



The Washington State  
**BOARD OF EDUCATION**

February 17, 2026

Dear Washington State Charter School Authorizer:

RCW 28A.710.100 requires that each charter school authorizer submit an annual report to the State Board of Education (SBE) that includes:

- The authorizer's strategic vision
- The academic and financial performance of all charter schools
- The operating status of each charter school
- The authorizer's operating costs and expenses
- The services purchased from the authorizer by all charter schools

In addition, RCW 28A.710.040 requires charter school authorizers to report to the SBE the employment of all noncertificated instructional staff hired in accordance with RCW 28A.710.040(2)(d) during the current and preceding school year. This information is due on November 1 of each year by legislation and is also requested in the attached form.

RCW 28A.710.100 also authorizes the SBE to determine the timeline, content, and format for the report. Attached is the standard submission form and instructions for the 2024-2025 school year. **It is due January 21, 2026 as required by WAC 180-19-210.** Please note that the form is slightly different from previous versions but asks for the same information.

The SBE includes the information submitted by the charter school authorizers in an annual charter school performance report required by RCW 28A.710.250.

For any questions concerning the annual authorizer report, please contact:

Gail Wootan  
Director of System Health and Compliance  
gail.wootan@k12.wa.us

## 2024-2025 Charter Authorizer Annual Report

Please complete the following form, including attachments, and email it to [sbe@k12.wa.us](mailto:sbe@k12.wa.us) by January 21, 2026. If the requested information is not available, please explain.

### ***Authorizer Information***

#### **Authorizer Name:**

Washington State Charter School Commission

#### **Authorizer Address:**

1068 Washington ST SE, Olympia WA, 98501

#### **Staff Contact**

Name: Marcus Harden

Title: Executive Director

Telephone Number: 360-725-5511

Email Address: [charterschoolinfo@k12.wa.us](mailto:charterschoolinfo@k12.wa.us)

#### **Principal authorizer information**

Name, job title, and contact information of all employees that have principal authorizing responsibilities.

Name: Marcus Harden

Job Title: Executive Director

Telephone Number: 360-725-5511

Email Address: [Marcus.Harden@k12.wa.us](mailto:Marcus.Harden@k12.wa.us)

#### **Delegated responsibility information**

Name, job title, and contact information of all employees or contractors to whom the authorizer has delegated its responsibilities under RCW 28A.710.100.

Name:

Job Title:

Telephone Number:

Email Address:

#### **For school districts only:**

Please enter the date of SBE authorizer approval.

[Click here to enter a date.](#)

### ***Authorizer Report Questions***

Please answer each of the following questions with a separate attachment. Please title the attachment: "Name of Authorizer.QX" where "X" is the question number. For example, Question 1's attachment would be titled: "State Board of Education.Q1."

- 1. Please provide an executive summary of authorizing activity over the 2024-2025 school/fiscal year including, but not limited to:**

## **Authorizing Activity | 2024–2025 School and Fiscal Year**

The 2024–2025 school and fiscal year represents a pivotal period in the Washington State Charter School Commission’s continued transition toward **modern, equity-centered authorizing**—grounded in high standards, transparent decision-making, and partnership with schools as part of Washington’s public education ecosystem.

In accordance with RCW 28A.710.100(4)(c), this report provides a summary of the operating status, academic performance, and financial performance of all authorized charter schools during the reporting period. Expanded analysis, school-level detail, and performance data are provided in the sections that follow.

### **Operating Status of Authorized Charter Schools**

During the 2024–2025 year, all authorized charter schools operated pursuant to the terms of their charters and applicable state law. The Commission maintained active oversight throughout the year, responding to emerging challenges with a focus on student safety, continuity of education, and organizational sustainability.

As part of its core authorizing responsibilities, the Commission completed six charter school renewals, affirming that these schools met the academic, financial, and organizational standards required for continued operation. Renewal decisions reflected a comprehensive evaluation of school performance over time, aligned to evolving best practices in authorizing and accountability.

In addition, the Commission approved the expansion of Impact | Puget Sound Elementary, recognizing demonstrated academic outcomes, operational readiness, and the school’s capacity to responsibly scale high-quality public educational opportunity. This approval reflects the Commission’s commitment to growth where performance, demand, and community impact are clearly established.

### **Academic and Financial Performance Overview**

Across the portfolio, charter schools continued to advance their academic missions while operating within established financial and governance expectations. The Commission strengthened its performance and renewal infrastructure during this period, reinforcing a shift toward growth-oriented accountability, one that maintains rigor while supporting continuous improvement.

Financial oversight remained a central focus, supported by strengthened internal systems, completion of operational and financial audits, and ongoing monitoring of school fiscal health. These efforts reflect the Commission’s responsibility to steward public funds while ensuring long-term sustainability for authorized schools.

## **Equity, Partnership, and Public Purpose**

Throughout the 2024–2025 year, the Commission deepened its commitment to equity and community as core authorizing practices, embedding it across policy development, performance frameworks, renewal decisions, and community engagement. Equity was not treated as an initiative, but as an operating expectation, shaping how decisions are made, how schools are supported, and how accountability is exercised. In doing so, the Commission continues to act not as a parallel system, but as an accountable, collaborative partner within Washington’s public education ecosystem.

Consistent with this approach, the Commission strategically leveraged technical assistance funding to proactively support schools, investing in early intervention, capacity-building, and continuous improvement rather than reactive compliance. These resources were used to strengthen governance, academic systems, and financial sustainability, reinforcing the Commission’s belief that strong authorizing pairs high expectations with meaningful support.

At the same time, the Commission remains clear that charter schools’ ability to serve as innovative public partners is constrained by ***unequal funding*** and limited access to facilities. As required by law, charter schools disproportionately serve students who have been historically underserved, while being asked to do more with fewer resources. Addressing these structural inequities is essential to ensuring that charter schools can meet public expectations and equitably serve students and families across the state.

Taken together, the Commission’s renewal decisions, expansion approvals, and system-building efforts during the 2024–2025 year reflect an authorizing approach that balances accountability with partnership, rigor with humanity, and compliance with purpose.

The sections that follow provide additional detail and analysis related to school-level operating status, academic outcomes, financial performance, and the Commission’s ongoing efforts to strengthen public trust, advance equity, and sustain excellence across Washington’s charter school sector.

### **2. Please provide your strategic vision for chartering, and an assessment of the progress made in achieving that vision since becoming an authorizer.**

My strategic vision for chartering is rooted in modern authorizing—an approach that holds high expectations, centers equity as daily practice, and treats charter schools as full partners within Washington’s public education system.

At its core, this vision recognizes that accountability is not simply about enforcement. It is about creating the conditions for quality, stability, and continuous improvement, particularly for students and communities who have historically been underserved. Strong authorizing requires clear standards, early and transparent intervention, meaningful partnership, and the resolve to act when expectations are not being met.

Since becoming an authorizer, the Commission has made steady, measurable progress toward this vision.

We have implemented an equity-centered policy agenda, including the Transition to Kindergarten, Relocation, and Continuity in Education policies. These policies were developed to reduce disruption for students, remove unnecessary barriers for schools, and respond to real community needs—while maintaining clear accountability and public oversight. They reflect our belief that policy should support stability and access, not rigidity for its own sake.

We have also reworked our authorizing frameworks, particularly the Academic Performance Framework (APF). The APF is being intentionally repositioned as a dynamic tool for learning and improvement, not a punitive measure. Our goal is for the framework to provide schools with timely, actionable feedback, offer families clearer and more meaningful information, and allow the Commission to support growth and intervene earlier—before challenges escalate. Accountability, in this model, is active and constructive, not retrospective.

Equally important has been a deliberate shift in how we partner. We have deepened collaboration with local districts and regional partners, including Puget Sound Educational Service District 121, through our Charter Learning Lab and Charter Learning Series. These efforts build leadership capacity, reduce isolation, and reinforce that improving outcomes for students is a shared responsibility across the public education system.

This approach is producing results. Through clearer expectations, earlier technical assistance, and more consistent communication, the Commission has seen a 90 percent reduction in formal complaints and a 90 percent reduction in PRRs. These outcomes reflect stronger systems and clearer guardrails—not reduced standards.

Modern authorizing also requires the willingness to make difficult decisions. During this period, the Commission made the decision to close Summit Olympus and Why Not You Academy. These closures were carried out with care and dignity, prioritizing student continuity, supporting staff transitions, and maintaining close, ongoing communication with families. These moments underscore an important truth of this work: accountability is not always easy, but doing what is right—together with community—matters deeply.

Internally, we have aligned our agency to support this vision by establishing a Community and Equity Team, increasing the frequency and depth of school visits, and intentionally inviting board chairs into Quality School Reviews. These steps reflect our belief that proximity, governance, and shared responsibility strengthen both trust and outcomes.

## **Leading Forward**

Looking forward, the Commission's focus is responsive, disciplined, and future-oriented. We view relocation and continuity as essential tools to responsibly address gaps and unmet needs identified by communities—while operating within clear guardrails. Those guardrails include demonstrated community demand, sustained academic and organizational readiness, financial viability, coordination with districts, and a strong emphasis on student stability.

Across the P–20 continuum, we are committed to responsibly exploring models aligned with workforce development, over-age and under-credited youth, and adult learners—where there is clear need, readiness, and alignment with public purpose.

Central to this next phase is continuing to evolve the APF as a living framework—one that supports continuous improvement, strengthens transparency for families, and enables earlier, more constructive support for schools.

Through this work, the Commission aims to be a trusted, nimble public partner—one that can respond with urgency while maintaining rigor, and innovate without compromising accountability. In doing so, we believe chartering can help rebuild public trust in education that is free, open to all, and firmly accountable to the communities it serves.

**3. Please provide the following 2024-25 operating status information about each authorized charter school:**

- A. For each school that was **operating for all or part of 2024-25**, please include:
- a. Location (street address if available).
  - b. Grades operated.
  - c. Enrollment, total and by grade.
  - d. Enrollment, by grade, for each student subgroup as defined in RCW 28A.300.042 in totals and as percentages of enrollment.
  - e. Total noncertificated instructional staff members employed in the 2024-25 school year and the 2025-26 school year, separately. Include subjects and/or grades taught by each noncertificated staff member and **percentage of total instructional staff**.
- B. For each school that was **approved, but not yet operating in 2024-25**, please include:
- a. The targeted student population and the community the school proposes to serve.
  - b. The proposed location of the school or geographic area in which it will be located.
  - c. The projected enrollment at capacity.
  - d. The grades to be operated in each year of the charter contract.
  - e. Names and contact information for each member of the governing board.
  - f. Date approved for opening.
- C. Please indicate which schools fall in the following categories:
- a. Schools whose charter was renewed in 2024-25. Please include date of renewal.
  - b. Schools who applied for renewal in 2024-25, but the charter was not renewed. Please include date of renewal decision.

- c. Schools that voluntarily closed in 2024-25 or plan to voluntarily close in 2025-26. Please include date of closing.
- d. Schools whose charter was revoked during 2024-25 or will be revoked in 2025-26. Please include date and reasons for revocation.
- e. Schools whose charter transferred to another authorizer in 2024-25. Please include date of transfer.
- f. Schools that were approved to open in 2024-25 but delayed their opening by more than one year with an authorizer-granted extension. Please include date of extension approval, date of original opening, and date of new opening.
- g. Schools that were approved to open in 2024-25 but never opened, with no planned date for opening.

**4. Please provide the following academic performance information for each charter school operated during the 2024-2025 school/fiscal year.**

**For each academic performance indicator below, data must be:**

- Reported as absolute values,
- Reported as the computed differences between actual performance and the annual performance targets set by the charter school in conjunction with the authorizer under RCW 28A.710.170(3), and
- Disaggregated by major student subgroup as described in RCW 28A.710.170(5).

**Indicators to report:**

- A. Student achievement, as applicable by grade, on each of the required indicators listed in RCW 28A.710.170:
  - a. Academic proficiency for continuously enrolled students, as reported in the Washington School Improvement Framework.
  - b. Academic growth for continuously enrolled students, as reported in the Washington Achievement Index.
  - c. Achievement gaps, for continuously enrolled students, as reported in the Washington Achievement Index.
  - d. Attendance
  - e. Recurrent enrollment from 2023-24 to 2024-25.
  - f. High school graduation rates as reported in the Washington Achievement Index.
  - g. Postsecondary readiness as reported in the Washington Achievement Index.
- B. Student achievement, as applicable by grade, on each additional indicator, if any, the authorizer has included in its academic performance framework.

**5. Please provide financial performance information for each charter school operated during the 2024-2025 school/fiscal year.**

Include performance on each of the indicators and measures of financial performance and sustainability included in the authorizer’s performance framework under RCW 28A.710.170(2)(g).

**For each financial performance indicator, data must be reported as:**

- Absolute values, and
- The computed differences between actual performance and the annual performance targets set by the charter school in conjunction with the authorizer under RCW 28A.710.170(3).

**6. Please create a table that provides the most recent publicly available information on the organizational performance and stewardship of the governing board of each charter school operated in 2024-2025.**

Performance reported must be based on the indicators and measures of organizational performance and stewardship in the authorizer’s performance framework, including but not limited to compliance with all applicable laws, rules, and terms of the charter contract. Where applicable, please compute and report the differences between actual performance on the indicators and the annual targets set by the charter school in conjunction with the authorizer under RCW 28A.710.170(3).

**7. Please provide operating costs and expenses for the 2024-2025 school/fiscal year that were specifically attributable to fulfilling the responsibilities of a charter authorizer under RCW 28A.710.100.**

Operating costs and expenses should:

- Be detailed in annual audited financial statements that conform with generally accepted accounting principles and
- Include any applicable reporting and accounting requirements of the Office of the Superintendent of Public Instruction.

**8. Please provide a list of any contracted, fee-based services purchased during the 2024-2025 school/fiscal year by the authorized charter schools.**

Please include for each charter school:

- An itemized accounting of the revenue received from the schools for the services provided and
- An estimate of the actual costs to the provider of providing these services.

**9. Please provide any additional information you believe would assist the SBE in its assessment of the successes, challenges, and areas for improvement in meeting the purposes of Chapter 28A.710 RCW.**

As the State Board of Education assesses the successes, challenges, and areas for improvement in meeting the purposes of Chapter 28A.710 RCW, I want to be clear about

both what is working and what must change if Washington's charter system is to fully deliver on its public promise.

