

The High School and Beyond Plan: OSPI Guidance and Counseling / Secondary Education Perspective



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What we believe



Every student in every school deserves equal access to the information and skills that will prepare them for the opportunities of the future.

And that this can be accomplished by

- ✦ Equalizing opportunities
- ✦ Strengthening student engagement
 - ✦ Raising student achievement
 - ✦ Involving families
 - ✦ Building community

These goals have historical context



Such goals have informed
the development of
comprehensive guidance
and counseling programs
in our WA schools

The cover of the book "Charting our Course: Navigation 101 and the 'Road Map' to a Washington State Comprehensive School Counseling Program". The top half of the cover features a photograph of a diverse group of students and a counselor gathered around a table in a library, looking at books. The title "Charting our Course" is written in a cursive font. Below it, the subtitle "Navigation 101 and the 'Road Map' to a Washington State Comprehensive School Counseling Program" is in a smaller, sans-serif font. At the bottom, the word "NAVIGATION" is written in a bold, sans-serif font, with the number "101" in a larger, orange font. A small compass rose icon is located in the bottom left corner of the book cover area.

Charting our Course

*Navigation 101 and the
"Road Map" to a
Washington State Comprehensive
School Counseling Program*

NAVIGATION
101

A small, stylized compass rose icon located in the bottom left corner of the book cover area.

OSPI - 2008

High School & Beyond Plans Foundations in WA



RCW 28A.600.045

Comprehensive guidance and planning programs for students

Enacted in 2006

Legislative Intent:

1. There are specific skills and a body of knowledge that each student needs to chart a course through middle school, high school, and post-high school options.
2. Each student needs active involvement from parents and at least one supportive adult in the school who knows and cares about the student's progress and future.
3. Students, parents, and teachers need the benefit of immediate feedback and accurate diagnosis of students' academic strengths and weaknesses to inform the students' short-term and long-term plans.
4. Empower and motivate all students and parents to take a greater role in charting the students' own educational experiences, the legislature intends to strengthen schools' guidance and planning programs.



2006 - 2013

which has evolved into



2013 - present

Career Guidance WA supports HSBP elements



- **Advisory/Career Center**
 - Providing individualized support for all students directed to HSBP development and progress through advisories /mentoring
 - Relationships built in process
- **Career & College readiness curriculum**
 - A scoped and sequenced curriculum that addresses SBE HSBP components
 - School wide implementation
 - HSBP tools and templates
- **Individual planning portfolio**
 - Student ownership and organization of Career & College eligibility and readiness knowledge within HSBP
- **Student-led conference**
 - Students present their HSBP
 - Parent opportunity to connect to student HSBP
- **Student-informed scheduling**
 - School response to student HSBP needs
 - Connects HSBP to registration process
- **Evaluation**
 - Use data to inform student and program impacts and needed adjustments
 - Evidence-based practices lead
- **Program management**
 - Supports improvement plan and distributive leadership
 - Consists of principal, counselor, and teachers
- **Integration within a comprehensive guidance & counseling program**
 - Foundational for HSBP process sustainability school-wide
 - Vertical teaming between MS and HS for seamless transition

Every Student Needs a Plan

“My High School and Beyond Plan” starts in middle school and includes:

- ✓ Evidence of career & college readiness knowledge
- ✓ Career interest inventory results and student reflection
- ✓ High School 4-year plan
- ✓ Postsecondary options
- ✓ Multi-year plan for success
- ✓ Evidence of student progress to date
- ✓ Student career and college goals
- ✓ Student reflections/ plan for next year
- ✓ Connection to registration for course selection
- ✓ Resume building



State Board of Education's

**Personalized Pathway
Requirement**

**for the 24-credit career- and
college-ready diploma**

Career Guidance WA Lesson format: Grades 6-12



- ▶ Lesson plans for each level
- ▶ Each includes:
 - ▶ Lesson goals
 - ▶ Alignment with standards
 - ▶ Materials needed
 - ▶ Core, enrichment, exploration activities
 - ▶ List of Washington resources
 - ▶ Student worksheet, family handout
- ▶ Many are packaged with PowerPoint presentations

<http://www.k12.wa.us/SecondaryEducation/CareerCollegeReadiness/default.aspx>

Career Guidance Washington

MAKING THE MOST OF HIGH SCHOOL

HIGH SCHOOL & BEYOND PLAN WORKSHEET (GR 9-10)

Name: _____

INTERESTS. List your top three interests. Then write a sentence about how you can connect these interests to a career.

I can connect my interests to a career by: _____

FOUR-YEAR COURSE PLAN. List below the courses you have taken (or plan to take) each year in high school:

SUBJECT AREA	GR 9	GR 10	GR 11	GR 12
ENGLISH				
MATHEMATICS				
SCIENCE				
WORLD LANGUAGE				
SOCIAL STUDIES				
CTE (Occupational)				
ARTS				
HEALTH/PE				
OTHER ELECTIVES				

POSTSECONDARY PLANS. What is your plan for postsecondary?

<input type="checkbox"/> Get a job right away	<input type="checkbox"/> Find an apprenticeship	<input type="checkbox"/> Finish a 1-2 year program
<input type="checkbox"/> Get a 4-year college degree	<input type="checkbox"/> Go to graduate school	<input type="checkbox"/> Join the military

Why? _____

List any postsecondary programs you have researched: _____

How does this work in our schools?



- School-wide/Systems Approach
 - ✦ Designated time during school day
 - Advisory / Homeroom
 - Counselors deliver in classes
 - Career counselors in career center
 - Counselors in one-to-one meetings
 - Designated class instructional unit
 - ✦ Leadership from administration, counseling, and teachers
 - ✦ Professional development provided

- Portfolio/Plan can be paper or electronic

- Content of plan are organized by three areas:
 - ✦ Academic Development
 - ✦ Career Development
 - ✦ Personal/Social Development



Examples of schools making a difference through their Career Guidance WA & HSBP processes



- Anacortes High School
- Bremerton High School
- Grandview High School
- Omak High School
- Rogers High School (Spokane SD)
- Toppenish High School
- Washington High School (Franklin Pierce SD)
- Keithley Middle School (Franklin Pierce SD)