

Washington State Board of Education
Regular Board Meeting
North Thurston School District Administration Building
Lacey, Washington
October 25-27, 2000

MINUTES

Wednesday, October 25, 2000

President Linda Carpenter called the meeting to order at 8:00 a.m.

Members Present: Linda Carpenter, Frances Coverson, Bunker Frank, Gary Gainer, Jonathan Harris, Judy Henderson, Bobbie May, Bob Minnerly, Neal Supplee, Carolyn Tolas, and Student Representatives Carly Cyr and David Peterson. Cheryl Mayo represented the Superintendent of Public Instruction during the morning session; Bill Jordan represented the Superintendent of Public Instruction during the afternoon session.

Staff Present: Larry Davis, Patty Martin, Laura Moore, Pat Eirish

Patty Martin reviewed the agenda with Board members. President Carpenter outlined the items which will be considered during the work session.

APPROVAL OF MINUTES

Motion: Moved by Mrs. Henderson, seconded by Mrs. May, to approve the August minutes. Motion approved.

CONSENT AGENDA

Motion: Moved by Mr. Gainer, seconded by Mr. Minnerly, to approve the consent agenda with the exception of Tab 6. Motion approved.

Discussion of 6

Leslie Weaver, Program Supervisor, Special Education, Office of the Superintendent of Public Instruction, provided information on the approval process for non-public agencies working with school districts to serve students.

Motion: Moved by Mr. Gainer, seconded by Mr. Minnerly, to approve Tab 6. Motion approved.

Follow-up Discussion of Tab 5

Marcia Riggers, Coordinating Director, Learning and Teaching Support and Private Education, Office of the Superintendent of Public Instruction, noted that the law does not specify a minimum number of students for an approved private school. Private schools must have certificated staff working with students. There is a distinct difference between private and home schools.

Superintendent James Koval of North Thurston School District welcomed the State Board to the district.

PUBLIC HEARING

President Carpenter reviewed the hearings process for members of the audience.

Tab 7—Proposed New Sections in Chapters 180-25, 26, 27, 29, and 180-31 through 33 WAC Waiver of Rules to Facilitate Alternative Public Works Contracting Procedures

Mike Currie, Director, Facilities and Organization, Office of the Superintendent of Public Instruction, provided background information on the proposed rule changes. The changes will allow deviation from the regular administrative process and funding school construction projects and permit districts in accordance with a new state law to use alternative public works contracting procedures. The Tacoma and Lake Washington school districts are the first applicants.

Motion: Moved by Mrs. Tolas, seconded by Mr. Gainer, to bring Tab 7 forward for adoption consideration on Friday. Motion approved.

Tab 8—Proposed Amendments to WAC 180-79A-257 Out of State Candidates

Joanne Sorensen, Program Manager, Professional Education and Certification, Office of the Superintendent of Public Instruction, reviewed Tab 8 that had been adopted on an emergency basis at the August State Board meeting. This will provide an alternative way for certification of out-of-state teachers.

Motion: Moved by Mr. Minnerly, seconded by Mr. Gainer, to bring Tab 8 forward for adoption consideration on Friday. Motion approved.

Tab 9—Proposed Repeal of Chapter 180-78 WAC Professional Certification—Approved Preparation Programs by Colleges and Universities

Joanne Sorensen, Program Manager, Program Education and Certification, Office of the Superintendent of Public Instruction, provided background information for Board Members. The chapter is no longer necessary and has been superseded by Chapter 180-78A WAC.

Motion: Moved by Mrs. Frank, seconded by Mr. Gainer, to bring Tab 9 forward for adoption consideration on Friday. Motion approved.

GENERAL INFORMATION

Budget Review

Patty Martin, Staff, State Board of Education, reviewed the current fiscal year operating budget of the State Board. Problems with reimbursements were noted and will be worked on by staff.

OSPI Private School Advisory Committee

Mr. Minnerly reported that the committee will be meeting in November to continue its work. Mr. Minnerly asked that any concerns be addressed through Dan Sherman, Executive Director, Washington Federation of Independent Schools (WFIS), or through Mr. Minnerly.

Capital Budget

President Carpenter noted that she and Carolyn Tolas had presented the 2001-03 capital budget request to legislative committees. Carolyn Tolas reported on a meeting with Washington State School Directors' Association (WSSDA) executive committee members in an effort to present a united front on the capital budget request. WSSDA is very interested in working with the State Board in meeting with legislators. Staff will be setting up meetings with legislators in their districts. The State Board will begin working on the rules that may need changing following work of the Legislature. Board members, in their meetings with legislators, need to stress that we are supporting their work in developing the final state budget.

Brenda Hood, Budget and Program Manager, School Facilities and Organization, Office of the Superintendent of Public Instruction, noted that until the election is final and the status of the initiatives is decided, there will be no clear message to the Governor and the Legislature as to what monies will be available. Ms. Hood indicated that the State Board's Facilities and Organization ad hoc committee recommendations are the ones with which the Legislature and Office of Fiscal Management (OFM), as well as the committee, are working.

Professional Educator Standards Board

Bunker Frank reported on her attendance at the Standards Board meeting in Ellensburg on Tuesday, October 24. The Standards Board must submit to the Legislature by December 1 at least two high quality routes to residency certification. The alternative routes would be aimed at attracting people from other fields into teaching.

PUBLIC HEARING

Tab 10

- New Section WAC 180-51-003—Intent of Graduation Requirements
- Amendatory Section WAC 180-51-005—Authority and Purpose
- Repeal: WAC 180-51-010—Purpose
- Amendatory Section WAC 180-51-050—High School Credit Definition
- New Section WAC 180-51-061—Minimum Requirements for High School Graduation
- New Section WAC 180-50-117—Mandatory Areas of Study in the Common School
- Amendatory Section WAC 180-50-115—Mandatory Areas of Study in the Common School
- Amendatory Section WAC 180-50-135—Physical Education—Grade School and High School Requirement

President Carpenter outlined the process for testifying on Tab 10 for Board Members and audience members who will be testifying.