James Baldwin reminded us that *"These are all our children."* If we take that seriously—and we must, then the conditions under which children are educated matter just as much as the expectations we set for their schools. Baldwin also warned us that *"the time to be courageous is now."* That call is particularly relevant to this moment.

### *Sufficiency of Funding for Charter Schools*

Charter schools in Washington continue to operate without sufficient or equalized funding, particularly related to facilities access, start-up costs, and baseline operational support. At the same time, they disproportionately serve students from historically underserved communities and are often expected to deliver outsized results with fewer resources.

Forcing schools that serve students furthest from opportunity to do more with less is not a neutral policy choice, it reflects a core tenet of privilege embedded in public systems. It creates conditions where inequity is misread as underperformance and where outcomes are judged without regard to access or opportunity.

As a result, many charter schools rely on philanthropy to cover basic operating costs, expenses that would otherwise be publicly funded. Philanthropy can be a supplement, but it should never be a prerequisite for delivering a free and appropriate public education.

An equal playing field would allow charter schools to be judged fairly, on quality, results, and impact, rather than on their ability to fundraise around systemic gaps.

### *Efficacy of the Authorizer Funding Formula*

The current authorizer funding model does not adequately support the scope of modern authorizing. High-quality authorizing requires proactive technical assistance, early intervention, community engagement, frequent school visits, governance support, and continuous performance monitoring.

The Commission has leaned intentionally into this work, and the results are measurable: a 90 percent reduction in formal complaints and a 90 percent reduction in PRRs, improved trust, and earlier resolution of challenges. Sustaining this progress requires an authorizer funding structure that recognizes authorizing as a core public accountability function, not an administrative afterthought.

### *The Ability to Authorize New Charter Contracts*

One additional area critical to the long-term health of the charter system is the ability to authorize new charter contracts and reopen the application window in the future.

A system that cannot responsibly welcome new, high-quality schools risks becoming static—unable to respond to changing community needs, emerging gaps, or innovative models aligned to workforce development, over-age and under-credited learners, and adult education. Importantly, reopening the window does not mean lowering standards. It means restoring the system’s capacity to evaluate, authorize, and hold new schools accountable under rigorous, modern frameworks.

The Commission is prepared to approach any future authorization window with clear guardrails, disciplined review processes, and strong accountability expectations. When paired with equitable funding and facilities access, the ability to authorize new schools strengthens—not weakens—the public education ecosystem by allowing high-quality options to emerge where families are actively seeking them.

### *Suggested Changes to Strengthen Charter Schools*

We recognize that there are areas where the system—and we as an authorizer—must continue to grow and improve. Accountability requires that honesty. At the same time, improvement cannot occur within structures that consistently disadvantage the same communities.

To strengthen Washington’s charter schools and the public education system as a whole, we encourage consideration of:

- **Equalized funding and facilities access**, so schools are judged on outcomes rather than resource disparities
- **A strengthened authorizer funding formula** that supports proactive, modern authorizing
- **Policy alignment around relocation and continuity**, allowing schools to respond to community-identified needs responsibly
- **Sustained investment in performance frameworks**, such as the APF, as tools for continuous improvement
- **Restoring the ability to authorize new charter contracts**, with clear standards and guardrails, to meet future community demand

These changes do not weaken accountability. They make it fairer, more rigorous, and more honest.

### *A Call for Courage and Partnership*

The Commission does not seek special treatment, nor does it seek to operate outside the public education system. We want to work inside it, as an alternative pathway toward the same shared outcome: strong schools, equitable access, and better results for all students.

But partnership requires courage. It requires acknowledging where systems fall short and choosing to act anyway. As Baldwin reminds us, *these are all our children*. And if that is true, then the time to be courageous is now.

The State Board of Education is uniquely positioned to help advocate for an equal playing field, one where charter schools can be judged fairly, held appropriately accountable, and supported to meet the same public expectations as any other public school.

When charter schools are resourced equitably, authorized responsibly, and evaluated honestly, the entire public education system is stronger for it.



**WACS.Q3**

**3. Please provide the following 2024-25 operating status information about each authorized charter school:**

A. For each school that was **operating for all or part of 2024-25**, please include:

- a. Location (street address if available).
- b. Grades operated.
- c. Enrollment, total and by grade.
- d. Enrollment, by grade, for each student subgroup as defined in RCW 28A.300.042 in totals and as percentages of enrollment.

| School Name:   |       | <b>Catalyst Public Schools</b>                    |     |       |     |                        |      |                 |      |  |     |                   |      |       |      |                           |     |                |     |            |      |         |     |             |      |                            |      |
|--|-------|---|-----|-------|-----|------------------------|------|-----------------|------|--|-----|-------------------|------|-------|------|---------------------------|-----|----------------|-----|------------|------|---------|-----|-------------|------|----------------------------|------|
| School Location:   |       | <b>1305 Ironsides Avenue, Bremerton, WA 98310</b> |     |       |     |                        |      |                 |      |  |     |                   |      |       |      |                           |     |                |     |            |      |         |     |             |      |                            |      |
| 2024-25 Grades Operated:   |       | <b>K-9</b>  |     |       |     |                        |      |                 |      |  |     |                   |      |       |      |                           |     |                |     |            |      |         |     |             |      |                            |      |
| <b>2024-25 Enrollment Data &amp; Student Demographics (totals and percentages)</b> |       |   |     |       |     |                        |      |                 |      |  |     |                   |      |       |      |                           |     |                |     |            |      |         |     |             |      |                            |      |
| Grade  | Total | American Indian/Alaskan Native                    |     | Asian |     | Black/African American |      | Hispanic/Latino |      | Native Hawaiian/Other Pacific Islander |     | Two or More Races |      | White |      | English Language Learners |     | Highly Capable |     | Low Income |      | Migrant |     | Section 504 |      | Students with Disabilities |      |
|  |       | #   | %   | #     | %   | #                      | %    | #               | %    | #                                      | %   | #                 | %    | #     | %    | #                         | %   | #              | %   | #          | %    | #       | %   | #           | %    | #                          | %    |
| K  | 58    | 0   | 0.0 | 1     | 1.7 | 4                      | 6.9  | 12              | 20.7 | 0                                      | 0.0 | 11                | 19.0 | 30    | 51.7 | 0                         | 0.0 | 0              | 0.0 | 19         | 32.8 | 0       | 0.0 | 2           | 3.4  | 5                          | 8.6  |
| 1  | 59    | 0   | 0.0 | 5     | 8.5 | 6                      | 10.2 | 10              | 16.9 | 0                                      | 0.0 | 7                 | 11.9 | 31    | 52.5 | 0                         | 0.0 | 0              | 0.0 | 22         | 37.3 | 0       | 0.0 | 1           | 1.7  | 5                          | 8.5  |
| 2  | 50    | 2   | 4.0 | 3     | 6.0 | 3                      | 6.0  | 13              | 26.0 | 0                                      | 0.0 | 3                 | 6.0  | 26    | 52.0 | 3                         | 6.0 | 0              | 0.0 | 24         | 48.0 | 0       | 0.0 | 4           | 8.0  | 10                         | 20.0 |
| 3  | 53    | 0   | 0.0 | 2     | 3.8 | 4                      | 7.5  | 5               | 9.4  | 0                                      | 0.0 | 6                 | 11.3 | 36    | 67.9 | 0                         | 0.0 | 0              | 0.0 | 24         | 45.3 | 0       | 0.0 | 9           | 17.0 | 9                          | 17.0 |
| 4  | 60    | 0   | 0.0 | 2     | 3.3 | 7                      | 11.7 | 17              | 28.3 | 0                                      | 0.0 | 6                 | 10.0 | 28    | 46.7 | 1                         | 1.7 | 0              | 0.0 | 24         | 40.0 | 0       | 0.0 | 3           | 5.0  | 10                         | 16.7 |
| 5  | 54    | 0   | 0.0 | 2     | 3.7 | 7                      | 13.0 | 7               | 13.0 | 0                                      | 0.0 | 5                 | 9.3  | 33    | 61.1 | 1                         | 1.9 | 0              | 0.0 | 21         | 38.9 | 0       | 0.0 | 5           | 9.3  | 13                         | 24.1 |
| 6  | 58    | 0   | 0.0 | 1     | 1.7 | 3                      | 5.2  | 12              | 20.7 | 0                                      | 0.0 | 7                 | 12.1 | 35    | 60.3 | 1                         | 1.7 | 0              | 0.0 | 23         | 39.7 | 0       | 0.0 | 6           | 10.3 | 16                         | 27.6 |
| 7  | 46    | 1   | 2.2 | 0     | 0.0 | 2                      | 4.3  | 10              | 21.7 | 0                                      | 0.0 | 5                 | 10.9 | 28    | 60.9 | 3                         | 6.5 | 0              | 0.0 | 19         | 41.3 | 0       | 0.0 | 6           | 13.0 | 6                          | 13.0 |
| 8  | 46    | 0   | 0.0 | 4     | 8.7 | 4                      | 8.7  | 4               | 8.7  | 1                                      | 2.2 | 7                 | 15.2 | 26    | 56.5 | 2                         | 4.3 | 0              | 0.0 | 18         | 39.1 | 0       | 0.0 | 8           | 17.4 | 11                         | 23.9 |
| 9  | 25    | 1   | 4.0 | 0     | 0.0 | 3                      | 12.0 | 4               | 16.0 | 0                                      | 0.0 | 2                 | 8.0  | 15    | 60.0 | 0                         | 0.0 | 0              | 0.0 | 10         | 40.0 | 0       | 0.0 | 7           | 28.0 | 4                          | 16.0 |
| <b>Total</b>   | 509   | 4   | 0.8 | 20    | 3.9 | 43                     | 8.4  | 94              | 18.5 | 1                                      | 0.2 | 59                | 11.6 | 288   | 56.6 | 11                        | 2.2 | 0              | 0.0 | 204        | 40.1 | 0       | 0.0 | 51          | 10.0 | 89                         | 17.5 |

| School Name:  |       | Impact   Black River Elementary      |     |       |      |                         |      |                  |      |   |     |                   |      |       |      |                           |      |                |      |            |      |         |   |             |    |                            |    |
|---|-------|--------------------------------------|-----|-------|------|-------------------------|------|------------------|------|---|-----|-------------------|------|-------|------|---------------------------|------|----------------|------|------------|------|---------|---|-------------|----|----------------------------|----|
| School Location:  |       | 16906 116th Ave SE, Renton, WA 98058 |     |       |      |                         |      |                  |      |   |     |                   |      |       |      |                           |      |                |      |            |      |         |   |             |    |                            |    |
| 2024-25 Grades Operated:  |       | K-3                                  |     |       |      |                         |      |                  |      |   |     |                   |      |       |      |                           |      |                |      |            |      |         |   |             |    |                            |    |
| 2024-25 Enrollment Data & Student Demographics (totals and percentages) |       |                                      |     |       |      |                         |      |                  |      |   |     |                   |      |       |      |                           |      |                |      |            |      |         |   |             |    |                            |    |
| Grade   | Total | American Indian/Alaskan Native       |     | Asian |      | Black/ African American |      | Hispanic/ Latino |      | Native Hawaiian/ Other Pacific Islander |     | Two or More Races |      | White |      | English Language Learners |      | Highly Capable |      | Low Income |      | Migrant |   | Section 504 |    | Students with Disabilities |    |
|   |       | #                                    | %   | #     | %    | #                       | %    | #                | %    | #                                       | %   | #                 | %    | #     | %    | #                         | %    | #              | %    | #          | %    | #       | % | #           | %  | #                          | %  |
| K   | 83    | 0                                    | 0.0 | 12    | 14.5 | 22                      | 26.5 | 21               | 25.3 | 2                                       | 2.4 | 16                | 19.3 | 10    | 12.0 | 21                        | 25.3 | 10             | 12.0 | 57         | 68.7 | 83      | 0 | 0.0         | 12 | 14.5                       | 22 |
| 1   | 63    | 0                                    | 0.0 | 5     | 7.9  | 19                      | 30.2 | 19               | 30.2 | 1                                       | 1.6 | 10                | 15.9 | 9     | 14.3 | 14                        | 22.2 | 1              | 1.6  | 49         | 77.8 | 63      | 0 | 0.0         | 5  | 7.9                        | 19 |
| 2   | 36    | 0                                    | 0.0 | 3     | 8.3  | 10                      | 27.8 | 10               | 27.8 | 0                                       | 0.0 | 9                 | 25.0 | 4     | 11.1 | 6                         | 16.7 | 3              | 8.3  | 24         | 66.7 | 36      | 0 | 0.0         | 3  | 8.3                        | 10 |
| 3   | 32    | 0                                    | 0.0 | 1     | 3.1  | 13                      | 40.6 | 12               | 37.5 | 0                                       | 0.0 | 2                 | 6.3  | 4     | 12.5 | 11                        | 34.4 | 2              | 6.3  | 23         | 71.9 | 32      | 0 | 0.0         | 1  | 3.1                        | 13 |
| <b>Total</b>  | 214   | 0                                    | 0.0 | 21    | 9.8  | 64                      | 29.9 | 62               | 29.0 | 3                                       | 1.4 | 37                | 17.3 | 27    | 12.6 | 52                        | 24.3 | 16             | 7.5  | 153        | 71.5 | 214     | 0 | 0.0         | 21 | 9.8                        | 64 |

