

# 2025-26 Minimum Basic Education Requirement Collection

## Overview, Instructions, and Deadlines

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### Overview

Washington's Program of Basic Education requires that school districts provide instruction of sufficient quantity and quality and give students the opportunity to complete graduation requirements that are intended to prepare them for postsecondary education, gainful employment, and citizenship. The program established under RCW 28A.150.220 shall be the minimum instructional program of basic education offered by school districts.

The State Board of Education (SBE) is responsible for ensuring school district compliance with Basic Education requirements (RCW 28A.150.220(7) and WAC 180-16-195). The SBE manages this annual data collection survey for school districts to confirm compliance. Local educational agencies (LEAs), including charter schools and State-Tribal Education Compact Schools (STECs), are also requested to complete the survey (the terms "school district" or "district" are used to refer to both school districts and LEAs throughout the survey). **Survey responses to required questions and responses to possible follow-up questions from SBE staff will complete the reporting requirement for the 2025-26 school year.**

Note that basic education requirements for STECs are addressed by their compact, and taking the survey ensures that the SBE has a complete picture of offerings across the state.

In addition to being the tool districts use to attest that they meet Basic Education requirements, this survey also:

1. Informs districts of requirements and recommendations in current law and
2. The data gathered helps the SBE promote a system that best meets the goals of basic education for all students.

**Most of the questions and prompts refer to the upcoming 2025-26 school year.** Topics include:

- Grade levels served.
- Days of instruction, and any related waivers.
- Average instructional hours.
- Graduation requirements: the High School and Beyond Plan, course offerings, and graduation pathways.
- Dual credit barriers (optional)
- State-mandated and state-recommended educational offerings and activities.
- Mastery-based crediting and learning, School Climate Survey, Healthy Youth Survey.

### Instructions:

Generally, school districts will only be asked questions appropriate to their grade levels served. To ensure your district receives the correct questions, **be careful** answering the questions about the school district name and grades served. Required questions are marked with a red asterisk (\*). The SBE encourages

districts to answer optional questions to provide comprehensive data about educational offerings in the state.

We recommend reviewing the following resources before starting the survey:

- The **2025-26 sample survey** shows the questions asked (with form logic) so you can gather appropriate data and information. Required questions have a red asterisk(\*). Note that the order of some of the questions is different from last year. In addition, the survey has new questions and reworded questions, and some questions were removed.
- The **2025-26 Basic Education Compliance Matrix** has links to relevant statutes and rules, WSSDA model policies, and OSPI bulletins.

After collecting the relevant data and information, the survey should take approximately 60 minutes to complete. You can save your progress and return later to complete (until 9/15/25). At the end of the survey, you can review and make changes to your responses.

**Before submission, the superintendent (or another person with the authority to sign for the school district) must confirm that both the superintendent and the school board president or chairperson have reviewed and approve the submission of the survey (as required by WAC 180-16-195).**

After submission, you will receive an email confirmation with a PDF attachment of your responses. Items shown in bold red font indicate potential issues with your responses that will need to be addressed.

**Deadline**

**The final survey submission deadline is Monday, September 15, 2025 (WAC 180-16-195(1)).** School districts that submit earlier may be certified as being in Basic Education compliance as early as August 2025 as shown below. Survey responses that indicate non-compliance with Basic Education requirements will delay the certification process.

If survey is submitted by:	Your school district may be certified as in compliance as early as:
Wednesday, July 16, 2025	The SBE’s August 13-14 meeting
Monday, September 15, 2025	The SBE’s October 15-16 meeting

We will regularly update the SBE website with districts' certification status after the August meeting. We are unable to send out individual communications regarding your district’s status.

**Contact**

Gail Wootan, Director of System Health and Compliance  
gail.wootan@k12.wa.us

**To start the survey, click the "Next" button below.**

**Survey Tip: If you need to stop, click on "save and continue later" found in the dark band in the bottom right corner of the page. It will then ask you to enter your email.**

**Logic** Show/hide trigger exists.

## 1. District or LEA Type \*

- ☐ Public School District
- ☐ Charter School
- ☐ State-Tribal Education Compact School
- ☐ Other

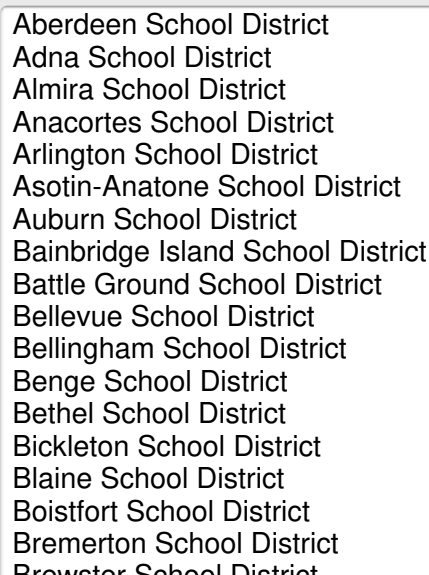
**Logic** Hidden unless: #1 Question "District or LEA Type" is one of the following answers ("State-Tribal Education Compact School")

You answered that you represent a State-Tribal Education Compact School (STEC). Basic education requirements are addressed by your compact, and the SBE appreciates you taking the survey as it ensures that the SBE has a complete picture of offerings across the state.

If one of the required questions in the survey does not apply to your school, please select the appropriate "no" answer. You may be asked to explain your answer. If so, please just enter "STEC" in the text box.

## 2. School District or LEA Name \*

Name of the School District or LEA \*



Aberdeen School District  
Adna School District  
Almira School District  
Anacortes School District  
Arlington School District  
Asotin-Anatone School District  
Auburn School District  
Bainbridge Island School District  
Battle Ground School District  
Bellevue School District  
Bellingham School District  
Benge School District  
Bethel School District  
Bickleton School District  
Blaine School District  
Boistfort School District  
Bremerton School District  
Brewster School District

Brewster School District  
Bridgeport School District  
Brinnon School District  
Burlington-Edison School District  
Camas School District  
Cape Flattery School District  
Carbonado School District  
Cascade School District  
CASHMERE SCHOOL DISTRICT  
Castle Rock School District  
Catalyst Public Schools  
Centerville School District  
Central Kitsap School District  
Central Valley School District  
Centralia School District  
Chehalis School District  
Cheney School District  
Chewelah School District  
Chief Leschi Tribal Compact  
Chimacum School District  
Clarkston School District  
Cle Elum-Roslyn School District  
Clover Park School District  
Colfax School District  
College Place School District  
Colton School District  
Columbia (Stevens) School District  
Columbia (Walla Walla) School District  
Colville School District  
Concrete School District  
Conway School District  
Cosmopolis School District  
Coulee-Hartline School District  
Coupeville School District  
Crescent School District  
Creston School District  
Curlew School District  
Cusick School District  
Damman School District  
Darrington School District  
Davenport School District  
Dayton School District  
Deer Park School District  
Dieringer School District  
Dixie School District  
East Valley School District (Spokane)  
East Valley School District (Yakima)  
Eastmont School District  
Easton School District  
Eatonville School District  
Edmonds School District  
Ellensburg School District  
Elma School District  
Endicott School District  
Entiat School District  
Enumclaw School District  
Ephrata School District  
Evaline School District  
Everett School District  
Evergreen School District (Clark)  
Evergreen School District (Stevens)

Federal Way School District  
Ferndale School District  
Fife School District  
Finley School District  
Franklin Pierce School District  
Freeman School District  
Garfield School District  
Glenwood School District  
Goldendale School District  
Grand Coulee Dam School District  
Grandview School District  
Granger School District  
Granite Falls School District  
Grapeview School District  
Great Northern School District  
Green Mountain School District  
Griffin School District  
Harrington School District  
Highland School District  
Highline School District  
Hockinson School District  
Hood Canal School District  
Hoquiam School District  
Impact Black River  
Impact Commencement Bay  
Impact Puget Sound  
Impact Salish Sea  
Inchelium School District  
Index School District  
Innovation Spokane Charter School  
Issaquah School District  
Kahlotus School District  
Kalama School District  
Keller School District  
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Kettle Falls School District  
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Kittitas School District  
Klickitat School District  
La Center School District  
La Conner School District  
LaCrosse School District  
Lake Chelan School District  
Lake Quinalt School District  
Lake Stevens School District  
Lake Washington Institute of Technology  
Lake Washington School District  
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Lamont School District  
Liberty School District  
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Longview School District  
Loon Lake School District  
Lopez Island School District  
Lumen Public School  
Lummi Tribal Agency  
Lyle School District  
Lynden School District

Mabton School District  
Mansfield School District  
Manson School District  
Mary M Knight School District  
Mary Walker School District  
Marysville School District  
McCleary School District  
Mead School District  
Medical Lake School District  
Mercer Island School District  
Meridian School District  
Methow Valley School District  
Mill A School District  
Monroe School District  
Montesano School District  
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Mossyrock School District  
Mount Adams School District  
Mount Baker School District  
Mount Pleasant School District  
Mount Vernon School District  
Muckleshoot Indian Tribe  
Mukilteo School District  
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Naselle-Grays River Valley School District  
Nespelem School District  
Newport School District  
Nine Mile Falls School District  
Nooksack Valley School District  
North Beach School District  
North Franklin School District  
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North Mason School District  
North River School District  
North Thurston Public Schools  
Northport School District  
Northshore School District  
Oak Harbor School District  
Oakesdale School District  
Oakville School District  
Ocean Beach School District  
Ocosta School District  
Odessa School District  
Okanogan School District  
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Onalaska School District  
Onion Creek School District  
Orcas Island School District  
Orchard Prairie School District  
Orient School District  
Orondo School District  
Oroville School District  
Orting School District  
Othello School District  
Palisades School District  
Palouse School District  
Paschal Sherman Indian School  
Pasco School District

Pateros School District  
Paterson School District  
Pe Ell School District  
Peninsula School District  
Pinnacles Prep  
Pioneer School District  
Pomeroy School District  
Port Angeles School District  
Port Townsend School District  
Prescott School District  
Prosser School District  
Pullman Community Montessori  
Pullman School District  
Puyallup School District  
Queets-Clearwater School District  
Quilcene School District  
Quileute Tribal School District  
Quillayute Valley School District  
Quincy School District  
Rainier Prep Charter School District  
Rainier School District  
Rainier Valley Leadership Academy  
Raymond School District  
Reardan-Edwall School District  
Renton School District  
Renton Technical College  
Republic School District  
Richland School District  
Ridgefield School District  
Ritzville School District  
Riverside School District  
Riverview School District  
Rochester School District  
Roosevelt School District  
Rooted Schools-Vancouver  
Rosalia School District  
Royal School District  
San Juan Island School District  
Satsop School District  
Seattle Public Schools  
Sedro-Woolley School District  
Selah School District  
Selkirk School District  
Sequim School District  
Shaw Island School District  
Shelton School District  
Shoreline School District  
Skamania School District  
Skykomish School District  
Snohomish School District  
Snoqualmie Valley School District  
Soap Lake School District  
South Bend School District  
South Kitsap School District  
South Whidbey School District  
Southside School District  
Spokane International Academy  
Spokane School District  
Sprague School District  
St. John School District

Stanwood-Camano School District  
Star School District No. 054  
Starbuck School District  
Stehekin School District  
Steilacoom Hist. School District  
Steptoe School District  
Stevenson-Carson School District  
Sultan School District  
Summit Public School: Atlas  
Summit Public School: Olympus  
Summit Public School: Sierra  
Summit Valley School District  
Sumner-Bonney Lake School District  
Sunnyside School District  
Suquamish Tribal Education Department  
Tacoma School District  
Taholah School District  
Tahoma School District  
Tekoa School District  
Tenino School District  
Thorp School District  
Toledo School District  
Tonasket School District  
Toppenish School District  
Touchet School District  
Toutle Lake School District  
Trout Lake School District  
Tukwila School District  
Tumwater School District  
Union Gap School District  
University Place School District  
Valley School District  
Vancouver School District  
Vashon Island School District  
WA HE LUT Indian School Agency  
Wahkiakum School District  
Wahluke School District  
Waitsburg School District  
Walla Walla Public Schools  
Wapato School District  
Warden School District  
Washington Center for Deaf and Hard of Hearing Youth  
Washington Center for the Blind  
Washougal School District  
Washtucna School District  
Waterville School District  
Wellpinit School District  
Wenatchee School District  
West Valley School District (Spokane)  
West Valley School District (Yakima)  
Whatcom Intergenerational High School  
White Pass School District  
White River School District  
White Salmon Valley School District  
Why Not You Academy (formerly Cascade: Midway charter)  
Wilbur School District  
Willapa Valley School District  
Wilson Creek School District  
Winlock School District  
Wishkah Valley School District  
Wishram School District



Wishram School District  
Woodland School District  
Yakama Nation Tribal Compact  
Yakima School District  
Yelm School District  
Zillah School District  
Other - Not Listed Here

### 3. Confirm District Name and Leadership \*

Confirm Name of the School District \*

Aberdeen School District  
Adna School District  
Almira School District  
Anacortes School District  
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Port Townsend School District  
Prescott School District  
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Riverside School District  
Riverview School District  
Rochester School District  
Roosevelt School District  
Rooted Schools-Vancouver  
Rosalia School District  
Royal School District  
San Juan Island School District  
Satsop School District  
Seattle Public Schools  
Sedro-Woolley School District  
Selah School District  
Selkirk School District  
Sequim School District  
Shaw Island School District  
Shelton School District  
Shoreline School District  
Skamania School District  
Skykomish School District  
Snohomish School District  
Snoqualmie Valley School District  
Soap Lake School District  
South Bend School District  
Rooted Schools-Vancouver  
South Kitsap School District  
South Whidbey School District  
Southside School District  
Spokane International Academy  
Spokane School District  
Sprague School District  
St. John School District  
Stanwood-Camano School District  
Star School District No. 054  
Starbuck School District  
Stehekin School District  
Steilacoom Hist. School District  
Steptoe School District  
Stevenson-Carson School District  
Sultan School District  
Summit Public School: Atlas  
Summit Public School: Olympus  
Summit Public School: Sierra  
Summit Valley School District  
Sumner-Bonney Lake School District  
Sunnyside School District  
Suquamish Tribal Education Department  
Tacoma School District  
Taholah School District  
Tahoma School District  
Tekoa School District  
Tenino School District  
Thorp School District  
Toledo School District

Tonasket School District  
Tonasket School District  
Toppenish School District  
Touchet School District  
Toutle Lake School District  
Trout Lake School District  
Tukwila School District  
Tumwater School District  
Union Gap School District  
University Place School District  
Valley School District  
Vancouver School District  
Vashon Island School District  
WA HE LUT Indian School Agency  
Wahkiakum School District  
Wahluke School District  
Waitsburg School District  
Walla Walla Public Schools  
Wapato School District  
Warden School District  
Washington Center for Deaf and Hard of Hearing Youth  
Washington Center for the Blind  
Washougal School District  
Washtucna School District  
Waterville School District  
Wellpinit School District  
Wenatchee School District  
West Valley School District (Spokane)  
West Valley School District (Yakima)  
Whatcom Intergenerational High School  
White Pass School District  
White River School District  
White Salmon Valley School District  
Why Not You Academy (formerly Cascade: Midway charter)  
Wilbur School District  
Willapa Valley School District  
Wilson Creek School District  
Winlock School District  
Wishkah Valley School District  
Wishram School District  
Woodland School District  
Yakama Nation Tribal Compact  
Yakima School District  
Yelm School District  
Zillah School District  
Other - Not Listed Here

Enter the School District or LEA Name \*

Superintendent's First Name \*

Superintendent's Last Name \*

Superintendent's Email Address \*

4. The SBE will contact the superintendent by email if there are questions about survey responses. However, if the district prefers that a different person is contacted, please enter that person's contact information below. If the superintendent is the main point of contact, you do not need to re-enter their name, but you will need to re-enter their email address.

First Name

Last Name

Email \*

#### Grade Levels Offered

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**Survey Tip:** If you need to stop, click on "save and continue later" found in the dark band in the bottom right corner of the page. It will then ask you to enter your email.

