

# High School & Beyond

Presenter: Ken Mock



W S I P C

*Inspired by education.  
Empowered by technology.™*

# What is the HSB Tool?

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- The “High School and Beyond” Planning tool is one of the applications in the “My School Data” suite created by WSIPC
- Helps students create their Post-Secondary Plan quickly and easily
- Uses a Data Warehouse built from SIS data from around the state

# Background

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- How the Planning Tool came about
  - State Board of Education
  - OSPI
  - WSIPC's My School Data Framework and Data Warehouse

# Features

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- Based on the state template
- Student information comes from the District SIS
- Information is dynamic – Based on graduation year
- Links to college and career resources

# Benefits

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- Can follow a student when they transfer
- Won't get lost
- Counselor Management Features
  - Help students with 4-Year Course Plan
  - Monitor student progress
- Transfer's, GLO's and Waivers can be added

# Benefits

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- Captures activities and experiences for college applications, resumes, cover letters, etc.
- Number of credit requirements can be increased to match district requirements
- Credit and class information is entered only once

# Benefits

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- Guardians can Log-in to view their student's plan and approve
- Accessible anytime from home, library, school labs
- Software is provided to all districts in the state at no additional cost

# Usage

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- Currently 101 districts in the state have been activated
- Used by more than 12,000 students statewide
  - Projected 10% increase next year for 9 – 12 graders
  - 7<sup>th</sup> and 8<sup>th</sup> grade students
  - Seattle Go-Live



# Let's take a Look!

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# Questions

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What are your questions?



# Thank You!



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[wsipc.org](http://wsipc.org)



# Student Profile

[Portal Home](#) | [Log Out](#) | [Language](#)  
[Student Dashboard](#)



Student Profile

My Plan

HighSchool & Beyond Info

Simone Lopezscr-002

55%



55%

Your profile is 55% complete. [Finish your profile now](#)

No picture available.

Who Am I

*Enter text here.*

What Can I Become

*Enter text here.*

How Will I Become That

*Enter text here.*

High School 401 (S)

Demo District 2

Class Of 2019

Grade 10



WSIPC

# Accordions



[Portal Home](#) | [Log Out](#) | [Language](#)  
[Student Dashboard](#)

|                 |         |                          |
|-----------------|---------|--------------------------|
| Student Profile | My Plan | HighSchool & Beyond Info |
|-----------------|---------|--------------------------|

## High School and Beyond Plan

Name: **Simone Lopezscr-002** | Graduation Year: **2019** | Grade Level: **10** [Print All](#)

- MY GOALS <<
- HOW WILL I GET THERE? <<
- FOUR-YEAR COURSE PLAN <<



# My Goals

## MY GOALS



### Target Careers

[Explore Careers](#)  
[Bureau of Labor Statistics](#)

- \*1st Choice:  **Field Required**
- 2nd Choice:  **Field Required**
- 3rd Choice:  **Field Required**

### What is your plan for postsecondary? (please make at least 1 selection)

- \*1st Choice:  ▼
- 2nd Choice:  ▼
- 3rd Choice:  ▼
- 4th Choice:  ▼

### Preferred Colleges (please list at least 1)

[Explore College Options](#)

- \*1st Choice:  ▼
- 2nd Choice:  ▼
- 3rd Choice:  ▼
- 4th Choice:  ▼
- 5th Choice:  ▼

### Preferred Areas of Study (please list at least 1)

- \*1st Choice:  ▼ **Field Required**

# How Will I Get There

## HOW WILL I GET THERE? ⌵

The State of Washington has 3 core graduation requirements: (1) coursework, (2) HSPE exam and (3) completion of High School and Beyond Plan.