Teresa Stone, Supervisor, Health and Human Services Pathway, Office of Superintendent of Public Instruction, presented information in favor of retaining WAC 180-50-115. Ms. Stone presented written and oral testimony, which included three recommendations:

- ✓ Retain a statement in support of the provision of Family and Consumer Science courses as a means of applying and integrating Essential Academic Learning Requirements (EALR) competencies within the context of life, consumer, and career skills.
- ✓ Either list the EALRs and required courses separately or substantially modify the gradation requirements chart to reduce to show what is required.
- ✓ RCW 28A.300.235 should be amended to read integration of “vocational education with academic education in all appropriate subjects including, but not limited to, the areas listed in the essential learnings.”

She feels that student choice and teacher availability are reasons for not removing WAC 180-50-115. In response to a question, the courses are in the EALRs, but life skills classes are for all students, not just students who choose health and human services pathways.

Ralph Riden and **Mike Strom**, Vancouver School District, presented written and oral testimony. Mr. Strom would like to see the 150 credit hour definition retained as it gives the high school principal discretion in waiving credits. Vancouver School District does not support going beyond 19 credits being mandated by the State Board for graduation. The district does support keeping mandated course offerings, realizing that some small high schools may not be able to offer all of those courses. The district does support that students should have physical education offerings available throughout their school years.

Ralph Riden noted that the Vancouver School District supports high standards, multiple assessment options, and retention of students after passage of the Certification of Mastery, and still opposes the Washington Assessment of Student Learning (WASL) at the tenth grade.

Marsha Henning, National Audubon Society and Citizens for Environmental Education, testified that changes to WAC 180-50-115 would substantially hurt environmental education. The WAC should be left as it is because of its integration with other subjects.

Tony Angell, Director, Environmental Education, Office of the Superintendent of Public Instruction, presented testimony on retaining WAC 180-50-115. Environmental education is an integrated discipline.

Lynn Ferguson, Director of Education, Washington Forest Protection Association, spoke in favor of retaining environmental education and its vital integration with other subjects. Environmental education is important as part of the school-to-work program.

Lorraine Wilson, Staff, Washington State School Directors' Association (WSSDA), spoke to WAC 180-51-061 and the mandating of a culminating project. WSSDA, as an association, is opposed to a state mandated culminating project. Culminating projects, even within a school district, can look very different. Footnote 10 takes away the individuality of the culminating project. Discretion needs to be left with the schools within districts. In response to a question, either closely defines the project and then there will be a minimum bar or leave implementation to the districts. When a requirement is put on paper, it can become more prescriptive than needed. In response to another question, pathways is not a substantial issue with WSSDA. Ms. Wilson was asked if WSSDA looked outside of Washington State at culminating projects—no, as a lot of the districts using it have been doing so for a decade or more.

Rainer Houser, Staff, Association of Washington School Principals (AWSP), reviewed the work of the AWSP graduation requirements group which presented recommendations to the State Board's GRAD Committee. Principals are committed to the pathways concept and moving to a competency-based system. Flexibility is also a necessary part of the mix as is a culminating project. He presented written testimony on the recommendations from principals around the state.

- ✓ Alignment of legislative intent with implementation policy
- ✓ Balance between state and local interests
- ✓ Flexibility in implementation toward meeting state and local standards/competencies
- ✓ Commitment to all four learning goals
- ✓ An important transitional step toward fully implementing a competency-based system of student achievement

Specifics

There are no serious unintended consequences in shifting from a highly prescriptive set of graduation requirements to one focused on state and locally determined standards based on achieving competency rather than credits and seat time.

- ✓ Required graduation credits in this transitional model should remain at 19; with 5.5 remaining as electives.
- ✓ Occupational education credit should be limited to 1 required and given a broad career and technical focus.
- ✓ The physical education credit should be replaced by a health and fitness focus, required 2 credits with local districts/principals given policy authority to allow flexible application based on student plans.
- ✓ The current 1 credit art requirement should be maintained and allowed local policy discretion in application.
- ✓ A culminating project should be required with its execution evidencing all four Learning Goals. The competencies and assessment should be developed locally. (Should be mandated, but districts allowed to have local control to determine the type and format best for each school.)

- ✓ An education/career plan should be recommended for all secondary students as part of a culminating project and/or career pathway.
- ✓ Alternative methods of assessment must be developed and adopted allowing students to meet the Certificate of Mastery. Core standards are to be maintained, but other avenues to achievement allowed. (Need to have valid alternative assessments for schools to use.)

In response to a question, the issue of unfunded mandates did arise in conjunction with culminating projects—Mr. Houser felt that implementing the culminating project is more of a restructuring of resources and staff rather than a lot of new resources. Ms. May thanked the AWSP for their work and input. Mr. Houser noted that principals feel that there is a partnership between AWSP, the State Board, legislators, OSPI, and others.

President Carpenter introduced **Representative Kathy Haigh**. Representative Haigh noted that we are moving in the right direction, but the WASL needs to sold to the communities where there is a lot of unrest.

Jerry Jenkins, Superintendent, Northwest Educational Service District (NWESD) 189, reported on the meeting of school district superintendents in his region. Written testimony has been provided to the Board. He addressed specific courses, culminating projects, and proficiencies. He noted that people build programs not graduation requirements, regardless of the course. Traditions run deep—eliminating Carnegie units and graduation requirements will doom the reform effort. Keep the course. A culminating project should be mandated, but local control should be maintained. Districts will develop policies that involve Goals 3 and 4 in the culminating projects. Carnegie units versus proficiencies—unhappy with the minutes per week concept for such subjects as physical education. Build the definition of a high school credit into the physical education requirement. In response to a question, a mandated local policy requirement is not necessary.