**LOGIC** Show/hide trigger exists.

5. Will your school district serve K-12 students in the 2025-26 school year? \*

- ☐ Yes, the district will enroll students in grades K-12
- ☐ Yes, the district is authorized to serve grades K-12, but may not have enrollment in all grades for 2025-26
- ☐ No

**LOGIC** Show/hide trigger exists. Hidden unless: #5 Question "Will your school district serve K-12 students in the 2025-26 school year?" is one of the following answers ("No")

6. Which grades will your school district offer for the 2025-26 school year? Please choose all grades that the district is authorized to serve, even if they may not have enrollment for 2025-26. (This survey does not address Pre-K and TK) \*

- ☐ K
- ☐ Grade 1
- ☐ Grade 2
- ☐ Grade 3
- ☐ Grade 4
- ☐ Grade 5
- ☐ Grade 6
- ☐ Grade 7
- ☐ Grade 8
- ☐ Grade 9
- ☐ Grade 10
- ☐ Grade 11
- ☐ Grade 12



**LOGIC** Hidden unless: #6 Question "Which grades will your school district offer for the 2025-26 school year? Please choose all grades that the district is authorized to serve, even if they may not have enrollment for 2025-26. (This survey does not address Pre-K and TK)"

7. Please doublecheck the grades you selected. Once confirmed, please select "continue" below. \*

☐ Continue

**LOGIC** Hidden unless: (#5 Question "Will your school district serve K-12 students in the 2025-26 school year?" is one of the following answers ("Yes, the district will enroll students in grades K-12", "Yes, the district is authorized to serve grades K-12, but may not have enrollment in all grades for 2025-26") OR #6 Question "Which grades will your school district offer for the 2025-26 school year? Please choose all grades that the district is authorized to serve, even if they may not have enrollment for 2025-26. (This survey does not address Pre-K and TK)" is one of the following answers ("Grade 9", "Grade 10", "Grade 11", "Grade 12"))

8. How many schools in the district will serve students in any of the grades 9 through 12 in the 2025-26 school year? (Include schools that offer 9-12, but may not have full enrollment yet) \*

#### Basic Education Requirement: Days of Instruction and Waivers

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**Survey Tip:** If you need to stop, click on "save and continue later" found in the dark band in the bottom right corner of the page. It will then ask you to enter your email.

 Show/hide trigger exists.

## 9. Minimum 180-Day School Year

(RCW 28A.150.220, RCW 28A.150.203, RCW 28A.150.315)

The Program of Basic Education requires that the school year is accessible to all legally eligible students and consists of at least 180 school days for students in grades K-12, inclusive of any waivers granted by the Superintendent of Public Instruction. A district that has been granted a waiver of the minimum 180-day school year requirement is considered in compliance, provided the district meets the conditions of the waiver.

Will your school district make accessible to all legally eligible students 180 days of instruction in the 2025-26 school year? \*

- ☐ Yes, we have a calendar planned with 180 or more days
- ☐ No, we have a waiver to offer less than 180 days for ALL schools
- ☐ No, we have a waiver to offer less than 180 days for at least one, but not all, schools and/or grades.
- ☐ No, we do not have a calendar planned with 180 or more days and we do not have a waiver to offer less than 180 days.

**LOGIC** Hidden unless: #9 Question "**Minimum 180-Day School Year**  
(RCW 28A.150.220, RCW 28A.150.203, RCW 28A.150.315)

The Program of Basic Education requires that the school year is accessible to all legally eligible students and consists of at least 180 school days for students in grades K-12, inclusive of any waivers granted by the Superintendent of Public Instruction. A district that has been granted a waiver of the minimum 180-day school year requirement is considered in compliance, provided the district meets the conditions of the waiver.

Will your school district make accessible to all legally eligible students 180 days of instruction in the 2025-26 school year?" is one of the following answers ("No, we do not have a calendar planned with 180 or more days and we do not have a waiver to offer less than 180 days.")

**10. In the prior question, you said your district is offering a school year of less than 180 days and that it does not have a waiver to offer less than 180 days. If this is an error, please go back and correct this answer. If the response is correct, please briefly explain why the district will not offer at least 180 days in the school year. \***

**LOGIC** Hidden unless: #9 Question "**Minimum 180-Day School Year**  
(RCW 28A.150.220, RCW 28A.150.203, RCW 28A.150.315)

The Program of Basic Education requires that the school year is accessible to all legally eligible students and consists of at least 180 school days for students in grades K-12, inclusive of any waivers granted by the Superintendent of Public Instruction. A district that has been granted a waiver of the minimum 180-day school year requirement is considered in compliance, provided the district meets the conditions of the waiver.

Will your school district make accessible to all legally eligible students 180 days of instruction in the 2025-26 school year?" is one of the following answers ("No, we have a waiver to offer less than 180 days for at least one, but not all, schools and/or grades.")

11. In the prior question, you said that your school district has a waiver from the 180-day requirement for at least one, but not all, schools and/or grades. Please list the waiver(s) and how the waiver(s) are being applied. Include how many days of instruction are being waived and the number of days of instruction that remain after the use of the waiver(s) for each school/grade affected. \*

**LOGIC** Hidden unless: #9 Question "**Minimum 180-Day School Year**  
(RCW 28A.150.220, RCW 28A.150.203, RCW 28A.150.315)

The Program of Basic Education requires that the school year is accessible to all legally eligible students and consists of at least 180 school days for students in grades K-12, inclusive of any waivers granted by the Superintendent of Public Instruction. A district that has been granted a waiver of the minimum 180-day school year requirement is considered in compliance, provided the district meets the conditions of the waiver.

Will your school district make accessible to all legally eligible students 180 days of instruction in the 2025-26 school year?" is one of the following answers ("No, we have a waiver to offer less than 180 days for ALL schools")

12. Which waiver(s) from the 180-day requirement did the district receive? Please choose "Yes" for each type of waiver that applies to your school district and select "No" for the others. (You must answer "Yes" or "No" for each waiver type.) \*

	Yes	No
180-Day Waiver for improvement of student learning (i.e. professional development, parent-teacher <b>conferencing more than five days</b> , transition days, alternative calendar, etc.)	<input type="radio"/>	<input type="radio"/>
Economy and Efficiency Waiver (i.e. four-day school week for districts under 1000 students)	<input type="radio"/>	<input type="radio"/>
A Parent-Teacher Conferencing Waiver of <b>five days or less</b> .	<input type="radio"/>	<input type="radio"/>
A Waiver due to emergency closure	<input type="radio"/>	<input type="radio"/>
A Waiver for other reasons	<input type="radio"/>	<input type="radio"/>

**LOGIC** Hidden unless: Question "A Waiver for other reasons" is one of the following answers ("Yes")

13. Please describe the waiver the school district received. \*

**LOGIC** Hidden unless: #9 Question "**Minimum 180-Day School Year**  
(RCW 28A.150.220, RCW 28A.150.203, RCW 28A.150.315)

The Program of Basic Education requires that the school year is accessible to all legally eligible students and consists of at least 180 school days for students in grades K-12, inclusive of any waivers granted by the Superintendent of Public Instruction. A district that has been granted a waiver of the minimum 180-day school year requirement is considered in compliance, provided the district meets the conditions of the waiver.

Will your school district make accessible to all legally eligible students 180 days of instruction in the 2025-26 school year?" is one of the following answers ("No, we have a waiver to offer less than 180 days for ALL schools")

14. How many days of instruction are being waived? \*

**LOGIC** Hidden unless: #9 Question "**Minimum 180-Day School Year**  
(RCW 28A.150.220, RCW 28A.150.203, RCW 28A.150.315)

The Program of Basic Education requires that the school year is accessible to all legally eligible students and consists of at least 180 school days for students in grades K-12, inclusive of any waivers granted by the Superintendent of Public Instruction. A district that has been granted a waiver of the minimum 180-day school year requirement is considered in compliance, provided the district meets the conditions of the waiver.

Will your school district make accessible to all legally eligible students 180 days of instruction in the 2025-26 school year?" is one of the following answers ("No, we have a waiver to offer less than 180 days for ALL schools")

15. How many school days will the district offer in the regular school year after the use of any and all waivers from the 180-day requirement? \*

(Enter a number less than 180)

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## Basic Education Requirement: Instructional Hours

**LOGIC** Show/hide trigger exists. Hidden unless: (#5 Question "Will your school district serve K-12 students in the 2025-26 school year?" is one of the following answers ("Yes, the district will enroll students in grades K-12", "Yes, the district is authorized to serve grades K-12, but may not have enrollment in all grades for 2025-26") OR #6 Question "Which grades will your school district offer for the 2025-26 school year? Please choose all grades that the district is authorized to serve, even if they may not have enrollment for 2025-26. (This survey does not address Pre-K and TK)" is one of the following answers ("K"))

### 16. Kindergarten Minimum Instructional Hour Offering

(RCW 28A.150.205, RCW 28A.150.220(2), RCW 28A.150.315)

The Program of Basic Education requires districts that offer kindergarten to have all-day kindergarten programs that comprise no fewer than 1,000 hours of instruction.

Will the school district make available to kindergarten students at least a minimum instructional hour offering of 1,000 hours in the 2025-26 school year? \*

- ☐ Yes
- ☐ No

**LOGIC** Hidden unless: #16 Question "**Kindergarten Minimum Instructional Hour Offering** (RCW 28A.150.205, RCW 28A.150.220(2), RCW 28A.150.315)

The Program of Basic Education requires districts that offer kindergarten to have all-day kindergarten programs that comprise no fewer than 1,000 hours of instruction.

Will the school district make available to kindergarten students at least a minimum instructional hour offering of 1,000 hours in the 2025-26 school year?" is one of the following answers ("No")

**17. In the prior question, you indicated that you are offering less than 1,000 hours of instruction to Kindergarten students. If this is an error, please go back and correct this answer. If the response is correct, please provide the number of kindergarten instructional hours and briefly explain why you will not offer at least 1,000 hours of instruction for kindergarten. \***

## Grades 1-12 Minimum Instructional Hour Offering

(RCW 28A.150.205, RCW 28A.150.220(2), WAC 180-16-200)

The Program of Basic Education requires that districts meet one of the following instructional hour minimums:

1. A district-wide average of 1,080 instructional hours for students enrolled in grades 9 through 12 AND a district-wide annual average of 1,000 instructional hours for students enrolled in grades 1 through 8.

OR

2. A district-wide annual average of 1,027 instructional hours for students enrolled in grades 1 through 12.

**LOGIC** Show/hide trigger exists. Hidden unless: #5 Question "Will your school district serve K-12 students in the 2025-26 school year?" is one of the following answers ("No")

18. Which of the following will be true for the 2025-26 school year? \*

- ☐ Our district **will not** have high school students. We do not go beyond Grade 8.
- ☐ Our district **will only** have high school students. We only serve Grades 9-12.
- ☐ Our district will serve high school students **and** non-high school students.

**LOGIC** Show/hide trigger exists. Hidden unless: (#5 Question "Will your school district serve K-12 students in the 2025-26 school year?" is one of the following answers ("Yes, the district will enroll students in grades K-12", "Yes, the district is authorized to serve grades K-12, but may not have enrollment in all grades for 2025-26") OR #18 Question "Which of the following will be true for the 2025-26 school year?" is one of the following answers ("Our district will serve high school students **and** non-high school students."))

19. How will your school district meet the minimum instructional hour requirement for grades 1-12 for the 2025-26 school year? \*

- ☐ District-wide average of at least 1,000 instructional hours in grades 1-8 and at least 1,080 instructional hours in grades 9-12
- ☐ District-wide average of at least 1,027 hours
- ☐ The district will not meet the minimum instructional hour requirement.



**LOGIC** Hidden unless: #19 Question "How will your school district meet the minimum instructional hour requirement for grades 1-12 for the 2025-26 school year?" is one of the following answers ("The district will not meet the minimum instructional hour requirement.")

20. **In the prior question, you indicated that your school district will not meet the minimum instructional hour requirement for grades 1 - 12. If this is an error, please go back and correct this answer. If the response is correct, please provide the district-average number of instructional hours for grades 1 - 12 and briefly explain why you will not offer the required minimum hours.**

**LOGIC** Show/hide trigger exists. Hidden unless: #18 Question "Which of the following will be true for the 2025-26 school year?" is one of the following answers ("Our district **will not** have high school students. We do not go beyond Grade 8.")

21. Will your school district offer a district-wide average of at least 1,000 instructional hours for students in grades 1-8 for the 2025-26 school year? \*

- ☐ Yes
- ☐ No

**LOGIC** Hidden unless: #21 Question "Will your school district offer a district-wide average of at least 1,000 instructional hours for students in grades 1-8 for the 2025-26 school year? " is one of the following answers ("No")

22. **In the prior question, you indicated that you are offering less than an average of 1,000 district-wide instructional hours for grades 1-8. If this is an error, please go back and correct this answer. If the response is correct, please provide the district-wide average number of instructional hours for grades 1-8 and briefly explain why you will not offer at least the minimum 1,000 hours required. \***

**LOGIC** Show/hide trigger exists. Hidden unless: #18 Question "Which of the following will be true for the 2025-26 school year?" is one of the following answers ("Our district **will only** have high school students. We only serve Grades 9-12.")

23. Will your school district offer a district-wide average of at least 1,080 instructional hours for students in grades 9-12 for the 2025-26 school year? \*

- ☐ Yes
- ☐ No

**LOGIC** Hidden unless: #23 Question "Will your school district offer a district-wide average of at least 1,080 instructional hours for students in grades 9-12 for the 2025-26 school year? " is one of the following answers ("No")

24. **In the prior question, you indicated that you are offering less than an average of 1,080 district-wide instructional hours for grades 9-12. If this is an error, please go back and correct this answer. If the response is correct, please provide the district-wide average number of instructional hours for grades 9-12 and briefly explain why you will not offer at least the minimum 1,080 hours required.**

**LOGIC** Hidden unless: (#19 Question "How will your school district meet the minimum instructional hour requirement for grades 1-12 for the 2025-26 school year?" OR #23 Question "Will your school district offer a district-wide average of at least 1,080 instructional hours for students in grades 9-12 for the 2025-26 school year? " )

25. How many credits will a **typical high school student** have the opportunity to earn in your school district during the **2025-26 school year**? (not including summer school, interim sessions, or other credit retrieval opportunities outside of the regular school day.) \*

(HS students typically take 6-8 credits in the regular school year)

**LOGIC** Hidden unless: (#25 Question "How many credits will a **typical high school student** have the opportunity to earn in your school district during the **2025-26 school year?** (not including summer school, interim sessions, or other credit retrieval opportunities outside of the regular school day.)" is less than "6" OR #25 Question "How many credits will a **typical high school student** have the opportunity to earn in your school district during the **2025-26 school year?** (not including summer school, interim sessions, or other credit retrieval opportunities outside of the regular school day.)" is greater than "8")

**26. You entered a number less than 6 or more than 8. Most students have the opportunity to earn 6 credits in a school year. Alternatively, more than 8 in a school year is unusually high. Is your response to the previous question accurate? If it is, please click "continue" below. \***

☐ Continue

## High School Graduation Requirements

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### Page entry logic:

This page will show when: (#5 Question "Will your school district serve K-12 students in the 2025-26 school year?" is one of the following answers ("Yes, the district will enroll students in grades K-12", "Yes, the district is authorized to serve grades K-12, but may not have enrollment in all grades for 2025-26") OR #6 Question "Which grades will your school district offer for the 2025-26 school year? Please choose all grades that the district is authorized to serve, even if they may not have enrollment for 2025-26. (This survey does not address Pre-K and TK)" is one of the following answers ("Grade 12"))

**The next three sections of the survey will ask about Washington's high school graduation requirements, which include:**

1. Subject area and credit requirements to earn a high school diploma (WAC 180-51-210),
2. High School and Beyond Plan, with activities starting in 7th grade (WAC 180-51-220), and
3. Graduation pathway options (WAC 180-51-230)

Please click on the "Next" button to continue.

## High School Graduation Requirements: Subject Area and Credit Requirements

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### Page entry logic:

This page will show when: (#5 Question "Will your school district serve K-12 students in the 2025-26 school year?" is one of the following answers ("Yes, the district will enroll students in grades K-12", "Yes, the district is authorized to serve grades K-12, but may not have enrollment in all grades for 2025-26") OR #6 Question "Which grades will your school district offer for the 2025-26 school year? Please choose all grades that the district is authorized to serve, even if they may not have enrollment for 2025-26. (This survey does not address Pre-K and TK)" is one of the following answers ("Grade 12"))

27. For the Class of 2026, will the school district require at least the following mandatory 17 core credits to earn a high school diploma (WAC 180-51-210)? Please check "yes" or no" for each subject area below \*

	Yes	No
4 credits of English	<input type="radio"/>	<input type="radio"/>
3 credits of math (including the courses specified in WAC <a href="#">180-51-210</a> )	<input type="radio"/>	<input type="radio"/>
3 credits of social studies (including the courses specified in <a href="#">180-51-210</a> )	<input type="radio"/>	<input type="radio"/>
3 credits of science (including at least 2 credits of lab science)	<input type="radio"/>	<input type="radio"/>
0.5 credits of health	<input type="radio"/>	<input type="radio"/>
1.5 credits of physical education	<input type="radio"/>	<input type="radio"/>
1 credit of arts	<input type="radio"/>	<input type="radio"/>
1 credit of Career and Technical Education (or a course that meets program standards for an exploratory Career and Technical Education course)	<input type="radio"/>	<input type="radio"/>

**LOGIC** Hidden unless: (((((( Question "4 credits of English" is one of the following answers ("No") OR Question "3 credits of math (including the courses specified in WAC[180-51-210](#))" is one of the following answers ("No")) OR Question "3 credits of social studies (including the courses specified in[180-51-210](#))" is one of the following answers ("No")) OR Question "3 credits of science (including at least 2 credits of lab science)" is one of the following answers ("No")) OR Question "0.5 credits of health" is one of the following answers ("No")) OR Question "1.5 credits of physical education" is one of the following answers ("No")) OR Question "1 credit of arts" is one of the following answers ("No")) OR Question "1 credit of Career and Technical Education (or a course that meets program standards for an exploratory Career and Technical Education course)" is one of the following answers ("No"))

28. **In the prior question, you indicated that the district does not require all students to complete at least the state minimum core subject area requirements to earn a high school diploma, which is required under WAC 180-51-210. If this is an error, please go back and correct this answer. If your response is correct, please provide a brief explanation. \***

**LOGIC** Show/hide trigger exists.

29. RCW 28A.230.094 requires a one-half credit stand-alone course in civics as part of the 3 credits of social studies required for graduation. Civics content and instruction that is embedded in other social studies courses **does not meet** this requirement unless the social studies courses are for dual credit and include the content required by RCW 28A.230.094.

