THE WASHINGTON STATE BOARD OF EDUCATION

A high-quality education system that prepares all students for college, career, and life.

October 1, 2017

Dear Charter School Authorizer:

RCW 28A.710.100 provides that each charter authorizer must submit an annual report to the State Board of Education, according to a timeline, content and format specified by the Board, and states the information that must be included in the report.

WAC 180-19-210 provides that each authorizer must, no later than November 1 of each year, submit an annual report meeting the requirements of RCW 28A.710.100, and requires SBE to provide a standard form for the report.

Attached is the standard form for submission of the authorizer annual report for 2017, which is for the 2016-17 school year, with instructions for completing and submitting the form.

For any questions concerning the annual authorizer report, please contact:

Kaaren Heikes
Director of Policy and Partnerships
State Board of Education
360-725-6029
Kaaren.Heikes@k12.wa.us

2017 Charter Authorizer Annual Report

Please complete the following report and submit via electronic mail to sbe@k12.wa.us. If the information requested for any part of the report is not available, please enter NA in the space provided. Please identify by item number below any attachments provided for purposes of this report.

Authorizer Name:

Spokane Public Schools (SPS)

Authorizer Address:

200 N Bernard Street

Contact for Additional Information:

Name: Jeannette Vaughn
Telephone Number: 509-354-7525
Email Address:jeannettev@spokaneschools.org
Mailing Address: 2900 E First Ave
Spokane, WA 99202

1. If a school district, date of approval as an authorizer by the SBE.

9/11/2013

2. Names and job titles of personnel having principal authorizing responsibilities, with contact information for each.

Name: Jeannette Vaughn, Director, Department of Innovation
Telephone Number: 509-354-7525
Email Address:jeannettev@spokaneschools.org
Mailing Address: 2900 E First Avenue, Spokane, WA 99202

Name: Jennifer Grogan, Staff Accountant
Telephone Number: 509-354-5690
Email Address: jennifergro@spokaneschools.org
Mailing Address: 200 N Bernard Street, Spokane, WA 99201

3. Names and job titles of any employees or contractors to whom the district has delegated responsibility for the duties of an authorizer as set forth in RCW 28A.710.100, with contact information for each.

Name:
Telephone Number:

Email Address:
Mailing Address:

4. Please provide as an attachment an executive summary of authorizing activity over the 2016-2017 school/fiscal year, including but not limited to the status (RCW 28A.710.100(c)), as well as the academic and financial performance of all charter schools operating under your jurisdiction.
Please title the attachment: Name of Authorizer.Q4
For example: State Board of Education.Q4

5. Please provide as an attachment your strategic vision for chartering, and an assessment of the progress made in achieving that vision since becoming an authorizer.
Please title the attachment: Name of Authorizer.Q5

6. Please provide as an attachment information on the status of your charter school portfolio, identifying each charter school authorized in each of the following categories:
Please title the attachment: Name of Authorizer.Q6

a) Approved but not yet operating, including, for each for each charter school:
   i. The targeted student population and the community the school proposes to serve.
   ii. The proposed location of the school or geographic area in which it will be located.
   iii. The projected enrollment at capacity.
   iv. The grades to be operated in each year of the charter contract.
   v. Names and contact information for each member of the governing board.
   vi. Date approved for opening.

b) Operating, including, for each charter school:
   i. Location (street address if available).
   ii. Grades operated.
   iii. Enrollment, total and by grade.
   iv. Enrollment, by grade, for each student subgroup as defined in RCW 28A.300.042, in totals and as percentages of enrollment.
   v. If charter has been renewed during the last year, please indicate, with date of renewal.
   vi. If charter has been transferred to another authorizer within the last year, please indicate, with date of transfer.
   vii. If charter was revoked during the last year, please indicate, with date and reasons for revocation.
   viii. If the school delayed its opening by more than one year by a grant of extension by the authorizer, please indicate, with date of approval of request for extension.

ix. If the school voluntarily closed, please indicate, with date of closing.
x. If the school never opened, with no planned date for opening, please indicate.

