



2025-26 Basic Education Compliance Matrix

Required Offerings			Encouraged Offerings
Foundational Elements of Basic Education	Required Offerings Explicitly Tied to Basic Education	Additional Legislatively Required Offerings	Legislatively Encouraged Offerings
Minimum 180-Day School Year	AIDS Prevention Education Program	Academic Acceleration Policy	Ethnic Studies
Grades K-12 Minimum Instructional Hours	Cardiopulmonary Resuscitation	Comprehensive Sexual Health Education	History of Civil Rights Program
High School and Beyond Plan (HSBP)	Elective Computer Science Course	Financial Education Standards	Holocaust History Instruction
Credit and Subject Area Graduation Requirements	Conservation, Natural Resources, and the Environment Learning Standards	John McCoy (lulilaš) Since Time Immemorial Curriculum	Bone Marrow and Blood Donation Awareness Instruction (Change for 2025-26)
Graduation Pathway Options	Disability History and People with Disabilities Month	Credit for Students in or Released from Institutional Education Facility	
Minimum College Entrance Requirements	Financial Aid Advising Day	Electronic HSBP Platform (including Universal Platform)	
	Observance of Veteran's Day	HSBP Initiation	
	Social-emotional Learning Standards	Seal of Biliteracy (New Requirement for 2025-26)	
	Stand-Alone Civics Course	Sex Trafficking Awareness and Prevention Education (New Requirement for 2025-26)	
	Temperance and Good Citizenship Day/Voter Registration		
	Study of Constitution of United States and Constitution of State of Washington		
	Arts Instruction		

Notes: The Foundational Elements of Basic Education and the Required Offerings Explicitly Tied to Basic Education are factored into the compliance recommendation for the Board. The Additional Legislatively Required Offerings and the Legislatively Encouraged Offerings are reported on by the Board. Resources to support implementation of each of the required and encouraged offerings are listed in the descriptor below.



Educational offering	High school graduation requirement	District/LEA required to offer to all students	District/LEA required to offer	Encouraged to offer	Citation and Resources
Foundational Elements of Basic Education	Must be addressed for a recommendation of certification				
Minimum 180- Day School Year		✓			<p>(5)(a) Each school district's kindergarten through twelfth grade basic educational program shall be accessible to all students who are five years of age, as provided by RCW 28A.225.160, and less than twenty- one years of age and shall remain accessible to students with disabilities as defined in RCW 28A.155.020 from age 21 until the end of the school year in which those students turn 22 years of age. The program of basic education shall consist of a minimum of one hundred eighty school days per school year in such grades as are conducted by a school district . . ." (SB 5253 (2025))</p> <p><i>WSSDA Model Policy:</i> 2220 – School Calendar</p>
Grades K-12 Minimum Instructional Hours		✓			<p>"(2) Each school district shall make available to students the following minimum instructional offering each school year:</p> <p>(a) For students enrolled in grades one through twelve, at least a district- wide annual average of one thousand hours, which shall be increased beginning in the 2015-16 school year to at least one thousand eighty instructional hours for students enrolled in grades nine through twelve and at least one thousand instructional hours for students in grades one through eight, all of which may be calculated by a school district using a district-wide annual average of instructional hours over grades one through twelve; and</p> <p>(b) For students enrolled in kindergarten, at least four hundred fifty instructional hours, which shall be increased to at least one thousand instructional hours according to the implementation schedule under RCW 28A.150.315"(RCW 28A.150.220 and WAC 180-16-200)</p> <p><i>WSSDA Model Policy:</i> 2220 – School Calendar</p> <p><i>OSPI bulletins:</i> BULLETIN NO. 077-22 LEGAL AFFAIRS DIVISION RE: Continuous Learning for Non-Pandemic Facility Closures</p>
High School and Beyond Plan (HSBP)	✓	✓			<p>"(1)(c)(i) Each student must have a high school and beyond plan to guide the student's high school experience and inform course taking that is aligned with the student's goals for education or training and career after high school." (RCW 28A.230.090) and WAC 180-51-220)</p> <p><i>WSSDA Model Policies:</i></p>



