2024-25
Basic Education Data Tables

Based on 2024-25 Minimum Basic Education Requirement survey findings

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2024-25 BASIC EDUCATION DATA TABLES

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Introduction and Background

The Washington State Board of Education (SBE) is tasked with rulemaking and assurance of compliance under the Program of Basic Education (RCW 28A.150.220). In carrying out this responsibility, the Board establishes policies and procedures for the approval of school district and local education agency (LEA) programs for entitlement to state basic education allocation funding (Chapter 180-16 WAC). The certification process occurs through a self-reporting survey developed by the SBE. The survey is completed by school district staff and submitted with a certification signed by the superintendent (or proxy) of the school district in advance of the school year under consideration.

To support districts and LEAs in responding to the reporting and certification requirement the SBE developed the Basic Education Compliance Matrix (see Table 1). These elements are broken down into four categories. The first two are explicitly tied to basic education and factor into the Board's certification of compliance. The last two categories are provided for information to the district and responses may be referred to the Office of the Superintendent of Public Instruction (OSPI) or other agencies to support districts in implementing requirements.

Table 1: 2024-25 Basic Education Compliance Matrix

Required Offerings			Encouraged Offerings
Foundational Elements	**Required Offerings Explicitly Tied to Basic Education**	**Additional Required Offerings**	**Encouraged Offerings**
Minimum 180-Day School Year	Cardiopulmonary Resuscitation	Academic Acceleration Policy	Ethnic Studies
Grades K-12 Minimum Instructional Hours	AIDS Prevention Education Program	Comprehensive Sexual Health Education	History of Civil Rights Program
High School and Beyond Plan (HSBP)	Arts Instruction	John McCoy (lulilaš) Since Time Immemorial Curriculum	Holocaust History Instruction
Credit and Subject Area Graduation Requirements	Elective Computer Science Course and State Learning Standards for Computer Science or Mathematics	Credit for Students in or Released from Institutional Education Facility	Instruction in Awareness of Bone Marrow Donation
Minimum College Entrance Requirements (CADRS)	Conservation, Natural Resources, and the Environment Learning Standards	Financial Ed Standards	Seal of Biliteracy
Graduation Pathway Option(s)	Disability History and People with Disabilities Month	Electronic HSBP Platform	
	Financial Aid Advising Day	HSBP Initiation	
	Observance of Veteran's Day		
	Social-emotional Learning Standards and Benchmarks		
	Stand-Alone Civics Course		
	Temperance and Good Citizenship Day/Voter registration		
	Study of Constitution of United States and Constitution of State of Washington		

2024-25 Data Tables

The following data tables include select results from the 2024-25 Minimum Basic Education Requirement Collection survey that was administered in 2024. The tables are separated into the four components of the Basic Education Compliance matrix and include data from 295 school districts and 25 other LEAs, including 17 public charter schools and 8 tribal compact schools. A fifth section includes supplementary information.

Foundational Requirements for Basic Education Certification

Foundational elements of basic education compliance are those which must be present within the education program in every school district and LEA prior to a recommendation for certification of compliance.

Minimum Instructional Days

All 320 districts and LEAs answered questions related to minimum instructional days and waivers.

Table 2: Waivers of 180 Days of Required Instruction

Which waiver(s) from the 180-day requirement did the district receive?						
	SD		LEA		All	
	Yes	No	Yes	No	Yes	No
180-day Waiver for Improvement of Student Learning	29	266	0	25	29	291
Economy and Efficiency Waiver	18	277	0	25	18	302
Parent-Teacher Conferencing Waiver	68	227	0	25	68	252
Waiver Due to Emergency Closure	1	294	0	25	1	319
Waiver for Other Reasons	1	294	0	25	1	319

High School and Beyond Plan

Questions about the High School and Beyond Plan (HSBP) were answered by the 302 districts and LEAs that served Grade 8 in the 2024-25 school year. The HSBP is required to be started in the 8th grade.

