

Roadmap to Student Success

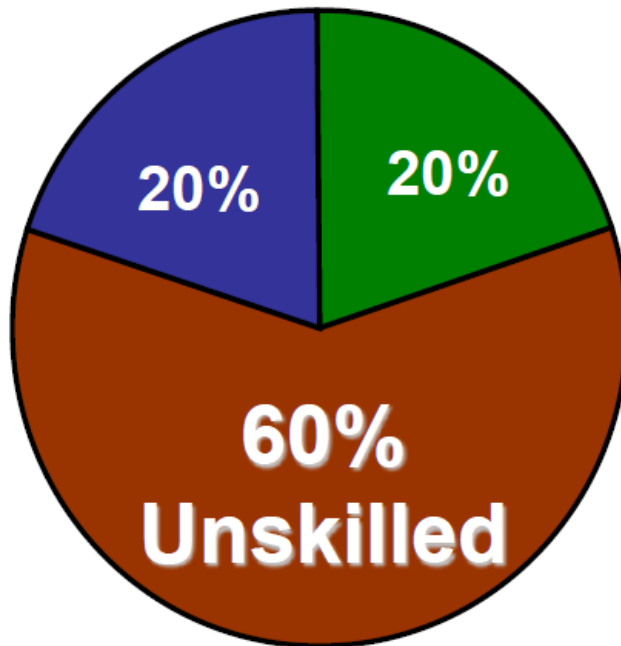


Representative Ross Hunter

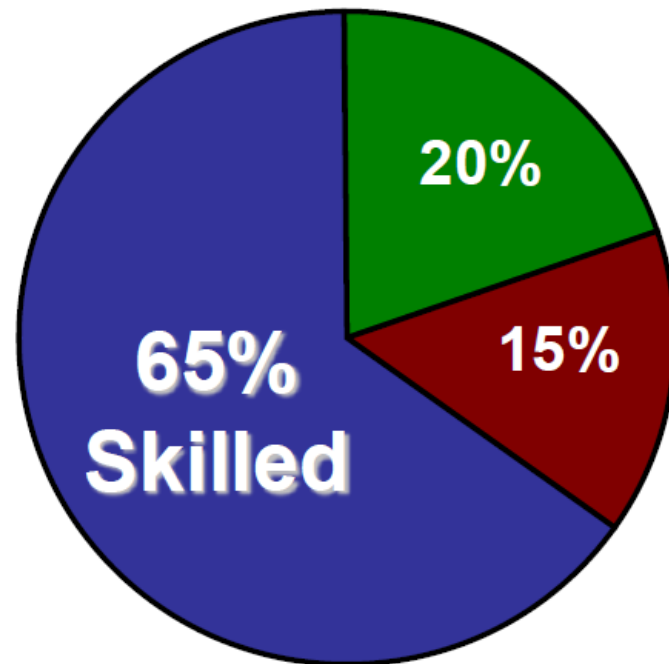
Chair - House of Representatives Appropriations Committee

The world has changed.