| School Name:  |       | Impact   Commencement Bay Elementary |     |       |     |                         |      |                  |      |   |     |                   |      |       |      |                           |      |                |     |            |      |         |     |             |     |                            |      |
|---|-------|--------------------------------------|-----|-------|-----|-------------------------|------|------------------|------|---|-----|-------------------|------|-------|------|---------------------------|------|----------------|-----|------------|------|---------|-----|-------------|-----|----------------------------|------|
| School Location:  |       | 1301 E 34th St, Tacoma, WA 98404     |     |       |     |                         |      |                  |      |   |     |                   |      |       |      |                           |      |                |     |            |      |         |     |             |     |                            |      |
| 2024-25 Grades Operated:  |       | K-4                                  |     |       |     |                         |      |                  |      |   |     |                   |      |       |      |                           |      |                |     |            |      |         |     |             |     |                            |      |
| 2024-25 Enrollment Data & Student Demographics (totals and percentages) |       |                                      |     |       |     |                         |      |                  |      |   |     |                   |      |       |      |                           |      |                |     |            |      |         |     |             |     |                            |      |
| Grade   | Total | American Indian/Alaskan Native       |     | Asian |     | Black/ African American |      | Hispanic/ Latino |      | Native Hawaiian/ Other Pacific Islander |     | Two or More Races |      | White |      | English Language Learners |      | Highly Capable |     | Low Income |      | Migrant |     | Section 504 |     | Students with Disabilities |      |
|   |       | #                                    | %   | #     | %   | #                       | %    | #                | %    | #                                       | %   | #                 | %    | #     | %    | #                         | %    | #              | %   | #          | %    | #       | %   | #           | %   | #                          | %    |
| K   | 46    | 2                                    | 4.3 | 0     | 0.0 | 13                      | 28.3 | 7                | 15.2 | 0                                       | 0.0 | 17                | 37.0 | 7     | 15.2 | 4                         | 8.7  | 0              | 0.0 | 28         | 60.9 | 0       | 0.0 | 0           | 0.0 | 9                          | 19.6 |
| 1   | 38    | 0                                    | 0.0 | 0     | 0.0 | 11                      | 28.9 | 12               | 31.6 | 2                                       | 5.3 | 5                 | 13.2 | 8     | 21.1 | 3                         | 7.9  | 0              | 0.0 | 30         | 78.9 | 0       | 0.0 | 1           | 2.6 | 5                          | 13.2 |
| 2   | 65    | 0                                    | 0.0 | 3     | 4.6 | 14                      | 21.5 | 21               | 32.3 | 1                                       | 1.5 | 12                | 18.5 | 14    | 21.5 | 5                         | 7.7  | 0              | 0.0 | 44         | 67.7 | 0       | 0.0 | 2           | 3.1 | 10                         | 15.4 |
| 3   | 48    | 0                                    | 0.0 | 1     | 2.1 | 6                       | 12.5 | 15               | 31.3 | 1                                       | 2.1 | 14                | 29.2 | 11    | 22.9 | 4                         | 8.3  | 0              | 0.0 | 36         | 75.0 | 0       | 0.0 | 1           | 2.1 | 13                         | 27.1 |
| 4   | 38    | 0                                    | 0.0 | 3     | 7.9 | 12                      | 31.6 | 10               | 26.3 | 1                                       | 2.6 | 2                 | 5.3  | 10    | 26.3 | 5                         | 13.2 | 0              | 0.0 | 28         | 73.7 | 0       | 0.0 | 1           | 2.6 | 8                          | 21.1 |
| <b>Total</b>  | 235   | 2                                    | 0.9 | 7     | 3.0 | 56                      | 23.8 | 65               | 27.7 | 5                                       | 2.1 | 50                | 21.3 | 50    | 21.3 | 21                        | 8.9  | 0              | 0.0 | 166        | 70.6 | 0       | 0.0 | 5           | 2.1 | 45                         | 19.1 |

| School Name:  |       | Impact   Puget Sound Elementary                |     |       |      |                         |      |                  |      |   |     |                   |      |       |      |                           |      |                |      |            |      |         |     |             |     |                            |      |  |  |
|---|-------|--|-----|-------|------|-------------------------|------|------------------|------|---|-----|-------------------|------|-------|------|---------------------------|------|----------------|------|------------|------|---------|-----|-------------|-----|----------------------------|------|--|--|
| School Location:  |       | 3438 S 148 <sup>th</sup> St, Tukwila, WA 98168 |     |       |      |                         |      |                  |      |   |     |                   |      |       |      |                           |      |                |      |            |      |         |     |             |     |                            |      |  |  |
| 2024-25 Grades Operated:  |       | K-5  |     |       |      |                         |      |                  |      |   |     |                   |      |       |      |                           |      |                |      |            |      |         |     |             |     |                            |      |  |  |
| 2024-25 Enrollment Data & Student Demographics (totals and percentages) |       |  |     |       |      |                         |      |                  |      |   |     |                   |      |       |      |                           |      |                |      |            |      |         |     |             |     |                            |      |  |  |
| Grade   | Total | American Indian/Alaskan Native                 |     | Asian |      | Black/ African American |      | Hispanic/ Latino |      | Native Hawaiian/ Other Pacific Islander |     | Two or More Races |      | White |      | English Language Learners |      | Highly Capable |      | Low Income |      | Migrant |     | Section 504 |     | Students with Disabilities |      |  |  |
|   |       | #  | %   | #     | %    | #                       | %    | #                | %    | #                                       | %   | #                 | %    | #     | %    | #                         | %    | #              | %    | #          | %    | #       | %   | #           | %   | #                          | %    |  |  |
| K   | 92    | 1  | 1.1 | 11    | 12.0 | 47                      | 51.1 | 20               | 21.7 | 1                                       | 1.1 | 4                 | 4.3  | 8     | 8.7  | 33                        | 35.9 | 23             | 25.0 | 56         | 60.9 | 0       | 0.0 | 2           | 2.2 | 8                          | 8.7  |  |  |
| 1   | 92    | 0  | 0.0 | 5     | 5.4  | 47                      | 51.1 | 23               | 25.0 | 1                                       | 1.1 | 3                 | 3.3  | 13    | 14.1 | 32                        | 34.8 | 9              | 9.8  | 73         | 79.3 | 0       | 0.0 | 4           | 4.3 | 15                         | 16.3 |  |  |
| 2   | 95    | 0  | 0.0 | 11    | 11.6 | 49                      | 51.6 | 16               | 16.8 | 0                                       | 0.0 | 11                | 11.6 | 8     | 8.4  | 32                        | 33.7 | 14             | 14.7 | 73         | 76.8 | 0       | 0.0 | 5           | 5.3 | 15                         | 15.8 |  |  |
| 3   | 89    | 0  | 0.0 | 12    | 13.5 | 51                      | 57.3 | 14               | 15.7 | 1                                       | 1.1 | 6                 | 6.7  | 5     | 5.6  | 22                        | 24.7 | 8              | 9.0  | 60         | 67.4 | 0       | 0.0 | 2           | 2.2 | 20                         | 22.5 |  |  |
| 4   | 87    | 0  | 0.0 | 7     | 8.0  | 47                      | 54.0 | 20               | 23.0 | 0                                       | 0.0 | 3                 | 3.4  | 10    | 11.5 | 24                        | 27.6 | 11             | 12.6 | 73         | 83.9 | 0       | 0.0 | 2           | 2.3 | 11                         | 12.6 |  |  |
| 5   | 52    | 0  | 0.0 | 3     | 5.8  | 19                      | 36.5 | 16               | 30.8 | 0                                       | 0.0 | 6                 | 11.5 | 8     | 15.4 | 11                        | 21.2 | 5              | 9.6  | 39         | 75.0 | 0       | 0.0 | 4           | 7.7 | 7                          | 13.5 |  |  |
| <b>Total</b>  | 507   | 1  | 0.2 | 49    | 9.7  | 260                     | 51.3 | 109              | 21.5 | 3                                       | 0.6 | 33                | 6.5  | 52    | 10.3 | 154                       | 30.4 | 70             | 13.8 | 374        | 73.8 | 0       | 0.0 | 19          | 3.7 | 76                         | 15.0 |  |  |

| School Name:  |       | Impact   Salish Sea Elementary    |     |       |      |                         |      |                  |      |   |     |                   |      |       |      |                           |      |                |     |            |      |         |     |             |     |                            |      |  |  |
|---|-------|-----------------------------------|-----|-------|------|-------------------------|------|------------------|------|---|-----|-------------------|------|-------|------|---------------------------|------|----------------|-----|------------|------|---------|-----|-------------|-----|----------------------------|------|--|--|
| School Location:  |       | 4800 S 188th St, SeaTac, WA 98188 |     |       |      |                         |      |                  |      |   |     |                   |      |       |      |                           |      |                |     |            |      |         |     |             |     |                            |      |  |  |
| 2024-25 Grades Operated:  |       | K-5                               |     |       |      |                         |      |                  |      |   |     |                   |      |       |      |                           |      |                |     |            |      |         |     |             |     |                            |      |  |  |
| 2024-25 Enrollment Data & Student Demographics (totals and percentages) |       |                                   |     |       |      |                         |      |                  |      |   |     |                   |      |       |      |                           |      |                |     |            |      |         |     |             |     |                            |      |  |  |
| Grade   | Total | American Indian/Alaskan Native    |     | Asian |      | Black/ African American |      | Hispanic/ Latino |      | Native Hawaiian/ Other Pacific Islander |     | Two or More Races |      | White |      | English Language Learners |      | Highly Capable |     | Low Income |      | Migrant |     | Section 504 |     | Students with Disabilities |      |  |  |
|   |       | #                                 | %   | #     | %    | #                       | %    | #                | %    | #                                       | %   | #                 | %    | #     | %    | #                         | %    | #              | %   | #          | %    | #       | %   | #           | %   | #                          | %    |  |  |
| K   | 90    | 0                                 | 0.0 | 7     | 7.8  | 53                      | 58.9 | 22               | 24.4 | 0                                       | 0.0 | 5                 | 5.6  | 3     | 3.3  | 22                        | 24.4 | 0              | 0.0 | 67         | 74.4 | 0       | 0.0 | 0           | 0.0 | 7                          | 7.8  |  |  |
| 1   | 84    | 0                                 | 0.0 | 11    | 13.1 | 38                      | 45.2 | 16               | 19.0 | 0                                       | 0.0 | 10                | 11.9 | 9     | 10.7 | 23                        | 27.4 | 0              | 0.0 | 57         | 67.9 | 0       | 0.0 | 3           | 3.6 | 6                          | 7.1  |  |  |
| 2   | 77    | 0                                 | 0.0 | 7     | 9.1  | 47                      | 61.0 | 10               | 13.0 | 0                                       | 0.0 | 9                 | 11.7 | 4     | 5.2  | 20                        | 26.0 | 0              | 0.0 | 54         | 70.1 | 0       | 0.0 | 2           | 2.6 | 8                          | 10.4 |  |  |
| 3   | 62    | 0                                 | 0.0 | 7     | 11.3 | 32                      | 51.6 | 11               | 17.7 | 0                                       | 0.0 | 6                 | 9.7  | 5     | 8.1  | 10                        | 16.1 | 0              | 0.0 | 43         | 69.4 | 0       | 0.0 | 2           | 3.2 | 6                          | 9.7  |  |  |
| 4   | 53    | 0                                 | 0.0 | 4     | 7.5  | 23                      | 43.4 | 12               | 22.6 | 0                                       | 0.0 | 9                 | 17.0 | 5     | 9.4  | 9                         | 17.0 | 0              | 0.0 | 33         | 62.3 | 0       | 0.0 | 2           | 3.8 | 5                          | 9.4  |  |  |
| 5   | 30    | 0                                 | 0.0 | 3     | 10.0 | 17                      | 56.7 | 6                | 20.0 | 0                                       | 0.0 | 2                 | 6.7  | 2     | 6.7  | 7                         | 23.3 | 0              | 0.0 | 23         | 76.7 | 0       | 0.0 | 2           | 6.7 | 3                          | 10.0 |  |  |
| <b>Total</b>  | 396   | 0                                 | 0.0 | 39    | 9.8  | 210                     | 53.0 | 77               | 19.4 | 0                                       | 0.0 | 41                | 10.4 | 28    | 7.1  | 91                        | 23.0 | 0              | 0.0 | 277        | 69.9 | 0       | 0.0 | 11          | 2.8 | 35                         | 8.8  |  |  |

| <b>School Name:</b>  |       | <b>Pinnacles Prep</b>                         |     |       |     |                        |     |                 |      |  |     |                   |     |       |      |                           |      |                |      |            |      |         |      |             |      |                            |      |  |  |
|--|-------|---|-----|-------|-----|------------------------|-----|-----------------|------|--|-----|-------------------|-----|-------|------|---------------------------|------|----------------|------|------------|------|---------|------|-------------|------|----------------------------|------|--|--|
| <b>School Location:</b>  |       | <b>504 S. Chelan Ave, Wenatchee, WA 98801</b> |     |       |     |                        |     |                 |      |  |     |                   |     |       |      |                           |      |                |      |            |      |         |      |             |      |                            |      |  |  |
| <b>2024-25 Grades Operated:</b>  |       | <b>6-10</b>                                   |     |       |     |                        |     |                 |      |  |     |                   |     |       |      |                           |      |                |      |            |      |         |      |             |      |                            |      |  |  |
| <b>2024-25 Enrollment Data &amp; Student Demographics (totals and percentages)</b> |       |   |     |       |     |                        |     |                 |      |  |     |                   |     |       |      |                           |      |                |      |            |      |         |      |             |      |                            |      |  |  |
| Grade  | Total | American Indian/Alaskan Native                |     | Asian |     | Black/African American |     | Hispanic/Latino |      | Native Hawaiian/Other Pacific Islander |     | Two or More Races |     | White |      | English Language Learners |      | Highly Capable |      | Low Income |      | Migrant |      | Section 504 |      | Students with Disabilities |      |  |  |
|  |       | #   | %   | #     | %   | #                      | %   | #               | %    | #                                      | %   | #                 | %   | #     | %    | #                         | %    | #              | %    | #          | %    | #       | %    | #           | %    | #                          | %    |  |  |
| 6  | 40    | 0   | 0.0 | 0     | 0.0 | 0                      | 0.0 | 18              | 45.0 | 0                                      | 0.0 | 1                 | 2.5 | 21    | 52.5 | 9                         | 22.5 | 5              | 12.5 | 22         | 55.0 | 8       | 20.0 | 0           | 0.0  | 11                         | 27.5 |  |  |
| 7  | 64    | 1   | 1.6 | 0     | 0.0 | 1                      | 1.6 | 19              | 29.7 | 0                                      | 0.0 | 3                 | 4.7 | 40    | 62.5 | 9                         | 14.1 | 14             | 21.9 | 32         | 50.0 | 5       | 7.8  | 3           | 4.7  | 13                         | 20.3 |  |  |
| 8  | 64    | 4   | 6.3 | 1     | 1.6 | 1                      | 1.6 | 25              | 39.1 | 0                                      | 0.0 | 2                 | 3.1 | 31    | 48.4 | 8                         | 12.5 | 11             | 17.2 | 34         | 53.1 | 3       | 4.7  | 4           | 6.3  | 16                         | 25.0 |  |  |
| 9  | 34    | 1   | 2.9 | 0     | 0.0 | 0                      | 0.0 | 10              | 29.4 | 0                                      | 0.0 | 0                 | 0.0 | 23    | 67.6 | 2                         | 5.9  | 6              | 17.6 | 17         | 50.0 | 2       | 5.9  | 4           | 11.8 | 8                          | 23.5 |  |  |
| 10   | 33    | 0   | 0.0 | 0     | 0.0 | 0                      | 0.0 | 15              | 45.5 | 0                                      | 0.0 | 2                 | 6.1 | 16    | 48.5 | 7                         | 21.2 | 3              | 9.1  | 23         | 69.7 | 4       | 12.1 | 2           | 6.1  | 9                          | 27.3 |  |  |
| <b>Total</b>   | 235   | 6   | 2.6 | 1     | 0.4 | 2                      | 0.9 | 87              | 37.0 | 0                                      | 0.0 | 8                 | 3.4 | 131   | 55.7 | 35                        | 14.9 | 39             | 16.6 | 128        | 54.5 | 22      | 9.4  | 13          | 5.5  | 57                         | 24.3 |  |  |

