



THE WASHINGTON STATE BOARD OF EDUCATION

A high-quality education system that prepares all students for college, career, and life.

Title: SBE Equity Efforts - Update

As Related To:

<input checked="" type="checkbox"/> Goal One: Develop and support policies to close the achievement and opportunity gaps.	<input checked="" type="checkbox"/> Goal Three: Ensure that every student has the opportunity to meet career and college ready standards.
<input type="checkbox"/> Goal Two: Develop comprehensive accountability, recognition, and supports for students, schools, and districts.	<input checked="" type="checkbox"/> Goal Four: Provide effective oversight of the K-12 system.
	<input type="checkbox"/> Other

Relevant To Board Roles:

<input checked="" type="checkbox"/> Policy Leadership	<input checked="" type="checkbox"/> Communication
<input checked="" type="checkbox"/> System Oversight	<input checked="" type="checkbox"/> Convening and Facilitating
<input checked="" type="checkbox"/> Advocacy	

Policy Considerations / Key Questions:

1. How did last evening’s community forum inform the Board regarding students of color’s strengths and challenges related to career-readiness?
2. What “equity learning year” activities have staff and Board Members participated in recently?
3. What might the Board do next to delve deeper into issues of equity in order to effectively accomplish its goal of closing the opportunity gaps for all Washington children?

Possible Board Action:

<input checked="" type="checkbox"/> Review	<input type="checkbox"/> Adopt
<input type="checkbox"/> Approve	<input type="checkbox"/> Other

Materials Included in Packet:

<input type="checkbox"/> Memo	<input checked="" type="checkbox"/> Third-Party Materials
<input type="checkbox"/> Graphs / Graphics	<input type="checkbox"/> PowerPoint

Synopsis: Given the Board’s 2017 legislative priorities, the legislature’s organizational structure and Governor Inslee’s proposed budget, how can the Board best advocate for its policy priorities?

This is a continued discussion related to the Board’s learning year on equity. During this meeting the Board will:

- De-brief the voices and messages expressed from communities of color during last evening’s community forum
- Discuss staff’s “Leading for Racial Equity” recent two-day training, and recent Board member activities related to equity
- Discuss next steps

In your packet you will find:

- An “Equity Lens” bookmark (will be provided in “additional materials”) – for use during this section of the agenda and the Legislative Update section of the agenda
- Agenda from last night’s community forum (will be provided in “additional materials”)
- Agenda from staff’s “Leading for Racial Equity” recent two-day training

Please contact Kaaren Heikes with any questions at Kaaren.heikes@k12.wa.us or 360.725.6029.

Washington State Board of Education Staff Professional Development
Leading for Racial Equity
January 17th & 18th 2017
Agenda

Day One- Objectives

- Calibrate a collective working definition of “equity” as it relates to strengthening student educational outcomes
- Become aware of our cultural filters, stereotypes, biases & judgments
- Recognize how our interactions are impacted by the messages we receive and our racialized “front packs”
- Examine potential inconsistencies between and among beliefs, language, and actions regarding equity in student learning

8:30 – Welcome/Norms/Opening Activity

9:00 – Setting the Stage for our Racial Equity Work

9:45 – Exploring our Identities: Identity Map Activity

10:30- Diversity Toss: Activity

BREAK

10:45 – What is Implicit Bias?

12:00 Lunch

1:00 – Why Lead for Racial Equity?

1:45 – Finding our “Why”: Activity

2:30 – Break

2:45 – What does it mean to Lead for Racial Equity?

3:30- Making Connections: How do today’s lessons inform Our Work?

4:00 – Closing

Day 2 Objectives:

- Understand the three forms of racism: Individual, Institutional and Structural
- Have greater awareness and knowledge of the historical construction of whiteness and the impact of power and prejudice
- Increase awareness of how race, power, and privilege impacts our work with children/students, families, and colleagues

8:30 – Welcome/Norms/Opening Activity

9:00 – Reflections on Day One: What is still with you?

10:00- Three Levels of Racism

10:30 - BREAK

11:00 – Race the Power of an Illusion

12:00 – Lunch

1:00: Film Debrief and Discussion

1:30 – What is White Privilege: Activity

2:30- Making Connections: How does today's lesson inform our work?

3:00- Closing and Next Steps