



Washington State Board of Education 2026 Legislative Platform

The State Board of Education recognizes the fiscal challenges facing the state due to federal funding reductions and the need for the Legislature to protect health care access and address other basic needs for Washingtonians. The Board supports this priority, recognizing that Medicaid and SNAP cuts also directly affect K–12 students through reduced support for students with disabilities, school-based health care, individualized services, and students receiving free/reduced price lunch.

We recognize the challenge of meeting urgent needs while upholding Washington’s constitutional duty to its students. Both are essential and we must **respond to immediate pressures while remaining steadfast in the state’s paramount duty to amply fund public education** and ensure every child has access to a high-quality, equitable education.

Protect Recent Progress



- Prevent K–12 cuts that disproportionately harm underserved students.
- Protect civil rights gains, inclusive curricula, language access supports, student privacy rights, and current law on protected classes.
- Maintain investments that support student mental health, well-being, and a positive school climate.

FUTUREReady

Support the Board’s Comprehensive Review of Graduation Requirements

Avoid adding new requirements separately from this review process. Instead, support the State Board’s comprehensive, strategic approach to updating graduation requirements (legislative proposal slated for 2027 session). This will allow for a balanced and integrated framework that prepares students holistically.

Restore Critical Resources



High School and Beyond Plan Universal Platform

We support OSPI’s request to fund the legislative mandate for districts to move to the universal online platform for the High School and Beyond Plan, a graduation requirement for students. This investment ensures all students have equitable, consistent access to explore options and plan for their future.

School–community Partnerships

These partnerships play a critical role in helping students succeed, yet recent cuts have limited their ability to do so. In alignment with the Board’s work to ensure graduation requirements reflect a holistic approach to student success, we support OSPI’s request to reinstate funding for **Treehouse’s Graduation Success Program**. This program provides vital support to students in foster care and represents one targeted way to mitigate the impact of lost community resources.

