

# 2026-27 Minimum Basic Education Requirement Collection – Sample Survey for LEAs with grades K-8

*Note: The format of this document, including question numbering, does not look the same as the online survey. There are also missing numbers due to survey logic. However, the questions are the same. Some questions will not apply to LEAs with only elementary schools.*

## **PAGE: Overview, Instructions, and Deadlines**

A note for people using screen reading technology: This survey uses question logic to collect additional information. If you are having difficulty completing this survey, please email the State Board of Education's [Accessibility Coordinator](#) for alternative options to complete this survey. The State Board of Education is committed to ensuring everyone has equal access to our services.

### **Overview**

To receive annual Basic Education funding, local education agencies (LEAs) must meet the minimum instructional program of basic education defined in [RCW 28A.150.220](#). The minimum instructional program is part of Washington's Program of Basic Education established under Chapter [28A.150](#) RCW. Under the Program of Basic Education, LEAs must provide instruction of sufficient quantity and quality and give students the opportunity to complete graduation requirements that are intended to prepare them for postsecondary education, gainful employment, and citizenship.

The State Board of Education (SBE) is responsible for ensuring LEA compliance with the minimum instructional program of basic education ([RCW 28A.150.220\(7\)](#) and [WAC 180-16-195](#)) for the upcoming school year. SBE manages this annual data collection survey for LEAs to confirm compliance and indicate how they are meeting other legislative requirements. Survey responses to required questions and responses to possible follow-up questions from SBE staff will complete the reporting requirement for the 2026-27 school year. LEAs required to fill out this survey include:

- Public school districts
- Public charter schools
- State-Tribal Education Compact schools (STEC schools) - STEC schools may have basic education exemptions in their compact
- Direct-Funded Technical Colleges (DFTCs) that offer basic education-funded high school programs
- State-funded Institutions (Washington Center for Deaf and Hard of Hearing Youth and Washington State School for the Blind)

In addition to being the tool LEAs use to show compliance, this survey also:

- Informs LEAs of requirements and recommendations in current law,

- Provides information to help inform SBE's [FutureReady](#) graduation requirements initiative
- Allows SBE to gather data for an annual report showing how basic education is implemented throughout the state. See [SBE's Basic Education website](#) for past reports.

## Instructions:

### Recommended First Step

Please review the following resources before starting the survey:

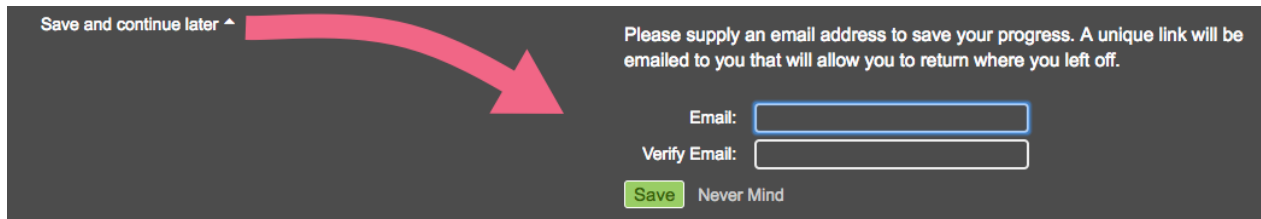
- There are two sample surveys that show the questions asked so you can gather appropriate data and information. Required questions have an asterisk, and optional questions are generally labeled as optional. Note that survey questions and placement are different from previous years. The two surveys are:
  - [2026-27 Sample Survey for LEAs with High Schools](#)
  - [2026-27 Sample Survey for LEAs without High Schools](#)
- The [2026-27 Basic Education Compliance Matrix](#) lists the offerings required for basic education certification and additional legislatively required offerings. It also lists legislatively encouraged offerings and has links to relevant statutes and rules, Washington State School Directors' Association model policies, and Office of the Superintendent of Public Instruction (OSPI) bulletins and webpages. Survey questions are tied to all of the offerings listed in the matrix.
- Review your LEA's 2025-26 school year survey submission. A PDF of the submission was emailed to the superintendent and the person who submitted the survey last year.

### Answering Questions

- **New this year:** Some questions will be pre-filled based on past responses or other publicly available data. The survey will ask you to confirm the answers and make changes if needed.
- Generally, LEAs will only be asked questions appropriate to their enrolled grade levels. LEAs with high school grades are required to answer more questions than other LEAs.
- Required questions are marked with a **red asterisk (\*)**. If you answer a question with a response that is not in alignment with state requirements, a warning will appear asking if your answer was correct. You will be able to go back and change your answer if you made a mistake or you may continue on (the warnings are not included in the sample survey to reduce length).
- SBE encourages LEAs to answer optional questions to provide comprehensive data about educational offerings in the state.
- The amount of time the survey takes depends on the grades the LEA enrolls, as well as whether the survey taker needs to do any research to answer questions.

### Saving Survey before Submission

After you begin, your progress is automatically saved - you just need to go back to the main survey link and re-enter your LEA code. Alternatively, you may save your progress and return to your application using the "Save and continue later" option at the bottom of each page and shown below. After you enter your email and click the "Save" button, you will receive an emailed link. When you return to the survey using the emailed link, you will be taken to the last page you completed in full, and you will also be able to navigate back to previous pages to make changes or review your entries.