Will the district require a one-half credit stand-alone civics course as part of the 3 credits of social studies required for graduation in the 2025-26 school year? \*

☐ Yes

☐ No

**LOGIC** Hidden unless: #29 Question "RCW 28A.230.094 requires a one-half credit stand-alone course in civics as part of the 3 credits of social studies required for graduation. Civics content and instruction that is embedded in other social studies courses **does not meet** this requirement unless the social studies courses are for dual credit and include the content required by RCW 28A.230.094.

Will the district require a one-half credit stand-alone civics course as part of the 3 credits of social studies required for graduation in the 2025-26 school year?" is one of the following answers ("No")

30. **In the prior question, you indicated that the district does not provide a half-credit stand-alone course in civics as part of the social studies graduation requirement. If this is an error, please go back and correct this answer. If the response is correct, please explain how and when the school district intends to implement this requirement. \***

**LOGIC** Show/hide trigger exists.

31. WAC 180-51-210 requires successful completion of Washington state history and government to earn a high school diploma. This is a requirement typically met in middle school and does not require high school credit. The requirement may be waived for certain students as outlined by the WAC. For the 2025-26 school year, will the district require completion of Washington state history and government to earn a high school diploma? \*

- ☐ Yes. The requirement is typically completed in middle school for most graduates (in our district or another district).
- ☐ Yes. The requirement is typically completed in high school for most graduates.
- ☐ No

**LOGIC** Hidden unless: #31 Question "WAC 180-51-210 requires successful completion of Washington state history and government to earn a high school diploma. This is a requirement typically met in middle school and does not require high school credit. The requirement may be waived for certain students as outlined by the WAC. For the 2025-26 school year, will the district require completion of Washington state history and government to earn a high school diploma?" is one of the following answers ("No")

32. **In the prior question, you indicated that the district does not require the non-credit Washington state history and government to earn a high school diploma. If this is an error, please go back and correct this answer. If the response is correct, please explain how and when the school district intends to implement this requirement. \***

33. WAC 180-51-210 requires school districts to offer the opportunity for high school students to earn flexible credits toward their high school diploma, which include electives and personalized pathway requirements related to students' High School and Beyond Plans. Districts must offer, at minimum, 2 credits of world languages (including American Sign Language and American Indian Language) and 1 arts credit (in addition to the 1 arts core credit). \*

Will the school district offer the opportunity for high school students to earn flexible credits in the 2025-26 school year?

☐ Yes

☐ No

**LOGIC** Hidden unless: (( Question "Will the school district offer the opportunity for high school students to earn flexible credits in the 2025-26 school year?" is one of the following answers ("No") OR Question "2 credits of world languages (includes American Sign Language and American Indian languages)" is one of the following answers ("No")) OR Question "1 arts credit (in addition to 1 arts core credit)" is one of the following answers ("No"))

34. **In the prior question, you indicated that your school district does not offer the opportunity for high school students to earn flexible credits, or that the district does not offer the a minimum of 2 credits of world languages and 1 arts credit (in addition to 1 arts core credit). If this is an error, please go back and correct this answer. If your response is correct, please briefly explain why the district does not offer the opportunity for high school students to earn flexible credits, and what elements have yet to be implemented. \***

35. Chapter 180-51 WAC requires that students graduate high school with at least 24 credits as described on SBE's website. (Individual students may be granted certain waivers of graduation requirements, such as a waiver of up to two flexible credits for individual circumstances). \*

For the Class of 2026, will the district require at least 24 credits for a student to graduate from high school under the framework in Chapter 180-51 WAC? \*

- ☐ Yes
- ☐ No

How many credits will be required to graduate in the 2025-26 school year?

\*

- ☐ 24 credits
- ☐ More than 24 credits

**LOGIC** Hidden unless: Question "For the Class of 2026, will the district require at least 24 credits for a student to graduate from high school under the framework in Chapter 180-51 WAC?" is one of the following answers ("No")

36. **In the prior question, you indicated that your school district does not require at least 24 credits for a student to graduate, which is required in Chapter 180-51 WAC. If this is an error, please go back and correct this answer. If the response is correct, please briefly explain why the school district does not require at least 24 credits for a student to graduate from high school and include which elements are not required. \***



**LOGIC** Show/hide trigger exists.

37. All public high schools are required to provide a program, directly or in cooperation with local community colleges or another school district, for students who would like to apply for entrance to a baccalaureate-granting institution after high school graduation. This program must help such students meet the minimum college entrance requirements. (RCW 28A.230.130)

In the **2025-26 school year**, will each public high school in your district provide a program that helps students meet the minimum college entrance requirements, including College Academic Distribution Requirements (CADRs), established by the Washington Student Achievement Council (WSAC)? \*

- ☐ Yes
- ☐ No

**LOGIC** Hidden unless: #37 Question "All public high schools are required to provide a program, directly or in cooperation with local community colleges or another school district, for students who would like to apply for entrance to a baccalaureate-granting institution after high school graduation. This program must help such students meet the minimum college entrance requirements. (RCW 28A.230.130)

In the **2025-26 school year**, will each public high school in your district provide a program that helps students meet the minimum college entrance requirements, including College Academic Distribution Requirements (CADRs), established by the Washington Student Achievement Council (WSAC)?" is one of the following answers ("No")

38. **In the prior question, you indicated that not all public high schools in your school district provide a program that helps students meet the minimum college entrance requirements, including CADRs. If this is an error, please go back and correct this answer. If the response is correct, please briefly explain below.\***

**LOGIC** Show/hide trigger exists.

39. All public high schools must provide a program, directly or in cooperation with local community or technical colleges, skill centers, apprenticeship committees, or other school districts, for students who plan to pursue career or work opportunities other than entrance to baccalaureate-granting institutions after high school graduation. (RCW 28A. 230. 130)

In the **2025-26 school year**, will each public high school in your district provide a program for students who plan to pursue career or work opportunities other than entrance to baccalaureate-granting institutions after high school graduation? \*

☐ Yes

☐ No

**LOGIC** Hidden unless: #39 Question "All public high schools must provide a program, directly or in cooperation with local community or technical colleges, skill centers, apprenticeship committees, or other school districts, for students who plan to pursue career or work opportunities other than entrance to baccalaureate-granting institutions after high school graduation. (RCW 28A. 230. 130)

In the **2025-26 school year**, will each public high school in your district provide a program for students who plan to pursue career or work opportunities other than entrance to baccalaureate-granting institutions after high school graduation?" is one of the following answers ("No")

40. **In the previous question, you responded that not all public high schools in your school district provide a program for students who plan to pursue career or work opportunities other than entrance to baccalaureate-granting institutions after high school graduation. If your response is incorrect, go back and change your answer. If the response is correct, please briefly explain below. \***

41. Which local high school graduation requirements will the school district require for the Class of 2026? (Requirements can be for credit or no credit). \*

	Yes	No
Community Service	<input type="radio"/>	<input type="radio"/>
Culminating Project	<input type="radio"/>	<input type="radio"/>
Financial Education	<input type="radio"/>	<input type="radio"/>
FAFSA or WASFA Completion	<input type="radio"/>	<input type="radio"/>
Other	<input type="radio"/>	<input type="radio"/>

**LOGIC** Hidden unless: Question "Other" is one of the following answers ("Yes")

42. Please briefly describe any other local high school graduation requirements for the Class of 2026. (The next section will ask about the High School and Beyond plan, so do not enter that here). \*

### High School Graduation Requirements: High School and Beyond Plan

#### Page entry logic:

This page will show when: (#5 Question "Will your school district serve K-12 students in the 2025-26 school year?" is one of the following answers ("Yes, the district will enroll students in grades K-12", "Yes, the district is authorized to serve grades K-12, but may not have enrollment in all grades for 2025-26") OR #6 Question "Which grades will your school district offer for the 2025-26 school year? Please choose all grades that the district is authorized to serve, even if they may not have enrollment for 2025-26. (This survey does not address Pre-K and TK)" is one of the following answers ("Grade 7", "Grade 8", "Grade 9", "Grade 10", "Grade 11", "Grade 12"))

The High School and Beyond Plan (HSBP) is a high school graduation requirement for every student. It is both a process and a document for students, parents, and teachers to guide students through high school and think about their future. Plans are personalized and designed to help students set, visualize, and work to achieve goals.

RCW 28A.230.212 and WAC 180-51-220 require that:

- By **seventh grade**, each student must be administered a career interest and skills inventory that will help inform the student's eighth grade course taking and initial identification of their education and career goals.
- By **eighth grade**, each student must have begun development of a high school and beyond plan that includes a proposed plan for first-year high school courses aligned with graduation requirements and secondary and postsecondary goals.
- With staff support, students must update their high school and beyond plan annually.

**LOGIC** Hidden unless: (#5 Question "Will your school district serve K-12 students in the 2025-26 school year?" is one of the following answers ("Yes, the district will enroll students in grades K-12", "Yes, the district is authorized to serve grades K-12, but may not have enrollment in all grades for 2025-26") OR #6 Question "Which grades will your school district offer for the 2025-26 school year? Please choose all grades that the district is authorized to serve, even if they may not have enrollment for 2025-26. (This survey does not address Pre-K and TK)" is one of the following answers ("Grade 7"))

43. In the 2025-26 school year, by 7th grade will students have taken a career and interest/skill inventory to inform their 8th grade class choices? \*

- ☐ Yes, students will take the inventory in Grade 7
- ☐ Yes, students took the inventory **before** Grade 7 (in our district or another district)
- ☐ No, students will take the inventory **after** Grade 7 (in our district or another district)
- ☐ No, the district serves Grade 7 but will not offer the HSBP in the 2025-26 school year

**LOGIC** Hidden unless: (#5 Question "Will your school district serve K-12 students in the 2025-26 school year?" is one of the following answers ("Yes, the district will enroll students in grades K-12", "Yes, the district is authorized to serve grades K-12, but may not have enrollment in all grades for 2025-26") OR #6 Question "Which grades will your school district offer for the 2025-26 school year? Please choose all grades that the district is authorized to serve, even if they may not have enrollment for 2025-26. (This survey does not address Pre-K and TK)" is one of the following answers ("Grade 8"))

44. In the 2025-26 school year, by 8th grade will students have begun developing the High School and Beyond Plan (HSBP) on an annual basis? \*

- ☐ Yes, students will start developing the HSBP in Grade 8
- ☐ Yes, students started developing the HSBP **before** Grade 8 (in our district or another district)
- ☐ No, the students will start developing the HSBP **after** Grade 8 (in our district or another district)
- ☐ No, the district serves Grade 8 but will not offer the HSBP in the 2025-26 school year

**LOGIC** Hidden unless: (#43 Question "In the 2025-26 school year, by 7th grade will students have taken a career and interest/skill inventory to inform their 8th grade class choices?" is one of the following answers ("No, students will take the inventory **after** Grade 7 (in our district or another district)", "No, the district serves Grade 7 but will not offer the HSBP in the 2025-26 school year") OR #44 Question "In the 2025-26 school year, by 8th grade will students have begun developing the High School and Beyond Plan (HSBP) on an annual basis?" is one of the following answers ("No, the students will start developing the HSBP **after** Grade 8 (in our district or another district)", "No, the district serves Grade 8 but will not offer the HSBP in the 2025-26 school year"))

45. **In the previous questions, you responded that the district does not offer the High School and Beyond Plan, that students take the required career and interest/skill inventory after 7th grade, and/or start developing the High School and Beyond Plan after 8th grade. Even if your district does not have a high school, the district is still required to administer the career and interest/skill inventory no later than 7th grade and initiate the High School and Beyond Plan no later than the 8th grade.**

**If your response is incorrect, please go back and change your answer. If it is correct, please explain how and when you will implement this requirement. \***

**LOGIC** Show/hide trigger exists. Hidden unless: (#5 Question "Will your school district serve K-12 students in the 2025-26 school year?" is one of the following answers ("Yes, the district will enroll students in grades K-12", "Yes, the district is authorized to serve grades K-12, but may not have enrollment in all grades for 2025-26") OR #6 Question "Which grades will your school district offer for the 2025-26 school year? Please choose all grades that the district is authorized to serve, even if they may not have enrollment for 2025-26. (This survey does not address Pre-K and TK)" is one of the following answers ("Grade 12"))

46. In the 2025-26 school year, will all 9th through 12th graders update their High School and Beyond Plan (HSBP) on an annual basis? \*

- ☐ Yes
- ☐ No

**LOGIC** Hidden unless: #46 Question "In the 2025-26 school year, will all 9th through 12th graders update their High School and Beyond Plan (HSBP) on an annual basis?" is one of the following answers ("No")

47. **In the previous question, you responded that the high school students in your district will not update the High School and Beyond Plan on an annual basis as required.**

**If your response is incorrect, please go back and change your answer. If it is correct, please explain how and when you will implement this requirement. \***

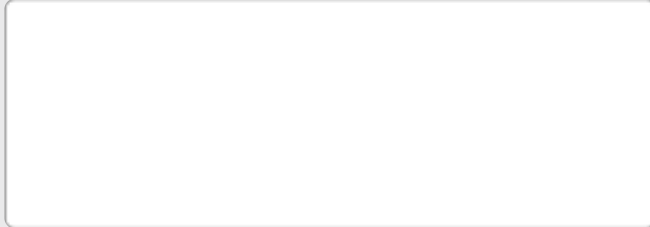
**LOGIC** Show/hide trigger exists. Hidden unless: (#5 Question "Will your school district serve K-12 students in the 2025-26 school year?" is one of the following answers ("Yes, the district will enroll students in grades K-12", "Yes, the district is authorized to serve grades K-12, but may not have enrollment in all grades for 2025-26") OR #6 Question "Which grades will your school district offer for the 2025-26 school year? Please choose all grades that the district is authorized to serve, even if they may not have enrollment for 2025-26. (This survey does not address Pre-K and TK)" is one of the following answers ("Grade 12"))

48. For the Class of 2026, will your school district require the annually-updated High School and Beyond Plan as a graduation requirement? (Decisions about whether a student has met the requirements for the High School and Beyond Plan are made locally per RCW 28A.230.212). \*

- ☐ Yes
- ☐ No

**LOGIC** Hidden unless: #48 Question "For the Class of 2026, will your school district require the annually-updated High School and Beyond Plan as a graduation requirement? (Decisions about whether a student has met the requirements for the High School and Beyond Plan are made locally per RCW 28A.230.212)." is one of the following answers ("No")

**49. In the previous question, you responded that the school district does not require the High School and Beyond Plan as a graduation requirement. If your response is incorrect, go back and change your answer. If the response is correct, please briefly explain below. \***



**LOGIC** Show/hide trigger exists.

**50. NEW Requirement:**

RCW 28A.230.215 requires school districts to move their High School and Beyond Plan to a statewide universal online platform. In 2024, the Superintendent of Public Instruction (OSPI) chose the SchoolLinks platform to host the HSBP. All districts with a middle and/or high school must transition their HSBP to SchoolLinks within two years of OSPI developing the universal platform if they do not use it already. OSPI has given districts two date options for transitioning: Fall 2025 or Fall 2026.

When does your school district plan to transition the HSBP to the SchoolLinks universal online platform? \*

- ☐ The district already uses SchoolLinks for the HSBP
- ☐ Fall 2025
- ☐ Fall 2026
- ☐ After Fall 2026 or To Be Determined

**LOGIC** Hidden unless: #50 Question "NEW Requirement:

RCW 28A.230.215 requires school districts to move their High School and Beyond Plan to a statewide universal online platform. In 2024, the Superintendent of Public Instruction (OSPI) chose the SchoolLinks platform to host the HSBP. All districts with a middle and/or high school must transition their HSBP to SchoolLinks within two years of OSPI developing the universal platform if they do not use it already. OSPI has given districts two date options for transitioning: Fall 2025 or Fall 2026.