Evelyn Grendahl, Director, Curriculum and Instruction, Evergreen School District, thanked President Carpenter, Judy Henderson, and Patty Martin for their participation in the teleconference on graduation requirements. Her board is split on mandating the culminating project. Her board is concerned with the students who do not have parental support during their high school years. Principals are in the process of decoding the WASL score information. Has the State Board thought about changing the date of the culminating project starting in 2010? Need to fully define Goals 3 and 4, need as much work as the rest of the goals.

Dave Weathered, Music Coordinator, Spokane School District and Washington Music Educators, spoke to the necessity of an arts elective requirement. His group would like to see 2 credits mandated in the visual/performing arts.

Doug Scrima, Senior Policy Associate, Higher Education Coordinating Board, reviewed their written testimony, especially with regard to high school graduation requirements and Carnegie units versus competencies. Carnegie units will not go away elsewhere even if they do here in Washington. Competencies need to be attached to the Carnegie units. In response to a question, placement exams exist for English and mathematics in the colleges.

Barbara Mertens, Assistant Executive Director, Washington Association of School Administrators (WASA), congratulated the Board on its work to date. WASA Board and Finance Committee feel that the culminating project not be mandated and be a local option.

They are requesting that it be delayed until more research is done on the value of a culminating project.

TOPICAL PRESENTATION

Student Perspective of the Proposed Graduation Requirements

Carly Cyr and David Peterson, student representatives on the State Board of Education, presented student perspectives on the proposed graduation requirements. Mr. Peterson noted that students see the core classes as valuable, arts credit should be one as should the occupational courses, and keep the electives. Arts and occupational courses give students a flavor for these courses. Electives make school fun for students. Students want the culminating project; if mandated, it should be meaningful. Some students see the project as another obstacle to getting out of school. Questions from students included who will help with the project, when will it be done (what class), and how will you maintain quality when English teachers change each year (English is the class with most students of the same age are together)? The State Board may want to defer the culminating project until after the WASL is validated. Ms. Cyr added that most students are concerned about the WASL and what it means for the future. Students coming up through the grades will have a better chance for passing the 10th grade assessment, having taken it since the beginning of their school years.

TOPICAL UPDATES

Certificate of Mastery Committee

Chair Gary Gainer reviewed the September meeting of the Certificate of Mastery Committee. There are 20 members on the committee. The valid and reliable mission statement includes helping make the system as valid and reliable as possible. The committee is looking at ways to inform the communities around the state on what is being done with the WASL, the high standards and expectations for students, what the future will bring. Cheryl Mayo, Deputy Superintendent, Learning and Teaching, Office of the Superintendent of Public Instruction, has been very helpful in setting the agenda and discussion of the committee. In response to a question on early assessment, Mr. Gainer said it is not being discussed at this time. If you talk about assessing at the 16th year, you defuse some of the fear of the WASL. Only the pass date of the components and Certificate of Mastery will be noted on the transcript. In response to a question on what is happening on other states, Mr. Gainer stated that the committee will likely be divided into two groups with one doing a study of what is happening in other states, such as Oregon. Its effect on the students should be part of the study. The next meeting of the Certificate of Mastery Committee will be November 28 at the OSPI Burien Conference Center.

Partnership for Excellence in Teaching Update

Bunker Frank reviewed her role as the State Board liaison to the Partnership for Excellence in Teaching.

Beth Jackson, Director, Partnership for Excellence in Teaching (PET) Project, provided information on PET. The partnership was formed a couple of years ago by the Governor and the Superintendent of Public Instruction. It includes representatives from the Governor's Office, the education family, and Washington Roundtable. They are partnered with the National Commission on Teaching and America's Future (NCTAF), whose recommendations guide PET. Teacher Quality—Recruitment, Development, Support, School Support—System Governance. PET does have a teacher quality inventory available. The *Status of Teaching in Washington State* is a report due out next week. A Great Teacher for Every Child—What It Will Take is also due out next week.

Policy Goals

- ✓ Reorganize K-12 schools to support teaching and learning—fund additional time for schools to reorganize to improve teaching and impact student learning. More time is needed by teachers.
- ✓ Prepare and support teachers with the knowledge and skills they need throughout their careers to help all students learn—create a two-year teacher assistance program to support all new teachers with mentors and reduced teaching loads as they begin their careers. Provide tuition to teachers assigned out of their field of specialty to take additional coursework in the new area. Provide subsidies for program fees and offer significant, permanent salary increases to teachers who earn certification from the prestigious National Board for Professional Teaching Standards.
- ✓ Attract and retain greater numbers of high quality educators with diverse backgrounds— increase teacher salaries to recruit and retain a high quality workforce. Offer scholarships and/or forgivable loans to students who commit to become K-12 teachers in identified shortage areas. Modify the state retirement system to not penalize teachers.
- ✓ Create an evaluation and reporting system that will inform future policies and practices regarding teacher quality—establish a comprehensive data-collection system that can identify needs in the state's teacher workforce and measure the impact of policy decisions.
- ✓ Improve system governance—at the direction of the state Legislature, the Washington Institute for Public Policy is investigating teaching policy governance structures. Its report is expected in January 2001.

PET's website is www.excellenceinteaching.org. PET will be disbanding at the end of December of this year. PET has been privately funded this year; its work will be handed off to the Standards Board at that time. The reports will be released on Thursday, November 2, from 9:30 to 11:30 a.m. at the Renton School District.

