

Minutes

Washington State Board of Education October 27-29, 1999

A regular meeting of the State Board of Education was held October 27-29, 1999, at Sunnyside School District in Sunnyside, Washington.

Members Present: Kathleen Anderson, Terry Bergeson, Linda Carpenter, Bunker Frank, Gary Gainer, Judy Henderson, Eugene Matsusaka, Bob Minnerly, Neal Supplee, Carolyn Tolas, and Student Representatives Carly Cyr and Zach Miller.

President Supplee called the meeting to order at 8:36 a.m., followed by the pledge of allegiance.

Welcoming remarks were given by Rick Cole, Superintendent, Sunnyside School District. Mr. Cole spoke about this year's commitment on the part of the Sunnyside school District staff to making a difference in the lives of individual students. This commitment was inspired by a video about making a difference in the lives of starfish that Mr. Cole shared with State Board members. The key message of the video was the philosophy of choosing not to be an observer in the universe, but rather to be an actor. Each one of us has the opportunity to gain through the strength of our vision, the power to shape the world, and to make a difference.

Larry Davis, Executive Director, provided the Board with an overview of the three-day agenda with some minor changes. Mr. Davis also requested that Board members delete the Northwest Center from Tab 9.

GENERAL ADMINISTRATION

Tab 1 Approval of Minutes

Motion Moved by Ms. Carpenter, seconded by Ms. Henderson, that the minutes of the August 18-20, 1999, meeting of the State Board of Education be approved. Ms. Tolas requested that in the fourth paragraph on page 11, a period be added after the words "cover letter" and that the remainder of the sentence be stricken from the record. Motion, noting correction in minutes, carried.

Tab 2 Applications for State Assistance in School Building Construction from the Eastmont, Finley, Mead, Ridgefield, Seattle, Shelton, Toppenish, Walla Walla, and White River School Districts

Tab 3 Applications for State Assistance in School Building Construction—Request

for Change in Scope from the Highland School District

- Tab 4** Pending Applications for State Assistance in School Building Construction—Study and Survey from the Entiat, Granite Falls, Moses Lake, and Port Angeles School Districts
- Tab 5** Status of the Common School Construction Fund
- Tab 6** Establishment of Dollar Rates for 1999-2000 Used to Determine the Amount of State Allocations to School Districts for State Study and Surveys
- Tab 7** Request for Waiver from WAC 180-44-050 Regulatory Provisions Relating to RCW 28A.305.130(6) and 28A.600.010—School day as related to the teacher for the Seattle School District (Ingraham High School) and Wahluke School District
- Tab 8** Annual Approval of Private Schools
- Tab 9** Approval of Non-Public Agencies to Enter Into Contracts with School Districts to Provide Services to Students with Disabilities—1999-2003 School Years
- Tab 10** Approval of Agencies to Provide Continuing Education and Clock Hours
- Tab 11** Appointment of Election Board to Count Ballots for Educational Service Districts Board Elections

President Supplee requested that the waiver request from Seattle School District's Ingraham High School be pulled from the Consent Agenda for further discussion and that the waiver from Bethel School District be added.

Ms. Henderson requested that Tab 3 be pulled for further discussion.

Motion Moved by Ms. Carpenter, seconded by Mr. Gainer, to approve Tabs 2, 4, 5, 6, 7 (except Ingraham High School), 8, 9, 10 and 11. Motion carried unanimously.

Ms. Henderson asked for a clarification of Tab 3 from Mike Currie, Director, Facilities and Organization, Office of Superintendent of Public Instruction (OSPI).

Motion Moved by Ms. Henderson, seconded by Ms. Carpenter, to approve Tab 3. Motion carried unanimously.

Motion Moved by Ms. Carpenter, seconded by Ms. Frank, to approve the waiver request from Ingraham High School in Tab 7 for one year only. Motion carried.

BASIC EDUCATION ASSISTANCE

Tab 12 Waiver Request of WAC 180-18-040—Minimum 180 Day School Year for The North Thurston and Tukwila School Districts

Pat Eirish, Basic Education Assistance Program Manager, SBE, gave an overview of each school district's waiver request.

Motion Moved by Ms. Henderson, seconded by Mr. Minnerly, to approve Tab 12. Motion carried unanimously.