When does your school district plan to transition the HSBP to the SchoolLinks universal online platform?" is one of the following answers ("After Fall 2026 or To Be Determined")

51. **In the prior question, you indicated that the school district plans to transition to the universal High School and Beyond Plan platform after Fall 2026.**

**If your answer was incorrect, please go back and change your answer. If it was correct, please explain. \***

**LOGIC** Show/hide trigger exists. Hidden unless: #50 Question "NEW Requirement:

RCW 28A.230.215 requires school districts to move their High School and Beyond Plan to a statewide universal online platform. In 2024, the Superintendent of Public Instruction (OSPI) chose the SchoolLinks platform to host the HSBP. All districts with a middle and/or high school must transition their HSBP to SchoolLinks within two years of OSPI developing the universal platform if they do not use it already. OSPI has given districts two date options for transitioning: Fall 2025 or Fall 2026.

When does your school district plan to transition the HSBP to the SchoolLinks universal online platform?" is one of the following answers ("Fall 2026", "After Fall 2026 or To Be Determined")

52. While waiting to implement the universal platform, will the district have an electronic or online HSBP platform for the 2025-26 school year as required by RCW 28A.230.215? \*

☐ Yes

☐ No



**LOGIC** Hidden unless: #52 Question "While waiting to implement the universal platform, will the district have an electronic or online HSBP platform for the 2025-26 school year as required by RCW 28A.230.215?" is one of the following answers ("No")

**53. In the prior question, you indicated that the school district will not have an electronic or online High School and Beyond Plan platform for the 2025-26 school year.**

**If your answer was incorrect, please go back and change your answer. If it was correct, please explain why you will not have an electronic or online HSBP platform.**

\*



**LOGIC** Show/hide trigger exists. Hidden unless: (((#43 Question "In the 2025-26 school year, by 7th grade will students have taken a career and interest/skill inventory to inform their 8th grade class choices?" is one of the following answers ("Yes, students will take the inventory in Grade 7", "Yes, students took the inventory **before** Grade 7 (in our district or another district)", "No, students will take the inventory **after** Grade 7 (in our district or another district)") OR #44 Question "In the 2025-26 school year, by 8th grade will students have begun developing the High School and Beyond Plan (HSBP) on an annual basis?" is one of the following answers ("Yes, students will start developing the HSBP in Grade 8", "Yes, students started developing the HSBP **before** Grade 8 (in our district or another district)", "No, the students will start developing the HSBP **after** Grade 8 (in our district or another district)") OR #48 Question "For the Class of 2026, will your school district require the annually-updated High School and Beyond Plan as a graduation requirement? (Decisions about whether a student has met the requirements for the High School and Beyond Plan are made locally per RCW 28A.230.212)." is one of the following answers ("Yes")) OR #46 Question "In the 2025-26 school year, will all 9th through 12th graders update their High School and Beyond Plan (HSBP) on an annual basis?" is one of the following answers ("Yes"))

**54. Will students complete High School and Beyond plan activities as part of a credit-bearing course in the 2025-26 school year? \***

- ☐ Yes, as a core course
- ☐ Yes, as an elective course
- ☐ No

**LOGIC** Hidden unless: #54 Question "Will students complete High School and Beyond plan activities as part of a credit-bearing course in the 2025-26 school year?"

55. How will the district offer the High School and Beyond Plan (HSBP) in the 2025-26 school year? Choose all that apply. \*

- ☐ It is offered as a standalone HSBP or career exploration course (over one or many terms/years)
- ☐ It is offered with HSBP components embedded in other subject area course(s)
- ☐ It is offered through Advisory/Homeroom
- ☐ It is offered through non-classroom activities that occur during school hours
- ☐ It is not offered in school. HSBP activities are completed mainly outside of school hours
- ☐ Other - Write In

## High School Graduation Requirements: Graduation Pathway Options

### Page entry logic:

This page will show when: ((#5Question "Will your school district serve K-12 students in the 2025-26 school year?" is one of the following answers ("Yes, the district will enroll students in grades K-12", "Yes, the district is authorized to serve grades K-12, but may not have enrollment in all grades for 2025-26") OR #6 Question "Which grades will your school district offer for the 2025-26 school year? Please choose all grades that the district is authorized to serve, even if they may not have enrollment for 2025-26. (This survey does not address Pre-K and TK)" is exactly equal to ("Grade 8", "Grade 12")) OR #6Question "Which grades will your school district offer for the 2025-26 school year? Please choose all grades that the district is authorized to serve, even if they may not have enrollment for 2025-26. (This survey does not address Pre-K and TK)" is one of the following answers ("Grade 12"))

To graduate from public high school and earn a high school diploma, students must complete at least one of the nine graduation pathway options defined in RCW 28A.230.710 and WAC 180-51-230. Graduation pathway options provide students multiple ways to show readiness for their individual education and career goals. The pathway a student completes must align with the student's postsecondary goals as described in their High School and Beyond Plan.

School districts are:

- **Required** to annually provide students in grades eight through 12 and their parents or legal guardians with comprehensive information about the graduation pathway options offered by the school district and
- **Strongly encouraged** to begin providing this information to students in grade six.

**LOGIC** Show/hide trigger exists.

56. For the 2025-26 school year, will the district annually provide information about graduation pathway options to students in grades 8 through 12 and their parents or guardians? \*

- ☐ Yes, the district begins providing annual graduation pathway information **before** Grade 8
- ☐ Yes, the district begins providing annual graduation pathway information in Grade 8 (or Grade 9 if that is the lowest grade served)
- ☐ No, the district begins providing annual graduation pathway information **after** Grade 8
- ☐ No, the district does not provide annual graduation pathway information

**LOGIC** Hidden unless: #56 Question "For the 2025-26 school year, will the district annually provide information about graduation pathway options to students in grades 8 through 12 and their parents or guardians?" is one of the following answers ("No, the district begins providing annual graduation pathway information **after** Grade 8", "No, the district does not provide annual graduation pathway information")

57. **You either indicated that you do not inform students of the graduation pathway options or that you begin notifying students of the options after 8th grade. If this is an error, please go back and correct this answer. If the response is correct, please briefly explain why the district is not meeting the notification requirements of RCW 28A.230.710. If applicable, include when the district plans to start notifying students of the graduation pathway options. \***

**LOGIC** Show/hide trigger exists. Hidden unless: (#5 Question "Will your school district serve K-12 students in the 2025-26 school year?" is one of the following answers ("Yes, the district will enroll students in grades K-12", "Yes, the district is authorized to serve grades K-12, but may not have enrollment in all grades for 2025-26") OR #6 Question "Which grades will your school district offer for the 2025-26 school year? Please choose all grades that the district is authorized to serve, even if they may not have enrollment for 2025-26. (This survey does not address Pre-K and TK)" is one of the following answers ("Grade 12"))

58. For the 2025-26 school year, will every student earning a high school diploma be required to complete at least one of the nine graduation pathway options that is in alignment with the student's high school and beyond plan? \*

- ☐ Yes
- ☐ No

**LOGIC** Hidden unless: #58 Question "For the 2025-26 school year, will every student earning a high school diploma be required to complete at least one of the nine graduation pathway options that is in alignment with the student's high school and beyond plan? " is one of the following answers ("Yes")

59. School districts are encouraged to make the nine graduation pathway options specified below available to their students, yet have discretion in determining which options they will offer (WAC 180-51-230). \*

Which of the following graduation pathway options will be made available to the Class of 2026? Please answer "Yes" or "No" to each prompt. \*

	Yes	No
<a href="#">State Assessments</a> in ELA and Math	<input type="radio"/>	<input type="radio"/>
<a href="#">Dual Credit Courses</a> (Running Start, College in the High School, CTE Dual Credit)	<input type="radio"/>	<input type="radio"/>
<a href="#">AP/IB/Cambridge</a> Courses/Exams	<input type="radio"/>	<input type="radio"/>
<a href="#">SAT/ACT</a> College Entrance Exams	<input type="radio"/>	<input type="radio"/>
<a href="#">Transition/Bridge to College Courses</a>	<input type="radio"/>	<input type="radio"/>
<a href="#">Performance-based</a>	<input type="radio"/>	<input type="radio"/>
Combination	<input type="radio"/>	<input type="radio"/>
Armed Services Vocational Aptitude Battery ( <a href="#">ASVAB</a> )	<input type="radio"/>	<input type="radio"/>
<a href="#">Career and Technical Education Sequence</a>	<input type="radio"/>	<input type="radio"/>

**LOGIC** Hidden unless: (#58 Question "For the 2025-26 school year, will every student earning a high school diploma be required to complete at least one of the nine graduation pathway options that is in alignment with the student's high school and beyond plan? " is one of the following answers ("No") OR ((((((( Question "[State Assessments](#) in ELA and Math" is one of the following answers ("No") AND Question "[Dual Credit Courses](#) (Running Start, College in the High School, CTE Dual Credit)" is one of the following answers ("No")) AND Question "[AP/IB/Cambridge](#) Courses/Exams" is one of the following answers ("No")) AND Question "[SAT/ACT](#) College Entrance Exams" is one of the following answers ("No")) AND Question "[Transition/Bridge to College Courses](#)" is one of the following answers ("No")) AND Question "[Performance-based](#)" is one of the following answers ("No")) AND Question "Combination" is one of the following answers ("No")) AND Question "Armed Services Vocational Aptitude Battery ([ASVAB](#))" is one of the following answers ("No")) AND Question "[Career and Technical Education Sequence](#)" is one of the following answers ("No"))))

60. **You answered that the school district will not require at least one graduation pathway for the Class of 2026 to earn a high school diploma. If this is incorrect, please go back and change your answer. If correct, please explain how and when you will implement this graduation requirement. \***

## Graduation Pathway Options: Additional Information

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### Page entry logic:

This page will show when: #58 Question "For the 2025-26 school year, will every student earning a high school diploma be required to complete at least one of the nine graduation pathway options that is in alignment with the student's high school and beyond plan? " is one of the following answers ("Yes")

**The data collected from the following optional questions will help the SBE understand how graduation pathways are being administered and funded across the state, as well as describe the challenges school districts experience in offering certain pathways.**

**LOGIC** Hidden unless: Question "[State Assessments](#) in ELA and Math" is one of the following answers ("No")

61. Please briefly explain why the school district will not offer state assessments in ELA and Math to meet graduation pathways in the 2025-26 school year?

**LOGIC** Hidden unless: Question "[Dual Credit Courses](#) (Running Start, College in the High School, CTE Dual Credit)" is one of the following answers ("No")

62. Please briefly explain why the school district will not offer Running Start, College in the High School, or Career and Technical Education (CTE) to meet graduation pathways in the 2025-26 school year?

**LOGIC** Hidden unless: ( Question "Running Start ELA course(s)" is one of the following answers ("No") AND Question "Running Start math course(s)" is one of the following answers ("No"))

63. Please briefly explain why the school district will not offer Running Start to meet graduation pathways in the 2025-26 school year?

**LOGIC** Hidden unless: ( Question "College in the High School ELA course(s)" is one of the following answers ("No") AND Question "College in the High School math course(s)" is one of the following answers ("No"))

64. Please briefly explain why the school district will not offer College in the High School to meet graduation pathways in the 2025-26 school year?

**LOGIC** Hidden unless: ( Question "Career and Technical Education (CTE) ELA course(s)" is one of the following answers ("No") AND Question "Career and Technical Education (CTE) math course(s)" is one of the following answers ("No"))

65. Please briefly explain why the school district will not offer Career and Technical Education (CTE) course(s) to meet graduation pathways in the 2025-26 school year?

**LOGIC** Hidden unless: Question "[AP/IB/Cambridge](#) Courses/Exams" is one of the following answers ("No")

66. Please, briefly explain why the school district will not offer Advanced Placement (AP), International Baccalaureate (IB), or Cambridge International (CI) courses to meet graduation pathways in the 2025-26 school year?

**LOGIC** Hidden unless: Question "[SAT/ACT College Entrance Exams](#)" is one of the following answers ("No")  
67. Please briefly explain why the school district will not offer the SAT or ACT to meet graduation pathways in the 2025-26 school year?

**LOGIC** Hidden unless: Question "[Transition/Bridge to College Courses](#)" is one of the following answers ("No")

68. Please briefly explain why the school district will not offer Bridge to College/Transition course(s) to meet graduation pathways in the 2025-26 school year?

**LOGIC** Hidden unless: Question "[Performance-based](#)" is one of the following answers ("No")

69. Please briefly explain why the school district will not offer a Performance-based option to meet graduation pathways in the 2025-26 school year?



**LOGIC** Hidden unless: Question "Combination" is one of the following answers ("No")

70. Please briefly explain why the school district will not offer the Combination option to meet graduation pathways in the 2025-26 school year?

**LOGIC** Hidden unless: Question "Armed Services Vocational Aptitude Battery ([ASVAB](#))" is one of the following answers ("No")

71. Please briefly explain why the school district will not offer the ASVAB to meet graduation pathways in the 2025-26 school year?

**LOGIC** Hidden unless: Question "[Career and Technical Education Sequence](#)" is one of the following answers ("No")

72. You answered that the school district will not offer a sequence of Career and Technical Education (CTE) courses to meet graduation pathways in the 2025-26 school year. Please answer the following additional questions.

Please explain why your district will not offer a sequence of Career and Technical Education courses to meet graduation pathway requirements.

Are your district's students able to access a skill center?

- ☐ Yes
- ☐ No

Please briefly explain why students are not able to access a skill center.

**LOGIC** Hidden unless: (#8 Question "How many schools in the district will serve students in any of the grades 9 through 12 in the 2025-26 school year? (Include schools that offer 9-12, but may not have full enrollment yet)" is greater than "1" AND Question "[State Assessments](#) in ELA and Math" is one of the following answers ("Yes"))

73. How many of the district's high schools will offer state assessments to meet graduation pathway requirements in the 2025-25 school year?

74. How many of the district's high schools will offer Running Start to meet graduation pathway requirements in the 2025-26 school year?

75. Running Start students and families do not pay tuition for courses (up to 1.4 FTE), but may have to pay for college fees, books, and/or transportation as outlined in the Running Start FAQ. How will Running Start non-tuition costs be paid for in the 2025-26 school year?

[illegible]

**LOGIC** Hidden unless: (#8 Question "How many schools in the district will serve students in any of the grades 9 through 12 in the 2025-26 school year? (Include schools that offer 9-12, but may not have full enrollment yet)" is greater than "1" AND ( Question "College in the High School ELA course(s)" is one of the following answers ("Yes") OR Question "College in the High School math course(s)" is one of the following answers ("Yes")))

76. How many of the district's high schools will offer College in the High School Courses to meet graduation pathway requirements in the 2025-26 school year?

**LOGIC** Hidden unless: ( Question "College in the High School ELA course(s)" is one of the following answers ("Yes") OR Question "College in the High School math course(s)" is one of the following answers ("Yes"))

77. Students and families do not pay for College in the High School (CiHS) as outlined in the College in the High School FAQ. However, colleges may charge a fee if the CiHS course is offered by an out-of-state or private institution of higher education not defined in RCW 28B.10.063.

If students in your school district are charged a fee for College in the High School, how is that fee paid?

- ☐ The district covers the costs for all students
- ☐ The district covers the costs for some students
- ☐ All costs are paid by student/family/guardian/caregiver
- ☐ The college does not charge a fee for College in the High School

**LOGIC** Hidden unless: (#8 Question "How many schools in the district will serve students in any of the grades 9 through 12 in the 2025-26 school year? (Include schools that offer 9-12, but may not have full enrollment yet)" is greater than "1" AND ( Question "Career and Technical Education (CTE) ELA course(s)" is one of the following answers ("Yes") OR Question "Career and Technical Education (CTE) math course(s)" is one of the following answers ("Yes")))

78. How many of the district's high schools will offer Career and Technical Education Dual Credit courses that meet graduation pathway requirements in the 2025-26 school year?

**LOGIC** Hidden unless: (#8 Question "How many schools in the district will serve students in any of the grades 9 through 12 in the 2025-26 school year? (Include schools that offer 9-12, but may not have full enrollment yet)" is greater than "1" AND ( Question "Advanced Placement (AP) ELA course(s) and/or exam(s)" is one of the following answers ("Yes") OR Question "Advanced Placement (AP) math course(s) and/or exam(s)" is one of the following answers ("Yes")))

79. How many of the district's high schools will offer AP Courses that meet graduation pathway requirements in the 2025-25 school year?