In response to a question, Ms. Jackson noted that the report from OSPI this year was the first time the number of certificates issued report had been coupled with supply-demand information from the districts. In response to a second question, pedagogy testing is an area that is being moved to the Standards Board; it was going to be an object of study next year had they been funded further. The National Board is just now beginning research to tie its work

to student performance. There is a shortage of substitutes in this state. As other items come up in the future, keep in mind the five goals from PET.

REMOTE AND NECESSARY

Tab 11—Mount Baker School District—Closure of Maple Falls Remote and Necessary School

Pat Eirish, Staff, State Board of Education, provided background information on remote and necessary schools. Maple Falls Elementary is being removed from the list; they have been over the maximum number of students allowed under statute. Maple Falls has been closed by the Mount Baker School District.

Ms. Eirish noted that John Kinnee, Superintendent, Conway School District, will be representing WASA, and Charles Vande Wetering, Shaw Island School, will be representing WSSDA on the State Board's Remote and Necessary Schools Committee.

Motion: Moved by Mr. Supplee, seconded by Mr. Harris, to approve Tab 11. Motion approved.

WACPAS Final Report

State Board Executive Director Larry Davis reviewed the final report of the Washington Advisory Council for Professional Administrator Standards (WACPAS). Written report is on file at the State Board office. Mr. Davis reviewed the motion presented to the Board at an earlier date. Mr. Davis asked for direction from the Board. **Consensus** of the Board was to share the report with the Standards Board for their input and recommendations.

Rainer Houser, AWSP, reviewed the recommendations from the principals' point of view—to make sure principals are properly trained and certificated.

Following her arrival, Merri Rieger, Chair of the Committee, and Executive Director for School Improvement, Kent School District, reviewed the report for Board Members from her perspective.

- ✓ SBE should request the Standards Board take the next steps.
- ✓ SBE should adopt the recommendations
- ✓ SBE should be put the information on the website
- ✓ Standards Board begin work on the next certification for administrators
- ✓ Standards Board begin work on alternative certification for administrators

Motion: Moved by Ms. Henderson, seconded by Mr. Supplee, to accept the report for changes in administrator certification. Motion approved

SCHOOL CONSTRUCTION

Tab 12—Request for Approval to Lease Property—Olympic ESD 114

Mike Currie, Director, School Facilities and Organization, Office of the Superintendent of Public Instruction, provided background information on the request from OESD 114.

Motion: Moved by Mrs. Tolas, seconded by Mrs. Coverson, to adopt Tab 14. Motion approved.

Tab 13—Status of Common School Construction Fund—New Format

Brenda Hood, Budget and Program Manager, School Facilities and Organization, Office of the Superintendent of Public Instruction, reviewed the financial reports provided for State Board members. The State Board is charged with administration of the school construction fund and maintaining a positive cash flow. In the biennial budget assumption is a negative amount in the 24th month. This shows what the liability would be should the fund shut down at the end of the biennium. The projects are funded only if the monies are available.

ADMINISTRATIVE

Gary Gainer was elected as president of the State Board.

President Carpenter noted that she will serve as past president until the first of the year. At that time a member at large will be selected to serve on the executive committee as there will not be a past president.

TOPICAL REPORT

Gender Equity Project Update

Jo Sanders, Director, Gender Equity Project, Washington Research Institute, presented background information on the project. In the classroom, the research shows that girls are treated subtly different. Only 16% of girls are in engineering; 15% have BA degrees in computer science—this is an improvement, but far below what it should be. The funding for the project comes from the National Science Foundation. The steering committee is made up of member association representatives. Gender equity is not part of the curriculum in preparatory courses or in school classrooms.

Larry Davis, Patty Martin, and Rick Maloney from the Professional Education and Certification Office, OSPI, attended the summer conference in Port Ludlow. As soon as the new committee assignments are finalized, Mr. Davis will work with the Equity Committee members on this issue.

Ms. Sanders asked that the Board review its own policies and rules to see where it is on the equity issue. If equity issues are going to be addressed, everyone needs to take the initiative. In response to a question, Ms. Sanders asked to check on who is speaking and what weight their comments have; make sure the invisible issue is visible. In response to a question, Ms. Sanders stated that women teachers are just as guilty as men teachers in elevating boys over girls. Ms. Sanders offered to do some training on equity issues for Board members.

State Board Election Results

Ron Woldeit—2nd Congressional District

There will be a November runoff in the 3rd Congressional District between Linda Lamb and Candy Curl.

Jonathan Harris—6th Congressional District— Subsequent information received later in the afternoon brought to light a possible problem with the ballots in the 6th Congressional District.

Warren Smith—9th Congressional District

Tom Parker—Private Schools Representative

A+ Commission

Lee Schmit, Principal of Downing Elementary in Tacoma School District and Member, A+ Commission, presented an update to Board Members. She reviewed the recommendations from the Commission, which will be presented to the Legislature by November 15. She presented the criteria for elementary schools. At the November 6 meeting a final decision will have to be made. Under the criteria being considered, 232 elementary schools, out of 1,119, would fall into the focused assistance group. Questions have been raised on what the consequences will be if schools, districts, or families opt not to take the WASL tests or how you can put a small school or district up against a large district or school and make a comparison. Schools that need assistance can either accept the contract for assistance or decline it. If a school does not improve, mandatory assistance is required. Mandatory assistance is the last resort for the Commission.