PUBLIC HEARING ON PROPOSED RULE CHANGES

Tab 13 Proposed Repeal of WAC 180-79A-241 Internship Certificate

Joanne Sorenson, Program Specialist, Professional Education and Certification, OSPI, presented Tab 13, explaining that WAC 180-79A-241(5) called for termination of the internship pilot project, effective August 31, 1999. Ms. Sorenson also stated that the proposed amendments to Tab 14 were either editorial or technical in nature. Initial discussion on the proposed amendments in Tab 14 was skipped.

Motion Moved by Ms. Tolas, seconded by Ms. Henderson, to bring Tab 13 forward for formal adoption on Friday. Motion carried unanimously.

Tab 14 Proposed (technical) Amendments to:

- WAC 180-78A-005 Purpose
- WAC 180-78A-074 Additional membership on professional education advisory boards
- WAC 180-78A-110 Length of time for which program approval status shall be granted
- WAC 180-78A-125 Annual reports by colleges and universities
- WAC 180-78A-220 Program approval standards for approved preparation programs
- WAC 180-78A-264 Approval standard—Program design
- WAC 180-78A-270 Approval standard—Knowledge and skills
- WAC 180-78A-310 Program approval—Teachers, collaboration with K-12 schools
- WAC 180-79A-030 Definitions
- WAC 180-79A-105 Equivalency of standards
- WAC 180-79A-140 Types of certificates
- WAC 180-79A-150 General requirements—Teachers, administrators, educational staff associates
- WAC 180-79A-155 Good moral character and personal fitness—Necessary supporting evidence by applicants
- WAC 180-79A-211 Academic and experience requirements for certification—Administrators

- WAC180-79A-213 Child abuse course work requirement for continuing certification—Administrators
- WAC 180-79A-226 Child abuse course work requirement for continuing certification—Educational staff associate
- WAC 180-79A-231 Limited certificate
- WAC 180-79A-253 Reinstatement of certificate
- WAC 180-79A-299 Transition policies
- WAC 180-81-202 Certificate endorsements
- WAC 180-82-210 Primary and supporting endorsements
- WAC 180-82-215 Implementation policies

Motion Moved by Ms. Tolas, seconded by Ms. Henderson, to bring Tab 14 forward for formal adoption on Friday. Motion carried unanimously.

No public testimony was given on Tabs 13 and 14.

Tab 15 Proposed Amendment to WAC 180-26-040 District authority to proceed

Mike Currie, director, School Facilities and Organization, OSPI, presented Tab 15. The proposed amendment deletes the requirement for review and comment of educational specifications by the OSPI and authorizes districts to complete a constructability review and to contract for building commissioning and construction management.

Motion Moved by Mr. Gainer, seconded by Ms. Tolas, to bring Tab 15 forward for formal adoption on Friday. Motion carried unanimously.

Tab 16 Proposed Amendments to:

- WAC 180-27-020 Related factors and formula for determining amount of state assistance
- WAC 180-27-030 Applicable state matching percentage for project
- WAC 180-27-032 Growth impact fees and mitigation payments
- WAC 180-27-056 Funding during the period of a priority approval process order by the state board of education
- WAC-27-080 Value engineering study—Requirements and definition

Proposed New Section WAC 180-27-102 Construction management

Proposed Amendments to:

- WAC 180-27-600 Emergency repair grant applications—Definitions—“Emergency repair” and “imminent health and safety hazards”
- WAC 180-27-605 Emergency repair grant applications—Contents of applications
- WAC 180-27-610 Emergency repair grant applications—State board of education approval/disapproval
- WAC 180-27-615 Emergency repair grant applications—Repayment conditions

Mike Currie, Director, School Facilities and Organization, OSPI, presented Tab 16. Mr. Currie explained that WAC 180-27-020 was being amended to include the costs of constructability reviews, building commissioning, and construction management as allowable costs for the purpose of receiving state assistance for school construction.

WAC 180-27-030 is being amended to correct an incorrect citation of RCW and to add new language that would allow a district that was otherwise eligible to receive state assistance on July 1, but could not open bids due to a lack of state funding, to retain their original percentage of state assistance.