### Submitting the Survey

- **Before submission, the superintendent, LEA leader, or another person with the authority to sign for the LEA, must certify that both the superintendent/LEA leader and the school board president or chairperson have reviewed and approve the submission of the survey and that the answers are correct and accurate (as required by [WAC 180-16-195](#)).**
- Prior to certification, you will be able to download/print a PDF of all responses so you can review and make any necessary changes before the final step.
- At the bottom of the certification page, be sure to click on the "Submit" button. Upon submission, you will receive an email confirmation with a PDF attachment of your responses. Items that start with the **yellow highlighted** phrase "POTENTIAL COMPLIANCE ISSUE" indicate potential issues with your responses that will need to be addressed.

### Deadline

**The final survey submission deadline is Tuesday, September 15, 2026 ([WAC 180-16-195\(1\)](#)).** LEAs that submit earlier may be certified as being in compliance with the minimum instructional program of basic education as early as June 2026 as shown below. Survey responses that indicate non-compliance will delay the certification process.

If survey is submitted by:	Your LEA may be certified as early as:
Tuesday, June 2, 2026	SBE's June 23-25 meeting
Wednesday, July 22, 2026	SBE's August 12-13 meeting
Thursday, August 20, 2026	SBE's September 10 meeting
Tuesday, September 15, 2026	SBE's October 14-15 meeting

We will regularly update [SBE's Basic Education webpage](#) with survey submission and LEA certification status in June. We are unable to send out individual communications regarding your LEA's status.

## **Reminder: Willful Noncompliance Law**

In 2025, the Washington Legislature passed Engrossed Substitute House Bill 1296, which requires the Office of the Superintendent of Public Instruction (OSPI) to establish a process for receiving and investigating complaints alleging willful noncompliance with certain state laws, including required minimum instructional hours and specific curriculum requirements. OSPI may impose consequences, including withholding and redirecting basic education funding toward a compliance action plan and recalling school board members. OSPI must establish the complaint process by July 1, 2026. See [OSPI's rulemaking activity page](#) for more information.

## **Contact**

Gail Wootan, Director of System Health and Compliance  
[gail.wootan@k12.wa.us](mailto:gail.wootan@k12.wa.us)

To start the survey, click the "Next" button below.

## **PAGE: LEA Information**

The information below is prefilled based on last year's survey submission and the Office of the Superintendent of Public Instruction's [Education Directory](#) and Report Card. Please review for accuracy and make any necessary changes before going to the next page.

If the superintendent name and email are incorrect, please change in the survey and also notify your LEA's Data Security Manager, EDS School Manager, or Directory Manager so they can update the directory. If you don't know who that is, contact OSPI EDS Technical Support at [eds.support@k12.wa.us](mailto:eds.support@k12.wa.us) or 1.800.725.4311.

### **1) Contact Information\***

Superintendent/Leader First Name\*:

Superintendent/Leader Last Name\*:

Superintendent/Leader Email\*:

**2) SBE will contact the superintendent by email if there are questions about survey responses. However, if your LEA prefers that a different person is contacted, please enter that person's contact information below.**

Additional Contact First Name:

Additional Contact Last Name:

Additional Contact Email:

**4) Which grades does your LEA expect to enroll for the 2026-27 school year?  
(This survey does not address Pre-K and TK)\***

- K
- Grade 1
- Grade 2
- Grade 3
- Grade 4
- Grade 5
- Grade 6
- Grade 7
- Grade 8

**PAGE: Accessibility and Minimum School Days**

RCW [28A.150.220\(5\)](#) requires the following:

- Each LEA's K-12 basic education program must be accessible to all students who are five years of age and less than 21 years of age, as provided by RCW [28A.225.160](#), and shall remain accessible to students with disabilities as defined in RCW [28A.155.020](#) from age 21 until the end of the school year in which those students turn 22 years of age.
- An LEA's school year must be a minimum of 180 school days for all K-12 grades served unless it has an OSPI-approved waiver.
  - LEAs administering the [Washington kindergarten inventory of developing skills \(WaKids\)](#) may use up to three school days at the beginning of the school year to meet with parents and families (Family Connection meetings) without applying for a waiver.
  - LEAs with graduating seniors may schedule the last five school days for noninstructional purposes, including, but not limited to, the observance of graduation and early release from school upon the request of a student.

**6) For the grades served by the LEA, will the LEA's basic education program be accessible to all students who are at least five years of age and less than age 21, and remain accessible to students with disabilities from age 21 until the end of the school year in which those students turn age 22 as required by RCW [28A.150.220\(5\)](#)?\***

- Yes
- No

**8) Will the LEA make 180 school days accessible to all legally eligible students in the 2026-27 school year?**

- Yes, the LEA has a school year planned with 180 or more school days (may include up to 3 days used for WaKIDS Family Connection meetings and/or up to 5 noninstructional days for graduating seniors)
- No, the LEA has at least one waiver that will be applied uniformly across all schools
- No, the LEA has at least one waiver but it will not be used for all schools/grades or there are multiple waivers for different schools/grades.
- No, the LEA does not have a school year planned with 180 or more school days nor does it have a waiver

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*Logic: Question below is hidden unless: #8 Question "Will the LEA make 180 school days accessible to all legally eligible students in the 2026-27 school year?" is one of the following answers ("No, the LEA has at least one waiver that will be applied uniformly across all schools")*

