



The Washington State
BOARD OF EDUCATION

January 10, 2022

Dear Charter School Authorizer:

RCW 28A.710.100 provides that each charter authorizer must submit an annual report to the State Board of Education, according to a timeline, content and format specified by the Board, and states the information that must be included in the report.

WAC 180-19-210 provides that each authorizer must submit an annual report meeting the requirements of RCW 28A.710.100, and requires SBE to provide a standard form for the report.

Attached is the standard form for submission of the authorizer annual report for 2020, which is for the 2019-2020 school year, with instructions for completing and submitting the form.

For any questions concerning the annual authorizer report, please contact:

Parker Teed
Basic Education Manager
State Board of Education
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State Board of Education
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2021 Charter Authorizer Annual Report

Please complete the following report and submit via electronic mail to sbe@k12.wa.us. If the information requested for any part of the report is not available, please enter NA in the space provided. Please identify by item number below any attachments provided for purposes of this report.

Authorizer Name:

Washington State Charter School Commission

Authorizer Address:

1068 Washington St SE

PO Box 40996

Contact for Additional Information:

Name: Krystal Starwich

Telephone Number: 360-725-5511

Email Address: krystal.starwich@k12.wa.us

Mailing Address: Same as Authorizer Address

1. If a school district, date of approval as an authorizer by the SBE.

N/A

2. Names and job titles of personnel having principal authorizing responsibilities, with contact information for each.

Name: Krystal Starwich, Interim Executive Director

Telephone Number: 360-725-5511

Email Address: krystal.starwich@k12.wa.us

Mailing Address: Same as Authorizer Address

3. Names and job titles of any employees or contractors to whom the district has delegated responsibility for the duties of an authorizer as set forth in RCW 28A.710.100, with contact information for each.

Name: Krystal Starwich, Interim Executive Director

Telephone Number: 360-725-5511

Email Address: krystal.starwich@k12.wa.us

Mailing Address: Same as Authorizer Address

4. Please provide as an attachment an executive summary of authorizing activity over the 2020-2021 school/fiscal year, including but not limited to the status [RCW 28A.710.100(4)(c)], as well as the academic and financial performance of all charter schools operating under your jurisdiction.

Please title the attachment: Name of Authorizer.Q4

For example: State Board of Education.Q4

5. Please provide as an attachment your strategic vision for chartering, and an assessment of the progress made in achieving that vision since becoming an authorizer.

Please title the attachment: Name of Authorizer.Q5

6. Please provide as an attachment information on the status of your charter school portfolio, identifying each charter school authorized in each of the following categories:

Please title the attachment: Name of Authorizer.Q6

- a) Approved but not yet operating, including, for each for each charter school:
 - i. The targeted student population and the community the school proposes to serve.

- ii. The proposed location of the school or geographic area in which it will be located.
- iii. The projected enrollment at capacity.
- iv. The grades to be operated in each year of the charter contract.
- v. Names and contact information for each member of the governing board.
- vi. Date approved for opening.

b) Operating, including, for each charter school:

- i. Location (street address if available).
- ii. Grades operated.
- iii. Enrollment, total and by grade.
- iv. Enrollment, by grade, for each student subgroup as defined in RCW 28A.300.042, in totals and as percentages of enrollment.
- v. If charter has been renewed during the last year, please indicate, with date of renewal.
- vi. If charter has been transferred to another authorizer within the last year, please indicate, with date of transfer.
- vii. If charter was revoked during the last year, please indicate, with date and reasons for revocation.
- viii. If the school delayed its opening by more than one year by a grant of extension by the authorizer, please indicate, with date of approval of request for extension.
- ix. If the school voluntarily closed, please indicate, with date of closing.
- x. If the school never opened, with no planned date for opening, please indicate.

