



The Washington State
BOARD OF EDUCATION

December 14, 2023

Dear Charter School Authorizer:

RCW 28A.710.100 provides that each charter authorizer must submit an annual report to the State Board of Education, according to a timeline, content and format specified by the Board, and states the information that must be included in the report.

WAC 180-19-210 provides that each authorizer must submit an annual report meeting the requirements of RCW 28A.710.100, and requires SBE to provide a standard form for the report.

Attached is the standard form for submission of the authorizer annual report for spring 2024, which is for the 2022-2023 school year, with instructions for completing and submitting the form.

For any questions concerning the annual authorizer report, please contact:

Viktoria Bobyleva
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State Board of Education
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2023 Charter Authorizer Annual Report

Please complete the following report and submit via electronic mail to sbe@k12.wa.us. If the information requested for any part of the report is not available, please enter NA in the space provided. Please identify by item number below any attachments provided for purposes of this report.

Authorizer Name:

Washington State Charter School Commission

Authorizer Address:

1068 Washington Street SE

Olympia, WA 98501

Contact for Additional Information:

Name: Jessica de Barros

Telephone Number: 360-725-5511

Email Address: Jessica.debarros@k12.wa.us

Mailing Address: Same as Authorizer Address

1. If a school district, date of approval as an authorizer by the SBE.

N/A

2. Names and job titles of personnel having principal authorizing responsibilities, with contact information for each.

Name: Jessica de Barros

Telephone Number: 360-725-5511

Email Address: Jessica.debarros@k12.wa.us

Mailing Address: Same as Authorizer Address

3. Names and job titles of any employees or contractors to whom the district has delegated responsibility for the duties of an authorizer as set forth in RCW 28A.710.100, with contact information for each.

Name:

Telephone Number:

Email Address:

Mailing Address: Same as Authorizer Address

4. Please provide as an attachment an executive summary of authorizing activity over the 2022-2023 school/fiscal year, including but not limited to the status [RCW 28A.710.100(4)(c)], as well as the academic and financial performance of all charter schools operating under your jurisdiction.

Please title the attachment: Name of Authorizer.Q4

For example: State Board of Education.Q4

5. Please provide as an attachment your strategic vision for chartering, and an assessment of the progress made in achieving that vision since becoming an authorizer.

Please title the attachment: Name of Authorizer.Q5

6. Please provide as an attachment information on the status of your charter school portfolio, identifying each charter school authorized in each of the following categories:

Please title the attachment: Name of Authorizer.Q6

- a) Approved but not yet operating, including, for each for each charter school:
 - i. The targeted student population and the community the school proposes to serve.
 - ii. The proposed location of the school or geographic area in which it will be located.
 - iii. The projected enrollment at capacity.
 - iv. The grades to be operated in each year of the charter contract.
 - v. Names and contact information for each member of the governing board.
 - vi. Date approved for opening.
- b) Operating, including, for each charter school:
 - i. Location (street address if available).
 - ii. Grades operated.
 - iii. Enrollment, total and by grade.
 - iv. Enrollment, by grade, for each student subgroup as defined in RCW 28A.300.042, in totals and as percentages of enrollment.
 - v. If charter has been renewed during the last year, please indicate, with date of renewal.
 - vi. If charter has been transferred to another authorizer within the last year, please indicate, with date of transfer.
 - vii. If charter was revoked during the last year, please indicate, with date and reasons for revocation.
 - viii. If the school delayed its opening by more than one year by a grant of extension by the authorizer, please indicate, with date of approval of request for extension.

- ix. If the school voluntarily closed, please indicate, with date of closing.
 - x. If the school never opened, with no planned date for opening, please indicate.
7. Please, provide as an attachment a list of non-certificated instructional staff employed by the charter school. The list should not include staff names but should list Instructor 1, Instructor 2, Instructor 3, etc. **Please title the attachment: Name of Authorizer. Q7**
8. As **Exhibit A**, please provide information on the academic performance of each charter school operated during the 2022-2023 school/fiscal year. The information must include:
- a) Student achievement, as applicable by grade, on each of the required indicators enumerated in **RCW 28A.710.170**, as applicable by grade:
 - i. Academic proficiency, for continuously enrolled students, as reported in the Washington School Improvement Framework.
 - ii. Academic growth, for continuously enrolled students, as reported in the Washington School Improvement Framework.
 - iii. Achievement gaps, for continuously enrolled students, as reported in the Washington School Improvement Framework.
 - iv. Attendance
 - v. Recurrent enrollment from the prior school year to the year before.
 - vi. Graduation rates, as reported in the Washington School Improvement Framework.
 - vii. Postsecondary readiness, at such time as it is reported in the Washington School Improvement Framework.
 - b) Student achievement, as applicable by grade, on each additional indicator, if any, the authorizer has included in its academic performance framework.
 - For each indicator of academic performance, data must be reported as:
 - 1) Absolute values, and
 - 2) The computed differences between actual performance and the annual performance targets set by the charter school in conjunction with the authorizer under RCW 28A.710.170(3).
 - For each indicator of academic performance, data must be disaggregated by major student subgroup as enumerated in RCW 28A.710.170(5).

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9. As **Exhibit B**, please provide information on the financial performance of each charter school operated during the 2022-2023 school/fiscal year. The information must include

performance on each of the indicators and measures of financial performance and sustainability included in the authorizer's performance framework under RCW 28A.710.170(2)(g).

- For each indicator of financial performance, data must be reported as:
 - (1) Absolute values, and
 - (2) The computed differences between actual performance and the annual performance targets set by the charter school in conjunction with the authorizer under RCW 28A.710.170(3).

[Click here to enter text.](#)

10. As **Exhibit C**, please create a table that provides information on the organizational performance of the governing board of each charter school operated in 2022-2023. Performance reported must be based on the indicators and measures of organizational performance in the authorizer's performance framework, including but not limited to compliance with all applicable laws, rules and terms of the charter contract.

- Where applicable, please compute and report the differences between actual performance on the indicators and the annual targets set by the charter school in conjunction with the authorizer under RCW 28A.710.170(3).

