



THE WASHINGTON STATE BOARD OF EDUCATION

Governance | Accountability | Achievement | Oversight | Career & College Readiness

Title:	Student Presentation	
As Related To:	<input type="checkbox"/> Goal One: Effective and accountable P-13 governance. <input type="checkbox"/> Goal Two: Comprehensive statewide K-12 accountability. <input type="checkbox"/> Goal Three: Closing achievement gap.	<input type="checkbox"/> Goal Four: Strategic oversight of the K-12 system. <input type="checkbox"/> Goal Five: Career and college readiness for all students. <input checked="" type="checkbox"/> Other
Relevant To Board Roles:	<input checked="" type="checkbox"/> Policy Leadership <input checked="" type="checkbox"/> System Oversight <input checked="" type="checkbox"/> Advocacy	<input checked="" type="checkbox"/> Communication <input type="checkbox"/> Convening and Facilitating
Policy Considerations / Key Questions:	None	
Possible Board Action:	<input checked="" type="checkbox"/> Review <input type="checkbox"/> Adopt <input type="checkbox"/> Approve <input type="checkbox"/> Other	
Materials Included in Packet:	<input checked="" type="checkbox"/> Memo <input type="checkbox"/> Graphs / Graphics <input type="checkbox"/> Third-Party Materials <input checked="" type="checkbox"/> PowerPoint	
Synopsis:	Student presentations allow SBE board members an opportunity to explore the unique perspectives of their younger colleagues. In his final presentation, student Board Member Elias Ulmer will speak on the following topic: "Past, Present and Future: Where I Started, Where I am, and Where I'm Going."	



STUDENT PRESENTATION

Policy Consideration

None

Summary

Student Board members have ample opportunity to work with staff in preparation for their presentations.

The presentation schedule and topic assignments are listed below.

Presentation Topics (rotating schedule)

1. My experiences as a student, good, bad, or otherwise (K–High School).
2. One or two good ideas to improve K–12 education.
3. How the Board’s work on _____ (you pick) has impacted, or will impact, K-12.
4. Five lessons (from school or elsewhere) that have had an impact.
5. Past, present and future: where I started, where I am, and where I’m going.

Date	Presenter	Topic
2014.05.07	Eli	5
2014.07.10	Mara	4
2014.09.11	Mara	1
2014.11.14	Madaleine	3
2015.01.08	Mara	2
2015.03.12	Madaleine	4
2015.05.14	Mara	5

Background

None

Action

None

Yesterday, Today, and Tomorrow

BY ELI ULMER

All is well

- Life has led me down many paths through good and bad, clouded and clear
- My memorable life began in Tacoma attending Annie Wright School
- Currently, my life is perfect, I have a wonderful family life, excellent education program, clarity



I've been places

- Family trouble springs up and a rollercoaster of events follows
- My delicate life was shaken by divorce and separation from what I was accustomed to
- I attended various different Tacoma public schools over the course of two years and had trouble adapting to the harsh reality of uncaring teachers and cruel students



Life happens

- This transition period was frustrating for me, but I pulled through
- I was confused at why things were falling apart
- At such a young age, the desire to understand everything began to build in me

A new chapter



- I started my life fresh in Moses Lake but I had no idea who I was
- I wandered through middle school attending the Moses Lake Christian Academy and, after what seemed like an eternity, finally started high school
- I was looking for something new my freshman year so I enrolled in online school

A new Direction

- By the time I was a sophomore I was attending Wilson Creek High School, but still had no clue what I wanted in life
- My Principal brought to my attention an opportunity to represent students on the State Board of Ed.
- I made a decision that regardless of my imperfect education and my aimless journey through school, I would pursue this position and I would fulfill the potential that I knew I had

Here I am

- Today, I am a senior on track to graduate June 3rd with a solid education and a firm grasp on what I want in life
- I have a 9 month old son who is the driving force behind all of my dreams
- I plan on pursuing a degree in information technology and teaching and some day working with students in rough situations

Start of the beginning

- Serving on the State Board of Ed. has taught me to look beyond what is on the outside, and that all things take time
- It has not only helped me see things through a wider lens, but has also given me the ability to help others in ways I never thought possible
- It feels like my life has been so long, but I have come to realize that this is only the beginning of my dreams, and there is so much left for me to do

