

**June 12, 2013**

## **Highlights**

Note: On June 17, the final feedback report and the revised Achievement Index Model will be sent to the State Board of Education.

On June 12, the State Board of Education (SBE) and the Office of Superintendent of Public Instruction (OSPI) hosted the sixth meeting of the Achievement and Accountability Workgroup (AAW) in Renton, Washington. This meeting marked the end of Phase I of the AAW, which focused on the design of the revised Index. Phase II will focus on the accountability system, and the implementation of E2SSB 5329 and ESSB 5491.

AAW members hosted Eric Anderson of Seattle Public Schools who gave a presentation on the use of Student Growth Percentile data in Seattle Public Schools.

### **During the meeting, members were asked if they supported the following:**

- Submission of the AAW final feedback report, *Summative Stakeholder Feedback Report on Phase 1 of the Achievement and Accountability Workgroup: Revising the Achievement Index September 2012-June 2013*, to SBE  
After discussion and revisions, members offered unanimous support for the final feedback report to SBE. This support indicated that the members were satisfied that the summative report represented their thoughts on, and concerns with, the revised Index.
- Revised Index Model  
Twelve members supported the revised Index, four offered support with concerns, and one did not support the revised Index. The four who voted support with concerns offered their support predicated on the SBE's inclusion of an 'ever ELL' cell in the Index.

### **During the meeting, members discussed the following questions:**

- How will English Language Learner (ELL) students be tracked in the revised Index? Should there be an Ever ELL cell or both a former ELL cell and a current ELL cell?
- Will the revised Index be acceptable to the Federal government?
- What are the merits of using the federal subgroups versus further disaggregation of subgroups in the revised Index?
- How will resources for districts be allocated based on the revised Index?
- How will tier labels be applied? What will the tier labels be referenced to?

- What are the implications of the revised Index for Priority, Focus and Emerging schools?

**During the meeting, SBE and OSPI staff presented an orientation of Phase II of the AAW:**

Linda Drake and Ben Rarick introduced members to the Statewide Accountability Framework. They highlighted the key issues that E2SSB 5329 and ESSB 5491 raise for SBE. For E2SSB 5329, how will the Index determine “Challenged Schools in Need of Improvement” and “Persistently Lowest-Achieving Schools,” how can OSPI and SBE preserve rigor in Required Action Plans, and what process and procedures will SBE use to assign districts to Level II Status in Required Action?

Maria Flores presented an overview of how E2SSB 5329 will be implemented. She addressed how accountability policy shifts under E2SSB 5329, including the bill’s effect on the Required Action District process, and the accountability system design, and rule-making.

Ms. Flores also presented on the number of non-title eligible schools which have previously been excluded from low-performing school designation which would now be included, given the passage of E2SSB 5329.

<b>Title I Schools</b> (12-13, 13-14)	<b>Non-Title I Schools</b> (13-14)
Priority: 46+19	Priority: 8
Focus: 92 + 14	Focus: 57
Emerging: 144 +12	Emerging: 108
<b>TOTAL: 327</b>	<b>TOTAL: 173</b>

**The next Achievement and Accountability Workgroup meeting will be August 14 in Renton, Washington, at the office of the Puget Sound Educational Service District.**

For additional information and meeting materials, go to: [www.sbe.wa.gov/aaw.php](http://www.sbe.wa.gov/aaw.php) or call the Board office at: 360-725-6025.