**LOGIC** Hidden unless: ( Question "Advanced Placement (AP) ELA course(s) and/or exam(s)" is one of the following answers ("Yes") OR Question "Advanced Placement (AP) math course(s) and/or exam(s)" is one of the following answers ("Yes"))

80. How will Advanced Placement (AP) costs be paid for in the 2025-26 school year?

(Washington offers a fee subsidy to income-qualifying students)

- ☐ The district covers the costs for all students
- ☐ The district covers the costs for some students
- ☐ All costs are paid by student/family/guardian/caregiver

**LOGIC** Hidden unless: (#8 Question "How many schools in the district will serve students in any of the grades 9 through 12 in the 2025-26 school year? (Include schools that offer 9-12, but may not have full enrollment yet)" is greater than "1" AND ( Question "International Baccalaureate (IB) ELA course(s) and/or exam(s)" is one of the following answers ("Yes") OR Question "International Baccalaureate (IB) math course(s) and/or exam(s)" is one of the following answers ("Yes")))

81. How many of the district's high schools will offer International Baccalaureate (IB) Courses that meet graduation pathway requirements in the 2025-26 school year?

**LOGIC** Hidden unless: ( Question "International Baccalaureate (IB) ELA course(s) and/or exam(s)" is one of the following answers ("Yes") OR Question "International Baccalaureate (IB) math course(s) and/or exam(s)" is one of the following answers ("Yes"))

82. How will International Baccalaureate (IB) costs be paid for in the 2025-26 school year?

(Washington offers a fee subsidy to income-qualifying students) ?

- ☐ The district covers the costs for all students
- ☐ The district covers the costs for some students
- ☐ All costs are paid by student/family/guardian/caregiver

**LOGIC** Hidden unless: (#8 Question "How many schools in the district will serve students in any of the grades 9 through 12 in the 2025-26 school year? (Include schools that offer 9-12, but may not have full enrollment yet)" is greater than "1" AND ( Question "Cambridge International (CI) ELA course(s) and/or exam(s)" is one of the following answers ("Yes") OR Question "Cambridge International (CI) math course(s) and/or exam(s)" is one of the following answers ("Yes")))

83. How many of the district's high schools will offer Cambridge International (CI) Courses that meet graduation pathway requirements in the 2025-26 school year?

**LOGIC** Hidden unless: ( Question "Cambridge International (CI) ELA course(s) and/or exam(s)" is one of the following answers ("Yes") OR Question "Cambridge International (CI) math course(s) and/or exam(s)" is one of the following answers ("Yes"))

84. How will Cambridge International (CI) costs be paid for in the 2025-26 school year?

(Washington offers a fee subsidy to income-qualifying students) ?

- ☐ The district covers the costs for all students
- ☐ The district covers the costs for some students
- ☐ All costs are paid by student/family/guardian/caregiver

**LOGIC** Hidden unless: (#8 Question "How many schools in the district will serve students in any of the grades 9 through 12 in the 2025-26 school year? (Include schools that offer 9-12, but may not have full enrollment yet)" is greater than "1" AND ( Question "SAT - ELA" is one of the following answers ("Yes") OR Question "SAT - Math" is one of the following answers ("Yes")))

85. How many of the district's high schools will offer the SAT to meet graduation pathway requirements in the 2025-26 school year?

**LOGIC** Hidden unless: ( Question "SAT - ELA" is one of the following answers ("Yes") OR Question "SAT - Math" is one of the following answers ("Yes"))

86. Will the district offer the SAT **during the school day** in the 2025-26 school year?

- ☐ Yes
- ☐ No

**LOGIC** Hidden unless: (#86 Question "Will the district offer the SAT **during the school day** in the 2025-26 school year?" is one of the following answers ("Yes") AND #8 Question "How many schools in the district will serve students in any of the grades 9 through 12 in the 2025-26 school year? (Include schools that offer 9-12, but may not have full enrollment yet)" is greater than "1")

87. How many of the district's high schools will offer the SAT **during the school day** in the 2025-26 school year?

**LOGIC** Hidden unless: ( Question "SAT - ELA" is one of the following answers ("Yes") OR Question "SAT - Math" is one of the following answers ("Yes"))

88. How will SAT costs be paid in the 2025-26 school year?

- ☐ The district covers the costs for all students
- ☐ The district covers the costs for some students
- ☐ All costs are paid by student/family/guardian/caregiver

**LOGIC** Hidden unless: (#8 Question "How many schools in the district will serve students in any of the grades 9 through 12 in the 2025-26 school year? (Include schools that offer 9-12, but may not have full enrollment yet)" is greater than "1" AND ( Question "ACT - ELA" is one of the following answers ("Yes") OR Question "ACT - Math" is one of the following answers ("Yes")))

89. How many of the district's high schools will offer the ACT to meet graduation pathway requirements in the 2025-26 school year?

**LOGIC** Hidden unless: ( Question "ACT - ELA" is one of the following answers ("Yes") OR Question "ACT - Math" is one of the following answers ("Yes"))

90. Will the district offer the ACT **during the school day** in the 2025-26 school year?

- ☐ Yes
- ☐ No

**LOGIC** Hidden unless: (#90 Question "Will the district offer the ACT **during the school day** in the 2025-26 school year?" is one of the following answers ("Yes") AND #8 Question "How many schools in the district will serve students in any of the grades 9 through 12 in the 2025-26 school year? (Include schools that offer 9-12, but may not have full enrollment yet)" is greater than "1")

91. How many of the district's high schools will offer the ACT **during the school day** in the 2025-26 school year?

**LOGIC** Hidden unless: ( Question "ACT - ELA" is one of the following answers ("Yes") OR Question "ACT - Math" is one of the following answers ("Yes"))

92. How will ACT costs be paid in the 2025-26 school year?

- ☐ The district covers the costs for all students
- ☐ The district covers the costs for some students
- ☐ All costs are paid by student/family/guardian/caregiver

**LOGIC** Hidden unless: (#8 Question "How many schools in the district will serve students in any of the grades 9 through 12 in the 2025-26 school year? (Include schools that offer 9-12, but may not have full enrollment yet)" is greater than "1" AND Question "[Transition/Bridge to College Courses](#)" is one of the following answers ("Yes"))

93. How many of the district's high schools will offer Transition/Bridge to College courses that meet graduation pathway requirements in the 2025-26 school year?

**LOGIC** Hidden unless: (#8 Question "How many schools in the district will serve students in any of the grades 9 through 12 in the 2025-26 school year? (Include schools that offer 9-12, but may not have full enrollment yet)" is greater than "1" AND Question "[Performance-based](#)" is one of the following answers ("Yes"))

94. How many of the district's high schools will offer Performance-based options that meet graduation pathway requirements in the 2025-26 school year?



**LOGIC** Hidden unless: (#8 Question "How many schools in the district will serve students in any of the grades 9 through 12 in the 2025-26 school year? (Include schools that offer 9-12, but may not have full enrollment yet)" is greater than "1" AND Question "Combination" is one of the following answers ("Yes"))

95. How many of the district's high schools will offer the Combination option to meet graduation pathway requirements in the 2025-26 school year?

**LOGIC** Hidden unless: ( Question "Armed Services Vocational Aptitude Battery ([ASVAB](#))" is one of the following answers ("Yes") AND #8 Question "How many schools in the district will serve students in any of the grades 9 through 12 in the 2025-26 school year? (Include schools that offer 9-12, but may not have full enrollment yet)" is greater than "1")

96. How many of the district's high schools will offer the ASVAB to meet graduation pathway requirements in the 2025-26 school year?

**LOGIC** Hidden unless: Question "Armed Services Vocational Aptitude Battery ([ASVAB](#))" is one of the following answers ("Yes")

97. Will the district offer the ASVAB **during the school day** in the 2025-26 school year?

- ☐ Yes
- ☐ No

**LOGIC** Hidden unless: (#97 Question "Will the district offer the ASVAB **during the school day** in the 2025-26 school year?" is one of the following answers ("Yes") AND #8 Question "How many schools in the district will serve students in any of the grades 9 through 12 in the 2025-26 school year? (Include schools that offer 9-12, but may not have full enrollment yet)" is greater than "1")

98. How many of the district's high schools will offer the ASVAB **during the school day** in the 2025-26 school year?

**LOGIC** Hidden unless: (#8 Question "How many schools in the district will serve students in any of the grades 9 through 12 in the 2025-26 school year? (Include schools that offer 9-12, but may not have full enrollment yet)" is greater than "1" AND Question "[Career and Technical Education Sequence](#)" is one of the following answers ("Yes"))

99. How many of the district's high schools will offer at least one Career and Technical Education (CTE) course sequence that meets graduation pathway requirements in the 2025-26 school year?

Enter number of high schools offering CTE course sequence(s)

**LOGIC** Hidden unless: Question "[Career and Technical Education Sequence](#)" is one of the following answers ("Yes")

100. How many Career and Technical Education (CTE) course sequences that meet graduation pathway requirements will be available in your district for the 2025-26 school year?

Enter number of CTE course sequence options

## Dual Credit Barriers

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### Page entry logic:

This page will show when: (#5 Question "Will your school district serve K-12 students in the 2025-26 school year?" is one of the following answers ("Yes, the district will enroll students in grades K-12", "Yes, the district is authorized to serve grades K-12, but may not have enrollment in all grades for 2025-26") OR #6 Question "Which grades will your school district offer for the 2025-26 school year? Please choose all grades that the district is authorized to serve, even if they may not have enrollment for 2025-26. (This survey does not address Pre-K and TK)" is one of the following answers ("Grade 9", "Grade 10", "Grade 11", "Grade 12"))

**The Educational Research and Data Center (ERDC) maintains a data dashboard on student completion of dual credit courses. The data from the following optional questions will help the ERDC understand the degree to which barriers exist that limit student access to and completion of dual credit courses, including Advanced Placement (AP), Cambridge International (CI), International Baccalaureate (IB), College in the High School (CiHS), Career and Technical Education (CTE) Dual Credit, and Running Start.**

101. How significant is each barrier to providing Advanced Placement (AP), Cambridge International (CI), and/or International Baccalaureate (IB) opportunities to students in your school district?

	No Barriers	Minor Barriers	Moderate Barriers	Major Barriers
School/district financial limitations	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Lack of qualified instructors	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Lack of instructor interest	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Inequitable or insufficient instructor compensation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Insufficient training of instructors or administrators	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Lack of administrative staffing capacity	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Master scheduling challenges	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Collaboration with higher education partners	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Low enrollment (overall headcount and/or student preparedness)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

102. How significant is each barrier to Advanced Placement (AP), Cambridge International (CI) and/or International Baccalaureate (IB) access for students?

	No Barriers	Minor Barriers	Moderate Barriers	Major Barriers
Lack of options: Too few offerings to serve all interested students	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Financial barriers: Costs associated with exam fees, college fees, transportation, books, materials, etc.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Under-preparedness or poor performance: Students are not ready for or perform poorly in advanced coursework	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Inequitable advising practices: Students – especially those not perceived as “high-achievers” – are not being encouraged to pursue dual credit	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Poor marketing: Students do not know about dual credit opportunities, eligibility criteria, or benefits of participation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Perceptions of college credit transferability: Students do not believe credit is portable or useful	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Lack of Internet	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Overly restrictive eligibility criteria	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Lack of transportation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Time consuming: Students do not have the time for the extra work of dual credit (i.e. other extracurriculars, work, family obligations)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

103. How significant is each barrier to providing Running Start opportunities to students in your school district?

	No Barriers	Minor Barriers	Moderate Barriers	Major Barriers
School/district financial limitations	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Lack of qualified instructors	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Lack of instructor interest	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Inequitable or insufficient instructor compensation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Insufficient training of instructors or administrators	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Lack of administrative staffing capacity	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Master scheduling challenges	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Collaboration with higher education partners	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Low enrollment (overall headcount and/or student preparedness)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

104. How significant is each barrier to Running Start access for students?

	No Barriers	Minor Barriers	Moderate Barriers	Major Barriers
Lack of options: Too few offerings to serve all interested students	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Financial barriers: Costs associated with exam fees, college fees, transportation, books, materials, etc.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Under-preparedness or poor performance: Students are not ready for or perform poorly in advanced coursework	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Inequitable advising practices: Students – especially those not perceived as “high-achievers” – are not being encouraged to pursue dual credit	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Poor marketing: Students do not know about dual credit opportunities, eligibility criteria, or benefits of participation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Perceptions of college credit transferability: Students do not believe credit is portable or useful	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Lack of Internet	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Overly restrictive eligibility criteria	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Lack of transportation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Time consuming: Students do not have the time for the extra work of dual credit (i.e. other extracurriculars, work, family obligations)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

105. How significant is each barrier to providing College in the High School opportunities to students in your school district?

	No Barriers	Minor Barriers	Moderate Barriers	Major Barriers
School/district financial limitations	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Lack of qualified instructors	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Lack of instructor interest	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Inequitable or insufficient instructor compensation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Insufficient training of instructors or administrators	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Lack of administrative staffing capacity	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Master scheduling challenges	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Collaboration with higher education partners	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Low enrollment (overall headcount and/or student preparedness)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

106. How significant is each barrier to College in the High School access for students?

	No Barriers	Minor Barriers	Moderate Barriers	Major Barriers
Lack of options: Too few offerings to serve all interested students	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Financial barriers: Costs associated with exam fees, college fees, transportation, books, materials, etc.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Under-preparedness or poor performance: Students are not ready for or perform poorly in advanced coursework	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Inequitable advising practices: Students – especially those not perceived as “high-achievers” – are not being encouraged to pursue dual credit	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Poor marketing: Students do not know about dual credit opportunities, eligibility criteria, or benefits of participation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Perceptions of college credit transferability: Students do not believe credit is portable or useful	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Lack of Internet	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Overly restrictive eligibility criteria	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Lack of transportation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Time consuming: Students do not have the time for the extra work of dual credit (i.e. other extracurriculars, work, family obligations)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



107. How significant is each barrier to providing Career and Technical Education (CTE) opportunities to students in your school district?

	No Barriers	Minor Barriers	Moderate Barriers	Major Barriers
School/district financial limitations	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Lack of qualified instructors	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Lack of instructor interest	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Inequitable or insufficient instructor compensation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Insufficient training of instructors or administrators	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Lack of administrative staffing capacity	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Master scheduling challenges	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Collaboration with higher education partners	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Low enrollment (overall headcount and/or student preparedness)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

108. How significant is each barrier to Career and Technical Education (CTE) access for students?

	No Barriers	Minor Barriers	Moderate Barriers	Major Barriers
Lack of options: Too few offerings to serve all interested students	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Financial barriers: Costs associated with exam fees, college fees, transportation, books, materials, etc.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Under-preparedness or poor performance: Students are not ready for or perform poorly in advanced coursework	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Inequitable advising practices: Students – especially those not perceived as “high-achievers” – are not being encouraged to pursue dual credit	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Poor marketing: Students do not know about dual credit opportunities, eligibility criteria, or benefits of participation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Perceptions of college credit transferability: Students do not believe credit is portable or useful	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Lack of Internet	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Overly restrictive eligibility criteria	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Lack of transportation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Time consuming: Students do not have the time for the extra work of dual credit (i.e. other extracurriculars, work, family obligations)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

109. Please, provide additional information regarding any barriers to the provision of dual credit opportunities or student access to dual credit opportunities.

**Required Educational Offerings and Activities (All School Districts)**

110. RCW 28A.320.170 requires the John McCoy (lulilaš) Since Time Immemorial tribal sovereignty curriculum or other tribally-developed curriculum addressing tribal history and culture to be adopted when the school district updates its social studies curriculum on or after July 24, 2015. In addition, the district may modify that curriculum in order to incorporate elements that have a regionally specific focus or to incorporate the curriculum into existing curricular materials.

By the 2025-26 school year will the school district have adopted the John McCoy (lulilaš) Since Time Immemorial tribal sovereignty curriculum or other tribally-developed curriculum addressing tribal history and culture? \*

- ☐ Yes
- ☐ No. The district has not updated its social studies curriculum since July 24, 2025.
- ☐ No. The district has updated its social studies curriculum since July 24, 2015 but did not adopt the required curriculum.

111. RCW 28A.320.170 also requires that school districts collaborate with any federally recognized Indian tribe within their district, and with neighboring Indian tribes, to incorporate expanded and improved curricular materials about Indian tribes, and to create programs of classroom and community cultural exchanges. State law requires this to be done when the school district updates the social studies and history curriculum

By the 2025-26 school year, will the district have collaborated with any federally recognized Indian tribe within their district, and with neighboring Indian tribes, to incorporate expanded and improved curricular materials about Indian tribes, and to create programs of classroom and community cultural exchanges? \*

- ☐ Yes
- ☐ No. The district has not updated its social studies curriculum since July 24, 2025.
- ☐ No. The district has updated its social studies curriculum since July 24, 2015 but did not collaborate with Indian tribes for curricular materials or create culture exchange programs.