| <b>School Name:</b>  |       | <b>Rainier Prep</b>                        |     |       |      |                         |      |                  |      |   |     |                   |     |       |     |                           |      |                |     |            |      |         |     |             |     |                            |      |  |  |
|--|-------|--|-----|-------|------|-------------------------|------|------------------|------|---|-----|-------------------|-----|-------|-----|---------------------------|------|----------------|-----|------------|------|---------|-----|-------------|-----|----------------------------|------|--|--|
| <b>School Location:</b>  |       | <b>10211 12th Ave S, Seattle, WA 98168</b> |     |       |      |                         |      |                  |      |   |     |                   |     |       |     |                           |      |                |     |            |      |         |     |             |     |                            |      |  |  |
| <b>2024-25 Grades Operated:</b>  |       | <b>5-8</b>                                 |     |       |      |                         |      |                  |      |   |     |                   |     |       |     |                           |      |                |     |            |      |         |     |             |     |                            |      |  |  |
| <b>2024-25 Enrollment Data &amp; Student Demographics (totals and percentages)</b> |       |  |     |       |      |                         |      |                  |      |   |     |                   |     |       |     |                           |      |                |     |            |      |         |     |             |     |                            |      |  |  |
| Grade  | Total | American Indian/Alaskan Native             |     | Asian |      | Black/ African American |      | Hispanic/ Latino |      | Native Hawaiian/ Other Pacific Islander |     | Two or More Races |     | White |     | English Language Learners |      | Highly Capable |     | Low Income |      | Migrant |     | Section 504 |     | Students with Disabilities |      |  |  |
|  |       | #  | %   | #     | %    | #                       | %    | #                | %    | #                                       | %   | #                 | %   | #     | %   | #                         | %    | #              | %   | #          | %    | #       | %   | #           | %   | #                          | %    |  |  |
| 5  | 90    | 0  | 0.0 | 15    | 16.7 | 41                      | 45.6 | 24               | 26.7 | 1                                       | 1.1 | 6                 | 6.7 | 3     | 3.3 | 43                        | 47.8 | 0              | 0.0 | 61         | 67.8 | 0       | 0.0 | 0           | 0.0 | 8                          | 8.9  |  |  |
| 6  | 90    | 0  | 0.0 | 6     | 6.7  | 44                      | 48.9 | 29               | 32.2 | 0                                       | 0.0 | 5                 | 5.6 | 6     | 6.7 | 19                        | 21.1 | 0              | 0.0 | 66         | 73.3 | 0       | 0.0 | 1           | 1.1 | 9                          | 10.0 |  |  |
| 7  | 90    | 0  | 0.0 | 5     | 5.6  | 47                      | 52.2 | 26               | 28.9 | 1                                       | 1.1 | 4                 | 4.4 | 7     | 7.8 | 29                        | 32.2 | 0              | 0.0 | 70         | 77.8 | 0       | 0.0 | 2           | 2.2 | 8                          | 8.9  |  |  |
| 8  | 90    | 0  | 0.0 | 4     | 4.4  | 50                      | 55.6 | 30               | 33.3 | 0                                       | 0.0 | 3                 | 3.3 | 3     | 3.3 | 38                        | 42.2 | 0              | 0.0 | 71         | 78.9 | 0       | 0.0 | 0           | 0.0 | 6                          | 6.7  |  |  |
| <b>Total</b>   | 360   | 0  | 0.0 | 30    | 8.3  | 182                     | 50.6 | 109              | 30.3 | 2                                       | 0.6 | 18                | 5.0 | 19    | 5.3 | 129                       | 35.8 | 0              | 0.0 | 268        | 74.4 | 0       | 0.0 | 3           | 0.8 | 31                         | 8.6  |  |  |

|                          |  |
|--------------------------|--|
| School Name:             | <b>Rainier Valley Leadership Academy</b>     |
| School Location:         | <b>6020 Rainier Ave S, Seattle, WA 98118</b> |
| 2024-25 Grades Operated: | <b>K, 6-12</b>                               |

| 2024-25 Enrollment Data & Student Demographics (totals and percentages) |       |                                 |     |       |     |                         |      |                  |      |   |     |                   |      |       |     |                           |      |                |     |            |      |         |     |             |     |                            |      |
|---|-------|---------------------------------|-----|-------|-----|-------------------------|------|------------------|------|---|-----|-------------------|------|-------|-----|---------------------------|------|----------------|-----|------------|------|---------|-----|-------------|-----|----------------------------|------|
| Grade   | Total | American Indian/ Alaskan Native |     | Asian |     | Black/ African American |      | Hispanic/ Latino |      | Native Hawaiian/ Other Pacific Islander |     | Two or More Races |      | White |     | English Language Learners |      | Highly Capable |     | Low Income |      | Migrant |     | Section 504 |     | Students with Disabilities |      |
|   |       | #                               | %   | #     | %   | #                       | %    | #                | %    | #                                       | %   | #                 | %    | #     | %   | #                         | %    | #              | %   | #          | %    | #       | %   | #           | %   | #                          | %    |
| K   | 13    | 0                               | 0.0 | 0     | 0.0 | 7                       | 53.8 | 4                | 30.8 | 0                                       | 0.0 | 2                 | 15.4 | 0     | 0.0 | 0                         | 0.0  | 0              | 0.0 | 11         | 84.6 | 0       | 0.0 | 0           | 0.0 | 0                          | 0.0  |
| 6   | 25    | 0                               | 0.0 | 0     | 0.0 | 20                      | 80.0 | 4                | 16.0 | 0                                       | 0.0 | 1                 | 4.0  | 0     | 0.0 | 0                         | 0.0  | 0              | 0.0 | 10         | 40.0 | 0       | 0.0 | 0           | 0.0 | 6                          | 24.0 |
| 7   | 19    | 0                               | 0.0 | 0     | 0.0 | 13                      | 68.4 | 4                | 21.1 | 0                                       | 0.0 | 1                 | 5.3  | 1     | 5.3 | 0                         | 0.0  | 0              | 0.0 | 12         | 63.2 | 0       | 0.0 | 0           | 0.0 | 5                          | 26.3 |
| 8   | 22    | 0                               | 0.0 | 1     | 4.5 | 13                      | 59.1 | 4                | 18.2 | 0                                       | 0.0 | 4                 | 18.2 | 0     | 0.0 | 2                         | 9.1  | 0              | 0.0 | 14         | 63.6 | 0       | 0.0 | 2           | 9.1 | 3                          | 13.6 |
| 9   | 9     | 0                               | 0.0 | 0     | 0.0 | 7                       | 77.8 | 2                | 22.2 | 0                                       | 0.0 | 0                 | 0.0  | 0     | 0.0 | 0                         | 0.0  | 0              | 0.0 | 7          | 77.8 | 0       | 0.0 | 0           | 0.0 | 4                          | 44.4 |
| 10  | 7     | 0                               | 0.0 | 0     | 0.0 | 5                       | 71.4 | 1                | 14.3 | 0                                       | 0.0 | 1                 | 14.3 | 0     | 0.0 | 0                         | 0.0  | 0              | 0.0 | 5          | 71.4 | 0       | 0.0 | 0           | 0.0 | 0                          | 0.0  |
| 11  | 14    | 0                               | 0.0 | 0     | 0.0 | 12                      | 85.7 | 2                | 14.3 | 0                                       | 0.0 | 0                 | 0.0  | 0     | 0.0 | 2                         | 14.3 | 0              | 0.0 | 7          | 50.0 | 0       | 0.0 | 0           | 0.0 | 0                          | 0.0  |
| 12  | 11    | 0                               | 0.0 | 0     | 0.0 | 8                       | 72.7 | 2                | 18.2 | 0                                       | 0.0 | 1                 | 9.1  | 0     | 0.0 | 0                         | 0.0  | 0              | 0.0 | 9          | 81.8 | 0       | 0.0 | 0           | 0.0 | 0                          | 0.0  |
| <b>Total</b>  | 120   | 0                               | 0.0 | 1     | 0.8 | 85                      | 70.8 | 23               | 19.2 | 0                                       | 0.0 | 10                | 8.3  | 1     | 0.8 | 4                         | 3.3  | 0              | 0.0 | 75         | 62.5 | 0       | 0.0 | 2           | 1.7 | 18                         | 15.0 |

|                          |  |
|--------------------------|--|
| School Name:             | <b>Rooted School Vancouver</b>                         |
| School Location:         | <b>10401 NE 4th Blvd, Ste 201, Vancouver, WA 98662</b> |
| 2024-25 Grades Operated: | <b>9-10</b>  |

| 2024-25 Enrollment Data & Student Demographics (totals and percentages) |       |                                 |     |       |     |                         |      |                  |      |   |     |                   |      |       |      |                           |     |                |     |            |      |         |     |             |      |                            |      |
|---|-------|---------------------------------|-----|-------|-----|-------------------------|------|------------------|------|---|-----|-------------------|------|-------|------|---------------------------|-----|----------------|-----|------------|------|---------|-----|-------------|------|----------------------------|------|
| Grade   | Total | American Indian/ Alaskan Native |     | Asian |     | Black/ African American |      | Hispanic/ Latino |      | Native Hawaiian/ Other Pacific Islander |     | Two or More Races |      | White |      | English Language Learners |     | Highly Capable |     | Low Income |      | Migrant |     | Section 504 |      | Students with Disabilities |      |
|   |       | #                               | %   | #     | %   | #                       | %    | #                | %    | #                                       | %   | #                 | %    | #     | %    | #                         | %   | #              | %   | #          | %    | #       | %   | #           | %    | #                          | %    |
| 9   | 27    | 0                               | 0.0 | 2     | 7.4 | 3                       | 11.1 | 7                | 25.9 | 0                                       | 0.0 | 2                 | 7.4  | 13    | 48.1 | 1                         | 3.7 | 0              | 0.0 | 19         | 70.4 | 0       | 0.0 | 2           | 7.4  | 10                         | 37.0 |
| 10  | 32    | 0                               | 0.0 | 1     | 3.1 | 3                       | 9.4  | 6                | 18.8 | 1                                       | 3.1 | 5                 | 15.6 | 16    | 50.0 | 3                         | 9.4 | 2              | 6.3 | 20         | 62.5 | 0       | 0.0 | 5           | 15.6 | 8                          | 25.0 |
| <b>Total</b>  | 59    | 0                               | 0.0 | 3     | 5.1 | 6                       | 10.2 | 13               | 22.0 | 1                                       | 1.7 | 7                 | 11.9 | 29    | 49.2 | 4                         | 6.8 | 2              | 3.4 | 39         | 66.1 | 0       | 0.0 | 7           | 11.9 | 18                         | 30.5 |

|                          |                                      |
|--------------------------|--------------------------------------|
| School Name:             | Spokane International Academy        |
| School Location:         | 777 E Magnesium Rd Spokane, WA 99208 |
| 2024-25 Grades Operated: | K-12                                 |

