



THE WASHINGTON STATE BOARD OF EDUCATION

A high-quality education system that prepares all students for college, career, and life.

Washington State Board of Education Meeting Dates and Locations for 2017-2018

2017	2018
January 11-12 Olympia	January 10-11 Olympia
March 8-9 Everett	March 7-8 Anacortes
May 10-11 Walla Walla	May 9-10 Yakima
July 12-13 Spokane	July 11-12 Spokane
September 12-14 Winthrop	September 11-13 Blaine
November 8-9 Vancouver	November 7-8 Vancouver



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Washington State Board of Education Meeting Dates and Locations for 2019-2020

Dates for 2019	Dates for 2020
January 9-10 Olympia	January 8-9 Olympia
March 13-14 Tacoma	March 11-12 Seattle
May 8-9 Wenatchee	May 13-14 Pasco
July 10-11 Spokane	July 8-9 Spokane
September 10-12 Pullman	September 15-17 Anacortes
November 6-7 Vancouver	November 4-5 Vancouver



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Washington State Board of Education Meeting Dates and Locations for 2021-2022

2021	2022
January 6-7 Olympia	January 12-13 Olympia
March 10-11 Lynnwood	March 9-10 Mount Vernon
May 12-13 Richland	May 11-12 Kennewick
July 7-8 Spokane	July 13-14 Spokane
September 14-16 <i>TBD</i>	September 13-15 <i>TBD</i>
November 3-4 Vancouver	November 9-10 Vancouver



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2016-2017 MINIMUM BASIC EDUCATION REQUIREMENTS COMPLIANCE

RCW 28A.150.220 (Basic Education – Minimum instructional requirements – Program accessibility) requires the SBE to adopt rules to implement and ensure compliance with the program requirements imposed by this section and related laws on basic education allocations.

RCW 28A.150.250 directs that if a school district's basic education program fails to meet the basic education requirements enumerated in these sections of law, the SBE shall require the Superintendent of Public Instruction to withhold state funds in whole or in part for the basic education allocation until program compliance is assured.

The SBE carries out this duty through required, annual reporting by school districts on compliance with the minimum basic education requirements set in law. These include:

1. Kindergarten minimum 180-day school year.
2. Kindergarten total instructional hour offering.
3. Grades 1-12 minimum 180-day school year.
4. Grades 1-12 total instructional hour offering.
5. State high school graduation minimum requirements.

Compliance reporting on page one also includes a question on whether the district has received a waiver of the minimum 180-day school year and which method of calculating instructional hours was used by the district (i.e. 1000 hours in grades 1-8 and 1080 in grades 9-12 or 1027 hours as a district-wide average).

District graduation requirements are reported on page two of the compliance report so that SBE may respond accurately to questions about district requirements from other school districts, the Legislature, and The Office of Superintendent of Public Instruction (OSPI). These questions also allow staff to collect data on Career Technical Education course equivalencies and other credit and non-credit district graduation requirements. The other credit and non-credit district graduation requirements include the High School and Beyond Plan, culminating project, computers and digital technology, community service, and personal finance.

On July 30, 2016 the SBE launched the basic education compliance reports in the OSPI iGrants system. On July 31, 2016 the SBE notified all districts that they must complete and submit the online report by September 15, 2016. After the deadline, periodic reminders were sent to districts that had not yet submitted compliance reports.

All 295 districts have submitted basic education compliance reports. However, Staff have processed only 294 districts and the Board is recommended to approve of 294 districts at the November 2016 with the exception of Boistfort School District. Boistfort has submitted an Option One waiver request for the 2016-17 school year. Staff are awaiting approval or denial of the waiver request to process Boistfort's basic education compliance report. The Board's approval of Boistfort's basic education compliance report will be recommended for consideration at the January 2017 State Board of Education meeting.

