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Washington State Board of Education  
Regular Meeting  
Seattle School District  
June 16-17, 2004

**MINUTES**

Thursday, June 17, 2004

President Smith called the meeting to order at 8:40 a.m.

Members Present: Buck Evans, Steven Floyd, Phyllis Bunker Frank, Linda W. Lamb, Bobbie May, Warren T. Smith Sr., Carolyn Tolas, Dana Twight, Superintendent of Public Instruction Terry Bergeson, and Student Representatives Koroush Zamanizadeh and Gustavo Ramos

Member Excused: Nancy Fike

Member Absent: Tom Parker

Staff Present: Larry Davis, Patty Martin, Pat Eirish, Laura Moore, Gene Thomas, and Assistant Attorney General David Stoler

Congressional District 7 Representative Dana Twight introduced Mary Bass, President of the Seattle School Board. President Bass welcomed the State Board members to the district and introduced Superintendent Raj Manhas. Both President Bass and Superintendent Manhas provided information on the ethnic structure and financial goals of the Seattle School District. Superintendent Manhas provided background information on his life prior to Seattle School District. Director Brita Butler Wall was introduced by President Bass.

**WORK SESSION ON WASLS AND  
THE CERTIFICATE OF ACADEMIC ACHIEVEMENT**

Executive Director Larry Davis noted that the stewardship of the education reform effort rests with the Legislature. He stated that the Legislature will have a "stare down in the mirror" when it comes to the funding of the policy put in place during the 2004 Session. Mr. Davis reviewed the testimony taken during the Board's Spokane meeting in May.

Executive Director Davis also reviewed suggested changes/amendments to the Certificate of Academic Achievement 2<sup>nd</sup> draft report. The proposed changes are on file with these minutes. Discussion was held on each of the proposed changes. It was suggested by Executive Director Davis not to include funding in this document, but possibly do a separate paper.

President Smith welcomed Students Koroush Zamanizadeh and Gustavo Ramos and introduced former State Board member Ron Woldeit.

## **PUBLIC COMMENT**

Charles Hoff, Citizen from Federal Way, provided a history on what has gone before and the fact that a lot of students, school administrators, and teachers feel that this too shall pass and go away. He encouraged that Board declare the test valid and reliable. Students don't feel the learning of academic skills is important. He suggested reading "Schools That Do Too Much" from the current issue of Education Week, and he discussed the funding issue. Mr. Hoff encouraged the Board to take the step toward academic achievement.

Mary Maddox, Washington State Special Education Coalition, stated that the Legislature made a step in the right direction with retakes, but that the WASL should not be used as a graduation requirement (Certificate of Academic Achievement). She stated that there is not enough information on the effect of a high stakes tests on students in the area of drop out rates, pressure on students, etc. Accommodations for special education students are not uniformly applied within school districts and staff development is essential. Anxiety amongst students, especially those with autism (which she stated affects one in 250 students), increases depression and increases in behaviors that necessitate increases in medication and doctor visits.

Ann Randall, Washington Education Association, passed out a compilation of testimony presented to the Board in the past. WEA believes that funding and the opportunity to learn should be part of the validity and reliability decision. Funding should be at the front end of the education system, not for remediation. Exit testing increases the drop out rate as found by a national study. Ms. Randall stated that the tests are not valid for those of ethnic diversity, special education students, and English Language Learners. The Washington Education Association is asking that the Board not validate the test and work with the various groups to make sure that the test is valid and reliable and an all components are in place for a consistent opportunity to learn for students before the test becomes a requirement.

George Adams, Caterine Renteria, and Rosalia Gladstone of the Nooksack Tribe presented resolutions from the Nooksack, Tulalip, and the National Indian Education Association along with other information from various groups. Mr. Adams provided his teaching experience in tribal as well as public schools. He agrees with the need for a meaningful education; but there has been a gross neglect of the tribal populations' education because they are denied the opportunity to learn and the Essential Academic Learning Requirements (EALRs) are contrary to tribal thinking and the ways of their people. The tribes were never consulted in the development of the EALRs nor the test itself. The tribes would like to have the Board recommend a re-development of the EALRs and the tests. The EALRs and the WASL are culturally biased.

Ms. Rentaria stated that these are exciting times and scary because of what is happening. Culture is not being taught and needs to be there for all students, especially those Native American students. Most Native students are performed-based

learners. They would like to have a waiver from the WASL for Native American students and not have any indication on the transcript regarding the WASL.

Dr. Bergeson complimented the tribes on providing materials on Native American culture for use in the schools.

Brita Butler Wall, Seattle School District Board of Directors, presented information on testing validity and reliability and how it is affecting students in Seattle. One fourth of Seattle's 47,000 students speak 90 different languages.

- ✓ Low face validity—not accepted as a good judgment of student performance
- ✓ Language examination—Triggers actions with unintended consequences—emphasis on reading and writing, English language.
- ✓ Invalid for individual student use as it is only one test. It should be only one of many judgments of student learning. She urged that scores be corroborated with classroom based assessments.
- ✓ Time and resources spent on preparing for the WASL takes time away from other education experiences and does not diagnose the needs of the student.

The Seattle School Board is submitting recommendations to the Washington State School Directors Association (WSSDA) including support of alternate testing measures and decoupling the WASL from adequate yearly progress under the federal No Child Left Behind Act.