**LOGIC** Hidden unless: (#110 Question "RCW 28A.320.170 requires the John McCoy (lulilaš) Since Time Immemorial tribal sovereignty curriculum or other tribally-developed curriculum addressing tribal history and culture to be adopted when the school district updates its social studies curriculum on or after July 24, 2015. In addition, the district may modify that curriculum in order to incorporate elements that have a regionally specific focus or to incorporate the curriculum into existing curricular materials.

By the 2025-26 school year will the school district have adopted the John McCoy (lulilaš) Since Time Immemorial tribal sovereignty curriculum or other tribally-developed curriculum addressing tribal history and culture?" is one of the following answers ("No. The district has updated its social studies curriculum since July 24, 2015 but did not adopt the required curriculum.") OR #111 Question "RCW 28A.320.170 also requires that school districts collaborate with any federally recognized Indian tribe within their district, and with neighboring Indian tribes, to incorporate expanded and improved curricular materials about Indian tribes, and to create programs of classroom and community cultural exchanges. State law requires this to be done when the school district updates the social studies and history curriculum

By the 2025-26 school year, will the district have collaborated with any federally recognized Indian tribe within their district, and with neighboring Indian tribes, to incorporate expanded and improved curricular materials about Indian tribes, and to create programs of classroom and community cultural exchanges?" is one of the following answers ("No. The district has updated its social studies curriculum since July 24, 2015 but did not collaborate with Indian tribes for curricular materials or create culture exchange programs."))

**112. You indicated that the district has not yet adopted a Tribal History and Culture curriculum and/or that it has not collaborated with local Indian tribes to incorporate curricular materials and develop cultural exchange programs. If this is an error, please go back and correct this answer. If the response is correct, please explain how and when the district will meet this requirement. \***

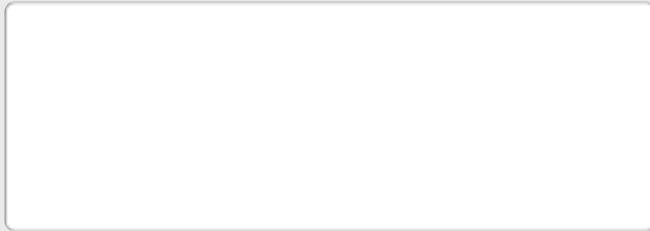
**LOGIC** Show/hide trigger exists.

113. For the 2025-26 school year, will the school district provide instruction at all grade levels about conservation, natural resources, and the environment in an interdisciplinary manner through science, the social studies, the humanities, and other appropriate areas with an emphasis on solving the problems of human adaptation to the environment? (RCW 28A.230.020 and WAC 392-410-115) \*

- ☐ Yes
- ☐ No

**LOGIC** Hidden unless: #113 Question "For the 2025-26 school year, will the school district provide instruction at all grade levels about conservation, natural resources, and the environment in an interdisciplinary manner through science, the social studies, the humanities, and other appropriate areas with an emphasis on solving the problems of human adaptation to the environment? (RCW 28A.230.020 and WAC 392-410-115)" is one of the following answers ("No")

**114. In the prior question, you indicated that you do not provide instruction at all levels about conservation, natural resources, and the environment in an interdisciplinary manner in solving the problems of human adaptation to the environment. If this is an error, please go back and correct this answer. If the response is correct, please explain how and when the school district intends to implement this requirement. \***



**LOGIC** Show/hide trigger exists.

**115. Social-emotional learning standards and benchmarks were adopted on January 1, 2020 by the Superintendent of Public Instruction (RCW 28A.300.478). For the 2025-26 school year, will the school district have implemented social-emotional learning-specific standards and benchmarks? \***

- ☐ Yes, we implemented standards and regularly measure social emotional learning in our schools.
- ☐ Yes, we implemented standards but are not measuring social emotional learning in our schools.
- ☐ No, the requirement has not been implemented

**LOGIC** Hidden unless: #115 Question "Social-emotional learning standards and benchmarks were adopted on January 1, 2020 by the Superintendent of Public Instruction (RCW 28A.300.478). For the 2025-26 school year, will the school district have implemented social-emotional learning-specific standards and benchmarks?" is one of the following answers ("No, the requirement has not been implemented")

**116. In the prior question, you indicated that you have not implemented social-emotional learning (SEL) standards and benchmarks. If this is an error, please go back and correct this answer. If the response is correct, please explain how and when the school district intends to fully implement this requirement. \***

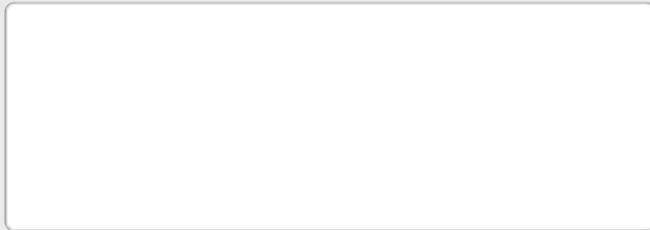
**LOGIC** Show/hide trigger exists. Hidden unless: (#5 Question "Will your school district serve K-12 students in the 2025-26 school year?" is one of the following answers ("Yes, the district will enroll students in grades K-12", "Yes, the district is authorized to serve grades K-12, but may not have enrollment in all grades for 2025-26") OR #6 Question "Which grades will your school district offer for the 2025-26 school year? Please choose all grades that the district is authorized to serve, even if they may not have enrollment for 2025-26. (This survey does not address Pre-K and TK)" is one of the following answers ("K", "Grade 1", "Grade 2", "Grade 3"))

**117. Under the comprehensive sexual health education requirement (RCW 28A. 300.475), the school district must provide social emotional learning (SEL) instruction to all students in grades K–3 at least once. As of the 2025-26 school year, will the district provide SEL instruction to all students in grades K-3 at least once during their time in the district? \***

- ☐ Yes
- ☐ No, the requirement has not been implemented

**LOGIC** Hidden unless: #117 Question "Under the comprehensive sexual health education requirement (RCW 28A. 300.475), the school district must provide social emotional learning (SEL) instruction to all students in grades K–3 at least once. As of the 2025-26 school year, will the district provide SEL instruction to all students in grades K-3 at least once during their time in the district?" is one of the following answers ("No, the requirement has not been implemented")

**118. In the prior question, you indicated that you do not provide social emotional learning at least once to all students in grades K-3. If this is an error, please go back and correct this answer. If the response is correct, please explain how and when the school district intends to implement this requirement. \***



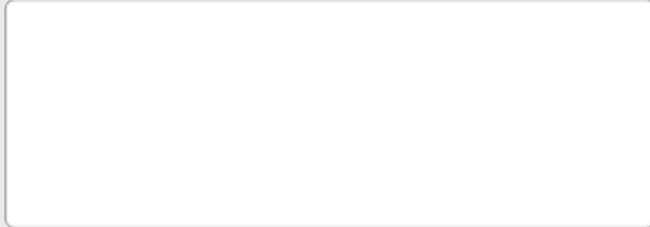
**LOGIC** Show/hide trigger exists. Hidden unless: (#5 Question "Will your school district serve K-12 students in the 2025-26 school year?" is one of the following answers ("Yes, the district will enroll students in grades K-12", "Yes, the district is authorized to serve grades K-12, but may not have enrollment in all grades for 2025-26") OR #6 Question "Which grades will your school district offer for the 2025-26 school year? Please choose all grades that the district is authorized to serve, even if they may not have enrollment for 2025-26. (This survey does not address Pre-K and TK)" is one of the following answers ("Grade 4", "Grade 5"))

**119. As of the 2025-26 school year, does the school district provide comprehensive sexual health education to all students at least once in grades 4–5 during their time in the district? (RCW 28A.300.475) \***

- ☐ Yes
- ☐ No, the requirement has not been implemented

**LOGIC** Hidden unless: #119 Question "As of the 2025-26 school year, does the school district provide comprehensive sexual health education to all students at least once in grades 4–5 during their time in the district? (RCW 28A.300.475) " is one of the following answers ("No, the requirement has not been implemented")

**120. In the prior question, you indicated that you do not provide comprehensive sexual health education at least once to all students in grades 4-5. If this is an error, please go back and correct this answer. If the response is correct, please explain how and when the school district intends to implement this requirement. \***



**LOGIC** Show/hide trigger exists. Hidden unless: (#5 Question "Will your school district serve K-12 students in the 2025-26 school year?" is one of the following answers ("Yes, the district will enroll students in grades K-12", "Yes, the district is authorized to serve grades K-12, but may not have enrollment in all grades for 2025-26") OR #6 Question "Which grades will your school district offer for the 2025-26 school year? Please choose all grades that the district is authorized to serve, even if they may not have enrollment for 2025-26. (This survey does not address Pre-K and TK)" is one of the following answers ("Grade 6", "Grade 7", "Grade 8"))

**121. As of the 2025-26 school year, will the school district provide comprehensive sexual health education to all students at least twice in grades 6–8 during their time in the district? (RCW 28A.300.475) \***

- ☐ Yes
- ☐ Yes. Our highest grade served is Grade 6 or Grade 7 and the district will provide comprehensive sexual health education at least once in grades 6 and/or 7.
- ☐ No, the requirement has not been implemented



**LOGIC** Hidden unless: #121 Question "As of the 2025-26 school year, will the school district provide comprehensive sexual health education to all students at least twice in grades 6–8 during their time in the district? (RCW 28A.300.475)" is one of the following answers ("No, the requirement has not been implemented")

**122. In the prior question, you indicated that you do not provide comprehensive sexual health education at least twice to all students in grades 6-8. If this is an error, please go back and correct this answer. If the response is correct, please explain how and when the school district intends to implement this requirement. \***

**LOGIC** Show/hide trigger exists. Hidden unless: (#5 Question "Will your school district serve K-12 students in the 2025-26 school year?" is one of the following answers ("Yes, the district will enroll students in grades K-12", "Yes, the district is authorized to serve grades K-12, but may not have enrollment in all grades for 2025-26") OR #6 Question "Which grades will your school district offer for the 2025-26 school year? Please choose all grades that the district is authorized to serve, even if they may not have enrollment for 2025-26. (This survey does not address Pre-K and TK)" is one of the following answers ("Grade 9", "Grade 10", "Grade 11", "Grade 12"))

**123. As of the 2025-26 school year, will the school district provide comprehensive sexual health education to all students at least twice in grades 9–12 during their time in the school district? This is required in RCW 28A.300.475. \***

- ☐ Yes
- ☐ No, the requirement has not been implemented

**LOGIC** Hidden unless: #123 Question "As of the 2025-26 school year, will the school district provide comprehensive sexual health education to all students at least twice in grades 9–12 during their time in the school district? This is required in RCW 28A.300.475. " is one of the following answers ("No, the requirement has not been implemented")

**124. In the prior question, you indicated that you do not provide comprehensive sexual health education at least twice to all students in grades 9-12. If this is an error, please go back and correct this answer. If the response is correct, please explain how and when the district intends to implement this requirement. \***

**LOGIC** Show/hide trigger exists. Hidden unless: (#5 Question "Will your school district serve K-12 students in the 2025-26 school year?" is one of the following answers ("Yes, the district will enroll students in grades K-12", "Yes, the district is authorized to serve grades K-12, but may not have enrollment in all grades for 2025-26") OR #6 Question "Which grades will your school district offer for the 2025-26 school year? Please choose all grades that the district is authorized to serve, even if they may not have enrollment for 2025-26. (This survey does not address Pre-K and TK)" is one of the following answers ("Grade 5", "Grade 6", "Grade 7", "Grade 8", "Grade 9", "Grade 10", "Grade 11", "Grade 12"))

**125. Each school district is required to adopt an HIV/AIDS prevention education program that is taught at least once each school year beginning no later than the fifth grade. (RCW 28A.230.070). In the 2025-26 school year, will the district meet this requirement for all grades served between Grade 5 and Grade 12? \***

- ☐ Yes
- ☐ No

**LOGIC** Hidden unless: #125 Question "Each school district is required to adopt an HIV/AIDS prevention education program that is taught at least once each school year beginning no later than the fifth grade. (RCW 28A.230.070). In the 2025-26 school year, will the district meet this requirement for all grades served between Grade 5 and Grade 12?" is one of the following answers ("No")

**126. In the prior question, you indicated that the school district does not have an AIDS prevention education program that is offered annually to all grades between Grade 5 and Grade 12. If this is an error, please go back and correct this answer. If the response is correct, please explain how and when the school district intends to implement this requirement. \***

**LOGIC** Show/hide trigger exists. Hidden unless: (#5 Question "Will your school district serve K-12 students in the 2025-26 school year?" is one of the following answers ("Yes, the district will enroll students in grades K-12", "Yes, the district is authorized to serve grades K-12, but may not have enrollment in all grades for 2025-26") OR #6 Question "Which grades will your school district offer for the 2025-26 school year? Please choose all grades that the district is authorized to serve, even if they may not have enrollment for 2025-26. (This survey does not address Pre-K and TK)" is one of the following answers ("Grade 12"))

**127. NEW Requirement:**

Beginning no later than the 2025-26 school year, RCW 28A.320.168 requires school districts to offer instruction in sex trafficking awareness and prevention. The instruction may be offered beginning in grade seven, but each student must be offered the instruction at least once before completing grade 12. The instruction, at the discretion of the school or school district, may be integrated into a relevant course or a course may be repurposed to include the instruction.

Will the district offer sex trafficking awareness and prevention instruction in the 2025-26 school year at least once for all students before completing grade 12? \*

☐ Yes

☐ No

**LOGIC** Hidden unless: #127 Question "NEW Requirement:

Beginning no later than the 2025-26 school year, RCW 28A.320.168 requires school districts to offer instruction in sex trafficking awareness and prevention. The instruction may be offered beginning in grade seven, but each student must be offered the instruction at least once before completing grade 12. The instruction, at the discretion of the school or school district, may be integrated into a relevant course or a course may be repurposed to include the instruction.

Will the district offer sex trafficking awareness and prevention instruction in the 2025-26 school year at least once for all students before completing grade 12?" is one of the following answers ("No")

**128. In the prior question, you indicated that the school district does not offer sex trafficking awareness and prevention education to all students by the end of Grade 12. If this is an error, please go back and correct this answer. If the response is correct, please explain how and when the school district intends to implement this requirement. \***

RCW 28. 230.305 requires the following:

1. Every student in all school districts, regardless of district size, must have access to arts education, as part of basic education under RCW 28A.150.210. Arts instruction must be accessible by all students, in a manner that is commensurate with instruction in other core subject areas.
2. School districts with more than 200 enrolled students shall offer regular instruction in at least one visual art or at least one performing art throughout the school year. Each student must receive instruction in at least one arts discipline throughout their elementary and middle education experience. For grades 9 through 12, all students must be given the opportunity to take arts coursework each academic year.