Table 3: Starting Grade of HSBP Delivery

What grade does the school district start each student's High School and Beyond Plan?							
	Before Grade 6	Grade 6	Grade 7	Grade 8	Grade 9 is our lowest served grade. We start the HSBP in Grade 9 if not initiated at student's prior school.	Other	All
School Districts	3	42	111	115	10	0	281
LEAs	1	4	3	4	8	1	21
All	4	46	114	119	18	1	302

Table 4: HSBP Delivery

How does the district offer the HSBP?			
	SD	LEA	All
It is offered as a standalone HSBP or career exploration course completed in one term or year	5	4	9
It is offered with HSBP components embedded in another course	35	6	41
It is offered through Advisory, Homeroom or a series of HSBP activities completed annually	227	7	234
It is not offered in school HSBP activities are completed mainly outside of school hours	2	0	2
Other	12	4	16
All	281	21	302

Table 5: HSBP Electronic Platform

To which electronic HSBP platform is your district providing students with access?			
	SD	LEA	All
MaiaLearning	2	0	2
SchoolLinks	25	0	25
School Data Solutions	77	0	77
Xello (formerly Career Cruising)	49	4	53
YouScience	4	0	4
Other	266	18	284

Table includes the 284 school districts and LEAs that responded "Yes" to the prompt about offering an electronic or online HSBP platform. An electronic platform is required by RCW 28A.230.215.

State Subject and Credit Requirements for High School Graduation

There were 268 school districts and LEAs granting high school diplomas in 2024-25. The tables below show answers to some highlighted questions.

Table 6: Core Subject Area Requirements

For the Class of 2025, will the school district require at least the state minimum core subject area requirements (WAC 180-51-210) to earn a diploma?			
	Yes	No	All
School District	251	0	251
Local Education Agency	17	0	17
All	268	0	268

Table 7: 2024-25 Graduation Pathway Options

Which of the following graduation pathway options were available to students in your district for the Class of 2025?					
	SD		LEA		All
	Yes	No	Yes	No	
Dual Credit: Running Start	247	4	13	4	268
Dual Credit: College in the High School	216	35	9	8	268
Dual Credit: Career and Technical Education (CTE)	202	49	5	12	268
Advanced Placement (AP)	170	81	6	11	268
International Baccalaureate (IB)	19	232	1	16	268
Cambridge International	9	242	0	17	268
Sequence of Career and Technical Education Courses	234	17	10	7	268
State Assessments in ELA and Math	250	1	16	1	268
SAT	233	18	12	5	268
ACT	187	64	10	7	268
Bridge to College/Transition course in Math	107	144	3	14	268
Bridge to College/Transition course in ELA	102	149	1	16	268
Performance-based	139	112	10	7	268
Armed Services Vocational Aptitude Battery (ASVAB)	241	10	10	7	268

Table 8: How Graduation Pathway Option Costs are Paid

How are costs paid, by the district or by families?						
	The district covers the costs for all students		The district covers the costs for some students		All costs are paid by student/family/guardian/ caregiver	
	SD	LEA	SD	LEA	SD	LEA
Advanced Placement (AP)	74	3	71	3	25	0
International Baccalaureate (IB)	7	1	12	0	0	0
Cambridge Advanced Courses	5	0	2	0	2	0
Running Start	162	13	36	0	49	0
College in the High School	162	9	35	0	19	1
CTE Dual Credit	152	5	34	0	16	0
SAT	78	8	79	2	76	2
ACT	38	4	58	2	91	4

Table includes the school districts and LEAs that responded "Yes" to offering the specific graduation pathway options.

Table 9: Number of CTE Course Sequence Graduation Pathway Options

How many CTE course sequence graduation pathway options are available in your district?	SD	LEA	All
1	16	2	18
2	34	4	38
3	25	2	27
4	22	1	23
5	26	1	27
6	20	0	20
7	8	0	8
8	11	0	11
9	7	0	7
10 or more	60	0	60

Table includes the 244 school districts and LEAs that offer a sequence of Career and Technical Education courses as a graduation pathway option.

