



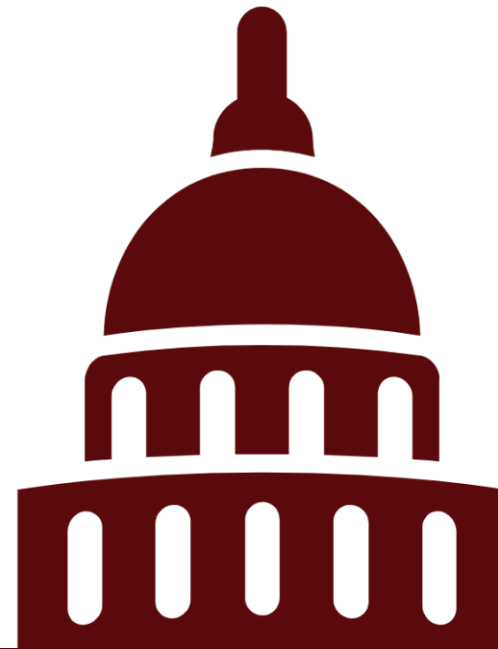
# Introduction to the State Board of Education

Prepared for the House Education Committee

January 14, 2025



# Who are we?





# Membership

## The Board's 16 members consist of:

- Two current high school students
- The Superintendent of Public Instruction
- Seven members appointed by the Governor
- Five members elected by local school board members
- One member elected by private school leaders



# State Board of Education Members



**Bill Kallappa**  
*Chair - Appointed  
Tumwater*

Lifelong educator who has worked in both public school districts and tribal schools



**Mary Fertakis**  
*Vice Chair - Elected  
Tukwila*

Former WSSDA President, former Tukwila school board, Equity Policy design at PSED



**Ryan Brault**  
*Elected  
Pasco*

Financial advisor, local school board president



**Brooke Brown**  
*Appointed  
Tacoma*

Former state Teacher of the Year, ELA, ethnic studies educator



**Jan Brown**  
*Private School Rep.  
Tacoma*

Former principal, Seattle Pacific University



**Jen Chong Jewell**  
*Elected  
Everett*

Disability advocate and Snohomish County's Transition Resource Coordinator



**Castulo Gonzalez**  
*Selected by Board  
Chehalis*

Western WA student representative



**Dr. Angela Griffin**  
*Elected  
Seattle*

Non-profit CEO, PhD in Educational and Organizational Leadership



**Alex Henriksson**  
*Selected by Board  
Redmond*

Eastern WA student representative



**Ron Mabry**  
*Elected  
Tri-Cities*

School board, WSSDA past president



**Harium Martin-Morris**  
*Appointed  
Seattle*

Software development, local school board member, teacher



**Dr. Paul Pitre**  
*Appointed  
Seattle*

Chancellor and associate professor at WSU Everett



**Dr. Susana Reyes**  
*Appointed  
Shoreline*

Superintendent former operations for the Pasco School District.