7. As **Exhibit A**, please provide information on the academic performance of each charter school operated during the 2016-2017 school/fiscal year. The information must include:

a) Student achievement, as applicable by grade, on each of the required indicators enumerated in **RCW 28A.710.170,** as applicable by grade:

i. Academic proficiency, for continuously enrolled students, as reported in the Washington Achievement Index.
ii. Academic growth, for continuously enrolled students, as reported in the Washington Achievement Index.
iii. Achievement gaps, for continuously enrolled students, as reported in the Washington Achievement Index.
iv. Attendance
v. Recurrent enrollment from the prior school year to the year before.
vi. Graduation rates, as reported in the Washington Achievement Index.
vii. Postsecondary readiness, at such time as it is reported in the Washington Achievement Index.

b) Student achievement, as applicable by grade, on each additional indicator, if any, the authorizer has included in its academic performance framework.

- For each indicator of academic performance, data must be reported as:
  1) Absolute values, and
  2) The computed differences between actual performance and the annual performance targets set by the charter school in conjunction with the authorizer under RCW 28A.710.170(3).
- For each indicator of academic performance, data must be disaggregated by major student subgroup as enumerated in RCW 28A.710.170(5).

Click here to enter text.

8. As **Exhibit B**, please provide information on the financial performance of each charter school operated during the 2016-2017 school/fiscal. The information must include performance on each of the indicators and measures of financial performance and sustainability included in the authorizer's performance framework under RCW 28A.710.170(2)(g).

- For each indicator of financial performance, data must be reported as:
  (1) Absolute values, and
  (2) The computed differences between actual performance and the annual performance targets set by the charter school in conjunction with the authorizer under RCW 28A.710.170(3).

Click here to enter text.

9. As **Exhibit C**, please create a table that provides information on the organizational performance of the governing board of each charter school operated in 2016-2017. Performance reported must be based on the indicators and measures of organizational performance in the authorizer's performance framework, including but not limited to compliance with all applicable laws, rules and terms of the charter contract.

   - Where applicable, please compute and report the differences between actual performance on the indicators and the annual targets set by the charter school in conjunction with the authorizer under RCW 28A.710.170(3).

Click here to enter text.

10. Please provide as an attachment a presentation of operating costs incurred and expenditures made during the 2016-2017 school/fiscal year that are specifically attributable to fulfilling the responsibilities of a charter authorizer under RCW 28A.710.100, as reported in annual financial statements that conform with Generally Accepted Accounting Principles and under any applicable reporting and accounting requirements of the Office of the Superintendent of Public Instruction.
Please label the attachment: Name of Authorizer.Q10

11. Please provide as an attachment a list of any contracted, fee-based services purchased during the 2016-2017 school/fiscal year by the charter schools in the authorizer's portfolio. Please include for each:
    a) An itemized accounting of the revenue received from the schools from the services provided;
    b) An estimate of the actual costs to the provider of providing these services.

Please label the attachment: Name of Authorizer.Q11

Click here to enter text.

12. Please provide any additional information you believe would assist the SBE in its *"assessment of the successes, challenges, and areas for improvement in meeting the purposes of this chapter (RCW 28A.710), including the board's assessment of the sufficiency of funding for charter schools, the efficacy of the formula for authorizer funding, and any suggested changes in state law or policy necessary to strengthen the state's charter schools."* (RCW28A.710.250(2))

Please label the attachment: Additional Information. Q12.

Click here to enter text.

Spokane Public Schools. Q4

Date	Tasks, Events & Milestones
Ongoing	Multiple site visits and attendance at charter board meetings
October 2016	SPS staff attend the NACSA conference
February 2016	Charter RFP was issued - no applications were received
March 2017	Staff attend NACSA workshop on equity
May 2017	Staff attend WA Charter Schools Conference
April-July 2017	Extensive time spent working with SIA with their facility challenges and potential move of charter contract to the Commission.
June, 2017	Participation in the CSP Federal Audit monitoring call with Pride Prep
August, 2017	New facility walkthroughs with SPS Facilities Staff

During the 2016-17 school year, two district-authorized charter schools were in operation. These schools were subject to oversight from the district and the Office of Superintendent of Public Instruction (OSPI). SPS is committed to providing accurate and complete data on charter schools. While OSPI's Washington State Report Card does contain 2016-17 Smarter Balanced Assessment Proficiency Results for charter schools that served grades assessed, along with student demographic and teacher information data, given the timing of this report, we are unable to provide a complete and accurate assessment of the performance of its operational charter schools. Data regarding the performance of charter schools (Academic (specifically growth and Achievement Index outcomes), Organizational and Financial) is currently incomplete. Some of the most important data regarding the performance of charter schools come from three sources, the accountability audit, financial statement audit and the Achievement Index. The audit reports will not be available until February 2018 and the Achievement Index will not be released until April 2018. Despite these data delays, the district continues to closely monitor each charter school's outcomes and performance.