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**10) OSPI's records show that the following waivers (with number of waived days) are approved for the 2026-27 school year for all schools in the LEA. Please review for accuracy and make any necessary changes before going to the next question. \***

- 180-Day Waiver for improvement of student learning (i.e. professional development, parent-teacher conferences of more than five days, transition days, alternative calendar, etc.)
- Parent-Teacher Conference Waiver of five days or less.
- Economy and Efficiency Waiver (i.e. four-day school week for LEAs with under 1000 students)
- A Waiver for other reasons

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*Logic: Question below is hidden unless: #8 Question "Will the LEA make 180 school days accessible to all legally eligible students in the 2026-27 school year?" is one of the following answers ("No, the LEA has at least one waiver but it will not be used for all schools/grades or there are multiple waivers for different schools/grades.")*

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**11) You answered that the approved waivers are not being applied uniformly across all schools for the 2026-27 school year.**

The textbox includes the details about the approved waivers for the 2026-27 school year as listed in OSPI's records. Please review for accuracy and make any necessary changes before going to the next page.

If there is nothing in the text box, it means that either OSPI has not processed a waiver application or SBE does not have the waiver information yet. Please explain what was/will be requested and, if necessary, go to OSPI's school day waiver page for application instructions.\*

## PAGE: Minimum Instructional Hours

RCW [28A.150.220\(2\)](#) and [WAC 180-16-200](#) require LEAs to meet minimum instructional hour requirements based on grades enrolled, even if the LEA has an approved waiver to offer less than 180 school days. The minimum instructional hours are described in the table below:

Grade Level	Minimum Instructional Hours Per Year
Kindergarten	At least 1000 hours
Grades 1–8 only	District-wide average of at least 1,000 hours
Grades 9–12 only	District-wide average of at least 1,080 hours
Districts/LEAs with high school grades and below	<p><i>Option 1.</i> District-wide average of at least 1,080 hours for grades 9–12 AND a district-wide average of at least 1,000 hours for grades 1–8.</p> <p><b>OR</b></p> <p><i>Option 2.</i> District-wide average of at least 1,027 hours for grades 1–12.</p>

Instructional hours are defined in RCW [28A.150.205](#). They include hours for parent-teacher conferences. They may also include noninstructional hours that an LEA schedules in the last five school days of the school year for 12th-graders as defined in RCW [28A.150.220\(5\)\(c\)](#).

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*Logic: Question below is hidden unless: (#3 Question "Does your LEA expect to enroll ALL grades K through 12 in the 2026-27 school year? This includes any program for which the LEA receives basic education funding from OSPI. (This survey does not address Pre-K and TK)" is one of the following answers ("Yes, the district will enroll students in ALL grades K-12") OR #4 Question "Which grades does your LEA expect to enroll for the 2026-27 school year? (This survey does not address Pre-K and TK)" is one of the following answers ("K"))*

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### 12) Will the LEA provide kindergarten students at least 1,000 instructional hours in the 2026-27 school year?\*

- Yes
- No

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*Logic: Question below is hidden unless: #3 Question "Does your LEA expect to enroll ALL grades K through 12 in the 2026-27 school year? This includes any program for which the LEA receives basic education funding from OSPI. (This survey does not address Pre-K and TK)" is one of the following answers ("No, the district will not enroll all grades K-12")*

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**17) Will your LEA offer a district-wide average of at least 1,000 instructional hours for students in grades 1-8 for the 2026-27 school year? \***

- Yes
- No

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*Page entry logic: This page will show when: (#3 Question "Does your LEA expect to enroll ALL grades K through 12 in the 2026-27 school year? This includes any program for which the LEA receives basic education funding from OSPI. (This survey does not address Pre-K and TK)" is one of the following answers ("Yes, the district will enroll students in ALL grades K-12") OR #4 Question "Which grades does your LEA expect to enroll for the 2026-27 school year? (This survey does not address Pre-K and TK)" is one of the following answers ("Grade 7", "Grade 8", "Grade 9", "Grade 10", "Grade 11", "Grade 12"))*

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## **PAGE: High School Graduation Requirements: High School and Beyond Plan**

The [High School and Beyond Plan \(HSBP\)](#) is a high school graduation requirement for every student. It is both a process and a document for students, parents, and teachers to guide students through high school and think about their future. Plans are personalized and designed to help students set, visualize, and work to achieve goals. The state's universal HSBP platform, which LEAs should all be using in the 2026-27 school year, will have the required features listed in RCW [28A.230.215](#).

**39) In addition to those requirements provided by the universal platform, LEAs must meet the HSBP requirements listed in RCW [28A.230.212](#) and [WAC 180-51-220](#). They include, but are not limited to:**

- By **seventh grade**, each student must be administered a career interest and skills inventory that will help inform the student's eighth grade course taking and initial identification of their education and career goals.
- By **eighth grade**, each student must have begun development of a high school and beyond plan that includes a proposed plan for first-year high school courses aligned with graduation requirements and secondary and postsecondary goals. If a student does not

earn a math assessment score of 3 or 4 by grade 9, the HSBP must be updated to ensure that the student takes a mathematics course in both grades nine and 10.