Workforce in 1950

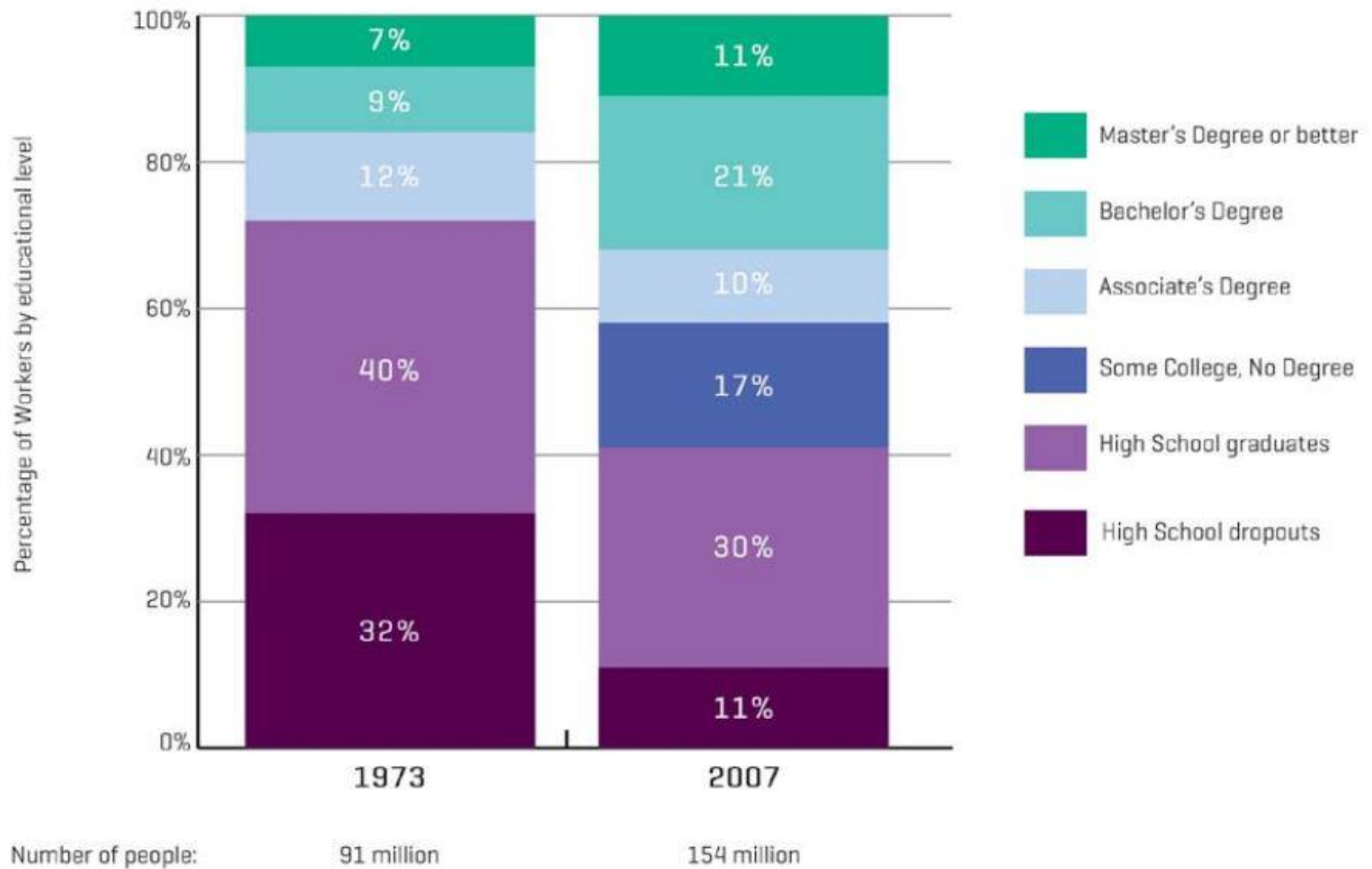


Workforce in 2000



■ Professional ■ Unskilled ■ Skilled

FIGURE 1 Since 1973, jobs that require at least some college have exploded while opportunities for those with just a high school education have shrunk dramatically



Source: March CPS data, various years; Center on Education and the Workforce.



1080 Hours and 24 Credits

- Intimately connected
- Instructional time isn't just hours – it's also days
 - SBE has done good work providing better scrutiny of waiver requests
- We currently offer fewer days of instruction than most of our competitors

Legislature Defines Instructional Hours

- **RCW 28A.150.205**

"Instructional hours" means those hours students are provided the opportunity to engage in educational activity planned by and under the direction of school district staff, as directed by the administration and board of directors of the district, inclusive of intermissions for class changes, recess, and teacher/parent-guardian conferences that are planned and scheduled by the district for the purpose of discussing students' educational needs or progress, and exclusive of time actually spent for meals.

Enhancements to Basic Education – 2013-15 Biennial Budget

Summary of Enhancements to Basic Education in the 2013-15 Biennial Budget (\$ in Millions)

Enhancement	FY 2014	FY 2015	Biennium
Full Day Kindergarten (increased to 43.75%)	\$ 39.4	\$ 50.4	\$ 89.8
Early Elementary Class Size (Reduced to 20.85 FTE in SY 2013-14 and 20.3 FTE in SY 2014-15)	\$ 42.1	\$ 61.5	\$ 103.6
Pupil Transportation Formula (Funded at 40% of target in SY 2013-14 and fully funded in SY 2014-15)	\$ 35.1	\$ 96.6	\$ 131.7
Materials, Supplies & Operating Costs (Funded 28% of targeted increase in SY 2013-14 and 33% of targeted increase in SY 2014-15)	\$ 152.1	\$ 221.8	\$ 373.9
Subtotal - Four Elements of 2776	\$ 268.7	\$ 430.3	\$ 699.0

Career and College Ready 2013-15 Biennial Budget

Bilingual Exited Student (Phases in 3.0 hours of additional instruction for two years immediately following exit from Bilingual program)	\$ 5.7	\$ 13.2	\$ 18.9
Parent Involvement Coordinators (ES) (Increases allocation from 0.0FTE to 0.0825 FTE in Prototypical Elementary Schools in both SYs)	\$ 5.2	\$ 6.6	\$ 11.8
Guidance Counselor (MS & HS) (Increases allocation by 0.1 FTE in middle and high schools for both SYs)	\$ 5.4	\$ 6.7	\$ 12.1
Instructional Hours (7th-12th Grade) (Funds an additional 80 hours of instruction for grades 7-12. Requires all grades to meet minimum instructional times of 1,000 or 1,080)	\$ -	\$ 97.0	\$ 97.0
Learning Assistance Program (Increases instructional hours from 1.5156 to 2.3975. Original proposal was to increase to 2.0 hours)	\$ 62.8	\$ 80.3	\$ 143.1
Subtotal - Career & College Ready	\$ 79.1	\$ 203.8	\$ 282.9

Total Investments for 2013-15



Total	\$ 347.8	\$ 634.1	\$ 981.9
*Components of Rep. Maxwell's proposal to the JTFEF also funded in the 2013-15 Biennial Budget			
Teacher Principal Evaluation* (Provides funding for trianing)	\$ 10.0	\$ 5.0	\$ 15.0
Persistently Lowest-Achieving Schools* (Grants and OSPI support for low achieving schools)	\$ 3.6	\$ 6.7	\$ 10.3

In Summary

- 24 credit CCR Graduation Requirement is important
- Without 1080 hours we can't get there
- 180 days is also important. It should be more.
- We are deathly serious about this
- We acknowledge there are unresolved issues but are committed to finding solutions