| <b>COURSEWORK</b><br>(minimum credits required for graduation)                                  | 4 English<br>3 Science<br>2 Personalized Pathway Requirement(PPR)<br>1 Career & Technical Education<br>2 Art  | 3 Math<br>3 Social Studies<br>2 Health/Fitness<br>4 General Electives  | <a href="#">State Board of Education Graduation Requirements</a>  |             |  |                                  |                       |                       |                       |                       |                       |                                  |                       |                                  |                       |                       |     |                       |                       |                                  |            |                       |                       |                                  |            |                       |                       |                                  |       |   |       |         |             |  |                       |                       |                                  |      |                       |                       |                                  |            |                       |                       |                                  |     |                       |                       |                                  |                           |                       |                       |                                  |                     |                       |                       |                                  |       |  |
|---|---|--|---|-------------|--|----------------------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|----------------------------------|-----------------------|----------------------------------|-----------------------|-----------------------|-----|-----------------------|-----------------------|----------------------------------|------------|-----------------------|-----------------------|----------------------------------|------------|-----------------------|-----------------------|----------------------------------|-------|---|-------|---------|-------------|--|-----------------------|-----------------------|----------------------------------|------|-----------------------|-----------------------|----------------------------------|------------|-----------------------|-----------------------|----------------------------------|-----|-----------------------|-----------------------|----------------------------------|---------------------------|-----------------------|-----------------------|----------------------------------|---------------------|-----------------------|-----------------------|----------------------------------|-------|--|
| <b>HIGH SCHOOL EXAMS</b><br>(State Assessments and End of Course exams required for graduation) | <table border="0"> <thead> <tr> <th>Taken</th> <th>Planned</th> <th>Not Planned</th> <th></th> </tr> </thead> <tbody> <tr> <td><input checked="" type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td>HSPE\Smarter Balanced</td> </tr> <tr> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input checked="" type="radio"/></td> <td>End-of-course Exam(s)</td> </tr> <tr> <td><input checked="" type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td>ACT</td> </tr> <tr> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input checked="" type="radio"/></td> <td>AP Exam(s)</td> </tr> <tr> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input checked="" type="radio"/></td> <td>ACCUPLACER</td> </tr> <tr> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input checked="" type="radio"/></td> <td>ASVAB</td> </tr> </tbody> </table> | Taken  | Planned   | Not Planned |  | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | HSPE\Smarter Balanced | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> | End-of-course Exam(s) | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | ACT | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> | AP Exam(s) | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> | ACCUPLACER | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> | ASVAB | <table border="0"> <thead> <tr> <th>Taken</th> <th>Planned</th> <th>Not Planned</th> <th></th> </tr> </thead> <tbody> <tr> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input checked="" type="radio"/></td> <td>PSAT</td> </tr> <tr> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input checked="" type="radio"/></td> <td>IB Exam(s)</td> </tr> <tr> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input checked="" type="radio"/></td> <td>SAT</td> </tr> <tr> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input checked="" type="radio"/></td> <td>Cambridge Program Exam(s)</td> </tr> <tr> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input checked="" type="radio"/></td> <td>SAT Subject Test(s)</td> </tr> <tr> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input checked="" type="radio"/></td> <td>Other</td> </tr> </tbody> </table> | Taken | Planned | Not Planned |  | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> | PSAT | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> | IB Exam(s) | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> | SAT | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> | Cambridge Program Exam(s) | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> | SAT Subject Test(s) | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> | Other |  |
| Taken   | Planned   | Not Planned  |   |             |  |                                  |                       |                       |                       |                       |                       |                                  |                       |                                  |                       |                       |     |                       |                       |                                  |            |                       |                       |                                  |            |                       |                       |                                  |       |   |       |         |             |  |                       |                       |                                  |      |                       |                       |                                  |            |                       |                       |                                  |     |                       |                       |                                  |                           |                       |                       |                                  |                     |                       |                       |                                  |       |  |
| <input checked="" type="radio"/>  | <input type="radio"/>   | <input type="radio"/>  | HSPE\Smarter Balanced   |             |  |                                  |                       |                       |                       |                       |                       |                                  |                       |                                  |                       |                       |     |                       |                       |                                  |            |                       |                       |                                  |            |                       |                       |                                  |       |   |       |         |             |  |                       |                       |                                  |      |                       |                       |                                  |            |                       |                       |                                  |     |                       |                       |                                  |                           |                       |                       |                                  |                     |                       |                       |                                  |       |  |
| <input type="radio"/>   | <input type="radio"/>   | <input checked="" type="radio"/>   | End-of-course Exam(s)   |             |  |                                  |                       |                       |                       |                       |                       |                                  |                       |                                  |                       |                       |     |                       |                       |                                  |            |                       |                       |                                  |            |                       |                       |                                  |       |   |       |         |             |  |                       |                       |                                  |      |                       |                       |                                  |            |                       |                       |                                  |     |                       |                       |                                  |                           |                       |                       |                                  |                     |                       |                       |                                  |       |  |
