

2024-25- Minimum Basic Education Requirement Collection

Minimum Basic Education Requirement Compliance and District Survey

1. **ATTENTION !!!** School District or LEA Name *

Name of the School District or LEA *

Aberdeen School District
Adna School District
Almira School District
Anacortes School District
Arlington School District
Asotin-Anatone School District
Auburn School District
Bainbridge Island School District
Battle Ground School District
Bellevue School District
Bellingham School District
Benge School District
Bethel School District
Bickleton School District
Blaine School District
Boistfort School District
Bremerton School District
Brewster School District
Bridgeport School District
Brinnon School District
Burlington-Edison School District
Camas School District
Cape Flattery School District
Carbonado School District
Cascade School District
CASHMERE SCHOOL DISTRICT
Castle Rock School District
Catalyst Public Schools
Centerville School District
Central Kitsap School District
Central Valley School District
Centralia School District
Chehalis School District
Cheney School District
Chewelah School District
Chief Leschi Tribal Compact
Chimacum School District
Clarkston School District
Cle Elum-Roslyn School District
Clover Park School District
Colfax School District

College Place School District
Colton School District
Columbia (Stevens) School District
Columbia (Walla Walla) School District
Colville School District
Concrete School District
Conway School District
Cosmopolis School District
Coulee-Hartline School District
Coupeville School District
Crescent School District
Creston School District
Curlew School District
Cusick School District
Damman School District
Darrington School District
Davenport School District
Dayton School District
Deer Park School District
Dieringer School District
Dixie School District
East Valley School District (Spokane)
East Valley School District (Yakima)
Eastmont School District
Easton School District
Eatonville School District
Edmonds School District
Ellensburg School District
Elma School District
Endicott School District
Entiat School District
Enumclaw School District
Ephrata School District
Evaline School District
Everett School District
Evergreen School District (Clark)
Evergreen School District (Stevens)
Federal Way School District
Ferndale School District
Fife School District
Finley School District
Franklin Pierce School District
Freeman School District
Garfield School District
Glenwood School District
Goldendale School District
Grand Coulee Dam School District
Grandview School District
Granger School District
Granite Falls School District
Grapeview School District
Great Northern School District
Green Mountain School District

Griffin School District
Harrington School District
Highland School District
Highline School District
Hockinson School District
Hood Canal School District
Hoquiam School District
Impact Black River
Impact Commencement Bay
Impact Puget Sound
Impact Salish Sea
Inchelium School District
Index School District
Innovation Charter School
Issaquah School District
Kahlotus School District
Kalama School District
Keller School District
Kelso School District
Kennewick School District
Kent School District
Kettle Falls School District
Kiona-Benton City School District
Kittitas School District
Klickitat School District
La Center School District
La Conner School District
LaCrosse School District
Lake Chelan School District
Lake Quinault School District
Lake Stevens School District
Lake Washington Institute of Technology
Lake Washington School District
Lakewood School District
Lamont School District
Liberty School District
Lind School District
Longview School District
Loon Lake School District
Lopez School District
Lumen Public School
Lummi Tribal Agency
Lyle School District
Lynden School District
Mabton School District
Mansfield School District
Manson School District
Mary M Knight School District
Mary Walker School District
Marysville School District
McCleary School District
Mead School District
Medical Lake School District

Mercer Island School District
Meridian School District
Methow Valley School District
Mill A School District
Monroe School District
Montesano School District
Morton School District
Moses Lake School District
Mossyrock School District
Mount Adams School District
Mount Baker School District
Mount Pleasant School District
Mount Vernon School District
Muckleshoot Indian Tribe
Mukilteo School District
Naches Valley School District
Napavine School District
Naselle-Grays River Valley School District
Nespelem School District
Newport School District
Nine Mile Falls School District
Nooksack Valley School District
North Beach School District
North Franklin School District
North Kitsap School District
North Mason School District
North River School District
North Thurston Public Schools
Northport School District
Northshore School District
Oak Harbor School District
Oakesdale School District
Oakville School District
Ocean Beach School District
Ocosta School District
Odessa School District
Okanogan School District
Olympia School District
Omak School District
Onalaska School District
Onion Creek School District
Orcas Island School District
Orchard Prairie School District
Orient School District
Orondo School District
Oroville School District
Orting School District
Othello School District
Palisades School District
Palouse School District
Pasco School District
Pateros School District
Paterson School District

Pe Ell School District
Peninsula School District
Pinnacles Prep
Pioneer School District
Pomeroy School District
Port Angeles School District
Port Townsend School District
Prescott School District
PRIDE Prep Charter School District
Prosser School District
Pullman Community Montessori
Pullman School District
Puyallup School District
Queets-Clearwater School District
Quilcene School District
Quileute Tribal School District
Quillayute Valley School District
Quincy School District
Rainier Prep Charter School District
Rainier School District
Rainier Valley Leadership Academy
Raymond School District
Reardan-Edwall School District
Renton School District
Renton Technical College
Republic School District
Richland School District
Ridgefield School District
Ritzville School District
Riverside School District
Riverview School District
Rochester School District
Roosevelt School District
Rooted Schools-Vancouver
Rosalia School District
Royal School District
San Juan Island School District
Satsop School District
Seattle Public Schools
Sedro-Woolley School District
Selah School District
Selkirk School District
Sequim School District
Shaw Island School District
Shelton School District
Shoreline School District
Skamania School District
Skykomish School District
Snohomish School District
Snoqualmie Valley School District
Soap Lake School District
South Bend School District
South Kitsap School District

South Whidbey School District
Southside School District
Spokane International Academy
Spokane School District
Sprague School District
St. John School District
Stanwood-Camano School District
Star School District No. 054
Starbuck School District
Stehekin School District
Steilacoom Hist. School District
Steptoe School District
Stevenson-Carson School District
Sultan School District
Summit Public School: Atlas
Summit Public School: Olympus
Summit Public School: Sierra
Summit Valley School District
Sumner School District
Sunnyside School District
Suquamish Tribal Education Department
Tacoma School District
Taholah School District
Tahoma School District
Tekoa School District
Tenino School District
Thorp School District
Toledo School District
Tonasket School District
Toppenish School District
Touchet School District
Toutle Lake School District
Trout Lake School District
Tukwila School District
Tumwater School District
Union Gap School District
University Place School District
Valley School District
Vancouver School District
Vashon Island School District
WA HE LUT Indian School Agency
Wahkiakum School District
Wahluke School District
Waitsburg School District
Walla Walla Public Schools
Wapato School District
Warden School District
Washington Center for Deaf and Hard of Hearing Youth
Washington Center for the Blind
Washougal School District
Washtucna School District
Waterville School District
Wellpinit School District
Wenatchee School District

wenatchee School District
West Valley School District (Spokane)
West Valley School District (Yakima)
Whatcom Intergenerational High School
White Pass School District
White River School District
White Salmon Valley School District
Why Not You Academy (formerly Cascade: Midway charter)
Wilbur School District
Willapa Valley School District
Wilson Creek School District
Winlock School District
Wishkah Valley School District
Wishram School District
Woodland School District
Yakama Nation Tribal Compact
Yakima School District
Yelm School District
Zillah School District
Other - Not Listed Here