Spokane Public Schools. Q5

According to Article IX, section 1 of the state constitution, "it is the paramount duty of the state to make ample provisions for the education of all children residing within its borders, without distinction or preference on account of race, color, caste, or sex." RCW28A.710.005 (Findings for Initiative Measure No. 1240) declared that all students deserve excellent educational opportunities and the highest quality standard of public education available. With these as the backdrop, Washington State voters passed Initiative Measure 1240 to approve charter schools as options for the State of Washington.

Once voters approved this as a viable option, our superintendent was clear that Spokane should use this as an option to help move Spokane Public Schools forward on our academic mission. Additionally, our board of directors unanimously passed a resolution approving our school district to move forward with a charter school authorization application.

Spokane and the statutory language in RCW 28A.710.005 have similar views about the potential of charter schools. The promise of charter schools for Spokane, therefore, is to help serve as a catalyst for school improvement, to provide new techniques and strategies to reach at-risk students, and to add choices to the portfolio of options available in Spokane Public Schools (all explicitly mentioned in RCW 28A.710.005). Spokane Public Schools applied to be a charter school authorizer as it aligns with our mission and vision. By being an authorizer, and ensuring that we actively cultivate the types of charters that align our district to our vision statement of Excellence for Everyone, we strive to close the achievement gap and ensure that all students are prepared for a variety of post-secondary pursuits. As part of our strategic planning efforts, Spokane Public Schools has identified the following as its education mission:

> *"The mission of Spokane Public Schools is to develop the skills and talents of all students through rigorous learning experiences, relevant real-life applications, and supportive relationships."*

Towards this end, we have examined a range of data from across our school system to track school progress and performance. For example, using the Washington State Achievement Index, it is possible to see a number of schools that are underperforming and are falling short in one or more areas of academic performance. It is clear that there are particular region(s) of our city in which underserved students reside. Consequently, we have worked diligently to recruit charter schools that meet our academic and citizenship goals and that are targeted towards at-risk students, particularly in the Northeast and Northwest sections of the school district.

In addition to our comprehensive review of our data, we also conducted a large numberof surveys and focus groups as part of our strategic planning initiatives. The community feedback showed that they want additional choice and options for their students. We have been researching, proposing and implementing new school program options within our district schools, and have been thoughtful about authorizing charters that fit with community demand and that add to our current portfolio of options.

Serving At-Risk Students

Spokane Public Schools gives priority to charter schools that serve at-risk students as defined in RCW 28A.710.010 (2) in a number of ways. First and foremost, we explicitly have this in our charter school application materials. All charter school applicants must address recruitment of at-risk students in their application and this will be part of our consideration in the authorization process.

Secondly, we have published specific request for proposals and applications that outline the types of schools and locations of the schools where we find the greatest need (based on at-risk student data). Our intent is that through our request for proposal process that we will provide tremendous clarity about regions of the city we are most interested in serving; types of schools and curriculum programs we are interested in offering; and our clear intent of providing priority for at-risk students.

Respecting and Protecting Charter School Autonomy

Spokane Public Schools is committed to following the charter school renewal, revocation, and non-renewal process. Successful charter school applicants enter into a five-year agreement with Spokane Public Schools to run the school as outlined in their charter application. As the charter authorizer, we engage with charter operators in our regular review and evaluation process. In all other respects, the charter will have autonomy unless specific agreements have been established in the charter contract. Since charter schools authorization is part of our strategic plan and vision, Spokane Public Schools is interested in offering a number of unique ways to provide fee- based services.

Promoting and Ensuring Charter School Accountability

Along with a commitment to ensuring charter school accountability, we also have a plan for ensuring that charter schools authorized by Spokane Public Schools will be held accountable for their performance. Spokane will follow all of the criteria outlined in RCW28A.710.170. We have board-approved financial and organizational performance frameworks and are in the process of refining our academic performance framework. That should be completed in January 2018. In addition, we have invested in and use a web-based tool, which assists both our district and the charter schools that we authorize in meeting targeted benchmarks and compliance deadlines.

Spokane views charters as one potential tool to assist us with our overall academic mission. Consequently, if a charter school is underperforming and is not meeting expectations as outlined in our performance agreements, then it will be imperative that we use the revocation and/or non-renewal process accordingly as part of our accountability efforts. Although we anticipate that this process would be tremendously difficult, we also view this as a strength of charter schools. With increased autonomy comes an increased level of accountability. Both of these tools (autonomy and accountability) are part of the package that comes with charters, and they need to be embraced.