Judy Hartmann, Governor's Executive Policy Office, reviewed the comments she provided to the Board that were incorporated in proposed amendments.

Cathy Taylor, Associate Professor at the University of Washington and OSPI technical advisor, provided information and answers to the criticism on the validity of the Washington Assessment of Student Learning.

President Smith stated that the Legislature had made the decision that this will be a graduation requirement in 2008. The State Board is making a validity and reliability of the test determination and report on the system. Those who testified today need to take their same messages to the Legislature. There needs to be adequate funding to make sure the system continues to evolve.

Mrs. Frank asked for a discussion on whether we should stay in the high stakes testing camp or move to the non-high stakes testing camp.

Mrs. Lamb would like to have a recommendation be included that a high stakes test not be mandated for students known to be unable to take the test, i.e., cannot read, have not had the opportunity to learn the test materials, etc., and that problems with the achievement gap be addressed.

Ms. Twight asked if there is information on whether not there is a disconnect between scores and grades achieved. Dr. Bergeson stated that the disconnect is what adults are telling students about the test not counting. The WASL measures the validity of the EALRs. It is not a measure of life success. Some districts still don't believe that students

who are failing need education plans for success. The implementation still needs to be addressed and must be addressed at all levels.

Mrs. May suggested that students be tested when they are ready to take the test. She agreed with Mrs. Lamb that sections of the State Board education reform vision statement found in WAC 180-51-001 should be included within the final document. It may have some help to address some of the concerns expressed.

Mr. Evans stated concerns with a 28% drop out rate; a 5% drop out rate is not acceptable. Do we hold accountable students in a system that does not hold them accountable to learn the skills necessary to succeed? The light for him came when a superintendent stated before the Board that without No Child Left Behind there is a under-represented group of students who would never be helped. We need to develop intervention strategies, skills and remediation.

Mr. Zamanizadeh stated that he, before joining the Board, was not in favor of the WASL. Now he believes that it should be a graduation requirement because it will hold students accountable for their education. They can no longer sit in a seat and earn a diploma. When it means they have earned the EALRs, they have value added.

President Smith stated that without the WASL we would not be talking about the achievement gap. We cannot sit back and wait for good people to act on behalf of all students; it needs to have the force of law. We can't go back to where we were, we need to fix the WASL and continue to make changes over the year.

Mrs. Lamb stated that she is in favor of the EALRs and the WASL. Her concern is for the readiness of students to take the test. Taking away one of the teacher preparation days was not a move in the right direction. The recommendations should be based on one student, not an ethnic group or language learners. The focus needs to be on the learning and not specifically on the test.

Dr. Bergeson related a story on Jean Heikel and her experience with adjusting her thinking on the age when reading could begin. Reading will be taught through the 12<sup>th</sup> grade, not stopping at the 4<sup>th</sup> grade as it has been. We need to fund programs at the beginning. There needs to be individual plans for students to help them achieve what they need to learn. There has to be full school support for the learning of students. We have to start thinking positively that we are going to succeed. If we don't, we will fail.

Mrs. Frank complimented Dr. Bergeson for stating that the funds need to be used smarter. We are far closer than we were and we need to keep everything in the document and keep the emphasis on the opportunity to learn.

President Smith stated that the pain and angst has been there for years. It is important that others are recognizing the fact. We need to address the achievement gap. Contrary to what was stated earlier, there are certain groups of students that need extra resources, extra help, extra time, etc.

Mr. Floyd stated that dollars are not the entire answer, we need to change the way we teach, the way we apply resources, etc.

Ms. Twight stated that there is going to be a test. There needs to be several measures of student performance. She stated that she has come from a position of anti-WASL to one that understands much more about the test and its administration. Ms. Twight agreed with President Smith that there is an inequitable distribution of resources. Unless there is a solid platform, a law, to bounce something off of, the underserved will never receive help. We have to start targeting students who need help now.

**Motion:** Moved by Mrs. Frank and seconded by Mrs. Lamb to approve the 2<sup>nd</sup> Draft of CAA/CIA report.

**Motion:** Moved by Mr. Floyd and seconded by Mrs. Tolas to accept of Amendments on Pages A and B with the exception of Pages 13, 16, and 19 of the report. Motion carried.

**Motion:** Moved by Ms. Twight and seconded by Mrs. May to eliminate the proposed amendment for page 23 of the report.

Mrs. Frank spoke against the motion, stating that the information is important to the paper.

Mrs. May spoke in favor of the amendment but in favor of some information on the opportunity to learn and funding being included.

Mrs. Lamb stated that some reference needs to be in the report with regard to the under funding.

Mr. Evans asked what the charge of the Board was. Do we include the opportunity to learn and funding issues or just issue a statement on validity and reliability? In response Mrs. May stated that she didn't want to lose the statement on the opportunity to learn and the funding. Mr. Floyd stated that validity and reliability were the original charge but the Board has since found that opportunity to learn and funding issues cannot be separated. Mrs. Lamb wanted to include system readiness or have a dialogue on that issue.

Motion carried.

**Motion:** Moved by Mr. Floyd and seconded by Mrs. Tolas to accept the proposed change to Page 24, paragraph 2 of the report. Motion carried.