Table 10: Number of Districts/LEAs that offer SAT, ACT, or ASVAB During School Day

	SD		LEA	
	Yes	No	Yes	No
Does the district offer the SAT during school day?	115	118	7	5
Does the district offer the ACT during school day?	45	142	3	7
Does the district offer the ASVAB during school day?	225	16	6	4

Table includes the school districts and LEAs that responded "Yes" to offering the specific graduation pathway options.

Table 11: Graduation Pathway Options Communication Strategies

Strategies to Communicate with Students about Their Graduation Pathway Options	SD		LEA		All
	Yes	No	Yes	No	
Communication with Students Who Do Not Meet Graduation Standard on State Assessment	112	139	5	12	268
Communication with All Students During Their Annual HSBP Process	242	9	17	0	268
Communication with Students at Least Once During High School in a Formalized Manner by Counselor or Administration	236	15	17	0	268
Communication with All Incoming High School Students	242	9	17	0	268
All Students Will Be Encouraged to Take the ASVAB	184	67	9	8	268
All Students Will Be Encouraged to Take the ACT or SAT	205	46	15	2	268
Graduation Pathways Will Be Addressed in a Different Way	96	155	5	12	268

Local Graduation Requirements

In addition to the state requirements, school districts may add additional local requirements (RCW 28A.230.130).

Table 12: Local High School Graduation Requirements

	SD		LEA	
	Yes	No	Yes	No
Does the school district require community service?	117	134	7	10
Does the school district require a culminating project?	82	169	7	10
Does the school district have a local graduation requirement for financial education?	86	165	7	10
Does the school district require students to complete the FAFSA or WASFA?	60	191	8	9

Required Elements Explicitly Tied to Basic Education

The following tables show school district and LEA answers to questions about legislatively required elements that are explicitly tied to education.

Table 13: Required Elements for All School Districts

	SD		LEA	
	Yes	No	Yes	No
Has the school district implemented social-emotional learning-specific standards and benchmarks?	295	0	25	0
Will the school district develop, conduct or promote educational activities for Disability History and People with Disabilities month?	295	0	25	0
Does the school district provide instruction at all grade levels about conservation, natural resources, and the environment in an interdisciplinary manner through science, social studies, the humanities, and other appropriate areas with an emphasis on solving the problems of human adaptation to the environment?	293	2	25	0
Does the school district have an AIDS prevention education program?	293	2	23	2
Will the school district develop, promote or provide educational activities in observance of Veterans' Day?	295	0	25	0

Those school districts and LEAs that responded "no" provided SBE staff with assurance that they would implement the offering before the end of the 2024-25 school year.

Table 14: Required Arts Instruction (RCW 28A.230.305)

	SD		LEA	
	Yes	No	Yes	No
All Districts: Does each student have access to arts education as part of basic education under RCW 28A.150.210 in a manner that is commensurate with instruction in other core subject areas?	291	3*	25	0
For districts/LEAs with 200 or more students: Will each student receive instruction in at least one arts discipline as described in RCW 28A.230.305 throughout their elementary and middle education experience?	227	5**	11	0
For districts/LEAs with 200 or more students: For grades 9 through 12, are all students given the opportunity to take arts coursework as specified in RCW 28A.230.305 each academic year?	222	2***	8	0

*Some school districts assumed this requirement applied only to districts with 200 or more students. As such, two school districts answered "no" because they had an enrollment of less than 200 students. The third school district said only 7th – 12th graders have access to arts education due to funding.

**Two districts answered "No, enrollment is fewer than 200 students," even though OSPI Report Card enrollment for those districts was 200 or more students in 2023-24 and 2024-25. Two districts said they could not fully meet this part of the law due to funding, and the fifth district said it was in the planning phase of fully meeting the requirement.