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11. Please provide as an attachment a presentation of operating costs incurred and expenditures made during the 2022-2023 school/fiscal year that are specifically attributable to fulfilling the responsibilities of a charter authorizer under RCW 28A.710.100, as reported in annual financial statements that conform with Generally Accepted Accounting Principles and under any applicable reporting and accounting requirements of the Office of the Superintendent of Public Instruction.

Please label the attachment: Name of Authorizer.Q10

12. Please provide as an attachment a list of any contracted, fee-based services purchased during the 2022-2023 school/fiscal year by the charter schools in the authorizer's portfolio. Please include for each:

- a) An itemized accounting of the revenue received from the schools from the services provided;
- b) An estimate of the actual costs to the provider of providing these services.

Please label the attachment: Name of Authorizer.Q11

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12. Please provide any additional information you believe would assist the SBE in its *“assessment of the successes, challenges, and areas for improvement in meeting the purposes of this chapter (RCW 28A.710), including the board’s assessment of the sufficiency of funding for charter schools, the efficacy of the formula for authorizer funding, and any suggested changes in state law or policy necessary to strengthen the state’s charter schools.”* (RCW28A.710.250(2))

Please label the attachment: Additional Information. Q12.

Click here to enter text.

Attachment: Washington State Charter School Commission. Q4

Please provide as an attachment an executive summary of authorizing activity over the 2022-2023 school/fiscal year, including but not limited to the status [RCW 28A.710.100(4)(c)], as well as the academic and financial performance of all charter schools operating under your jurisdiction.

The Washington State Charter School Commission (Commission) renewed one school (Impact | Puget Sound Elementary) during the 2022-23 school year. Additionally, the Commission approved the request for expansion of grades for Rainier Valley Leadership Academy (RVLA). The Commission did not authorize any new schools in 2023 due to the expiration of the authorization window set forth in RCW 28A.710.150.

During the 2022-23 school year, fourteen (14) Commission-authorized charter public schools were in operation. These schools were subject to stringent oversight from their boards, the Commission, the Office of Superintendent of Public Instruction (OSPI), and the State Auditor's Office. As of the writing of this report, the Commission is able to provide partial outcome data on all fourteen (14) of the Commission authorized charter public schools. The data includes:

- 2022-23 student enrollment and demographic data;
- 2021-22 Academic Framework Report results;
- 2021-22 Financial Framework Report results;
- 2021-22 Organizational Framework Report Results;
- 2022-23 agency financial reports.

Please note that the Commission is unable to provide a complete assessment of the performance of its operational charter public schools due to the timely availability of data from multiple sources. This incomplete assessment is due to multiple factors, including:

- The grades served by the charter school and length of time in operation. In some cases, such as the Washington School Improvement Framework ratings, schools must have multiple years of student data; therefore, for schools in their first year of operation, neither OSPI nor the Commission are able to provide a complete rating. Additionally, schools serving K-2 and high school students have limited data available based on the grades assessed;
- Enrollment - the n-size of student groups may be too small and therefore suppressed by OSPI to protect student privacy;

Attachment: Washington State Charter School Commission. Q5

Please provide as an attachment your strategic vision for chartering, and an assessment of the progress made in achieving that vision since becoming an authorizer.

Per the Charter Schools Act, the Commission has established its strategic vision for authorizing to guide its work, within its Mission, Values, and Vision:

The Washington State Charter School Commission seeks to authorize high quality schools that will significantly improve student outcomes, particularly for at-risk students. The Commission will hold schools accountable for student learning using multiple measures of student achievement.

The Commission seeks to build a diverse portfolio of school delivery models that expands the authority of teachers and school leaders and encourages and accelerates the identification and use of best practices in teaching and learning. It also seeks to develop, test, and document innovative, new ideas that can be replicated in other Washington schools.

The Commission expects schools to have authentic and sustainable connections to the communities they serve. These connections are evidenced by strong commitments from community and business stakeholders, systems for ensuring cultural sensitivity, responsiveness to all students and their families and effective, engaged governance boards.

Using this strategic vision for chartering as its cornerstone, the Commission believes it has made progress towards realizing its vision. This belief is predicated upon the fact that the Commission has conducted eight (8) charter public school application solicitations. These solicitations have resulted in twenty-two (22) charter public schools authorized, each intentionally positioned to serve at-risk students. Of the twenty-two (22) charter public schools authorized, one (1) voluntarily closed in 2015-16, three (3) voluntarily closed at the end of the 2018-19 school year, one (1) opened in August of 2019 and subsequently closed in October 2019, and one (1) voluntarily closed at the end of the 2020-21 school year. Five (5) charter public schools successfully opened in the fall of 2021, and two (2) opened in the fall of 2023.

The Commission completed a renewal process for one (1) charter public school, Impact | Puget Sound Elementary, which was renewed for two (2) years with conditions. Additionally, Rainier Valley Leadership Academy was approved for expansion, to add grades K-5 to the existing grades 6-12.

In 2022-23, the Commission's portfolio of charter public schools served approximately 4,281 students. As the data show, the vast majority of students being served meet the definition of at-risk as defined in the Charter School Act (RCW 28A.710.010).

In April 2023, the Commission voted to initiate a new strategic planning process, establishing a Strategic Planning Advisory Committee. The Commission has engaged with a consultant to guide the process, which will involve partner outreach. The Commission plans to adopt a new strategic plan in summer 2024.

In response to the passage of ESHB 1744 in the 2023 legislative session, the Commission conducted outreach regarding, developed, and implemented a new complaint process for students, parents and guardians to make complaints against charter public schools. The new

online complaint process was launched on October 25, 2023, and can be found on the Commission's website: <https://charterschool.wa.gov/complaint-process/>.

The Commission submitted a supplemental budget request to the Legislature, included in the Governor's budget, to fully implement ESHB 1744. In addition to requiring the new complaint process, the bill requires the Commission to provide technical assistance to schools. These funds will allow the Commission to implement the new legislation.

