

2013-15 Omnibus Budget -- 2014 Supplemental Public Schools

(Dollars in Thousands)

	House Committee Passed (02/28/2014)			Senate Passed (02/27/2014)			Difference		
	FTEs	NGF+OpPth	Total Budgeted	FTEs	NGF+OpPth	Total Budgeted	FTEs	NGF+OpPth	Total Budgeted
2013-15 Original Appropriations	288.0	15,208,877	17,097,327	288.0	15,208,877	17,097,327	0.0	0	0
2013-15 Maintenance Level	362.5	15,201,008	17,153,846	362.5	15,200,472	17,153,310	0.0	536	536
Policy Other Changes:									
1. Materials, Supplies, & Op. Costs (MSOC)	0.0	58,008	58,008	0.0	0	0	0.0	58,008	58,008
2. Closing the Opportunity Gap	0.0	245	245	0.0	0	0	0.0	245	245
3. Community Engagement Grants	0.0	200	200	0.0	0	0	0.0	200	200
4. Learning Platform Crowdsourcing	0.0	100	100	0.0	0	0	0.0	100	100
5. Federal Forest Deductible Revenues	0.0	1,991	1,991	0.0	0	0	0.0	1,991	1,991
6. Paraeducator Development	0.4	293	293	0.0	0	0	0.4	293	293
7. Readiness to Learn	0.0	1,994	1,994	0.0	0	0	0.0	1,994	1,994
8. Career & Tech Ed Equivalencies	0.5	287	287	0.0	0	0	0.5	287	287
9. Transportation Funding Adjustment	0.0	558	558	0.0	0	0	0.0	558	558
10. Washington Achievers Scholars	0.0	234	234	0.0	0	0	0.0	234	234
11. Program Compliance	2.0	267	267	0.0	0	0	2.0	267	267
12. MSOC -- Technology Enhancement	0.0	0	0	0.0	38,275	38,275	0.0	-38,275	-38,275
13. Paraeducator Development	0.0	0	0	0.0	128	128	0.0	-128	-128
14. School Data Internet Access	0.0	0	0	0.2	198	198	-0.2	-198	-198
15. Interactive Gaming/Schools	0.0	0	0	0.3	66	66	-0.3	-66	-66
16. Homeless Student Education Outcomes	0.0	0	0	0.2	44	44	-0.2	-44	-44
17. 24 Credit Graduation Requirement	0.0	0	0	0.6	-167	-167	-0.6	167	167
18. Expanded Learning Opportunities	0.0	0	0	0.3	83	83	-0.3	-83	-83
19. Youth Suicide Prevention	0.0	0	0	0.0	250	250	0.0	-250	-250
20. Biliteracy Seal	0.0	0	0	0.1	21	21	-0.1	-21	-21
21. New Instructional Hours Correction	0.0	90	90	0.0	0	0	0.0	90	90
Policy -- Other Total	2.9	64,267	64,267	1.6	38,898	38,898	1.4	25,369	25,369

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Policy Transfer Changes:

22. Special Education Ombuds	0.0	-50	-50	0.0	0	0	0.0	-50	-50
Policy -- Transfer Total	0.0	-50	-50	0.0	0	0	0.0	-50	-50
Total Policy Changes	2.9	64,217	64,217	1.6	38,898	38,898	1.4	25,319	25,319
2013-15 Revised Appropriations	365.4	15,265,225	17,218,063	364.1	15,239,370	17,192,208	1.4	25,855	25,855

Comments for versions: House Committee Passed (02/28/2014). Senate Passed (2/27/2014).

1. **House.** Materials, Supplies, & Op. Costs - Allocations for Materials, Supplies, and Operating Costs are increased by \$66.32 per full-time equivalent student, from \$781.72 to \$848.04 for school year 2014-15.
2. **House.** Closing the Opportunity Gap - One-time funding totaling \$245,000 is provided for strategies to close the opportunity gap. Provided within these funds is: \$28,000 for the Office of the Superintendent of Public Instruction (OSPI) to create a clearing house of best practices for high quality alternative instruction for expelled students; \$49,000 for the OSPI to develop a content outline for cultural competence professional development; \$117,000 for the OSPI to convene an English language learner accountability task force whose purpose is to design a performance-based accountability system for the transitional bilingual instructional program; \$14,000 for the Professional Educators Standards Board (PESB) to examine principles of language acquisition; \$10,000 for PESB, in collaboration with OSPI, to convene a work group to revise education related Career and Technical Education courses to incorporate cultural competence standards; and, \$27,000 for the incorporation of cultural competency in the teacher principal evaluation system.
3. **House.** Community Engagement Grants - Funding in the amount of \$200,000 is provided for the implementation of House Bill 2553 (lowest achieving schools), providing grants to lowest achieving schools for competitive grants to implement models of family and community engagement.
4. **House.** Learning Platform Crowdsourcing - Funding in the amount of \$100,000 is provided for Educational Service District 101 to design, develop, and implement a blended crowdsourcing and community-based learning platform prototype that will be tested across Spokane county's 16 school districts.
5. **House.** Federal Forest Deductible Revenues - Funding in the amount of \$2,488,000 is provided for implementation of SHB 2207 (basic education funding), partially eliminating the reduction of school district federal timber revenue receipts from school district general apportionment allocation.
6. **House.** Paraeducator Development - Funding in the amount of \$293,000 is provided for implementation of Substitute House Bill 2365 (paraeducator development), expanding the core services of the Professional Educators Standards Board (PESB) to include employment standards for classified staff. Funding is provided for 1.0 full-time equivalent who will design program specific minimum employment standards based on the recommendations of a work group and subject area specific sub work groups.
7. **House.** Readiness to Learn - Provides \$1,994,000 for Readiness to Learn, an early intervention dropout reduction program. Support is provided to students and families through school and community based resources to reduce barriers to learning. Supports include but are not limited to: intensive outreach for families; tutoring and mentoring services; mental health and substance abuse services; parent support and education; transportation and financial support; gang diversion; and extended learning and enrichment.