| <input checked="" type="radio"/>  | <input type="radio"/>   | <input type="radio"/>  | ACT   |             |  |                                  |                       |                       |                       |                       |                       |                                  |                       |                                  |                       |                       |     |                       |                       |                                  |            |                       |                       |                                  |            |                       |                       |                                  |       |   |       |         |             |  |                       |                       |                                  |      |                       |                       |                                  |            |                       |                       |                                  |     |                       |                       |                                  |                           |                       |                       |                                  |                     |                       |                       |                                  |       |  |
| <input type="radio"/>   | <input type="radio"/>   | <input checked="" type="radio"/>   | AP Exam(s)  |             |  |                                  |                       |                       |                       |                       |                       |                                  |                       |                                  |                       |                       |     |                       |                       |                                  |            |                       |                       |                                  |            |                       |                       |                                  |       |   |       |         |             |  |                       |                       |                                  |      |                       |                       |                                  |            |                       |                       |                                  |     |                       |                       |                                  |                           |                       |                       |                                  |                     |                       |                       |                                  |       |  |
| <input type="radio"/>   | <input type="radio"/>   | <input checked="" type="radio"/>   | ACCUPLACER  |             |  |                                  |                       |                       |                       |                       |                       |                                  |                       |                                  |                       |                       |     |                       |                       |                                  |            |                       |                       |                                  |            |                       |                       |                                  |       |   |       |         |             |  |                       |                       |                                  |      |                       |                       |                                  |            |                       |                       |                                  |     |                       |                       |                                  |                           |                       |                       |                                  |                     |                       |                       |                                  |       |  |
| <input type="radio"/>   | <input type="radio"/>   | <input checked="" type="radio"/>   | ASVAB   |             |  |                                  |                       |                       |                       |                       |                       |                                  |                       |                                  |                       |                       |     |                       |                       |                                  |            |                       |                       |                                  |            |                       |                       |                                  |       |   |       |         |             |  |                       |                       |                                  |      |                       |                       |                                  |            |                       |                       |                                  |     |                       |                       |                                  |                           |                       |                       |                                  |                     |                       |                       |                                  |       |  |
| Taken   | Planned   | Not Planned  |   |             |  |                                  |                       |                       |                       |                       |                       |                                  |                       |                                  |                       |                       |     |                       |                       |                                  |            |                       |                       |                                  |            |                       |                       |                                  |       |   |       |         |             |  |                       |                       |                                  |      |                       |                       |                                  |            |                       |                       |                                  |     |                       |                       |                                  |                           |                       |                       |                                  |                     |                       |                       |                                  |       |  |
| <input type="radio"/>   | <input type="radio"/>   | <input checked="" type="radio"/>   | PSAT  |             |  |                                  |                       |                       |                       |                       |                       |                                  |                       |                                  |                       |                       |     |                       |                       |                                  |            |                       |                       |                                  |            |                       |                       |                                  |       |   |       |         |             |  |                       |                       |                                  |      |                       |                       |                                  |            |                       |                       |                                  |     |                       |                       |                                  |                           |                       |                       |                                  |                     |                       |                       |                                  |       |  |
| <input type="radio"/>   | <input type="radio"/>   | <input checked="" type="radio"/>   | IB Exam(s)  |             |  |                                  |                       |                       |                       |                       |                       |                                  |                       |                                  |                       |                       |     |                       |                       |                                  |            |                       |                       |                                  |            |                       |                       |                                  |       |   |       |         |             |  |                       |                       |                                  |      |                       |                       |                                  |            |                       |                       |                                  |     |                       |                       |                                  |                           |                       |                       |                                  |                     |                       |                       |                                  |       |  |