**Motion:** Moved by Mrs. Frank and seconded by Mrs. May to accept the proposed changes on Page 24, paragraph 3 as presented. Motion carried.

**Motion:** Moved by Mrs. May and seconded by Mrs. Frank to accept the proposed amendment to Page 24, paragraph 1. Motion carried.

**Motion:** Moved by Mrs. May and seconded by Mrs. Tolas to accept the proposed amendment for Page 30, paragraph 2. Motion carried.



**Motion:** Moved by Mrs. May and seconded by Mr. Evans to remove the “See Attached” from Page 24, paragraph 3.

Mrs. Lamb and Mrs. Frank spoke against the motion stating that it is important to keep this in the report. In response to a question from Mrs. Tolas on the need for inclusion of the “Moneyball” information, Mrs. Frank said that the information is important to create a very comprehensive document. Mrs. May stated that she felt that it should be in a stand-alone document. Motion carried.

**Motion:** Moved by Mrs. Lamb and seconded by Mrs. Tolas to insert Pages 1 thru the top of Page 3 with regard to funding and opportunity to learn. Motion carried.

**Motion:** Moved by Mrs. Lamb and seconded by Mrs. Tolas to include the legislative removal of communication. Motion carried.

**Motion:** Moved by Mrs. Lamb and seconded by Mrs. Frank to insert language concerning the importance of the content areas not tested but are equally valued for student success. Motion carried.

**Motion:** Moved by Mrs. Lamb and seconded by Mrs. Frank to include that retakes and intervention are important. Motion carried.

It was suggested that “intervention” replace “remediation” in the report, except in quotes.

**Motion:** Moved by Mrs. May and seconded by Mrs. Lamb to put a period after “court” on page 24 and deleting rest of the sentence. Motion carried.

**Motion:** Moved by Mrs. May and seconded by Mr. Evans to add language on repeating the Opportunity to Learn studies over a specific amount of time.

Ms. Twight spoke against the amendment.

Motion carried.

Mrs. May gave plaudits to the language of including the statement on the unintended consequences of not having private school students and home school students not take the WASL. Mrs. May also suggested inserting the Board’s vision statements included in WAC 180-51-001, State Board of Education education reform under “Big Picture Comments.”

President Smith complimented the staff, especially Executive Director Larry Davis, for the work done on the CAA/CIA Report.

**Motion:** Moved by Mr. Floyd and seconded by Mrs. Tolas to adopt the report as amended. Motion carried on a roll call vote of 8 for and 0 against.

## GENERAL ADMINISTRATION

**Motion:** Moved by Mrs. Tolas and seconded by Mrs. Lamb to accept the minutes of the May 2004 meeting as published. Motion carried.

## CONSENT AGENDA

### TAB 2—STATUS OF COMMON SCHOOL CONSTRUCTION FUND

### TAB 3—APPLICATIONS FOR STATE ASSISTANCE IN SCHOOL BUILDING CONSTRUCTION FROM THE BELLEVUE, KENT, LAKE WASHINGTON, NORTH KITSAP, SPOKANE AND TACOMA SCHOOL DISTRICTS

### TAB 4—PENDING APPLICATIONS FOR STATE ASSISTANCE IN SCHOOL BUILDING CONSTRUCTION—STUDENT AND SURVEY FROM THE ALMIRA, CHEWELAH, CONCRETE, COULEE-HARTLINE, OAKVILLE, SHORELINE, STEILACOOM, VALLEY, AND VASHON ISLAND SCHOOL DISTRICTS

### TAB 5—REQUEST FOR CHANGE IN SCOPE OF PROJECTS WITH PRIOR STATE BOARD OF EDUCATION APPROVAL FROM THE NORTHPORT AND TACOMA SCHOOL DISTRICTS (<\$1 MILLION CHANGE IN SCOPE)

### TAB 6—REQUESTS FOR WAIVER FROM WAC 180-44-050(2) REGULATORY PROVISIONS RELATING TO RCW 28A.600.010 [30 MINUTES BEFORE AND AFTER SCHOOL REQUIREMENT] FROM THE MEAD, OCEAN BEACH, RAYMOND, AND TOPPENISH SCHOOL DISTRICTS

Referring to Tab 3, Mrs. Lamb commented that the number of “housed” students still figured is for schools, based on legislated changes that lowered square footage per student 20 years ago, which may mean less state dollars for reconstruction.

**Motion:** Moved by Mrs. Lamb and seconded by Mrs. Tolas to adopt the Consent Agenda. Motion carried.

## BASIC EDUCATION ASSISTANCE

### TAB 7—REQUEST FROM EASTON, HIGHLINE, INCHELIUM, RAYMOND, TAHOMA, THORP, AND WEST VALLEY (YAKIMA) SCHOOL DISTRICTS FOR WAIVER OF THE SCHOOL YEAR REQUIREMENT OF A MIMIMUM OF 180 DAYS.

Pat Eirish, State Board Staff, presented information and answered questions regarding the requests for waivers from the 180-day requirement.

**Motion:** Moved by Mrs. May and seconded by Mrs. Lamb to approve the waivers requested. Motion carried.

Mrs. Eirish stated that staff would like to bring a panel of various sized districts to discuss waivers with the Board.