Attachment: Washington State Charter School Commission. Q6

a) Approved but not yet operating						
School	(i) Student Population	(ii) Location	(iii) Projected Enrollment at Capacity	(iv) Grades Served Year 1 & Year 5)	(v) Governing Board	(vi) Date Approved to Open
Impact Public Schools Black River Elementary (IPS BRE)*	At-Risk	Renton, WA	594	Year 1: K-2 Year 5: K-5	Rafel Del Castillo – rdelcastillo@impactps.org Nick Carson – ncarson@impactps.org Anthony Clarke - aclarke@impactps.org Amanda Sanchez - asanchez@impactps.org Noah Wepman – nwepman@impactps.org	June 25, 2020
Rooted Schools Vancouver*	At-Risk	Vancouver, WA	125	Year 1: Grade 9 Year 5: Grades 9-12	Denise Grant - gdenise@pdx.edu Taina Knox - tknox@rootedschoolvancouver.org Toby Martin – toby@rootedschoolvancouver.org Adrienne Mason - amason@rootedschoolvancouver.org Sheila Davis – sheila@rootedschoolvancouver.org Tyrone Foster – tyrone@rootedschoolvancouver.org Jennifer Hernandez - drhernandez@rootedschoolvancouver.org	December 17, 2020

(viii) * Impact Public Schools | Black River Elementary requested a second planning year, and the Commission granted the request in March 2022.

(viii) * Rooted Schools: Vancouver requested a second planning year, and the Commission granted the request in April 2022.

b) Operating					
School	(i) Location	(ii) Grades Operate d1	(iii) 2022-23 Total Enrollment	(iv)Grade	(v) 2022-23 Enrollment by Grade
Catalyst Public Schools Bremerton	1305 Ironsides Avenue Bremerton, Washington 98310	2022-23: K-8	439	K	56
				1	56
				2	69
				3	58
				4	54
				5	30
				6	44
				7	45
Impact Public Schools Commencement Bay Elementary (IPS CBE)	1301 E 34th St Tacoma, WA 98404	2022-23: TK-2	333	K	201
				1	80
				2	52
Impact Public Schools Puget Sound Elementary (IPS PSE)	4800 S 188th St SeaTac, Washington 98188	2022-23: TK-5	600	K	178
				1	91
				2	91
				3	88
				4	107
Impact Public Schools Salish Sea Elementary (IPS SSE)	4800 S 188th St SeaTac, Washington 98188	2022-23: TK-3	351	K	201
				1	65
				2	57
				3	28
Pinnacles Prep	504 S. Chelan Ave Wenatchee, WA 98801	2022-23: 6-8	168	6	61
				7	56
				8	51
Pullman Community Montessori	115 NW State Street Suite 212 Pullman, WA 99163	2022-23: K-6	97	K	30
				1	21
				2	13
				3	11
				4	4
				5	23
Rainier Prep	10211 12th Ave S. Seattle, WA 98168	2022-23: 5-8	332	5	74
				6	86
				7	87
				8	85

Rainier Valley Leadership Academy (RVLA)	6020 Rainier Ave S, Seattle, WA 98118	2021-22: 6-12	146	6	24
				7	23
				8	24
				9	21
				10	20
				11	23
				12	11
Spokane International Academy	777 E Magnesium Rd Spokane, Washington 99208	2021-22: K-10	740	K	93
				1	92
				2	96
				3	92
				4	71
				5	71
				6	69
				7	56
				8	58
				9	29
10	13				
Summit Atlas	9601 35 th Ave SW, Seattle, WA 98126	2021-22: 6-12	463	6	64
				7	67
				8	80
				9	69
				10	76
				11	62
				12	45
Summit Olympus	409 Puyallup Ave. Tacoma, WA 98421	2021-22: 9-12	157	9	34
				10	38
				11	47
				12	38
Summit Sierra	1025 S. King Street Seattle, WA 98104	2021-22: 9-12	240	9	41
				10	66
				11	65
				12	68
Whatcom Intergenerational High School	1 Bellis Fair Pkwy Suite 104 Bellingham, WA 98226	2021-22: 9-10	69	9	14
				10	30
				11	25

Why Not You Academy - Midway	22419 Pacific Hwy South #3 Des Moines, WA 98198	2021- 22: 9-10	102	9	60
				10	86

(v) * Impact Public Schools | Puget Sound Elementary was approved for a two (2) year term with conditions (February 9th, 2023)

	GradeLevel	All Stud ents	American Indian/ Alaskan Native		Asian		Black/ African American		Hispanic/ Latino of any race(s)		Native Hawaiian/ Other Pacific Islander		Two or More Races		White	
			#	%	#	%	#	%	#	%	#	%	#	%	#	%
Catalyst Public Schools	Kindergarten	56	1	1.79%	4	7.14%	5	8.93%	10	17.86%	0	0.00%	5	8.93%	31	55.36%
Catalyst Public Schools	1st Grade	56	0	0.00%	3	5.36%	4	7.14%	6	10.71%	0	0.00%	4	7.14%	39	69.64%
Catalyst Public Schools	2nd Grade	69	0	0.00%	4	5.80%	8	11.59%	13	18.84%	0	0.00%	9	13.04%	35	50.72%
Catalyst Public Schools	3rd Grade	58	1	1.72%	2	3.45%	6	10.34%	9	15.52%	0	0.00%	6	10.34%	34	58.62%
Catalyst Public Schools	4th Grade	54	0	0.00%	1	1.85%	6	11.11%	15	27.78%	2	3.70%	7	12.96%	23	42.59%
Catalyst Public Schools	5th Grade	30	2	6.67%	0	0.00%	1	3.33%	2	6.67%	0	0.00%	6	20.00%	19	63.33%
Catalyst Public Schools	6th Grade	44	0	0.00%	1	2.27%	4	9.09%	4	9.09%	0	0.00%	9	20.45%	26	59.09%
Catalyst Public Schools	7th Grade	45	0	0.00%	1	2.22%	3	6.67%	4	8.89%	0	0.00%	5	11.11%	32	71.11%
Catalyst Public Schools	8th Grade	27	0	0.00%	0	0.00%	1	3.70%	3	11.11%	0	0.00%	2	7.41%	21	77.78%
Catalyst Public Schools	All Grades	439	4	0.91%	16	3.64%	38	8.66%	66	15.03%	2	0.46%	53	12.07%	260	59.23%
Impact Commencement Bay Elementary	Kindergarten	201	0	0.00%	11	5.47%	48	23.88%	56	27.86%	1	0.50%	41	20.40%	44	21.89%
Impact Commencement Bay Elementary	1st Grade	80	0	0.00%	2	2.50%	18	22.50%	21	26.25%	1	1.25%	24	30.00%	14	17.50%
Impact Commencement Bay Elementary	2nd Grade	52	0	0.00%	2	3.85%	16	30.77%	13	25.00%	1	1.92%	7	13.46%	13	25.00%
Impact Commencement Bay Elementary	All Grades	333	0	0.00%	15	4.50%	82	24.62%	90	27.03%	3	0.90%	72	21.62%	71	21.32%
Impact Puget Sound Elementary	Kindergarten	178	0	0.00%	19	10.67%	105	58.99%	29	16.29%	1	0.56%	10	5.62%	14	7.87%
Impact Puget Sound Elementary	1st Grade	91	0	0.00%	9	9.89%	49	53.85%	22	24.18%	0	0.00%	3	3.30%	8	8.79%
Impact Puget Sound Elementary	2nd Grade	91	0	0.00%	13	14.29%	49	53.85%	15	16.48%	0	0.00%	2	2.20%	12	13.19%
Impact Puget Sound Elementary	3rd Grade	88	0	0.00%	9	10.23%	44	50.00%	22	25.00%	1	1.14%	5	5.68%	7	7.95%
Impact Puget Sound Elementary	4th Grade	107	0	0.00%	8	7.48%	60	56.07%	16	14.95%	2	1.87%	3	2.80%	18	16.82%
Impact Puget Sound Elementary	5th Grade	45	1	2.22%	5	11.11%	21	46.67%	8	17.78%	0	0.00%	1	2.22%	9	20.00%
Impact Puget Sound Elementary	All Grades	600	1	0.17%	63	10.50%	328	54.67%	112	18.67%	4	0.67%	24	4.00%	68	11.33%

