Old Capitol Building, Room 253 P.O. Box 47206 600 Washington St. SE Olympia, Washington 98504

RETREAT PLANNING

SUMMARY OF POLICY ISSUE /STATE BOARD OF EDUCATION (SBE) STRATEGIC PLAN GOALS

The Board will hold its annual retreat as part of its regular July Board meeting this year. The retreat will be used to review and obtain the following desired outcomes: 1) current progress towards the Board's goals and agreement on next steps, 2) Board functions and agreements on ideas for improvement, and 3) ways to determine how to leverage our role in the educational system.

BACKGROUND

Kris Mayer and Amy Bragdon are co-leaders of the retreat this year. Dee Endelman has agreed to serve as our facilitator. At the May Board meeting, Amy and Kris will ask the Board to form small groups to get their feedback on the desired outcomes with specific questions and elicit any other desired outcomes from Board members to obtain their input on the retreat. Dee Endelman will follow up with individual calls in late May and early June to each Board member to develop a final retreat plan. The retreat will be at the Inn at Gig Harbor. We will have a social time in the late afternoon of July 15, a full day retreat on July 16 and then a regular Board meeting on July 17.

Attached are the essential pieces of our Strategic Plan adopted last year. The System Performance Accountability, CORE 24/Meaningful High School Diploma Implementation and general HB 2261 work plans are also included here (as well as elsewhere in the packet).

POLICY CONSIDERATION

The Board's retreat planning discussion will be done in context of the Strategic Plan, work plans as well as the recent legislative actions on the state budget and policy bills as well as the Federal stimulus package.

Kris and Amy will begin the discussion with: "What have we accomplished this year?" for a whole group discussion and then the Board members will break into two groups to discuss the following guiding questions to help scope out the retreat:

- 1. How are we working together?
- 2. What is our role in the education system?
- 3. How de we define our Board's success?
- 4. What do we need to think about for the next year?

EXPECTED ACTION

None, although the Board's feedback will be incorporated into the final retreat plan.