WAC 180-27-600 is being amended to add or clarify definitions and to reflect the request of State Board members at the August 1999 meeting to incorporate language that would make the WAC timeless i.e., “(1) . . . in any current biennial appropriation.”

Mr. Matsusaka again raised his concern about the State Board having the flexibility to waive repayment of emergency repair grants and requested that the State Board leave in the last sentence of WAC 180-27-615 — “The state board of education may waive or qualify the requirements of this section in whole or part based upon credible evidence of long range extenuating financial circumstances.”

Mr. Currie stated that at the June State Board meeting, some Board members expressed their interest in having school districts know at the point of the loan that repayment of the loan was expected.

President Supplee asked Mr. Davis and Assistant Attorney General Robert Patterson to draft language to modify the Board’s waiver provision based on the 1995-97 budget language with regard to the repayment repair grants.

Motion Moved by Mr. Gainer, seconded by Ms. Tolas, to bring Tab 16 forward on Friday for adoption consideration. Motion carried.

Tab 17 Proposed Amendment to WAC 180-29-040 Educational specifications—Review and comment

Proposed New Section WAC 180-29-066 Constructability review contracts

Proposed Amendments to:

- WAC 180-29-075 Contracts—Filing
- WAC 180-29-085 Construction and other documents—Submittal
- WAC 180-29-160 Acceptance of project by school district

Mike Currie, director, School Facilities and Organization, OSPI, presented information to the Board on the proposed amendments and addition to Chapter 180-29 WAC, noting that OSPI no longer provides review and comment.

Motion: Moved by Mr. Gainer, seconded by Mrs. Tolas, to bring Tab 17 forward on Friday for adoption consideration. Motion carried.

No public testimony was given on Tabs 16 and 17.

SCHOOL FACILITIES

Tab 18 Request for Approval for Northwest Educational Service District No. 189 (Mt. Vernon) to Lease Property from the Shoreline School District.

Mike Currie, Director, School Facilities and Organization, OSPI, presented information regarding the proposed lease between Northwest ESD 189 and the Shoreline School District for a program site needed by the ESD. Northwest ESD 189 and Puget Sound ESD 121 (PSESD 121) have a local agreement which allows the Northwest ESD to operate its program within the boundaries of PSESD 121.

Motion: Moved by Mr. Matsusaka, seconded by Mrs. Tolas, to approve Tab 18. Motion carried unanimously.

PUBLIC HEARING ON PROPOSED RULE CHANGES (CONTINUED)

Tab 19 Proposed Changes to Chapter 180-24 WAC School District Organization

Larry Davis, Executive Eirector, State Board of Education, and Mike Currie, Director, School Facilities and Organization, OSPI, presented the proposed changes to Chapter 180-24 WAC School District Organization. Three amendments are being proposed for adoption. Mr. Davis and Mr. Currie are working together to develop a brochure which will be very user friendly. The brochure will be previewed at the WSSDA Conference in November.

Testimony in favor of adoption of the amendments was received from Grace Yuan, attorney, Preston Gates and Ellis LLP; John Davis, member, Clover Park School District Board of Directors; and Representative Gigi Talcott.

Motion: Moved by Mrs. Carpenter, seconded by Mrs. Frank, to bring Tab 19 forward on Friday for adoption consideration. Motion carried.

Tab 20 Proposed Amendments to:

- WAC 180-40-270 Long-term Suspension—Prehearing and hearing process
- WAC 180-40-285 Expulsion—Prehearing and hearing process
- WAC 180-40-305 Emergency expulsion—Prehearing and hearing process
- WAC 180-40-315 Appeal—Hearing before school board or disciplinary appeal council—Procedures

Assistant Attorney General Robert Patterson presented information to Board members regarding the amendments being proposed to WAC 180-40-270, 285, 305, and 315. The amendments stem from the Stone v. Prosser court case.

Written testimony from Lorraine Wilson, staff attorney, WSSDA, was presented to the Board.

Motion: Moved by Mr. Gainer, seconded by Mrs. Henderson, to bring Tab 20 forward to Friday for adoption consideration. Motion carried.

