

# STATE BOARD OF EDUCATION

**HEARING TYPE:**      X   INFORMATION/ACTION

**DATE:**            SEPTEMBER 14–15, 2006

**SUBJECT:**         **STATE BOARD OF EDUCATION STRATEGIC PLAN**

**SERVICE UNIT:**   Edie Harding  
                          Executive Director, State Board of Education

**PRESENTER:**       Edie Harding

## **BACKGROUND:**

This is the board's draft strategic plan from the August meeting. We will be reviewing the strategic plan to enable board members who were absent the opportunity to comment on the strategic plan. The board will adopt the final version of the strategic plan at this meeting. A work plan and budget, which reflect this draft strategic plan will be handed out and discussed at the board meeting.

**DRAFT STRATEGIC PLAN<sup>1</sup> FOR  
THE STATE BOARD OF EDUCATION  
September 14, 2006**

**VISION**

The State Board envisions a learner-focused state education system that is accountable for the individual growth of each student, so that students can thrive in a competitive global economy and in life.

**GOALS for the K-12 SYSTEM AS A WHOLE**

**GOAL 1.** Raise **student achievement** dramatically. This is the overarching goal for the K-12 system. All other goals are mechanisms for improving student outcomes.

**GOAL 2.** Enhance the **quality of education** provided to our students. Invest our education resources in the curriculum, methodology, opportunities to learn and educator development that equip students for work, life and future learning in a dynamic world economy.

**GOAL 3.** Build a system of **shared accountability** for results within K-12. Increase transparency and accountability in the alignment of resources. Use data intentionally to assess the progress of students and the effectiveness of each part of the system.

**GOAL 4.** Link the early learning, K-12, and post-secondary systems, so that students experience **seamless transitions**.

**BOARD MISSION**

The State Board's role in the K-12 system is to lead the development of state policy, provide system oversight and advocate for student success.

**BOARD OBJECTIVES and ACTIVITIES**

The board has one overarching goal: *to improve student achievement*. In support of that goal, we will focus our efforts on the following four objectives:

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<sup>1</sup> This is the version of the proposed strategic plan the State Board of Education members agreed on August 24<sup>th</sup> that we would use to send to the Office of Financial Management to meet its September 1, 2006 deadline

**OBJECTIVE 1. Develop and recommend to the legislature a new statutory definition of Basic Education that aligns funding with the learning goals and system goals for K-12. Urge the Legislature to appropriate sufficient funding to support implementation of the new definition.**

**OBJECTIVE 2. Target resources on the strategies and practices that are most likely to ensure good student outcomes. In addition, work with the OSPI, the Professional Educator Standards Board, schools, districts and other partners to identify the actions needed to improve achievement in mathematics and science at all levels. Advocate for the adoption of proven and promising practices in graduation requirements, curriculum, teacher preparation and other aspects of quality education.**

**OBJECTIVE 3. Develop an accountability system to support and improve the performance of the K-12 system. An effective accountability system must include:**

- o Indicators and measures that can be used to identify schools and districts that are effective, as well as those in which improvement is needed, and
- o Designation of authority and an agreed on process by which we can ensure that schools and districts take the necessary steps to improve.

**OBJECTIVE 4. Build the board's capacity to serve as a credible, independent, catalyst for positive impact on student learning.**