7. As **Exhibit A**, please provide information on the academic performance of each charter school operated during the 2020-2021 school/fiscal year. The information must include:

- a) Student achievement, as applicable by grade, on each of the required indicators enumerated in **RCW 28A.710.170**, as applicable by grade:
 - i. Academic proficiency, for continuously enrolled students, as reported in the Washington Achievement Index.
 - ii. Academic growth, for continuously enrolled students, as reported in the Washington Achievement Index.
 - iii. Achievement gaps, for continuously enrolled students, as reported in the Washington Achievement Index.
 - iv. Attendance

- v. Recurrent enrollment from the prior school year to the year before.
 - vi. Graduation rates, as reported in the Washington Achievement Index.
 - vii. Postsecondary readiness, at such time as it is reported in the Washington Achievement Index.
- b) Student achievement, as applicable by grade, on each additional indicator, if any, the authorizer has included in its academic performance framework.
- For each indicator of academic performance, data must be reported as:
 - 1) Absolute values, and
 - 2) The computed differences between actual performance and the annual performance targets set by the charter school in conjunction with the authorizer under RCW 28A.710.170(3).
 - For each indicator of academic performance, data must be disaggregated by major student subgroup as enumerated in RCW 28A.710.170(5).

The COVID-19 pandemic continues to present extraordinary circumstances for all things schools, students, and families. While the Commission did publish Academic Performance Reports for the 2019-20 school year, due to the cancellation of testing, many measures of performance could not be reported and were not included in the reports. In instances where data was available (ex: graduation rate) absolute values were published, but performance ratings were not issued. The [2019-20 reports](#) can be found on the Commission's website.

At the time of submission of this report, data for the 2020-21 school year is not available.

8. As **Exhibit B**, please provide information on the financial performance of each charter school operated during the 2020-2021 school/fiscal year. The information must include performance on each of the indicators and measures of financial performance and sustainability included in the authorizer's performance framework under RCW 28A.710.170(2)(g).
- For each indicator of financial performance, data must be reported as:
 - (1) Absolute values, and
 - (2) The computed differences between actual performance and the annual performance targets set by the charter school in conjunction with the authorizer under RCW 28A.710.170(3).

With the timing of this report in relation to charter public school financial statement audits, the Commission is unable to report on the operational charter public school's financial performance for the 2020-21 school-year. The Commission will update this report sometime later in 2022 once the financial statement audits have been received and analyzed. In lieu of 2020-21 financial data, the Commission provides the SBE with 2019-20 charter public school financial data, see Exhibit B.

9. As **Exhibit C**, please create a table that provides information on the organizational performance of the governing board of each charter school operated in 2020-2021. Performance reported must be based on the indicators and measures of organizational performance in the authorizer's performance framework, including but not limited to compliance with all applicable laws, rules and terms of the charter contract.
 - Where applicable, please compute and report the differences between actual performance on the indicators and the annual targets set by the charter school in conjunction with the authorizer under RCW 28A.710.170(3).

The Commission's Organizational Performance Framework includes information gathered from other state agencies (Office of the Superintendent of Public Instruction, Public Disclosure Commission and the State Auditor's Office) as well as information from the audit firms that conduct the annual independent financial audits for each school. As a result, the Organizational Performance Reports for the ten Commission authorized charter public schools for the 2019-20 and 2020-21 school year are not available.

For this report, the Commission provides the SBE the 2018-19 Organizational Performance Reports for the nine of the ten charter public schools that were in operation. SOAR Academy's Organizational Performance Report has not been finalized, but will be published in the next month.

10. Please provide as an attachment a presentation of operating costs incurred and expenditures made during the 2020-2021 school/fiscal year that are specifically attributable to fulfilling the responsibilities of a charter authorizer under RCW 28A.710.100, as reported in annual financial statements that conform with Generally Accepted Accounting Principles and under any applicable reporting and accounting requirements of the Office of the Superintendent of Public Instruction.
Please label the attachment: Name of Authorizer.Q10

11. Please provide as an attachment a list of any contracted, fee-based services purchased during the 2020-2021 school/fiscal year by the charter schools in the authorizer’s portfolio. Please include for each:
- a) An itemized accounting of the revenue received from the schools from the services provided;
 - b) An estimate of the actual costs to the provider of providing these services.

Please label the attachment: Name of Authorizer.Q11

Commission authorized charter public schools did not contract for services or purchase fee-based services from the Commission for the 2020-21 school/fiscal year

12. Please provide any additional information you believe would assist the SBE in its *“assessment of the successes, challenges, and areas for improvement in meeting the purposes of this chapter (RCW 28A.710), including the board’s assessment of the sufficiency of funding for charter schools, the efficacy of the formula for authorizer funding, and any suggested changes in state law or policy necessary to strengthen the state’s charter schools.”* (RCW28A.710.250(2))

Please label the attachment: Additional Information. Q12.