SCHOOL DISTRICT ORGANIZATION

Tab 21 Proposed Transfer of Territory from Orting School District No. 344 to Sumner School District No. 320

Mike Currie, Director, School Facilities and Organization, OSPI; and Carter Bagg, Northwest Washington Regional Coordinator for OSPI, presented information to the Board on the requested transfer of territory from Orting School District No. 344 to Sumner School District No. 320. The recommendation of the Regional Committee is to allow the transfer and deny the appeal of the Orting School District. Donald Eismann, Superintendent, and William Noland, Assistant Superintendent, Sumner School District, presented information regarding the transfer; Sandra McCord, Superintendent, and Gregory Hogan, Chair, Orting School District Board of Directors, presented information regarding their appeal that the transfer not take place.

The transfer and appeal contain two issues—geographic accessibility which would be best for student(s) involved; future growth—timelines. Mr. Currie stated that staff was only affirming that the Regional Committee followed procedural rules and information provided was accurate.

Motion: Moved by Mr. Gainer, seconded by Mrs. Carpenter, to approve the recommendations of the Boundary Review Committee and deny the appeal of the Orting School District and approve the transfer of territory. Motion carried on a 5-2 vote.

COMMITTEE REPORTS

School Facilities

Mike Currie, Director, School Facilities and Organization, introduced his assistant, Brenda Hood. Mr. Currie and Ms. Hood reviewed the Common School Permanent Fund and the Common School Construction Fund. The Common School Permanent Fund monies are being managed by the State Investment Board. President Supplee asked Mrs. Henderson to work with Ms. Hood, Mr. Currie, and the State Investment Board to interpret strategy to make the shift of investments from fixed assets to equity.

Motion: Moved by Mr. Gainer, seconded by Mrs. Carpenter, that the State Board of Education communicate to the State Investment Board that the State Board is in favor of moving up to 30% of the Common School Permanent Fund investments into equity funds in order to better serve the students of this state. Motion carried.

Ms. Hood will track investments very closely; before losses become too great, Ms. Hood will make recommendations to the State Investment Board.

Other committee reports and the Basic Education work session are being held over until the January State Board meeting in Olympia. It was also decided that the work session on Basic Education Requirements will be discussed at the January Board meeting.

Legislation

Chair Judy Henderson submitted a written report, outlining the work of the Legislation Committee. The report is on file at the State Board office.

GRADUATION REQUIREMENTS REPORTS

Students from Selah High School presented information on their Family, Career, and Community Leaders of America (FCCLA) program. The students were Kathryn Thomas, Mike McCartney, and Kristin McCarin. They were accompanied by Buck Evans, Director of Curriculum for Selah School District, and Michelle Harding and Kathy Hendricks who helped the students prepare their presentation. The students also presented the results of a survey of student perspectives on the upcoming graduation requirements.

GRAD FORUMS UPDATE

Linda Carpenter and Larry Davis presented an update of the GRAD Forums conducted to date.

EXCELLENCE IN EDUCATION

Chris McElroy, program supervisor, Blue Ribbon Schools, OSPI, presented background on the Blue Ribbon School Program. Selected Washington nominees for 1997-98 include Naches Valley Middle School, Naches Valley School District (Yakima County); Kamiakin Junior High School, Lake Washington School District (King County); White River Middle School, White River School District (Pierce County); South Kitsap High School, South Kitsap School District (Kitsap County); and Olympic Middle School, Auburn School District (King County).

REPORTS BY SUNNYSIDE SCHOOL DISTRICT

Joe Resendez, Director, Migrant Student Record System (MSRS) Project, Sunnyside School District, presented an in-depth report to the Board. Linda Roberts, Director, Student Leadership Program (SLP) and Portable Assisted Study Sequence (PASS) Programs, presented reports on these migrant programs. Sara Vega-Evans, Coordinator, Parent Involvement Training, presented a report on the Parent Effectiveness Leadership Training (PELT) Program. These programs have helped to increase migrant graduation rates and increase the number of migrant students pursuing post-secondary education.

PROFESSIONAL EDUCATION AND CERTIFICATION

Tab 22 Request for Approval of the School Counselor Preparation Program at Seattle University under the 1997 State Board of Education Program Approval Standards

Dr. Joyce Jackie Richen presented information to the Board on the Seattle University School Counselor Preparation Program.