2. **ATTENTION!!!!!!!** Confirm District Name and Leadership *

Confirm Name of the School District *

Aberdeen School District
Adna School District
Almira School District
Anacortes School District
Arlington School District
Asotin-Anatone School District
Auburn School District
Bainbridge Island School District
Battle Ground School District
Bellevue School District
Bellingham School District
Benge School District
Bethel School District
Bickleton School District
Blaine School District
Boistfort School District
Bremerton School District
Brewster School District
Bridgeport School District
Brinnon School District
Burlington-Fdison School District

Darrington School District
Camas School District
Cape Flattery School District
Carbonado School District
Cascade School District
CASHMERE SCHOOL DISTRICT
Castle Rock School District
Catalyst Public Schools
Centerville School District
Central Kitsap School District
Central Valley School District
Centralia School District
Chehalis School District
Cheney School District
Chewelah School District
Chief Leschi Tribal Compact
Chimacum School District
Clarkston School District
Cle Elum-Roslyn School District
Clover Park School District
Colfax School District
College Place School District
Colton School District
Columbia (Stevens) School District
Columbia (Walla Walla) School District
Colville School District
Concrete School District
Conway School District
Cosmopolis School District
Coulee-Hartline School District
Coupeville School District
Crescent School District
Creston School District
Curlew School District
Cusick School District
Damman School District
Darrington School District
Davenport School District
Dayton School District
Deer Park School District
Dieringer School District
Dixie School District
East Valley School District (Spokane)
East Valley School District (Yakima)
Eastmont School District
Easton School District
Eatonville School District
Edmonds School District
Ellensburg School District
Elma School District
Endicott School District
Entiat School District
Enumclaw School District
Ephrata School District

Evaline School District
Everett School District
Evergreen School District (Clark)
Evergreen School District (Stevens)
Federal Way School District
Ferndale School District
Fife School District
Finley School District
Franklin Pierce School District
Freeman School District
Garfield School District
Glenwood School District
Goldendale School District
Grand Coulee Dam School District
Grandview School District
Granger School District
Granite Falls School District
Grapeview School District
Great Northern School District
Green Mountain School District
Griffin School District
Harrington School District
Highland School District
Highline School District
Hockinson School District
Hood Canal School District
Hoquiam School District
Impact Black River
Impact Commencement Bay
Impact Puget Sound
Impact Salish Sea
Inchelium School District
Index School District
Innovation Charter School
Issaquah School District
Kahlotus School District
Kalama School District
Keller School District
Kelso School District
Kennewick School District
Kent School District
Kettle Falls School District
Kiona-Benton City School District
Kittitas School District
Klickitat School District
La Center School District
La Conner School District
LaCrosse School District
Lake Chelan School District
Lake Quinault School District
Lake Stevens School District
Lake Washington Institute of Technology
Lake Washington School District

Lakewood School District
Lamont School District
Liberty School District
Lind School District
Longview School District
Loon Lake School District
Lopez School District
Lumen Public School
Lummi Tribal Agency
Lyle School District
Lynden School District
Mabton School District
Mansfield School District
Manson School District
Mary M Knight School District
Mary Walker School District
Marysville School District
McCleary School District
Mead School District
Medical Lake School District
Mercer Island School District
Meridian School District
Methow Valley School District
Mill A School District
Monroe School District
Montesano School District
Morton School District
Moses Lake School District
Mossyrock School District
Mount Adams School District
Mount Baker School District
Mount Pleasant School District
Mount Vernon School District
Muckleshoot Indian Tribe
Mukilteo School District
Naches Valley School District
Napavine School District
Naselle-Grays River Valley School District
Nespelem School District
Newport School District
Nine Mile Falls School District
Nooksack Valley School District
North Beach School District
North Franklin School District
North Kitsap School District
North Mason School District
North River School District
North Thurston Public Schools
Northport School District
Northshore School District
Oak Harbor School District
Oakesdale School District
Oakville School District

Ocean Beach School District
Ocosta School District
Odessa School District
Okanogan School District
Olympia School District
Omak School District
Onalaska School District
Onion Creek School District
Orcas Island School District
Orchard Prairie School District
Orient School District
Orondo School District
Oroville School District
Orting School District
Othello School District
Palisades School District
Palouse School District
Pasco School District
Pateros School District
Paterson School District
Pe Ell School District
Peninsula School District
Pinnacles Prep
Pioneer School District
Pomeroy School District
Port Angeles School District
Port Townsend School District
Prescott School District
PRIDE Prep Charter School District
Prosser School District
Pullman Community Montessori
Pullman School District
Puyallup School District
Queets-Clearwater School District
Quilcene School District
Quileute Tribal School District
Quillayute Valley School District
Quincy School District
Rainier Prep Charter School District
Rainier School District
Rainier Valley Leadership Academy
Raymond School District
Reardan-Edwall School District
Renton School District
Renton Technical College
Republic School District
Richland School District
Ridgefield School District
Ritzville School District
Riverside School District
Riverview School District
Rochester School District
Roosevelt School District

Rooted Schools-Vancouver
Rosalia School District
Royal School District
San Juan Island School District
Satsop School District
Seattle Public Schools
Sedro-Woolley School District
Selah School District
Selkirk School District
Sequim School District
Shaw Island School District
Shelton School District
Shoreline School District
Skamania School District
Skykomish School District
Snohomish School District
Snoqualmie Valley School District
Soap Lake School District
South Bend School District
Rooted Schools-Vancouver
South Kitsap School District
South Whidbey School District
Southside School District
Spokane International Academy
Spokane School District
Sprague School District
St. John School District
Stanwood-Camano School District
Star School District No. 054
Starbuck School District
Stehekin School District
Steilacoom Hist. School District
Steptoe School District
Stevenson-Carson School District
Sultan School District
Summit Public School: Atlas
Summit Public School: Olympus
Summit Public School: Sierra
Summit Valley School District
Sumner School District
Sunnyside School District
Suquamish Tribal Education Department
Tacoma School District
Taholah School District
Tahoma School District
Tekoa School District
Tenino School District
Thorp School District
Toledo School District
Tonasket School District
Toppenish School District
Touchet School District
Toutle Lake School District

Irout Lake School District
Tukwila School District
Tumwater School District
Union Gap School District
University Place School District
Valley School District
Vancouver School District
Vashon Island School District
WA HE LUT Indian School Agency
Wahkiakum School District
Wahluke School District
Waitsburg School District
Walla Walla Public Schools
Wapato School District
Warden School District
Washington Center for Deaf and Hard of Hearing Youth
Washington Center for the Blind
Washougal School District
Washtucna School District
Waterville School District
Wellpinit School District
Wenatchee School District
West Valley School District (Spokane)
West Valley School District (Yakima)
Whatcom Intergenerational High School
White Pass School District
White River School District
White Salmon Valley School District
Why Not You Academy (formerly Cascade: Midway charter)
Wilbur School District
Willapa Valley School District
Wilson Creek School District
Winlock School District
Wishkah Valley School District
Wishram School District
Woodland School District
Yakama Nation Tribal Compact
Yakima School District
Yelm School District
Zillah School District
Other - Not Listed Here

What is the name of your School District/LEA? *

Superintendent's Name (First and Last Name) *

Superintendent's Email Address *

3. Name and contact information of you or the person we should contact if we have questions about survey responses. Leave these responses blank if the SBE should communicate directly with the school district Superintendent shown above to resolve possible issues. The email address must be re-entered.