Ms. Schmit felt that the Commission has regressed from its earlier work and needs to refocus and move on. The real focus needs to be on moving students out of Level I in every district across the state. The discussion of what happens with students in Levels 3 & 4 in a school with mostly Levels 1 & 2 has not been fully addressed. In response to a question, there is dissent on the criteria; some feel it is too high. There are no math accountability standards in place at this time. There is no accountability for families to maintain what happens with the children. The student identifier would make tracking of the students easier; the Commission wants to move the WASL to earlier in the year so that the teacher at the time of the training is the teacher who shares the scores. Several Board members were in favor of the Bill Sanders "Value Added" testing system. In response to a question, Ms. Schmit noted that the Commission has not addressed the issue of multiple assessments. In response to a question, some Commission members feel that families have the right to leave, but not the choice of where to go because of the disciplinary problem regulations. Schools in the middle who are slipping should be looked at.

Thursday, October 26, 2000

President Carpenter called the meeting to order at 8:30 a.m.

Members Present: Linda Carpenter, Frances Coverson, Bunker Frank, Gary Gainer, Jonathan Harris, Judy Henderson, Bobbie May, Bob Minnerly, Neal Supplee, Carolyn Tolas, Superintendent Terry Bergeson, and Student Representatives Carly Cyr and David Peterson.

Staff Present: Larry Davis, Patty Martin, Laura Moore, Pat Eirish

INITIAL DISCUSSION

Tab 14

- Repeal of WAC 180-78A-015-Professional Education Advisory Committee
- WAC 180-78A-545 Field Tests—Professional Certificate Approved Programs
- WAC 180-78A-550 Field Tests—Selection of Participating Programs
- WAC 180-78A-555 Field Tests—Alternative Models

Executive Director Larry Davis presented information to the Board on the tab. The rules are no longer necessary due to the creation of the Professional Educator Standards Board.

Motion: Moved by Mr. Supplee, seconded by Mr. Minnerly, to bring the Tab forward for public hearing and adoption consideration at the January Board meeting. Motion carried.

Tab 15—Teacher Assignment Waivers

Pat Eirish, Staff, State Board of Education, presented information on the use of the emergency rule since its adoption in August. There have been three waivers granted to date. Board direction is for the districts to notify the State Board office when the endorsement has been achieved.

Motion: Moved by Mrs. Coverson, seconded by Mrs. May, to bring Tab 15 forward to the January 2001 meeting for public hearing and adoption consideration. Motion approved.

Tab 16—Proposed Amendments:

- WAC 180-78A-535 Approval Standard—Program Design
- WAC 180-79A-145 Levels of Certificates—Initial/Residency and Continuing Professional
- WAC 180-79A-250 Initial/Residency and Continuing/Professional Certificates—Renewal, Reinstatement, Continuing Education Requirements
- WAC 180-85-075 Maintaining/Renewing Continuing/Professional Certificates

Lin Douglas, Director, Professional Education and Certification, Office of the Superintendent of Public Instruction, presented information on Tab 16. Dr. Douglas asked that the language on alternative certification be stricken.

- ✓ Preservice (Residency Certificate)—the standards, criteria, and other requirements for obtaining the professional certificate; Draft Professional Growth Plan (PGP).
- ✓ Year 1 Teacher Assistance Program—input from Mentor/Mentoring Team, input from principal/supervisor; Revised PGP
- ✓ Year 2 Teacher Assistance Program—input from mentor/mentor team, input from principal/supervisor, Revised PGP, Review/sign off of PGP by mentor(s) and principal(s)
- ✓ Professional Certificate Program—pre-assessment seminar; activities/courses to achieve PGP; culminating seminar; PGP implementation; Professional Certificate

In the legislative package, OSPI will be asking for monies to follow the teacher rather than the block grant approach. The Teacher Assistance Program (TAP) will probably be renamed and refocused to have a more positive impact on student learning. Dr. Douglas will be taking the proposed changes in the assistance plan will be taken to the Standards Board for feedback and advice. The Pedagogy Assessment will be revised as well. Dr. Douglas will be bringing language to the Board later to have this as part of the teacher preparation programs.

Motion: Moved by Mrs. May, seconded by Mrs. Henderson, to bring Tab 16 forward to the January 2001 meeting for public hearing and adoption consideration. Motion approved.

Tab 17—Proposed Amendments:

- WAC 180-78A-264 Approval Standard—Program Design
- WAC 180-79A-030—Definitions
- WAC 180-79A-124—Application for Certification
- WAC 180-79A-206—Academic and Experience Requirements for Certification—Teachers

Joanne Sorensen, Program Specialist, Professional Education and Certification, Office of the Superintendent of Public Instruction, presented information to the Board on the proposed changes outlined in Tab 17.

Motion: Moved by Mrs. Frank, seconded by Mrs. Henderson, to bring Tab 17 forward to the January 2001 Board meeting for public hearing and adoption consideration. Motion approved.

Tab 18—Proposed Amendments to WAC 180-79A-211 Academic and Experience Requirements for Certification—Administrators

Joanne Sorensen, Program Specialist, Professional Education and Certification, Office of the Superintendent of Public Instruction, presented information regarding Tab 18 to Board members.

Motion: Moved by Mrs. May, seconded by Mrs. Coverson, to bring Tab 18 forward to the January 2001 Board meeting for public hearing and adoption consideration. Motion approved.

Tab 19—Request for Phase 1 Professional Approval of Endorsements for Teacher Preparation Programs

Lin Douglas, Director, Professional Education and Certification, Office of the Superintendent of Public Instruction, presented information on the various programs seeking changes in their endorsements. We seem to have created too restrictive endorsements and endorsements that do not match the instructional needs of the school districts. Teachers with certificates who could teach any subject are few and far between and will basically be out of the system in five years. New teachers with the needed certificates are not available to fill district needs.

Motion: Moved by Mrs. Tolas, seconded by Mrs. Henderson to adopt Tab 19. Motion approved.

Tab 20—Request for Waiver for the School Year Requirement of 180 Days from the Walla Walla School District.

