



THE WASHINGTON STATE BOARD OF EDUCATION

A high-quality education system that prepares all students for college, career, and life.

Draft Exhibit E

DRAFT EXHIBIT E: 2016-2017 MINIMUM BASIC EDUCATION REQUIREMENTS COMPLIANCE

RCW 28A.150.220 (Basic Education – Minimum instructional requirements – Program accessibility) requires the SBE to adopt rules to implement and ensure compliance with the program requirements imposed by this section and related laws on basic education allocations.

RCW 28A.150.250 directs that if a school district's basic education program fails to meet the basic education requirements enumerated in these sections of law, the SBE shall require the Superintendent of Public Instruction to withhold state funds in whole or in part for the basic education allocation until program compliance is assured.

The SBE carries out this duty through required, annual reporting by school districts on compliance with the minimum basic education requirements set in law. These include:

1. Kindergarten minimum 180-day school year.
2. Kindergarten total instructional hour offering.
3. Grades 1-12 minimum 180-day school year.
4. Grades 1-12 total instructional hour offering.
5. State high school graduation minimum requirements.

Compliance reporting on page one also includes a question on whether the district has received a waiver of the minimum 180-day school year and which method of calculating instructional hours was used by the district (i.e. 1000 hours in grades 1-8 and 1080 in grades 9-12 or 1027 hours as a district-wide average).

District graduation requirements are reported on page two of the compliance report so that SBE may respond accurately to questions about district requirements from other school districts, the Legislature, and The Office of Superintendent of Public Instruction (OSPI). These questions also allow staff to collect data on Career Technical Education course equivalencies and other credit and non-credit district graduation requirements. The other credit and non-credit district graduation requirements include the High School and Beyond Plan, culminating project, computers and digital technology, community service, and personal finance.

On July 30, 2016 the SBE launched the basic education compliance reports in the OSPI iGrants system. On July 31, 2016 the SBE notified all districts that they must complete and submit the online report by September 15, 2016. After the deadline, periodic reminders were sent to districts that had not yet submitted compliance reports.

All 295 districts have submitted basic education compliance reports. However, Staff have processed only 293 districts and the Board is recommended to approve of 293 districts at the November 2016 with the exception of Boistfort School District and Tukwila School District. Boistfort has submitted an Option One waiver request for the 2016-17 school year. Staff are awaiting approval or denial of the waiver request to process Boistfort's basic education compliance report. Tukwila School District submitted a letter to the SPI and SBE stating that there was an error in the calculation of instructional hours during the 2015-16 school year and that they have corrected it for the 2016-17 school year. SBE staff will write a letter to Tukwila requesting calendar information to ensure that they have met the minimum instructional hour requirement. The Board's approval of Boistfort's and Tukwila's basic education compliance reports will be recommended for consideration at the January 2017 State Board of Education meeting.

STATE BOARD OF EDUCATION

Please Check One		
In Compliance	NOT in Compliance	
<input type="radio"/>	<input type="radio"/>	Kindergarten Minimum 180-Day School Year (RCW 28A.150.220 RCW 28A.150.203) The kindergarten program consists of no fewer than 180 half days or equivalent (450 hours) per school year.
<input type="radio"/>	<input type="radio"/>	Kindergarten Total Instructional Hour Offering (RCW 28A.150.220 RCW 28A.150.205 WAC 180-16-200) The district makes available to students enrolled in kindergarten at least a total instructional offering of 450 hours.
<input type="radio"/>	<input type="radio"/>	Grades 1-12 Minimum 180-Day School Year (RCW 28A.150.220 RCW 28A.150.203) The school year is accessible to all legally eligible students and consists of at least 180 school days for students in grades 1-12, inclusive of any 180-day waivers granted by the State Board of Education.
<input type="radio"/>	<input type="radio"/>	Grades 1-12 Total Instructional Hour Offering (RCW 28A.150.220(2) RCW 28A.150.205 WAC 180-16-200) The district makes available: <ol style="list-style-type: none"> a. A district-wide average of at least 1,000 instructional hours in grades 1-8 and a district-wide average of at least 1,080 instructional hours in grades 9-12, or b. A district-wide average of 1,027 hours in grades 1-12.
<i>K-12 Districts Only</i> State High School Graduation Minimum Requirements (RCW 28A.230.090 WAC 180-51-067)		
<input type="radio"/>	<input type="radio"/>	All subject areas are aligned with the state's high school learning standards and essential academic learning requirements, and at a minimum meet grades 9-10 grade level expectations. District high schools meet or exceed all state minimum graduation requirements.
If your district is NOT in compliance with any of these requirements, please explain why.		

Has your district been granted a waiver of the minimum 180-day school year requirement by the State Board of Education for the 2016-17 school year? Yes No

NOTE: A district that has been granted a waiver of the minimum 180-day school year requirement is in compliance with [RCW 28A.150.220](#).

Which method of calculating instructional hours is your district using to demonstrate compliance with the minimum offering of instructional hours required by [RCW 28A.150.220\(2\)](#)?

- District-wide annual average of 1,000 instructional hours in grades 1-8 and 1,080 instructional hours in grades 9-12
- District-wide average 1,027 instructional hours in grades 1-12

CERTIFICATION OF COMPLIANCE

The following persons named below certify that the information stated herein is true and correct and that **School District** meets the basic education program requirements contained in [RCW 28A.150.220](#) and the minimum high school graduation requirements set forth in [WAC 180-51-067](#) for students entering the ninth grade on or after July 1, 2012.

The undersigned further acknowledge that a copy of this document has been provided to the district's Board of Directors and that the district has maintained records in its possession supporting this certification for auditing purposes.

<input style="width: 95%; height: 25px;" type="text"/> School District Superintendent	<input style="width: 95%; height: 25px;" type="text"/> Date (MM/DD/YY)
<input style="width: 95%; height: 25px;" type="text"/> Board President or Chair	<input style="width: 95%; height: 25px;" type="text"/> Date (MM/DD/YY)

Page 2 - District Graduation Credit Requirements

Districts are also asked to provide the following information about district requirements for high school graduation. Minimum state graduation requirements can be found [here](#).

K-12 Districts Only	
Indicate your district's graduation requirements in the table below.	
S U B J E C T	District Graduation Credit Requirements for Class of 2017
English	
Math	
Social Studies	
Science How many are laboratory science credits?	
Arts	
Occupational Education/CTE	
Health and Fitness	
World Languages	
Electives	
Other District Requirement for Credit (select all that apply): <input type="checkbox"/> High School and Beyond Plan <input type="checkbox"/> Culminating Project <input type="checkbox"/> Community Service <input type="checkbox"/> Computers and Digital Technology <input type="checkbox"/> Personal Finance <input type="checkbox"/> Other (specify): <input style="width: 200px;" type="text"/>	
TOTAL	0.0
What non-credit district graduation requirements do you have? (Select all that apply.) <input type="checkbox"/> High School and Beyond Plan <input type="checkbox"/> Culminating Project <input type="checkbox"/> Community Service <input type="checkbox"/> Computers and Digital Technology <input type="checkbox"/> Personal Finance <input type="checkbox"/> Other (specify): <input style="width: 200px;" type="text"/>	
Does your district award competency-based credit? <input type="text" value="Select"/> <input type="button" value="v"/> If yes, in what subjects?	
Graduation requirements effective with the Class of 2019 can be found here .	

If you have questions regarding this memo, please contact Parker Teed at parker.teed@k12.wa.us.