**Chris Reykdal**  
*Elected  
OSPI*

Teacher, local school board member & state legislator



**Dr. Dana Riley Black**  
*Appointed  
Seattle*

Vice President, Museum of Flight. Business, labor, and non-profits



**Kevin Wang**  
*Appointed  
Bellevue*

Educator, engineer, social entrepreneur

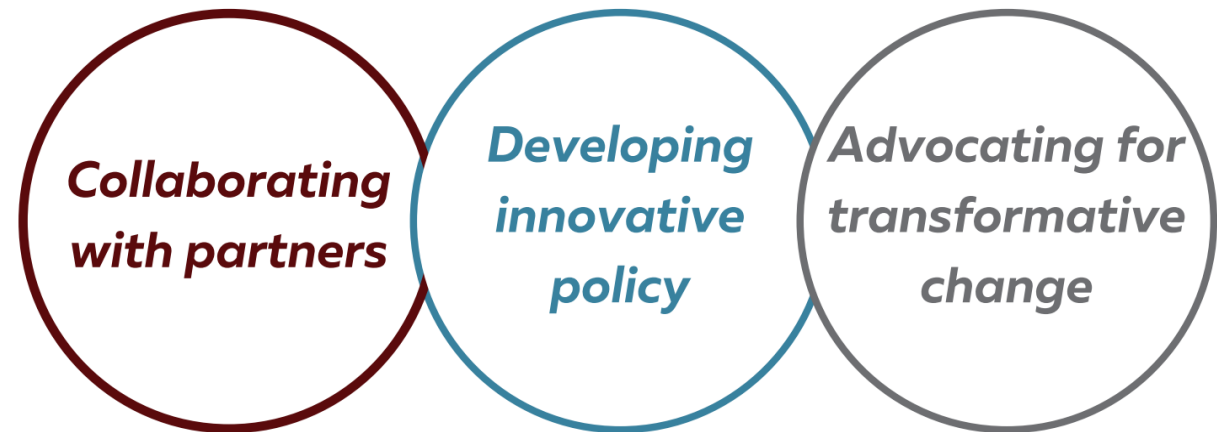


# Our Mission & Vision

We shape policies and advocate for the state's K-12 public education system.

Our **MISSION** is to cultivate an equitable and inclusive K-12 education system that fulfills our **VISION** of every student being empowered with the knowledge and skills they need to thrive in a changing world.

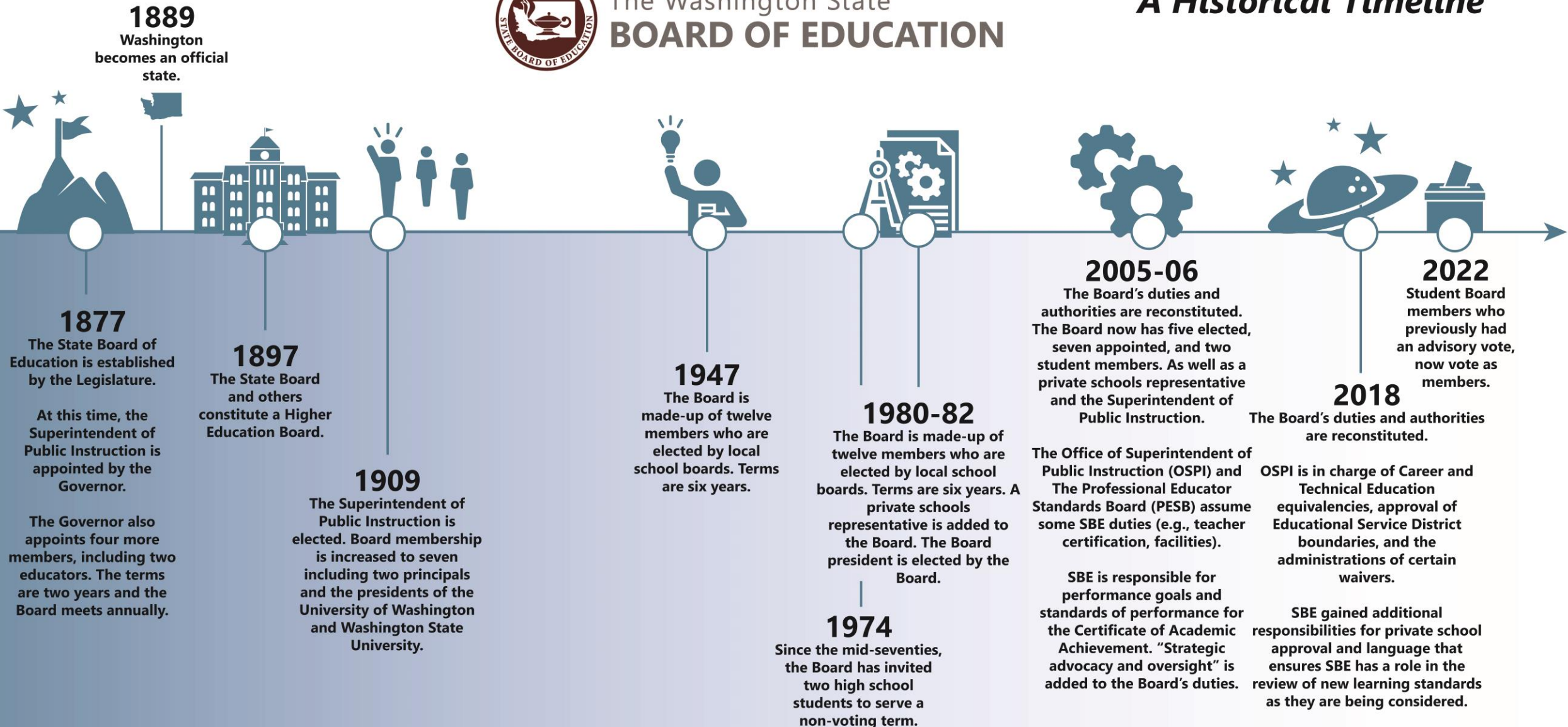
We work toward **realizing our vision** through