## **PUBLIC HEARING ON PROPOSED RULE CHANGES**

### **TAB 8—WAC 180-82A-204 ADDING ENDORSEMENTS USING THE WEST-E**

Executive Director Jennifer Wallace and Dr. Lin Douglas of the Professional Educator Standards Board presented information on the proposed changes to WAC 180-82A-204. Copy of the PowerPoint presentation on file with these minutes.

**Recommendation to the State Board**—suggested rule language relating to WAC 180-82A-204(2): in order to add an additional endorsement to a current teaching certification for which endorsements are applicable the candidate shall:

(c) Pass the subject knowledge test approved by the professional educator standards board for the certificate endorsement being sought. The instruction methodology and content-related skills of the desired subject endorsement must be compatible with one or more of the current endorsement(s) on the applicant's teacher certificate, per the list of compatible endorsements adopted by the state board of education and published by the superintendent of public instruction. The applicant must document a minimum of 90 days teaching experience, in a public or state approved private school, in the endorsement that is compatible in instructional methodology and content-related skills to the desired endorsement.

### **TAB 9—WAC 180-85-077 CONTINUING EDUCATION CREDIT—ESAS**

Dr. Arlene Hett, Director of Professional Development and Certification Division of the Office of Superintendent of Public Instruction, presented background information on the proposed amendments to WAC 180-85-077.

In response to a question from Mrs. Frank on which ESA programs can take avail of these changes, Connie Reichel, Program Administrator, Professional Education and Certification, presented information on the proposed changes which effect several programs.

### **TAB 10—WAC 180-79A-257 OUT-OF-STATE CANDIDATES**

Dr. Arlene Hett, Director of Professional Development and Certification Division of the Office of Superintendent of Public Instruction, presented background information on the proposed amendments to WAC 180-79A-257 with regard to teachers.

## **INITIAL CONSIDERATION OF PROPOSED RULES CHANGES**

### **TAB 11—WAC 180-79A-140 TYPES OF CERTIFICATES**

Executive Director Larry Davis presented information on the proposed changes to WAC 180-79A-140. This was adopted on an emergency basis earlier and is now back to start the permanent basis. The first report on the program will be at the October meeting.

**Motion:** Moved by Mrs. Lamb and seconded by Mrs. Frank to bring the proposed changes forward to the August meeting for public hearing and adoption consideration. Motion carried.

### **TAB 12—CHAPTER 180-72 WAC, CHAPTER 180-51 WAC AS RELATED TO ADULT HIGH SCHOOL COMPLETION**

Pat Eirish, State Board Staff, presented information on the proposed changes to these chapters of WAC. The changes will mirror the language used by the State Board for Community and Technical Colleges and has been approved by the Learning Support and Improvement Committee of the State Board of Education.

Mrs. Lamb asked for clarification of the role WASL plays in the rule.

**Motion:** Moved by Mrs. May and seconded by Mr. Evans to bring the proposed changes forward to the August meeting for public hearing and adoption consideration. Motion carried.

### **TAB 13—CHAPTER 180-86 WAC—PROFESSIONAL CERTIFICATION—POLICIES AND PROCEDURES FOR ADMINISTRATION OF CERTIFICATION PROCEEDINGS, CHAPTER 180-87 WAC—PROFESSIONAL CERTIFICATION—ACTS OF UNPROFESSIONAL CONDUCT, AND PROPOSED NEW CHAPTER TO SBE POLICY: CHAPTER 180-88 WAC—CLASSIFIED STAFF—ACTS OF UNPROFESSIONAL CONDUCT**

Executive Director Larry Davis provided background material on the proposed changes.

Molly Ringo, Executive Director for Human Resources of Everett School District, provided information from several persons on the proposed changes.

Mrs. Frank asked what the legal descriptions with regard to “harm” would be. Lorraine Wilson, Legal Counsel for Tacoma School District, noted that this is in context with SB 5533 which states that the person has to leave employment.

In response to comments from Ms. Twight, Ms. Ringo stated that they would like to have the words “intentional, without malicious” removed.

In response to the comments, Dr. Bergeson suggested that attorneys and personnel people need to look at the language to make sure that the students are safe, employees

are protected, and personnel departments are not prevented from sharing information with other districts.

In response to a question and comments from President Smith, Ms. Ringo stated that the bullying bill has had an effect on the ability to bring forth information on improper behavior. Everett is working on a new training program for all their staff members for this fall.

In response to a question from Mrs. May, Ms. Wilson stated that the RCW allows a background check on why the prospective employee left his/her former employing district. Ms. Wilson asked that the Board not constrict what is being done now and increase what they will do in the future. Ms. Wilson suggested bringing Senator Kohl-Welles to the table to talk about the legislative intent of the legislation. There is a September 1 deadline for implementation of the WAC language. Even with training, Ms. Ringo felt that the system would be taxed for a couple of years with a surge of complaints.

Mrs. Lamb felt that sexual misconduct with students or children should be Level I. There needs to be information if a charge was filed and what the outcome of the investigation was. In response, Dr. Bergeson stated that the new laws cover the concerns expressed by Mrs. Lamb.