Educational offering	High school graduation requirement	District/LEA required to offer to all students	District/LEA required to offer	Encouraged to offer	Citation and Resources
					<ul style="list-style-type: none"> • 2195/2195P – Academic Acceleration • 3535 – Financial Aid Advising Day • 2410/2410P – High School Graduation Requirements • 2170/2170P – Career and Technical Education 2170/2170P – Career and Technical Education
Credit and Subject Area Graduation Requirements	✓	✓			<p>“(1)...school districts must provide instruction of sufficient quantity and quality and give students the opportunity to complete graduation requirements that are intended to prepare them for postsecondary education, gainful employment, and citizenship.” (RCW 28A.150.220)</p> <p>(1) In accordance with statutory authority of the state board of education provided in RCW 28A.305.130(4), the state board of education shall establish high school graduation requirements or equivalencies for students . . . (RCW 28A.230.090 and WAC 180-51-210)</p> <p><i>WSSDA Model Policies:</i></p> <ul style="list-style-type: none"> • 2413 - Equivalency Credit Opportunities • 2401/2401P - Financial Education Mastery-Based Learning and Credit • 2402/2402P - English Language Arts Mastery-Based Learning and Credit • 2403/2403P - Math Mastery-Based Learning and Credit • 2404/2404P - Science Mastery-Based Learning and Credit • 2405/2405P - Social Studies Mastery-Based Learning and Credit • 2406/2406P - The Arts Mastery-Based Credits • 2407/2407P - Health and Physical Education Mastery-Based Credit • 2408/2408P - Integrated Environmental and Sustainability Education Mastery-Based Credit • 2409/2409P - World Language Mastery-Based Credit
Graduation Pathway Option	✓	✓			<p>“(1) Each student graduating from a public high school and earning a high school diploma must meet the requirements of at least one graduation pathway option established in this section. The graduation pathway options are intended to provide a student with multiple ways, including test-based, course-based, and performance-based options, to demonstrate readiness in furtherance of the student's individual goals for high school and beyond. For the purposes of this section, "demonstrate readiness" means the student meets or exceeds state learning standards addressed in the graduation pathway option. A student may choose to pursue one or more of the graduation pathway options under subsection (2) of this section, but any graduation pathway option used by a student to demonstrate career and college readiness must be in alignment with the student's high school and beyond plan.” (RCW 28A.230.710)</p>



Educational offering	High school graduation requirement	District/LEA required to offer to all students	District/LEA required to offer	Encouraged to offer	Citation and Resources
					<p>"(1) Beginning with the graduating class of 2020, each student must meet the requirements of at least one of the nine graduation pathway options in this section. Each of the graduation pathway options are equally valid for earning a Washington state high school diploma.</p> <p>(2) School districts are encouraged to make the nine graduation pathways specified below available to their students and to expand their pathway options until this goal is met yet have discretion in determining which graduation pathway options they will offer." (WAC 180-51-230)</p> <p><i>WSSDA Model Policy:</i> 2415 – Performance-based Graduation 2410/2410P – High School Graduation Requirements</p> <p><i>OSPI bulletins:</i></p> <ul style="list-style-type: none"> • BULLETIN NO. 001-24 SECONDARY EDUCATION AND PATHWAY PREPARATION RE: Bridge to College Math and English Courses- Invitation to Register for 2024-25 School Year • BULLETIN NO. 075-23 SECONDARY EDUCATION AND PATHWAY PREPARATION RE: Career and Technical Education (CTE) Program Approval for the 2024-25 School Year • BULLETIN NO. 068-23 SECONDARY EDUCATION AND PATHWAY PREPARATION RE: Credit for Work Experience Policy Updates • BULLETIN NO. 057-23 SECONDARY EDUCATION AND PATHWAY PREPARATION RE: Dual Credit Update, Including 2023 Legislative Changes to Running Start and College in the High School and Test Fee Subsidy Information • BULLETIN NO. 027-23 SECONDARY EDUCATION AND PATHWAY PREPARATION RE: Summer Quarter Running Start for Current Students, Including Class of 2023 Graduated
Minimum College Entrance Requirements			✓		<p>"(1) All public high schools of the state shall provide a program, directly or in cooperation with a community college or another school district, for students whose educational plans include application for entrance to a baccalaureate-granting institution after being granted a high school diploma. The program shall help these students to meet at least the minimum entrance requirements under RCW 28B.10.050." (RCW 28A. 230.130)</p> <p><i>WSSDA Model Policies:</i></p> <ul style="list-style-type: none"> • 2410/2410P – High School Graduation Requirements



