18	0%	0	0%	0
Summit Public School: Sierra	All Grades	385	19%	72	0%	0	31%	118	10%	38	0%	0
Summit Public School: Sierra	9th Grade	90	18%	16	0%	0	41%	37	3%	3	0%	0
Summit Public School: Sierra	10th Grade	100	20%	20	0%	0	28%	28	12%	12	0%	0
Summit Public School: Sierra	11th Grade	101	20%	20	0%	0	28%	28	10%	10	0%	0
Summit Public School: Sierra	12th Grade	94	17%	16	0%	0	27%	25	14%	13	0%	0

(ix) Voluntarily Closed		
School	Location	Date Closed
Innovation (Formerly Willow Public School)	412 W. Poplar St. Walla Walla, Washington 99362	June 16, 2021

Voluntary Closure Narratives

Innovation (formerly Willow Public School) was authorized on August 13, 2015 to start a charter public school. Innovation’s proposal met all criteria as outlined in the Commission’s New School Application and was unanimously authorized by the Commission. Innovation successfully completed the pre-opening conditions in their charter contract. After an additional planning year was requested due to the challenge of finding a suitable facility, Innovation opened on August 20, 2018 to serve students in the Walla Walla community. Nearing the end of school’s first year of operation, concerns began to emerge about programmatic and operational compliance as well as the overall governance of the school. After a site visit by Commission staff, these concerns appeared founded and an official investigation began.

After an intensive investigation it was found that Innovation was in clear violation of its charter school contract and was not operating in alignment with the schools stated educational program terms. During this time, the school’s also experienced a significant leadership transition with the school’s founders resigning from their roles. The school’s board brought in an experienced charter school operator, Brenda McDonald as the new superintendent, who was charged with getting the school back on track. In an attempt to prevent disruption to student learning and to the larger community, a Stay of Stipulation agreement was put in place between the Commission and the school in order to give the school the ability to remedy its deficiencies. The agreement outlined what the school would need to do to avoid contract revocation. The school was subject to increased oversight and accountability through the 2018-19 and 2019-20 school year.

The school remained in compliance with the terms of the agreement, but began to experience enrollment challenges, despite a concerted effort to recruit new students. Ultimately the school’s board determined that the enrollment challenged were insurmountable, particularly as the school navigated the COVID-19 pandemic, and on April 29, 2021, announced that it would cease operations as a charter public school on June 16, 2021.

Exhibit A

The COVID-19 pandemic continues to present extraordinary circumstances for all things schools, students, and families. While the Commission did publish Academic Performance Reports for the 2019-20 school year, due to the cancellation of testing, many measures of performance could not be reported and were not included in the reports. In instances where data was available (ex: graduation rate) absolute values were published, but performance ratings were not issued. The [2019-20 reports](#) can be found on the Commission's website.

At the time of submission of this report, data for the 2020-21 school year is not available.

Exhibit B

As Exhibit B, please provide information on the financial performance of each charter school operated during the 2020-21 school/fiscal year. The information must include performance on each of the indicators and measures of financial performance and sustainability included in the authorizer's performance framework under RCW 28A.710.170(2)(g).

The Commission is able to report on the financial performance for all charter schools that operated during the 2019-20 school-year. The Commission will be releasing the 2020-21 financial performance reports for all schools once the independent financial audit reports have been received and analyzed. These reports will be published in Spring of 2022.

Financial Performance Framework Measure	Impact PSE	GD RVLA	Rainer Prep	Summit Atlas	Summit Olympus	Summit Sierra	Willow
1.a Current Ratio	Meets	Meets	Meets	Meets	Meets	Meets	Meets
1.b Days of Cash	Meets	Meets	Meets	Meets	Meets	Meets	Meets
1.c Debt Default:	Meets	Meets	Meets	Meets	Meets	Meets	Meets
2.a Total Margin Ratio	Meets	Meets	Meets	Meets	Meets	Meets	Meets
2.b Debt-to-Asset Ratio	Meets	Meets	Meets	Meets	Meets	Meets	Meets
2.c Cash Flow	Meets	Meets	Meets	Meets	Meets	Meets	Meets
Enrollment Variance	Meets	Does Not Meet	Meets	Does Not Meet	Does Not Meet	Does Not Meet	Does Not Meet

Exhibit C

As Exhibit C, please create a table that provides information on the organizational performance of the governing board of each charter school operated in 2020-2021. Performance reported must be based on the indicators and measures of organizational performance in the authorizer's performance framework, including but not limited to compliance with all applicable laws, rules and terms of the charter contract.

The Commission's Organizational Performance Framework includes information gathered from other state agencies (Office of the Superintendent of Public Instruction, Public Disclosure Commission and the State Auditor's Office) as well as information from the audit firms that conduct the annual independent financial audits for each school. As a result, the Organizational Performance Reports for the ten Commission authorized charter public schools for the 2019-20 and 2020-21 school year are not available.