Progress Made Toward Achieving the Vision

As far as creating additional education choices, we have added a handful of new programs (dedicated Montessori school, school expansions to include K-8 and 7-12 school models, a New Tech Network high school model, a language immersion program and inclusion of two charter schools) to offer a portfolio of options to the families of Spokane. We have strengthened our understanding of quality charter authorizing by participating in professional development trainings, and by partnering with NACSA and WA Charters to create a collaborative spirit with charter operators. We have invested in the Charter Tools management system as a method for monitoring the progress of each of our charter schools. Our district has utilized grant and district funds to support the authorization process and will continue to do so as we fulfill our responsibilities for oversight. One future goal is to recruit a high-quality Charter Management Organization (CMO) to Spokane to expand our range of charter school options.

In summary, we believe that we have made great process toward our goals in a relatively short period of time. While we still have much to learn about high quality charter authorizing, we are committed to learning and leading the state as a district authorizer. We are committed to only authorizing schools, which we believe will uphold our vision for excellence, and intend to follow proven and best practices for quality authorizing.

Spokane Public Schools. Q6

Charter schools currently operating under the authorization of SPS.

School	Location	Grades Served	2016-17 Total Enrollment	Enrollment by grade
Pride Prep	811 E. Sprague Spokane, WA 99202	Grades 6,7,8	232	6th - 76 7th – 79 8th – 77 **91% recurrent enrollment**
Spokane International Academy	2706 E. Queen Spokane, WA 99217 4224 E. 4th Avenue Spokane, WA 99202	Grades K-3, 6-8	252	K - 48 1st – 48 2nd – 46 6th - 60 7th – 50 **82.5% recurrent enrollment**

Subgroup	Pride Prep	Spokane Int'l
	% of total enrollment	% of total enrollment
White	72.7	70.7
Black	9.1	3
Hispanic	4.1	11
American Indian	3.7	1.1
Asian	.8	1.5
Pacific Islander	.4	1
Two or more races	9.1	12.5
Low income	52.6	40
Transitional Bilingual	0	1.5
Migrant	0	0
Special Education	18.1	10.2
Section 504	3	2.4

Spokane Public Schools. Q7 Exhibit A

Status and Performance of Charter Schools Authorized by Spokane Public Schools

SPS authorized charter schools completed their first year of operation, and both continue to grow and add grades each year until they reach their full capacity. We have included each charter school's State Report Card as provided by OSPI for now. The WA State Achievement Index results are necessary to fully, and accurately, determine each school's performance. While the district cannot provide the requested information now, we will provide academic performance data for each of its charter schools when that data becomes available in April 2018.

Spokane Public Schools is currently finalizing the Academic Performance Framework to reflect the evolving status of school accountability both within the state of Washington and nationally, and in accordance with RCW 28A.710.100. We expect to have it completed in February 2018.

OSPI Office of Superintendent of Public Instruction **Washington State Report Card**

Spokane International Academy

Superintendent Travis Franklin
5092098730 (more info)

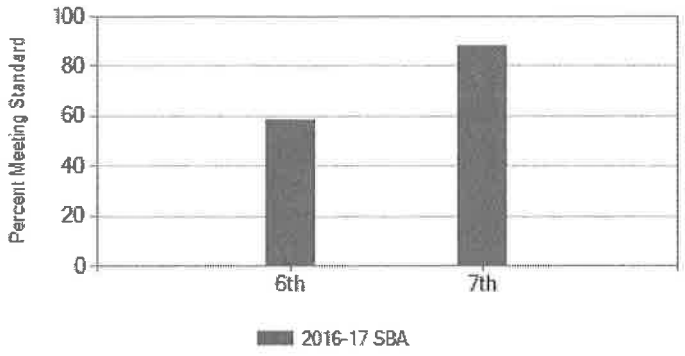
District Web Site
2706 E Queen Avenue Spokane 99217
Office of Superintendent of Public Instruction