First Name

Last Name

Email *

Grades Offered

4. Which of the following best describes the range of grades offered in your school district? *

- K-12
- K-1
- K-2
- K-3
- K-4
- K-5
- K-6
- K-7
- K-8
- 5-8
- 5-9
- 6-12
- 9-12

5. How many schools in the district serve students in any of the grades 9 through 12? *

Days of Instruction and Waivers

6. Minimum 180-Day School Year

(RCW 28A.150.220, RCW 28A.150.203, RCW 28A.150.315)

The school year is accessible to all legally eligible students and consists of at least 180 school days for students in grades K-12, inclusive of any waivers granted by the Superintendent of Public Instruction. A district that has been granted a waiver of the minimum 180-day school year requirement is considered in compliance, provided the district meets the conditions of the waiver.

Will your school district make accessible to all legally eligible students 180 days of instruction? *

- Yes, we have a 2024-25 calendar planned with 180 or more days
- No, we have a waiver to offer less than 180 days for the 2024-25 school year
- Other

7. Please explain your "other" calendar plan for the 2024-2025 school year *

8. Which waiver(s) from the 180-day requirement did the district receive?
Please choose "Yes" for each type of waiver that applies to your school district and select "No" for the others. (You must answer "Yes" or "No" for each waiver type.) *

	Yes	No
180-Day Waiver for improvement of student learning (i.e. professional development, parent-teacher conferencing more than five days , transition days, alternative calendar, etc.)	<input type="radio"/>	<input type="radio"/>
Economy and Efficiency Waiver (i.e. four-day school week for districts under 1000 students)	<input type="radio"/>	<input type="radio"/>
A Parent-Teacher Conferencing Waiver of five days or less .	<input type="radio"/>	<input type="radio"/>
A Waiver due to emergency closure	<input type="radio"/>	<input type="radio"/>
A Waiver for other reasons	<input type="radio"/>	<input type="radio"/>

9. How many school days will the district offer in the regular school year after the use of any and all waivers from the 180-day requirement? *

10. How many days of instruction are being waived? *

Instructional Hours

11. Kindergarten Minimum Instructional Hour Offering

(RCW 28A.150.220, RCW 28A.150.205, RCW 28A.150.315)

Will the school district make available to students enrolled in kindergarten at least a minimum instructional hour offering of 1,000 hours? *

- Yes
- No
- No, we do not serve kindergarten

12. In the prior question, you indicated that you are offering less than 1,000 hours of instruction to Kindergarteners. If this is an error, please go back and correct this answer. If the response is correct, please provide the number of kindergarten instructional hours and briefly explain why you will not offer at least 1,000 hours of instruction for kindergarten. *

13. How will your school district meet the minimum instructional hour offering? *

- District-wide average of at least 1,000 instructional hours in grades 1-8 and at least 1,080 instructional hours in grades 9-12
- District-wide average of at least 1,027 hours
- Other Approach

14. How many instructional hours for grades 1 through 8 will your school district offer? *

15. Please explain how you believe this meets the 1,000 hour requirement for grades 1 through 8. *

16. How many instructional hours for grades 9 through 12 will your school district offer? *

17. Please explain how you believe this meets the 1,080 hour requirement for grades 9 through 12.

18. How many credits will a **typical high school student** have the opportunity to earn in your school district during the **2024-25 school year**? (This should include the annual number of credits and not include summer school, interim sessions, or other credit retrieval opportunities outside of the regular school day.) *

19. **Most students have the opportunity to earn 6 credits in a school year. Is your response to the previous question accurate? If it is, please click "continue" below. ***

Continue

High School Requirements: Subject Areas and Credits and Local Graduation Requirements

20. For the Class of 2025, will the school district require at least the state minimum core subject area requirements (WAC 180-51-210) to earn a diploma? The core subject area requirements are shown below.

- 4 credits of English
- 3 credits of math (including the courses specified in WAC 180-51-210)
- 3 credits of social studies (including the courses specified in WAC 180-51-210)
- 3 credits of science (including at least 2 credits of lab science)
- 0.5 credits of health
- 1.5 credits of physical education
- 1 credit of arts
- 1 credit of Career and Technical Education (or a course that meets program standards for an exploratory Career and Technical Education course)

*

Yes

No

21. In the prior question, you indicated that you do not require all students to complete at least the state minimum core subject area requirements to earn a diploma, which is required under WAC 180-51-210. If this is an error, please go back and correct this answer. If your response is correct, please provide a brief explanation why the school district does not require at least the state minimum core subject area requirements specified in WAC 180-51-210, and which core courses are not required. *

22. Does the school district offer the opportunity for high school students to earn flexible subject area requirements, including personalized pathway requirements and electives (WAC 180-51-210)? Including at minimum:

- 2 credits of world languages (which may include American Sign Language)
- 1 arts credit (in addition to 1 core credit in arts)

*

- Yes
- No

23. In the prior question, you indicated that you do not offer the opportunity for high school students to earn flexible subject area requirements, which is required under WAC 180-51-210. If this is an error, please go back and correct this answer. If your response is correct, please briefly explain why the district does not offer the opportunity for high school students to earn flexible subject area requirements, including personalized pathway requirements and electives specified WAC 180-51-210, and which personal pathway courses are not offered. *

24. For the Class of 2025, does the district require at least 24 credits for a student to graduate from high school under the framework in Chapter 180-51 WAC? (Note: Individual students may be granted certain waivers of graduation requirements, such as a waiver of up to two flexible credits for individual circumstances). *

- Yes
- No

25. In the prior question, you indicated that you do not require at least 24 credits for a student to graduate, which is required in Chapter 180-51 WAC. If this is an error, please go back and correct this answer. If the response is correct, please briefly explain why the school district does not require at least 24 credits for a student to graduate from high school under the framework in Chapter 180-51 WAC and what elements have yet to be implemented. *

26. All public high schools are required to provide a program, directly or in cooperation with local community colleges, school districts, for students who would like to apply for entrance to a baccalaureate-granting institution after high school graduation. This program must help such students meet the minimum college entrance requirements. (RCW 28A. 230.130)

In the **2024-25 school year**, will each public high school in your district provide a program that helps students meet the minimum college entrance requirements established by the Washington Student Achievement Council (WSAC)? *