- In **high school**, with staff support, students must update their high school and beyond plan annually to review academic progress and inform future course taking as outlined in [RCW 28A.230.212\(3\)](#) and [WAC 180-51-220\(4\)\(k\)](#).
- Plans must include the elements listed in [RCW 28A.230.212\(6\)](#), [WAC 180-51-220\(3\)](#), and [Substitute Senate Bill 5841](#)
- For a student with an individualized education program (IEP), the student's IEP and high school and beyond plans must align.
- Plans must be provided to students and their parents/legal guardians in a language they understand.
- More requirements are listed on SBE's [High School and Beyond Plan website](#).

**In the 2026-27 school year, will the LEA meet the HSBP requirements listed above that apply to the grades served by the LEA?\***

- Yes
- No

## **PAGE: Required Offerings Explicitly Tied to Basic Education**

The following questions include required offerings explicitly tied to Basic Education. Answers to these questions are used to determine basic education compliance for the 2026-27 school year.

**68) For the 2026-27 school year, will the LEA provide instruction at all grade levels about conservation, natural resources, and the environment in an interdisciplinary manner through science, social studies, the humanities, and other appropriate areas with an emphasis on solving the problems of human adaptation to the environment? ([RCW 28A.230.020](#) and [WAC 392-410-115](#))\***

- Yes
- No

**70) For the 2026-27 school year, will the LEA have implemented [social-emotional learning standards and benchmarks](#) as required by [RCW 28A.300.478](#)?\***

- Yes, we implemented standards and regularly measure social emotional learning in our schools.
- Yes, we implemented standards but are not measuring social emotional learning in our schools.
- No, the requirement has not been implemented

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*Logic: Question below is hidden unless: (#3 Question "Does your LEA expect to enroll ALL grades K through 12 in the 2026-27 school year? This includes any program for which the LEA receives basic education funding from OSPI. (This survey does not address Pre-K and TK)" is one of the following answers ("Yes, the district will enroll students in ALL grades K-12") OR #4 Question "Which grades does your LEA expect to enroll for the 2026-27 school year? (This survey does not address Pre-K and TK)" is one of the following answers ("Grade 5", "Grade 6", "Grade 7", "Grade 8", "Grade 9", "Grade 10", "Grade 11", "Grade 12"))*

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**72) Each LEA is required to adopt an [HIV/AIDS prevention education program](#) that is taught at least once each school year beginning no later than the fifth grade. ([RCW 28A.230.070](#)). In the 2026-27 school year, will the LEA meet this requirement for all grades the LEA enrolls from Grades 5 through 12?\***

- Yes
- No

[RCW 28A.230.305](#) requires the following:

1. Every student in all LEAs, regardless of size, must have access to arts education, as part of basic education under RCW 28A.150.210. Arts instruction must be accessible by all students, in a manner that is commensurate with instruction in other core subject areas.
2. LEAs with more than 200 enrolled students shall offer regular instruction in at least one visual art or at least one performing art throughout the school year. Each student must receive instruction in at least one arts discipline throughout their elementary and middle education experience. For grades 9 through 12, all students must be given the opportunity to take arts coursework each academic year.

**74) In the 2026-27 school year, will every student in the LEA have access to arts education, in a manner that is commensurate with instruction in other core subjects, as part of the basic education requirements?\***

- Yes
- No

**76) What is the student headcount the LEA expects to enroll in the 2026-27 school year? *The answer below is pre-filled based on the LEA's 2025-26 school year enrollment data found in OSPI's Report Card. Please review and make any necessary changes before going to the next question. \****

- More than 200
- 200 or fewer

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*Logic: Question below is hidden unless: ((#3 Question "Does your LEA expect to enroll ALL grades K through 12 in the 2026-27 school year? This includes any program for which the LEA receives basic education funding from OSPI. (This survey does not address Pre-K and TK)" is one of the following answers ("Yes, the district will enroll students in ALL grades K-12") OR #4 Question "Which grades does your LEA expect to enroll for the 2026-27 school year? (This survey does not address Pre-K and TK)" is one of the following answers ("K", "Grade 1", "Grade 2", "Grade 3", "Grade 4", "Grade 5", "Grade 6", "Grade 7", "Grade 8")) AND #76 Question "What is the student headcount the LEA expects to enroll in the 2026-27 school year " is one of the following answers ("More than 200"))*

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**77) In the 2026-27 school year, will each student receive instruction in at least one arts discipline as described in [RCW 28A.230.305](#) throughout their elementary and middle education experience?\***

- Yes
- No

**81) During the school week preceding November 11 of each year, every school is required to present educational activities suitable to the observance of Veterans Day. ([RCW 28A.230.160](#))**

**Will the LEA present educational activities suitable to the observance of Veterans Day in 2026 in all schools?\***

- Yes
- No

**83) Annually, during the month of October, each public school shall conduct or promote educational activities that provide instruction, awareness, and understanding of disability history and people with disabilities. ([RCW 28A.230.158](#)).**

**In October 2026, will the LEA conduct or promote educational activities that provide instruction, awareness, and understanding of disability history and people with disabilities?\***

- Yes

- No

## **PAGE: Additional Legislatively Required Offerings**

The following offerings are required by the Washington Legislature, but they are not explicitly tied to basic education. *The answers to these questions are not used for basic education compliance determinations.* However, answers will help SBE understand how requirements are implemented statewide. Answers are also shared with OSPI.