Impact Salish Sea Elementary	Kindergarten	201	0	0.00%	24	11.94%	112	55.72%	24	11.94%	0	0.00%	22	10.95%	19	9.45%
Impact Salish Sea Elementary	1st Grade	65	0	0.00%	9	13.85%	38	58.46%	9	13.85%	0	0.00%	5	7.69%	4	6.15%
Impact Salish Sea Elementary	2nd Grade	57	0	0.00%	3	5.26%	30	52.63%	11	19.30%	0	0.00%	8	14.04%	5	8.77%
Impact Salish Sea Elementary	3rd Grade	28	0	0.00%	3	10.71%	20	71.43%	2	7.14%	0	0.00%	2	7.14%	1	3.57%
Impact Salish Sea Elementary	All Grades	351	0	0.00%	39	11.11%	200	56.98%	46	13.11%	0	0.00%	37	10.54%	29	8.26%
Pinnacles Prep Charter School	6th Grade	61	1	1.64%	1	1.64%	1	1.64%	19	31.15%	0	0.00%	1	1.64%	38	62.30%
Pinnacles Prep Charter School	7th Grade	56	0	0.00%	1	1.79%	0	0.00%	21	37.50%	0	0.00%	0	0.00%	34	60.71%
Pinnacles Prep Charter School	8th Grade	51	0	0.00%	0	0.00%	1	1.96%	18	35.29%	0	0.00%	1	1.96%	31	60.78%
Pinnacles Prep Charter School	All Grades	168	1	0.60%	2	1.19%	2	1.19%	58	34.52%	0	0.00%	2	1.19%	103	61.31%
Pullman Community Montessori	Kindergarten	30	0	0.00%	0	0.00%	2	6.67%	7	23.33%	0	0.00%	3	10.00%	18	60.00%
Pullman Community Montessori	1st Grade	21	0	0.00%	1	4.76%	0	0.00%	2	9.52%	0	0.00%	4	19.05%	14	66.67%
Pullman Community Montessori	2nd Grade	13	0	0.00%	1	7.69%	0	0.00%	2	15.38%	0	0.00%	1	7.69%	9	69.23%
Pullman Community Montessori	3rd Grade	11	0	0.00%	0	0.00%	0	0.00%	3	27.27%	0	0.00%	2	18.18%	6	54.55%
Pullman Community Montessori	4th Grade	4	0	0.00%	0	0.00%	0	0.00%	1	25.00%	0	0.00%	1	25.00%	2	50.00%
Pullman Community Montessori	5th Grade	13	0	0.00%	1	7.69%	0	0.00%	1	7.69%	0	0.00%	2	15.38%	9	69.23%
Pullman Community Montessori	6th Grade	5	0	0.00%	0	0.00%	0	0.00%	1	20.00%	0	0.00%	1	20.00%	3	60.00%
Pullman Community Montessori	All Grades	97	0	0.00%	3	3.09%	2	2.06%	17	17.53%	0	0.00%	14	14.43%	61	62.89%
Rainier Prep Charter School District	5th Grade	74	0	0.00%	3	4.05%	45	60.81%	19	25.68%	1	1.35%	3	4.05%	3	4.05%
Rainier Prep Charter School District	6th Grade	86	0	0.00%	4	4.65%	55	63.95%	20	23.26%	2	2.33%	4	4.65%	1	1.16%
Rainier Prep Charter School District	7th Grade	87	0	0.00%	10	11.49%	53	60.92%	16	18.39%	0	0.00%	6	6.90%	2	2.30%
Rainier Prep Charter School District	8th Grade	85	0	0.00%	5	5.88%	41	48.24%	33	38.82%	0	0.00%	4	4.71%	2	2.35%
Rainier Prep Charter School District	All Grades	332	0	0.00%	22	6.63%	194	58.43%	88	26.51%	3	0.90%	17	5.12%	8	2.41%
Rainier Valley Leadership Academy	6th Grade	24	0	0.00%	3	12.50%	11	45.83%	7	29.17%	0	0.00%	1	4.17%	2	8.33%
Rainier Valley Leadership Academy	7th Grade	23	0	0.00%	4	17.39%	13	56.52%	3	13.04%	0	0.00%	2	8.70%	1	4.35%

