

MINUTES

WASHINGTON STATE BOARD OF EDUCATION August 19-20, 1998

Members Present: Neal Supplee, President; Roberta "Bobbie" May, Vice President; Kathleen Anderson; Millard Battles, Terry Bergeson, Linda Carpenter, Bunker Frank, Gary Gainer, Judy Henderson, Eugene Matsusaka, Bob Minnerly, and Erin Hales.
Members unable to attend: Zach Miller

Staff Present: Larry Davis, Patty Martin, Pat Eirish, Carolyn Berger, and Phouang Hamilton

A regular meeting of the State Board of Education was held August 19 and 20, 1998, at the Center for Educational Leadership, Vancouver School District, Vancouver, Washington.

In addition, a planning session was held on the evening of August 18, 1998.

The regular business meeting was called to order by President Supplee at 8:40 a.m. with the pledge of allegiance. Jim Parsley, Vancouver School District Superintendent, welcomed State Board members and gave an overview of the district's activities, programs, and school facilities.

GENERAL ADMINISTRATION

Approval of Minutes

Motion: Moved by Ms. Anderson, seconded by Ms. Carpenter, that the minutes of the June 17, 1998 meeting of the State Board of Education be approved. Motion carried, with one member abstaining.

CONSENT AGENDA ITEMS

The following consent agenda items and recommendations were presented to the State Board for approval consideration:

Tab 2 Applications for State Assistance in School Building Construction.

Recommendation: That the State Board of Education grant approval for the identified projects for the time period allowed in accordance with WAC 180-25-040, and the following districts be granted authority to proceed pursuant to WAC 180-25-050: Bellingham, Clarkston, Edmonds, Franklin Pierce, Lake Washington, Olympia, and Sultan School Districts.

Consent Agenda Items continued

Tab 3 Pending Applications for State Assistance in School Building Construction - Study & Surveys. **Recommendation:** That the State Board of Education approve the long-range planning grants pursuant to WAC 180-25-030 for the Davenport, Mary Walker, Ridgefield, and Methow Valley School Districts.

Tab 4 Requests for Change in Scope for Projects with State Board Approval: Sultan School District. **Recommendation:** That the State Board of Education grant approval for a change in scope for the school identified.

Tab 5 Approval of Non-Public Agencies to Provide Services to Special Education Students. **Recommendation:** That the State Board of Education approve the applications of these agencies for a period of three years, subject to annual verification. (Agency list available through State Board office.)

Tab 6 Schools Recommended for Accreditation. **Recommendation:** That the State Board of Education grant accreditation status with expiration dates as noted to each of the schools presented. (List of schools recommended available through State Board office.)

Tab 7 Annual Approval of Private Schools and Approval of Private Providers for Continuing Education Clock Hours for the 1998-99 School Year. **Recommendation:** That the State Board of Education grant approval for the private schools, districts, and organizations so indicated to provide inservice education programs and to grant continuing education clock hours. (List of private schools and private providers available through State Board office.)

Tab 8 Waiver Request of WAC 180-44-050(2)—Regulatory Provisions Relating to RCW 28A,600.010—School Day as Related to the Teacher. **Recommendation:** That the State Board of Education approve the request for waivers of WAC 180-44-050(2) for the Edmonds, Skykomish, Tonasket, and Toppenish School Districts for the 1998-99 through 2000-2001 school years and that they further approve a continuation of the existing Kent School District waiver for the 1998-99 and 1999-2000 school years.

Ms. Henderson requested that Tab 2 be pulled from consent approval consideration.

Motion: Moved by Ms. Carpenter, seconded by Mr. Battles, that Tab 2 be pulled from consent approval consideration. Motion carried.

Ms. Anderson requested that Tab 4 be pulled from consent approval consideration.

Consent Agenda Items continued

Motion: Moved by Ms. Anderson, seconded by Mr. Battles, that Tab 4 be pulled from consent approval consideration. Motion carried.

Mr. Matsusaka requested that Tab 7 be pulled from consent approval consideration.

Motion: Moved by Mr. Matsusaka, seconded by Ms. Anderson, that Tab 7 be pulled from consent approval consideration. Motion carried.

Motion: Moved by Mr. Battles, seconded by Ms. May, that consent agenda Tabs 3, 5, 6, and 8 be approved by the State Board of Education. Motion carried.