| <input type="radio"/>   | <input type="radio"/>   | <input checked="" type="radio"/>   | SAT   |             |  |                                  |                       |                       |                       |                       |                       |                                  |                       |                                  |                       |                       |     |                       |                       |                                  |            |                       |                       |                                  |            |                       |                       |                                  |       |   |       |         |             |  |                       |                       |                                  |      |                       |                       |                                  |            |                       |                       |                                  |     |                       |                       |                                  |                           |                       |                       |                                  |                     |                       |                       |                                  |       |  |
| <input type="radio"/>   | <input type="radio"/>   | <input checked="" type="radio"/>   | Cambridge Program Exam(s)   |             |  |                                  |                       |                       |                       |                       |                       |                                  |                       |                                  |                       |                       |     |                       |                       |                                  |            |                       |                       |                                  |            |                       |                       |                                  |       |   |       |         |             |  |                       |                       |                                  |      |                       |                       |                                  |            |                       |                       |                                  |     |                       |                       |                                  |                           |                       |                       |                                  |                     |                       |                       |                                  |       |  |
| <input type="radio"/>   | <input type="radio"/>   | <input checked="" type="radio"/>   | SAT Subject Test(s)   |             |  |                                  |                       |                       |                       |                       |                       |                                  |                       |                                  |                       |                       |     |                       |                       |                                  |            |                       |                       |                                  |            |                       |                       |                                  |       |   |       |         |             |  |                       |                       |                                  |      |                       |                       |                                  |            |                       |                       |                                  |     |                       |                       |                                  |                           |                       |                       |                                  |                     |                       |                       |                                  |       |  |
| <input type="radio"/>   | <input type="radio"/>   | <input checked="" type="radio"/>   | Other   |             |  |                                  |                       |                       |                       |                       |                       |                                  |                       |                                  |                       |                       |     |                       |                       |                                  |            |                       |                       |                                  |            |                       |                       |                                  |       |   |       |         |             |  |                       |                       |                                  |      |                       |                       |                                  |            |                       |                       |                                  |     |                       |                       |                                  |                           |                       |                       |                                  |                     |                       |                       |                                  |       |  |
| <b>FINANCIAL PLANNING</b><br>(How will you finance your post secondary choice?)                 | <input type="checkbox"/> Grants<br><input type="checkbox"/> Loans<br><input type="checkbox"/> Savings   | <input type="checkbox"/> Merit Scholarships<br><input type="checkbox"/> Other Scholarships<br><input type="checkbox"/> Working | <input type="checkbox"/> ROTC<br><input type="checkbox"/> Parents<br><input type="checkbox"/> Other<br><a href="#">Explore Finances</a> |             |  |                                  |                       |                       |                       |                       |                       |                                  |                       |                                  |                       |                       |     |                       |                       |                                  |            |                       |                       |                                  |            |                       |                       |                                  |       |   |       |         |             |  |                       |                       |                                  |      |                       |                       |                                  |            |                       |                       |                                  |     |                       |                       |                                  |                           |                       |                       |                                  |                     |                       |                       |                                  |       |  |
| <b>ADDITIONAL EXPERIENCES</b><br>(Internships, extracurricular activities, projects, etc)       | <b>Internships \ Work Experience</b><br>Internships   | <b>Activities \ Athletics</b><br>Activities  | <b>Leadership \ Awards</b><br>Leadership  |             |  |                                  |                       |                       |                       |                       |                       |                                  |                       |                                  |                       |                       |     |                       |                       |                                  |            |                       |                       |                                  |            |                       |                       |                                  |       |   |       |         |             |  |                       |                       |                                  |      |                       |                       |                                  |            |                       |                       |                                  |     |                       |                       |                                  |                           |                       |                       |                                  |                     |                       |                       |                                  |       |  |

