



# **Legislative Update**

Washington State Board of Education

March 12, 2020

# Happy Sine Die!

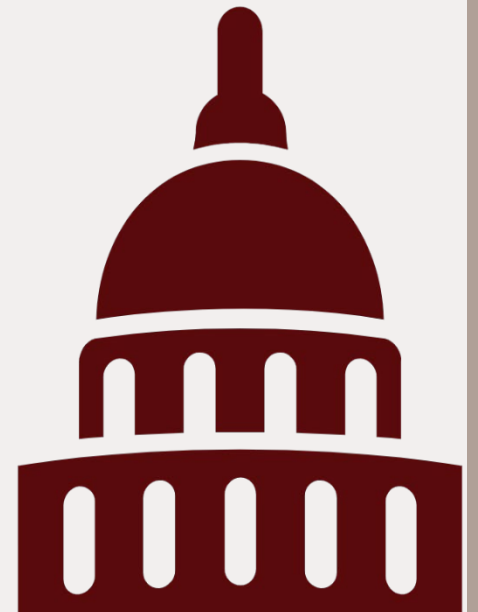
## Objectives:

- Summarize legislative activity
- Provide an update on the **near final** status of legislation and budget items aligned with our 2020 Legislative Priorities, Strategic Plan, and areas of authority
- Preview interim plans



# SBE Activity

- Sign-ins  
Signed in support 62 times on 44 bills
- Testimony  
2 staff and 4 Board members provided testimony 10 times on 8 bills
- Meetings with legislators  
3 staff and 10 Board members met 33 times with 17 legislators  
(not including consultant's activity)
- Work sessions  
2 staff and 2 Board members provided 3 work sessions to 2 committees



# 2020 Legislative Platform

*To ensure all of Washington's students graduate prepared for civic engagement, careers, postsecondary education, and lifelong learning.*

- Build on the priorities established last year:
  - Educational Equity
  - School Safety
  - Special Education
  - Early Learning
- Advance additional initiatives consistent with our 2019-2023 strategic plan
- Modest budget requests



# Educational Equity

The Board supports legislation targeted to dismantling institutional policies, programs, and practices that contribute to disparate and statistically predictable educational outcomes based on race, ethnicity, socioeconomic background, and other factors. Specifically, the Board supports changes to school funding that are equitable and based on the diverse needs of students and changing societal demands. In addition, the Board supports increasing access to dual credit and high-quality expanded learning opportunities for historically underserved students.



# Educational Equity

- E2SHB 1783 – Office of equity (\$1.3M)
- SHB 2711 – Educational outcomes (\$250k)
- SB 6066 – Ethnic studies materials (\$50k)
- SB 6263 – Data sharing/schools, tribes (\$6k)
- ESHB 2551 – Tribal regalia/graduation
- 2SSB 6561 – Dreamer higher ed loan program (\$396k)

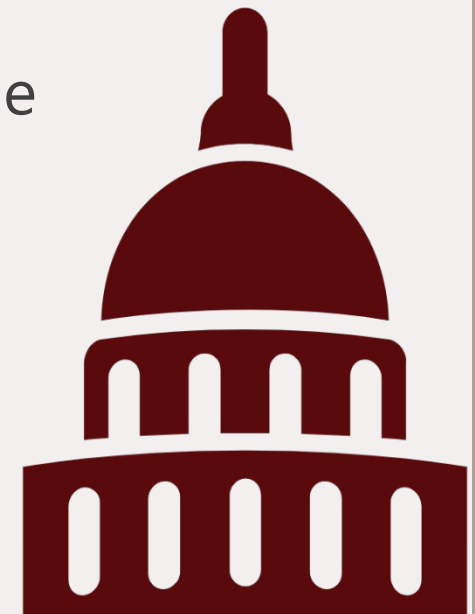
Did not pass:

- SSB 6505 – Dual credit direct costs
- ESSB 5908 – Equity training/schools
- SSB 6262 – Teaching tribal history, etc.