Questions regarding Tabs 2 and 4, relating to school construction were answered by Mike Currie, Director, School Facilities and Organization, OSPI.

Motion: Moved by Ms. Carpenter, seconded by Ms. Anderson, that consent agenda tabs 2 and 4 be approved. Motion carried.

Following discussion of Tab 7, Mr. Matsusaka **moved** adoption of Tab 7, seconded by Mr. Battles. Motion carried

PUBLIC HEARING ON PROPOSED RULE CHANGES

President Supplee called for public testimony regarding;

Tab 9 Proposed Amendments/Repeals to Chapter 180-25 WAC State Assistance in Providing School Plant Facilities—Preliminary Provisions.

Motion: Moved by Ms. Henderson, seconded by Ms. May to put the word “suitable” back in the proposed wording change of WAC 180-25-070. Motion to amend proposed amendment as noted carried unanimously.

Tab 10 Proposed Amendments to Chapter 180-26 WAC State Assistance in Providing School Plant Facilities—Educational Specifications and Site Selection.

Tab 11 Proposed Amendments to Chapter 180-27 WAC State Assistance in Providing School Plant Facilities—Basic State Support.

Tab 12 Proposed Amendments to Chapter 180-29 WAC State Assistance in Providing School Plant Facilities—Procedural Regulations.

Public Hearing on Proposed Rule Changes continued

Ms. Anderson requested that the proposed amendment to WAC 180-29-080 be pulled until the October State Board meeting. She recommended that under subsection (5) the word “comprehensive” be added and that the word “fire” needs to be included.

President Supplee asked that WAC 180-29-090 be pulled until the October State Board meeting. President Supplee stated that qualifications need to be more clearly defined and the current language was not inclusive enough.

Tab 13 Proposed Amendments to Chapter 180-30 WAC State Assistance in Providing School Plant Facilities—Pre-November 1983 Applications.

Tab 14 Proposed Amendments to Chapter 180-31 WAC State Assistance in Providing School Plant Facilities—Interdistrict Cooperation in Financing School Plant Construction.

Tab 15 Proposed Amendments to Chapter 180-32 WAC State Assistance in Providing School Plant Facilities—Interdistrict Transportation Cooperatives.

Tab 16 Proposed Amendments to Chapter 180-33 WAC State Assistance in Providing School Plant Facilities—Modernization.

No public testimony was offered on Tabs 9 through 16.

SCHOOL FACILITIES AND ORGANIZATION

TAB 17 Annual Review and Report on the Area Cost Allowance—Mike Currie, Director, School Facilities & Organization, OSPI. **Recommendation:** That no adjustment be made to the method of calculating the area cost allowance or the base for the ensuing twelve-month period. The result is that the area cost allowance will increase at the rate of \$0.15 per month for the next year.

Motion: Moved by Ms. Carpenter, seconded by Ms. Anderson, that Tab 17 be approved as proposed. Motion carried.

Tab 18 1999-01 Capital Budget Request and Ten-Year Capital Plan for 2000-2009, Mike Currie, OSPI. **Recommendation:** That the State Board of Education adopt and approve the 1999-2001 Capital Budget Request and Ten-Year Capital Plan for 1999-2009.

Motion: Moved by Ms. Carpenter, seconded by Ms. May, that the State Board of Education adopt and approve the 1999-2001 Capital Budget Request and Ten-Year Capital Plan for 1999-2009. Motion carried.

School Facilities and Organization continued

Tab 19 Reports: Mike Currie, OSPI.

Revised Format of Common School Construction Fund Report: Mike Currie explained that the report form has been revised to be more reader friendly and is designed to be a balance sheet for operations. Mr. Currie further stated that this report reflects the July 1998 Emergency WAC Rule repeal; thus, there is no longer any reference to the old funding formula.

Mr. Currie also explained that statute requires that there always be a positive “cash balance” (the balance reflected after “all checks have cleared”). The “fund balance,” however, can show a negative balance because it reflects total liabilities for projected projects scheduled in the next 2-3 years.

After the recent release of \$14.5 million in project funds, the current cash balance is approximately \$300,000. The fund balance reflects a negative balance of \$29-30 million, based on projected future projects. OSPI is close to its OFM level of appropriation.

The report for next quarter will have an additional column showing the Department of Natural Resources (DNR) forecast for that quarter.