***Both districts answered "No, enrollment is fewer than 200 students," even though OSPI Report Card enrollment for those districts was 200 or more students in 2023-24 and 2024-25.

Table 15: Required Elements for the 268 Districts/LEAs Granting High School Diplomas

	SD		LEA	
	Yes	No	Yes	No
Elective Computer Science Course	248	3	16	1
Civics Course	251	0	17	0
CPR Instruction	250	1	17	0
Citizenship Day	251	0	16	1
Financial Aid Advising Day	250	1	17	0
The study of Constitutions of the United States and State of Washington	251	0	17	0

Those school districts and LEAs that responded "no" provided SBE staff with assurance that they would implement the offering before the end of the 2024-25 school year. The LEA that answered "no" to the computer science elective is a STEC that is not required to provide the elective based on its charter.

Additional Required Offerings

Additional required offerings are those that are related to basic education but appear elsewhere in the statute and do not have an explicit basic education reference. While these elements are required in statute, school district/LEA answers to the related questions did not factor into the compliance recommendation or certification by the Board.

Table 16: John McCoy (lulilaš) Since Time Immemorial Curriculum (All School Districts/LEAs)

Has School District Adopted the John McCoy (lulilaš) Since Time Immemorial Curriculum?			
	SD	LEA	All
Yes	247	25	272
No	48	0	48
All	295	25	320

Table 17: Collaboration with Federally Recognized Indian Tribe (All School Districts/LEAs)

Has School District Collaborated with Federally Recognized Indian Tribe, and with Neighboring Indian Tribes, to Incorporate Expanded and Improved Curricular Materials, and to Create Programs of Classroom and Cultural Exchanges?			
	SD	LEA	All
Yes	204	20	224
No	91	5	96
All	295	25	320

Table 18: Comprehensive Sexual Education Offerings by Grade

	SD		LEA	
	Yes	No	Yes	No
Will the school district provide social emotional learning (SEL) under the comprehensive sexual health education requirement to students in grades K-3 at least once in the 2024-25 school year?	295	0	12	0
Will the school district provide comprehensive sexual education to all students at least once in grades 4-5 in the 2024-25 school year?	293	2	11	2
Will the school district provide comprehensive sexual education to all students at least twice in grades 6-8 in the 2024-25 school year?	287	6	11	2
Will the school district provide comprehensive sexual education to all students at least twice in grades 9-12 in the 2024-25 school year?	247	4	17	2

Only school districts/LEAs that offered the grades in the specific question submitted responses. School districts and LEAs that responded "no" provided SBE staff with assurance that they would implement the offering before the end of the 2024-25 school year.

Table 19: Financial Education Offerings for High School Students

Does the school district provide the opportunity to all students in grades nine through twelve to access financial education under RCW 28A.300.468?			
	SD	LEA	All
Yes	243	16	259
No	8	3	11
All	251	19	270

Table includes responses from the 270 school districts and LEAs that enrolled any grades 9 – 12.

Table 20: Delivery Methods for Financial Education Offerings

How Does School District Provide Financial Education Opportunities to All Students in Grades 9-12?			
	SD	LEA	All
We offer it as a for-credit standalone course	128	3	131
We offer financial education embedded in a for-credit course	104	7	111
We offer financial education, but it is not offered for credit	8	6	14
Other	3	0	3
All	243	16	259

Table includes responses from the 259 school districts and LEAs that provide access to financial education under RCW 28A.300.468.

Table 21: Access to Academic Acceleration Policy

Does the school district have an academic acceleration policy for high school students?			
	SD	LEA	All
Yes	246	15	261
No	5	4	9
All	251	19	270

Table includes responses from the 270 school districts and LEAs that enrolled any grades 9 – 12. Those school districts and LEAs that responded "no" provided SBE staff with assurance that they would implement the offering before the end of the 2024-25 school year. One of the LEAs that responded "no" is a STEC that is not required to provide the elective based on its charter.