Kim Perry, Legislative Director of the Public School Employees of Washington, noted that they had worked with Senator Kohl-Welles on the legislation. He mentioned the agreements with discharging districts and former employees. This does not apply to sexual abuse, but to the other grey areas of the legislation. The Association wants to have promises of substantial investigations and findings of fact on employees charged under this legislation.

Executive Director Davis asked for help, especially with the classified definitions and for any recommendations to the Legislature to correct language in the RCW.

**Motion:** Moved by Mrs. Frank and seconded by Mrs. Tolas to bring the tab forward to the August meeting for public hearing and adoption consideration.  
Motion carried.

#### **TAB 14—CHAPTER 180-78A WAC PERFORMANCE BASED PREPARATION PROGRAMS AND CHAPTER 180-79A WAC—CERTIFICATION FOR SCHOOL PERSONNEL**

Dr. Arlene Hett, Director of Professional Development and Certification Division of the Office of Superintendent of Public Instruction, introduced Connie Reichel, Program Manager, to provide the background information on the proposed changes. This will necessitate the preparation programs coming to the Board for approval under the new languages.

In response to a question from Mrs. May on the ability of a counselor to interpret and explain the WASL scores to students and parents, Ms. Reichel stated that it was

contained in Sections B and I. The proposed changes were taken from new national standards.

In response to comments from Ms. Twight on how to measure the effectiveness of counselors with students, Dr. Hett stated that when the programs come to the Board, members should be able to determine that information.

In response to comments on what is needed at the high school level from Mr. Evans, Ms. Reichel stated that the work group could be polled on where to put language concerning the culminating project and the high school and beyond plan.

Dr. Bergeson noted there will be a website for guidance. She outlined the Franklin Pierce plan and the involvement of students in the process. Where the student-led conferences are being used, parent involvement has increased.

**Motion:** Moved by Mrs. Frank and seconded by Mrs. Lamb to bring this tab to the August meeting for public hearing and adoption consideration. Motion carried.

Mrs. May noted that the programs who come to the Board for approval should be aware that the Board will be looking hard at this area of student performance and how they help them.

Bill Riley, School Counselor Director at Seattle Pacific University, stated that the Board will be pleased that the training institutions are using the model.

### **TAB 15—WAC 180-79A-231 LIMITED CERTIFICATES—TRANSITIONAL CERTIFICATE**

Dr. Arlene Hett, Director of Professional Development and Certification Division of the Office of Superintendent of Public Instruction, presented background information on the proposed amendments to WAC 180-79A-231. This would extend the transition certificate to administrators and ESAs.

**Motion:** Moved by Mrs. Lamb and seconded by Mrs. Tolas to bring the tab to the August meeting for public hearing and adoption consideration. Motion carried.

### **TAB 16—WAC 180-85-025—CONTINUING EDUCATION—DEFINITION**

Tab 16 was pulled from Initial Consideration. It will be brought back at a later time.

**TAB 17—WAC 180-85-033—CONTINUING EDUCATION CREDIT HOUR—  
DEFINITION—PROFESSIONAL GROWTH TEAM CONSULTATION AND  
COLLABORATION—SCHOOL ACCREDITATION SITE TEAM PARTICIPATION.**

Dr. Arlene Hett, Director of Professional Development and Certification Division of the Office of Superintendent of Public Instruction, presented background information on the proposed amendments to WAC 180-85-033.

In response to a question on the accreditation site visit team receiving clock hour credit by Mrs. May, it was thought that the change had been made.

**Motion:** Moved by Mrs. Frank and seconded by Mrs. May to bring the tab to the August meeting for public hearing and adoption consideration. Motion carried.

Mrs. Frank noted that this issue is getting a lot of press and air time.

## **SCHOOL FACILITIES AND CONSTRUCTION**

**TAB 18—WAC 180-33-042—REPLACEMENT OPTION—WAIVER FOR CONTINUED  
USE OF REPLACED BUILDING—TACOMA SCHOOL DISTRICT (MOUNT TAHOMA  
HIGH SCHOOL)**

Gordon Beck, Regional Coordinator of the School Facilities and Organization Division of the Office of Superintendent of Public Instruction, provided background information on the need for continued use of older schools during remodeling of other buildings.

**Motion:** Moved by Mrs. Tolas and second by Mrs. Lamb to approve Tab 18. Motion carried.

**TAB 19—WAC 180-33-042—REPLACEMENT OPTOIN—WAIVER FOR CONTINUED  
USE OF REPLACED BUILDING—LONGVIEW SCHOOL DISTRICT (CASCADE  
MIDDLE SCHOOL)**

**Motion:** Moved by Mrs. Tolas and seconded by Mrs. Lamb to approve Tab 19. Motion carried.

## **HIGH SCHOOL GRADUATION REQUIREMENTS**

Patty Martin, State Board Staff, presented the revised guidelines on the high school and beyond plan. The Learning Support and Improvement Committee reviewed the guidelines and made suggested changes which have been incorporated. If adopted by the Board, they will appear on the State Board website. Mrs. Martin presented the guidelines to the Board. Staff is recommending approval of the guidelines.

**Motion:** Moved by Mrs. May and seconded by Mrs. Tolas to approve the guidelines for publishing on the State Board website. Motion carried.