House School Construction Task Force Update: Mr. Currie reported that Representative Brian Thomas is chairing a task force of legislators whose focus is to review school construction issues.

The task force has established two subgroups. One group is looking at the school district side of school construction, and the second group is looking at the state side. The two work groups are meeting independently and are scheduled to come together in late September to make their recommendations to the task force. The task force will be making a final report of their recommendations in November.

School Construction Endowment Update: Mr. Currie reported that the coalition that engineered the School Construction Endowment Fund is still active. Recently DNR assembled an endowment fund proposal group of their own. The original coalition met with DNR representatives to hear their ideas. The coalition is still interested in pursuing a permanent construction fund in the form of an endowment and will be considering the incorporation of some elements of the DNR proposal.

BASIC EDUCATION ASSISTANCE

Tab 20 Waiver Request of WAC 180-18-040—Minimum 180 Day School Year: Federal Way, Kettle Falls, Loon Lake, Newport, Northport, Orient, Orting, Wahkiakum, and Wishkah Valley School Districts. **Recommendation:** That the State Board of Education approve the waiver requests of the minimum 180-day school year for the school districts named.

Basic Education Assistance continued

Motion: Moved by Ms. Carpenter, seconded by Ms. Anderson, that the State Board of Education approve the waiver requests of the minimum 180-day school year for the school districts named. Motion carried.

A discussion followed regarding the Board members' concern that recent changes in testing days and professional development requirements may necessitate a change in the maximum limit of teacher contract days. Board members also expressed the need to more closely review and consider student improvement at the end of the school district's three-year waiver renewal cycle.

Motion: Moved by Ms. Anderson, seconded by Ms. Carpenter, to direct SBE staff to research and gain input that would assist the Board members in determining the maximum number of days the Board will allow. Motion carried.

The Board further directed SBE staff to add the required number of teacher contract days to the waiver request form, review and modify the waiver renewal process, and to show evidence of student learning improvement in the renewal process.

REPORTS

PROPOSED FY 1999 SBE FISCAL SPENDING PLAN, PATTY MARTIN

Ms. Martin requested the Board's consideration of two funding priorities:

- (1) Purchase of new computer equipment to replace current antiquated and failing staff computers; and
- (2) Three GRAD Committee meetings to be scheduled during FY 1999.

Mr. Davis, SBE Executive Director, explained that there may be some limitation in Board member travel to special meetings/conferences during the year to offset these expenses.

The Board approved funding; however, President Supplee and Board members requested that in the future SBE staff report equipment status and/or needs as a line item in the budget and that they provide a detailed quantitative impact statement in request justification.

SCHOOL DISTRICT BOUNDARY STUDY COMMITTEE, LINDA CARPENTER

Ms. Carpenter gratefully acknowledged the participation of State Board members Kathleen Anderson and Judy Henderson, and Roy Garrison, member ESD 112 Board, Twyla Barnes, ESD Superintendent, and Kathy Rohrer, ESD 112 staff, who have been invaluable resources in the committee's on-going work.

Reports continued

Ms. Carpenter noted that the recommendation before the Board is in draft language until the final recommendation is brought to the State Board at the October meeting. Ms. Carpenter further stated that this draft reflects the general consensus of all committee members. Public input is still being gathered, and the committee will meet once more, but the substantive language will likely remain the same

The committee's focus and purpose has been to seek organization and reorganization policies that best serve the general school system of the entire state and are reflective of the concerns of individual school districts, communities, ESD's, and the state. Committee meetings have been public and an extended mailing list of "interested parties" has received all pertinent information and meeting schedules.

Ms. Carpenter walked the Board through each recommended change. (Copies of the draft recommendations are available from the State Board office and on the SBE Homepage.)

FINAL REPORT OF THE MANDATE REVIEW COMMITTEE: NEAL SUPPLEE, SBE PRESIDENT AND COMMITTEE CHAIR

President Supplee read the purpose of the Mandate Review Committee: To review all Board rules to determine which ones should be retained, repealed, or amended and what new rules may be needed to support implementation of House Bill 1209, and to promote the general efficiency and order of the school system. The objective was to focus State Board rules on accountability, rather than input.

The committee has completed its review of all 51 chapters and 1071 sections of State Board rules. Larry Davis, Executive Director, indicated that relatively few of the RCWs that were addressed by the committee will be proposed for amending in the upcoming 1999 legislative session. Mr. Davis will prepare a draft and synopsis of the RCWs as part of a formal report to the Legislature. This report will be presented to the Board at its October meeting.