### **[RCW 28A.320.170](#) requires all LEAs to incorporate tribal history and culture into their curriculum as follows:**

- When an LEA reviews or adopts its social studies curriculum on July 24, 2015 or after, the LEA must incorporate curricula about the history, culture, and government of the nearest federally recognized Indian tribe or tribes, so that students learn about the unique heritage and experience of their closest neighbors. LEAs meet this requirement through using the [John McCoy \(Iulilaš\) Since Time Immemorial tribal sovereignty curriculum](#) and may modify that curriculum in order to incorporate elements that have a regionally specific focus or to incorporate the curriculum into existing curricular materials.
- When conducting regularly scheduled reviews and revisions of their social studies and history curricula, LEAs must collaborate with any federally recognized Indian tribe within their district, and with neighboring Indian tribes, to incorporate expanded and improved curricular materials about Indian tribes, and to create programs of classroom and community cultural exchanges.
- In addition, LEAs shall collaborate with OSPI on curricular areas regarding tribal government and history that are statewide in nature, such as the concept of tribal sovereignty and the history of federal policy towards federally recognized Indian tribes. OSPI's [Office of Native Education](#) shall help local school districts identify federally recognized Indian tribes whose reservations are in whole or in part within the boundaries of the district and/or those that are nearest to the school district.

### **89) When did the LEA last review or adopt its social studies curriculum?\***

- Before July 24, 2015
- On July 24, 2015 or after

### **90) By the 2026-27 school year, how will the LEA have incorporated the [John McCoy \(Iulilaš\) Since Time Immemorial tribal sovereignty curriculum](#) developed by OSPI?\***

- The LEA will have incorporated the curriculum exactly as published by OSPI
- The LEA will have incorporated at least one part of the curriculum into existing materials without modification
- The LEA will have modified at least one part of the curriculum as described here::

- The LEA will not have incorporated the curriculum
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*Logic: Question below is hidden unless: #90 Question "By the 2026-27 school year, how will the LEA have incorporated the John McCoy (lulilaš) Since Time Immemorial tribal sovereignty curriculum developed by OSPI?" is one of the following answers ("The LEA will have incorporated the curriculum exactly as published by OSPI", "The LEA will have incorporated at least one part of the curriculum into existing materials without modification", "The LEA will have modified at least one part of the curriculum as described here:")*

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**91) The [John McCoy \(lulilaš\) Since Time Immemorial tribal sovereignty curriculum](#) has units for elementary school, middle school, and high school. Which grade units will the LEA implement in the 2026-27 school year? Choose all that apply.\***

- The LEA will implement the [elementary school curriculum](#) or a modified version of the curriculum
  - The LEA will implement the [middle school curriculum](#) or a modified version of the curriculum
  - The LEA will implement the [high school curriculum](#) or a modified version of the curriculum
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*Logic: Question below is hidden unless: #90 Question "By the 2026-27 school year, how will the LEA have incorporated the John McCoy (lulilaš) Since Time Immemorial tribal sovereignty curriculum developed by OSPI?" is one of the following answers ("The LEA will have incorporated at least one part of the curriculum into existing materials without modification")*

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**92) You answered that the LEA will have incorporated at least one part of the curriculum into existing materials without modification. Which subject areas will the curriculum be incorporated into? Check all that apply.\***

- English Language Arts
- Social Studies
- Math
- Science
- Environmental and Sustainability Education
- CTE/Occupational Education
- The Arts

- Physical Education
- Health
- Other - Write In:

**93) By the 2026-27 school year, will the LEA have collaborated with any federally recognized Indian tribe within their LEA, and with neighboring Indian tribes, to incorporate expanded and improved curricular materials about Indian tribes, and to create programs of classroom and community cultural exchanges?\***

- Yes
- No

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*Logic: Question below is hidden unless: #93 Question "By the 2026-27 school year, will the LEA have collaborated with any federally recognized Indian tribe within their LEA, and with neighboring Indian tribes, to incorporate expanded and improved curricular materials about Indian tribes, and to create programs of classroom and community cultural exchanges?" is one of the following answers ("Yes")*

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**94) You answered that the LEA has collaborated with at least one federally recognized tribe. Please answer the following additional questions.\***

**Which tribe(s) did the LEA collaborate with? Please list all tribes separated by a comma or semicolon.\*:**

**Please identify which tribal department(s) or role(s) the LEA worked with during this collaboration. Select all that apply.\***

- Tribal Education Department / Tribal Education Director
- Tribal Curriculum Developer
- Tribal Government / Tribal Council Office
- Language and Cultural Department / Language Program
- Tribal Chairperson's Office
- Individual tribal member not affiliated with a specific tribal department
- Other formally designated tribal department (please specify):

**Please describe the results of the collaboration. For example, did the tribe develop curriculum for the LEA, present to classrooms, provide field trip opportunities, etc.?\***

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*Logic: Question below is hidden unless: (#90 Question "By the 2026-27 school year, how will the LEA have incorporated the John McCoy (Iulilaš) Since Time Immemorial tribal sovereignty curriculum developed by OSPI?" is one of the following answers ("The LEA will not have incorporated the curriculum") OR #93 Question "By the 2026-27 school year, will the LEA have collaborated with any federally recognized Indian tribe within their LEA, and with neighboring Indian tribes, to incorporate expanded and improved curricular materials about Indian tribes, and to create programs of classroom and community cultural exchanges?" is one of the following answers ("No"))*

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**95) You answered that the LEA has not yet incorporated the John McCoy (Iulilaš) Since Time Immemorial curriculum and/or that it has not collaborated with any federally recognized tribes to incorporate curricular materials and develop cultural exchange programs. Please answer these additional questions to help the state understand the LEA's challenges.\***