**LOGIC** Show/hide trigger exists.

**129.** In the 2025-26 school year, will students in all grades in your district have access to arts education as part of the basic education requirements? \*

- ☐ Yes
- ☐ No

**LOGIC** Hidden unless: #129 Question "In the 2025-26 school year, will students in all grades in your district have access to arts education as part of the basic education requirements?" is one of the following answers ("No")

130. **In the previous prompt you responded that the school district will not provide access to arts education to all students in the district as required in RCW 28A.230. 305. If you incorrectly answered this prompt, please provide an updated response. If you are not providing arts education, please explain how and when you will meet this requirement. \***

131. How many students will your school district enroll in the 2025-26 school year?\*

- ☐ More than 200
- ☐ 200 or fewer

**LOGIC** Show/hide trigger exists. Hidden unless: ((#5 Question "Will your school district serve K-12 students in the 2025-26 school year?" is one of the following answers ("Yes, the district will enroll students in grades K-12", "Yes, the district is authorized to serve grades K-12, but may not have enrollment in all grades for 2025-26") OR #6 Question "Which grades will your school district offer for the 2025-26 school year? Please choose all grades that the district is authorized to serve, even if they may not have enrollment for 2025-26. (This survey does not address Pre-K and TK)" is one of the following answers ("K", "Grade 1", "Grade 2", "Grade 3", "Grade 4", "Grade 5", "Grade 6", "Grade 7", "Grade 8")) AND #131 Question "How many students will your school district enroll in the 2025-26 school year?" is one of the following answers ("More than 200"))

132. In the **2025-26 school year**, will each student receive instruction in **at least one arts discipline** as described in RCW 28A. 230.305 throughout their elementary and middle education experience? \*

- ☐ Yes
- ☐ No

**LOGIC** Hidden unless: #132 Question "In the **2025-26 school year**, will each student receive instruction in **at least one arts discipline** as described in RCW 28A. 230.305 throughout their elementary and middle education experience?" is one of the following answers ("No")

133. **In the prior prompt, you responded that not all elementary and middle education students will receive instruction in at least one arts discipline throughout their education experience. If this is incorrect, please change your answer. If correct, please explain how and when this requirement will be met. \***



**LOGIC** Show/hide trigger exists. Hidden unless: ((#5 Question "Will your school district serve K-12 students in the 2025-26 school year?" is one of the following answers ("Yes, the district will enroll students in grades K-12", "Yes, the district is authorized to serve grades K-12, but may not have enrollment in all grades for 2025-26") OR #6 Question "Which grades will your school district offer for the 2025-26 school year? Please choose all grades that the district is authorized to serve, even if they may not have enrollment for 2025-26. (This survey does not address Pre-K and TK)" is one of the following answers ("Grade 9", "Grade 10", "Grade 11", "Grade 12")) AND #131 Question "How many students will your school district enroll in the 2025-26 school year?" is one of the following answers ("More than 200"))

134. In the **2025-26 school year**, will all students in grades 9 through 12 be given the opportunity to take **arts coursework** each academic year? \*

- ☐ Yes
- ☐ No

**LOGIC** Hidden unless: #134 Question "In the **2025-26 school year**, will all students in grades 9 through 12 be given the opportunity to take **arts coursework** each academic year?" is one of the following answers ("No")

135. **In the prior prompt, you responded that not all students in grades 9 to 12 will be given the opportunity to take arts coursework each academic year as required. If this is incorrect, please go back and change your answer. If correct, please explain how and when this requirement will be met. \***



**LOGIC**Show/hide trigger exists.

136. During the school week preceding November 11 of each year, every school is required to present educational activities suitable to the observance of Veterans' Day. (RCW 28A.230.160) Will the school district develop, promote or provide educational activities in observance of Veterans' Day in the **2025-2026 school year?** \*

- ☐ Yes
- ☐ No, the requirement will not be implemented

**LOGIC** Hidden unless: #136 Question "During the school week preceding November 11 of each year, every school is required to present educational activities suitable to the observance of Veterans' Day. (RCW 28A.230.160) Will the school district develop, promote or provide educational activities in observance of Veterans' Day in the **2025-2026 school year?**" is one of the following answers ("No, the requirement will not be implemented")

137. **In the prior question, you indicated that the school district does not provide educational activities in observance of Veterans' Day. If this is an error, please go back and correct this answer. If the response is correct, please explain how and when the school district intends to implement this requirement.** \*

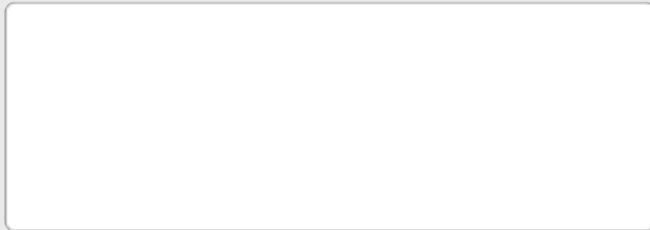
**LOGIC**Show/hide trigger exists.

138. Annually, during the month of October, each public school shall conduct or promote educational activities that provide instruction, awareness, and understanding of disability history and people with disabilities. (RCW 28A.230.158). Will the school district develop, conduct or promote educational activities for Disability History and People with Disabilities Month in the **2025-2026 school year?** \*

- ☐ Yes
- ☐ No, the requirement will not be implemented

**LOGIC** Hidden unless: #138 Question "Annually, during the month of October, each public school shall conduct or promote educational activities that provide instruction, awareness, and understanding of disability history and people with disabilities. (RCW 28A.230.158). Will the school district develop, conduct or promote educational activities for Disability History and People with Disabilities Month in the **2025-2026 school year?**" is one of the following answers ("No, the requirement will not be implemented")

**139. In the prior question, you indicated that the school district does not promote educational activities for Disability History Month. If this is an error, please go back and correct this answer. If the response is correct, please explain how and when the school district intends to implement this requirement. \***



## Required Educational Offerings and Activities (High School)

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### Page entry logic:

This page will show when: (#5 Question "Will your school district serve K-12 students in the 2025-26 school year?" is one of the following answers ("Yes, the district will enroll students in grades K-12", "Yes, the district is authorized to serve grades K-12, but may not have enrollment in all grades for 2025-26") OR #6 Question "Which grades will your school district offer for the 2025-26 school year? Please choose all grades that the district is authorized to serve, even if they may not have enrollment for 2025-26. (This survey does not address Pre-K and TK)" is one of the following answers ("Grade 9", "Grade 10", "Grade 11", "Grade 12"))

**LOGIC** Show/hide trigger exists.

**140. Will the school district provide the opportunity to all students in grades ~~nine~~ through twelve access to financial education in the 2025-26 school year as required under RCW 28A.300.468? \***

- ☐ Yes, we will provide access to financial education to all students in grades 9 through 12
- ☐ No



**LOGIC** Hidden unless: #140 Question "Will the school district provide the opportunity to all students in grades **nine through twelve** access to financial education in the 2025-26 school year as required under RCW 28A.300.468?" is one of the following answers ("No")

141. **In the prior question, you indicated that the school district does not provide an opportunity to access financial education. If this is an error, please go back and correct this answer. If the response is correct, please explain how and when the school district intends to implement this requirement. \***

**LOGIC** Show/hide trigger exists. Hidden unless: #140 Question "Will the school district provide the opportunity to all students in grades **nine through twelve** access to financial education in the 2025-26 school year as required under RCW 28A.300.468?" is one of the following answers ("Yes, we will provide access to financial education to all students in grades 9 through 12")

142. In the 2025-26 school year, how will the school district provide financial education opportunities to all students in grades **nine through twelve**? Choose all that apply.

- ☐ For-credit standalone course.
- ☐ Embedded in a for-credit course in another subject area.
- ☐ Non-credit offering or activity

**LOGIC** Hidden unless: (#142 Question "In the 2025-26 school year, how will the school district provide financial education opportunities to all students in grades **nine through twelve**? Choose all that apply. " is one of the following answers ("For-credit standalone course.") AND #8 Question "How many schools in the district will serve students in any of the grades 9 through 12 in the 2025-26 school year? (Include schools that offer 9-12, but may not have full enrollment yet)" is greater than "1")

143. How many high schools in your district will offer financial education as a for-credit standalone course in the 2025-26 school year?

**LOGIC** Hidden unless: #142 Question "In the 2025-26 school year, how will the school district provide financial education opportunities to all students in grades **nine through twelve**? Choose all that apply. " is one of the following answers ("Embedded in a for-credit course in another subject area.")

144. In what subject area or areas is financial education embedded? Choose all that apply.

- ☐ Math Courses
- ☐ CTE Courses
- ☐ Advisory/Homeroom
- ☐ College and Career Readiness / High School and Beyond Plan
- ☐ Social Studies
- ☐ Other - Write In

**LOGIC** Hidden unless: #142 Question "In the 2025-26 school year, how will the school district provide financial education opportunities to all students in grades **nine through twelve**? Choose all that apply. " is one of the following answers ("Non-credit offering or activity")

145. Which noncredit offerings or activities will be provided? Check all that apply.

- ☐ Presentation/activity during Advisory/Homeroom
- ☐ Presentation/activity during a required course
- ☐ Non-classroom offering or activity
- ☐ Other - Write In

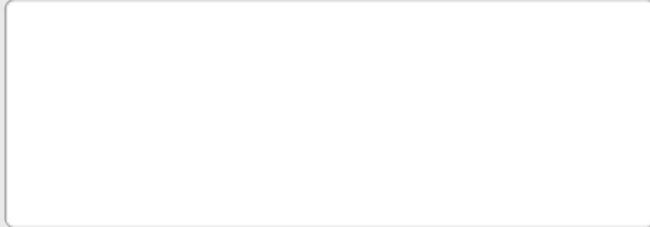
**LOGIC** Show/hide trigger exists.

146. In the 2025-26 school year, will the school district provide all high school students the opportunity to access an elective computer science course that is aligned to the state learning standards for computer science or mathematics (RCW 28A.230.300)? \*

- ☐ Yes, we offer the opportunity in **all** high schools every year
- ☐ Yes, we offer the opportunity in **all** high schools but not every year.
- ☐ No, we do not offer the opportunity in all high schools

**LOGIC** Hidden unless: #146 Question "In the 2025-26 school year, will the school district provide all high school students the opportunity to access an elective computer science course that is aligned to the state learning standards for computer science or mathematics (RCW 28A.230.300)? " is one of the following answers ("No, we do not offer the opportunity in all high schools")

**147. In the prior question, you indicated that the school district does not offer an elective computer science course to all high school students. If this is an error, please go back and correct this answer. If the response is correct, please explain how and when the school district intends to implement this requirement. \***



**LOGIC** Show/hide trigger exists.

148. The study of Constitution of the United States and of the State of Washington is a prerequisite (credit or noncredit) to graduation (RCW 28A.230.170).

For the 2025-26 school year, will the district require study of the U.S. and Washington constitutions to earn a high school diploma? \*

- ☐ Yes
- ☐ No, the requirement has not been implemented

**LOGIC** Hidden unless: #148 Question "The study of Constitution of the United States and of the State of Washington is a prerequisite (credit or noncredit) to graduation (RCW 28A.230.170).

For the 2025-26 school year, will the district require study of the U.S. and Washington constitutions to earn a high school diploma?" is one of the following answers ("No, the requirement has not been implemented")

**149. In the prior question, you indicated that the school district does not require study of the U.S. and Washington constitutions as a graduation requirement. If this is an error, please go back and correct this answer. If the response is correct, please explain how and when the school district intends to implement this requirement. \***



**LOGIC** Show/hide trigger exists.

**150. NEW Requirement:**

Beginning with the 2025-26 school year, school districts are required to award the seal of biliteracy to graduating high school students who meet the criteria established by the Office of Superintendent of Public Instruction. (RCW 28A.300.575).

Will the school district award the seal of biliteracy to qualifying graduating high school students in 2025-26? \*

- ☐ Yes
- ☐ No, the requirement has not been implemented

**LOGIC** Hidden unless: #150 Question "**NEW Requirement:**

Beginning with the 2025-26 school year, school districts are required to award the seal of biliteracy to graduating high school students who meet the criteria established by the Office of Superintendent of Public Instruction. (RCW 28A.300.575).

Will the school district award the seal of biliteracy to qualifying graduating high school students in 2025-26?" is one of the following answers ("No, the requirement has not been implemented")

151. **You responded that the school district will not award the seal of biliteracy to qualifying graduating high school students in the 2025-26 school year, which is required by RCW 28A.300.575. If that is incorrect, please go back and change your response. If the answer was correct, please explain how and when the district will implement this requirement. \***

**LOGIC** Show/hide trigger exists.

152. Each school district that operates a high school must offer instruction in cardiopulmonary resuscitation (CPR) to students. Instruction in CPR must be included in at least one health class necessary for graduation. (RCW 28A.230.179). A student is not required to earn CPR certification to successfully complete the instruction requirement.

Will the school district offer instruction in CPR in at least one health class required for graduation in the **2025-2026 school year?** \*

- ☐ Yes
- ☐ No, the requirement has not been implemented

**LOGIC** Hidden unless: #152 Question "Each school district that operates a high school must offer instruction in cardiopulmonary resuscitation (CPR) to students. Instruction in CPR must be included in at least one health class necessary for graduation. (RCW 28A.230.179). A student is not required to earn CPR certification to successfully complete the instruction requirement.

Will the school district offer instruction in CPR in at least one health class required for graduation in the **2025-2026 school year?**" is one of the following answers ("No, the requirement has not been implemented")

**153. In the prior question, you indicated that the school district does not offer instruction in CPR in at least one health course required for high school graduation. If this is an error, please go back and correct this answer. If the response is correct, please explain how and when the school district intends to implement this requirement. \***

**LOGIC** Show/hide trigger exists.

**154. By the 2021-22 school year, each school district board of directors shall adopt an academic acceleration policy for high school students. (RCW 28A.320.195)**

Will the school district have an academic acceleration policy for high school students in the 2025-26 school year? \*

- ☐ Yes
- ☐ No, the requirement has not been implemented

**LOGIC** Hidden unless: #154 Question "By the 2021-22 school year, each school district board of directors shall adopt an academic acceleration policy for high school students. (RCW 28A.320.195)

Will the school district have an academic acceleration policy for high school students in the 2025-26 school year?" is one of the following answers ("No, the requirement has not been implemented")

**155. In the prior question, you indicated that the school district does not have an academic acceleration policy for high school students. If this is an error, please go back and correct this answer. If the response is correct, please explain how and when the school district intends to implement this requirement. \***

156. School districts with a high school are required to provide a financial aid advising day (or series of days) at the beginning of each school year between September 1st and December 1st to students in 12th grade and their parents/guardians (RCW 28A.300.815). Districts are also required to provide notification of financial aid opportunities at the beginning of each school year to parents and guardians of any student entering the twelfth grade (RCW 28A.230.310).

In the **2025-2026 school year**, will the school district provide the following? \*

	Yes	No
Financial aid advising day for 12th grade students, parents, and guardians	<input type="radio"/>	<input type="radio"/>
Notification of financial aid opportunities to parents and guardians of 12th graders	<input type="radio"/>	<input type="radio"/>

**LOGIC** Hidden unless: Question "Financial aid advising day for 12th grade students, parents, and guardians" is one of the following answers ("Yes")

**157. When will the district offer the financial aid advising day (or days) for 12th grade students, parents, and guardians? \***

- ☐ Before September 1, 2025
- ☐ Between September 1, 2025 and December 1, 2025
- ☐ After December 1, 2025

**LOGIC** Hidden unless: (( Question "Financial aid advising day for 12th grade students, parents, and guardians" is one of the following answers ("No") OR Question "Notification of financial aid opportunities to parents and guardians of 12th graders" is one of the following answers ("No")) OR #157 Question "When will the district offer the financial aid advising day (or days) for 12th grade students, parents, and guardians?" is one of the following answers ("After December 1, 2025"))

**158. You indicated that the school district does not provide a financial aid advising day, does not provide the day by December 1, and/or does not provide notification of financial aid opportunities to parents and guardians of 12th graders. If this is an error, please go back and correct this answer. If the response is correct, please explain how and when the school district intends to implement this requirement. \***

**LOGIC** Show/hide trigger exists.

**159.** On January 16th of each year (or the preceding Friday when January 16th falls on a non-school day), each public school shall observe "Temperance and Good Citizenship Day." Social studies teachers must, as resources allow, coordinate a voter registration event in each history or social studies class attended by high school seniors. Voter sign up and registration must be available to all students who will be 18 by the next general election. (RCW 28A.230.150).

Will the school district provide the opportunity for voter registration for all students who will be 18 by the next general election in the **2025-2026 school year?** \*

- ☐ Yes
- ☐ No, the requirement will not be implemented



**LOGIC** Hidden unless: #159 Question "On January 16th of each year (or the preceding Friday when January 16th falls on a non-school day), each public school shall observe "Temperance and Good Citizenship Day." Social studies teachers must, as resources allow, coordinate a voter registration event in each history or social studies class attended by high school seniors. Voter sign up and registration must be available to all students who will be 18 by the next general election. (RCW 28A.230.150).

Will the school district provide the opportunity for voter registration for all students who will be 18 by the next general election in the **2025-2026 school year**?" is one of the following answers ("No, the requirement will not be implemented")

**160. In the prior question, you indicated that the school district does not provide the opportunity for voter registration for all students who will be 18 by the next general election. If this is an error, please go back and correct this answer. If the response is correct, please explain how and when the school district intends to implement this requirement. \***

**LOGIC** Show/hide trigger exists.

**161. Will your school district award credit to students currently or formerly in institutionalized educational settings who pass all or part of the General Educational Development (GED) assessment in the 2025-2026 school year as required by RCW 28A.320.192? \***

- ☐ Yes
- ☐ No

**LOGIC** Hidden unless: #161 Question "Will your school district award credit to students currently or formerly in institutionalized educational settings who pass all or part of the General Educational Development (GED) assessment in the 2025-2026 school year as required by RCW 28A.320.192? " is one of the following answers ("No")

**162. In the previous question, you indicated that your school district will not award credit for students currently or formerly in institutionalized educational settings who pass all or part of the General Educational Development (GED) assessment. If you answered the question in error, please go back and correct your response. If you answered correctly, please explain how and when you will implement this requirement. \***

### State-Recommended Educational Offerings and Activities

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In addition to the state's basic education graduation requirements, state law encourages additional educational offerings and activities that help address the goals of Basic Education. Your responses to the following optional questions about the following encouraged educational offerings or activities will help inform the state about the level of district implementation of these elements.

**LOGIC** Show/hide trigger exists.

**163.** Every public middle school, junior high school, and high school is strongly encouraged to include in its curriculum instruction of the events of the period in modern world history known as the Holocaust, which may include other examples of genocide and crimes against humanity. (RCW 28A.300.115).