# Four-Year Course Plan

## FOUR-YEAR COURSE PLAN

9th 
  10th 
  11th 
  12th - Reviewed By Counselor  
 - Reviewed By Parent/Guardian

| SUBJECT AREA                          | GRADE 9   | GRADE 10                                       | GRADE 11  | GRADE 12                                    | TOTAL CREDITS | REQUIREMENTS |          |
|---------------------------------------|---|--|---|---|---------------|--------------|----------|
|                                       |   |  |   |   |               | STATE        | DISTRICT |
| ENGLISH                               | <input checked="" type="checkbox"/> HONORS ENG 1 0.5    | <input type="checkbox"/> HONORS ENG 10B 0/0.5  | <input type="checkbox"/> ENGLISH 11A 0.5          |   | 4             | 4<br>100%    | 0<br>0%  |
|                                       | <input checked="" type="checkbox"/> HONORS ENG 2 0.5    | <input type="checkbox"/> HONORS ENG 10A 0/0.5  | <input checked="" type="checkbox"/> trn english 1 |   |               |              |          |
|                                       |   |  | <input type="checkbox"/> AP ENG LIT B 0.5         |   |               |              |          |
| MATH                                  | <input checked="" type="checkbox"/> ALGEBRA 1 0.5       | <input type="checkbox"/> GEOMETRY B 0/0.5      |   |   | 2             | 3<br>67%     | 0<br>0%  |
|                                       | <input checked="" type="checkbox"/> ALGEBRA 2 0.5       | <input type="checkbox"/> GEOMETRY A 0/0.5      |   |   |               |              |          |
| SCIENCE                               | <input checked="" type="checkbox"/> CTE ENVRO SCI 1 0.5 | <input type="checkbox"/> BIOLOGY A 0/0.5       | <input type="checkbox"/> HUMAN DEV A 0.5          |   | 2.5           | 3<br>83%     | 0<br>0%  |
|                                       | <input checked="" type="checkbox"/> CTE ENVRO SCI 2 0.5 | <input type="checkbox"/> BIOLOGY B 0/0.5       |   |   |               |              |          |
| SOCIAL STUDIES                        |   | <input type="checkbox"/> WORLD HISTORY A 0/0.5 |   |   | 1             | 3<br>33%     | 0<br>0%  |
|                                       |   | <input type="checkbox"/> WORLD HISTORY B 0/0.5 |   |   |               |              |          |
| PERSONALIZED PATHWAY REQUIREMENT(PPR) | <input checked="" type="checkbox"/> SPANISH 1 0         | <input type="checkbox"/> SPANISH 1A 0/0.5      |   | <input type="checkbox"/> AG COMM/JOUR A 0.5 | 1             | 2<br>50%     | 0<br>0%  |
| HEALTH/FITNESS                        | <input checked="" type="checkbox"/> PHYS ED 0.5         |  |   |   | 2.5           | 2<br>100%    | 0<br>0%  |
|                                       | <input checked="" type="checkbox"/> HEALTH 0.5          | <input type="checkbox"/> SPANISH 1B 0/0.5      | <input type="checkbox"/> AD SPORT MED 2A 0.5      |   |               |              |          |
|                                       | <input checked="" type="checkbox"/> PHYS ED 0.5         |  |   |   |               |              |          |
| CAREER & TECHNICAL                    | <input checked="" type="checkbox"/> MICROSOFT OFF 0.5   |  |   |   | 0.5           | 1            | 0        |



# High School and Beyond Info

[Pulse Home](#) | [Log Out](#) | [Language](#)  
[Student Dashboard](#) | [Switch Students](#)



Student Profile

My Plan

High School & Beyond Info

Counselor Dashboard

## WHAT IS REQUIRED TO GRADUATE FROM HIGH SCHOOL?

To graduate from high school in Washington, students must meet three requirements:

- Earn high school credit (at least the minimum number required by your district);
- Meet standard on State tests and end-of-course exams; and
- Prepare a High School & Beyond Plan.