Pat Eirish, Staff, State Board of Education, presented the rationale behind the request from Walla Walla School District for Sharpstein Elementary School.

Motion: Moved by Mrs. May, seconded by Mrs. Coverson, to approve Tab 20. Motion approved.

TOPICAL PRESENTATION

President Linda Carpenter introduced Rebecca Turnbull, Director, Professional Development and Technical Assistance, Office of the Superintendent of Public Instruction, who did a PowerPoint presentation on the Math Helping Corp program. The program is working with 18 schools—13 elementary schools and 5 middle schools statewide. Goals include:

- ✓ Maximize educators' skills in mathematics
- ✓ Expand administrators' knowledge of mathematics instructional strategies, assessments and interpretation of assessment data
- ✓ Develop and implement family and community involvement in mathematics programs

In response to a question, Ms. Turnbull noted that the program has paid for substitutes and expenses for administrators and teachers to attend conferences and workshops. In the OSPI budget proposal, the program is proposed for expansion to go regionally into the nine Educational Service Districts, and ultimately down to every school.

RECOGNITION CELEBRATION OF BLUE RIBBON SCHOOLS

Chris McElroy, Director, Blue Ribbon Schools Program, Office of the Superintendent of Public Instruction, introduced the staffs of the Blue Ribbon Schools for 1998-99 and 1999-2000. Application for Blue Ribbon status is voluntary. The schools are:

1998-99

Alexander Graham Bell Elementary, Lake Washington School District
Jefferson Elementary School, Richland School District
Manson Elementary School, Manson School District
Terminal Park Elementary School, Auburn School District

1999-2000

Curtis High School, University Place School District
Sumner High School, Sumner School District

Each of the school present reviewed their programs for Board members.

ADMINISTRATIVE

Election of Vice President

Jonathan Harris was elected as the vice president for the State Board of Education.

Frances Coverson introduced Ronald Woldeit, Mukilteo School District Board member, who has been elected to represent the 2nd Congressional District on the State Board of Education.

Washington State School Directors' Association (WSSDA) Conference, November 15-18, 2000, Spokane Convention Center

President Carpenter outlined the panel presentation on Saturday of the WSSDA conference and requested that all Board members in attendance be in the audience. She noted that talking points need to be developed for the caucus lunches.

WORK SESSION

Time and Learning/Distance Education

Pat Eirish, Staff, State Board of Education, introduced the session on Time and Learning/Distance Education. Panel members included Louise Fountain, Teacher, and Darlene Schoenwald, Principal, Fawcett Elementary, Tacoma School District; Jan Storm, Director of Community Education, Washougal School District; Jeanne Smart, Principal,

Wedgewood Elementary School, Seattle School District; Michael Riley, Superintendent, Bellevue School District; and Phyllis Bunker Frank, State Board Member.

Ms. Frank provided background information on the problems of the long summer break especially with those students who are on an Individual Education Program (IEP).

Jan Storm presented a video on the programs in the Washougal School District. Washougal had problems with test scores, high mobility rate, high poverty rate, and a dropout problem. Washougal is a rural district where after school and Saturday school were not viable. They are on a 60/15 schedule (60 days in class/15 days off) with the first week an intersession week. The district tests several times a year as a check on their programs. They also use summer school during the middle of their 8 week summer break. The district has used Special Education and Title 1 funding; now using Title 6—Innovative Programs and levy dollars.

Louise Fountain reviewed the development of the year around school program at Fawcett Elementary. Their students had been in the lowest quartile of the CTBS tests. This is a heavy English as a Second Language (ESL) area and the loss of English proficiency was increased over the regular summer break. Fawcett is on a modified 45/15 calendar with a 6 week summer break. Fawcett has the same Christmas, winter, and spring breaks as the rest of the district. Test scores and student discipline have constantly improved in the school. Darlene Schoenwald is the new administrator at the school and came from a non-year around environment. She is amazed at the progress of the students.

Jeanne Smart provided information on her experiences with the year around school in the Edmonds School District. The breaks at Cedar Way Elementary overlapped with the regular district calendar. Why did Cedar Way do it?

- ✓ Increase academic performance
- ✓ Improve school climate
- ✓ Increase use of school facility
- ✓ Extend free/reduced lunch opportunity
- ✓ Allow family vacation breaks at non-peak times

Categories of Assessment

- ✓ Achievement measures (California Test of Basic Skills [CTBS], Iowa Test of Basic Skills [ITBS], levels tests, fall & spring WASLs)
- ✓ Climate survey (students)
- ✓ Questionnaires (students, parents, staff)
- ✓ Attendance records (staff and students)
- ✓ Discipline data
- ✓ Intersession attendance
- ✓ Free and reduced lunch count during “intercessions”

Where to go from here?

- ✓ Grant process for the middle schools and possibly high schools.
- ✓ Better resource base in OSPI for those schools who want to move to a modified calendar.
- ✓ Northwest Regional Education Lab is working on time and learning research.
- ✓ Tacoma has a process in place for its schools to move to the modified calendar; commitment of administration, parents, students, and staff.

Michael Riley, Superintendent, Bellevue School District, reported on the time/learning changes made in the district on a K-12 basis. Each week, they have an early out on one day. On the early out day, teachers may use the time for (a) traditional planning; (b) curriculum sponsored workshops; and (c) “lesson study”. The purpose is to provide teachers time to study, develop, and refine the district curriculum. (Written information was provided and is on file with State Board office.)

Dennis Small, Program Supervisor, Educational Telecommunications, Office of the Superintendent of Public Instruction, present information on distance learning.

- ✓ Correspondence courses
- ✓ Satellite delivery
- ✓ Interactive videoconferencing
- ✓ Web-based instruction (interactive audio/video, real-time chat with instructors, etc.)
- ✓ Benefits—homebound students; special needs student, home-schoolers, enriched curriculum, etc.