Table 22: Award of Credit for Students Currently or Formerly Enrolled in Institutional Education

Credit by Subject Area for Students Currently or Formerly in Institutional Educational Settings			
	SD	LEA	All
Yes	200	13	213
No, but will incorporate before the end of 2024	42	5	47
No, but will incorporate as soon as possible	9	1	10
All	251	19	270

Table includes responses from the 270 school districts and LEAs that that enrolled any grades 9 – 12.

Encouraged Offerings

In addition to the requirements discussed above, the Board also gathered information on elements and activities that are encouraged through legislation or requirements that are being phased in. These elements do not factor into compliance recommendation, and related survey questions were optional.

Table 23: Encouraged Offerings

Prompts					
	SD		LEA		All
	Yes	No	Yes	No	
Will the school district provide instruction in awareness of bone marrow donation to students in grades 9 through 12?	148	101	14	5	268
Does the school district provide Holocaust history instruction?	277	16	19	2	314
Does the school district commemorate the history of civil rights at least once a year?	281	12	25	0	318
Does the school district award the seal of biliteracy to qualifying graduating high school students?	193	56	12	7	268
Has the school district incorporated ethnic studies materials and resources in grades K-6?	213	79	16	1	309
Does the school district offer at least one course in ethnic studies in grades 7 to 12?	140	142	16	5	303

Supplementary Information

The following information was not considered in the recommendation for certification.

Table 24: Credits Offered Per Year

How many credits will a typical high school student have the opportunity to earn in your school district during the 2024-25 school year?				
	6 credits	7 credits	8 + credits	All
School District	110	94	47	251
Local Education Agency	6	9	4	19
All	116	103	51	270

Table 25: 2024-25 Policy to Award Mastery/Competency-based Credit

Does your school district have a written policy to award mastery/competency-based credit?			
	SD	LEA	All
Yes, the school district has a permanent policy	207	11	218
Yes, the school district has a temporary policy responsive to the COVID-19 situation	20	2	22
No, the school district does not have a policy	54	8	62
All	281	21	302

Table 26: Subject Area of Mastery/Competency-based Credit Application

Which subject area does your policy apply to?			
	SD	LEA	All
World Language	89	0	89
Physical Education	41	0	41
Math	73	1	74
Science	58	0	58
English Language Arts	74	1	75
Integrated Environmental and Sustainability Education	14	0	14
Social Studies	43	0	43
Arts	32	0	32
CTE/Occupational Education	18	0	18
Health	25	0	25
Computer Science	13	0	13
Financial Education	9	0	9
Other	4	0	4

Table 27: 2024-25 Continuity of Operations Plan

Has the District adopted a Continuity of Operations Plan to transition to modalities other than in-person in the event of an emergency?			
	SD	LEA	All
Yes	253	21	274
No	7	0	7
Will be adopted during the 2024-25 school year	35	4	39
All	295	25	320

Table 28: 2024-25 School Climate Survey Administration

Will Your School District Administer a School Climate Survey in 2024-25?			
	SD	LEA	All
Yes	212	20	232
No	31	3	34
No, we administer school climate surveys but not every year	52	2	54
All	295	25	320

Table 29: Tools Used to Administer School Climate Survey

Who Supports Creation, Collection, and Analysis of Your School Climate Survey Data?			
	SD	LEA	All
Center for Educational Effectiveness (CEE)	90	0	90
Panorama	37	1	38
District conducts its own survey	114	11	125
Other	23	10	33
All	264	22	286

Table includes the 286 school districts and LEAs that said they offer a school climate survey.

Table 30: Healthy Youth Survey Administration

Will Your School District Administer the Healthy Youth Survey for Grades 6-12?			
	SD	LEA	All
Yes	244	15	259
No	47	6	53
The district does not serve students above 5th grade	4	4	8
All	295	25	320