## WHAT IS THE HIGH SCHOOL & BEYOND PLAN?

The High School & Beyond Plan is a collection of written documents that helps students set goals for the future and then take the steps needed to achieve those goals.

- The student's interests and abilities, and the relationship to his/her current career goals;
- A four-year plan for courses taken during high school that is aligned to fulfill high school graduation requirements;
- Identification of exams student needs to graduate from high school and for post-secondary goals (State assessments, ACT, SAT, etc.);
- Research on postsecondary programs related to the student's goals;
- A completed resume or activity log;
- A budget for life after high school; and
- Demonstration of preparedness through presentation of HSBP.

Students who are focusing on Career & Technical Education courses in high school will prepare a Program of Study to design a personal plan for their high school and postsecondary experience. This plan, along with the student's classroom instruction, will provide practical experience and enhance the student's personal communication, leadership, and teamwork skills.

You can learn more about the High School & Beyond Plan at the State Board of Education's web site:

[State Board of Education High School & Beyond Plan](#)

You can learn more about Career & Technical Education and the Program of Study at:

[Career & Technical Education](#)

## Programs of Study Links

Programs of Study are detailed guides for students, mapping out specific course options for a chosen career path from high school through postsecondary education. Programs of Study show how to smoothly transition into postsecondary education from high school CTE. They exemplify the importance of career planning, beginning in the freshman year in high school, and even

# Student Selection Option for Counselor

The screenshot displays the 'My School Data™' web application interface. At the top right, there are links for 'Portal Home | Log Out | Language' and 'Student Dashboard | Switch Students'. The main navigation bar includes 'Student Profile', 'My Plan', and 'HighSchool & Beyond Info'. A modal window titled 'PLEASE SELECT A STUDENT' is open, featuring a search input with 'sim' and a list of student records. The record 'Lopezscr-002, Simone - Gr. 10, F,' is highlighted. A 'CONTINUE' button is located at the bottom of the modal. The background shows a 'Who Am I' section with a text input field and a 'How Will I Become That' section with a text input field.

My School Data™

Portal Home | Log Out | Language  
Student Dashboard | Switch Students

Student Profile My Plan HighSchool & Beyond Info

PLEASE SELECT A STUDENT

sim

- Lopezscr, Simone - Gr. 10, F,
- Lopezscr-001, Simone - Gr. 10, F,
- Lopezscr-002, Simone - Gr. 10, F,**
- Lopezscr-003, Simone - Gr. 10, F,
- Lopezscr-004, Simone - Gr. 10, F,
- Lopezscr-005, Simone - Gr. 10, F,
- Lopezscr-006, Simone - Gr. 10, F,
- Lopezscr-007, Simone - Gr. 10, F,
- Lopezscr-008, Simone - Gr. 10, F,
- Lopezscr-009, Simone - Gr. 10, F,
- Lopezscr-010, Simone - Gr. 10, F,
- Lopezscr-011, Simone - Gr. 10, F,

CONTINUE

Who Am I  
Enter text here

How Will I Become That  
Enter text here.