- Approximately when did the LEA last update its social studies curriculum?\*
- Approximately when does the LEA plan to next update its social studies curriculum? If there is no future date planned, please enter "N/A".\*:
- Please explain how and when the LEA plans to meet this requirement, and include any challenges the LEA is experiencing with implementation. Please note that the law is not activated until the LEA updates its social studies curriculum on or after July 24, 2015.\*

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*Logic: . Question below is hidden unless: (#3 Question "Does your LEA expect to enroll ALL grades K through 12 in the 2026-27 school year? This includes any program for which the LEA receives basic education funding from OSPI. (This survey does not address Pre-K and TK)" is one of the following answers ("Yes, the district will enroll students in ALL grades K-12") OR #4 Question "Which grades does your LEA expect to enroll for the 2026-27 school year? (This survey does not address Pre-K and TK)" is one of the following answers ("K", "Grade 1", "Grade 2", "Grade 3"))*

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**96) Under the [comprehensive sexual health education](#) requirement ([RCW 28A.300.475](#)), the LEA must provide social emotional learning (SEL) instruction to all students in grades K–3 at least once. As of the 2026-27 school year, will the LEA provide SEL instruction to all students in grades K-3 at least once during their time in the LEA?\***

- Yes
- No

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*Logic: Question below is hidden unless: (#3 Question "Does your LEA expect to enroll ALL grades K through 12 in the 2026-27 school year? This includes any program for which the LEA receives basic education funding from OSPI. (This survey does not address Pre-K and TK)" is one of the following answers ("Yes, the district will enroll students in ALL grades K-12") OR #4 Question "Which grades does your LEA expect to enroll for the 2026-27 school year? (This survey does not address Pre-K and TK)" is one of the following answers ("Grade 4", "Grade 5"))*

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**98) As of the 2026-27 school year, does the LEA provide [comprehensive sexual health education](#) to all students at least once in grades 4–5 during their time in the LEA? ([RCW 28A.300.475](#)) \***

- Yes
  - No
- 

*Logic: Question below is hidden unless: (#3 Question "Does your LEA expect to enroll ALL grades K through 12 in the 2026-27 school year? This includes any program for which the LEA receives basic education funding from OSPI. (This survey does not address Pre-K and TK)" is one of the following answers ("Yes, the district will enroll students in ALL grades K-12") OR #4 Question "Which grades does your LEA expect to enroll for the 2026-27 school year? (This survey does not address Pre-K and TK)" is one of the following answers ("Grade 6", "Grade 7", "Grade 8"))*

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**100) As of the 2026-27 school year, will the LEA provide comprehensive sexual health education to all students at least twice in grades 6–8 during their time in the LEA? ([RCW 28A.300.475](#))\***

- Yes
  - Yes. Our highest grade served is Grade 6 or Grade 7 and the LEA will provide comprehensive sexual health education at least once in grades 6 and/or 7.
  - Yes. Our lowest grade served is Grade 8 and the LEA will provide comprehensive sexual health education at least once in grade 8.
  - No
- 

*Logic: Question below is hidden unless: (#3 Question "Does your LEA expect to enroll ALL grades K through 12 in the 2026-27 school year? This includes any program for which the LEA receives basic education funding from OSPI. (This survey does not address Pre-K and TK)" is one of the following answers ("Yes, the district will enroll students in ALL grades K-12") OR #4 Question "Which grades does your LEA expect to enroll for the 2026-27 school year? (This survey*

does not address Pre-K and TK)" is one of the following answers ("Grade 9", "Grade 10", "Grade 11", "Grade 12"))

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**104) As of the 2025-26 school year, [RCW 28A.320.168](#) requires LEAs to offer instruction in sex trafficking awareness and prevention. The instruction may be offered beginning in grade seven, but each student must be offered the instruction at least once before completing grade 12. The instruction, at the discretion of the school or LEA, may be integrated into a relevant course or a course may be repurposed to include the instruction.**

**Will the LEA have offered sex trafficking awareness and prevention instruction at least once to all students who will complete grade 12 in the 2026-27 school year?\***

- Yes
  - No
- 

*Logic: Question below is hidden unless: (#3 Question "Does your LEA expect to enroll ALL grades K through 12 in the 2026-27 school year? This includes any program for which the LEA receives basic education funding from OSPI. (This survey does not address Pre-K and TK)" is one of the following answers ("Yes, the district will enroll students in ALL grades K-12") OR #4 Question "Which grades does your LEA expect to enroll for the 2026-27 school year? (This survey does not address Pre-K and TK)" is one of the following answers ("K", "Grade 1", "Grade 2", "Grade 3", "Grade 4"))*

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### **110) New Question:**

[RCW 28A.320.202](#) requires LEAs to provide a comprehensive system of instruction and services in reading and early literacy to kindergarten through fourth grade students that is based on the degree of student need for additional support. (Note: This is not a new law, but it is new to the basic education compliance survey)

*This question will change in the 2027-28 school year survey because starting September 2027, LEAs must meet curricular requirements described in [Engrossed Substitute House Bill 1295](#) anytime they update or purchase a curriculum related to early literacy, reading literacy or writing literacy for use with any students in kindergarten through fourth grade.*