Educational offering	High school graduation requirement	District/LEA required to offer to all students	District/LEA required to offer	Encouraged to offer	Citation and Resources
Required Offerings Explicitly Tied to Basic Education	Explicit basic education reference. Current school year, factors into compliance recommendation.				
AIDS Prevention Education Program		✓			<p>"(1) The life-threatening dangers of acquired immunodeficiency syndrome (AIDS) and its prevention shall be taught in the public schools of this state. AIDS prevention education shall be limited to the discussion of the life-threatening dangers of the disease, its spread, and prevention. Students shall receive such education at least once each school year beginning no later than the fifth grade.</p> <p>(2) Each district board of directors shall adopt an AIDS prevention education program which is developed in consultation with teachers, administrators, parents, and other community members including, but not limited to, persons from medical, public health, and mental health organizations and agencies . . . "(RCW 28A.230.070)</p> <p><i>WSSDA Model Policy:</i></p> <ul style="list-style-type: none"> • 5004/5004P – Infection Control Program • 2126 – HIV-AIDS Prevention Education
Cardiopulmonary Resuscitation		✓			<p>"(1) Each school district that operates a high school must offer instruction in cardiopulmonary resuscitation to students as provided in this section. Beginning with the 2013-14 school year, instruction in cardiopulmonary resuscitation must be included in at least one health class necessary for graduation."(RCW 28A.230.179)</p> <p><i>WSSDA Model Policies:</i></p> <ul style="list-style-type: none"> • 3412 - Automated External Defibrillators • 3418/3418P - Response to Student Injury or Illness • 3422/3422P - Student Sports – Concussion, Head Injury and Sudden Cardiac Arrest
Elective Computer Science Course		✓			<p>"(1) ...each school district that operates a high school must, at a minimum, provide an opportunity to access an elective computer science course that is available to all high school students. School districts are encouraged to consider community-based or public-private partnerships in establishing and administering a course, but any course offered in accordance with this section must be aligned to the state learning standards for computer science or mathematics.(RCW 28A.230.300)</p> <p><i>WSSDA Model Policy:</i></p> <p>2413 – Equivalency Credit Opportunities</p>



Educational offering	High school graduation requirement	District/LEA required to offer to all students	District/LEA required to offer	Encouraged to offer	Citation and Resources
Conservation, Natural Resources, and the Environment Learning Standards		✓			<p>"(6) ...instruction about conservation, natural resources, and the environment shall be provided at all grade levels in an interdisciplinary manner through science, the social studies, the humanities, and other appropriate areas with an emphasis on solving the problems of human adaptation to the environment." (WAC 392-410-115)</p> <p><i>WSSDA Model Policy:</i> 6810 - Energy Management, Education and Conservation</p>
Disability History and People with Disabilities Month			✓		<p>"Annually, during the month of October, each public school shall conduct or promote educational activities that provide instruction, awareness, and understanding of disability history and people with disabilities." (RCW 28A.230.158)</p> <p><i>WSSDA Model Policies:</i></p> <ul style="list-style-type: none"> • 2336 - Required Observances (Veterans Day, Constitution Day, Temperance and Good Citizenship Day, Disability History Month) • 2337 – Disability History Month
Financial Aid Advising Day			✓		<p>"(1)(a) ... in collaboration with the Washington student achievement council, the office of the superintendent of public instruction shall coordinate a financial aid advising day with all school districts with a high school.</p> <p>(b) For the purposes of this section and RCW 28A.230.310, a "financial aid advising day" means a day or series of days between September 1st and December 1st of each year . . .</p> <p>(c) Each school district may choose the date or series of dates on which to hold a financial aid advising day." (RCW 28A.300.815)</p> <p>"(1)(b) Districts must provide both a financial aid advising day and notification of financial aid opportunities at the beginning of each school year to parents and guardians of any student entering the twelfth grade." (RCW 28A.230.310)</p> <p><i>WSSDA Model Policy:</i> 3535 - Financial Aid Advising Day</p>
Observance of Veterans' Day			✓		<p>"... there shall be presented in each common school ...educational activities suitable to the observance of Veterans' Day." (RCW 28A.230.160)</p> <p><i>WSSDA Model Policies:</i></p>