# The Washington State BOARD OF EDUCATION

## *A Historical Timeline*





**Where does our  
authority come from?**







# Chapter 28A.305 RCW

*"The purpose of the state board of education is to provide advocacy and strategic oversight of public education; implement a standards-based accountability framework that creates a unified system of increasing levels of support for schools in order to improve student academic achievement; provide leadership in the creation of a system that personalizes education for each student and respects diverse cultures, abilities, and learning styles; and promote achievement of the goals of RCW 28A.150.210." (RCW 28A.305.130)*

## **Major Duties:**

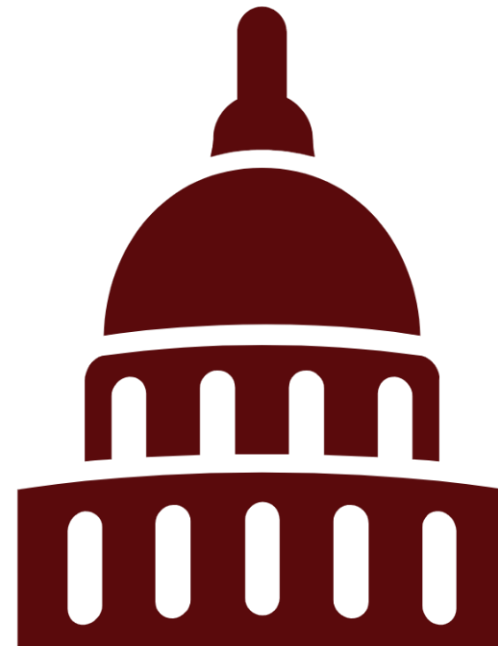
- Advocacy and Strategic Oversight of Public Education
- High School Graduation and Learning Standards
- Basic education compliance
- Educational System Health, Accountability, and Recognition

In addition, some Board actions are subject to specific and direct legislative oversight provisions.





# How do we exercise our authority?



# How We Approach Our Work

We are committed to **engaging with students, families, and communities across the state in shaping education policy**, with a special emphasis on centering the voices of those who haven't been well served by the education system.

Instead of focusing on predetermined outcomes, **we prioritize authentic engagement**, presenting questions and initiatives for exploration alongside our partners.



*Board Chair Bill Kallappa talks with a student during a birthday party for Snorkles, the SBE's mascot. Snorkles' name was selected from over 200 submissions made by students from across Washington State.*



# Advocacy & Strategic Oversight of Public Education

*"The purpose of the state board of education is to provide advocacy and strategic oversight of public education;*

*(3) Seek advice from the public and interested parties regarding the work of the board;*

*(7) Articulate with the institutions of higher education, workforce representatives, and early learning policymakers and providers to coordinate and unify the work of the public school system;"- RCW 28A.305.130*

## Rulemaking

The State Board of Education adopts rules (WAC 180), as assigned by the Legislature, to carry out the law.

## Legislative Advocacy

Elevate key priorities for legislative consideration and foster community engagement in platform development.