Select a year: 2016-17 ▼ go

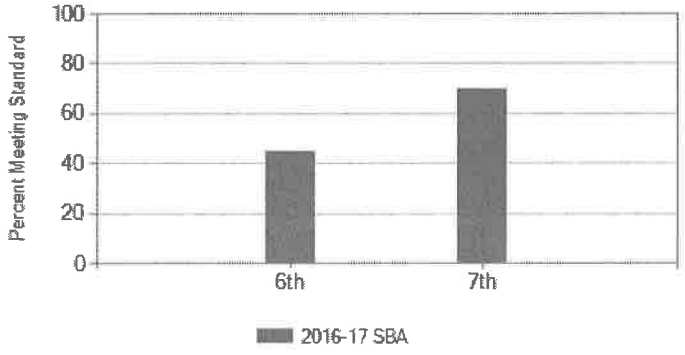
2016-17 Results (Administration Info)

Grade Level	SBA ELA	SBA Math
6th Grade	58.3%	45.0%
7th Grade	88.0%	70.0%

English Language Arts



Math



Student Demographics

Enrollment		
October 2016 Student Count		263
May 2017 Student Count		252
Gender (October 2016)		
Male	112	42.6%
Female	151	57.4%
Race/Ethnicity (October 2016)		
Hispanic / Latino of any race(s)	29	11.0%
American Indian / Alaskan Native	3	1.1%
Asian	4	1.5%
Black / African American	8	3.0%
White	186	70.7%
Two or More Races	33	12.5%
Special Programs		
Free or Reduced-Price Meals (May 2017)	105	41.7%
Special Education (May 2017)	22	8.7%
Transitional Bilingual (May 2017)	4	1.6%
Migrant (May 2017)	0	0.0%
Section 504 (May 2017)	6	2.4%
Foster Care (May 2017)	N<10	

Information on Homeless Students may be found here

Teacher Information (2016-17) (more info)

Classroom Teachers	18
White	1
Not Specified	17
Average Years of Teacher Experience	0.7
White	1
Not Specified	0.7
Teachers with at least a Master's Degree	55.6%
% of teachers teaching with an emergency certificate	0.0%
% of teachers teaching with a conditional certificate	0.0%

OSPI Office of Superintendent of Public Instruction **Washington State Report Card**

PRIDE Prep Charter School District

District Web Site

Superintendent Brenda McDonald
509.994.6234 (more info)

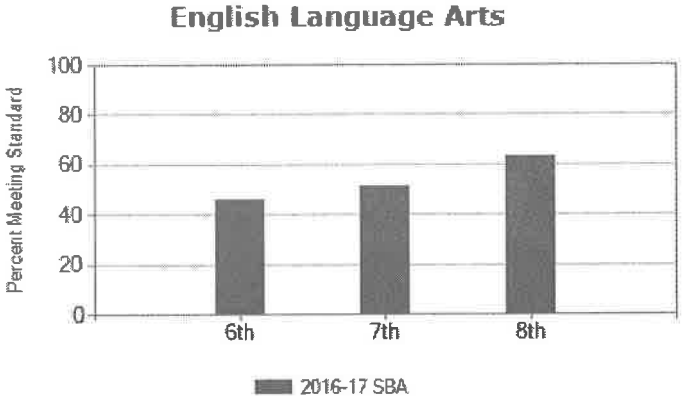
811 E Sprague Suite A Spokane 99202
Office of Superintendent of Public Instruction