**2024-25 Enrollment Data & Student Demographics (totals and percentages)**

| Grade        | Total | American Indian/Alaskan Native |     | Asian |      | Black/African American |      | Hispanic/Latino |      | Native Hawaiian/Other Pacific Islander |     | Two or More Races |      | White |      | English Language Learners |      | Highly Capable |      | Low Income |      | Migrant |     | Section 504 |      | Students with Disabilities |      |
|--------------|-------|--------------------------------|-----|-------|------|------------------------|------|-----------------|------|--|-----|-------------------|------|-------|------|---------------------------|------|----------------|------|------------|------|---------|-----|-------------|------|----------------------------|------|
|              |       | #                              | %   | #     | %    | #                      | %    | #               | %    | #                                      | %   | #                 | %    | #     | %    | #                         | %    | #              | %    | #          | %    | #       | %   | #           | %    | #                          | %    |
| K            | 74    | 0                              | 0.0 | 8     | 10.8 | 3                      | 4.1  | 9               | 12.2 | 0                                      | 0.0 | 10                | 13.5 | 44    | 59.5 | 11                        | 14.9 | 5              | 6.8  | 43         | 58.1 | 0       | 0.0 | 0           | 0.0  | 1                          | 1.4  |
| 1            | 70    | 0                              | 0.0 | 1     | 1.4  | 2                      | 2.9  | 13              | 18.6 | 0                                      | 0.0 | 7                 | 10.0 | 47    | 67.1 | 3                         | 4.3  | 12             | 17.1 | 51         | 72.9 | 0       | 0.0 | 2           | 2.9  | 7                          | 10.0 |
| 2            | 91    | 0                              | 0.0 | 6     | 6.6  | 5                      | 5.5  | 20              | 22.0 | 0                                      | 0.0 | 13                | 14.3 | 47    | 51.6 | 12                        | 13.2 | 14             | 15.4 | 46         | 50.5 | 0       | 0.0 | 6           | 6.6  | 11                         | 12.1 |
| 3            | 94    | 1                              | 1.1 | 5     | 5.3  | 3                      | 3.2  | 13              | 13.8 | 0                                      | 0.0 | 17                | 18.1 | 55    | 58.5 | 9                         | 9.6  | 16             | 17.0 | 51         | 54.3 | 0       | 0.0 | 10          | 10.6 | 13                         | 13.8 |
| 4            | 95    | 2                              | 2.1 | 2     | 2.1  | 3                      | 3.2  | 8               | 8.4  | 1                                      | 1.1 | 15                | 15.8 | 64    | 67.4 | 6                         | 6.3  | 14             | 14.7 | 59         | 62.1 | 0       | 0.0 | 6           | 6.3  | 11                         | 11.6 |
| 5            | 87    | 0                              | 0.0 | 4     | 4.6  | 4                      | 4.6  | 15              | 17.2 | 0                                      | 0.0 | 15                | 17.2 | 49    | 56.3 | 8                         | 9.2  | 22             | 25.3 | 52         | 59.8 | 0       | 0.0 | 8           | 9.2  | 13                         | 14.9 |
| 6            | 95    | 2                              | 2.1 | 6     | 6.3  | 7                      | 7.4  | 13              | 13.7 | 1                                      | 1.1 | 11                | 11.6 | 55    | 57.9 | 9                         | 9.5  | 11             | 11.6 | 48         | 50.5 | 0       | 0.0 | 6           | 6.3  | 16                         | 16.8 |
| 7            | 71    | 1                              | 1.4 | 5     | 7.0  | 2                      | 2.8  | 6               | 8.5  | 1                                      | 1.4 | 9                 | 12.7 | 47    | 66.2 | 3                         | 4.2  | 11             | 15.5 | 34         | 47.9 | 0       | 0.0 | 6           | 8.5  | 11                         | 15.5 |
| 8            | 67    | 0                              | 0.0 | 4     | 6.0  | 3                      | 4.5  | 7               | 10.4 | 0                                      | 0.0 | 14                | 20.9 | 39    | 58.2 | 8                         | 11.9 | 8              | 11.9 | 41         | 61.2 | 0       | 0.0 | 3           | 4.5  | 5                          | 7.5  |
| 9            | 40    | 0                              | 0.0 | 2     | 5.0  | 3                      | 7.5  | 6               | 15.0 | 0                                      | 0.0 | 6                 | 15.0 | 23    | 57.5 | 2                         | 5.0  | 6              | 15.0 | 17         | 42.5 | 0       | 0.0 | 1           | 2.5  | 3                          | 7.5  |
| 10           | 29    | 0                              | 0.0 | 0     | 0.0  | 1                      | 3.4  | 7               | 24.1 | 1                                      | 3.4 | 3                 | 10.3 | 17    | 58.6 | 1                         | 3.4  | 3              | 10.3 | 15         | 51.7 | 0       | 0.0 | 2           | 6.9  | 7                          | 24.1 |
| 11           | 11    | 0                              | 0.0 | 0     | 0.0  | 1                      | 9.1  | 2               | 18.2 | 0                                      | 0.0 | 2                 | 18.2 | 6     | 54.5 | 2                         | 18.2 | 1              | 9.1  | 4          | 36.4 | 0       | 0.0 | 0           | 0.0  | 0                          | 0.0  |
| 12           | 6     | 0                              | 0.0 | 0     | 0.0  | 1                      | 16.7 | 1               | 16.7 | 0                                      | 0.0 | 0                 | 0.0  | 4     | 66.7 | 0                         | 0.0  | 0              | 0.0  | 3          | 50.0 | 0       | 0.0 | 1           | 16.7 | 1                          | 16.7 |
| <b>Total</b> | 830   | 6                              | 0.7 | 43    | 5.2  | 38                     | 4.6  | 120             | 14.5 | 4                                      | 0.5 | 122               | 14.7 | 497   | 59.9 | 74                        | 8.9  | 123            | 14.8 | 464        | 55.9 | 0       | 0.0 | 51          | 6.1  | 99                         | 11.9 |

|                          |  |
|--------------------------|--|
| School Name:             | <b>Summit: Atlas</b>                       |
| School Location:         | <b>9601 35th Ave SW, Seattle, WA 98126</b> |
| 2024-25 Grades Operated: | <b>6-12</b>                                |

**2024-25 Enrollment Data & Student Demographics (totals and percentages)**

| Grade        | Total | American Indian/Alaskan Native |     | Asian |     | Black/ African American |      | Hispanic/ Latino |      | Native Hawaiian/ Other Pacific Islander |     | Two or More Races |      | White |      | English Language Learners |      | Highly Capable |     | Low Income |      | Migrant |     | Section 504 |      | Students with Disabilities |      |
|--------------|-------|--------------------------------|-----|-------|-----|-------------------------|------|------------------|------|---|-----|-------------------|------|-------|------|---------------------------|------|----------------|-----|------------|------|---------|-----|-------------|------|----------------------------|------|
|              |       | #                              | %   | #     | %   | #                       | %    | #                | %    | #                                       | %   | #                 | %    | #     | %    | #                         | %    | #              | %   | #          | %    | #       | %   | #           | %    | #                          | %    |
| 6            | 108   | 0                              | 0.0 | 5     | 4.6 | 17                      | 15.7 | 26               | 24.1 | 0                                       | 0.0 | 12                | 11.1 | 48    | 44.4 | 17                        | 15.7 | 0              | 0.0 | 42         | 38.9 | 0       | 0.0 | 6           | 5.6  | 22                         | 20.4 |
| 7            | 103   | 1                              | 1.0 | 7     | 6.8 | 22                      | 21.4 | 26               | 25.2 | 0                                       | 0.0 | 8                 | 7.8  | 39    | 37.9 | 20                        | 19.4 | 0              | 0.0 | 42         | 40.8 | 0       | 0.0 | 7           | 6.8  | 25                         | 24.3 |
| 8            | 93    | 0                              | 0.0 | 9     | 9.7 | 25                      | 26.9 | 15               | 16.1 | 1                                       | 1.1 | 12                | 12.9 | 31    | 33.3 | 24                        | 25.8 | 0              | 0.0 | 52         | 55.9 | 0       | 0.0 | 3           | 3.2  | 13                         | 14.0 |
| 9            | 69    | 0                              | 0.0 | 4     | 5.8 | 17                      | 24.6 | 13               | 18.8 | 0                                       | 0.0 | 11                | 15.9 | 24    | 34.8 | 13                        | 18.8 | 0              | 0.0 | 31         | 44.9 | 0       | 0.0 | 6           | 8.7  | 13                         | 18.8 |
| 10           | 74    | 1                              | 1.4 | 4     | 5.4 | 19                      | 25.7 | 12               | 16.2 | 0                                       | 0.0 | 8                 | 10.8 | 30    | 40.5 | 10                        | 13.5 | 0              | 0.0 | 30         | 40.5 | 0       | 0.0 | 11          | 14.9 | 13                         | 17.6 |
| 11           | 57    | 0                              | 0.0 | 2     | 3.5 | 15                      | 26.3 | 9                | 15.8 | 0                                       | 0.0 | 5                 | 8.8  | 26    | 45.6 | 6                         | 10.5 | 0              | 0.0 | 25         | 43.9 | 0       | 0.0 | 12          | 21.1 | 12                         | 21.1 |
| 12           | 64    | 1                              | 1.6 | 4     | 6.3 | 12                      | 18.8 | 12               | 18.8 | 0                                       | 0.0 | 9                 | 14.1 | 26    | 40.6 | 7                         | 10.9 | 0              | 0.0 | 32         | 50.0 | 0       | 0.0 | 10          | 15.6 | 11                         | 17.2 |
| <b>Total</b> | 568   | 3                              | 0.5 | 35    | 6.2 | 127                     | 22.4 | 113              | 19.9 | 1                                       | 0.2 | 65                | 11.4 | 224   | 39.4 | 97                        | 17.1 | 0              | 0.0 | 254        | 44.7 | 0       | 0.0 | 55          | 9.7  | 109                        | 19.2 |

|                   |   |
|-------------------|---|
| School Name:      | <b>Summit: Olympus (Closed at end of 2024-25 School Year)</b> |
| School Location:  | <b>409 Puyallup Ave, Tacoma, WA 98421</b>                     |
| 2024-25 Operated: | <b>9-12</b>   |

**2024-25 Enrollment Data & Student Demographics (totals and percentages)**

| Grade        | Total | American Indian/Alaskan Native |     | Asian |     | Black/ African American |      | Hispanic/ Latino |      | Native Hawaiian/ Other Pacific Islander |     | Two or More Races |      | White |      | English Language Learners |      | Highly Capable |     | Low Income |      | Migrant |     | Section 504 |      | Students with Disabilities |      |
|--------------|-------|--------------------------------|-----|-------|-----|-------------------------|------|------------------|------|---|-----|-------------------|------|-------|------|---------------------------|------|----------------|-----|------------|------|---------|-----|-------------|------|----------------------------|------|
|              |       | #                              | %   | #     | %   | #                       | %    | #                | %    | #                                       | %   | #                 | %    | #     | %    | #                         | %    | #              | %   | #          | %    | #       | %   | #           | %    | #                          | %    |
| 9            | 18    | 0                              | 0.0 | 0     | 0.0 | 2                       | 11.1 | 6                | 33.3 | 0                                       | 0.0 | 8                 | 44.4 | 2     | 11.1 | 2                         | 11.1 | 0              | 0.0 | 9          | 50.0 | 0       | 0.0 | 1           | 5.6  | 4                          | 22.2 |
| 10           | 35    | 0                              | 0.0 | 0     | 0.0 | 7                       | 20.0 | 13               | 37.1 | 2                                       | 5.7 | 8                 | 22.9 | 5     | 14.3 | 4                         | 11.4 | 0              | 0.0 | 25         | 71.4 | 0       | 0.0 | 3           | 8.6  | 5                          | 14.3 |
| 11           | 28    | 0                              | 0.0 | 1     | 3.6 | 7                       | 25.0 | 8                | 28.6 | 1                                       | 3.6 | 7                 | 25.0 | 4     | 14.3 | 1                         | 3.6  | 0              | 0.0 | 19         | 67.9 | 0       | 0.0 | 6           | 21.4 | 5                          | 17.9 |
| 12           | 31    | 0                              | 0.0 | 0     | 0.0 | 7                       | 22.6 | 15               | 48.4 | 0                                       | 0.0 | 5                 | 16.1 | 4     | 12.9 | 2                         | 6.5  | 0              | 0.0 | 19         | 61.3 | 0       | 0.0 | 4           | 12.9 | 5                          | 16.1 |
| <b>Total</b> | 112   | 0                              | 0.0 | 1     | 0.9 | 23                      | 20.5 | 42               | 37.5 | 3                                       | 2.7 | 28                | 25.0 | 15    | 13.4 | 9                         | 8.0  | 0              | 0.0 | 72         | 64.3 | 0       | 0.0 | 14          | 12.5 | 19                         | 17.0 |

| School Name:   |       | <b>Summit: Sierra</b>                         |     |       |     |                            |      |                     |      |   |     |                      |      |       |      |                                 |      |                   |     |               |      |         |     |                |      |                               |      |  |  |
|--|-------|---|-----|-------|-----|----------------------------|------|---------------------|------|---|-----|----------------------|------|-------|------|---------------------------------|------|-------------------|-----|---------------|------|---------|-----|----------------|------|-------------------------------|------|--|--|
| School Location:   |       | <b>1025 S. King Street, Seattle, WA 98104</b> |     |       |     |                            |      |                     |      |   |     |                      |      |       |      |                                 |      |                   |     |               |      |         |     |                |      |                               |      |  |  |
| 2024-25 Grades Operated:   |       | <b>9-12</b>                                   |     |       |     |                            |      |                     |      |   |     |                      |      |       |      |                                 |      |                   |     |               |      |         |     |                |      |                               |      |  |  |
| <b>2024-25 Enrollment Data &amp; Student Demographics (totals and percentages)</b> |       |   |     |       |     |                            |      |                     |      |   |     |                      |      |       |      |                                 |      |                   |     |               |      |         |     |                |      |                               |      |  |  |
| Grade  | Total | American Indian/<br>Alaskan Native            |     | Asian |     | Black/ African<br>American |      | Hispanic/<br>Latino |      | Native<br>Hawaiian/ Other<br>Pacific Islander |     | Two or<br>More Races |      | White |      | English<br>Language<br>Learners |      | Highly<br>Capable |     | Low<br>Income |      | Migrant |     | Section<br>504 |      | Students with<br>Disabilities |      |  |  |
|  |       | #   | %   | #     | %   | #                          | %    | #                   | %    | #   | %   | #                    | %    | #     | %    | #                               | %    | #                 | %   | #             | %    | #       | %   | #              | %    | #                             | %    |  |  |
| 9  | 43    | 0   | 0.0 | 3     | 7.0 | 14                         | 32.6 | 2                   | 4.7  | 0   | 0.0 | 4                    | 9.3  | 20    | 46.5 | 6                               | 14.0 | 0                 | 0.0 | 21            | 48.8 | 0       | 0.0 | 6              | 14.0 | 11                            | 25.6 |  |  |
| 10   | 60    | 0   | 0.0 | 3     | 5.0 | 11                         | 18.3 | 13                  | 21.7 | 0   | 0.0 | 5                    | 8.3  | 28    | 46.7 | 11                              | 18.3 | 0                 | 0.0 | 26            | 43.3 | 0       | 0.0 | 11             | 18.3 | 21                            | 35.0 |  |  |
| 11   | 50    | 0   | 0.0 | 0     | 0.0 | 13                         | 26.0 | 6                   | 12.0 | 0   | 0.0 | 10                   | 20.0 | 21    | 42.0 | 2                               | 4.0  | 0                 | 0.0 | 19            | 38.0 | 0       | 0.0 | 8              | 16.0 | 15                            | 30.0 |  |  |
| 12   | 62    | 1   | 1.6 | 2     | 3.2 | 19                         | 30.6 | 7                   | 11.3 | 0   | 0.0 | 7                    | 11.3 | 26    | 41.9 | 7                               | 11.3 | 0                 | 0.0 | 21            | 33.9 | 0       | 0.0 | 19             | 30.6 | 11                            | 17.7 |  |  |
| <b>Total</b>   | 215   | 1   | 0.5 | 8     | 3.7 | 57                         | 26.5 | 28                  | 13.0 | 0   | 0.0 | 26                   | 12.1 | 95    | 44.2 | 26                              | 12.1 | 0                 | 0.0 | 87            | 40.5 | 0       | 0.0 | 44             | 20.5 | 58                            | 27.0 |  |  |