Rainier Valley Leadership Academy	8th Grade	24	0	0.00%	2	8.33%	17	70.83%	2	8.33%	0	0.00%	3	12.50%	0	0.00%
Rainier Valley Leadership Academy	9th Grade	21	0	0.00%	1	4.76%	15	71.43%	2	9.52%	0	0.00%	1	4.76%	2	9.52%
Rainier Valley Leadership Academy	10th Grade	20	0	0.00%	0	0.00%	14	70.00%	4	20.00%	0	0.00%	2	10.00%	0	0.00%
Rainier Valley Leadership Academy	11th Grade	23	0	0.00%	0	0.00%	16	69.57%	4	17.39%	0	0.00%	2	8.70%	1	4.35%
Rainier Valley Leadership Academy	12th Grade	11	0	0.00%	1	9.09%	6	54.55%	1	9.09%	0	0.00%	2	18.18%	1	9.09%
Rainier Valley Leadership Academy	All Grades	146	0	0.00%	11	7.53%	92	63.01%	23	15.75%	0	0.00%	13	8.90%	7	4.79%
Spokane International Academy	Kindergarten	93	1	1.08%	0	0.00%	3	3.23%	20	21.51%	1	1.08%	9	9.68%	59	63.44%
Spokane International Academy	1st Grade	92	1	1.09%	5	5.43%	2	2.17%	7	7.61%	0	0.00%	16	17.39%	61	66.30%
Spokane International Academy	2nd Grade	96	4	4.17%	2	2.08%	2	2.08%	9	9.38%	1	1.04%	15	15.63%	63	65.63%
Spokane International Academy	3rd Grade	92	0	0.00%	3	3.26%	4	4.35%	12	13.04%	0	0.00%	14	15.22%	59	64.13%
Spokane International Academy	4th Grade	71	2	2.82%	2	2.82%	3	4.23%	10	14.08%	1	1.41%	9	12.68%	44	61.97%
Spokane International Academy	5th Grade	71	1	1.41%	5	7.04%	2	2.82%	12	16.90%	0	0.00%	11	15.49%	40	56.34%
Spokane International Academy	6th Grade	69	0	0.00%	2	2.90%	4	5.80%	7	10.14%	2	2.90%	10	14.49%	44	63.77%
Spokane International Academy	7th Grade	56	0	0.00%	3	5.36%	4	7.14%	6	10.71%	0	0.00%	10	17.86%	33	58.93%
Spokane International Academy	8th Grade	58	0	0.00%	4	6.90%	3	5.17%	7	12.07%	0	0.00%	4	6.90%	40	68.97%
Spokane International Academy	9th Grade	29	0	0.00%	1	3.45%	3	10.34%	6	20.69%	0	0.00%	4	13.79%	15	51.72%
Spokane International Academy	10th Grade	13	0	0.00%	0	0.00%	1	7.69%	2	15.38%	0	0.00%	0	0.00%	10	76.92%
Spokane International Academy	All Grades	740	9	1.22%	27	3.65%	31	4.19%	98	13.24%	5	0.68%	102	13.78%	468	63.24%
Summit Public School: Atlas	6th Grade	64	0	0.00%	7	10.94%	14	21.88%	10	15.63%	0	0.00%	11	17.19%	22	34.38%
Summit Public School: Atlas	7th Grade	67	0	0.00%	4	5.97%	17	25.37%	8	11.94%	0	0.00%	11	16.42%	27	40.30%
Summit Public School: Atlas	8th Grade	80	1	1.25%	2	2.50%	19	23.75%	5	6.25%	0	0.00%	16	20.00%	37	46.25%
Summit Public School: Atlas	9th Grade	69	0	0.00%	2	2.90%	22	31.88%	9	13.04%	0	0.00%	6	8.70%	30	43.48%
Summit Public School: Atlas	10th Grade	76	1	1.32%	2	2.63%	15	19.74%	13	17.11%	0	0.00%	12	15.79%	33	43.42%
Summit Public School: Atlas	11th Grade	62	1	1.61%	0	0.00%	13	20.97%	9	14.52%	0	0.00%	7	11.29%	32	51.61%

Summit Public School: Atlas	12th Grade	45	0	0.00%	5	11.11%	12	26.67%	9	20.00%	0	0.00%	4	8.89%	15	33.33%
Summit Public School: Atlas	All Grades	463	3	0.65%	22	4.75%	112	24.19%	63	13.61%	0	0.00%	67	14.47%	196	42.33%
Summit Public School: Olympus	9th Grade	34	1	2.94%	0	0.00%	6	17.65%	9	26.47%	2	5.88%	6	17.65%	10	29.41%
Summit Public School: Olympus	10th Grade	38	0	0.00%	0	0.00%	10	26.32%	18	47.37%	0	0.00%	7	18.42%	3	7.89%
Summit Public School: Olympus	11th Grade	47	0	0.00%	1	2.13%	8	17.02%	3	6.38%	3	6.38%	7	14.89%	25	53.19%
Summit Public School: Olympus	12th Grade	38	2	5.26%	0	0.00%	10	26.32%	9	23.68%	3	7.89%	2	5.26%	12	31.58%
Summit Public School: Olympus	All Grades	157	3	1.91%	1	0.64%	34	21.66%	39	24.84%	8	5.10%	22	14.01%	50	31.85%
Summit Public School: Sierra	9th Grade	41	0	0.00%	1	2.44%	12	29.27%	5	12.20%	0	0.00%	6	14.63%	17	41.46%
Summit Public School: Sierra	10th Grade	66	1	1.52%	2	3.03%	20	30.30%	9	13.64%	0	0.00%	9	13.64%	25	37.88%
Summit Public School: Sierra	11th Grade	65	0	0.00%	3	4.62%	24	36.92%	3	4.62%	0	0.00%	7	10.77%	28	43.08%
Summit Public School: Sierra	12th Grade	68	0	0.00%	2	2.94%	20	29.41%	12	17.65%	0	0.00%	9	13.24%	25	36.76%
Summit Public School: Sierra	All Grades	240	1	0.42%	8	3.33%	76	31.67%	29	12.08%	0	0.00%	31	12.92%	95	39.58%
Whatcom Intergenerational High School	9th Grade	14	0	0.00%	1	7.14%	1	7.14%	1	7.14%	0	0.00%	1	7.14%	10	71.43%
Whatcom Intergenerational High School	10th Grade	25	2	8.00%	0	0.00%	1	4.00%	7	28.00%	0	0.00%	1	4.00%	14	56.00%
Whatcom Intergenerational High School	11th Grade	30	0	0.00%	1	3.33%	4	13.33%	5	16.67%	0	0.00%	4	13.33%	16	53.33%
Whatcom Intergenerational High School	All Grades	69	2	2.90%	2	2.90%	6	8.70%	13	18.84%	0	0.00%	6	8.70%	40	57.97%
Why Not You Academy	9th Grade	60	0	0.00%	2	3.33%	27	45.00%	19	31.67%	2	3.33%	5	8.33%	5	8.33%
Why Not You Academy	10th Grade	86	0	0.00%	4	4.65%	48	55.81%	19	22.09%	3	3.49%	2	2.33%	10	11.63%
Why Not You Academy	All Grades	146	0	0.00%	6	4.11%	75	51.37%	38	26.03%	5	3.42%	7	4.79%	15	10.27%