President Supplee suggested that there be a standing committee to conduct an ongoing review of the State Board rules every three years. President Supplee and Board members also asked SBE staff to review the State Board By-laws and prepare a report of recommended changes for the October Board meeting.

Copies of the final report of the Mandate Review Committee will be available through the State Board office.

ADOPTION CONSIDERATION OF PROPOSED RULE CHANGES

Mr. Davis, Executive Director, stated that Tabs 9-16, which were heard on Wednesday, all deal with school construction, and with the exception of two cases, are technical changes.

Adoption Consideration of Proposed Rule Changes

Mr. Davis noted that on Tab 9, the Board adopted an amendment to reinsert the word "suitable" under WAC 180-25-070. On Tab 12, the Board voted to pull from the roll call WAC 180-29-080 and 090 until more information can be gathered for the October Board meeting.

Motion: Moved by President Supplee, seconded by Ms. Anderson, that the State Board of Education adopt Tabs 9-16, with the changes noted. Mr. Davis conducted a roll call vote and the Board unanimously approved the adoption.

PROFESSIONAL EDUCATION AND CERTIFICATION

Tab 21 Report on Activities of the Office of Professional Education and Certification: Ted Andrews, Director, Professional Education and Certification, OSPI.

Staffing Update: Dr. Andrews reported that in ten years, the professional education and certification office has lost the equivalent of six and one-half positions, and is now staffed with 16 state and two Federal project positions. Dr. Andrews expressed his appreciation for the manner in which Mr. Davis supervised the office of Professional Education and Certification. Under Superintendent Bergeson's administration, the office reports to Andy Griffin. Interviews will soon be conducted for the position of Director of Professional Education. When that position is filled, Dr. Andrews will become the Director of Certification.

Professional Certificate Field Test Projects and WACPTS:

Recommendations for renewal of the Professional Certificate include:

(1) 150 clock hours every five years or 210 clock hours every seven years; (2) credit must be approved by the SBE or employing school district, and (3) study must relate to one of the three standards and at least one of the criteria in RCW 28A.415.023(1).

Performance-based standards for preservice programs have been adopted and will be fully implemented by August 2000. Standards have been established for the Residency and Professional certificates, and there are seven field tests of the Professional

Certificate. Approximately 30 graduates of the field test programs will receive Professional Certificates, the first certificates in the United States to be based upon the completion of a collaboratively developed performance-based program.

Certification: The office is processing approximately 24,000 certification actions annually. In the past ten years, the certification office has had the added responsibility for both vocational certification and the renewal of continuing certificates. The office is currently working on applications submitted last week, and Dr. Andrews credits the

Professional Education and Certification continued

increased efficiency and customer service to the excellent management and supervision by Laura Gooding, and to the change in expiration dates.

Troops to Teachers: School districts in Washington have received \$832,205 in benefits from the Troops to Teachers Program. George Willet has taken the lead in developing, collecting, and reporting a national survey on Troops to Teachers and will be traveling to Washington D.C. next week to participate in a press conference where the results will be released nationally.

Professional Education Advisory Committee: PEAC recommendations are included in the proposed rule changes.

INITIAL DISCUSSION OF PROPOSED RULE CHANGES

Tab 22 Initial Discussion of Proposed Amendment to WAC 180-79A-257 Out-of-State Candidates. **Recommendation:** That staff be directed to prepare the amendments to WAC 180-79A-230 Limited Certificates and the repeal of WAC 180-79A-236 Instructional Specialist Certificate for public hearing and adoption consideration at the October meeting of the State Board of Education.

Dr. Andrews specifically called the Board's attention to the changes in WAC 180-79A-230(1)(a), (b), and (d)(iii), and (e). Dr. Andrews explained that this proposed rule change will replace the "Einstein Rule."

Public Testimony: Judy Hartmann, Washington Education Association, spoke in support of this rule change. She indicated that combining the two certificates would reduce the confusion in school districts as to what is possible. She also stated that the title, "Limited Certificate," better advances what the certificate is. Ms. Hartmann was especially pleased about the language in the purpose statement that asks districts, when reviewing limited certificate individuals for employment, to consider in particular previous experience the individual has had working with children. This language, Ms. Hartmann indicated, is a great step forward.