| School Name:   |       | <b>Whatcom Intergenerational High School</b>             |      |       |     |                               |     |                     |      |   |     |                      |      |       |      |                                 |     |                   |     |               |      |         |     |                |     |                               |      |  |  |
|--|-------|--|------|-------|-----|-------------------------------|-----|---------------------|------|---|-----|----------------------|------|-------|------|---------------------------------|-----|-------------------|-----|---------------|------|---------|-----|----------------|-----|-------------------------------|------|--|--|
| School Location:   |       | <b>1 Bellis Fair Pkwy, Ste 104, Bellingham, WA 98226</b> |      |       |     |                               |     |                     |      |   |     |                      |      |       |      |                                 |     |                   |     |               |      |         |     |                |     |                               |      |  |  |
| 2024-25 Grades Operated:   |       | <b>9-12</b>  |      |       |     |                               |     |                     |      |   |     |                      |      |       |      |                                 |     |                   |     |               |      |         |     |                |     |                               |      |  |  |
| <b>2024-25 Enrollment Data &amp; Student Demographics (totals and percentages)</b> |       |  |      |       |     |                               |     |                     |      |   |     |                      |      |       |      |                                 |     |                   |     |               |      |         |     |                |     |                               |      |  |  |
| Grade  | Total | American Indian/<br>Alaskan Native                       |      | Asian |     | Black/<br>African<br>American |     | Hispanic/<br>Latino |      | Native Hawaiian/<br>Other Pacific<br>Islander |     | Two or<br>More Races |      | White |      | English<br>Language<br>Learners |     | Highly<br>Capable |     | Low<br>Income |      | Migrant |     | Section<br>504 |     | Students with<br>Disabilities |      |  |  |
|  |       | #  | %    | #     | %   | #                             | %   | #                   | %    | #   | %   | #                    | %    | #     | %    | #                               | %   | #                 | %   | #             | %    | #       | %   | #              | %   | #                             | %    |  |  |
| 9  | 35    | 5  | 14.3 | 2     | 5.7 | 1                             | 2.9 | 2                   | 5.7  | 1   | 2.9 | 2                    | 5.7  | 22    | 62.9 | 0                               | 0.0 | 0                 | 0.0 | 2             | 5.7  | 0       | 0.0 | 0              | 0.0 | 11                            | 31.4 |  |  |
| 10   | 19    | 3  | 15.8 | 0     | 0.0 | 0                             | 0.0 | 3                   | 15.8 | 0   | 0.0 | 0                    | 0.0  | 13    | 68.4 | 0                               | 0.0 | 0                 | 0.0 | 6             | 31.6 | 0       | 0.0 | 0              | 0.0 | 6                             | 31.6 |  |  |
| 11   | 27    | 3  | 11.1 | 1     | 3.7 | 0                             | 0.0 | 5                   | 18.5 | 0   | 0.0 | 4                    | 14.8 | 14    | 51.9 | 0                               | 0.0 | 0                 | 0.0 | 12            | 44.4 | 0       | 0.0 | 0              | 0.0 | 6                             | 22.2 |  |  |
| 12   | 27    | 2  | 7.4  | 0     | 0.0 | 0                             | 0.0 | 6                   | 22.2 | 0   | 0.0 | 2                    | 7.4  | 17    | 63.0 | 0                               | 0.0 | 0                 | 0.0 | 8             | 29.6 | 0       | 0.0 | 0              | 0.0 | 8                             | 29.6 |  |  |
| <b>Total</b>   | 108   | 13   | 12.0 | 3     | 2.8 | 1                             | 0.9 | 16                  | 14.8 | 1   | 0.9 | 8                    | 7.4  | 66    | 61.1 | 0                               | 0.0 | 0                 | 0.0 | 28            | 25.9 | 0       | 0.0 | 0              | 0.0 | 31                            | 28.7 |  |  |

|                          |  |
|--------------------------|--|
| School Name:             | Why Not You Academy                          |
| School Location:         | 22419 Pacific Hwy S #3, Des Moines, WA 98198 |
| 2024-25 Grades Operated: | 9-12   |

**2024-25 Enrollment Data & Student Demographics (totals and percentages)**

| Grade        | Total | American Indian/<br>Alaskan Native |     | Asian |     | Black/ African American |      | Hispanic/<br>Latino |      | Native Hawaiian/<br>Other Pacific Islander |     | Two or More Races |     | White |      | English Language Learners |      | Highly Capable |     | Low Income |      | Migrant |     | Section 504 |     | Students with Disabilities |      |
|--------------|-------|------------------------------------|-----|-------|-----|-------------------------|------|---------------------|------|--|-----|-------------------|-----|-------|------|---------------------------|------|----------------|-----|------------|------|---------|-----|-------------|-----|----------------------------|------|
|              |       | #                                  | %   | #     | %   | #                       | %    | #                   | %    | #  | %   | #                 | %   | #     | %    | #                         | %    | #              | %   | #          | %    | #       | %   | #           | %   | #                          | %    |
| 9            | 15    | 0                                  | 0.0 | 0     | 0.0 | 8                       | 53.3 | 4                   | 26.7 | 1  | 6.7 | 0                 | 0.0 | 2     | 13.3 | 1                         | 6.7  | 0              | 0.0 | 11         | 73.3 | 0       | 0.0 | 0           | 0.0 | 0                          | 0.0  |
| 10           | 35    | 0                                  | 0.0 | 2     | 5.7 | 30                      | 85.7 | 1                   | 2.9  | 0  | 0.0 | 1                 | 2.9 | 1     | 2.9  | 0                         | 0.0  | 0              | 0.0 | 15         | 42.9 | 0       | 0.0 | 0           | 0.0 | 6                          | 17.1 |
| 11           | 34    | 0                                  | 0.0 | 1     | 2.9 | 21                      | 61.8 | 7                   | 20.6 | 2  | 5.9 | 1                 | 2.9 | 2     | 5.9  | 7                         | 20.6 | 0              | 0.0 | 24         | 70.6 | 0       | 0.0 | 0           | 0.0 | 4                          | 11.8 |
| 12           | 48    | 0                                  | 0.0 | 0     | 0.0 | 33                      | 68.8 | 7                   | 14.6 | 0  | 0.0 | 1                 | 2.1 | 7     | 14.6 | 2                         | 4.2  | 0              | 0.0 | 41         | 85.4 | 0       | 0.0 | 0           | 0.0 | 8                          | 16.7 |
| <b>Total</b> | 132   | 0                                  | 0.0 | 3     | 2.3 | 92                      | 69.7 | 19                  | 14.4 | 3  | 2.3 | 3                 | 2.3 | 12    | 9.1  | 10                        | 7.6  | 0              | 0.0 | 91         | 68.9 | 0       | 0.0 | 0           | 0.0 | 18                         | 13.6 |

- e. Total noncertificated instructional staff members employed in the 2024-25 school year and the 2025-26 school year, separately. Include subjects and/or grades taught by each noncertificated staff member and percentage of total instructional staff.

Commented [JS1]: Need to finalize this table.

| School                               | Total # Noncertificated Staff 2024-25 |            |                   | Total # Noncertificated Staff 2025-26 |            |                   |
|--------------------------------------|---------------------------------------|------------|-------------------|---------------------------------------|------------|-------------------|
|                                      | #                                     | % of staff | Subjects/Grades   | #                                     | % of staff | Subjects/Grades   |
| Catalyst Public Schools              | 3*                                    | 12%*       | Special Education | 0                                     | 0          |                   |
| Impact   Black River Elementary      | 0                                     | 0          |                   | 0                                     | 0          |                   |
| Impact   Commencement Bay Elementary | 0                                     | 0          |                   | 0                                     | 0          |                   |
| Impact   Puget Sound Elementary      | 1                                     | 4%         | Special Education | 1                                     | 4%         | Special Education |
| Impact   Salish Sea Elementary       | 0                                     | 0          |                   | 0                                     | 0          |                   |
| Pinnacles Prep                       | 1                                     | 6%         | World Languages   | 0                                     | 0          |                   |
| Rainier Prep                         | 0                                     | 0          |                   | 0                                     | 0          |                   |
| Rainier Valley Leadership Academy    | 0                                     | 0          |                   | 0                                     | 0          |                   |
| Rooted School Vancouver              | 0                                     | 0          |                   | 0                                     | 0          |                   |
| Spokane International Academy        | 0                                     | 0          |                   | 0                                     | 0          |                   |
| Summit: Atlas                        | 0                                     | 0          |                   | 0                                     | 0          |                   |
| Summit: Olympus                      | 0                                     | 0          |                   | Closed at end of 2024-25 school year  |            |                   |
| Summit: Sierra                       | 0                                     | 0          |                   | 0                                     | 0          |                   |
| Whatcom Intergenerational HS         | 0                                     | 0          |                   | 0                                     | 0          |                   |
| Why Not You Academy                  | 0                                     | 0          |                   | 0                                     | 0          |                   |

\*all three began the year noncertificated but earned a conditional certificate midyear.

- B. For each school that was **approved, but not yet operating in 2024-25**, please include:

- NA

- C. Please indicate which schools fall in the following categories:

- a. Schools whose charter was renewed in 2024-25. Please include date of renewal.

- Catalyst Public Schools: October 10, 2024
- Impact | Puget Sound Elementary: August 8, 2024
- Impact | Salish Sea Elementary: August 8, 2024

- b. Schools who applied for renewal in 2024-25, but the charter was not renewed. Please include date of renewal decision.
  - NA
- c. Schools that voluntarily closed in 2024-25 or plan to voluntarily close in 2025-26. Please include date of closing.
  - Summit: Olympus (End of June, 2025)
- d. Schools whose charter was revoked during 2024-25 or will be revoked in 2025-26. Please include date and reasons for revocation.
  - NA
- e. Schools whose charter transferred to another authorizer in 2024-25. Please include date of transfer.
  - NA
- f. Schools that were approved to open in 2024-25 but delayed their opening by more than one year with an authorizer-granted extension. Please include date of extension approval, date of original opening, and date of new opening.
  - NA
- g. Schools that were approved to open in 2024-25 but never opened, with no planned date for opening.
  - NA



**WACS.Q4**

**4. Please provide the following academic performance information for each charter school operated during the 2024-2025 school/fiscal year.**

**For each academic performance indicator below, data must be:**

- Reported as absolute values,
- Reported as the computed differences between actual performance and the annual performance targets set by the charter school in conjunction with the authorizer under RCW 28A.710.170(3), and
- Disaggregated by major student subgroup as described in RCW 28A.710.170(5).

**Indicators to report:**

- A. Student achievement, as applicable by grade, on each of the required indicators listed in RCW 28A.710.170:
  - a. Academic proficiency for continuously enrolled students, as reported in the Washington School Improvement Framework.
  - b. Academic growth for continuously enrolled students, as reported in the Washington Achievement Index.
  - c. Achievement gaps, for continuously enrolled students, as reported in the Washington Achievement Index.
  - d. Attendance

- e. Recurrent enrollment from 2023-24 to 2024-25.
  - f. High school graduation rates as reported in the Washington Achievement Index.
  - g. Postsecondary readiness as reported in the Washington Achievement Index.
- B. Student achievement, as applicable by grade, on each additional indicator, if any, the authorizer has included in its academic performance framework.

**Academic Performance Framework Measure-Level Results, School Year 2023-24**

At the time of submission of this report, data for the 2024-25 school year is not yet available. Below is a table indicating the academic performance of charter public schools serving only elementary and middle school grades in the 2023-24 school year. Any results not shown are due to OSPI suppression rules or grades served.

## 2023–24 APF Results: Schools with only Elementary & Middle Grades

| School                            | WSIF (50% Weight) |               | Geographic Comparison (ASC: 35% Weight) |                      |                     |                 |             |            | School Specific Goals |                     |
|-----------------------------------|-------------------|---------------|---|----------------------|---------------------|-----------------|-------------|------------|-----------------------|---------------------|
|                                   | All Students WSIF | Subgroup WSIF | Proficiency                             | Subgroup Proficiency | All Students Growth | Subgroup Growth | EL Progress | Attendance |                       | Subgroup Attendance |
| Catalyst Public Schools           |                   |               | ELA                                     | ELA                  | ELA                 | ELA             |             |            |                       |                     |
|                                   |                   |               | Math                                    | Math                 | Math                | Math            |             |            |                       |                     |
|                                   |                   |               | Science                                 | Science              | Math                | Math            |             |            |                       |                     |
| Impact   Black River              |                   |               | ELA                                     | ELA                  | ELA                 | ELA             |             |            |                       |                     |
|                                   |                   |               | Math                                    | Math                 | Math                | Math            |             |            |                       |                     |
|                                   |                   |               | Science                                 | Science              | Math                | Math            |             |            |                       |                     |
| Impact   Commencement Bay         |                   |               | ELA                                     | ELA                  | ELA                 | ELA             |             |            |                       |                     |
|                                   |                   |               | Math                                    | Math                 | Math                | Math            |             |            |                       |                     |
|                                   |                   |               | Science                                 | Science              | Math                | Math            |             |            |                       |                     |
| Impact   Puget Sound              |                   |               | ELA                                     | ELA                  | ELA                 | ELA             |             |            |                       |                     |
|                                   |                   |               | Math                                    | Math                 | Math                | Math            |             |            |                       |                     |
|                                   |                   |               | Science                                 | Science              | Math                | Math            |             |            |                       |                     |
| Impact   Salish Sea               |                   |               | ELA                                     | ELA                  | ELA                 | ELA             |             |            |                       |                     |
|                                   |                   |               | Math                                    | Math                 | Math                | Math            |             |            |                       |                     |
|                                   |                   |               | Science                                 | Science              | Math                | Math            |             |            |                       |                     |
| Pullman Comm. Montessori (CLOSED) |                   |               | ELA                                     | ELA                  | ELA                 | ELA             |             |            |                       |                     |
|                                   |                   |               | Math                                    | Math                 | Math                | Math            |             |            |                       |                     |
|                                   |                   |               | Science                                 | Science              | Math                | Math            |             |            |                       |                     |
| Rainier Prep                      |                   |               | ELA                                     | ELA                  | ELA                 | ELA             |             |            |                       |                     |
|                                   |                   |               | Math                                    | Math                 | Math                | Math            |             |            |                       |                     |
|                                   |                   |               | Science                                 | Science              | Math                | Math            |             |            |                       |                     |

Exceeds Standard | Meets Standard | Does Not Meet Standard | Falls Far Below Standard | Suppressed | Not applicable

### Academic Performance Framework Measure-Level Results, School Year 2023-24

At the time of submission of this report, data for the 2024-25 school year is not yet available. Below is a table indicating the academic performance of charter public schools serving high school grades along with elementary and/or middle school grades in the 2023-24 school year. Any results not shown are due to OSPI suppression rules or grades served.