- Yes
- No

27. In the prior question, you indicated that not all public high schools in your school district provide a program that helps students meet the minimum college entrance requirements. If this is an error, please go back and correct this answer. If the response is correct, please briefly explain why each high school in the school district does not provide a program that helps students meet the minimum college entrance requirements. *

28. All public high schools must provide a program, directly or in cooperation with local community or technical colleges, skill centers, apprenticeship committees, or other school districts, for students who have plans to pursue career or work opportunities other than entrance to baccalaureate-granting institutions after high school graduation. (RCW 28A. 230. 130)

In the **2024-25 school year**, will each public high school in your district provide a program for students who have plans to pursue career or work opportunities other than entrance to baccalaureate-granting institutions after high school graduation? *

Yes

No

29. In the previous question, you responded that not all public high schools in your school district provide a program for students who have plans to pursue career or work opportunities other than entrance to baccalaureate-granting institutions after high school graduation. If your response is incorrect, go back and change your answer. If the response is correct, please briefly explain why each high school in the school district does not provide such a program. *

30. Local high school graduation requirement: Does the school district require community service? *

- Yes
- No

31. Local high school graduation requirement: Does the school district require a culminating project? *

- Yes
- No

32. Local high school graduation requirement: Does the school district have a local graduation requirement for financial education? *

- Yes
- No

33. Local high school graduation requirement: Does the school district require students to complete the FAFSA or WASFA? *

- Yes
- No

34. Local high school graduation requirement: Please, briefly describe any other local graduation requirements.

High School and Beyond Planning and Delivery



35. Does the district offer an electronic or online High School and Beyond Plan (HSBP) platform? (WAC 180-51-220) *

- Yes
- No

36. To which electronic or online HSBP platform is your district providing students access? (WAC 180-51-220) *

- Kuder
- MaiaLearning
- MIDAS Education
- SchoolLinks
- School Data Solutions
- Xello (formerly Career Cruising)
- Electronic HSBP is Not Available
- YouScience
- Other - Write In (Required)

37. In the prior question, you indicated that you do not offer an electronic High School and Beyond Plan platform. Electronic High School and Beyond Plans were required starting SY 2020-2021. Please select the school year when this requirement will be implemented. *

Before January 1, 2025	
January 1 to June 1, 2025	
2025-2026 School Year	
To Be Determined	

38. What grade does the district start each student's High School and Beyond Plan? *

- Before Grade 6
- Grade 6
- Grade 7
- Grade 8
- Grade 9 is our lowest served grade. We start the HSBP at Grade 9 if not initiated at the students' prior school.
- Other

39. **WAC 180-51-220 requires that the High School and Beyond Plan is initiated no later than the 8th grade. Even if you are a K-8 district without a high school, you are still required to initiate the High School and Beyond Plan no later than the 8th grade.**

Please, explain how and when you will initiate the High School and Beyond Plan later than the 8th grade? *

40. Do students develop and complete their High School and Beyond Plan as part of a credit-bearing course? *

- Yes
- No

41. How does the district offer the High School and Beyond Plan (HSBP)?*

- It is offered as a standalone HSBP or career exploration course completed in one term or year
- It is offered with HSBP components embedded in another course
- It is offered through Advisory, Homeroom or a series of HSBP activities completed annually
- It is not offered in school. HSBP activities are completed mainly outside of school hours
- Other - Write In (Required)

42.

During which school year would your district prefer to begin using the new state-provided universal HSBP platform?

*

- 2025-26
- 2026-27
- 2027-28

43. Which of the following implementation strategies would be your preferred option for onboarding all middle and high school students in your district? *

- All middle and high school students at the same time during the same school year (could start in any year)
- Middle school students during year one and then high school students during year two (start in first year of implementation)
- High school students during year one and then middle school students during year two (start in first year of implementation)
- A staggered strategy, such as onboarding in 1 or more grade levels each semester/trimester (could possibly start in any year)


Access to and Provision of Graduation Pathways

44. Has your school district developed and implemented a district-wide formal plan, policy, or communication protocol for the 2024-25 school year to inform students of the graduation pathway options? *

- Yes
- No

45. In the prior question, you indicated that you do not have a formalized district-wide protocol to inform students of the graduation pathway options. If this is an error, please go back and correct this answer. If the response is correct, please briefly explain why your district has not implemented this important communication element. *

46. When do you expect it to be implemented? *

Before January 1, 2025	
January 1 to June 1, 2025	
2025-26 School Year	
To Be Determined	

47. In communicating with students about their graduation pathway options, please mark the check boxes of the strategies that will be most commonly used in the 2024-25 school year? Please answer "Yes" or "No" to each prompt. *

	Yes	No
Graduation pathway information will be shared primarily with students who do not meet the graduation standard on the state assessment.	<input type="radio"/>	<input type="radio"/>
Graduation pathway information will be discussed with all students during their annual High School and Beyond Planning process.	<input type="radio"/>	<input type="radio"/>
Graduation pathway information will be discussed with some students during their High School and Beyond Planning process.	<input type="radio"/>	<input type="radio"/>
Students will have information about pathways shared with them at least once during high school in a formalized manner to be developed by the high school counselors or administration.	<input type="radio"/>	<input type="radio"/>
Graduation pathway information will be shared with all incoming high school students.	<input type="radio"/>	<input type="radio"/>
We will encourage all students to take the ASVAB.	<input type="radio"/>	<input type="radio"/>
We will encourage all students to take the ACT or SAT.	<input type="radio"/>	<input type="radio"/>
In addition to the above or instead of the above, we address graduation pathways in other ways	<input type="radio"/>	<input type="radio"/>

48. What other ways do you communicate with students about their graduation pathway options? *

49. Which of the following graduation pathway options were available to students in your district for the Class of 2025? Please answer "Yes" or "No" to each prompt. *

	Yes	No
Advanced Placement (AP) course(s) that qualify as graduation pathway options	<input type="radio"/>	<input type="radio"/>
International Baccalaureate (IB) course(s) that qualify as graduation pathway options	<input type="radio"/>	<input type="radio"/>
Cambridge Advanced Course(s) that qualify as graduation pathway options	<input type="radio"/>	<input type="radio"/>
Dual Credit: Running Start courses in ELA or Math	<input type="radio"/>	<input type="radio"/>
Dual Credit: College in the High School course(s) that qualify as a graduation pathway option	<input type="radio"/>	<input type="radio"/>
Dual Credit: Career and Technical Education course(s) in ELA or Math that qualify as graduation pathway options	<input type="radio"/>	<input type="radio"/>
Sequence of Career and Technical Education Courses that qualify as graduation pathway options	<input type="radio"/>	<input type="radio"/>
State Assessments in ELA and Math	<input type="radio"/>	<input type="radio"/>
SAT	<input type="radio"/>	<input type="radio"/>
ACT	<input type="radio"/>	<input type="radio"/>
Bridge to College/Transition course in Math	<input type="radio"/>	<input type="radio"/>
Bridge to College/Transition course in ELA	<input type="radio"/>	<input type="radio"/>
Performance-based in Math and/or ELA graduation pathway option	<input type="radio"/>	<input type="radio"/>
Armed Services Vocational Aptitude Battery (ASVAB)	<input type="radio"/>	<input type="radio"/>

50. How are Advanced Placement (AP) costs paid, by the district or by families? *

- The district covers the costs for all students
- The district covers the costs for some students
- All costs are paid by student/family/guardian/caregiver

51. How many of the [question("value"), id="376"] high schools offer AP Courses that meet graduation pathway requirements? *

52. Please, briefly explain why the school district does not offer Advanced Placement (AP), International Baccalaureate (IB) or Cambridge International (CI) courses to meet graduation pathways?