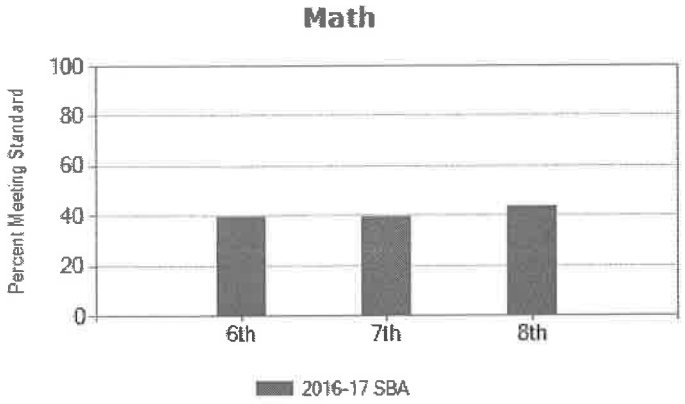
Select a year: 2016-17 ▼ go

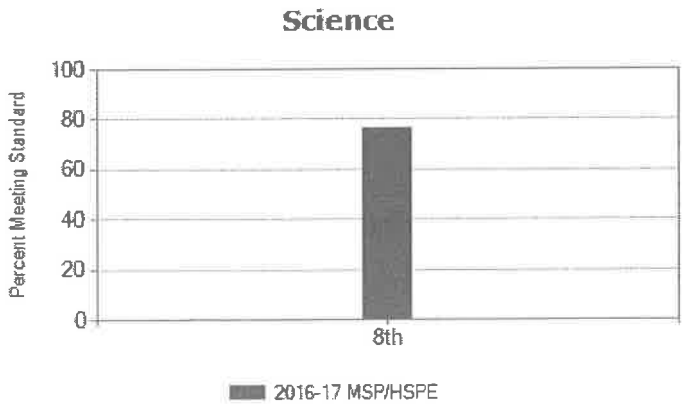
2016-17 Results (Administration Info)

Grade Level	SBA ELA	SBA Math
6th Grade	46.0%	39.4%
7th Grade	51.2%	39.2%
8th Grade	63.1%	43.4%

Grade Level	MSP Science
8th Grade	76.3%







Student Demographics

Enrollment		
October 2016 Student Count		242
May 2017 Student Count		232
Gender (October 2016)		
Male	143	59.1%
Female	99	40.9%
Race/Ethnicity (October 2016)		
Hispanic / Latino of any race(s)	10	4.1%
American Indian / Alaskan Native	9	3.7%
Asian	2	0.8%
Black / African American	22	9.1%
Native Hawaiian / Other Pacific Islander	1	0.4%
White	176	72.7%
Two or More Races	22	9.1%
Special Programs		
Free or Reduced-Price Meals (May 2017)	122	52.6%
Special Education (May 2017)	42	18.1%
Transitional Bilingual (May 2017)	0	0.0%
Migrant (May 2017)	0	0.0%
Section 504 (May 2017)	7	3.0%
Foster Care (May 2017)	N<10	

Information on Homeless Students may be found here

Teacher Information (2016-17) (more info)

Classroom Teachers	13
Hispanic / Latino of any race(s)	3
Native Hawaiian / Other Pacific Islander	1
White	9
Average Years of Teacher Experience	0.6
Hispanic / Latino of any race(s)	1
Native Hawaiian / Other Pacific Islander	1
White	0.4
Teachers with at least a Master's Degree	7.7%
% of teachers teaching with an emergency certificate	0.0%
% of teachers teaching with a conditional certificate	0.0%

Spokane Public Schools. Q8 Exhibit B

Financial Performance Framework Review 2016-17 (4th Quarter Interim)

PRIDE Prep

Measure	Target Rating	Actual Rating	Difference	Result
Current Ratio	Greater than or equal to 1	15.02	14.02	Meets Standard
Unrestricted Days Cash	30 Days Cash	27	-3	Does Not Meet Standard *
Debt Default	Not reviewed due to no audit notes available yet – first audit due February 2018			
Default	Pre-audit – first audit due February 2018 No evidence of default of loan covenant(s) or delinquent with debt services exists			
Total Margin	Total Margin is Positive	4%	3.99%	Meets Standard
Debt to Asset Ratio	Less than .90	0.07	0.83	Meets Standard
Cash Flow	Cash Flow is Positive	$88,167.63	$88,167.62	Meets Standard
Enrollment Variance	Equals or Exceeds 95%	100%	5%	Meets Standard

*Unrestricted Days Cash does not meet standards. Follow-up questions revealed a high amount of non-routine large purchases during the summer months for Fiscal Year 2017-18 pertaining to the expansion of the high school and construction work of the building.

Spokane International Academy

Measure	Target Rating	Actual Rating	Difference	Result
Current Ratio	Greater than or equal to 1	20.24	19.24	Meets Standard
Unrestricted Days Cash	30 Days Cash	52	22	Meets Standard
Debt Default	Not reviewed due to no audit notes available yet – first audit due February 2018			
Default	Pre-audit – first audit due February 2018 No evidence of default of loan covenant(s) or delinquent with debt services exists			
Total Margin	Total Margin is Positive	4%	3.99%	Meets Standard
Debt to Asset Ratio	Less than .90	0.05	0.85	Meets Standard
Cash Flow	Cash Flow is Positive	$218,849.00	$218,848.99	Meets Standard
Enrollment Variance	Equals or Exceeds 95%	97%	2%	Meets Standard

Spokane Public Schools. Q9 Exhibit C

We have a monitoring tool that requires appropriate financial and operational policies to be submitted and approved by district staff. Accountability and Financial audits for FY 2016-17 have not yet been completed. Authorizer review of data submitted do not indicate negative variations from our expectations for financial prudence and accounting practices.