Please see attachment Q12.

Attachment: Washington State Charter School Commission.Q4

Please provide as an attachment an executive summary of authorizing activity over the 2020-2021 school/fiscal year, including but not limited to the status [RCW 28A.710.100(4)(c)], as well as the academic and financial performance of all charter schools operating under your jurisdiction.

The Washington State Charter School Commission (Commission) issued its New Charter School Application on April 1, 2020. On June 26, 2020, the Commission received five (5) Notices of Intent to apply from organizations throughout the state and on August 28, 2020, the Commission received four (4) applications to open new charter public schools. Of the four (4) complete applications, two (2) applicants withdrew their applications. On December 17, 2020, the Commission, during a regularly scheduled Commission meeting, approved one (1) new school applications and denied one (1) new school application.

The Washington State Charter School Commission (Commission) did not authorize any new schools in 2021 due to the expiration of the authorization window set forth in RCW 28A.710.150.

During the 2020-21 school year, ten (10) Commission authorized charter public schools were in operation (including Spokane International Academy (SIA) which transferred its charter contract from Spokane Public Schools to the Commission beginning in the 2020-21 school year). These schools were subject to stringent oversight from the Commission and the Office of Superintendent of Public Instruction (OSPI). As of the writing of this report, the Commission is able to provide partial outcome data on all ten (10) of the Commission authorized charter public schools. The data includes:

- 2020-21 student enrollment and demographic data;
- 2019-20 Academic Framework Report results;
- 2019-20 Financial Framework Report results;
- 2018-19 Organizational Framework Report results;
- 2020-21 agency financial reports.

Please note that the Commission is unable to provide a complete assessment of the performance of its operational charter public schools due the timely availability of data from multiple entities. This incomplete assessment is due to multiple factors, including:

- The grades served by the charter school and length of time in operation - In some cases, such as the Washington School Improvement Framework ratings, schools must have multiple years of student data; therefore, schools in their first year of operation, neither OSPI nor the Commission are able to provide an accurate rating. Additionally, schools serving K-2 and high school students have limited data available based on the grades assessed;
- Enrollment – The n-size of student groups may be too small and therefore suppressed by OSPI to protect student privacy;

- Data availability – Particularly in the case of the Operational Performance Framework, information from independent financial audits and the State Auditor's accountability audits are needed to complete the Commission's report. This information from the 2019-20 or 2020-21 school-years has not been made available at the time of the State Board of Education's report deadline;
- Academic performance data from 2019-20 and 2020-21 was limited or unavailable due to the cancellation or delay of state testing due to the COVID-19 pandemic.

Attachment: Washington State Charter School Commission.Q5

Please provide as an attachment your strategic vision for chartering, and an assessment of the progress made in achieving that vision since becoming an authorizer.

Per the Charter Schools Act, the Commission has established its strategic vision for authorizing to guide its work, within its Mission, Values, and Vision:

The Washington State Charter School Commission seeks to authorize high quality schools that will significantly improve student outcomes, particularly for at-risk students. The Commission will hold schools accountable for student learning using multiple measures of student achievement.

The Commission seeks to build a diverse portfolio of school delivery models that expands the authority of teachers and school leaders and encourages and accelerates the identification and use of best practices in teaching and learning. It also seeks to develop, test, and document innovative, new ideas that can be replicated in other Washington schools.

The Commission expects schools to have authentic and sustainable connections to the communities they serve. These connections are evidenced by strong commitments from community and business stakeholders, systems for ensuring cultural sensitivity, responsiveness to all students and their families, and effective, engaged governance boards.