Motion: Moved by Ms. Carpenter, seconded by Ms. Anderson, that Tab 22 be moved forward to the October meeting for second reading and possible adoption. Motion carried.

Tab 23 Initial Discussion of Proposed Amendment to WAC 180-79A-257 Out-of-State Candidates.

The proposed amendment would allow for the acceptance of the National Certification of School Psychologists as qualification for an initial certificate as a psychologist in Washington, specifically for out-of-state applicants for certification as school psychologists in Washington.

Adoption Consideration of Proposed Rule Changes continued

Motion: Moved by Mr. Battles, seconded by Mr. Minnerly, that Tab 23 be moved forward to the October meeting for second reading and possible adoption. Motion carried.

Tab 24 Initial Discussion of Proposed Amendments to WAC 180-77A-170 Program Area Studies

The proposed amendment ensures that individuals completing programs in marketing education will be able to plan and implement a marketing education program that follows national and state guidelines. PEAC recommended approval of the amendment at its July 1998 meeting.

Motion: Moved by Ms. Carpenter, seconded by Ms. Anderson, that Tab 24 be moved forward to the October meeting for second reading and possible adoption. Motion carried.

Tab 25 Initial Discussion of Proposed Amendments to;

WAC 180-79A-145 Levels of Certificates, Initial/Residency and Continuing/Professional

WAC 180-79A-250 Initial/Residency and Continuing/Professional Certificates—Renewal, Reinstatement, and Continuing Education Requirements

WAC 180-85-020 Effective Date and Applicable Certificates

WAC 280-85-075 Continuing Education Requirement

During the summer of 1998, some of the individuals involved in the field tests of the professional teacher certificate will complete their programs and will receive professional certificates. Consequently, renewal requirements for the certificate need to be established in WAC.

Motion: Moved by Ms. Anderson, seconded by Ms. Carpenter, that Tab 25 be moved forward to the October meeting for second reading and possible adoption. Motion carried.

Dr. Andrews suggested recommended that Tab 27 be considered next.

Tab 27 Initial Discussion of Proposed Amendments to:

WAC 180-78A-225 Acceptance of Alternative Standards

WAC 180-78A-264 Approval Standards—Program Design

Initial Discussion of Proposed Rule Changes continued

WAC180-78A-270 Approval Standards—Knowledge and Skills

WAC 180-79A-206 Academic and Experience Requirements for Certification—Teachers

WAC 180-79A-34 Minimum Preparation for Teachers

Initial Discussion of Proposed New Section WAC 180-79A-299
Transition Policy

The proposed amendments to various sections of Chapter 180-78A WAC and Chapter 180-79A WAC are necessary in order to clarify program requirements or provide for the implementation of the endorsement policies proposed in Chapter 180-82 WAC. The amendments were approved by PEAC at its July 1998 meeting.

The State Board directed Dr. Andrews to include the term “gifted” under exceptionalities in WAC 180-78A-270.

The Board also directed Dr. Andrews to align wording by stating: “research and experience-based instructional strategies” in WAC 180-78A-264 (5)(a).

Motion: Moved by Mr. Battles, seconded by Ms. Henderson, that Tab 27 with the adjustments noted, be moved forward to the October meeting for second reading and possible adoption. Motion carried.

Tab 26 Initial Discussion of Proposed New Chapter 180-82 WAC Certificate Endorsements and Assignment of Certificated Staff

The purposes of the chapter are to establish policies for the assignment of certificated personnel within districts and to establish policies and conditions for obtaining endorsements on teacher certificates. More specifically:

- (1) to align requirements for endorsements with the state’s learning goals and essential academic learning requirements;
- (2) to establish rigorous standards for obtaining endorsements; and
- (3) to provide school districts with teachers who are able to demonstrate a positive impact on student learning.

The major difference between the current endorsement policies and those being proposed is that an individual would need to complete an approved college/university preparation program in each endorsement area. Individuals would no longer be able to obtain an “add on” endorsement without appropriate methodology and field practicum/internship in the endorsement area. A college or university could, however,

Initial Discussion of Proposed Rule Changes continued

waive program requirements for a candidate who has previously completed those requirements through course work or experience. Colleges/universities are also encouraged to accept performance-based demonstration of the established criteria for endorsements.