PRIDE Prep

Measure	Meets Standard	Does Not Meet Standard
1. EDUCATION PROGRAM		
1a. Implementation of material terms of the education program as defined in the current charter contract	X	
1b. Compliance with applicable education requirements	X	
1c. Rights of students with disabilities protected	X	
1d. Rights of English Language Learner (ELL) students protected	X	
2. FINANCIAL MANAGEMENT AND OVERSIGHT		
2a. Financial reporting and compliance requirements met		X (see below)
2b. Generally Accepted Accounting Principles (GAAP) are followed	X	
3. GOVERNANCE AND REPORTING		
3a. Compliance with governance requirements by the school governing board	X	
3b. Accountability of the school management team held by the school governing board	X	
3c. Compliance with reporting requirements	X	
4. STUDENTS, PARENTS, AND EMPLOYEES		
4a. Rights of all students are protected	X	
4b. Recurrent enrollment rate indicates equitable access	X	
4c. Teacher and other staff credentialing requirements are met	X	
4d. Employee rights are respected	X	
4e. Required background checks completed	X	

5. SCHOOL ENVIRONMENT		
5a. Compliance with facilities and transportation requirements	X	
5b. Compliance with health and safety requirements	X	
5c. Appropriate handling and maintaining of information	X	
6. ADDITIONAL OBLIGATIONS		
6a. Compliance with all other obligations	X	

*Unrestricted Days Cash does not meet standards. Follow-up questions revealed a high amount of non-routine large purchases during the summer months for Fiscal Year 2017-18 pertaining to the expansion of the high school and construction work of the building.

Spokane International Academy

Measure	Meets Standard	Does Not Meet Standard
1. EDUCATION PROGRAM		
1a. Implementation of material terms of the education program as defined in the current charter contract	X	
1b. Compliance with applicable education requirements	X	
1c. Rights of students with disabilities protected	X	
1d. Rights of English Language Learner (ELL) students protected	X	
2. FINANCIAL MANAGEMENT AND OVERSIGHT		
2a. Financial reporting and compliance requirements met	X	
2b. Generally Accepted Accounting Principles (GAAP) are followed	X	
3. GOVERNANCE AND REPORTING		
3a. Compliance with governance requirements by the school governing board	X	
3b. Accountability of the school management team held by the school governing board	X	
3c. Compliance with reporting requirements	X	
4. STUDENTS, PARENTS, AND EMPLOYEES		

4a. Rights of all students are protected	X	
4b. Recurrent enrollment rate indicates equitable access	X	
4c. Teacher and other staff credentialing requirements are met	X	
4d. Employee rights are respected	X	
4e. Required background checks completed	X	
5. SCHOOL ENVIRONMENT		
5a. Compliance with facilities and transportation requirements	X	
5b. Compliance with health and safety requirements	X	
5c. Appropriate handling and maintaining of information	X	
6. ADDITIONAL OBLIGATIONS		
6a. Compliance with all other obligations	X	

Spokane Public Schools. Q10

Spokane Public Schools had previously received a grant from the Bill and Melinda Gates Foundation and NACSA to conduct the work of authorizing charter schools and adopting the Portfolio Strategy model for district/charter collaboration. This grant continues to support professional development on performance framework standards in addition to the charter authorizer fees collected in the 2016-17 school year.

Revenue Source	Expenditure	Cost	Notes
Charter Authorizer Fees	Administration salaries	$106,820	Oversight of charter authorizing activities
Charter Authorizer Fees	Online monitoring software annual fee, Supplies, Indirect Costs	$15,801	Web-based monitoring tool used for oversight
Charter Authorizer Fees	Fiscal Project Manager	$19,920	.2 FTE for fiscal support of authorizing responsibilities
Charter Authorizer Fees	Professional Development	$1,824	NACSA membership and travel
Gates Foundation/NACSA	Professional Development	$5,051	NACSA annual conference and workshops for staff
	Total Expenditures	**$149,416**	

Spokane Public Schools. Q11

a. Revenue from student lunches prepared by Spokane Public Schools, provided to PRIDE Prep Charter School