For this report, the Commission provides the SBE the 2018-19 Organizational Performance Reports for the nine of the ten charter public schools that were in operation. SOAR Academy's Organizational Performance Report has not been finalized, but will be published in the next month.

		Year	18-19	18-19	18-19	18-19	18-19	18-19	18-19	18-19	18-19
		School	Green Dot: Destiny Middle School	Green Dot: Excel Charter School	Green Dot: RVLA	Impact PSE	Rainier Prep	Summit: Atlas	Summit: Olympus	Summit: Sierra	Willow
1a	Education Program	Material Terms of Charter Contract	M	M	M	M	M	M	M	M	D
1b		Education Requirements	M	M	M	M	M	M	M	M	M
1c		Students with Disabilities Rights	M	M	M	M	M	M	M	M	M
1d		English Language Learner Rights	M	M	M	M	M	M	M	M	M
2a	Financial Management and Oversight	Financial Reporting and Compliance	M	M	M	M	M	M	M	M	M
2b		Generally Accepted Accounting Principles	M	M	M	M	M	M	M	M	M
3a	Governance and Reporting	Governance Requirements	M	M	M	M	M	M	M	M	D
3b		Management Accountability	M	M	M	M	M	M	M	M	D
3c		Reporting Requirements	M	M	M	M	M	M	M	M	D
4a	Students, Parents and Employees Rights	Rights of Students	M	M	M	M	M	M	M	M	M
4b		Recurrent Enrollment	N/A	N/A	D	N/A	M	M	D	D	N/A
4c		Teacher and Staff Credentials	M	M	M	M	M	M	M	M	M
4d		Employee Rights	M	M	M	M	M	M	M	M	M
4e		Background Checks	M	M	M	M	M	M	M	M	M
5a	School Environment	Facilities and transportation	M	M	M	M	M	M	M	M	M
5b		Health and Safety	M	M	M	M	M	M	M	M	M
5c		Information Management	M	M	M	M	M	M	M	M	M
6a	School-Specific Goals	#1	D	D	D	M	M	D	M	D	D

Attachment: Washington State Charter School Commission Q10

Please provide as an attachment a presentation of operating costs incurred and expenditures made during the 2020-2021 school/fiscal year that are specifically attributable to fulfilling the responsibilities of a charter authorizer under RCW 28A.710.100, as reported in annual financial statements that conform with Generally Accepted Accounting Principles and under any applicable reporting and accounting requirements of the Office of the Superintendent of Public Instruction.

OFM

3500 - Supt of Public Instruction

*Allotment Management Flexible
(CSC FY 2021)*

Report Number: AEF07

Date Run: Feb 2, 2022 2:02PM

Biennium: 2021

Fiscal Months: Jul FY2 **Through:** Adj FY2

Transactions Through: Closed

Program: 359

Allotment Content: Approved & Adjusted

Estimated Revenue Content: Approved & Adjusted

Expenditure Content: Cash, Accr(all), Encum

Revenue Content: Cash, Accr(all)

(For a complete listing of all input parameter values, please see the last page of the report)

	<-----Current Period----->			<-----Biennium-to-Date----->			<-----Total Biennium----->		
	Allotments	Expenditures	Variance	Allotments	Expenditures	Variance	Allotments	Amount	%
By Account/ Expenditure Authority									
17F - WA Opportunity Pathways Account									
HA0 - Charter School Commission	61,321	61,322	(1)	324,000	324,000	0	324,000	0	0.00
19L - Charter Schools Oversight Account									
HB0 - Charter School Commission	1,280,269	1,248,413	31,856	2,343,340	2,217,411	125,929	2,343,340	125,929	5.37
Total for Agency	1,341,590	1,309,735	31,855	2,667,340	2,541,411	125,929	2,667,340	125,929	4.72
By Account/ Expenditure Authority									
By Object									
A - Salaries and Wages	447,965	446,308	1,657	971,635	917,363	54,272	971,635	54,272	5.59
B - Employee Benefits	160,645	153,205	7,440	355,891	318,058	37,833	355,891	37,833	10.63
C - Professional Service Contracts	393,440	308,517	84,923	628,538	612,027	16,511	628,538	16,511	2.63
E - Goods and Services	325,301	396,348	(71,047)	612,042	667,013	(54,971)	612,042	(54,971)	(8.98)
G - Travel	8,239	217	8,022	87,074	21,460	65,614	87,074	65,614	75.35
J - Capital Outlays	6,000	5,140	860	12,160	5,491	6,669	12,160	6,669	54.85
Total for Agency	1,341,590	1,309,735	31,855	2,667,340	2,541,411	125,929	2,667,340	125,929	4.72
By Object									

