The Washington State Board of Education

Governance I Achievement I High School and College Preparation I Math & Science I Effective Workforce

| Title: | Private Schools |
|----------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| As Related To: | □ Goal One: Advocacy for an effective, accountable governance structure for public education □ Goal Two: Policy leadership for closing the academic achievement gap □ Goal Three: Policy leadership to increase Washington's student enrollment and success in secondary and postsecondary education □ Goal Four: Effective strategies to make Washington's students nationally and internationally competitive in math and science □ Goal Five: Advocacy for policies to develop the most highly effective K-12 teacher and leader workforce in the nation ☑ Other |
| Relevant To Board Roles: | □ Policy Leadership □ System Oversight □ Advocacy □ Communication □ Convening and Facilitating |
| Policy Considerations / Key Questions: | Approval under RCW 28A.195.040 and Chapter 180-90 WAC |
| Possible Board Action: | ☐ Review ☐ Adopt ☐ Approve ☐ Other: |
| Materials Included in Packet: | ☑ Memo ☐ Graphs / Graphics ☐ Third-Party Materials ☐ PowerPoint |
| Synopsis: | Private schools seeking SBE approval are required to submit an application to OSPI. Materials included in the application include: 1) State Standards Certificate of Compliance; 2) documents verifying that the school meets the criteria for approval established by statute and regulations. Enrollment figures, including extension student enrollment, are estimates provided by the applicants. Actual student enrollment, number of teachers, and the teacher preparation teacher/student ratio for both the school and extension programs. Pre-school enrollment is collected for information purposes only. Private schools may provide a service to the home school community through an extension |
| | program subject to the provisions of Chapter 28A.195 RCW. These students are counted for state purposes as private school students. |

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PRIVATE SCHOOLS

Summary

School: Lake and Park School

Website/URL: http://www.lakeandpark.com/

Location: Seattle Grades: K-5

Enrollment: Projected at 31 FTE for 2011-12

How old: Founded in 2003

Curriculum: 1. Interactive, experiential curriculum.

2. Themes across grades.

3. Borrows heavily from the teachings of Fredrich Froebel.

Why late? November is the last month approvals are allowed for current school year.

School missed the previous submission deadline. This was their first

submission (no previous application was rejected this year).

Contact: Laura Moore – OSPI (360-725-6433)

Policy Consideration

Basis for approval:

- 1. Certification of compliance school agrees to comply with a variety of state and federal statutory requirements.
- 2. Administrative and staffing report details staffing of schools and includes certificate information.
- 3. Instructional hours compliance report.
- 4. Health and Safety compliance report.
- 5. Fire safety report.
- 6. Copy of curriculum synopsis, and student/parent handbook.

Expected Action

Approval of Lake and Park School.