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Washington State Board of Education  
Regular & Planning Meeting  
Lake Quinault Lodge  
May 15-17, 2002

**MINUTES**

Wednesday, May 17, 2002

President May called the meeting to order at 9:10 a.m., welcoming members to the meeting. She introduced Superintendent John Jones, Lake Quinault School District.

Members Present: Kenneth Ames, Phyllis Bunker Frank, Gary Gainer, Linda W. Lamb, Bobbie May, Warren T. Smith Sr., Carolyn Tolas, Dana Twight, and Student Representatives Lacey Androsko and David Peterson

Member Excused: Tom Parker

Guests Present: John Jones, Superintendent, Lake Quinault School District; and Buck Evans, Selah School District

Staff Present: Larry Davis, Patty Martin, Pat Eirish, Laura Moore, and Gene Thomas

Superintendent Jones welcomed Board members to the Quinault Valley. He described what the district is doing to give the students the best possible, well-rounded education, including distance learning as well as Running Start. Small districts have unique needs and problems that are not inherent in larger school districts. There may need to be changes in the teacher preparation programs to create a cadre of teachers with broad backgrounds to help deliver rather than provide instruction.

Several Board members remarked about the fact that the college preparation programs are not geared for meeting the needs of small, rural schools/districts.

President May welcomed Mary Alice Heuschel, Deputy Superintendent for Learning and Teaching, and Tom Kelly, Deputy Superintendent for Administration and Operations, Office of the Superintendent of Public Instruction (OSPI).

**APPROVAL OF MINUTES OF MARCH 2002 BOARD MEETING**

**Motion:** Moved by Mr. Smith and seconded by Mrs. Twight to approve the minutes as corrected. Motion carried.

## **CONSENT AGENDA**

Larry Davis noted that on Tab 7 Children's Bellevue did not submit their paperwork and is to be removed from the tab.

**Motion:** Moved by Mr. Gainer and seconded by Mr. Smith to approve the Consent Agenda with the removal of Children's Bellevue from Tab 7. Motion carried.

## **TAB 8 REQUESTS FOR WAIVER FROM 180-DAY SCHOOL YEAR**

(Anacortes, Concrete, Grandview, Hood Canal, Mossyrock, Mukilteo, Naches Valley, North Kitsap, Onalaska, Onion Creek, Orient, Othello, Sedro-Woolley, and Valley School Districts)

Pat Eirish, State Board Staff, presented information on the fourteen requests for waivers from the 180-day requirement. In response to a question from Mrs. Frank, Ms. Eirish stated that waivers have been granted from the 180-day school year since 1995. The Board policy governing the waivers is up for review under the rules review process. Since 1995, only 60 districts have asked for waivers. Waivers are now granted for up to three years. There seem to be more requests now because the schools and districts are renewing their annual waiver and the Legislature removed one of the Learning Improvement Days (LID).

Mrs. Lamb noted that the quality of the requests seems to be improving. She noted that Grandview will be using a pre- and post-test as a way to measure how they are doing. More improvement plan information is being provided.

**Motion:** Moved by Mrs. Lamb and seconded by Mrs. Frank to approve Tab 8. Motion carried.

## **TAB 9 WIAA RULES ADOPTION**

Executive Director Larry Davis presented information on the WIAA resolution adopting the changes to the eligibility rules for students participating in interscholastic activities.

**Motion:** Moved by Mr. Gainer and seconded by Mr. Smith to approve Tab 9. Motion carried.

## **PLANNING SESSION**

President May introduced Buck Evans, Administrator for Curriculum and Support Services, Selah School District, who will facilitate the planning meeting. Mr. Evans thanked the Board for inviting him and the Selah School District for allowing him to attend the Board meeting.

Mr. Evans showed a video by Joel Barker, The Power of Vision, to the Board as a prelude for the activities to be undertaken during the next three days. Everyone or every organization needs a vision for the future to guide them. A vision is:

- ✓ Developed by leaders;
- ✓ Must be shared with the team and the team must agree to support it (vision community);
- ✓ Must be comprehensive and detailed;
- ✓ Must be positive and inspiring;

Vision without action is only a dream; action without vision is only passing time; vision with action is a way to the future.

How do we create an education system that helps students, who “get washed up on the beach” is part of the work of the Board. A container with rocks, gravel, sand, and water—the rocks represent the priorities for the Board and for us in our personal life; the gravel, sand, and water represent the diversions that bombard us all.

### ***OSPI Strategic Plan***

Tom Kelly, Deputy Superintendent for Administration and Operations, OSPI, presented the strategic plan being developed by the agency. This is the first time there has been a measurement component. A copy of the written document is on file with these minutes. The plan is designed to bring everyone in the agency together.

Mary Alice Heuschel, Deputy Superintendent, Learning and Teaching, OSPI, noted in response to a question that special education results will be disaggregated into three levels. Ms. Heuschel noted that the review teams that will be going out will be looking at compliance issues as well as research-based practices. The cost for this monitoring is going to be tremendous. The monies from ESEA are specifically targeted to students or FTEs. Very little of the federal monies will be for use by OSPI. Mr. Kelly noted that several of the measurements will have to be modified in the final document. Budgeting is going to be a problem because of the limited dollars available from the general fund.