Key	Object	Post Date	Amount	PO No/Ref	Description	Job Number
210899400	4220	10/27/2016	-1,842.20	AR121838	PRIDE PREP SCHO SEP 2016 1220	2763874
210899400	4220	10/27/2016	-6,044.14	AR121838	PRIDE PREP SCHO SEP 2016 2182	2763874
210899400	4220	11/7/2016	-1,953.94	AR121872	PRIDE PREP SCHO OCT 2016/1294	2771860
210899400	4220	11/7/2016	-7,307.26	AR121872	PRIDE PREP SCHO OCT 2016/2638	2771860
210899400	4220	12/15/2016	-1,773.72	AR121969	PRIDE PREP SCHO NOV 2016/1137	2808055
210899400	4220	12/15/2016	-6,231.94	AR121969	PRIDE PREP SCHO NOV 2016/2179	2808055
210899400	4220	1/31/2017	-1,126.32	AR122063	PRIDE PREP SCHO DEC 2016/722 B	2835718
210899400	4220	1/31/2017	-4,241.38	AR122063	PRIDE PREP SCHO DEC 2016/1483	2835718
210899400	4220	3/9/2017	-1,882.92	AR122193	PRIDE PREP SCHO JAN 2017/1207	2865035
210899400	4220	3/9/2017	-6,386.38	AR122193	PRIDE PREP SCHO JAN 2017/2233	2865035
210899400	4220	5/1/2017	-1,892.28	AR122341	PRIDE PREP SCHO FEB 2017 1213	2903780
210899400	4220	5/1/2017	-5,528.38	AR122341	PRIDE PREP SCHO FEB 2017 1933	2903780
210899400	4220	5/1/2017	-2,333.76	AR122342	PRIDE PREP SCHO MAR 2017 1496	2903780
210899400	4220	5/1/2017	-7,155.72	AR122342	PRIDE PREP SCHO MAR 2017 2502	2903780
210899400	4220	5/8/2017	-1,533.48	AR122396	PRIDE PREP SCHO APR 2017 983 B	2909123
210899400	4220	5/8/2017	-4,821.96	AR122396	PRIDE PREP SCHO APR 2017 1686	2909123
210899400	4220	6/7/2017	-2,301.00	AR122484	PRIDE PREP SCHO MAY 2017/1475	2932767
210899400	4220	6/7/2017	-7,064.20	AR122484	PRIDE PREP SCHO MAY 2017/2470	2932767
210899400	4220	7/18/2017	-1,090.44	AR122542	PRIDE PREP SCHO JUNE 2016/699	2959476
210899400	4220	7/18/2017	-3,017.30	AR122542	PRIDE PREP SCHO JUNE 2016/1055	2959476
			-75,528.72			

b. Estimate of actual costs to the provider of providing these services

MENU SERVICES: Breakfast, lunch, milk and snack programs can be provided by the SPS Nutrition Services. Menus generally follow the cycle menu for the specific meal program and age group that are currently served to SPS students. Menus can be customized to meet the individual needs of

student groups, however products must fit within the production and pricing structure currently used by SPS.

Services can be provided as long as the production and service of the meals can be cost effectively provided by a district kitchen staff.

PRICING:

Our pricing structure follows the reimbursement amounts that we receive for the normal free reimbursement level (excluding the severe need rates). Discounts are based on meals being picked up at the production site. Each organization contracting with SPS is responsible for:

- Serving meals and providing staff to serve meals
- Picking up food
- Processing all paperwork associated with their USDA school meal program agreement.

Pricing for 2016-17:
Lunch: $2.86
Breakfast: $1.56
Snacks: $.81
Meal pricing is based on the USDA free reimbursement rate with the contracted discount amount applied.

Spokane Public Schools Q12

The following provides additional information regarding potential changes to RCW 28A.710 that the the district believes would strengthen the state's charter schools and authorizing practices.

- 28A.710.050(3): Change, "approved by the commission" to "approved by the authorizer," which appears to be the intent of the provision.
- 28A.710.100(b): In "The academic and financial performance of all operating charter schools," insert "organizational." Adding organizational will better align this statute to the "board performance and stewardship" in .170(2)(h) and creates consistency with NACSA's Principles & Standards (required in this section) and with current practice.
- 28A.710.150(3): Amend (3) to eliminate the "race to the finish line" for notice to SBE by authorizers of approved charters for certification. Change "If the board receives simultaneous notification" to "if the board receives notification in any year."
- 28A.710.250(1): Change "By December 1st of each year" to a later date to enable the authorizer annual reports and the SBE annual report to include graduation and Achievement Index data.