53. How are International Baccalaureate (IB) costs paid, by the district or by families? *

- The district covers the costs for all students
- The district covers the costs for some students
- All costs are paid by student/family/guardian/caregiver

54. How many of the [question("value"), id="376"] high schools offer IB Courses that meet graduation pathway requirements? *

55. How many of the [question("value"), id="376"] high schools offer CI Courses that meet graduation pathway requirements? *

56. How are Cambridge costs paid, by the district or by families?*

- The district covers the costs for all students
- The district covers the costs for some students
- All costs are paid by student/family/guardian/caregiver

57. How are Running Start costs paid, by the district or by families?*

- The district covers the costs for all students
- The district covers the costs for some students
- All costs are paid by student/family/guardian/caregiver

58. How are College in the High School costs paid, by the district or by families? *

- The district covers the costs for all students
- The district covers the costs for some students
- All costs are paid by student/family/guardian/caregiver

59. How many of the [question("value"), id="376"] high schools offer College in the High School Courses? *

60. How are Career and Technical Education Dual Credit course fees paid, by the district or by families? *

- The district covers the costs for all students
- The district covers the costs for some students
- All costs are paid by student/family/guardian/caregiver

61. How many of the [question("value"), id="376"] high schools offer Career and Technical Education Dual Credit courses that meet graduation pathway requirements? *

62. How many CTE course sequence graduation pathway options are available in your district? *

63. What are the reasons your school district is unable to offer a CTE sequence that is a graduation pathway option? *

64. Are students from your district able to access a skill center? *

- Yes
- No

65. How are SAT costs paid, by the district or by families? *

- The district covers the costs for all students
- The district covers the costs for some students
- All costs are paid by student/family/guardian/caregiver

66. Does the district offer the SAT during the school day? *

- Yes
- No

67. How many of the [question("value"), id="376"] high schools offer the SAT during the school day? *

68. How are ACT costs paid, by the district or by families? *

- The district covers the costs for all students
- The district covers the costs for some students
- All costs are paid by student/family/guardian/caregiver

69. Does the district offer the ACT during the school day?*

Yes

No

70. How many of the [question("value"), id="376"] high schools offer the school-day ACT? *

71. Does the district offer the ASVAB during the school day?*

Yes

No

72. How many of the [question("value"), id="376"] high schools offer the school-day ASVAB? *

73. How significant is each barrier to providing dual credit opportunities to students in your school district?

*

	No Barriers	Minor Barriers	Moderate Barriers	Major Barriers
School/district financial limitations	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Lack of qualified instructors	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Lack of instructor interest	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Inequitable or insufficient compensation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Insufficient training of instructors or administrators	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Master scheduling challenges	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Capacity to collaborate with higher education partners	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Low enrollment (overall headcount and/or student preparedness)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

74. How significant is each barrier to dual credit access for students?*

	No Barriers	Minor Barriers	Moderate Barriers	Major Barriers
Lack of options: Too few offerings to serve all interested students	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Financial barriers: Costs associated with exam fees, college fees, transportation, books, materials, etc.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Under-preparedness or poor performance: Students are not ready for or perform poorly in advanced coursework	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Inequitable advising practices: Students – especially those not perceived as “high-achievers” – are not being encouraged to pursue dual credit	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Poor marketing: Students do not know about dual credit opportunities, eligibility criteria, or benefits of participation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Perceptions of college credit transferability: Students do not believe credit is portable or useful	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Lack of Internet	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Overly restrictive eligibility criteria	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Lack of transportation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

75. Please, provide additional information regarding any barriers to the provision of dual credit opportunities or student access to dual credit opportunities.

Educational Offerings Required by the State (All School Districts)

76. Has the school district adopted a Tribal History and Culture curriculum (i.e. John McCoy (Iulilaš) Since Time Immemorial Curriculum) (RCW 28A.320.170)? State law requires this to be done when the school district updates the social studies curriculum. *

- Yes
- No, the requirement has not been implemented

77. **In the prior question, you indicated that you have not yet adopted a Tribal History and Culture curriculum. If this is an error, please go back and correct this answer. If the response is correct, please explain how and when the district intends to implement this requirement. ***

78. Has the school district collaborated with any federally recognized Indian tribe within their district, and with neighboring Indian tribes, to incorporate expanded and improved curricular materials about Indian tribes, and to create programs of classroom and community cultural exchanges (RCW 28A.320.170)? State law requires this to be done when the school district updates the social studies curriculum. *

- Yes
- No, the requirement has not been implemented.

79. Does the school district provide instruction at all grade levels about conservation, natural resources, and the environment in an interdisciplinary manner through science, the social studies, the humanities, and other appropriate areas with an emphasis on solving the problems of human adaptation to the environment? (RCW 28A.230.020 and WAC 392-410-115) *

- Yes
- No, the requirement has not been implemented

80. In the prior question, you indicated that you do not provide instruction at all levels about conservation, natural resources, and the environment in an interdisciplinary manner in solving the problems of human adaptation to the environment. If this is an error, please go back and correct this answer. If the response is correct, please explain how and when the school district intends to implement this requirement. *

81. Social-emotional learning standards and benchmarks were adopted on January 1, 2020. (RCW 28A.300.478). Has the school district implemented social-emotional learning-specific standards and benchmarks? *

- Yes, we implemented and regularly measure social emotional learning in our schools.
- Yes, we implemented but are not measuring social emotional learning in our schools.
- No, the requirement has not been implemented

82. Briefly explain how you are measuring social emotional learning at your schools. *

83. **In the prior question, you indicated that you have not implemented social-emotional learning-specific policies or procedures. If this is an error, please go back and correct this answer. If the response is correct, please explain how and when the school district intends to implement this requirement. ***

84. Under the comprehensive sexual health education requirement, the school district must provide social emotional learning (SEL) to all students in grades K–3 at least once in the **2024–25 school year**. (RCW 28A. 300.475) Will the district provide SEL to all students in grades K-3 at least once? *

- Yes
- No, the requirement has not been implemented

85. In the prior question, you indicated that you do not provide social emotional learning at least once to all students in grades K-3. If this is an error, please go back and correct this answer. If the response is correct, please explain how and when the school district intends to implement this requirement. *