Unanswered questions/issues

- ✓ Course quality and scope
- ✓ FTE funding
- ✓ Teacher qualification
- ✓ Accreditation—what does it mean?
- ✓ Transfer credits; transcripts
- ✓ Equity of access
- ✓ Contact hours requirements
- ✓ Staff development and clock hours

A Northwest Educational Technology Consortium (NETC) grant is available to the Northwest Regional Educational Lab for bringing together policy makers to work on the issue.

WORK SESSION

Certification Endorsements—Panel Presentation

Pat Eirish, Staff, State Board of Education, introduced the panel—Dr. Larry Nyland, Co-Director of Human Resources, Highline School District; Judy Neumeier-Martinson, Superintendent, Dieringer School District; John Kinnee, Superintendent, Conway School District.

Ms. Eirish reviewed the assignment/endorsement WACs as they are now.

Dr. Martinson reviewed the endorsement/assignment problems in small districts. The district has had problems filling classrooms—filling one middle school classroom with an elementary teacher. Teachers are teaching across three or four endorsement areas. This is not a unique situation. The district will be losing much of its flexibility in staffing because of the loss of those teachers with standard certificates. Looking for innovative ways of helping teachers gain endorsements in areas of need.

Dr. Nyland presented information on the endorsement problems from a large district perspective. Teachers are scarce when salaries in other areas are attracting young people away from education. School districts need flexibility in “growing their own,” in getting teachers for classrooms where there are none at this time. ESL in Highline is a problem as they have 40 different languages.

Superintendent Kinnee presented information based on his experiences in both large and small districts. In a time when greater flexibility is needed, the rules have become more restrictive. They hired a teacher with \$35k of debt; she has 3 ESL students, 2 IEP students, and must attend meetings every day; she is also being asked to go back to school to complete her training. Flexibility is very important; we are moving away from seat time for students, but not for teachers. The retirement system needs to be changed to allow teachers to go beyond the 30 years and not lose options on their retirement.

GENERAL INFORMATION

Dr. Terry Bergeson, Superintendent of Public Instruction, presented her regular meeting report to Board members.

Friday, October 27, 2000

President Carpenter called the meeting to order at 8:30 a.m.

Members present: Linda Carpenter, Frances Coverson, Phyllis Bunker Frank, Gary Gainer, Jonathan Harris, Judy Henderson, Bobbie May, Bob Minnerly, Neal Supplee, Carolyn Tolas, and Student Representatives Carly Cyr and David Peterson; Cheryl Mayo, Deputy Superintendent, represented Dr. Terry Bergeson.

Staff present: Larry Davis, Patty Martin, Laura Moore, Pat Eirish

TOPICAL PRESENTATION

Professional Educator Standards Board

President Carpenter introduced Jennifer Wallace, Executive Director, Professional Educator Standards Board.

Ms. Wallace reviewed the composition and mission of the Standards Board. Their immediate task is to submit a report to the Governor and Legislature, the State Board of Education, and the Superintendent of Public Instruction on high quality alternative routes to residency teacher certification. The alternative route(s) will need to be subject area and geographically specific to the needs of the state. The board is looking at two internal and one external routes for alternative teacher certification. The draft report will be put together by the executive

committee on November 13-14 with final report adopted at the board meeting on November 28-29 in Spokane. The board's executive committee is made up of seven members from the represented groups.

At the January meeting the board will be looking at where the other advisory committees to the State Board, now disbanded, left off in their work and what needs to be done.

TOPICAL PRESENTATION

Linnea Comstock, parent, provided written and oral testimony on proposed changes to WAC 180-78A-264 relating to reading instruction. Her testimony was based on the experience of her oldest child and the problems encountered during her school years.

President Carpenter noted that the Board will take the materials presented under advisement.

ADOPTION CONSIDERATION

President Carpenter reviewed the adoption process for those present. When the vote is competed, the public will be informed on what the effects will be. (Amendments are attached to these minutes.)

Tab 10—WAC 180-51-003—Intent of Graduation Requirements

Motion: Moved by Mr. Gainer, seconded by Mrs. Henderson to bring WAC 180-51-003 forward for adoption.

Motion: Moved by Mr. Supplee, seconded by Mrs. Coverson, to amend 180-51-003 within sections 2 and 3 as proposed. Motion approved.

Motion as amended passed on a roll call vote of 10 to 0.

Tab 10—WAC 180-51-005—Authority and Purpose

Motion: Moved by Mr. Gainer, seconded by Mr. Supplee, to bring WAC 180-51-005 forward for adoption.

Motion: Moved by Mr. Supplee, seconded by Mr. Minnerly, to amend WAC 180-51-005 as printed. Motion approved.

Motion as amended passed on a roll call vote of 10 to 0.

Tab 10—WAC 180-51-050—050—High School Credit Definition

Motion: Moved by Mr. Gainer, seconded by Mr. Supplee, to bring WAC 180-51-050 forward for adoption.

Motion: Moved by Mrs. May, seconded by Mrs. Henderson, to amend WAC 180-51-050. Motion approved.

Motion as amended passed on a roll call vote of 10 to 0.

Tab 10—WAC 180-51-061—Minimum Requirements for High School Graduation

Motion: Moved by Mr. Gainer, seconded by Mr. Supplee, to bring WAC 180-51-061 forward for adoption.

Motion: Moved by Mr. Minnerly, seconded by Frances Coverson, to amend WAC 180-51-061, Amendment A. Motion approved.

Motion: Moved by Mrs. Henderson, seconded by Mr. Minnerly, to amend WAC 180-51-061 Amendment B. Motion approved.