## Summary 2023–24 APF Results: Schools with High & Elementary/Middle

| School                            | WSIF (50% Weight) |               | Geographic Comparison (ASC: 35% Weight) |                      |                     |                 |           |                    |             |            |                     |              |                       |             |                      | School Specific Goals |
|-----------------------------------|-------------------|---------------|---|----------------------|---------------------|-----------------|-----------|--------------------|-------------|------------|---------------------|--------------|-----------------------|-------------|----------------------|-----------------------|
|                                   | All Students WSIF | Subgroup WSIF | Proficiency                             | Subgroup Proficiency | All Students Growth | Subgroup Growth | Grad Rate | Subgroup Grad Rate | EL Progress | Attendance | Subgroup Attendance | 9th on Track | Subgroup 9th on Track | Dual Credit | Subgroup Dual Credit |                       |
| Rainier Valley Leadership Academy |                   |               | ELA                                     | ELA                  | ELA                 | ELA             |           |                    |             |            |                     |              |                       |             |                      |                       |
|                                   |                   |               | Math                                    | Math                 |                     |                 |           |                    |             |            |                     |              |                       |             |                      |                       |
|                                   |                   |               | Science                                 | Science              | Math                | Math            |           |                    |             |            |                     |              |                       |             |                      |                       |
| Spokane International             |                   |               | ELA                                     | ELA                  | ELA                 | ELA             |           |                    |             |            |                     |              |                       |             |                      |                       |
|                                   |                   |               | Math                                    | Math                 |                     |                 |           |                    |             |            |                     |              |                       |             |                      |                       |
|                                   |                   |               | Science                                 | Science              | Math                | Math            |           |                    |             |            |                     |              |                       |             |                      |                       |
| Summit: Atlas                     |                   |               | ELA                                     | ELA                  | ELA                 | ELA             |           |                    |             |            |                     |              |                       |             |                      |                       |
|                                   |                   |               | Math                                    | Math                 |                     |                 |           |                    |             |            |                     |              |                       |             |                      |                       |
|                                   |                   |               | Science                                 | Science              | Math                | Math            |           |                    |             |            |                     |              |                       |             |                      |                       |

|                  |                |                        |                          |            |                |
|------------------|----------------|------------------------|--------------------------|------------|----------------|
| Exceeds Standard | Meets Standard | Does Not Meet Standard | Falls Far Below Standard | Suppressed | Not applicable |
|------------------|----------------|------------------------|--------------------------|------------|----------------|

### Academic Performance Framework Measure-Level Results, School Year 2023-24

At the time of submission of this report, data for the 2024-25 school year is not yet available. Below is a table indicating the academic performance of charter public schools serving only high school grades in the 2023-24 school year. Any results not shown are due to OSPI suppression rules or grades served.

## Summary 2023–24 APF Results: High Schools

| School                     | WSIF (50% Weight) |               | Geographic Comparison (ASC: 35% Weight) |                      |           |                    |             |            |                     |              |                       |             | School Specific Goals |                      |
|----------------------------|-------------------|---------------|---|----------------------|-----------|--------------------|-------------|------------|---------------------|--------------|-----------------------|-------------|-----------------------|----------------------|
|                            | All Students WSIF | Subgroup WSIF | Proficiency                             | Subgroup Proficiency | Grad Rate | Subgroup Grad Rate | EL Progress | Attendance | Subgroup Attendance | 9th on Track | Subgroup 9th on Track | Dual Credit |                       | Subgroup Dual Credit |
| Rooted School Vancouver    |                   |               | ELA                                     | ELA                  |           |                    |             |            |                     |              |                       |             |                       |                      |
|                            |                   |               | Math                                    | Math                 |           |                    |             |            |                     |              |                       |             |                       |                      |
|                            |                   |               | Science                                 | Science              |           |                    |             |            |                     |              |                       |             |                       |                      |
| Summit: Olympus            |                   |               | ELA                                     | ELA                  |           |                    |             |            |                     |              |                       |             |                       |                      |
|                            |                   |               | Math                                    | Math                 |           |                    |             |            |                     |              |                       |             |                       |                      |
|                            |                   |               | Science                                 | Science              |           |                    |             |            |                     |              |                       |             |                       |                      |
| Summit: Sierra             |                   |               | ELA                                     | ELA                  |           |                    |             |            |                     |              |                       |             |                       |                      |
|                            |                   |               | Math                                    | Math                 |           |                    |             |            |                     |              |                       |             |                       |                      |
|                            |                   |               | Science                                 | Science              |           |                    |             |            |                     |              |                       |             |                       |                      |
| Whatcom Inter-generational | INV*              | INV           | ELA                                     | ELA                  |           |                    |             |            |                     |              |                       |             |                       |                      |
|                            |                   |               | Math                                    | Math                 | INV       | INV                |             | INV        | INV                 |              |                       | INV         | INV                   |                      |
|                            |                   |               | Science                                 | Science              |           |                    |             |            |                     |              |                       |             |                       |                      |
| Why Not You Academy        |                   |               | ELA                                     | ELA                  |           |                    |             |            |                     |              |                       |             |                       |                      |
|                            |                   |               | Math                                    | Math                 |           |                    |             |            |                     |              |                       |             |                       |                      |
|                            |                   |               | Science                                 | Science              |           |                    |             |            |                     |              |                       |             |                       |                      |

\*Whatcom is in the process of correcting invalid data for the 2023-24 school year with OSPI.

|   |   |   |   |            |     |
|---|---|---|---|------------|-----|
| E | M | D | F | Suppressed | N/A |
|---|---|---|---|------------|-----|



**WACS.Q5**

5. Please provide financial performance information for each charter school operated during the 2024-2025 school/fiscal year. Include performance on each of the indicators and measures of financial performance and sustainability included in the authorizer’s performance framework under RCW 28A.710.170(2)(g).

For each financial performance indicator, data must be reported as:

- Absolute values, and
- The computed differences between actual performance and the annual performance targets set by the charter school in conjunction with the authorizer under RCW 28A.710.170(3).

**Financial Performance Framework Measure-Level Results, School Year 2023-24**

At the time of submission of this report, data for the 2024-25 school year is not yet available. Below is a table indicating the academic performance of charter public schools in year one of operation during the 2023-24 school year.

| School | Near-Term Measures |                  |       |                  | Sustainability Measures |         |         |                         |      |               |     |                     |
|--------|--------------------|------------------|-------|------------------|-------------------------|---------|---------|-------------------------|------|---------------|-----|---------------------|
|        | 1.a Current Ratio  | 1.b Days of Cash |       | 1.c Debt Default | 2.a Total Margin        |         |         | 2.b Debt-to-Asset Ratio |      | 2c. Cash Flow |     |                     |
|        |                    |                  |       |                  | 2022-23                 | 2023-24 | Rating  |                         |      |               |     |                     |
| I BRE  | 2.2                | Meets            | 49.4  | Meets            | Meets                   | \$ -    | \$ 0.16 | Meets                   | 0.36 | Meets         | N/A | Not Rated in Year 1 |
| RSV    | 3.0                | Meets            | 141.8 | Meets            | Meets                   | \$ -    | \$ 0.17 | Meets                   | 0.17 | Meets         | N/A | Not Rated in Year 1 |

**Key to abbreviated school names:**

Impact | Black River Elementary: I | BRE

Rooted School Vancouver: RSV

**Financial Performance Framework Measure-Level Results, School Year 2023-24**

At the time of submission of this report, data for the 2024-25 school year is not yet available. Below is a table indicating the academic performance of charter public schools in year three and beyond of operation during the 2023-24 school year.

| School       | Near-Term Measures |       |                  |               |                  | Sustainability Measures |        |               |                         |             |                    |                    |                |               |
|--------------|--------------------|-------|------------------|---------------|------------------|-------------------------|--------|---------------|-------------------------|-------------|--------------------|--------------------|----------------|---------------|
|              | 1.a Current Ratio  |       | 1.b Days of Cash |               | 1.c Debt Default | 2.a Total Margin        |        |               | 2.b Debt-to-Asset Ratio |             | 2.c Cash Flow      |                    |                |               |
|              |                    |       |                  |               |                  | 1-year                  | 3-year | Rating        |                         |             | 2021-22 to 2022-23 | 2022-23 to 2023-24 | 3-year         | Rating        |
| Catalyst     | 10.58              | Meets | 128.18           | Meets         | Meets            | 0.09                    | 0.16   | Meets         | 0.77                    | Meets       | \$ 1,361,627       | \$ 253,406         | \$ 1,615,033   | Meets         |
| I-CBE        | 5.88               | Meets | 151.70           | Meets         | Meets            | 0.02                    | 0.10   | Meets         | 0.17                    | Meets       | \$ 824,479         | \$ 324,163         | \$ 1,148,641   | Meets         |
| I-PSE        | 29.75              | Meets | 175.36           | Meets         | Meets            | 0.04                    | 0.09   | Meets         | 0.03                    | Meets       | \$ 833,839         | \$ (78,791)        | \$ 755,048     | Approaching   |
| I-SSE        | 12.71              | Meets | 151.16           | Meets         | Meets            | 0.03                    | 0.10   | Meets         | 0.08                    | Meets       | \$ 647,441         | \$ 185,585         | \$ 833,026     | Meets         |
| Pinnacles    | 2.22               | Meets | 84.48            | Meets         | Meets            | 0.16                    | 0.08   | Meets         | 0.51                    | Meets       | \$ (94,461)        | \$ 516,498         | \$ 422,036     | Approaching   |
| PCM (closed) | 3.43               | Meets | 17.23            | Does Not Meet | Meets            | -0.07                   | -0.28  | Does Not Meet | 0.69                    | Meets       | \$ 216,410         | \$ (227,160)       | \$ (10,749)    | Does Not Meet |
| Rainier Prep | 3.07               | Meets | 175.10           | Meets         | Meets            | 0.04                    | 0.04   | Meets         | 0.30                    | Meets       | \$ (154,351)       | \$ 291,727         | \$ 137,376     | Approaching   |
| RVLA         | 1.39               | Meets | 96.54            | Meets         | Meets            | -0.05                   | -0.05  | Approaching   | 1.02                    | Approaching | \$ (1,885,233)     | \$ (78,684)        | \$ (1,963,917) | Does Not Meet |
| SIA          | 7.57               | Meets | 159.90           | Meets         | Meets            | 0.56                    | 0.27   | Meets         | 0.76                    | Meets       | \$ 2,330,665       | \$ 176,783         | \$ 2,507,448   | Meets         |
| S:Atlas      | 1.91               | Meets | 66.73            | Meets         | Meets            | -0.01                   | 0.00   | Approaching   | 0.94                    | Approaching | \$ 1,000           | \$ 999             | \$ 1,999       | Meets         |
| S:Olympus    | 4.55               | Meets | 181.94           | Meets         | Meets            | -0.01                   | 0.00   | Approaching   | 0.83                    | Meets       | \$ (6,524)         | \$ 8,523           | \$ 1,998       | Approaching   |
| S:Sierra     | 2.91               | Meets | 145.04           | Meets         | Meets            | 0.00                    | 0.00   | Meets         | 0.77                    | Meets       | \$ 8,524           | \$ (6,525)         | \$ 1,999       | Approaching   |
| WIHS         | 2.28               | Meets | 137.66           | Meets         | Meets            | 0.09                    | 0.06   | Meets         | 0.61                    | Meets       | \$ 95,880          | \$ 295,913         | \$ 391,792     | Meets         |
| WNYA         | 4.32               | Meets | 117.03           | Meets         | Meets            | -0.18                   | -0.11  | Does Not Meet | 0.86                    | Meets       | \$ (160,526)       | \$ 323,936         | \$ 163,410     | Approaching   |

**Key to abbreviated school names:**

- Catalyst Public Schools - Catalyst
- Impact | Commencement Bay Elementary - I-CBE
- Impact | Puget Sound Elementary - I-PSE
- Impact | Salish Sea Elementary - I-SSE
- Pinnacles Prep - Pinnacles
- Pullman Community Montessori (closed Spring 2024) - PCM
- Rainier Valley Leadership Academy - RVLA
- Spokane International Academy - SIA
- Summit: Atlas - S: Atlas
- Summit: Olympus - S: Olympus
- Summit: Sierra - S: Sierra
- Whatcom Intergenerational High School - WIHS
- Why Not You Academy - WNYA

**Enrollment Variance 2023-24: Informational indicator on the Financial Performance Framework:**

| School       | Actual Enrollment | Projected Enrollment | Enrollment Variance |
|--------------|-------------------|----------------------|---------------------|
| Catalyst     | 481.0             | 504                  | 95%                 |
| I   BRE      | 124.4             | 120                  | 104%                |
| I   CBE      | 250.6             | 255                  | 98%                 |
| I   PSE      | 482.1             | 470                  | 103%                |
| I   SSE      | 311.6             | 305                  | 102%                |
| Pinnacles    | 217.8             | 227                  | 96%                 |
| PCM          | 101.8             | 106                  | 96%                 |
| Rainier Prep | 331.2             | 333                  | 99%                 |
| RVLA         | 147.0             | 185                  | 79%                 |
| Rooted       | 26.6              | 25                   | 106%                |
| SIA          | 757.4             | 702                  | 108%                |
| S - Atlas    | 521.9             | 515.7                | 101%                |
| S - Olympus  | 153.2             | 114.6                | 134%                |
| S - Sierra   | 217.6             | 212.8                | 102%                |
| WIHS         | 62.9              | 72.8                 | 86%                 |
| WNYA         | 149.9             | 212                  | 71%                 |



WACS.Q6

**6. Please create a table that provides the most recent publicly available information on the organizational performance and stewardship of the governing board of each charter school operated in 2024-2025.**

Performance reported must be based on the indicators and measures of organizational performance and stewardship in the authorizer’s performance framework, including but not limited to compliance with all applicable laws, rules, and terms of the charter contract. Where applicable, please compute and report the differences between actual performance on the indicators and the annual targets set by the charter school in conjunction with the authorizer under RCW 28A.710.170(3).