## **PROFESSIONAL EDUCATION AND CERTIFICATION**

Superintendent Terry Bergeson provided a PowerPoint presentation update on the Professional Certificate Program Implementation.

### Professional Certification

- ✓ School reform
- ✓ First focus—student learning
- ✓ Second focus—educators (impact on student learning)

Certification changes—necessary in order to move to a standards and performance-based system consistent with the changes in our vision for students.

### Continuum of teacher professional education and certification in Washington

- ✓ Residency program
- ✓ TAP program
- ✓ Professional Certificate program
- ✓ National Board for Professional Teacher Standards Certification Program
- ✓ Continuing education

### Pro Cert Provides

- ✓ Common standards focused on evidence of student learning
- ✓ Decision based on performance rather than seat time
- ✓ Emphasis on continuous improvement to the art and science of teaching
- ✓ Collegial support
- ✓ Links to school/district efforts

### Pro Cert Helps Teachers

- ✓ Develop the habit of continuous reflection and professional growth
- ✓ Assess their strengths and weaknesses against a set of standards
- ✓ Demonstrate competencies by showing evidence of positive impact on students
- ✓ Identify professional growth activities relevant to their specific needs and needs of their students

### Implementation Facts

- ✓ 18 approved colleges/universities
- ✓ 8,000+ Employed Residency cert holders
- ✓ 2,300+ enrolled candidates
- ✓ First Residency certs expire June 2006
- ✓ First program completers now emerging

### Existing Program Elements

- ✓ Standards/criteria established in WAC/3 standards with 17 criteria
- ✓ Must show evidence of meeting criteria—10 products with 53 components and 66 rubrics



### Major Concerns from the Field

- ✓ Information access/consistency
- ✓ Jargon/complex language
- ✓ Differences among programs
- ✓ Differing access to programs
- ✓ Program cost and (lack of) incentives
- ✓ Portability between programs

### Candidate Needs

- ✓ Clarify expectations; refine process
- ✓ Ensure meaningful work (vs 'make work')
- ✓ Sharpen focus on student learning
- ✓ Clear up the language (e.g. CLIP = Unit)

### System Needs

- ✓ Align programs
- ✓ Build capacity of university and district programs
- ✓ Streamline process
- ✓ Increase equity (access, support, transition)
- ✓ Restructure funding/incentives

### Recent Activities

### SBE Communications Work Group—stakeholder involvement (Feb/May/June)

- ✓ ProCert Program Committees  
Rubrics (April/June)  
Advanced Track (May)  
Anchor Products (pending)  
Data Gathering/Evaluation (pending)

### Initial Recommendations—1

#### Retain:

- ✓ Collaboration among colleges
- ✓ College/district partnerships
- ✓ Individualized goal-setting
- ✓ Reflective process

### Initial Recommendations—2

#### Refine Standards

- 1—Effective teaching reduces from 9 to 8 criteria (clarify wording)
- 2—Professional development retain 3 criteria (clarify wording)
- 3—Leadership reduced from 5 to 1 criteria (move several to cert renewal)

### Initial Recommendations—3

- ✓ Realign Rubrics: Tie rubrics to standards/criteria (vs rubrics tied to products)
- ✓ Revisit Products e.g., CLIP

### Ongoing Committee Work

- ✓ Review individual rubrics linked to each criterion (currently 66)
- ✓ Develop recommendations

In response to a question from Mrs. Frank on the end product, Dr. Bergeson stated that there have been some unintended consequences and the program has been made more complicated.

In response to a question on the finance of salaries in relation to the appropriate compensation for performance-based certificates rather than clock hours and masters degree, it was stated that what looks simple to some is complicated to others.

## **WASHINGTON FEDERATION OF INDEPENDENT SCHOOLS (WFIS)**

Dan Sherman, Executive Director of Washington Federal of Independent Schools, provided some comments about his tenure as executive director of WFIS and the work the Board has done in the last five years. He complimented the Board on its work and thanked the Board for the collaboration efforts over the year. Mr. Sherman noted that Judy Jennings will be the new executive director. Mr. Sherman will become a principal of a brand new school.

President Smith thanked Mr. Sherman for his work over the years and the collaboration.

Mrs. May noted that Mr. Sherman had worked with the Accreditation Committee and now the Learning Support and Improvement Committee. She has enjoyed working with Mr. Sherman and will miss him on the committee as it continues its work.

Executive Director Davis noted that in describing his work with Mr. Sherman, he is a gracious person with whom to work.

Meeting adjourned at 5:50 p.m. when the Board adjourned into a closed hearing on a personnel issue involving a petition for reconsideration of a professional certificate removal decision by the Board.

Friday, June 18, 2004

President Smith called the meeting to order at 8:31 a.m.