Attachment: Washington State Charter School Commission. Q7

Please, provide as an attachment a list of non-certificated instructional staff employed by the charter school. The list should not include staff names but should list Instructor 1, Instructor 2, Instructor 3, etc.

Annual Report: Employment of Noncertificated Instructional Staff: School Year 2022-23

School	Instructional Staff	Subject/ Grade(s) Taught	Employed the entire year (yes/no)	Name of certificated staff member supervising this individual	Certificate # of Certificated Staff Member
Catalyst	Instructor 1	3 rd Grade	Yes	Stephanie Layson	T320500
Catalyst	Instructor 2	2 nd Grade	Yes	Stephanie Layson	T320500
Catalyst	Instructor 3	Kindergarten	Yes	Stephanie Layson	T320500
Catalyst	Instructor 4	7 th Grade	Yes	Stephanie Layson	T320500
Catalyst	Instructor 5	Kindergarten	No	Stephanie Layson	T320500
Catalyst	Instructor 6	7 th Grade	Yes	Stephanie Layson	T320500
Catalyst	Instructor 7	6 th Grade	No	Stephanie Layson	T320500
Impact CBE	Instructor 1	N/A	N/A	N/A	N/A
Impact PSE	Instructor 1	N/A	N/A	N/A	N/A
Impact SSE	Instructor 1	N/A	N/A	N/A	N/A
Pinnacles Prep	Instructor 1	NA	NA	NA	NA
Rainier Prep	Instructor 1	NA	NA	NA	NA
Rainier Valley Leadership Academy	Instructor 1	NA	NA	NA	NA
Spokane International Academy	Instructor 1	Spanish / K-2nd	Yes	Morgen, Flowers	446651B
Spokane International Academy	Instructor 2	Science / 8th-10th	Yes	Morgen Flowers	446651B
Summit Atlas	Instructor 1	NA	NA	NA	NA
Summit Olympus	Instructor 1	NA	NA	NA	NA
Summit Sierra	Instructor 1	NA	NA	NA	NA
Whatcom Intergenerational High School	Instructor 1	NA	NA	NA	NA
Why Not You Academy	Instructor 1	NA	NA	NA	NA
Pullman Community Montessori	Instructor 1	Kindergarten	Yes (sponsored for conditional certification)	Melissa Anderson	563661H

Pullman Community Montessori	Instructor 2	1 st – 3 rd	No (left mid-year)	Laylah Sullivan	480334B
Pullman Community Montessori	Instructor 3	4 th – 6 th	Yes (transferring ID license to WA)	Laylah Sullivan	480334B
Pullman Community Montessori	Instructor 4	3 rd – 5 th	Yes	Laylah Sullivan	480334B

Exhibit A

As Exhibit A, please provide information on the academic performance of each charter school operated during the 2022-2023 school/fiscal year.

At the time of submission of this report, data for the 2022-2023 school/fiscal year is not yet available. In the 2021-22 school year, OSPI did not calculate or publish Median Growth Percentiles due to a federal accountability waiver. Additionally, subgroup data English Learners is not required to be reported on by ESSA and is not reported out by OSPI. Below is a table indicating the academic performance of the charter schools. Any results not shown are due to OSPI suppression rules or grades served.

Academic Performance Framework Indicator	Academic Performance Framework Measure	Catalyst Public Schools: Bremerton	Impact CBE	Impact PSE	Impact SSE	Pullman Community Montessori	Pinnacles Prep	Rainier Prep	RVLA	Spokane International Academy	Summit Atlas	Summit Olympus	Summit Sierra	Whatcom	Why Not You	
State Accountability	1a. 1 All Student Framework Score	E		E				E	F	M	M	D	D			
	12.2 Subgroup Framework Score	M		M				M	F	D	D	D	D			
Geographic Comparisons (Assigned School Comparisons)	2a.1 Proficiency (ELA/Math/Science)	E E D		E E		F F	E M	E E M	F F D	E E E	M M	E M	D M	M D	E F F	
	2a.2 Subgroup (ELA/Math/Science)	E E M		E E		F F	M M	E E M	D D D	E E E	M M	E M	D M	M D	M D F	
	2b.1 Growth (ELA/Math)	2021-22 data not available														
	2b.2 (Subgroup Growth (ELA/Math)	2021-22 data not available														
	2c.1. Graduation Rate									M		D	F	M		
	2c.2 Subgroup Graduation Rate											D	D	M		
	2d.1. EL Progress				E				E							
	2s.2 Subgroup EL Progress	Not Reported on by subgroup at OSPI														
	2e.1 Regular Attendance	M	D	E	F	F	M	E	D	M	D	F	F	F	F	E
	2e.2 Subgroup Regular Attendance	M	D	E	F	D	M	E	D	M	D	F	F	F	F	E
	2f.1. 9th Graders on Track									D	D	E	E	E	E	E
	2f.2 Subgroup 9th Graders on Track									M		E	E	E	E	E
2g.1 Dual Credit									F		F	D	F			
2g.2 Subgroup Dual Credit									F		F	D	D			
School Specific Goals	3a. School-Specific Goals	M	M	E	M	D	D	D	M	E	E	E	E	D	M	

Exhibit B

As Exhibit B, please provide information on the financial performance of each charter school operated during the 2022-2023 school/fiscal year. The information must include performance on each of the indicators and measures of financial performance and sustainability included in the authorizer’s performance framework under RCW 28A.710.170(2)(g).