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8. **House.** Career & Tech Ed Equivalencies - Funding in the amount of \$287,000 is provided for the implementation of Engrossed 2nd Substitute House Bill 2540 (career & tech course equivalencies), establishing a standardized set of career and technical course equivalencies for math and science. Funding is provided for 1.0 full time equivalent who will develop curriculum frameworks based on the recommendations of a technical work group as well as regional and statewide professional development training sessions.
 9. **House.** Transportation Funding Adjustment - Funding is provided for pupil transportation funding formula adjustments in school year 2014-15. School districts whose allocations for the 2013-14 school year exceed their allocations under the fully funded expected cost pupil transportation funding model, and have an efficiency rating of at least 95 percent, are eligible to receive an adjustment in their respective pupil transportation allocation, in order to account for extenuating circumstances beyond district control, such as geographical anomalies.
 10. **House.** Washington Achievers Scholars - Funding in the amount of \$234,000 is provided to expand the number of high schools in which the Washington Achievers Scholars program is provided. The program, which is provided through a contract with the College Success Foundation, is currently in place in 16 high schools in the state. This allocation will increase the number of high schools by two.
 11. **House.** Program Compliance - Funding is provided for the Office of Superintendent of Public Instruction to monitor districts' compliance with state and federal equity and civil rights laws, as well as conduct ongoing consolidated program reviews of Alternative Learning Experience and dropout reengagement programs.
 12. **Senate.** Technology Enhancement - The technology allocation in school year 2014-15 for Materials, Supplies, and Operating Costs (MSOC) is increased from \$82.16 to \$125.92. The total MSOC allocation for school year 2014-15 increases from \$781.72 to \$825.48.
 13. **Senate.** Paraeducator Development - Funding is provided for a paraeducator workgroup to design program specific minimum employment standards for paraeducators, professional development and education opportunities that support the standards, a paraeducator career ladder, an articulated pathway for teacher preparation and certification, and teacher professional development on how to maximize the use of paraeducators in the classroom.
 14. **Senate.** School Data Internet Access - Funding is provided for the Superintendent of Public Instruction to create and maintain an internet-based reporting tool that will allow public schools to upload collective bargaining agreement data elements as required by 2SSB 6062 (Internet access to public school data).
 15. **Senate.** Interactive Gaming/Schools - Funding is provided for OSPI to support the Interactive Gaming in Schools public-private partnership, as established in SSB 6104 (Interactive gaming). The program will examine how interactive games may be integrated into primary and secondary education to increase student involvement and achievement.
 16. **Senate.** Homeless Student Education Outcomes - Funds are provided for the Superintendent of Public Instruction to collect and report homeless student data and to distribute a training video to school districts as required in SSB 6074 (Homeless student educational outcomes).
 17. **Senate.** 24 Credit Graduation Requirement - Funding is provided for the State Board of Education to adopt rules to implement the career and college ready graduation requirement proposal adopted under board resolution on November 10, 2010 and revised on January 9, 2014 to take effect beginning with the graduating class of 2019 as required by E2SSB 6552 (Improving student success). Funding is provided for the Superintendent of Public Instruction (OSPI) to develop math and science equivalency curriculum and model course modules for Career and Technical Education (CTE) and skill center courses allow students to fulfill math and science credit requirements for graduation.
 18. **Senate.** Expanded Learning Opportunities - Funding is provided for staff support of the Expanded Learning Opportunities Council as required by 2SSB 6163 (Expanded learning opportunities).
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19. **Senate.** Youth Suicide Prevention - Funding is provided for the Superintendent of Public Instruction for the contracting of youth suicide prevention activities. Funding should be prioritized for high-risk populations, tribal communities and communities with a high percentage of students who speak English as a second language.

20. **Senate.** Biliteracy Seal - The Superintendent of Public Instruction must adopt rules establishing criteria for a biliteracy seal to recognize graduating high school students who attained a high level of proficiency in speaking, reading, and writing in one or more world languages in addition to English. For the purposes of awarding the seal, world languages include American Sign Language and Native American languages.

21. **House.** New Instructional Hours Correction - The 2013-15 budget provided an allocation of additional classroom teacher units to increase instructional hours for grades 7 through 12 by 2.222 hours per week beginning in the 2014-15 school year. A change is made to the formula providing funding for the additional hours of instruction by adjusting the planning time assumption for classroom teachers in the basic education funding allocation. (Education Legacy Trust Account-State).

22. **House.** Special Education Ombuds - The Special Education Ombuds is transferred from the Office of the Superintendent of Public Instruction to the Office of the Education Ombuds. The Superintendent of Public Instruction is directed to contract with the Office of the Education Ombuds, using up to \$50,000 of general fund--federal appropriations to provide for any additional Special Education Ombuds services currently provided through the Office of the Superintendent of Public Instruction.

NGF-S+ Opp Path: Near General Fund, including General Fund-State and Education Legacy Trust Account, and Opportunity Pathways Account.