Using this strategic vision for chartering as its cornerstone, the Commission believes it continues to make progress towards realizing its vision. This belief is predicated upon the fact that the Commission has conducted eight (8) new school application solicitations in the past eight years. These solicitations have resulted in twenty-one (21) charter public schools authorized, each intentionally positioned to serve at-risk students. Of the twenty-one (21) charters authorized, three (3) voluntarily closed at the end of the 2018-19 school year, one (1) opened in August of 2019 and subsequently closed in October 2019, one (1) voluntarily closed at the end of the 2020-21 school year, six (6) successfully opened in the fall of 2021, and two (2) are scheduled to open in the fall of 2022 upon successful completion of the Commission's pre-opening conditions.

The Commission completed its first renewal process in 2020-21. Rainier Prep, SIA, Summit Sierra, and Summit Olympus all received full five (5) year charter contract renewals after an extensive renewal process.

Finally, the Commission approved the expansion request of SIA to grow their grades served to include a small high-school program designed for students who wanted to complete their academic career at SIA.

In 2020-21, the Commission's portfolio of schools served approximately 2,800 students. As the data shows, the vast majority of students being served meet the definition of at-risk as defined in the Charter School Act (RCW 28A.710.010).

Attachment: Washington State Charter School Commission Q6

| a) Approved but not yet operating | | | | | | |
|--|------------------------|---------------|--|--|---|----------------------------|
| School | (i) Student Population | (ii) Location | (iii) Projected Enrollment at Capacity | (iv) Grades Served Year 1 & Year 5) | (v) Governing Board | (vi) Date Approved to Open |
| Impact Public Schools Black River Elementary (IPS BRE) | At-Risk | Renton, WA | 522 | Year 1: K-1 Year 5: K-5 | Todd Meldahl – tmeldahl@impactps.org Patrick Methvin - pmethvin@impactps.org Micaela Razo - mrazo@impactps.org Noah Wepman - nwepman@impactps.org Daniel Zavala - dzavala@impactps.org Cecily Croskey – ccroskey@impactps.org Faduma Ahmed fahmed@impactps.org | June 25, 2020 |
| Rooted Schools Vancouver | At-Risk | Vancouver, WA | 125 | Year 1: Grade 9 Year 5: Grades 9-12 | Jonathan Johnson- jjohnson@rootedschool.org Karthy Chandra – karthy@rootedschoolvancouver.org Nathan Webster – nathan@rootedschoolvancouver.org Steven Carney – stevencarney@impactlearnandlead.com Taina Knox – tknox@rootedschoolvancouver.org Toby Martin – toby@rootedschoovancouver.org | December 17, 2020 |

| b) Operating | | | | |
|--|---|----------------------|--------------------------------|---|
| School | (i) Location | (ii) Grades Operated | (iii) 2020-21 Total Enrollment | (iii) 2020-21 Enrollment by Grade |
| Catalyst Public Schools Bremerton | 1305 Ironsides Avenue Bremerton, Washington 98310 | 2020-21: K-1, 5-6 | 167 | K: 81 1: 29 5: 28 6: 29 |
| Impact Public Schools Puget Sound Elementary (IPS PSE) | 4800 S 188th St SeaTac, Washington 98188 | 2020-21: K-3 | 415 | K: 106 1: 104 2: 135 3: 70 |
| Impact Public Schools Salish Sea Elementary (IPS SSE) | 4800 S 188th St SeaTac, Washington 98188 (Co-located with Impact PSE for the 2020-21 school year) | 2020-21: K-1 | 128 | K: 96 1: 32 |
| Rainier Prep* | 10211 12th Ave S. Seattle, WA 98168 | 2020-21: 5-8 | 346 | 5: 81 6: 89 7: 87 8: 89 |
| Rainier Valley Leadership Academy (RVLA) | 6020 Rainier Ave S, Seattle, WA 98118 | 2020-21: 6-11 | 158 | 6: 15 7: 38 8: 40 9: 39 10: 18 11: 8 |
| Spokane International Academy* | 777 E Magnesium Rd Spokane, Washington 99208 | 2020-21: K-8 | 599 | K: 86 1: 83 2: 72 3: 69 4: 69 5: 48 6: 60 7: 56 8: 56 |

| | | | | |
|--|---|---------------|-----|--|
| Summit Atlas | 9601 35 th Ave SW, Seattle, WA 98126 | 2020-21: 6-12 | 509 | 6: 72 7: 91 8: 105 9: 114 10: 52 11: 41 12: 34 |
| Summit Olympus* | 409 Puyallup Ave. Tacoma, WA 98421 | 2020-21: 9-12 | 201 | 9: 67 10: 62 11: 41 12: 31 |
| Summit Sierra* | 1025 S. King Street Seattle, WA 98104 | 2020-21: 9-12 | 385 | 9: 90 10: 100 11: 101 12: 94 |
| Innovation (formerly Willow Public School) | 412 W. Poplar St. Walla Walla, Washington 99362 | 2020-21: 6-8 | 51 | 6: 8 7: 15 8: 28 |