Motion: Moved by Mrs. Carpenter, seconded by Mrs. Frank, to approve the Seattle University School Counselor Preparation Program. Motion carried.

GENERAL ADMINISTRATION

Annual Election of State Board President

Linda Carpenter was unanimously elected as the next president of the State Board of Education.

Status Report on 1999/2001 State Board of Education Work Plan

Superintendent Terry Bergeson and President Neal Supplee presented information on the budget priorities for Washington State education as well as the proposed teacher assessment legislation. Information was also presented on other proposed legislation for the upcoming legislative session.

Thursday, October 28, 1999

REPORT

Superintendent Terry Bergeson reported on the spring 1999 WASL scores. Percentages of students meeting standards are below:

Fourth Grade

Math	Reading	Listening
21.4—37.3	47.9—59.1	62.2—71.3

Seventh Grade

Math	Reading	Listening
20.1—24.2	38.4—40.8	80.2

Tenth Grade

Math	Reading	Listening
33	51.4	72.8

All statistics and information regarding the WASLs are available on the OSPI website (www.k12.wa.gov).

INITIAL DISCUSSION OF PROPOSED RULE CHANGES

Tab 23 Proposed Amendment to WAC 180-79A-260 Establishing equivalency for course work, degrees, and programs completed in countries outside the United States

Dr. Andrew Griffin, Assistant Superintendent, Higher Education Certification, and Community Outreach, Office of the Superintendent of Public Instruction (OSPI), introduced

Dr. Lin Douglas, Director, Office of Professional Education and Certification (OSPI). Dr. Douglas presented information on the proposed amendment to WAC 180-79A-280.

Motion: Moved by Mrs. Carpenter, seconded by Mrs. Tolas, to bring Tab 23 forward to the January Board meeting for public hearing and adoption consideration. Motion carried.

Tab 24 Proposed Amendments to:

- WAC 180-78A-010 Definition of terms
- WAC 180-78A-505 Overview-Professional certificate program
- WAC 180-78A-510 Responsibilities of the professional certificate administrator
- WAC 180-78A-520 Approval standard-Professional education advisory board
- WAC 180-78A-525 Approval standard-Accountability
- WAC 180-78A-530 Approval standard-Resources
- WAC 180-78A-535 Approval standard-Program design
- WAC 180-78A-540 Approval standard-Knowledge and skills

Dr. Lin Douglas, Director, Office of Professional Education and Certification, OSPI, presented information regarding the proposed amendments to Chapter 180-78A WAC.

Motion: Moved by Mrs. May, seconded by Mrs. Carpenter, to bring Tab 24 to the January Board meeting for public hearing and possible adoption consideration. Motion carried.

Tab 25 Proposed Amendments to:

- WAC 180-79A-006 Purpose
- WAC 180-79A-007 Public policy purposes of State Board of Education performance-based certification system
- WAC 180-79A-130 Fee for certification
- WAC 180-79A-145 Levels of certificates, initial/residency and continuing/professional
- WAC 180-79A-206 Academic and experience requirements for certification-Teachers

- WAC 180-79A-250 Initial/residency and continuing/professional certificates-Renewal, reinstatement and continuing education requirements
- WAC 180-79A-257 Out-of-state candidates

Dr. Lin Douglas, Director, Office of Professional Education and Certification, OSPI, presented information on the proposed amendments to Chapter 180-79A WAC.

Motion: Moved by Mrs. Carpenter, seconded by Mrs. Tolas, to bring Tab 25 back to the January Board meeting for public hearing and adoption consideration. Motion carried.

Tab 26 Proposed Amendment to WAC 180-51-075 Social studies requirement—Mandatory courses—Equivalencies

Pat Eirish, Program Manager, Basic Education and Research, State Board of Education, presented information regarding the proposed amendment to WAC 180-51-075 with regards to military students. Assitant Attorney General Robert Patterson advised that a 1994 rule allows a narrow waiver for military dependent students.

Motion: Moved by Mrs. Carpenter, seconded by Mrs. Frank, to have staff do research into the statutes and adjust the language to include all secondary students coming from out-of-state to have Washington State history waived if they have had a previous state history course, and bring Tab 26 back to the January Board meeting for public hearing and doption consideration. Motion carried.