The Commission is able to report on the 2021-22 school year financial performance for charter public schools. The Commission will be releasing the 2022-2023 financial performance reports for all schools once the independent financial audit reports have been received and analyzed.

In the spring of 2021, the Commission adopted an updated Financial Performance Framework. School year 2021-2022 is the first year the updated framework was implemented. This update includes an “Approaching Standard” rating. Additionally, for increased clarity in reporting, Enrollment Variance, which is an informational-only near-term indicator, no longer receives a rating, instead the enrollment variance is reported in percentages.

Financial Performance Framework Measure	Catalyst Public Schools: Bremerton	Impact CBE	Impact PSE	Impact SSE	Pullman Community Montessori	Pinnacles Prep	Rainier Prep	RVLA	Spokane International Academy	Summit Atlas	Summit Olympus	Summit Sierra	Whatcom	Why Not You
1.a Current Ratio	M	M	M	M	M	M	M	M	M	M	M	M	M	M
1.b Days of Cash	M	M	M	M	A	M	M	M	M	M	M	M	M	M
1.c Debt Default	M	M	M	M	M	M	M	M	M	M	M	M	M	M
2.a Total Margin Ratio	M	M	M	M	D	M	M	M	M	M	M	M	M	M
2.b Debt to Asset	M	M	M	M	D	M	M	A	M	A	M	M	M	M
2.c Cash Flow	M	N/A	M	M	M	N/A	M	M	M	M	M	M	N/A	N/A
Enrollment Variance	97%	103%	101%	101%	77%	88%	99%	100%	96%	81%	80%	80%	99%	96%

Exhibit C

As Exhibit C, please create a table that provides information on the organizational performance of the governing board of each charter school operated in 2022-2023. Performance reported must be based on the indicators and measures of organizational performance in the authorizer's performance framework, including but not limited to compliance with all applicable laws, rules and terms of the charter contract.

The Commission's Organizational Performance Framework includes information gathered from other state agencies (Office of the Superintendent of Public Instruction and the State Auditor's Office) as well as information from the certified public accounting firms that conduct the annual independent financial audits for each school. As a result, the Organizational Performance Reports for the 2022-2023 authorized charter public schools are not yet available. For this report the Commission provides the SBE the 2021-22 Organizational Performance Reports.

School	Catalyst	Impact CBE	Impact PSE	Impact SSE	Pinnacles	PCM	Rainier Prep	Rainier Valley Leadership Academy	SIA	Summit: Atlas	Summit: Olympus	Summit: Sierra	Whatcom	Why Not You	
Education Program	Material Terms of Charter Contract	M	M	M	M	M	M	M	M	M	M	M	M	M	
	Education Requirements	M	M	M	M	M	M	M	M	M	M	M	M	M	
	Students with Disabilities Rights	M	M	M	M	M	M	M	M	M	M	M	M	M	
	English Language Learner Rights	M	M	M	M	M	M	M	M	M	M	M	M	M	
Financial Management and Oversight	Financial Reporting and Compliance	M	M	M	M	M	M	M	M	M	M	M	D	M	
	Generally Accepted Accounting Principles	M	M	M	M	D	M	M	M	M	M	M	M	M	
Governance and Reporting	Governance Requirements	M	M	M	M	M	M	M	M	M	M	M	D	M	
	Management Accountability	M	M	M	M	M	M	M	M	M	M	M	M	M	
	Reporting Requirements	M	M	M	M	M	D	M	M	M	M	M	D	D	
Students, Parents and Employees Rights	Rights of Students	M	M	M	M	M	M	M	M	M	M	M	M	M	
	Recurrent Enrollment	D	N/A	D	D	N/A	N/A	M	D	D	M	M	D	N/A	N/A
	Teacher and Staff Credentials	M	M	M	M	M	M	M	M	M	M	M	M	M	
	Employee Rights	M	M	M	M	M	M	M	M	M	M	M	M	M	
School Environment	Background Checks	M	M	M	M	M	M	M	M	M	M	M	M	M	
	Facilities and transportation	M	M	M	M	M	M	M	M	M	M	M	M	M	
	Health and Safety	M	M	M	M	M	D	M	M	M	M	M	D	D	
School-Specific Goals	Information Management	M	M	M	M	M	M	M	M	M	M	M	M	M	
	School-Specific Goals	M	M	M	M	D	M	M	M	M	D	D	D	M	

Attachment: Washington State Charter School Commission. Q10

Please provide as an attachment a presentation of operating costs incurred and expenditures made during the 2022-2023 school/fiscal year that are specifically attributable to fulfilling the responsibilities of a charter authorizer under RCW 28A.710.100, as reported in annual financial statements that conform with Generally Accepted Accounting Principles and under any applicable reporting and accounting requirements of the Office of the Superintendent of Public Instruction.

OFM

3500 - Supt of Public Instruction

Allotment Management Flexible

Report Number: AEF07

Date Run: Jan 17, 2024 10:29AM

Biennium: 2023

Fiscal Months: Jul FY2 Through: Adj FY2

Transactions Through: Closed

Program: 359

Allotment Content: Approved

Estimated Revenue Content: Approved & Adjusted

Expenditure Content: Cash, Acrr(all), Encum

Revenue Content: Cash, Acrr(all)

(For a complete listing of all input parameter values, please see the last page of the report)

