

Educational Offerings

in Washington State

Required Offerings and Activities:

Districts must provide an educational program that allows students to meet instructional time and graduation requirements. In addition, there are other required educational offerings and activities that districts must provide as well as several recommended offerings and activities.

- [Academic acceleration policy](#)
- [AIDS prevention education program](#)
- [Arts Instruction](#)
- [Cardiopulmonary resuscitation](#)
- [Comprehensive sexual health education](#)
- [Computer science learning standards and course](#)
- [Conservation, natural resources, and the environment learning standards](#)
- [Disability history month](#)
- [Educational Technology learning standards](#)
- [Financial aid advising day](#)
- **[Financial education learning standards](#)** 💰
- **[John McCoy \(Iulilaš\) Since Time Immemorial curriculum](#)** 🗺️
- [Minimum college entrance requirements](#)
- [Observance of Veterans' Day](#)
- **[Seal of biliteracy](#)** 🧠
- [Temperance and Good Citizenship Day/voter registration](#)
- [US and WA Constitutions](#)
- [Social-emotional learning standard](#)

Students in grades nine through twelve must have the opportunity to access the financial education standards, whether through a regularly scheduled class period; before or after school; during lunch periods; at library and study time; at home; via online learning opportunities; through career and technical education course equivalencies; or other opportunities.
(RCW 28A.300.468)



Districts must use the John McCoy (Iulilaš) Since Time Immemorial curriculum, provided free by OSPI, to teach about the history, culture, and government of their nearest federally recognized Indian tribe(s). Districts must also work with local tribes to adapt materials, and foster cultural exchanges.
(RCW 28A.320.170)



Beginning with the 2025-26 school year, school districts, charter schools, and state-tribal education compact schools must award the seal of biliteracy to graduating high school students who meet OSPI's award criteria.
(RCW 28A.300.575)



Educational Offerings in Washington State

Encouraged Offerings and Activities:

History of Civil Rights

School districts are encouraged to conduct a program at least once a year to commemorate the history of civil rights in our nation, including providing an opportunity for students to learn about the personalities and convictions of heroes of the civil rights movement and the importance of the fundamental principle and promise of equality under our nation's Constitution.

(RCW 28A.230.178)

Ethnic Studies

Public schools with students in grades seven through twelve are encouraged to offer an ethnic studies course that prepares students to be citizens in a global society with an appreciation for the contributions of multiple cultures. Public schools with students in grades kindergarten through six are encouraged to incorporate these elements.

(RCW 28A.300.112)

Holocaust History

Every public middle school, junior high school, and high school is strongly encouraged to include in its curriculum instruction on the events of the period in history known as the Holocaust. The instruction may include examples of other genocides and crimes against humanity. This material is intended to examine the ramifications of prejudice, racism, and intolerance.

RCW 28A.300.115)

Awareness of Bone Marrow Donation

School district that serves students in any of grades nine through 12 is encouraged to offer instruction in awareness of bone marrow donation to students either directly or in partnership with available community-based providers. Instruction in awareness of bone marrow donation may be included in at least one health class necessary for graduation.

(RCW 28A.210.430)

This document was updated on 1/27/2025. Please refer to our Basic Education Matrix for an up-to-date list of offerings.



About the Board: The Washington State Board of Education shapes policies and advocates for the state's K-12 public education system. Our mission is to create an equitable and inclusive K-12 education system where every student is empowered with the knowledge and skills they need to thrive in a changing world.

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