OFM

*Allotment Management Flexible
(CSC FY 2021)*

Report Number: AEF07 **Date Run:** Feb 2, 2022 2:02PM
Biennium: 2021 **Fiscal Months:** Jul FY2 **Through:** Adj FY2 **Transactions Through:** Closed

Input Parameters:	Entered As	Interpreted As
User ID:	troy350	
Agency:	350	350
Begin Fiscal Month:	13 -Jul FY2	Jul FY2
End Fiscal Month:	24A-Adj FY2	Adj FY2
Show Params on Every Page:	No	No
Account:	*	All
Expenditure Authority :	*	All
Expenditure Authority Index:	*	All
Expenditure Authority Type:	*	All
Program:	359	359
Subprogram:	*	All
Activity:	*	All
Subactivity:	*	All
Task:	*	All
Program Index:	*	All
Object:	*	All
Subobject:	*	All
Sub-subobject:	*	All
Objects to Expand:	*	All
Division:	*	All
Branch:	*	All
Section:	*	All
Unit:	*	All
Cost Center:	*	All
Organization Index:	*	All
Budget Unit:	*	All
Project:	*	All
Subproject:	*	All
Project Phase:	*	All
Major Source:	*	All
Source:	*	All
Subsource:	*	All

OFM

*Allotment Management Flexible
(CSC FY 2021)*

Report Number: AEF07 **Date Run:** Feb 2, 2022 2:02PM
Biennium: 2021 **Fiscal Months:** Jul FY2 **Through:** Adj FY2 **Transactions Through:** Closed

Allotment Content:	Approved & Adjusted	Approved & Adjusted
Estimated Revenue Content:	Approved & Adjusted	Approved & Adjusted
Expenditure Content:	Cash, Accr(all), Encum	Cash, Accr(all), Encum
Revenue Content:	Cash, Accr(all)	Cash, Accr(all)
Program Function Content:	*	All
Report Group 1:	None	None
Report Group 2:	None	None
Report Group 3:	None	None
Report Group 4:	None	None
Report Group 5:	None	None
Account / Expenditure Authority Section:	Account/Expenditure Authority	Account/Expenditure Authority
Expenditure Authority Type Section:	None	None
Organization Structure Section:	None	None
Project Structure Section:	None	None
Custom Section 1 Group 1:	None	None
Custom Section 1 Group 2:	None	None
Custom Section 1 Group 3:	None	None
Custom Section 1 Group 4:	None	None
Custom Section 2 Group 1:	None	None
Custom Section 2 Group 2:	None	None
Custom Section 2 Group 3:	None	None
Custom Section 2 Group 4:	None	None
Object Structure Section:	Object	Object
Staff Section:	No	No
Revenue Source Structure Section:	None	None
Display Variance %:	Remaining Balance %	Remaining Balance %

Attachment: Washington State Charter School Commission Q11

Please provide as an attachment a list of any contracted, fee-based services purchased during the 2019-20 school/fiscal year by the charter schools in the authorizer's portfolio. Please include for each:

- a) An itemized accounting of the revenue received from the schools from the services provided;*
- b) An estimate of the actual costs to the provider of providing these services.*

Commission authorized charter public schools did not contract for services or purchase fee-based services from the Commission for the 2020-21 school/fiscal year.

Attachment: Washington State Charter School Commission Q12

Please provide any additional information you believe would assist the SBE in its *“assessment of the successes, challenges, and areas for improvement in meeting the purposes of this chapter (RCW 28A.710), including the board’s assessment of the sufficiency of funding for charter schools, the efficacy of the formula for authorizer funding, and any suggested changes in state law or policy necessary to strengthen the state’s charter schools.”* (RCW28A.710.250(2)).

- a) Support any legislation that would re-open the authorizing window for charter schools to operate in Washington State, meeting the intent of the original citizen initiative and subsequent Charter School Act passed by the legislature.
- b) Continue to explore the sufficiency of charter public school funding in combination with an authorizer’s oversight fee. The oversight fee is a tax that only charter public school must pay and this increases the inequity of public funding between charter public schools and traditional public schools.
- c) Clarify that a charter public school administrator can directly file complaints regarding certificated staff for immorality, violation of written contract, unprofessional conduct, intemperance, or crime against the law of the state directly to the Office of Superintendent of Public Instruction. Currently, charter public school administrator must file the complaint with their local Educational Service District who is then tasked with making the formal complaint to OSPI. Clarification of RCW 28A.410.090(1)(a) and (b) are required to make this change.
- d) Consider updating RCW 28A.300.750(e)(i) and (ii) to include charter public authorizers. This would make it clear that charter public schools may seek a waiver from the State Board of Education regarding graduation requirements while respecting the role the authorizer plays in a charter public schools’ existence.