**For the 2026-27 school year, will the LEA provide a comprehensive system of instruction and services in reading and early literacy to kindergarten through fourth grade students that is based on the degree of student need for additional support?\***

- Yes
- No

## **PAGE: Continuity of Operations Plan**

**120) Under WAC 180-16-212, LEAs must develop, maintain, and if necessary, implement a Continuity of Operations Plan (COOP) that ensures delivery of basic education services in case of an emergency or disaster.**

**By the 2026-27 school year, will the LEA have developed a COOP that ensures delivery of basic education services in case of an emergency or disaster?\***

- Yes
- No

## **PAGE: Mastery-Based Crediting (MBC) and Mastery-Based Learning (MBL)**

[Mastery-based learning](#) (sometimes referred to as “competency-based education”) is an educational approach designed to help students learn deeply and effectively, have agency in their own learning, and to progress in their learning at their own pace upon demonstration of skills and learning.

While “mastery-based learning” encompasses strategies that are characteristic of good instruction and might be employed throughout K-12 education, “mastery-based crediting” is a specific high school crediting opportunity. Through mastery-based crediting, students may be awarded credit for a variety of learning experiences that could take place in school settings or could take place largely outside of traditional classroom instruction.

Please answer the following questions to share information about mastery-based crediting and mastery/competency-based learning in your LEA. This will help the state understand how these education options are being implemented across the state.

*The answers to these questions are not considered as part of the Basic Education compliance process.*

**125) A mastery-based learning and competency-based education program includes the following (as defined in RCW [28A.255.010](#)):**

- Students are empowered daily to make important decisions about their learning experiences, how they will create and apply knowledge, and how they will demonstrate their learning;

- The assessment is a meaningful, positive, and empowering learning experience for students yielding timely, relevant, and actionable evidence;
- Students receive timely, differentiated support based on their individual learning needs;
- Students' progress is based on evidence of mastery, not seat time;
- Students learn actively using different pathways and varied pacing;
- Strategies to ensure equity for all students are embedded in the culture, structure, and pedagogy of schools and education systems; and
- Rigorous, common expectations for learning, including knowledge, skills, and dispositions, are explicit, transparent, measurable, and transferable.

**Will your LEA have at least one school in the 2026-27 school year that offers a fully mastery-based learning and competency-based education program as described above?\***

- Yes
- No

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*Logic: Question below is hidden unless: #125 Question "Will your LEA have at least one school in the 2026-27 school year that offers a fully mastery-based learning and competency-based education program as described above?" is one of the following answers ("Yes")*

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**126) Please list the schools in your LEA, separated by a comma, that will offer a mastery-/competency-based learning program:\***

## **PAGE: Optional: State-Recommended Educational Offerings and Activities**

In addition to the state's basic education graduation requirements, state law encourages additional educational offerings and activities that help address the goals of Basic Education. Your responses to the following **optional** questions will help inform the state about the level of LEA implementation of these state-encouraged elements.

*The responses to this page's questions do not affect the LEA's basic education compliance certification - they are for data collection purposes only.*

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*Logic: Question below is hidden unless: (#3 Question "Does your LEA expect to enroll ALL grades K through 12 in the 2026-27 school year? This includes any program for which the LEA receives basic education funding from OSPI. (This survey does not address Pre-K and TK)" is one of the following answers ("Yes, the district will enroll students in ALL grades K-12") OR #4 Question "Which grades does your LEA expect to enroll for the 2026-27 school year? (This survey does not address Pre-K and TK)" is one of the following answers ("Grade 6", "Grade 7", "Grade 8", "Grade 9", "Grade 10", "Grade 11", "Grade 12")*

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**127) Every public middle school, junior high school, and high school is strongly encouraged to include in its curriculum instruction of the events of the period in modern world history known as the Holocaust, which may include other examples of genocide and crimes against humanity. (RCW 28A.300.115).**

**As of 2026-27, does the LEA provide Holocaust history instruction?**

- Yes
- No, the LEA does not have a middle school, junior high school, or high school
- No, but the LEA will consider implementing the recommendation in the future
- No, the LEA has no plans to implement the recommendation

**128) LEAs are encouraged to commemorate the history of civil rights at least once a year, “providing an opportunity for students to learn about the personalities and convictions of heroes of the civil rights movement and the importance of the fundamental principle and promise of equality under our nation’s Constitution.” (RCW 28A.230.178).**

**As of the 2026-27 school year, does the LEA commemorate the history of civil rights at least once a year?**

- Yes
- No, but the LEA will consider implementing the recommendation in the future
- No, the LEA has no plans to implement the recommendation

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*Logic: Question below is hidden unless: (#3 Question "Does your LEA expect to enroll ALL grades K through 12 in the 2026-27 school year? This includes any program for which the LEA receives basic education funding from OSPI. (This survey does not address Pre-K and TK)" is one of the following answers ("Yes, the district will enroll students in ALL grades K-12") OR #4 Question "Which grades does your LEA expect to enroll for the 2026-27 school year? (This survey does not address Pre-K and TK)" is one of the following answers ("K", "Grade 1", "Grade 2", "Grade 3", "Grade 4", "Grade 5", "Grade 6"))*

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**129) Public schools in grades K-6 are encouraged to incorporate ethnic studies materials and resources ([RCW 28A.300.112](#)).**

**For the 2026-27 school year, will the LEA incorporate ethnic studies materials and resources for grades K-6?**

- Yes
- No, but the LEA will consider implementing the recommendation in the future
- No, the LEA has no plans to implement the recommendation