Motion: Moved by Mrs. Tolas, seconded by Mrs. Coverson, to amend WAC 180-61-061 by adoption of Amendment C. Motion approved.

Motion: Moved by Mrs. Coverson, seconded by Mr. Supplee, to amend WAC 180-51-061 by adoption of Amendment D. Motion approved.

Motion: Moved by Mr. Gainer, seconded by Mrs. May, to amend WAC 180-51-061 by adoption of Amendment E. Motion approved.

Motion: Moved by Mr. Gainer, seconded by Mr. Harris, to amend WAC 180-51-061 adoption of Amendment F. Motion approved.

Motion: Moved by Mr. Harris, seconded by Mr. Gainer, to amend WAC 180-51-061 adoption of Amendment G. Motion approved.

Motion: Moved by Mrs. Frank, seconded by Mrs. May, to amend WAC 180-51-061 adoption of Amendment H. Following considerable discussion, motion approved.

Motion as amended passed on a roll call vote of 10 to 0.

Tab 10—WAC 180-50-135—Physical Education—Grade School and High School Requirement

Motion: Moved by Mr. Gainer, seconded by Mr. Supplee, to bring WAC 180-50-135 forward for adoption.

Motion: Moved by Mr. Supplee, seconded by Mrs. Coverson, to amend WAC 180-50-135 as printed. Motion approved.

Main motion as amended passed on a roll call vote of 10 to 0.

Tab 10—Repeal WAC 180-51-010—Purpose

Motion: Moved by Mr. Supplee, seconded by Mrs. Frank, to repeal WAC 180-51-010. Motion approved on a roll call vote of 10 to 0.

Proposed changes to WAC 180-50-115 and WAC 180-50-117 died for lack of motions.

President Carpenter and Mrs. May thanked those who had worked on graduation requirements changes, especially the Association of Washington School Principals.

Tab 7—Proposed New Sections in Chapters 180-25, -26, -27, -29, -31, -32, and -33—Waiver of Rules to Facilitate Alternative Public Works Contracting Procedures

Staff reviewed the purpose of the proposed changes.

Motion: Moved by Mrs. Tolas, seconded by Mrs. Henderson, to adopt the proposed changes to Chapters 180-25, -26, -27, -29, -31, -32, and -33. Motion approved on a roll call vote of 8 yes, 0 no, and 1 excused.

Tab 8—Proposed Amendments to WAC 180-79A-257—Out of State Candidates

Dr. Lin Douglas, Director, Professional Education and Certification, OSPI, refreshed the Board on the purpose of the changes.

Motion: Moved by Mrs. Coverson, seconded by Mrs. Henderson, to adopt the proposed changes to WAC 180-79A-257.

Motion approved on a roll call vote of 8 for, 0 against, 1 excused.

Tab 9—Proposed Repeal of Chapter 180-78 WAC—Professional Certification—Approved Preparation Programs by Colleges and Universities

Dr. Lin Douglas, Director, Professional Education and Certification, OSPI, refreshed the Board on the purpose of the changes.

Motion: Moved by Mrs. May, seconded by Mrs. Henderson, to adopt the proposed repeal of Chapter 180-78 WAC.

Motion approved on roll call vote of 8 for, 0 against, 1 excused.

GENERAL INFORMATION

Letter of Thanks

Carolyn Tolas asked that the Board send letters of “thank you” to Mike Currie and Brenda Hood for the work they did on the capital budget document and for their support of the State Board. Copies will be placed in their personnel files. Board concurred with the draft.

TOPICAL UPDATES

Accreditation Report

Bob Minnerly, Chair, State Board Accreditation Committee, presented a report on the work of the Accreditation Committee to date. A final report will be produced after the final recommendations from the A+ Commission are released in November. The recommendations of the State Board committee will be tied to the state learning goals. Accreditation will be voluntary; two types of full accreditation and conditional approval. The Committee is not prepared to recommend entire district approval.

At present there are two accrediting bodies—State Board of Education and the Northwest Association of Schools and Colleges. There will be a standing committee for accreditation as part of the State Board. Mr. Minnerly pointed out several tasks that still need to be accomplished, including what the product will be for accreditation. Self review and school improvement plans will be generated at the local district with guidance from the State Board of Education. Accreditation will be come a vehicle for helping assure student improvement; deviations will be seen as a way to bring in help from the state level.

Mr. Minnerly acknowledged the help and support of Dr. Terry Munther, Superintendent, ESD 101; Pat Eirish, Staff, State Board of Education, Joe Pope, Staff, Association of Washington School Principals; Lorraine Wilson, Staff, Washington State School Directors’ Association; and Nancy Scott, Staff, Office of Superintendent of Public Instruction.

Chewelah Peak Project

Dr. Terry Munther, Superintendent, ESD 101; and Joe Pope, Legislative Liaison, Association of Washington School Principals, presented an update on the Chewelah Peak Learning Center. The site is located near the 49 Degrees North Ski Area in Stevens County. The lease agreement is with ESD 101, AWSP, the OSPI, and Department of Natural Resources (DNR). The project will cost an estimated \$5 million. The center will be used for environmental education, student leadership programs, and other student-related activities. The current Cispus Learning Center in Lewis County is at capacity.

Carly Cyr noted that the Washington Association of Student Councils has adopted the project for this year and will be lobbying, fund raising, and other means of support.

President Carpenter thanked the members of the State Board for their participation and work on the Board.

Executive Director Larry Davis thanked those Board members who are leaving for their work, passion, and commitment to the improved education of students in Washington State.

The gavel was passed from President Carpenter to President Gainer. President Gainer thanked those who are retiring. He also noted that Mrs. Carpenter and Mrs. Coverson, as well as Mr. Minnerly, will be part of some ongoing committees.

Meeting adjourned 11:25 a.m.

ljm