# Additional Features on Four-Year Course Plan for Counselor

| Requirement Category                  | Requirement     | Progress  | Requirement    | Progress | Requirement     | Progress   | Requirement | Progress  | Requirement | Progress | Requirement | Progress |
|---------------------------------------|-----------------|-----------|----------------|----------|-----------------|------------|-------------|-----------|-------------|----------|-------------|----------|
| PERSONALIZED PATHWAY REQUIREMENT(PPR) | SPANISH 1       | 0 / 0.5   | SPANISH 1A     | 0 / 0.5  | AG COMM/JOUR A  | 0.5        | 1           | 2         | 50%         | 0        | 0%          |          |
|                                       | PHYS ED         | 0.5 / 0.5 |                |          |                 |            |             |           |             |          |             |          |
| HEALTH/FITNESS                        | HEALTH          | 0.5 / 0.5 | SPANISH 1B     | 0 / 0.5  | AD SPORT MED 2A | 0.5        | 2.5         | 2         | 100%        | 0        | 0%          |          |
|                                       | PHYS ED         | 0.5 / 0.5 |                |          |                 |            |             |           |             |          |             |          |
| CAREER & TECHNICAL EDUCATION          | MICROSOFT OFF 1 | 0.5 / 0.5 |                |          |                 |            | 0.5         | 1         | 50%         | 0        | 0%          |          |
| GENERAL ELECTIVES                     | CAREER CHOICES  | 0.5 / 0.5 | ACTIV/LEADER B | 0 / 0.5  |                 |            | 1.5         | 4         | 38%         | 0        | 0%          |          |
|                                       |                 |           | ACTIV/LEADER A | 0 / 0.5  |                 |            |             |           |             |          |             |          |
| ART                                   |                 |           |                |          |                 |            | 0           | 2         | 0%          | 0        | 0%          |          |
| <b>TOTAL</b>                          | <b>5.5</b>      |           | <b>6</b>       |          | <b>2</b>        | <b>0.5</b> | <b>14</b>   | <b>24</b> | <b>56%</b>  | <b>0</b> | <b>0%</b>   |          |

- ADD CLASS
- ADD GLO
- ADD TRANSFER
- ADD WAIVER
- PRINT

Notes:



# Counselor Dashboard



[Portal Home](#) | [Log Out](#) | [Language](#)  
[Student Dashboard](#) | [Switch Students](#)

Student Profile

My Plan

HighSchool & Beyond Info

Counselor Dashboard

## REPORT

Complete vs. Incomplete Profiles

0%

## BREAKDOWN

Students with Complete Profiles: 1

Students with Incomplete Profiles: 889

## HIGH SCHOOL & BEYOND PLANNING RESOURCES

[OSPI Career Guidance WA curriculum for HSBP](#)  
[OSPI School Counselor Resources](#)

## STUDENTS

Export

Drag a column header and drop it here to group by that column

| First Name               | Last Name                    | Grade | %Complete | Status     |
|--------------------------|------------------------------|-------|-----------|------------|
| <a href="#">Anthony</a>  | <a href="#">Adamsscr</a>     | 12    | 9         | Incomplete |
| <a href="#">Brooklyn</a> | <a href="#">Adamsscr</a>     | 7     | 9         | Incomplete |
| <a href="#">Vanessa</a>  | <a href="#">Adamsscr</a>     | 7     | 9         | Incomplete |
| <a href="#">Keira</a>    | <a href="#">Aguayoscr</a>    | 7     | 9         | Incomplete |
| <a href="#">Katlyn</a>   | <a href="#">Aikenscr</a>     | 10    | 100       | Complete   |
| <a href="#">Lindsay</a>  | <a href="#">Alexanderscr</a> | 9     | 9         | Incomplete |
| <a href="#">Rian</a>     | <a href="#">Allenscr</a>     | 8     | 9         | Incomplete |
| <a href="#">Sydney</a>   | <a href="#">Alvarezscr</a>   | 11    | 9         | Incomplete |
| <a href="#">Samantha</a> | <a href="#">Alznauerscr</a>  | 11    | 9         | Incomplete |



WSIPC

# Questions

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What are your questions?



# High School & Beyond

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What did you want to do after Graduation?



# Agenda

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- Background
- Product Demonstration
- Questions & Discussion
- Hands-on Lab (Optional)

# Background

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- How the Planning Tool Came About
  - State Board of Education
  - Work with OSPI
  - WSIPC's My School Data Framework
- Why It's Better than Planning with Pen and Paper
  - Student information comes from Skyward software
  - Information is Dynamic – based on Grad Year
  - Paper Plans Can Get Lost
  - Follow's the Student When They Transfer