Members Present: Buck Evans, Nancy Fike, Steven Floyd, Phyllis Bunker Frank, Linda W. Lamb, Bobbie May, Warren T. Smith Sr., Carolyn Tolas, Dana Twight, Assistant Superintendent Marcia Riggers (for Superintendent Terry Bergeson), and Student Representatives Kourosh Zamanizadeh and Gustavo Ramos

Member Absent: Tom Parker

Staff Present: Larry Davis, Patty Martin, Pat Eirish, Laura Moore, Gene Thomas and Assistant Attorney General Dave Stolier

### **ADOPTION CONSIDERATION**

#### **TAB 8—WAC 180-82A-XXX ADDING ENDORSEMENTS USING THE WEST-E**

**Motion:** Moved by Mrs. Frank and seconded by Mr. Floyd to approve Tab 8 on an emergency basis.

**Motion carried on a roll call vote of 8 for, 0 against, 1 excused, and 1 absent.**

#### **TAB 9—WAC 180-85-77 CONNTINUING EDUCATION CREDIT--ESAS**

**Motion:** Moved by Mrs. Frank and seconded by Mrs. May to approve Tab 9.

**Motion:** Moved by Mrs. May and seconded by Mr. Evans to amend Tab 9 by Page 112, Tab 9, line 3, after “satisfy” strike “the” and insert “((~~the~~))”  
Page 112, Tab 9, line 3, after “for” strike “their” and insert: “((~~their~~))”  
Page 112, Tab 9, line 4, after “licensure” strike “, if any,” and insert “((~~, if any,~~))”  
Page 112, line 4, after “fulfilling” strike, “the” and insert: “((~~the~~)) state board of education”

Motion carried.

**Motion as amended carried on a role call vote of 8 for, 0 against, 1 excused, 1 absent.**

## **TAB 10—WAC 180-79A-257 OUT-OF-STATE CANDIDATES**

**Motion:** Moved by Mrs. Frank and seconded by Mrs. May to approve Tab 10.

**Motion:** Moved by Mrs. May and seconded by Mr. Evans to amend Tab 10 by Page 114, subsection (c), last time, after “supervised” insert: “classroom-based”

Motion carried

**Motion as amended carried on a roll of 9 for, 0 against, and 1 absent.**

## **BOUNDARY APPEAL HEARING**

The Board heard the boundary appeal of Clover Park School District vs. Steilacoom Historical School District.

Decision: President Smith announced that the decision would be provided in writing to the parties within 10 days.

## **PROFESSIONAL EDUCATION AND CERTIFICATION**

The Board divided into two groups to hear the presentations from Heritage College on its Residency Principal and Administrator Preparation Programs and University of Puget Sound Residency Principal and Administrator Preparation Programs,

## **TAB 20—REQUEST BY UNIVERSITY OF PUGET SOUND FOR STATE BOARD APPROVAL OF ITS RESIDENCY PRINCIPAL AND ADMINISTRATOR PREPARATION PROGRAMS**

**Motion:** Moved by Mrs. Tolas and seconded by Mrs. Lamb to approve Tab 20.  
Motion carried.

## **TAB 21—REQUEST BY HERITAGE COLLEGE FOR STATE BOARD APPROVAL OF ITS RESIDENCY PRINCIPAL AND ADMINISTRATOR PREPARATION PROGRAMS**

**Motion:** Moved by Mrs. Fike and seconded by Mr. Evans to approve Tab 21.  
Motion carried.

It was noted that Heritage College will become Heritage University in the fall.

**TAB 22—SITE VISIT REPORT FOR WHITWORTH COLLEGE TEACHER PREPARATION PROGRAM AND PROGRAM APPROVAL CONSIDERATION**

Program Director Dennis Sterner for Whitworth College Teacher Preparation Program and Program Approval Consideration joined the meeting via speaker phone. Dr. Arlene Hett, Director of Professional Education and Certification Division of Office of Superintendent of Public Instruction presented information on the site visit. Dr. Sterner thanked the members of the team for their work. Mrs. Tolas, Congressional District 7 member, said that the visit went extremely well and encouraged members to take the training and go on visits.

**Motion:** Moved by Mrs. Fike and seconded by Mrs. Tolas to approve the program and the site visit report. Motion carried.

The Board again broke into two groups to hear approval requests from Western Washington University for the Residency Principal Preparation Program and Eastern Washington University for the Residency Principal Preparation Program.

**TAB 23—REQUEST BY WESTERN WASHINGTON UNIVERSITY FOR STATE BOARD APPROVAL OF ITS RESIDENCY PRINCIPAL PREPARATION PROGRAM**

**Motion:** Moved by Mr. Evans and seconded by Mrs. Frank to approve Tab 23. Motion carried.

**TAB 24—REQUEST BY EASTERN WASHINGTON UNIVERSITY FOR STATE BOARD APPROVAL OF ITS RESIDENCY PRINCIPAL PREPARATION PROGRAM**

**Motion:** Moved by Mrs. Tolas and seconded by Mrs. Fike to approve Tab 24. Motion carried.

**TAB 25—REQUEST BY PACIFIC LUTHERAN UNIVERSITY FOR STATE BOARD APPROVAL OF ITS RESIDENCY PRINCIPAL AND ADMINISTRATOR PREPARATION PROGRAMS**

Dr. Arlene Hett, Director of Professional Education and Certification Division of Office of Superintendent of Public Instruction, introduced Dr. Lynn Beck, Dean of the School of Education, Pacific Lutheran University. Dr. Beck provided information on the program and where it is today and will be in the future.