Educational offering	High school graduation requirement	District/LEA required to offer to all students	District/LEA required to offer	Encouraged to offer	Citation and Resources
					<ul style="list-style-type: none"> 2336 - Required Observances (Veterans Day, Constitution Day, Temperance and Good Citizenship Day, Disability History Month) 5410 - Holidays
Social-emotional Learning Standards and Benchmarks		✓			<p>"(1) The office of the superintendent of public instruction shall adopt social- emotional learning standards and benchmarks by January 1, 2020, and revise the social-emotional learning standards and benchmarks as appropriate." (RCW 28A.200.478)</p> <p>"(3) The instructional program of basic education provided by each school district shall include:</p> <p>(a) Instruction in the state learning standards requirements under RCW 28A.655.070" (RCW 28A.150.220)</p>
Stand-Alone Civics Course	✓				<p>(1)(a) . . . each school district that operates a high school must provide a mandatory one-half credit stand-alone course in civics for each high school student. Except as provided by (c) of this subsection, civics content and instruction embedded in other social studies courses do not satisfy the requirements.</p> <p>(b) Credit awarded . . . must be applied to course credit requirements in social studies that are required for high school graduation.</p> <p>(c) Civics content and instruction required by this section may be embedded in social studies courses that offer students the opportunity to earn both high school and postsecondary credit." (RCW 28A.230.094)</p> <p>"(4)(d)(iii) One-half credit shall be required in civics, including at a minimum the content listed in RCW 28A.230.094. Starting with the class of 2024, districts must offer this graduation requirement as a stand-alone course..." (WAC 180-51-210)</p> <p><i>WSSDA Model Policies:</i></p> <ul style="list-style-type: none"> 2410P – High School Graduation Requirements 2405/2405P – Social Studies Mastery-Based Learning and Credit
Temperance and Good Citizenship Day/Voter Registration			✓		<p>"(1) On January 16th of each year or the preceding Friday when January 16th falls on a nonschool day, there shall be observed within each public school "Temperance and Good Citizenship Day... (2) Each year on "Temperance and Good Citizenship Day," social studies teachers must, as resources allow, coordinate a voter registration event in each history or social studies class attended by high school seniors. This event is part of the future voter program. Teachers must make voter sign up and registration available to all students." (RCW 28A.230.150)</p> <p><i>WSSDA Model Policy:</i></p> <ul style="list-style-type: none"> 2336 - Required Observances (Veterans Day, Constitution Day, Temperance and Good Citizenship Day, Disability History Month)



Educational offering	High school graduation requirement	District/LEA required to offer to all students	District/LEA required to offer	Encouraged to offer	Citation and Resources
Study of Constitution of United States and Constitution of State of Washington	✓	✓			"The study of the Constitution of the United States and the Constitution of the state of Washington shall be a condition prerequisite to graduation from the public and private high schools of this state." (RCW 28A.230.170)
Arts Instruction		✓			<p>(1) Beginning with the 2023-24 school year, school districts with more than 200 enrolled students shall offer regular instruction in at least one visual art or at least one performing art, throughout the school year. Each student must receive instruction in at least one arts discipline throughout their elementary and middle education experience. For grades nine through 12, all students must be given the opportunity to take arts coursework each academic year.</p> <p>(2) Every student must have access to arts education, as part of basic education under RCW 28A.150.210. Arts instruction must be accessible by all students, in a manner that is commensurate with instruction in other core subject areas." (RCW 28A. 230. 305)</p> <p><i>WSSDA Model Policy:</i> 2406/2406P – The Arts Mastery-Based Credit</p>
Additional Legislatively Required Offerings	Statutory requirement that does NOT factor into compliance recommendation				
Academic Acceleration Policy		✓			<p>"(1) By the 2021-22 school year, each school district board of directors shall adopt an academic acceleration policy for high school students as provided under this section.</p> <p>(2) Under an academic acceleration policy:</p> <p>(a) The district shall automatically enroll any student who meets or exceeds the state standard on the eighth grade or high school English language arts or mathematics statewide student assessment in the next most rigorous level of advanced courses or program offered by the high school that aligns with the student's high school and beyond plan goals." (RCW 28A.320.195)</p> <p><i>WSSDA Model Policy:</i> 2195/2195P – Academic Acceleration</p>
Comprehensive Sexual Health Education		✓			<p>"(2)(b) Beginning in the 2022-23 school year, comprehensive sexual health education must be provided to all public school students.</p> <p>(c) The provision of comprehensive sexual health education to public school students . . . must be provided no less than:</p> <p>(i) Once to students in kindergarten through grade three;</p>