86. Will the school district provide comprehensive sexual health education to all students at least once in grades 4–5 in the **2024–25 school year**? (RCW 28A.300.475) *

- Yes
- No, the requirement has not been implemented

87. In the prior question, you indicated that you do not provide comprehensive sexual health education at least once to all students in grades 4-5. If this is an error, please go back and correct this answer. If the response is correct, please explain how and when the school district intends to implement this requirement. *

88. Will the school district provide comprehensive sexual health education to all students at least twice in grades 6–8 in the **2024-25 school year**? (RCW 28A.300.475) *

- Yes
- Yes. We are a K-6 or K-7 school district and will provide comprehensive sexual health education at least once in grades 6 and/or 7.
- No, the requirement has not been implemented

89. **In the prior question, you indicated that you do not provide comprehensive sexual health education at least twice to all students in grades 6-8. If this is an error, please go back and correct this answer. If the response is correct, please explain how and when the school district intends to implement this requirement. ***

90. Will the school district provide comprehensive sexual health education to all students at least twice in grades 9–12 in the **2024-25 school year**? This is required in RCW 28A.300.475. *

- Yes
- No, the requirement has not been implemented

91. In the prior question, you indicated that you do not provide comprehensive sexual health education at least twice to all students in grades 9-12. If this is an error, please go back and correct this answer. If the response is correct, please explain how and when the district intends to implement this requirement.

92. Each school district board of directors shall adopt an AIDS prevention education program. (RCW 28A.230.070). Does the school district have an AIDS prevention education program? *

- Yes
- No, the requirement has not been implemented

93. In the prior question, you indicated that the school district does not have an AIDS prevention education program. If this is an error, please go back and correct this answer. If the response is correct, please explain how and when the school district intends to implement this requirement. *

94. Every student must have access to arts instruction, as part of basic education under RCW 28A.150.210. Arts instruction must be accessible to all students, in a manner that is commensurate with instruction on other core subject areas.

Does each student in grades K-12 have access to arts education, as part of basic education under RCW 28A.150.210 in a manner that is commensurate with instruction in other core subject areas consistent with RCW 28A.230.305 ? *

- Yes
- No

95. **In the previous prompt you responded that the school district will not be providing arts education, as described in RCW 28A.230.305. If you incorrectly answered this prompt, please, provide an updated response. If you are not providing arts education, as described in RCW 28A.230.305, please, provide an explanation.**

96. In the **2024-25 school year**, will each student receive instruction in **at least one arts discipline** as described in RCW 28A.230.305 throughout their elementary and middle education experience? *

- Yes
- No, enrollment is 200 or fewer students
- No

97. In the prior prompt, you responded that not all students will receive instruction in at least one arts discipline as described in SB 5878 throughout their elementary and middle education experience. This is a requirement specified in SB 5878 for the 2023-24 school year. Please ensure that this requirement is met within the required timeline. Please explain how this requirement will be met for the 2024-25 school year. *

98. In the **2024-25 school year** and for grades 9 through 12, are all students given the opportunity to take **arts coursework** as specified in RCW 28A. 230. 305 each academic year? *

- Yes
- No, enrollment is 200 or fewer students
- No

99. In the prior prompt, you responded that not all students in grades 9 to 12 will be given the opportunity to take arts coursework as specified in SB 5878 each academic year. This is a requirement specified in SB 5878 for the 2023-24 school year. Please ensure that this requirement is met within the required timeline. Please explain how this requirement will be met for the 2023-24 school year. *



State-Mandated Educational Offerings (School Districts with High School Grades)

100. Does the school district provide the opportunity to all students in grades **nine through twelve** to access financial education under RCW 28A.300.468?

*

- Yes, we offer financial education to all students.
- No, financial education has not been implemented.

101. For most of the high schools in your district, how does the school district provide financial education opportunities to all students in grades **nine through twelve** under RCW 28A.300.468? Select the response that best applies to your school district.

*

- We offer it as a for-credit standalone course.
- We offer financial education embedded in a for-credit course.
- We offer financial education, but it is not offered for credit.
- Other

102. How many high schools in your district offer financial education as a for-credit standalone course? *

103. You confirmed that you offer financial education, but not for credit. Briefly, explain how students access financial education content.

104. In what subject matter is financial education embedded in a for-credit course? *

Math Courses

CTE Courses

Other - Write In

105. You responded that your school district offers financial educational opportunities in an unspecified manner. Please, briefly explain how students access financial education. *

106. In the prior question, you indicated that the school district does not provide an opportunity to access financial education. If this is an error, please go back and correct this answer. If the response is correct, please explain how and when the school district intends to implement this requirement. Please check the **Financial Education** webpage for more information about the provision of financial education, including grant opportunities and free resources for expanding financial education. You can also contact the Financial Education Public-Private Partnership at FEPPP@k12.wa.us for more information. *

107. Does the school district provide an opportunity to access an elective computer science course that is available to all high school students under RCW 28A.230.300? *

- Yes
- Yes, we offer the opportunity but not every year.
- No, the requirement has not been implemented

108. Is one or more elective computer science courses offered at all high schools? *

- Yes, all high schools every year
- Yes, all high schools but not every year
- No, not all high schools

109. **In the prior question, you indicated that the school district does not offer an elective computer science course to all high school students. If this is an error, please go back and correct this answer. If the response is correct, please explain how and when the school district intends to implement this requirement. ***

110. Does your school district provide a mandatory one-half credit stand-alone course in civics for each high school student? Civics content and instruction that is embedded in other social studies courses **does not meet** this requirement unless the social studies courses are for dual credit, offering students the opportunity to earn both high school and postsecondary credit. (RCW 28A.230.094) *

- Yes
- No, the requirement has not been implemented

111. **In the prior question, you indicated that the district does not provide a mandatory half-credit course in civics. If this is an error, please go back and correct this answer. If the response is correct, please explain how and when the school district intends to implement this requirement. ***

112. The study of Constitution of the United States and of the State of Washington is a prerequisite to graduation (RCW 28A.230.170 and WAC 392-410-120). Does the school district provide the opportunity to study the U.S. and Washington constitutions to all students? *

- Yes
- No, the requirement has not been implemented

113. **In the prior question, you indicated that the school district does not provide the opportunity to study the U.S. and Washington constitutions. If this is an error, please go back and correct this answer. If the response is correct, please explain how and when the school district intends to implement this requirement. ***

114. Each school district that operates a high school must offer instruction in cardiopulmonary resuscitation (CPR) to students. Beginning with the 2013-14 school year, instruction in CPR must be included in at least one health class necessary for graduation. (RCW 28A.230.179) Will the school district offer instruction in CPR in at least one health class required for graduation in the **2024-2025 school year?** *

- Yes
- No, the requirement has not been implemented

115. In the prior question, you indicated that the school district does not offer instruction in CPR in at least one health course required for high school graduation. If this is an error, please go back and correct this answer. If the response is correct, please explain how and when the school district intends to implement this requirement. *