Mrs. Lamb asked that collaboration become an integral part of the strategic plan for the work of both OSPI and the State Board.

Following the entertainment break (students from the Lake Quinault Schools singing and dancing) and lunch, Mr. Evans reviewed the Internal Operating Principles of the State Board of Education.

Values and beliefs are the rightness in the direction of your vision. They are your true North.

The Board divided into groups to work on a set of beliefs that will govern the work done by the Board. Following listing of the proposed statements, Board members were asked to collapse the 24 statements into a more workable number of statements.

From the work done by the groups, eight belief statements were constructed (see attached).

Executive Director Larry Davis reviewed current vision statements of OSPI and the State Board of Education. He also reviewed the proposed new vision being studied by OSPI.

Thursday, May 16, 2002

The meeting was opened at 9:00 a.m. with a visualization exercise with Buck Evans.

Members Present: Kenneth Ames, Phyllis Bunker Frank, Gary Gainer, Linda W. Lamb, Bobbie May, Tom Parker, Warren T. Smith Sr., Carolyn Tolas, Dana Twight, Student Representatives Lacey Androsko and David Peterson, and Mary Alice Heuschel for Superintendent Bergeson

Guest Present: Buck Evans, Selah School District

Staff Present: Larry Davis, Patty Martin, Pat Eirish, and Laura Moore

### **ENDORSEMENT OF MULTI-ETHNIC THINK TANK (METT)**

President May and Warren Smith presented information on the request by the METT for an endorsement either by the Equity Committee of the State Board or by the State Board as a whole.

**Motion:** Moved by Mrs. Lamb and seconded by Mrs. Frank to endorse the position paper of the Multi-Ethnic Think Tank (METT) by the full Board and the Equity Committee. Motion carried.

### **PLANNING SESSION**

The Board discussed the belief statements developed during the first planning session. One was added that was a stand alone from the first session. The word “dynamic” was dropped from Number 7 and then Number 7 was combined with Number 4.

Executive Director Larry Davis presented information on the current work plan and what has been done to this point. Several items are in the presentation mode at this time— graduation requirements, accreditation and school district approval are examples.

The Board developed several goals to enhance its work for the upcoming three years. Following the goal deliberations, there was a discussion of the future role of the State

Board. The discussion centered on the need for communication with legislative entities, resources, and the need for an action plan.

It was suggested by Ms. Heuschel that the Board have a teacher and a principal as advisors to the Board. Also that the Board use the knowledge and resources available through Greg Williamson at OSPI.

Suggestions from Ms. Heuschel on the goals:

- ✓ Keeping Bobbie May and Larry Davis on the Learning First Alliance.
- ✓ A link between Jocelyn McCabe and Patty Martin for what is happening with calendars to include Board members in state activities involving their committees or represented schools.
- ✓ Connecting with Tom Kelly and Marcia Riggers on environmental issues.
- ✓ Professional Ed & Cert—connecting with Lin Douglas and Mary Alice for this part of the goals. Mr. Davis will change his presentations to include the FAQs from the Certification website.
- ✓ Equitable opportunities—cuts across the whole gamut of items. Everyone should be involved.
- ✓ Grad requirements—communication with several aspects of Mrs. Heuschel's area of work.

Ms. Heuschel suggested using the Consolidated Review Plan (CRP) teams as a review body for gathering information that can be used for accreditation programs.

Suggestion to take back to Dr. Bergeson is the importance of her attendance at Board meetings is critical to the interaction of the Board and OSPI.

Friday, May 17, 2002

Members Present: Kenneth Ames, Phyllis Bunker Frank, Gary Gainer, Linda W. Lamb, Bobbie May, Tom Parker, Warren T. Smith Sr., Carolyn Tolas, Dana Twight, and Student Representatives Lacey Androsko and David Peterson

Guest Present: Buck Evans, Selah School District

Staff Present: Larry Davis, Patty Martin, Pat Eirish, and Laura Moore

President May called the meeting to order at 8:35 a.m. Buck Evans began the session by reviewing the goals adopted on Thursday. He encouraged Board members not to develop 50 strategies per goal and 50 action plans per strategy. A discussion was held on the length of time covered by the goals. They will be periodically reviewed. Again the Board was divided into groups to work on strategies for the goals.

Patty Martin, State Board staff, asked for input by May 31 from Board members regarding the culminating project information.

Each of the groups reported on the strategies they developed for the assigned goals. There was considerable discussion on the strategies developed for Goal 4 (All students shall be provided equitable educational opportunities) and Goal 5 (All students will demonstrate that they are prepared for a successful post high school transition to become productive (responsible) citizens). It was consensus of the Board that the strategies for these two goals need to be revisited. Mr. Davis cited the excellent effort of the Board, resulting in a reduction of goals from 10 to 4 and strategies from 58 to 13. The Board has a focused, doable three-year work plan.

Meeting adjourned at 12:18 p.m.

Adopted :            June 20, 2002