Educational offering	High school graduation requirement	District/LEA required to offer to all students	District/LEA required to offer	Encouraged to offer	Citation and Resources
					<p>(ii) Once to students in grades four through five; (iii) Twice to students in grades six through eight; and (iv) Twice to students in grades nine through twelve." (RCW 28A.300.475)</p> <p><i>WSSDA Model Policies:</i></p> <ul style="list-style-type: none"> • 2125/2125P – Sexual Health Education • 2126 – HIV-AIDS Prevention Education <p><i>OSPI bulletins:</i></p> <ul style="list-style-type: none"> • BULLETIN NO. 028-23 SECONDARY EDUCATION AND PATHWAY PREPARATION • RE: Comprehensive Sexual Health Education Reporting Requirements for 2023
Financial Education Standards		✓			<p>"(2) School districts shall provide all students in grades nine through twelve the opportunity to access the financial education standards..." (RCW 28A.300.468)</p> <p><i>WSSDA Model Policy:</i> 2401/2401P – Financial Education Mastery-Based Learning and Credit</p>
John McCoy (lulilaš) Since Time Immemorial Curriculum		✓			<p>(1)(a) Beginning July 24, 2015, when a school district board of directors reviews or adopts its social studies curriculum, it shall incorporate curricula about the history, culture, and government of the nearest federally recognized Indian tribe or tribes, so that students learn about the unique heritage and experience of their closest neighbors.</p> <p>(b) School districts shall meet the requirements of this section by using the John McCoy (lulilaš) since time immemorial curriculum developed and made available free of charge by the office of the superintendent of public instruction and may modify that curriculum in order to incorporate elements that have a regionally specific focus or to incorporate the curriculum into existing curricular materials.</p> <p>(2) As they conduct regularly scheduled reviews and revisions of their social studies and history curricula, school districts shall collaborate with any federally recognized Indian tribe within their district, and with neighboring Indian tribes, to incorporate expanded and improved curricular materials about Indian tribes, and to create programs of classroom and community cultural exchanges.</p> <p>(RCW 28A.320.170)</p> <p><i>WSSDA Model Policy:</i></p> <ul style="list-style-type: none"> • 2020/2020P - Course Design, Selection and Adoption of Instructional Materials <p><i>OSPI bulletins:</i></p>



Educational offering	High school graduation requirement	District/LEA required to offer to all students	District/LEA required to offer	Encouraged to offer	Citation and Resources
					<ul style="list-style-type: none"> Bulletin NO. 014-23, SYSTEM AND SCHOOL IMPROVEMENT RE: Students' Right to Wear Tribal Regalia at School Events
Credit for Students in or Released from Institutional Education Facility		✓			<p>"(4) For students in or released from an institutional education facility, school districts must provide students with access to world language proficiency tests, American sign language proficiency tests, and general education development tests. Access to the tests may not be conditioned or otherwise dependent upon a student's request. School districts must award at least one high school credit to students upon meeting the standard established by the state board of education..." (RCW 28A.320.192)</p> <p><i>WSSDA Model Policies:</i></p> <ul style="list-style-type: none"> 2402P - English Language Arts Mastery-Based Learning and Credit 2403P - Math Mastery-Based Learning and Credit 2404P - Science Mastery-Based Learning and Credit 2405P - Social Studies Mastery-Based Learning and Credit 2418/2418P – Waiver of High School Graduation Credits 3117 - Students in or Released from an Institutional Education Facility <p><i>OSPI bulletins:</i></p> <ul style="list-style-type: none"> BULLETIN NO. 068-22 OFFICE OF SYSTEM AND SCHOOL IMPROVEMENT RE: Minimum Scores on GED, World Language, and ASL Test for Institutional Education Students to Receive High School Credit
Electronic HSBP Platform (Including Universal Platform)		✓			<p>"(2) Beginning in the 2020-21 school year, each school district must ensure that an electronic high school and beyond plan platform is available to all students who are required to have a high school and beyond plan.</p> <p>(3) The office of the superintendent of public instruction shall facilitate the transition to a universal online high school and beyond plan platform . . .</p> <p>(c) By October 1, 2024, the office of the superintendent of public instruction must develop an implementation plan . . .</p> <p>(5)(a) Within two years of completing the universal platform development and alignment with the requirements in this section and RCW 28A.230.212, school districts must provide students with access to the adopted universal platform. "(RCW 28A.230.215)</p>
HSBP Initiation			✓		<p>(2)(a) By grade seven, each student must be administered a career interest and skills inventory which is intended to be used to inform grade eight course taking and development of an initial high school and beyond plan. No later than grade eight, each student must have begun development of a high school</p>