STATE BOARD OF EDUCATION

Please Check One		
In Compliance	NOT in Compliance	
<input type="radio"/>	<input type="radio"/>	Kindergarten Minimum 180-Day School Year (RCW 28A.150.220 RCW 28A.150.203) The kindergarten program consists of no fewer than 180 half days or equivalent (450 hours) per school year.
<input type="radio"/>	<input type="radio"/>	Kindergarten Total Instructional Hour Offering (RCW 28A.150.220 RCW 28A.150.205 WAC 180-16-200) The district makes available to students enrolled in kindergarten at least a total instructional offering of 450 hours.
<input type="radio"/>	<input type="radio"/>	Grades 1-12 Minimum 180-Day School Year (RCW 28A.150.220 RCW 28A.150.203) The school year is accessible to all legally eligible students and consists of at least 180 school days for students in grades 1-12, inclusive of any 180-day waivers granted by the State Board of Education.
<input type="radio"/>	<input type="radio"/>	Grades 1-12 Total Instructional Hour Offering (RCW 28A.150.220(2) RCW 28A.150.205 WAC 180-16-200) The district makes available: <ol style="list-style-type: none"> a. A district-wide average of at least 1,000 instructional hours in grades 1-8 and a district-wide average of at least 1,080 instructional hours in grades 9-12, or b. A district-wide average of 1,027 hours in grades 1-12.
<i>K-12 Districts Only</i> State High School Graduation Minimum Requirements (RCW 28A.230.090 WAC 180-51-067)		
<input type="radio"/>	<input type="radio"/>	All subject areas are aligned with the state's high school learning standards and essential academic learning requirements, and at a minimum meet grades 9-10 grade level expectations. District high schools meet or exceed all state minimum graduation requirements.
If your district is NOT in compliance with any of these requirements, please explain why.		

Has your district been granted a waiver of the minimum 180-day school year requirement by the State Board of Education for the 2016-17 school year? Yes No

NOTE: A district that has been granted a waiver of the minimum 180-day school year requirement is in compliance with [RCW 28A.150.220](#).

Which method of calculating instructional hours is your district using to demonstrate compliance with the minimum offering of instructional hours required by [RCW 28A.150.220\(2\)](#)?

- District-wide annual average of 1,000 instructional hours in grades 1-8 and 1,080 instructional hours in grades 9-12
- District-wide average 1,027 instructional hours in grades 1-12

CERTIFICATION OF COMPLIANCE

The following persons named below certify that the information stated herein is true and correct and that **Brewster School District** meets the basic education program requirements contained in [RCW 28A.150.220](#) and the minimum high school graduation requirements set forth in [WAC 180-51-067](#) for students entering the ninth grade on or after July 1, 2012.

The undersigned further acknowledge that a copy of this document has been provided to the district's Board of Directors and that the district has maintained records in its possession supporting this certification for auditing purposes.

<input style="width: 95%; height: 25px;" type="text"/> School District Superintendent	<input style="width: 95%; height: 25px;" type="text"/> Date (MM/DD/YY)
<input style="width: 95%; height: 25px;" type="text"/> Board President or Chair	<input style="width: 95%; height: 25px;" type="text"/> Date (MM/DD/YY)

Page 2 - District Graduation Credit Requirements

Districts are also asked to provide the following information about district requirements for high school graduation. Minimum state graduation requirements can be found [here](#).

K-12 Districts Only	
Indicate your district's graduation requirements in the table below	
S U B J E C T	District Graduation Credit Requirements for Class of 2017
English	
Math	
Social Studies	
Science How many are laboratory science credits?	
Arts	
Occupational Education/CTE	
Health and Fitness	
World Languages	
Electives	
Other District Requirement for Credit (select all that apply): <input type="checkbox"/> High School and Beyond Plan <input type="checkbox"/> Culminating Project <input type="checkbox"/> Community Service <input type="checkbox"/> Computers and Digital Technology <input type="checkbox"/> Personal Finance <input type="checkbox"/> Other (specify): <input type="text"/>	
TOTAL	0.0
What non-credit district graduation requirements do you have? (Select all that apply.) <input type="checkbox"/> High School and Beyond Plan <input type="checkbox"/> Culminating Project <input type="checkbox"/> Community Service <input type="checkbox"/> Computers and Digital Technology <input type="checkbox"/> Personal Finance <input type="checkbox"/> Other (specify): <input type="text"/>	
Does your district award competency-based credit? <input type="text" value="Select"/> <input type="button" value="▼"/> If yes, in what subjects?	
Graduation requirements effective with the Class of 2019 can be found here .	