116. By the 2021-22 school year, each school district board of directors shall adopt an academic acceleration policy for high school students. (RCW 28A.320.195) Does the school district have an academic acceleration policy for high school students? *

- Yes
- No, the requirement has not been implemented

117. In the prior question, you indicated that the school district does not have an academic acceleration policy for high school students. If this is an error, please go back and correct this answer. If the response is correct, please explain how and when the school district intends to implement this requirement. *

118. Beginning with the 2020-21 school year, all school districts with a high school must provide a financial aid advising day and notification of financial aid opportunities at the beginning of each school year to parents and guardians of any student entering the twelfth grade. (RCW 28A.300.815, RCW 28A.230.310) Will the school district provide a financial aid advising day in the **2024-2025 school year** for twelfth grade students, parents, and guardians? *

- Yes
- No, the requirement will not be implemented

119. **In the prior question, you indicated that the school district does not provide a financial aid advising day. If this is an error, please go back and correct this answer. If the response is correct, please explain how and when the school district intends to implement this requirement. ***

120. On January 16th of each year (or the preceding Friday when January 16th falls on a non-school day), each public school shall observe "Temperance and Good Citizenship Day." Social studies teachers must, as resources allow, coordinate a voter registration event in each history or social studies class attended by high school seniors. Voter sign up and registration must be available to all students who will be 18 by the next general election. (RCW 28A.230.150). Will the school district provide the opportunity for voter registration for all students who will be 18 by the next general election in the **2024-2025 school year?** *

- Yes
- No, the requirement will not be implemented

121. **In the prior question, you indicated that the school district does not provide the opportunity for voter registration for all students who will be 18 by the next general election. If this is an error, please go back and correct this answer. If the response is correct, please explain how and when the school district intends to implement this requirement. ***

122. During the school week preceding November 11 of each year, every school will present educational activities suitable to the observance of Veterans' Day. (RCW 28A.230.160) Will the school district develop, promote or provide educational activities in observance of Veterans' Day in the **2024-2025 school year?** *

- Yes
- No, the requirement will not be implemented

123. In the prior question, you indicated that the school district does not provide educational activities in observance of Veterans' Day. If this is an error, please go back and correct this answer. If the response is correct, please explain how and when the school district intends to implement this requirement. *

124. Annually, during the month of October, each public school shall conduct or promote educational activities that provide instruction, awareness, and understanding of disability history and people with disabilities. (RCW 28A.230.158). Will the school district develop, conduct or promote educational activities for Disability History and People with Disabilities Month in the **2024-2025 school year**? *

- Yes
- No, the requirement will not be implemented

125. In the prior question, you indicated that the school district does not promote educational activities for Disability History Month. If this is an error, please go back and correct this answer. If the response is correct, please explain how and when the school district intends to implement this requirement. *

State-Recommended Educational Offerings and Activities

126. Every public middle school, junior high school, and high school is strongly encouraged to include in its curriculum instruction of the events of the period in modern world history known as the Holocaust, which may include other examples of genocide and crimes against humanity. (RCW 28A.300.115). Does the school district provide Holocaust history instruction?

- Yes
- No, the recommendation has not been implemented

127. You are seeing this prompt because you responded that the school district does not provide curriculum instruction on the Holocaust, which is strongly encouraged. If you deliver this offering, please go back and change your response. If you do not deliver the encouraged offering, please select the best response to continue.

- We will consider implementing the recommended offering.
- We do not intend to implement the recommended offering.

128. School districts are encouraged to commemorate the history of civil rights at least once a year, “providing an opportunity for students to learn about the personalities and convictions of heroes of the civil rights movement and the importance of the fundamental principle and promise of equality under our nation’s Constitution.” (RCW 28A.230.178). Does the school district commemorate the history of civil rights at least once a year?

- Yes
- No, the recommendation has not been implemented

129. You are seeing this prompt because you responded that the school district does not commemorate the history of civil rights at least once a year, which is encouraged. If you deliver this offering, please go back and change your response. If you do not deliver the encouraged offering, please select the best response to continue.

- We will consider implementing the recommended offering.
- We do not intend to implement the recommended offering.

130. Public schools in grades K-6 are encouraged to incorporate ethnic studies materials and resources. (RCW 28A.300.112) Has the school district incorporated ethnic studies materials and resources in grades K-6?

- Yes
- No, the recommendation has not been implemented.

131. You are seeing this prompt because you responded that the school district does not incorporate ethnic studies materials and resources in grades K-6, which is encouraged. If you deliver this offering, please go back and change your response. If you do not deliver the encouraged offering, please select the best response to continue.

- We will consider implementing the recommended offering.
- We do not intend to implement the recommended offering.

132. Public schools in grades 7 to 12 are encouraged to offer a course in ethnic studies. (RCW 28A.300.112) Does the school district offer at least one course in ethnic studies in grades 7 to 12?

- Yes
- No, the recommendation has not been implemented

133. You are seeing this prompt because you responded that the school district does not offer a course in ethnic studies in grades 7-12, which is encouraged. If you offer this course, please go back and change your response. If you do not deliver the encouraged course, please select the best response to continue.

- We will consider implementing the recommended offering.
- We do not intend to implement the recommended offering.

134. School districts are encouraged to award the seal of biliteracy to graduating high school students who meet the criteria established by the Office of Superintendent of Public Instruction. (RCW 28A.300.575). Does the school district award the seal of biliteracy to qualifying graduating high school students?

- Yes
- No, the recommendation has not been implemented

135. **You are seeing this prompt because you responded that the school district does not award the seal of biliteracy to qualifying graduating high school students, which is encouraged. If you deliver this offering, please go back and change your response. If you do not deliver the encouraged offering, please select the best response to continue. (The offering will become a requirement for the entering class of 2025-26. See 3SHB 1228 – Building a multilingual, multiliterate Washington through dual and tribal language education.)**

- We will consider implementing the recommended offering.
- We do not intend to implement the recommended offering.

136. RCW 28A. 210.430 specifies that beginning with the 2023-24 school year, instruction in awareness of bone marrow donation may be included in at least one health class necessary for graduation. Each school district, charter school, and state-tribal education compact school that serves students in grades nine through twelve is encouraged to offer instruction in awareness of bone marrow donation.

In the 2024-25 school year, will the school district consider providing instruction in awareness of bone marrow donation to students in grades nine through 12?

- Yes, we will consider implementing the offering.in the 2024-25 school year.
- No, we do not intend to implement the offering in the 2024-25 school year.
- No, but we will consider implementing the offering after the 2024-25 school year.

137. For each of the questions above that you answered "We do not intend to implement the recommended offering", please briefly explain why the school district does not intend to implement the recommendation.