# Educational Equity: Budget

- \$150k for task force report on barriers to dual credit
  - WSAC to convene and coordinate a task force by May 1, 2020 to propose strategies to eliminate financial and non-financial aid barriers to low-income students participating in certain dual enrollment programs. A report is due by December 1, 2020.
- \$75k for a grant program for school districts to create systems, policies, and practices to address racial discipline gaps



# School Safety

Safe schools foster academic achievement and a healthy K-12 system. The Board urges the state to create a state-wide framework for mental health support, social emotional learning, and trauma-informed instructional models in the K-12 system; and to further expand and sustain comprehensive statewide school safety and mental health systems via regional coordination.





# School Safety

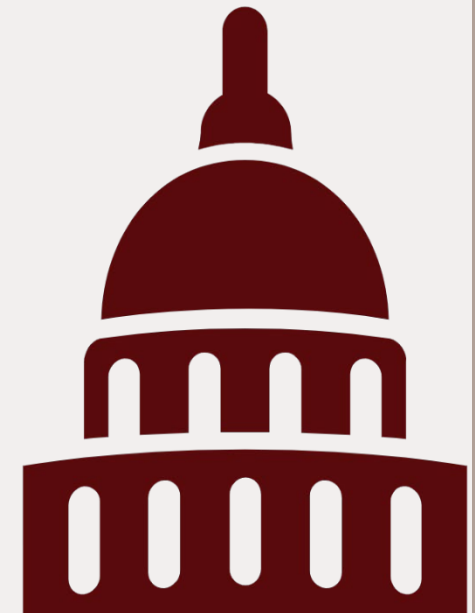


## STUDENT WELL-BEING

- SHB 2589 – Suicide prevention/ID cards
- 2SHB 2737 – Children’s mental health work group (\$246K)
- ESHB 2816 – School & classroom climate
- ESSB 5395 – Sexual health education
- SSB 6191 – Adverse childhood experience (\$200k)
- 2SHB 1182 – Learning assistance program (\$474k)
- ESHB 2660 – School meals at no cost (\$57k)

Did not pass:

- School-based health centers (HB 2708 – work group, SB 6563 – statutory authorization, HB 2288 – statutory authorization, SB 6279 – expansion)



# School Safety: Budget



## STUDENT WELL-BEING

- \$31.8 M for an additional 0.5 FTE counselor per prototypical school for high-poverty elementary schools
- \$2.5M for the student mental health and safety network established in 2019 (per 2SHB 1216). Activities funded include statewide coordination and oversight of the regional network at the ESDs, implementation grants to school districts, and a contract with the UW-Forefront Suicide Prevention program.
- \$75k for OSPI to develop a list of curriculum and supplemental curriculum supports that align with the K-12 health education standards in order to support teaching emotional, mental, and behavioral health in schools





# Special Education

Despite critical investments made in 2019, Special Education funding remains inadequate. The Board urges the Legislature to increase funding for students who have Individualized Education Plans and students qualifying for the Safety Net, and to support inclusionary practices.



# Special Education

## Budget:

- \$1.9M for anticipated increases in safety net awards
- \$14.4M for two days of comprehensive paraeducator training in the 2019-20 and the 2020-21 school years (per 2017 ESHB 1115)

## Did not pass:

- 2SSB 6117 – Special ed appropriations



# Early Learning

The Board appreciates the progress made last year and urges the Legislature to continue to expand access to affordable, high-quality early childhood education for all of Washington's children, particularly children of color and children in poverty, to mitigate opportunity and achievement gaps.



# Early Learning

- SSB 6483 – Child care provider rating
- SHB 2456 – Working connections eligibility (\$1.9M)
- SHB 2556 – Community based provider pathways (\$500k)
- HB 2619 – Early learning access (\$250k)
- ESSB 6540 – Working connections payments

Did not pass:

- SHB 2661 – Child care & early dev. Exp. (Senn)
- SSB 6253 – Early care and ed. system (Wilson)



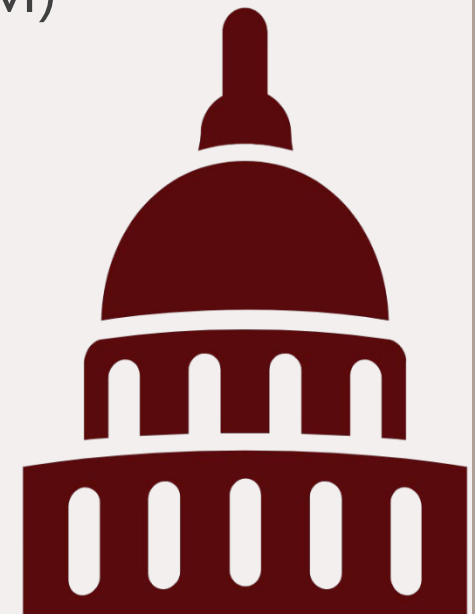
# Early Learning: Budget

About \$80M in Early Learning policy changes, including:

- WCCC rate increase (\$31.9M)
- Restores WCCC caseload savings (\$15.5M)
- ECEAP rate increase and creates special needs rate (\$9.1M)

Capital Budget:

- \$4.2M for grants and loans to match private and other public funding to purchase, construct, or modernize facilities to add capacity for early learning programs, including ECEAP
- \$3M for specific early learning facility projects

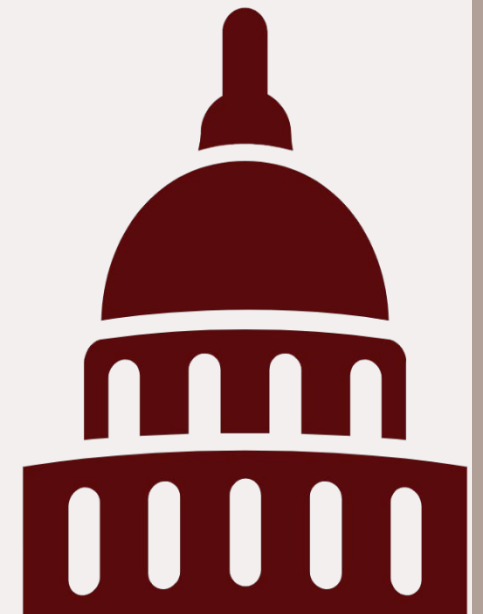


# SBE Duties

- SSB 6521 – Innovative learning pilot (\$734)
- ESHB 2116 – Institutional education
- HB 2853 – Charter school commission
- EHB 2965 – Coronavirus response (TBD Amdt) (\$125M)

Did not pass:

- SSB 6105 – State education agencies







# LEARNING ENVIRONMENTS

- EHB 2811 – Environmental education
- \$100k for OSPI to develop a civics education curriculum (Future Voter Program)
- \$144k for the Leadership and Assistance for Science Education Reform (LASER) program





## SYSTEM DESIGN

- 3SHB 1660 – Extracurricular/low income
- \$696k for 1,425 youth in an out-of-home placement to participate in extracurricular activities such as art, sports, summer camp and clubs to ensure these youth have the same opportunities for recreational experiences as their peers
- Additional \$465k provided to the current dual language grant program for districts to grow capacity for dual language learning in public schools and \$246k for early learning dual language grants
- \$250k for Latinx after school and summer learning program in Federal Way



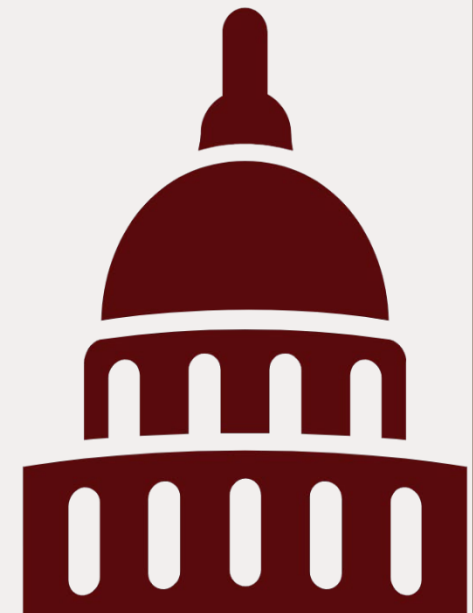


# STUDENT TRANSITIONS & DIPLOMA

- ESHB 2455 – High school/child care (\$652k)
- ESSB 6141 – Higher education access (\$161k)
- 2SHB 2864 – Running start summer pilot (\$872k)

Did not pass:

- ESSB 6092 – Posthumous H.S. diplomas



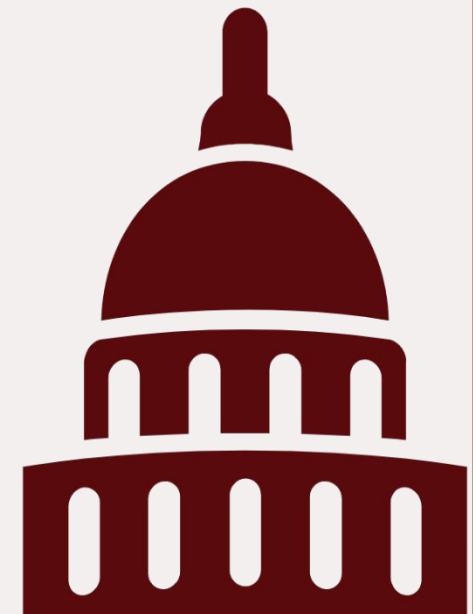


# FUNDING & ACCOUNTABILITY

- SSB 6521 – Innovative learning pilot (\$734k)

Did not pass:

- SB 6615 – School staff funding



# Modest Budget Requests

- Local development of credit-bearing High School and Beyond Plan options (\$145,000 for FY21)
  - Outcome: Not funded
- Additional staff resources at ERDC to support cross-agency data analysis and reporting in support of Career Connect Washington
  - Outcome: One-time funding is provided for ERDC to expand its higher education finance report to include budget, expenditure, and revenue data for institutions of higher education. (\$250,000 GF-S)



# House Education Committee: Interim Plans

## Most popular:

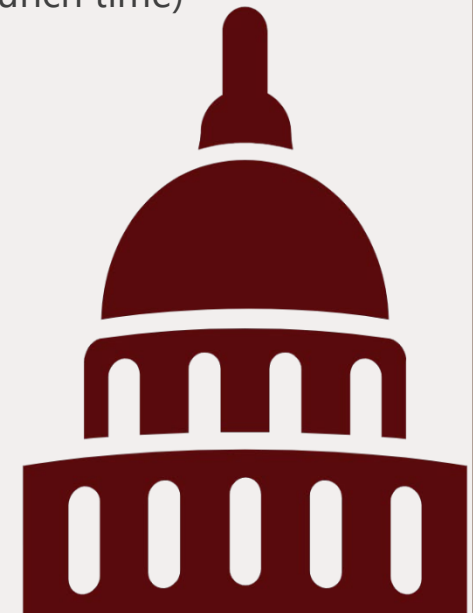
- Student health care
- School funding
- Equity

## Two mentions:

- Dual credit
- CTE

## Single mentions:

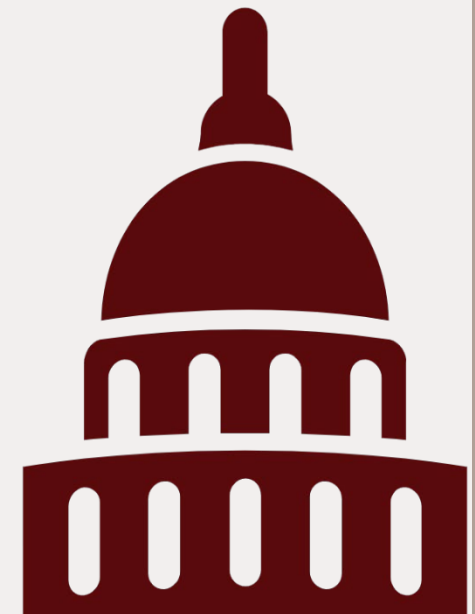
- Charter schools acquiring property
- First generation student supports
- Ethnic studies
- Implementation
- Inclusive practice
- Integrated Student Supports
- Kindergarten readiness
- Legislative committees
- SEBB
- Special Education
- Stop the Bleed
- Student immigration status
- Students progressing at own pace
- Time allotments (lunch time)
- Transportation
- Tribal history
- Youth athletes



# SBE Interim

- Carry-over topics:
  - Agency administration
  - Staffing enrichment
  - Dual credit
  - Mastery-based learning
- Relationship building
- Guiding principles
- Future Board meetings:

<b>July 7-9 Spokane</b>	<b>September 15-17 Anacortes</b>	<b>November 4-5 Vancouver</b>
2021-23 Budget and Legislative Requests	Finalize Agency Requests; Discussion of Leg. Platform	Adopt Legislative Platform





# Contact Information

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