*Students Representatives attending a student Hill Climb in 2024.*



# High School Graduation & Learning Standards

*"(4) Establish and enforce minimum high school graduation requirements" - RCW 28A.305.130*

*"(3) Periodically reevaluate the graduation requirements... Forward any proposed changes to graduation requirements to the education committees of the legislature for review." - RCW 28A.230.090*

## FutureReady

A multi-year initiative to modernize Washington's high school graduation requirements and better prepare students for the future while streamlining the graduation requirements framework.



## Mastery-Based Learning Collaborative (MBLC)

The collaborative is helping 47 schools in 28 districts transition to mastery-based learning (MBL), collectively serving approximately 18,000 students.



## High School & Beyond Plan (HSBP)

Adopt rules (WAC180-51-220) for local school district implementation of the State's High School & Beyond Plan graduation requirement. *(RCW 28A.230.212)*



# Basic Education Compliance

The Board has the following responsibilities related to basic education compliance:

## **Adopts rules and monitor compliance with a standards-based program of basic education (Chapter 180-16 WAC)**

*"The state board of education shall adopt rules to implement and ensure compliance with the program requirements imposed by this section, RCW 28A.150.250 and 28A.150.260, and such related supplemental program approval requirements as the state board may establish." - RCW 28A.150.220*

## **Approve private schools operating in Washington (Chapter 180-90 WAC)**

*"The administrative or executive authority of private schools or private school districts shall file each year with the state board of education a statement certifying that the minimum requirements hereinafter set forth are being met..." - RCW 28A.195.010*

## **Approve and monitor districts wishing to authorize charter schools (Chapter 180-19 WAC)**

*"The state board of education is responsible for overseeing the performance and effectiveness of all authorizers. - RCW 28A.710.120*



# Educational System Health, Accountability & Recognition

## System Health Report

Every two years, the Board prepares a report on the state's progress in meeting the goals established for each indicator and makes recommendations for improvement.

*"The state board of education ... shall submit a report on the status of each indicator in subsection (1) of this section and recommend revised performance goals and measurements" - RCW 28A.150.550*

## Accountability

Adopt performance improvement goals, identify the scores students must achieve to meet standards on statewide assessments, and periodically report and recommend improvements.

*"Adopt and revise performance improvement goals in reading, writing, science, and mathematics, by subject and grade level, once assessments in these subjects are required statewide; academic and technical skills, as appropriate, in secondary career and technical education programs; and student attendance, as the board deems appropriate to improve student learning. - RCW 28A.305.130*

## Washington State School Recognition Program

Collaborate with OSPI and the Educational Opportunity Gap Oversight and Accountability Committee (EOGOAC) to recognize schools.

*"(3) The state board of education, in cooperation with the [OSPI], shall annually recognize schools for exemplary performance as measured on the Washington achievement index...[and] shall have ongoing collaboration with the [EOGOAC] regarding the measures used..." - RCW 28A.657.110*



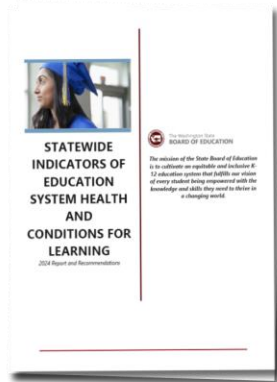
*Executive Director Randy Spaulding presents a school recognition banner to superintendents in ESD113.*





# Upcoming Reports

## Recurring



Biennial Statewide Indicators of Educational System Health



Annual Charter School Report



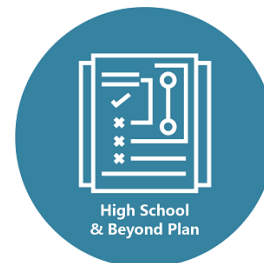
Biennial Joint Report with SBE & PESB

## One-Time



Mastery-based Learning Collaborative Report

(Available December 2025)



High School & Beyond Plan

(Available August 2025)





# How to Contact Us

## Staff Contacts

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