	Current Period			Biennium-to-Date			Total Biennium			Remaining Balance	
	Allotments	Expenditures	Variance	Allotments	Expenditures	Variance	Allotments	Expenditures	Variance	Amount	%
By Account/Expenditure Authority											
17F - WA Opportunity Pathways Account											
HA0 - Charter School Commission	13,000	0	13,000	23,000	21,349	1,651	23,000	1,651		7.18	
19L - Charter Schools Oversight Account											
030 - Attorney General Services	238,000	0	238,000	238,000	0	238,000	238,000	238,000		100.00	
HB0 - Charter School Commission	2,034,000	1,641,790	392,210	3,616,000	2,851,061	764,939	3,616,000	764,939		21.15	
HC0 - Essb 5044 Schools Equity Training	14,000	0	14,000	28,000	0	28,000	28,000	28,000		100.00	
19L - Charter Schools Oversight Account	2,286,000	1,641,790	644,210	3,882,000	2,851,061	1,030,939	3,882,000	1,030,939		26.56	
Total for Agency	2,299,000	1,641,790	657,210	3,905,000	2,872,410	1,032,590	3,905,000	1,032,590		26.44	
By Account/Expenditure Authority											
By Object											
A - Salaries and Wages	1,182,906	611,862	571,044	2,063,190	1,164,644	898,546	2,063,190	898,546		43.55	
B - Employee Benefits	380,586	187,672	192,914	687,502	345,275	342,227	687,502	342,227		49.78	
C - Professional Service Contracts	119,800	369,524	(249,724)	221,000	553,407	(332,407)	221,000	(332,407)		(150.41)	
E - Goods and Services	531,848	435,559	96,289	778,608	763,147	15,461	778,608	15,461		1.99	
G - Travel	71,880	29,016	42,864	132,600	36,603	95,997	132,600	95,997		72.40	
J - Capital Outlays	11,980	8,158	3,822	22,100	9,333	12,767	22,100	12,767		57.77	
Total for Agency	2,299,000	1,641,790	657,210	3,905,000	2,872,410	1,032,590	3,905,000	1,032,590		26.44	
By Object											

Report Number: AEF07
 Biennium: 2023

Fiscal Months: Jul FY2 Through: Adj FY2

Date Run: Jan 17, 2024 10:29AM
 Transactions Through: Closed

Input Parameters:	Entered As	Interpreted As
User ID:	troy350	
Agency:	350	350
Begin Fiscal Month:	13 -Jul FY2	Jul FY2
End Fiscal Month:	24A-Adj FY2	Adj FY2
Show Params on Every Page:	No	No
Account:	*	All
Expenditure Authority :	*	All
Expenditure Authority Index:	*	All
Expenditure Authority Type:	*	All
Program:	359	359
Subprogram:	*	All
Activity:	*	All
Subactivity:	*	All
Task:	*	All
Program Index:	*	All
Object:	*	All
Subobject:	*	All
Sub-subobject:	*	All
Objects to Expand:	*	All
Division:	*	All
Branch:	*	All
Section:	*	All
Unit:	*	All
Cost Center:	*	All
Organization Index:	*	All
Budget Unit:	*	All
Project:	*	All
Subproject:	*	All
Project Phase:	*	All
Major Source:	*	All
Source:	*	All
Subsource:	*	All

Allotment Management Flexible

Report Number: AEF07			Date Run: Jan 17, 2024 10:29AM
Biennium: 2023	Fiscal Months: Jul FY2	Through: Adj FY2	Transactions Through: Closed

Allotment Content:	Approved	Approved
Estimated Revenue Content:	Approved & Adjusted	Approved & Adjusted
Expenditure Content:	Cash, Accr(all), Encum	Cash, Accr(all), Encum
Revenue Content:	Cash, Accr(all)	Cash, Accr(all)
Program Function Content:	*	All
Report Group 1:	None	None
Report Group 2:	None	None
Report Group 3:	None	None
Report Group 4:	None	None
Report Group 5:	None	None
Account / Expenditure Authority Section:	Account/Expenditure Authority	Account/Expenditure Authority
Expenditure Authority Type Section:	None	None
Organization Structure Section:	None	None
Project Structure Section:	None	None
Custom Section 1 Group 1:	None	None
Custom Section 1 Group 2:	None	None
Custom Section 1 Group 3:	None	None
Custom Section 1 Group 4:	None	None
Custom Section 2 Group 1:	None	None
Custom Section 2 Group 2:	None	None
Custom Section 2 Group 3:	None	None
Custom Section 2 Group 4:	None	None
Object Structure Section:	Object	Object
Staff Section:	No	No
Revenue Source Structure Section:	None	None
Display Variance %:	Remaining Balance %	Remaining Balance %

Attachment: Washington State Charter School Commission. Q11

Please provide as an attachment a list of any contracted, fee-based services purchased during the 2022-2023 school/fiscal year by the charter schools in the authorizer's portfolio. Please include for each:

- 1) An itemized accounting of the revenue received from the schools from the services provided;*
- 2) An estimate of the actual costs to the provider of providing these services.*

Commission authorized charter public schools did not contract for services or purchase fee-based services from the Commission for the 2022-23 school/fiscal year.

Attachment: Additional Information. Q12

Please provide any additional information you believe would assist the SBE in its “assessment of the successes, challenges, and areas for improvement in meeting the purposes of this chapter (RCW 28A.710), including the board’s assessment of the sufficiency of funding for charter schools, the efficacy of the formula for authorizer funding, and any suggested changes in state law or policy necessary to strengthen the state’s charter schools.” (RCW28A.710.250(2))

Extending Charter School Authorizing Window

Amend the Charter School Act (RCW 28A.710) to allow more time for charter schools to be established in Washington.

- Families are looking for more public school options that serve the unique educational needs of their children.
- There is increased local interest by communities to establish charter public schools to serve students often the furthest from educational justice.

Fiscal Restructuring for Equity and Sustainability

Allow charter public schools access to public funding streams that traditional schools currently receive.

- Charter public schools do not have access to local levy funds or the state’s School Construction Assistance Program (SCAP) which leads to inequities that hurt charter public school students.

Funding Necessary to Implement Requirements of ESHB 1744

Ongoing funding is needed to fulfill the requirements of ESHB 1744, which passed during the 2023 legislative session.

- Additional funding is necessary to implement the Commission’s new complaint process and to provide the level of technical assistance directed by the Legislature.

Access to Basic Education Waivers

- Create a path to add tribal compact and charter public schools to the list of entities that may receive basic education waivers from the Superintendent of Public Education and the State Board of Education.

Administrative Services Flexibility

Explore solutions for meeting the Commission’s administrative needs, to streamline operations and increase efficiencies.

- The Charter School Act (RCW 28A.710) establishes the Charter School Commission as an independent state agency with administrative services provided by OSPI. Since the passage of the Charter School Act, additional solutions are available to independent state agencies to receive administrative support and services.