As of 2025-26, does the school district provide Holocaust history instruction?

- ☐ Yes
- ☐ No, the district does not have a middle school, junior high school, or high school
- ☐ No, the recommendation has not been implemented

**LOGIC** Hidden unless: #163 Question "Every public middle school, junior high school, and high school is strongly encouraged to include in its curriculum instruction of the events of the period in modern world history known as the Holocaust, which may include other examples of genocide and crimes against humanity. (RCW 28A.300.115).

As of 2025-26, does the school district provide Holocaust history instruction?" is one of the following answers ("No, the recommendation has not been implemented")

**164. You are seeing this prompt because you responded that the school district does not provide curriculum instruction on the Holocaust, which is strongly encouraged. If you deliver this offering, please go back and change your response. If you do not deliver the encouraged offering, please select the best response to continue.**

- ☐ We will consider implementing the recommended offering.
- ☐ We do not intend to implement the recommended offering.

**LOGIC** Show/hide trigger exists.

165. School districts are encouraged to commemorate the history of civil rights at least once a year, "providing an opportunity for students to learn about the personalities and convictions of heroes of the civil rights movement and the importance of the fundamental principle and promise of equality under our nation's Constitution." (RCW 28A.230.178).

As of the 2025-26 school year, does the school district commemorate the history of civil rights at least once a year?

- ☐ Yes
- ☐ No, the recommendation has not been implemented

**LOGIC** Hidden unless: #165 Question "School districts are encouraged to commemorate the history of civil rights at least once a year, "providing an opportunity for students to learn about the personalities and convictions of heroes of the civil rights movement and the importance of the fundamental principle and promise of equality under our nation's Constitution." (RCW 28A.230.178).

As of the 2025-26 school year, does the school district commemorate the history of civil rights at least once a year?" is one of the following answers ("No, the recommendation has not been implemented")

**166. You are seeing this prompt because you responded that the school district does not commemorate the history of civil rights at least once a year, which is encouraged. If you deliver this offering, please go back and change your response. If you do not deliver the encouraged offering, please select the best response to continue.**

- ☐ We will consider implementing the recommended offering.
- ☐ We do not intend to implement the recommended offering.

**LOGIC** Show/hide trigger exists. Hidden unless: (#5 Question "Will your school district serve K-12 students in the 2025-26 school year?" is one of the following answers ("Yes, the district will enroll students in grades K-12", "Yes, the district is authorized to serve grades K-12, but may not have enrollment in all grades for 2025-26") OR #6 Question "Which grades will your school district offer for the 2025-26 school year? Please choose all grades that the district is authorized to serve, even if they may not have enrollment for 2025-26. (This survey does not address Pre-K and TK)" is one of the following answers ("K", "Grade 1", "Grade 2", "Grade 3", "Grade 4", "Grade 5", "Grade 6"))

**167. Public schools in grades K-6 are encouraged to incorporate ethnic studies materials and resources (RCW 28A.300.112).**

For the 2025-26 school year, will the school district incorporate ethnic studies materials and resources for grades K-6?

- ☐ Yes
- ☐ No, the recommendation has not been implemented.

**LOGIC** Hidden unless: #167 Question "Public schools in grades K-6 are encouraged to incorporate ethnic studies materials and resources (RCW 28A.300.112).

For the 2025-26 school year, will the school district incorporate ethnic studies materials and resources for grades K-6?" is one of the following answers ("No, the recommendation has not been implemented.")

**168. You are seeing this prompt because you responded that the school district does not incorporate ethnic studies materials and resources in grades K-6, which is encouraged. If you deliver this offering, please go back and change your response. If you do not deliver the encouraged offering, please select the best response to continue.**

- ☐ We will consider implementing the recommended offering.
- ☐ We do not intend to implement the recommended offering.

**LOGIC** Show/hide trigger exists. Hidden unless: (#5 Question "Will your school district serve K-12 students in the 2025-26 school year?" is one of the following answers ("Yes, the district will enroll students in grades K-12", "Yes, the district is authorized to serve grades K-12, but may not have enrollment in all grades for 2025-26") OR #6 Question "Which grades will your school district offer for the 2025-26 school year? Please choose all grades that the district is authorized to serve, even if they may not have enrollment for 2025-26. (This survey does not address Pre-K and TK)" is one of the following answers ("Grade 7", "Grade 8", "Grade 9", "Grade 10", "Grade 11", "Grade 12"))

**169. Public schools with grades 7 to 12 are encouraged to offer a course in ethnic studies (RCW 28A.300.112).**

For the 2025-26 school year, will the school district offer at least one course in ethnic studies for grades 7 to 12?

- ☐ Yes
- ☐ No, the recommendation has not been implemented

**LOGIC** Hidden unless: #169 Question "Public schools with grades 7 to 12 are encouraged to offer a course in ethnic studies (RCW 28A.300.112).

For the 2025-26 school year, will the school district offer at least one course in ethnic studies for grades 7 to 12?" is one of the following answers ("No, the recommendation has not been implemented")

**170. You are seeing this prompt because you responded that the school district does not offer a course in ethnic studies in grades 7-12, which is encouraged. If you offer this course, please go back and change your response. If you do not deliver the encouraged course, please select the best response to continue.**

- ☐ We will consider implementing the recommended offering.
- ☐ We do not intend to implement the recommended offering.

**171. NEW for 2025-26:**

Senate Bill 5641 (2025) recommends that beginning with the 2025-26 school year, instruction in awareness of bone marrow donation and blood donation may be included in at least one health class required for graduation. Each school district, charter school, and state-tribal education compact school that serves students in any of the grades K through 8 is also encouraged to offer instruction in awareness of bone marrow and blood donation.

In the 2025-26 school year, will the school district provide instruction in awareness of bone marrow donation and blood donation? Choose all that apply.

	Included in at least one health class required to graduate	Instruction offered to students in grades K-8	Instruction offered to students in grades 9-12, but not part of a required health class	Not currently offered, but district plans to implement in the future	Not currently offered with no plans to implement in the future
Bone Marrow Donation Awareness	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Blood Donation Awareness	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**LOGIC** Hidden unless: ( Question "Bone Marrow Donation Awareness" is one of the following answers ("Not currently offered with no plans to implement in the future") OR Question "Blood Donation Awareness" is one of the following answers ("Not currently offered with no plans to implement in the future"))

**172. You are seeing this prompt because you responded that the school district will not offer bone marrow and/or blood donation awareness, which is encouraged. If that is incorrect, please go back and change your response. If correct, please select the best response to continue.**

- ☐ We will consider implementing the recommended offering.
- ☐ We do not intend to implement the recommended offering.

## **Mastery-Based Crediting (MBC) and Mastery-Based Learning (MBL)**

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Mastery-based learning (sometimes referred to as “competency-based education”) is an educational approach designed to help students learn deeply and effectively, have agency in their own learning, and to progress in their learning at their own pace upon demonstration of skills and learning.

While “mastery-based learning” encompasses strategies that are characteristic of good instruction and might be employed throughout K-12 education, “mastery-based crediting” is a specific high school crediting opportunity. Through mastery-based crediting, students may be awarded credit for a variety of learning experiences that could take place in school settings or could take place largely outside of traditional classroom instruction.

Please answer the following questions to share information about mastery-based crediting and mastery/competency-based learning in your school district. The answers to these questions are not considered as part of the Basic Education compliance process.

**LOGIC** Show/hide trigger exists. Hidden unless: (#5 Question "Will your school district serve K-12 students in the 2025-26 school year?" is one of the following answers ("Yes, the district will enroll students in grades K-12", "Yes, the district is authorized to serve grades K-12, but may not have enrollment in all grades for 2025-26") OR #6 Question "Which grades will your school district offer for the 2025-26 school year? Please choose all grades that the district is authorized to serve, even if they may not have enrollment for 2025-26. (This survey does not address Pre-K and TK)" is one of the following answers ("Grade 9", "Grade 10", "Grade 11", "Grade 12"))

**173. Does your school district have a written policy to award mastery/competency-based high school credit WAC 180-51-051)? \***

- ☐ Yes, the school district has a permanent policy.
- ☐ Yes, the school district has a temporary policy, responsive to COVID-19
- ☐ No, the school district does not have a policy

**Logic** Show/hide trigger exists. Hidden unless: #173 Question "Does your school district have a written policy to award mastery/competency-based high school credit WAC 180-51-051)?" is one of the following answers ("Yes, the school district has a permanent policy.", "Yes, the school district has a temporary policy, responsive to COVID-19")

174. Does your district policy apply to: \*

- ☐ All subject areas
- ☐ Some subject areas

**Logic** Hidden unless: #174 Question "Does your district policy apply to:" is one of the following answers ("Some subject areas")

175. Which subject areas does your policy apply to? (Please check all that apply.) \*

- ☐ World Language
- ☐ Physical Education
- ☐ Math
- ☐ Science (includes specific science courses like biology and chemistry)
- ☐ English Language Arts
- ☐ Integrated Environmental and Sustainability Education
- ☐ Social Studies
- ☐ The Arts
- ☐ CTE/Occupational Education
- ☐ Health
- ☐ Computer Science
- ☐ Financial Education
- ☐ Other - Write In



**Logic** Show/hide trigger exists.

176. A mastery-based learning and competency-based education program includes the following (Senate Bill 5189 updated the definition in 2025):

- students are empowered daily to make important decisions about their learning experiences, how they will create and apply knowledge, and how they will demonstrate their learning;
- the assessment is a meaningful, positive, and empowering learning experience for students yielding timely, relevant, and actionable evidence;
- students receive timely, differentiated support based on their individual learning needs;
- students' progress is based on evidence of mastery, not seat time;
- students learn actively using different pathways and varied pacing;
- strategies to ensure equity for all students are embedded in the culture, structure, and pedagogy of schools and education systems; and
- rigorous, common expectations for learning, including knowledge, skills, and dispositions, are explicit, transparent, measurable, and transferable.

Will your school district have at least one school in the 2025-26 school year that offers a fully mastery-based learning and competency-based education program as described above? \*

- ☐ Yes
- ☐ No

**LOGIC** Hidden unless: #176 Question "A mastery-based learning and competency-based education program includes the following (Senate Bill 5189 updated the definition in 2025):

- students are empowered daily to make important decisions about their learning experiences, how they will create and apply knowledge, and how they will demonstrate their learning;
- the assessment is a meaningful, positive, and empowering learning experience for students yielding timely, relevant, and actionable evidence;
- students receive timely, differentiated support based on their individual learning needs;
- students' progress is based on evidence of mastery, not seat time;
- students learn actively using different pathways and varied pacing;
- strategies to ensure equity for all students are embedded in the culture, structure, and pedagogy of schools and education systems; and
- rigorous, common expectations for learning, including knowledge, skills, and dispositions, are explicit, transparent, measurable, and transferable.

Will your school district have at least one school in the 2025-26 school year that offers a fully mastery-based learning and competency-based education program as described above?" is one of the following answers ("Yes")

177. Which schools in your school district will offer a mastery-/competency-based learning program? \*

## Continuity of Operations, Healthy Youth, and School Climate

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**LOGIC** Show/hide trigger exists.

178. WAC 180-16-212 requires school districts to develop, maintain and, if necessary, implement a Continuity of Operations Plan that ensures delivery of basic education services during disruptions to basic education delivery resulting from an emergency or disaster.

Has your school district adopted a continuity of operations plan that ensures delivery of basic education services in the event of an emergency? \*

- ☐ Yes
- ☐ No

**LOGIC** Hidden unless: #178 Question "WAC 180-16-212 requires school districts to develop, maintain and, if necessary, implement a Continuity of Operations Plan that ensures delivery of basic education services during disruptions to basic education delivery resulting from an emergency or disaster.

Has your school district adopted a continuity of operations plan that ensures delivery of basic education services in the event of an emergency?" is one of the following answers ("No")

**179. In the prior question, you indicated that you have not adopted a Continuity of Operations Plan, which is required under WAC 180-16-212. If this is an error, please go back and correct this answer. If your response is correct, please briefly explain how and when the school district will adopt a Continuity of Operations Plan. \***

**LOGIC** Hidden unless: (#5 Question "Will your school district serve K-12 students in the 2025-26 school year?" is one of the following answers ("Yes, the district will enroll students in grades K-12", "Yes, the district is authorized to serve grades K-12, but may not have enrollment in all grades for 2025-26") OR #6 Question "Which grades will your school district offer for the 2025-26 school year? Please choose all grades that the district is authorized to serve, even if they may not have enrollment for 2025-26. (This survey does not address Pre-K and TK)" is one of the following answers ("Grade 6", "Grade 8", "Grade 10", "Grade 12"))

**180. The Healthy Youth Survey is a collaborative project among OSPI and other Washington State agencies that is administered to students every other year. The survey is free and anonymous, and it asks students about different health and safety topics. Students in 6th, 8th, 10th and 12th grade take the survey. In smaller districts, where there are 150 students or less in a grade, the survey can be administered to students in 7th, 9th and 11th grades. To participate, schools need to have at least 15 students in a grade.**

**Will your school district administer the Healthy Youth Survey to students at the next statewide administration in Fall 2025? \***

- ☐ Yes
- ☐ No

**LOGIC** Show/hide trigger exists.

181. Will your school district administer a school climate survey (other than the Healthy Youth Survey) in the 2025-26 school year? \*

- ☐ Yes
- ☐ No, we administer school climate surveys but not every year.
- ☐ No

**LOGIC** Hidden unless: #181 Question "Will your school district administer a school climate survey (other than the Healthy Youth Survey) in the 2025-26 school year?" is one of the following answers ("Yes", "No, we administer school climate surveys but not every year.")

182. For each of the following, please let us know if they will be included in your school climate survey. Please answer "Yes" or "No" for each group. \*

	Yes	No
Students	<input type="radio"/>	<input type="radio"/>
Parents	<input type="radio"/>	<input type="radio"/>
Teachers	<input type="radio"/>	<input type="radio"/>
Other school staff	<input type="radio"/>	<input type="radio"/>
School board members	<input type="radio"/>	<input type="radio"/>
Community members	<input type="radio"/>	<input type="radio"/>
Other survey recipients	<input type="radio"/>	<input type="radio"/>

**LOGIC** Hidden unless: Question "Other survey recipients" is one of the following answers ("Yes")

183. Who else do you include in your school climate survey? \*

**LOGIC** Hidden unless: Question "Students" is one of the following answers ("Yes")

184. Which grade levels participate in the school climate survey? (Mark all that apply) \*

- ☐ Kindergarten
- ☐ 1st Grade
- ☐ 2nd Grade
- ☐ 3rd Grade
- ☐ 4th Grade
- ☐ 5th Grade
- ☐ 6th Grade
- ☐ 7th Grade
- ☐ 8th Grade
- ☐ 9th Grade
- ☐ 10th Grade
- ☐ 11th Grade
- ☐ 12th Grade

**LOGIC** Hidden unless: #181 Question "Will your school district administer a school climate survey (other than the Healthy Youth Survey) in the 2025-26 school year?" is one of the following answers ("Yes", "No, we administer school climate surveys but not every year.")

185. Who supports the survey creation, collection, and analysis of your school climate survey data? Choose all that apply. \*

- ☐ Center for Educational Effectiveness (CEE)
- ☐ Kelvin Education
- ☐ Panorama
- ☐ PBISApps
- ☐ SPBD survey from UW
- ☐ YouthTruth
- ☐ The district conducts its own survey
- ☐ Other - Write In

**LOGIC** Hidden unless: #181 Question "Will your school district administer a school climate survey (other than the Healthy Youth Survey) in the 2025-26 school year?" is one of the following answers ("No")

186. Why has the district chosen to not administer a school climate survey? (Please mark all that apply) \*

- ☐ We do not have the staff resources to implement one
- ☐ We do not want to take time away from instruction to conduct a survey
- ☐ We do not believe a survey would yield useful information
- ☐ We do not know how to conduct a survey like this
- ☐ We cannot afford the cost
- ☐ We are a small district
- ☐ We use the results from a non-district administered survey
- ☐ Other - Write In

#### Certification by Respondent

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**Page description:**

The certification and submission should be completed by the school district Superintendent or another person with the authority to sign for the school district. [WAC 180-16-195](#) requires that the school district's Superintendent and school board president or chairperson have reviewed and approve the submission of the survey to meet Basic Education compliance.

187. By entering my name, title, and the date below, I certify that the school district Superintendent and school board president or chairperson have reviewed and approve the submission of the Basic Education Compliance survey (as required by WAC 180-16-195) and that the answers are correct and accurate.

\*

Name \*

Title \*

Date (MM/DD/YYYY) \*



188. Email of Person Responsible for this Submission \*

189. Telephone Number of Person Responsible for this Submission (Please enter the 10 digit number with no spaces or dashes (e.g., 3601239876)) \*

190. Optional: Is there anything else you would like to share?