**Organizational Performance Framework Measure-Level Results, School Year 2023-24**

At the time of submission of this report, data for the 2024-25 school year is not yet available. Below are two tables indicating the organizational performance of charter public schools in the 2023-24 school year for a portion split by school name.

## 2023-24 OPF Indicator and Measure Scores

| INDICATOR                               | MEASURE                                      | Catalyst | Impact BRE | Impact CBE | Impact PSE | Impact SSE | Pinnacles | PCM | Rainier Prep | RVLA | Rooted |
|---|--|----------|------------|------------|------------|------------|-----------|-----|--------------|------|--------|
| 1. Education Program                    | 1a. Material Terms of the Charter Contract   | M        | M          | M          | M          | M          | M         | D   | M            | M    | M      |
|   | 1b. Education Requirements                   | M        | M          | M          | M          | M          | M         | M   | M            | M    | M      |
|   | 1c. Students with Disabilities Rights        | M        | M          | M          | M          | M          | M         | M   | M            | M    | M      |
|   | 1d. English Language Learner Rights          | M        | M          | M          | M          | M          | M         | M   | M            | M    | M      |
| 2. Financial Management & Oversight     | 2a. Financial Reporting & Compliance         | M        | M          | M          | M          | M          | M         | D   | M            | M    | M      |
|   | 2b. Generally Accepted Accounting Principles | M        | M          | M          | M          | M          | M         | D   | M            | M    | M      |
| 3. Governance & Reporting               | 3a. Governance Requirements                  | M        | M          | M          | M          | M          | M         | D   | M            | M    | M      |
|   | 3b. Management Accountability                | M        | M          | M          | M          | M          | M         | D   | M            | M    | M      |
|   | 3c. Reporting Requirements                   | M        | M          | M          | M          | M          | M         | D   | M            | M    | M      |
| 4. Students, Parents, & Employee Rights | 4a. Rights of Students                       | M        | M          | M          | M          | M          | M         | D   | M            | M    | M      |
|   | 4b. Recurrent Enrollment                     | M        | NA         | M          | M          | M          | D         | NA  | M            | M    | NA     |
|   | 4c. Teacher & Staff Credentials              | M        | M          | M          | M          | M          | M         | D   | M            | M    | M      |
|   | 4d. Employee Rights                          | M        | M          | M          | M          | M          | M         | D   | M            | M    | M      |
|   | 4e. Background Checks                        | M        | M          | M          | M          | M          | D         | M   | M            | M    | D      |
| 5. School Environment                   | 5a. Facilities & Transportation              | M        | M          | M          | M          | M          | M         | M   | M            | M    | M      |
|   | 5b. Health & Safety                          | M        | M          | M          | M          | M          | M         | D   | M            | M    | M      |
|   | 5c. Information Management                   | M        | M          | M          | M          | M          | M         | D   | M            | M    | M      |
| 6. School-Specific Goals                | M  | M        | M          | M          | M          | M          | D         | M   | M            | M    |        |

## 2023-24 OPF Indicator and Measure Scores

| INDICATOR                               | MEASURE                                      | SIA | Summit: Atlas | Summit: Olympus | Summit: Sierra | WIHS | WNYA |
|---|--|-----|---------------|-----------------|----------------|------|------|
| 1. Education Program                    | 1a. Material Terms of the Charter Contract   | M   | M             | M               | M              | M    | M    |
|   | 1b. Education Requirements                   | M   | M             | M               | M              | M    | D    |
|   | 1c. Students with Disabilities Rights        | M   | M             | M               | M              | M    | D    |
|   | 1d. English Language Learner Rights          | M   | M             | M               | M              | M    | M    |
| 2. Financial Management & Oversight     | 2a. Financial Reporting & Compliance         | D   | M             | M               | M              | M    | D    |
|   | 2b. Generally Accepted Accounting Principles | M   | M             | M               | M              | M    | D    |
| 3. Governance & Reporting               | 3a. Governance Requirements                  | M   | M             | M               | M              | D    | D    |
|   | 3b. Management Accountability                | M   | M             | M               | M              | D    | D    |
|   | 3c. Reporting Requirements                   | M   | M             | M               | M              | D    | M    |
| 4. Students, Parents, & Employee Rights | 4a. Rights of Students                       | M   | M             | M               | M              | M    | M    |
|   | 4b. Recurrent Enrollment                     | M   | M             | M               | M              | M    | D    |
|   | 4c. Teacher & Staff Credentials              | M   | M             | M               | M              | M    | M    |
|   | 4d. Employee Rights                          | M   | M             | M               | M              | M    | M    |
| 5. School Environment                   | 4e. Background Checks                        | M   | M             | M               | M              | M    | M    |
|   | 5a. Facilities & Transportation              | M   | M             | M               | M              | M    | M    |
|   | 5b. Health & Safety                          | M   | M             | M               | M              | M    | M    |
| 5. School Environment                   | 5c. Information Management                   | M   | M             | M               | M              | M    | D    |
|   | 6. School-Specific Goals                     | M   | M             | M               | M              | D    | M    |

**Key to abbreviated school names:**

Pullman Community Montessori (closed Spring 2024) - PCM

Rainier Valley Leadership Academy - RVLA

Spokane International Academy - SIA

Whatcom Intergenerational High School - WIHS

Why Not You Academy - WNYA

# 3500 - Supt of Public Instruction

## Allotment Management Flexible

**Report Number:** AEF07

**Date Run:** Jan 27, 2026 2:02PM

**Biennium:** 2025

**Fiscal Months:** Jul FY2

**Through:** Adj FY2

**Transactions Through:** Closed

**Program:** 359      **Allotment Content:** Approved & Adjusted      **Estimated Revenue Content:** Approved & Adjusted      **Expenditure Content:** Cash, Accr(all), Encum

**Revenue Content:** Cash, Accr(all)

(For a complete listing of all input parameter values, please see the last page of the report)

|   | <-----Current Period-----> |              |          | <-----Biennium-to-Date-----> |              |           | <-----Total Biennium-----> |                   |        |
|---|----------------------------|--------------|----------|------------------------------|--------------|-----------|----------------------------|-------------------|--------|
|   | Allotments                 | Expenditures | Variance | Allotments                   | Expenditures | Variance  | Allotments                 | Remaining Balance |        |
|   |                            |              |          |                              |              |           |                            | Amount            | %      |
| <b>By Account/Expenditure Authority</b> |                            |              |          |                              |              |           |                            |                   |        |
| 17F - WA Opportunity Pathways Account   |                            |              |          |                              |              |           |                            |                   |        |
| HA0 - Charter School Commission         | 321,500                    | 181,574      | 139,926  | 640,000                      | 209,673      | 430,327   | 640,000                    | 430,327           | 67.24  |
| 19L - Charter Schools Oversight Account |                            |              |          |                              |              |           |                            |                   |        |
| 030 - Attorney General Services         | 119,000                    | 0            | 119,000  | 238,000                      | 0            | 238,000   | 238,000                    | 238,000           | 100.00 |
| HB0 - Charter School Commission         | 2,356,000                  | 1,935,305    | 420,695  | 4,306,000                    | 3,768,053    | 537,947   | 4,306,000                  | 537,947           | 12.49  |
| HC0 - Essb 5044 Schools Equity Training | 14,000                     | 0            | 14,000   | 28,000                       | 0            | 28,000    | 28,000                     | 28,000            | 100.00 |
| 19L - Charter Schools Oversight Account | 2,489,000                  | 1,935,305    | 553,695  | 4,572,000                    | 3,768,053    | 803,947   | 4,572,000                  | 803,947           | 17.58  |
| <b>Total for Agency</b>                 | 2,810,500                  | 2,116,880    | 693,620  | 5,212,000                    | 3,977,725    | 1,234,275 | 5,212,000                  | 1,234,275         | 23.68  |
| <b>By Account/Expenditure Authority</b> |                            |              |          |                              |              |           |                            |                   |        |
| <b>By Object</b>                        |                            |              |          |                              |              |           |                            |                   |        |
| A - Salaries and Wages                  | 1,147,552                  | 905,423      | 242,129  | 2,347,552                    | 1,688,284    | 659,268   | 2,347,552                  | 659,268           | 28.08  |
| B - Employee Benefits                   | 363,642                    | 260,653      | 102,989  | 733,642                      | 487,467      | 246,175   | 733,642                    | 246,175           | 33.56  |
| C - Professional Service Contracts      | 552,701                    | 375,050      | 177,651  | 932,701                      | 795,673      | 137,028   | 932,701                    | 137,028           | 14.69  |
| E - Goods and Services                  | 652,613                    | 535,377      | 117,236  | 1,054,113                    | 924,667      | 129,446   | 1,054,113                  | 129,446           | 12.28  |
| G - Travel                              | 70,048                     | 31,544       | 38,504   | 100,048                      | 58,608       | 41,440    | 100,048                    | 41,440            | 41.42  |
| J - Capital Outlays                     | 23,944                     | 8,833        | 15,111   | 43,944                       | 23,027       | 20,917    | 43,944                     | 20,917            | 47.60  |
| <b>Total for Agency</b>                 | 2,810,500                  | 2,116,880    | 693,620  | 5,212,000                    | 3,977,725    | 1,234,275 | 5,212,000                  | 1,234,275         | 23.68  |
| <b>By Object</b>                        |                            |              |          |                              |              |           |                            |                   |        |

*Allotment Management Flexible*

**Report Number:** AEF07

**Date Run:** Jan 27, 2026 2:02PM

**Biennium:** 2025

**Fiscal Months:** Jul FY2

**Through:** Adj FY2

**Transactions Through:** Closed

| <b>Input Parameters:</b>     | <b>Entered As</b> | <b>Interpreted As</b> |
|------------------------------|-------------------|-----------------------|
| User ID:                     | adamc350          |                       |
| Agency:                      | 350               | 350                   |
| Begin Fiscal Month:          | 13 -Jul FY2       | Jul FY2               |
| End Fiscal Month:            | 24A-Adj FY2       | Adj FY2               |
| Show Params on Every Page:   | No                | No                    |
| Account:                     | *                 | All                   |
| Expenditure Authority :      | *                 | All                   |
| Expenditure Authority Index: | *                 | All                   |
| Expenditure Authority Type:  | *                 | All                   |
| Program:                     | 359               | 359                   |
| Subprogram:                  | *                 | All                   |
| Activity:                    | *                 | All                   |
| Subactivity:                 | *                 | All                   |
| Task:                        | *                 | All                   |
| Program Index:               | *                 | All                   |
| Object:                      | *                 | All                   |
| Subobject:                   | *                 | All                   |
| Sub-subobject:               | *                 | All                   |
| Objects to Expand:           | *                 | All                   |
| Division:                    | *                 | All                   |
| Branch:                      | *                 | All                   |
| Section:                     | *                 | All                   |
| Unit:                        | *                 | All                   |
| Cost Center:                 | *                 | All                   |
| Organization Index:          | *                 | All                   |
| Budget Unit:                 | *                 | All                   |
| Project:                     | *                 | All                   |
| Subproject:                  | *                 | All                   |
| Project Phase:               | *                 | All                   |
| Major Source:                | *                 | All                   |
| Source:                      | *                 | All                   |
| Subsource:                   | *                 | All                   |

*Allotment Management Flexible*

**Report Number:** AEF07

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**Biennium:** 2025

**Fiscal Months:** Jul FY2

**Through:** Adj FY2

**Transactions Through:** Closed

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|  |                               |                               |
|--|-------------------------------|-------------------------------|
| Allotment Content:                       | Approved & Adjusted           | Approved & Adjusted           |
| Estimated Revenue Content:               | Approved & Adjusted           | Approved & Adjusted           |
| Expenditure Content:                     | Cash, Accr(all), Encum        | Cash, Accr(all), Encum        |
| Revenue Content:                         | Cash, Accr(all)               | Cash, Accr(all)               |
| Program Function Content:                | *                             | All                           |
| Report Group 1:                          | None                          | None                          |
| Report Group 2:                          | None                          | None                          |
| Report Group 3:                          | None                          | None                          |
| Report Group 4:                          | None                          | None                          |
| Report Group 5:                          | None                          | None                          |
| Account / Expenditure Authority Section: | Account/Expenditure Authority | Account/Expenditure Authority |
| Expenditure Authority Type Section:      | None                          | None                          |
| Organization Structure Section:          | None                          | None                          |
| Project Structure Section:               | None                          | None                          |
| Custom Section 1 Group 1:                | None                          | None                          |
| Custom Section 1 Group 2:                | None                          | None                          |
| Custom Section 1 Group 3:                | None                          | None                          |
| Custom Section 1 Group 4:                | None                          | None                          |
| Custom Section 2 Group 1:                | None                          | None                          |
| Custom Section 2 Group 2:                | None                          | None                          |
| Custom Section 2 Group 3:                | None                          | None                          |
| Custom Section 2 Group 4:                | None                          | None                          |
| Object Structure Section:                | Object                        | Object                        |
| Staff Section:                           | No                            | No                            |
| Revenue Source Structure Section:        | None                          | None                          |
| Display Variance %:                      | Remaining Balance %           | Remaining Balance %           |