Mastery-Based Crediting (MBC) and Mastery-Based Learning (MBL)

138. Does your school district have a written policy to award mastery/competency-based credit (WAC 180-51-051)? *

- Yes, the school district has a permanent policy.
- Yes, the school district has a temporary policy, responsive to the COVID-19 situation.
- No, the school district does not have a policy

139. Does your district policy apply to: *

- All subject areas
- Some subject areas

140. Which subject areas does your policy apply to? (Please check all that apply.) *

- World Language
- Physical Education
- Math
- Science (includes specific science courses like biology and chemistry)
- English Language Arts
- Integrated Environmental and Sustainability Education
- Social Studies
- The Arts
- CTE/Occupational Education
- Health
- Computer Science
- Financial Education
- Other - Write In

141. Does your school district have a school that offers a fully mastery/competency-based learning program? A mastery/competency-based learning program includes the following (WAC 180-51-051(1)(b)):

- **Student agency.** Students help direct their own learning. MBL values the knowledge, skills, and interests of every student.
- **Relevance.** Students are empowered to make interdisciplinary connections and use their learning in many ways. Learning is relevant and engaging for students and can be applied outside of the classroom.
- **Differentiation.** Students receive help based on their individual interests and needs. Students move forward at their own pace.
- **Inclusion.** Students experience compassion and belonging. MBL honors the unique contributions of every student and the knowledge they bring from their diverse cultures and communities.
- **Innovative assessment tools.** Students demonstrate mastery of skills or concepts through tests, portfolios, projects, or other demonstrations. Students and educators are encouraged to try new tools. Assessments are aligned to standards and allow students to show what they know as well as provide valuable feedback on the areas in which students need to deepen their learning.

*

- Yes
- No

142. Which schools in your school district offer a mastery-/competency-based learning program? *

143. Does the school district offer credit for Work-Integrated Learning (e.g. internships or other work experience)? *

- Yes
- No

144. Will your school district incorporate procedures to award credit by subject area for students currently or formerly in institutionalized educational settings who pass all or part of the General Educational Development (GED) assessment in the **2024-2025 school year**? **RCW 28A.320.192.** *

- Yes, the school district will incorporate procedures.
- No, the school district will not incorporate procedures.
- No, the school district does not have procedures but it will incorporate them before the end of 2024.

145. In the previous question, you indicated that your school district will not incorporate procedures to award credit by subject area for students currently or formerly in institutionalized educational settings who pass all or part of the General Educational Development (GED) assessment. The awarding of credits under the described conditions is a new requirement specified in HB 1295 and codified in RCW 28A.320.192. If you answered the question in error, please go back and correct your response. If you have not implemented the requirement, please confirm that you will develop the procedure and implement as required and as soon as possible. *

- Yes, we will develop and implement the required procedures.

146. Our records show that your school district received authority to grant emergency waivers for certain graduation requirements for students graduating in the 2023-24 school year. Is this correct? *

- Yes
- No

147. Did the school district grant any students an emergency waiver from high school graduation requirements in 2023-24? *

- Yes
- No

148. Did the school district administer the emergency waiver of graduation requirements in accordance with program rules established in Chapter 180-111 WAC? *

- Yes
- No

149. In the prior question, you indicated that the school district did not administer the emergency waiver of graduation requirements in accordance with program rules. If this is an error, please go back and correct this answer. If the response is correct, please briefly explain in what manner the program rules were not followed. *

150. Please describe the actions the school district took to ensure equity in administration of the graduation requirement emergency waiver program. *

151. The following question seeks information on your school district's good faith efforts to support each student who was considered for the waiver in meeting the credit and pathway requirements. To what degree did the school district provide individual student advising on the following topics to students being considered for the emergency waiver? *

	Not Provided	Provided for Some	Provided for Most	Provided for All
What supports the individual student needs to be successful	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
How the individual student might meet the graduation requirements, including the feasibility of summer or a partial or full additional year of high school enrollment	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Whether the emergency waiver is appropriate for the individual student	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Important Information About Your School District or LEA

152. Has the school district adopted a Continuity of Operations Plan to transition to modalities other than in-person in the event of an emergency? (WAC 180-16-212) *

- Yes
- No
- Will be adopted during the 2024-25 school year.

153. **In the prior question, you indicated that you have not adopted a Continuity of Operations Plan, which is required under WAC 180-16-212. If this is an error, please go back and correct this answer. If your response is correct, please briefly explain why the school district has not adopted a Continuity of Operations Plan. ***

154. Will your school district administer the Healthy Youth Survey to students at the next statewide administration? *

- Yes
- No
- The district does not serve students above 5th grade

155. Will your school district administer a school climate survey (other than the Healthy Youth Survey) in the 2024-25 school year? *

- Yes
- No, we administer school climate surveys but not every year.
- No

156. For each of the following, please let us know if they will be included in your school climate survey. Please answer "Yes" or "No" for each group. *

	Yes	No
Students	<input type="radio"/>	<input type="radio"/>
Parents	<input type="radio"/>	<input type="radio"/>
Teachers	<input type="radio"/>	<input type="radio"/>
Other school staff	<input type="radio"/>	<input type="radio"/>
Other survey recipients	<input type="radio"/>	<input type="radio"/>

157. Which grade levels participate in the school climate survey? (Mark all that apply) *

- Kindergarten
- 1st Grade
- 2nd Grade
- 3rd Grade
- 4th Grade
- 5th Grade
- 6th Grade
- 7th Grade
- 8th Grade
- 9th Grade
- 10th Grade
- 11th Grade
- 12th Grade

158. Who else do you include in your school climate survey? *

159. Who supports the survey creation, collection, and analysis of your school climate survey data? *

- Center for Educational Effectiveness (CEE)
- Panorama
- The district conducts its own survey
- Other - Write In (Required)

160. Why has the district chosen to not administer a school climate survey? (Please mark all that apply) *

- We do not have the staff resources to implement one
- We do not want to take time away from instruction to conduct a survey
- We do not believe a survey would yield useful information
- We do not know how to conduct a survey like this
- We cannot afford the cost
- Other - Write In (Required)

*

Certification by Respondent

161. Certification *

Yes No

Do you certify that the school district Superintendent or designee has or will review and provide a copy of this Basic Education Compliance document to the local School Board of Directors?

Do you certify that the school district has maintained records supporting this certification for auditing purposes?

162. You are seeing this prompt because you responded "No" to at least one of the previous questions. If this is not correct, go back and change your response. Be advised that the school district Board of Directors has the duty of ensuring that the school district provides instruction of sufficient quantity and quality and gives students the opportunity to complete graduation requirements that are intended to prepare them for postsecondary education, gainful employment, and citizenship. The program established under RCW 28A.150.220 shall be the minimum instructional program of basic education offered by school districts. The school district Board of Directors are expected to review this information with the Superintendent or a designee. *

Continue

163. Name of Person Responsible for this Submission *

164. Title of Person Responsible for this Submission *

165. Email of Person Responsible for this Submission *

166. Telephone Number of Person Responsible for this Submission (Please enter the 10 digit number with no spaces or dashes (e.g., 3601239876)) *

167. Date of Submission (select today from the calendar or enter the date as mm/dd/yyyy) *



168. Optional: Is there anything else you would like to share?