Educational offering	High school graduation requirement	District/LEA required to offer to all students	District/LEA required to offer	Encouraged to offer	Citation and Resources
					and beyond plan that includes a proposed plan for first-year high school courses aligned with graduation requirements and secondary and postsecondary goals. (RCW 28A.230.212)
Seal of Biliteracy (New Requirement for 25-26)			✓		<p>"(1). .. Beginning with the 2025-26 school year, school districts shall award the seal of biliteracy to graduating high school students who meet the criteria established by the office of the superintendent of public instruction under this section. School districts shall place a notation on a student's high school diploma and high school transcript indicating that the student has earned the seal of biliteracy." (RCW 28A.300.575)</p> <p>WSSDA Model Policy: 2410P – High School Graduation Requirements</p> <p>OSPI bulletins: BULLETIN NO. 016-22 SECONDARY EDUCATION AND PATHWAY PREPARATION RE: Seal of Biliteracy Rules Change</p>
Sex Trafficking Awareness and Prevention Education (New Requirement for 2025-26)		✓			<p>"(1) Beginning no later than the 2025-26 school year, school districts must offer instruction in sex trafficking awareness and prevention. The instruction may be offered beginning in grade seven, but each student must be offered the instruction at least once before completing grade 12. The instruction, at the discretion of the school or school district, may be integrated into a relevant course or a course may be repurposed to include the instruction." (RCW 28A.320.168)</p> <p>Available OSPI bulletin: BULLETIN NO. 029-25 SECONDARY EDUCATION AND PATHWAY PREPARATION</p>
Legislatively Encouraged Offerings	Encouraged in statute and does NOT factor into compliance recommendation				
Ethnic Studies				✓	<p>"2)(a) Public schools with students in grades seven through twelve are encouraged to offer an ethnic studies course that incorporates the materials and resources identified under subsection (1) of this section.</p> <p>(b) Public schools with students in grades kindergarten through six are encouraged to incorporate the materials and resources identified under subsection (1) of this section." (RCW 28A.300.112)</p> <p>Available WSSDA Model Policy:</p> <ul style="list-style-type: none"> 2020/2020P - Course Design, Selection and Adoption of Instructional Materials



Educational offering	High school graduation requirement	District/LEA required to offer to all students	District/LEA required to offer	Encouraged to offer	Citation and Resources
History of Civil Rights Program				✓	"School districts are encouraged to prepare and conduct a program at least once a year to commemorate the history of civil rights in our nation, including providing an opportunity for students to learn about the personalities and convictions of heroes of the civil rights movement and the importance of the fundamental principle and promise of equality under our nation's Constitution." (RCW 28A.230.178)
Holocaust History Instruction				✓	"(1) Every public middle school, junior high school, and high school is strongly encouraged to include in its curriculum instruction on the events of the period in modern world history known as the Holocaust, the systemic, German state-sponsored persecution and murder of Jews and other innocent victims by the Nazi regime and its collaborators between the years 1933 and 1945." (RCW 28A.300.115)
Bone Marrow and Blood Donation Awareness Instruction (Change for 2025-26)				✓	"(1) Each school district, charter school, and state-tribal education compact school that serves students in any of grades nine through 12 is encouraged to offer instruction in awareness of bone marrow and blood donation [NEW] to students as provided in this section. Beginning with the 2025-26 school year, instruction in awareness of bone marrow and blood donation [NEW] may be included in at least one health class necessary for graduation." (SB 5641)