SCHOOL FACILITIES

Mike Currie, director, School Facilities and Organization, OSPI, and Carolyn Tolas, member, State Board of Education, presented information on the results of the State Board of Education survey of school districts on school construction issues. As of Tuesday, October 26, 101 districts have responded to the survey on the square foot allocation. President Supplee noted this is an interim session with no funds coming for a major change in school construction square footage formula with area cost allowance. Most districts struggle with what the Board is willing to put on the table from the formula and what it really costs to build a facility. There may be some merit in the State Board recognizing the true costs and space requirements needed in buildings today and changing those to inputs into the formula to be relevant to allow school districts to have honest discussions with their voters and yet put a factor on the matrix that keeps the same pot of money available for the same number of districts, recognizes the true cost of construction, and the true element of square footage, but keeps the dollar demand at the same level. Then work with the Legislature to see if the amount of funding can be increased.

Motion: Moved by Mrs. Carpenter, seconded by Mr. Gainer, that the State Board of Education, through its Facilities Committee, begin a process to study factors relating to school construction issues that will consist of a collaborative effort and included in that support of the WSSDA legislative initiative on the cost amount and the square footage amount. Motion carried.

COMMITTEE REPORTS (CONTINUED)

PROFESSIONAL EDUCATION AND CERTIFICATION

Tab 27 Request for Approval of the Teacher Preparation Program at the University of Puget Sound

Carol Merz, Dean, College of Education, University of Puget Sound, presented information on the Teacher Preparation Program.

Motion: Moved by Mrs. Carpenter, seconded by Mrs. Frank, to approve the University of Puget Sound Teacher Preparation Program. Motion carried

Tab 28 Request for Approval of the Administrator (Principal and Program Administrator) Preparation Program at the University of Puget Sound

Margaret Setchfield, Program Director, Administrator Preparation Program, presented information regarding the Administrator Preparation Program at the University of Puget Sound.

Motion: Moved by Mr. Gainer, seconded by Mrs. May, to approve the University of Puget Sound Administrator Preparation Program. Motion carried.

Tab 29 Request for Approval of the School Counselor Preparation Program at the University of Puget Sound

Dr. Grace Kirschner, Director, School Counselor Program, presented information on the preparation program.

Motion: Moved by Mrs. Carpenter, seconded by Mrs. Tolas, to approve the University of Puget Sound School Counselor Preparation Program. Motion carried.

Tab 30 Request for Approval of the School Psychologist Preparation Program at the University of Washington-Seattle

Dr. Sheila Lowenbraun, Dean, College of Education, and Dr. Scott Stage, faculty, School Psychology, University of Washington, presented information on the School Psychologist Preparation Program.

Motion: Moved by Mrs. Carpenter, seconded by Mr. Gainer, to approve the University of Washington-Seattle School Psychologist Preparation Program. Motion carried.

Tab 31 Request for Approval of the Teacher Preparation Program at Pacific Oaks College Northwest.

Merrilee Runyan, Director, Teacher Education, Pacific Oaks College Northwest, presented information on the Teacher Preparation Program.

Motion: Moved by Mrs. Carpenter, seconded by Mrs. Frank, to approve the Pacific Oaks College Northwest Teacher Preparation Program. Motion carried.

REPORT

Student Representatives Zach Miller, Kamiakin High School, Kennewick School District, and Carly Cyr, Prairie High School, Battle Ground School District, presented the student leadership report to Board members.

GENERAL ADMINISTRATION

Board members were reminded to communicate with Mr. Davis and/or the Board president before speaking on any issue as a representative of the Board.

Nominees for vice president are Kathleen Anderson and Judy Henderson.

Friday, October 29, 1999

ADOPTION CONSIDERATION OF PROPOSED RULE CHANGES

Tab 13 Proposed Repeal of WAC 180-79A-241 Internship certificate

Motion: Moved by Mrs. Carpenter, seconded by Mrs. Henderson, to approve Tab 13. Motion carried on a roll call vote of 6 ayes, 2 excused, 2 absent.