If you have questions regarding this memo, please contact Parker Teed at parker.teed@k12.wa.us.

**EAST VALLEY SCHOOL DISTRICT NO. 90
BOARD RESOLUTION NO. 322 – 15/16**

**AUTHORIZE REQUESTING A TEMPORARY WAIVER OF THE 24 CREDIT
CAREER AND COLLEGE READY GRADUATION REQUIREMENTS FOR THE
CLASS OF 2019 AND 2020**

A **RESOLUTION** authorizing the District to request a temporary waiver from the Washington State Board of Education for the 24 credit college and career ready graduation requirements for the class of 2019.

WHEREAS, we currently offer only 24 credit opportunities for our students at EVHS, and the class of 2018 must have 24 credits to graduate, we are requesting that we be allowed to grant a 23 credit diploma to the graduates in classes of 2019 and 2020. This will allow us time to research the best way to provide more than 24 credit opportunities for our students to allow for any discrepancies in credits as they earn their high school diploma. It will also allow for us to be through the major portion of the remodel/build of EVHS and have a better infrastructure to offer additional credits.

WHEREAS, the District is currently reviewing options of how to successfully implement the the 24 credit college and career ready graduation requirements for the class of 2021 and beyond;


NOW, THEREFORE BE IT HEREBY RESOLVED, that the Board of Directors of the East Valley School District No. 90, Yakima County, Washington, hereby authorizes the District to request a temporary waiver from the Washington State Board of Education for the 24 credit college and career ready graduation requirements for the classes of 2019 and 2020;

PASSED AND ADOPTED by the East Valley School District of the County of Yakima on the 11th day of July, 2016.


Secretary to the Board


President, Board of Directors


Director


Director


Director


Director

Application

Please complete in full. Please identify any attachments provided by reference to the numbered items below.

1. Name of district: East Valley School District #90

2. Contact information

Name and title: Russ Hill - Assistant Superintendent, Dottie Say – East Valley HS Principal

Telephone: 509-573-7321, 509-573-7420

E-mail address: hill.russ@evsd90.org, say.dottie@evsd90.org

3. Date of application: July 11, 2016

4. Please explain why the district is requesting a waiver to delay implementation of career and college ready graduation requirements in WAC 180-51-068.

We are requesting a waiver because in our current structure of 6 periods per day, 2 semesters per year, we are only able to offer 24 credit opportunities for our students at EVHS. Currently, our graduates are required to earn 23 credits to obtain an EVHS diploma. We would like to extend this to the graduates of the classes of 2019 and 2020 until we are able to thoroughly review the best options available for either altering the schedule to provide additional credit offerings or provide additional credit retrieval options to ensure we have the structures in place to support students in earning 24 credits in order to graduate.

5. Please describe the specific impediments preventing implementation of the career and college ready graduation requirements beginning with the graduating class of 2019.

As mentioned above, we currently only are able to offer 24 credit opportunities. In order to realistically meet the 24 credit graduation requirement, and put systems in place to ensure students are able to meet this requirement, we either need to alter the schedule to provide additional credit offerings or provide additional credit retrieval options. This will require additional staffing and/or facility space in order to do so. At this point, we are not able to meet either of those needs. We are currently beginning a modernization/new construction project of our high school. This will be accomplished over 5 phases over a 2 ½ to 3-year period. This will create several obstacles for our staff and students. We don't believe we will be able to successfully alter the schedule and/or have space to offer additional credit retrieval options until this project is further towards completion.

6. Please indicate below the graduating class for which the district will first implement the career and college ready graduation requirements.

 Class of 2020

 X Class of 2021

7. Please describe the efforts that will be undertaken to achieve implementation of the career and college ready graduation requirements for the graduating class indicated above.

During the next 2 schools years we will thoroughly explore the best options available for either altering our current schedule to provide additional credit offerings and/or provide additional credit retrieval options to ensure we have the structures in place to support students in earning 24 credits in order to graduate. We will have a plan finalized and ready to implement once the modernization/new construction of our current HS nears completion and the necessary additional space and staffing becomes available.

Final step

Please attach the district resolution required by WAC 180-51-068, signed and dated by the chair or president of the board of directors and the district superintendent.