

Ample and equitably distributed resources

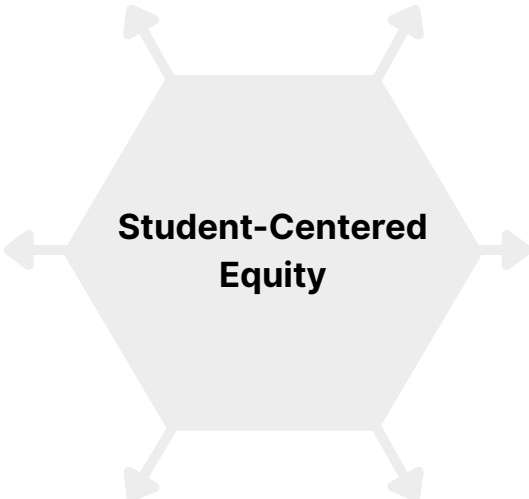
- Are sufficient resources available for all students, including those furthest from opportunity, to achieve the state's goals?
- Do students, families, caregivers, and community partners in need receive resources, staff, and programming to address in-school and out-of-school learning barriers?
- Do all students learn with appropriate materials, with fully prepared educators, and in facilities that allow them to fully engage in the curriculum?

Positive, supportive, and enriching learning environments

- Do students, educators, families, caregivers, and community partners experience a positive school culture and climate?
- Do schools and districts provide integrated student supports—including mental and physical health services and social services?
- Do students participate in expanded and enriched learning time and opportunities, with individualized after-school, weekend, extracurricular, and summer programs?

Well-prepared, diverse, and stable education workforce

- Do all educators receive high-quality preparation and ongoing support for the courses and students they teach?
- Do school leaders and staff represent diverse communities and backgrounds?
- Are school staff and leaders supported to stay and grow in their careers?



Student-Centered Equity

Active Engagement

- Are students deeply engaged in learning?
- Do educators build a culture of professional learning, collective trust, and shared responsibility?
- Are families, caregivers, and community partners engaged in and equipped to support student learning and contribute to school decision-making?

Opportunities for powerful and meaningful learning

- Do students experience challenging, well-rounded subject matter?
- Do students experience instruction and assessment that lead to meaningful social, emotional, and academic learning?
- Do students experience culturally affirming and linguistically responsive instruction?

College, career, and civic readiness

- Do students complete high-quality college-preparatory and/or career and technical coursework?
- Do students successfully transition to and graduate from high school meeting the state's educational goals?
- Are students gainfully employed or continuing postsecondary studies after high school graduation?