Tab 14 Proposed (technical) Amendments to:

- WAC 180-78A-005 Purpose
- WAC 180-78A-074 Additional membership on professional education advisory boards
- WAC 180-78A-110 Length of time for which program approval status shall be granted
- WAC 180-78A-125 Annual reports by colleges and universities

- WAC 180-78A-220 Program approval standards for approved preparation programs
- WAC 180-78A-264 Approval standard—Program design
- WAC 180-78A-270 Approval standard—Knowledge and skills
- WAC 180-78A-310 Program approval—Teachers, collaboration with K-12 schools
- WAC 180-79A-030 Definitions
- WAC 180-79A-105 Equivalency of standards
- WAC 180-79A-140 Types of certificates
- WAC 180-79A-150 General requirements—Teachers, administrators, educational staff associates
- WAC180-79A-155 Good moral character and personal fitness—Necessary supporting evidence by applicants
- WAC 180-79A-211 Academic and experience requirements for certification—Administrators
- WAC180-79A-213 Child abuse course work requirement for continuing certification—Administrators
- WAC 180-79A-226 Child abuse course work requirement for continuing certification—Educational staff associate
- WAC 180-79A-231 Limited certificate
- WAC 180-79A-253 Reinstatement of certificate
- WAC 180-79A-299 Transition policies
- WAC 180-81-202 Certificate endorsements
- WAC 180-82-210 Primary and supporting endorsements
- WAC 180-82-215 Implementation policies

Motion: Moved by Mrs. Carpenter, seconded by Mrs. Henderson, to amend WAC 180-79A-231 Limited certificates (OTS-3315.3) on page 11 of OTS-3315.3, line,, subsection (4)(a), after “under” strike “this subsection” and insert “subsection (2) of this section.” Motion carried.

Motion: Moved by Mrs. Carpenter, seconded by Mrs. Tolas, to amend WAC 180-82-202(5)(e) Certificate endorsements (OTS-3316.2) on page 1 of OTS-3316.2, line 29, after “marketing education,” insert: “and technology education.” Motion carried.

Motion: Moved by Mrs. Carpenter, seconded by Mrs. May, to approve Tab 14 as amended. Motion carried with 7 ayes, 2 excused, 1 absent.

Tab 15 Proposed Amendment to: WAC 180-26-040 District authority to proceed

Motion: Moved by Mrs. Carpenter, seconded by Mrs. Henderson, to approve Tab 15. Motion carried on with 6 ayes, 2 excused, 1 absent.

Tab 16 Proposed Amendments to:

- WAC 180-27-020 Related factors and formula for determining amount of state assistance
- WAC 180-27-030 Applicable state matching percentage for project
- WAC 180-27-032 Growth impact fees and mitigation payments
- WAC 180-27-056 Funding during the period of a priority approval process order by the state board of education
- WAC-27-080 Value engineering study—Requirements and definition

Proposed New Section WAC 180-27-102 Construction management

Proposed Amendments to:

- WAC 180-27-600 Emergency repair grant applications—Definitions—“Emergency repair” and “imminent health and safety hazards”
- WAC 180-27-605 Emergency repair grant applications—Contents of applications
- WAC 180-27-610 Emergency repair grant applications—State board of education approval/disapproval
- WAC 180-27-615 Emergency repair grant applications—Repayment conditions

Motion: Moved by Mrs. Henderson, seconded by Mrs. Tolas, to amend WAC 180-27-615 Emergency repair grant applications—repayment conditions that grants of emergency repair moneys shall be conditioned upon the written commitment and plan of the school district board of directors to repay the grant by waiving the school district’s current or future eligibility for state building assistance under Chapters 180-25 through 180-33 WAC, or with insurance payments, or with any judgement(s) that have been awarded, or with other means and sources of repayment. Any such written commitment and plan for repayment may subsequently be modified by mutual agreement between the school district board of directors and the state board of education. Motion carried.

Motion: Moved by Mrs. Carpenter, seconded by Mrs. Tolas, to approve Tab 16 as amended. Motion carried on a roll call vote with 6 ayes, 2 excused, 1 absent.

Tab 17 Proposed Amendment to WAC 180-29-040 Educational specifications—Review and comment

Proposed New Section WAC 180-29-066 Constructability review contracts

Proposed Amendments to:

- WAC 180-29-075 Contracts—Filing
- WAC 180-29-085 Construction and other documents—Submittal
- WAC 180-29-160 Acceptance of project by school district

Motion: Moved by Mrs. Carpenter, seconded by Mr. Gainer, to approve Tab 17. Motion carried on a roll call vote with 6 ayes, 2 excused, 1 absent.