**Motion:** Moved by Mrs. Tolas and seconded by Mrs. Lamb to approve Tab 25. Motion carried.

**TAB 26—REQUEST BY THE UNIVERSITY OF PUGET SOUND FOR STATE BOARD APPROVAL OF ITS SCHOOL COUNSELOR PREPARATION PROGRAM**

Dr. Arlene Hett, Director of Professional Education and Certification Division of Office of Superintendent of Public Instruction, Dean Carol Merz. Dr. Merz introduced Grace Kirchner, Betsy Gast, and Shirley Christophersen who work with the program at the University of Puget Sound. Dr. Merz provided background on the program. Ms. Kirchner, Ms. Gast, and Ms. Christopherson provided information on the program as it exists today. They were joined by Veronica Kaipainen, a recent graduate of the program.

Board members stressed the importance of the school counselor position in today's world and the changes that need to be made in the position to better serve students in the high school setting. It appears that the program has made good progress along these lines.

In response to a question from Mrs. Frank, each of the members of the team told what had worked well during the last year. One of the items mentioned was the importance of the business community within the program development.

**Motion:** Moved by Mrs. Tolas and seconded by Mrs. Lamb to approve Tab 26.  
Motion carried.

**TAB 27—PROPOSED ENDORSEMENT COMPETENCIES—EASTERN WASHINGTON UNIVERSITY, NORTHWEST COLLEGE, SEATTLE PACIFIC UNIVERSITY, ANTIOCH UNIVERSITY, WALLA WALLA COLLEGE, CITY UNIVERSITY, UNIVERSITY OF WASHINGTON—SEATTLE, AND UNIVERSITY OF WASHINGTON—TACOMA**

Dr. Arlene Hett, Director of Professional Education and Certification Division of Office of Superintendent of Public Instruction, provided background information on the tab.

**Motion:** Moved by Mr. Evans and seconded by Ms. Twight to approve Tab 27.  
Motion carried.

**TAB 28—REQUEST FROM WESTERN WASHINGTON UNIVERSITY FOR EXTENSION OF APPROVAL OF RESIDENCY TEACHER PREPARATION PROGRAM**

Dr. Arlene Hett, Director of Professional Education and Certification Division of Office of Superintendent of Public Instruction, provided background information on the need for the extension. Dr. Hett also noted that NCATE was surprised that the State Board had decided not to follow the NCATE schedule for review of the school educator programs. In response, Mrs. Lamb reminded that we are in a state of transition of program changes, needing to schedule each site approval according to progress. TEAC is another accrediting body; it has a ten-year cycle.

**Motion:** Moved by Ms. Twight and seconded by Mr. Evans to approve Tab 28.  
Motion carried.

Ms. Twight asked for information on previous review dates by the accrediting bodies.

## **BASIC EDUCATION**

### **TAB 29—WAIVER REQUEST OF WAC 180-18-055 AND WAC 180-51-107— ALTERNATIVE HIGH SCHOOL GRADUATION REQUIREMENTS FROM WALLA WALLA SCHOOL DISTRICT FOR PAINE CAMPUS SCHOOL.**

Pat Eirish, State Board Staff, introduced Jeff Weeks, Principal of Paine Campus School, and Vince Jimenez. The information on the program will be put on the State Board website as best practice. Mrs. Eirish provided background information on the proposed waiver for four years.

Mr. Weeks stated that, when he took over the program, only one student every three or four years went on to postsecondary schooling. That number has significantly increased. For the last year, they have been working on the academic criteria for the students and bolstering their confidence in the ability to go on to school. They are finding mentors/advocates for these students to help them be successful throughout their school years. They have been meeting with Federal Way, Quincy, and San Diego High Tech High School who have similar programs. Paine is not Gates funded as are Federal Way and Quincy.

In response to a question from Mrs. Lamb on parent involvement, Mr. Weeks stated that this was one of the weak points of the program at the present time. This will change over time as they move from a referral school to a school of choice.

In response to a question on mentorship from Mrs. Fike, Mr. Weeks stated there is a guide provided to the mentors, a contract, an interview/training model, and teachers monitor each student's progress within the job-shadow program.

In response to a question from Mrs. Tolas, Mr. Weeks stated that they are located in the 1927 Paine Elementary School Building.

Executive Director Davis asked for permission to take some of the language from the Tab materials to the fiscal study committee and the education committees in the Legislature to allow competency-based award of credit without being penalized fiscally.

**Motion:** Moved by Mrs. May and seconded by Ms. Twight to approve the waiver request from Paine Alternative School. Motion carried.

## GENERAL ADMINISTRATION

### Key Messages

1. Vote on the CAA/CIA Report—culmination of the many years of study by committee and a full year by the entire Board; and discussion of the Opportunity to Learn issues.
2. Boundary Review Issues and identified need for guidelines.
3. Educator Preparation Program improvement
4. Lottery advertisements

Patty Martin provided some statistical information on her time with the Board as she is retiring. She thanked Board members and staff for helping her through the years with fun and team work. She provided musical connections to the Board and staff members. Board members expressed their thanks to Patty for her work over the years and her work with students around the state.

Mrs. May announced that on August 19 there would be a major, all-day training in the Burien area on the new State Board of Education accreditation process. Board members are invited to attend.

Mrs. Tolas stated that the lottery ads are slightly misleading. Seventy-five percent of the construction fund monies go to higher education when a student factor is considered.

Meeting adjourned at 4:50 p.m.

Minutes approved as corrected: August 25, 2004