

Required Action Districts: Level One Plan Guidance

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RCW 28A.657.050

Required action plans — Development — Publication of guidelines, research, and models — Submission — Contents — Effect on existing collective bargaining agreements. (*Effective until June 30, 2019.*)

Section (1)(b) states the superintendent of public instruction shall develop and publish guidelines for the development of required action plans.

Submission of an Application for State Funding

Item

- Complete iGrants Package (available on June 15, 2014)

Supporting Documentation

- Required Action Plan and Student and School Success Plan (Initial Revisions) must be completed in Indistar[®] and reviewed by Office of Student and School Success.

Addressing the Findings of the Academic Performance Audit

Item

- School Improvement Model must be identified and implemented.
- Leadership team must be identified.
- Findings and requirements in the External Audit must be clearly identified and addressed in the Student and School Success Action Plan and Indicators in Indistar®.
- 13 District-Level Expected Indicators must be addressed in Indistar®; districts must clearly address requirements in the External Audit.

Supporting Documentation

- Model identified in the plan.
- Leadership team and roles identified.
- Findings and requirements in the External Audit addressed in Student and School Success Action Plan in Indistar® based on identified timelines (see Section V below).
- District Expected Indicators fully addressed by May 30, 2015 and supporting documentation uploaded into the Indistar®.

Revisions to the Student and School Success Action Plan

Item

- Re-assess Indicators identified in External Audit that have already been assessed in Indistar®; assess remaining Indicators identified in External Audit in Indistar®.
- Craft S.M.A.R.T Goals, including timelines and tasks for all Indicators identified in External Audit.
- Continue to implement, monitor, and revise Expected Indicators in current Student and School Success Plan.
- Respond to monthly Coaching Comments.
- Respond to Coaching Critiques completed following submission dates.

Supporting Documentation

- Required School-Level Indicators from External Audit assessed in Indistar® by May 23, 2014; plans with S.M.A.R.T. Goals, timelines, and tasks due by October 30, 2014 submission.
- Required District-Level Indicators from External Audit assessed in Indistar® by May 23, 2014; Indicators addressed by May 30, 2014 submission.
- Comments and Critiques submitted in Indistar on timeline identified.

Summative Student Achievement Data Measures

Item

- Summative student achievement data and goals. Each year of RAD status, an analysis of gains and losses in student achievement must be used to set goals in the action plan. Formative Assessments measures determined by the district administered three times a year to determine progress. Other data such as attendance, discipline referral rates etc. included.
- Analysis of educational opportunity gap(s) including data measures and goals for closing these gaps. Graduation rates for identified HS.

Supporting Documentation

- State Assessments data.
- Locally determined interim assessments three times yearly.
- Narrative or goals regarding the Educational Opportunity gap must be in the Plan for the listed subgroups on page 8 of the Guidance.
- Goals in the action plan addressing the graduation rate if it is an identified HS.

Collective Bargaining Agreements

Item

- Re-open CBA, or negotiate an addendum if needed to make changes to terms and conditions of employment that are necessary to implement the RAD Plan.

Supporting Documentation

- New addendum or MOU included as an attachment. Evidence that parties to the Collective Bargaining Agreement are involved in the creation of the Required Action Plan. (i.e., agenda's, minutes, or lead on tasks in action plan).

Parent Notification of Required Action District Status and Process

Item

- Notification to parents of students attending a RAD school. Parent representation must be a part of the school's leadership team. Parents and families must have meaningful engagement.

Supporting Documentation

- Notification by October 30, 2014. Letter provided as evidence.
- Planning meeting attendance rosters. Other evidence of parent engagements appropriate to the district/school's needs.

Questions and Next Steps

- OSPI will review RAD plans for consistency with state and federal regulations
- Special SBE Meeting on June 6-final review of RAD plans and consideration for approval