Tab 19 Proposed changes to Chapter 180-24 WAC School District Organization

Motion: Moved by Mrs. Carpenter, seconded by Mrs. Tolas, to amend proposed new rule WAC 180-24-007 (Amendment C, on file at the State Board office). Motion carried.

Motion: Moved by Mrs. Carpenter, seconded by Mrs. Tolas, to amend proposed new rule WAC 180-24-215(2) (Amendment D, on file at the State Board office). Motion carried.

Motion: Moved by Mrs. Carpenter, seconded by Mrs. Tolas, to amend proposed new rule WAC 180-24-007 (Amendment E, on file at the State Board office). Motion carried.

Motion: Moved by Mrs. Carpenter, seconded by Mr. Gainer, to approve Tab 20 as amended. Motion carried on a roll call vote—6 ayes, 2 excused, 1 absent.

PROFESSIONAL EDUCATION AND CERTIFICATION

Dr. Lin Douglas, Director, Office of Professional Education and Certification, OSPI, updated Board members on the Partnership for Excellence in Teaching (PET) initiative with the National Commission on Teaching and America’s Future (NCTAF) and the Federal Title II Higher Education grants and reporting requirements.

REPORT

Duncan MacQuarrie, Interim Director, Curriculum, Instruction, and Assessment, OSPI, introduced Joseph Ryan, Research Consulting Center, Arizona State University, and member of the OSPI National Assessment Technical Advisory Committee. Mr. Ryan presented information to the Board on issues relating to the validity and reliability of the WASL tests and legal issues pertaining to linking the WASL 10 to high school graduation via the Certificate of Mastery (edited transcript available upon request).

PANEL PRESENTATION

A panel discussion was held to provide the Board with various perspectives on the issue of establishing an effective date for the Certificate of Mastery as a formal state high school graduation requirement. Panel members were John Gordon, Superintendent, Wenatchee School District; Gary Kipp, Principal, Mark Morris High School, Longview School District; Steve Mullin, Vice President, Washington Roundtable. Panelist comments included:

- School districts cannot move forward until a target date is set.
- Work with OSPI, etc., to get data collection system up and running.
- Need to encourage and reward through internships/scholarships.
- Continue to support Partnership for Learning's "Ask for the Transcript."
- Learning can only take place in a safe environment.
- Need to look at the education impact of the number of days spent testing students (currently 18 out of 180).
- If schools are going to be held accountable, shouldn't there also be student accountability?

INITIAL DISCUSSION OF PROPOSED RULE

Tab 32 Adding a new section to Chapter 180-51 WAC Certificate of Mastery—High school graduation requirement—Effective date

The Board held its initial discussion on the establishment of the effective date of the Certificate of Mastery (CoM). Communication received in the State Board office indicates that several districts favor setting the effective date for the CoM for the graduating class of 2008.

Mr. Minnerly requested that staff review language regarding the exemption of private schools from the CoM.

Motion: Moved by Mrs. Carpenter, seconded by Mrs. Tolas, to bring Tab 23 to the January meeting for public hearing and adoption consideration. Motion carried.

WORK SESSION **PRIVATE EDUCATION**

The Board held a discussion on issues specific to private education. The discussion was led by Dr. Jayasri Ghosh, Chair, OSPI Private School Advisory Committee and head of Seattle Country Day School; Dan Sherman, Executive Director, Washington Federal of Independent Schools; and Marcia Riggers, Director, Private Education, OSPI. Summary comments included:

- In order to have access to state assessments, schools need to be an approved private school under state guidelines.
- High commitment in the private sector to create high quality student learning.
- There is a lot of flexibility/fluidity in private schools.
- They are aligning curriculum with the state goals.
- Private schools tend to be elementary level with students going to public secondary schools.
- Each individual private school operates much like its own district with an advisory board/council.
- Does the certificated teacher to student ratio apply to private schools?

GENERAL ADMINISTRATION

The January meeting will feature a work session on block schedules vis-à-vis definition of high school credit.

Meeting adjourned at 3:40 p.m.