---

*Logic: Question below is hidden unless: (#3 Question "Does your LEA expect to enroll ALL grades K through 12 in the 2026-27 school year? This includes any program for which the LEA receives basic education funding from OSPI. (This survey does not address Pre-K and TK)" is one of the following answers ("Yes, the district will enroll students in ALL grades K-12") OR #4 Question "Which grades does your LEA expect to enroll for the 2026-27 school year? (This survey does not address Pre-K and TK)" is one of the following answers ("Grade 7", "Grade 8", "Grade 9", "Grade 10", "Grade 11", "Grade 12"))*

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**130) Public schools with grades 7 through 12 are encouraged to offer a course in ethnic studies ([RCW 28A.300.112](#)).**

**For the 2026-27 school year, will the LEA offer at least one course in ethnic studies for grades 7 through 12?**

- Yes
- No, but the LEA will consider implementing the recommendation in the future
- No, the LEA has no plans to implement the recommendation

**132) RCW [43.117.130](#) encourages public schools to designate time in January for appropriate activities in commemoration of the lives, history, achievements, and contributions of Chinese Americans and Americans of Chinese descent as part of Chinese Descent History Month.**

**For the 2026-27 school year, will the LEA designate time to commemorate Chinese Descent History Month?**

- Yes
- No, but the LEA will consider implementing the recommendation in the future
- No, the LEA has no plans to implement the recommendation

**PAGE: Optional: School Climate Surveys**

Please answer the following **optional** questions about the LEA's implementation of school climate surveys. Your answers will help inform state accountability policy.

*The responses to this page's questions do not affect the LEA's basic education compliance certification - they are for data collection purposes only.*

**133) Will your LEA administer a school climate survey in the 2026-27 school year?**

- Yes
- No, we administer school climate surveys but not every year.
- No

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*Logic: Question below is hidden unless: #133 Question "Will your LEA administer a school climate survey in the 2026-27 school year?" is one of the following answers ("Yes", "No, we administer school climate surveys but not every year.")*

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**134) Which of the following audiences are included in the LEA's school climate survey? Select all that apply**

- Students
- Parents
- Teachers
- Other LEA/school staff
- School board members
- Community members
- Other - Write In:

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*Logic: Question below is hidden unless: #134 Question "Which of the following audiences are included in the LEA's school climate survey? Select all that apply" is one of the following answers ("Students")*

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**135) Which grade levels participate in the school climate survey?**

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*Logic: Question below is hidden unless: #133 Question "Will your LEA administer a school climate survey in the 2026-27 school year?" is one of the following answers ("Yes", "No, we administer school climate surveys but not every year.")*

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**136) Who supports the survey creation, collection, and analysis of your school climate survey data? Choose all that apply.**

- The LEA conducts its own survey
- Center for Educational Effectiveness (CEE)
- Cognia My Journey
- Kelvin Education
- MRA Leader in Me
- Panorama
- PBISApps
- Thought Exchange
- University of Washington
- YouthTruth
- Other - Write In:

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*Logic: Question below is hidden unless: #133 Question "Will your LEA administer a school climate survey in the 2026-27 school year?" is one of the following answers ("No")*

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**137) Why has the LEA chosen to not administer a school climate survey? (Please mark all that apply)**

- We do not have the staff resources to implement one
- We do not want to take time away from instruction to conduct a survey
- We do not believe a survey would yield useful information
- We do not know how to conduct a survey like this
- We cannot afford the cost
- We are a small district
- We use the results from a non-district administered survey (such as the Healthy Youth Survey)
- Other - Write In:

**PAGE: Optional: Flexible Learning Options**

**138) Which Flexible Learning Option (FLO) programs does the LEA offer?  
Choose all that apply.**

- Alternative Learning Experience
- Online Learning
- Open Doors Youth Reengagement
- None of the above

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*Logic: Question below is hidden unless: #138 Question "Which Flexible Learning Option (FLO) programs does the LEA offer? Choose all that apply."  
" is one of the following answers ("Alternative Learning Experience", "Online Learning", "Open Doors Youth Reengagement")*

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**139) Who is the LEA's FLO Executive Sponsor?**

- First Name:
- Last Name:
- Email:
- Phone:

**PAGE: Review Responses**

Respondents are strongly encouraged to carefully review responses by downloading a PDF of all answers using the link below. This PDF can also be used to share with other administrators and school board members before signing and submitting. Items that start with the **yellow highlighted** phrase "POTENTIAL COMPLIANCE ISSUE" indicate potential issues with your responses that will need to be addressed.

To change an answer, select the "Back" button at the bottom of this page to return to the appropriate page. After making all changes, select the "Next" button until you have returned to this page.

**Selecting the "Next" button on this page will take you to the signature page.**

**PAGE: Certification by Respondent**

The certification and submission should be completed by the district superintendent, LEA leader, or another person with the authority to sign for the LEA. [WAC 180-16-195](#) requires that the district superintendent or LEA leader and school board president or chairperson have reviewed

and approve the submission of the survey to comply with the minimum instructional program of basic education.

**141) Email of Person Responsible for this Submission\***

**142) Telephone Number of Person Responsible for this Submission\***

**143) Optional: Please add any questions or comments, including suggestions for improving the survey for future years.**

Please click on the "Submit" button to finish the survey.