FutureReady: What Can Be Implemented via Legislation vs. Rulemaking

The FutureReady proposal includes changes that require legislative action and changes the State Board of Education (SBE) can implement through its existing rulemaking authority. Together, the proposed changes would maintain strong statewide expectations while providing students with more opportunities to personalize their education and develop practical, real-world skills.

Changes proposed through legislation

SBE has approved agency request legislation for consideration during the 2027 legislative session. The legislation would:

- **Direct SBE to update graduation requirements via rulemaking**
  SBE would adopt rules defining the types of credits students must complete within the 24 credits required for graduation, including core credits, Personalized Pathway Requirement credits, and electives.
- **Remove the graduation pathway requirement**
  Remove the requirement that a student must complete one of nine graduation pathway options to demonstrate their readiness for graduation.
- **Strengthen Civics instruction**
  Combine Civics & Contemporary World History into one course.
- **Expand access to career and technical education**
  Require school districts to provide students with the opportunity to access and complete at least one preparatory secondary career and technical education program that meets the criteria in state law.
- **Provide technology and media literacy instruction**
  Require schools to integrate computer science, technology, and media literacy learning standards in applicable core subject areas as established by rule by SBE.
- **Strengthen financial aid preparation**
  Require schools to offer guidance on completing financial aid forms.
- **Provide equitable access to crediting opportunities**
  Require districts to adopt a written policy and procedure for granting competency-based credit aligned with SBE rules and supported by state model policies and procedures.
- **Standardize the two-credit waiver**
  Standardize the policy allowing students to waive up to two elective credits based on their interests and plans, in consultation with their parents/guardians and educators.
- **Clarify district responsibility to provide access to graduation requirements**
  Clarify that districts must offer graduation requirements, including default Personalized Pathway Requirements, on a schedule that allows students to complete them within four years.
- **Model curriculum development**
  Direct OSPI to develop model curriculum for a Financial Education, Life Skills and High School and Beyond Plan course and for a half-credit mental health focused health or physical education course.

Intended changes via rulemaking

SBE intends to adopt rules to update graduation requirements **beginning with the Class of 2032** (students entering ninth grade in fall 2028). Districts would have the option to apply to the Board for a one-year waiver to delay implementation to the Class of 2033.

- **Rebalance graduation credit requirements** by reducing core credits required for all students from 17 to 15 and increasing Personalized Pathway Requirements (PPR) credits from 3 to 5.
- **Establish a default set of expanded Personalized Pathway Requirements courses** that may be substituted on an individual student basis in alignment with preparation for a clear postsecondary plan documented in the High School and Beyond Plan and in consultation with a student's parent/guardians and educators.

  Refer to the FutureReady proposed credit framework for more information on courses included in both core and PPRs.
- **Set the default third math credit to either Algebra 2 or Integrated Math III.** A student may also satisfy the third math credit by taking Data Science, Statistics, or Financial Algebra or an equivalent course.
- **Require that at least one of a student's 24 credits be a Career & Technical Education course,** either as a standalone course or through a CTE course equivalency. The CTE credit may be substituted on an individual student basis in alignment with preparation for a clear postsecondary plan documented in the High School and Beyond Plan and in consultation with a student's parents/guardians and educators.
- **Revise the current "two for one" policy for CTE course equivalencies** and give districts the option to offer CTE courses in which students can earn two credits when specific conditions are met.

- **Red items are those that impact student graduation requirements**
- **Blue items are school/district requirements**

Last Updated 11/13/2026