Twenty endorsement committees were established to make recommendations for the academic course work requirements for each of the endorsement areas. Representatives from the Professional Education Advisory Committee (PEAC), the Commission on Student Learning (CSL) committee members, content specialists, college/university faculty, school district administrators, and personnel directors were invited to participate on each endorsement committee.

A list of individuals who provided public testimony on Tab 26 is available through the State Board office. Dr. Andrews and staff took detailed notes on all of the public testimony and State Board discussion so that comments and suggestions made could be carefully considered and appropriate changes incorporated in Tab 26 for hearing and consideration at the October meeting.

Motion: Moved by Ms. Anderson, seconded by Ms. Carpenter, that staff bring back Tab 26 as it was presented and add, in italicized print, under each section the suggested alternatives provided in the public testimony.
Motion carried.

Tab 28 Proposed Amendments to WAC 180-51-050 High School Credit
—Definition

The proposed amendments are intended primarily to provide needed clarification regarding the amount of high school credit that is awarded for adult high school completion course work as it relates to college and university course work.

Motion: Moved by Ms. Anderson, seconded by Mr. Gainer, that Tab 28 be moved forward to the October meeting for second reading and possible adoption.

GENERAL ADMINISTRATION

Tab 29 Consideration of Proposed 1998 State Board of Education Position Statement on Grading Policies

Mr. Davis explained that this position statement does not change current grading policy, it is simply an advisory statement by the Board for consideration by school districts.

Motion: Moved by Ms. Carpenter, seconded by Mr. Minnerly, that the State Board of Education approve Tab 29. Motion carried.

General Administration continued

Tab 30 Appointment of Election Board to Count Ballots for State Board and ESD Board Elections. **Recommendation:** That Elaine Reinke, Ruth Gregory, Pearl Kirkpatrick, Helen Haglund, and Lutena Shay serve as the regular and alternate election board members for the 1998 election.

Motion: Moved by Mr. Battles, seconded by Ms. Henderson, to approve Tab 30. Motion carried.

REPORTS

Superintendent Terry Bergeson:

Dr. Bergeson gave an OSPI staffing update. Mark Anderson and Kathy Bartlett have been hired to be project managers for an inclusion project. Norm Wisner was appointed to the K-20 position. A Webmaster position will soon be filled. Shirley McCune will be taking over the direction of research and assessment. Beverly Neitzel has been hired for the math project. Cheryl Mayo is replacing Jane Gutting as the leader of Learning and Teaching. Kyra Kester has been hired and is in charge of secondary and career education. Staffing changes have been made with a focus on what districts need from OSPI.

Barbara Lawson organized five summer institutes for reading accountability. Approximately 3,000 people participated in the institutes. The institutes included multiple workshops, team planning, and large presentations over the big reading accountability issues. They were well received and highly successful.

By the end of June, every school district that is ready should be hooked up to the K-20 distribution network. Over 20 companies are working together to facilitate the network setup. By the end of summer all districts should be connected.

Student Report on Youth Safety Summit

Sixty-four forums were scheduled statewide with approximately 3,000 people participating at the local level. Sixty advisory people from across the state attended the Youth Safety Summit yesterday. Erin Hales, State Board student representative, was one of the co-chairs for the youth involvement pillar. Erin indicated that benefits included the development of awareness of the issues, youth involvement in decision-making, enthusiasm of the participants about an action plan, and the promotion of communities and schools working together for results.

Accountability Task Force Report

President Supplee explained that the essence of the State Board's concern about the Accountability Task Force Report is that it does not focus on the individual student. Additionally, there is no incentive for the students who reach level 4 to do more. The proposed system will give an overview for a statistical comparison of the state as a Reports continued

whole, from year to year, in measuring the success of the larger system. It will not, however, measure the success of the system of the individual student. A lengthy discussion followed with a variety of key points being made by Board members and Superintendent Bergeson.

Mr. Supplee stated that the State Board has prepared a draft written response to the Accountability Task Force Preliminary Report which they reviewed and modified during the planning session on Tuesday. Larry Davis will incorporate the suggested changes to the draft and prepare a final response for the Board's review prior to submission to the Accountability Task Force.

Superintendent Bergeson acknowledged flaws in the Accountability Task Force Preliminary Report and encouraged the Board and others to help by making alternative suggestions over the next three months before the final report is submitted to the Commission on Student Learning.

President Neal Supplee adjourned the meeting at 5:01 p.m

Adopted as printed: October 28, 1998