* Indicates charter contract renewal approved on December 16, 2020

| | Grade | Total Enrollment | American Indian/Alaskan | | Asian (%/#) | | Black/African American (%/#) | | Hispanic/ Latino of Any Race (%/#) | | Native Hawaiian/Other Pacific Islander (%/#) | | Two Or More Races (%/#) | | White (%/#) | |
|--------------------------------------|--------------|------------------|-------------------------|----|-------------|----|------------------------------|-----|------------------------------------|-----|--|---|-------------------------|----|-------------|-----|
| Catalyst Public Schools | All Grades | 167 | 1% | 1 | 2% | 3 | 10% | 16 | 14% | 24 | 1% | 2 | 13% | 21 | 60% | 100 |
| Catalyst Public Schools | Kindergarten | 81 | 0% | 0 | 2% | 2 | 7% | 6 | 17% | 14 | 0% | 0 | 16% | 13 | 57% | 46 |
| Catalyst Public Schools | 1st Grade | 29 | 0% | 0 | 0% | 0 | 21% | 6 | 14% | 4 | 0% | 0 | 10% | 3 | 55% | 16 |
| Catalyst Public Schools | 5th Grade | 28 | 4% | 1 | 0% | 0 | 4% | 1 | 7% | 2 | 4% | 1 | 7% | 2 | 75% | 21 |
| Catalyst Public Schools | 6th Grade | 29 | 0% | 0 | 3% | 1 | 10% | 3 | 14% | 4 | 3% | 1 | 10% | 3 | 59% | 17 |
| Impact Puget Sound Elementary | All Grades | 415 | 0% | 1 | 13% | 52 | 53% | 218 | 16% | 66 | 0% | 2 | 4% | 15 | 15% | 61 |
| Impact Puget Sound Elementary | Kindergarten | 106 | 0% | 0 | 18% | 19 | 50% | 53 | 13% | 14 | 0% | 0 | 2% | 2 | 17% | 18 |
| Impact Puget Sound Elementary | 1st Grade | 104 | 1% | 1 | 11% | 11 | 52% | 54 | 22% | 23 | 1% | 1 | 4% | 4 | 10% | 10 |
| Impact Puget Sound Elementary | 2nd Grade | 135 | 0% | 0 | 13% | 18 | 55% | 74 | 12% | 16 | 1% | 1 | 4% | 6 | 15% | 20 |
| Impact Puget Sound Elementary | 3rd Grade | 70 | 0% | 0 | 6% | 4 | 53% | 37 | 19% | 13 | 0% | 0 | 4% | 3 | 19% | 13 |
| Impact Salish Sea Elementary | All Grades | 128 | 0% | 0 | 13% | 16 | 66% | 85 | 9% | 12 | 1% | 1 | 2% | 3 | 9% | 11 |
| Impact Salish Sea Elementary | 1st Grade | 32 | 0% | 0 | 9% | 3 | 72% | 23 | 9% | 3 | 0% | 0 | 0% | 0 | 9% | 3 |
| Impact Salish Sea Elementary | Kindergarten | 96 | 0% | 0 | 14% | 13 | 65% | 62 | 9% | 9 | 1% | 1 | 3% | 3 | 8% | 8 |
| Innovation Schools | All Grades | 51 | 0% | 0 | 0% | 0 | 0% | 0 | 39% | 20 | 0% | 0 | 2% | 1 | 59% | 30 |
| Innovation Schools | 6th Grade | 8 | 0% | 0 | 0% | 0 | 0% | 0 | 25% | 2 | 0% | 0 | 0% | 0 | 75% | 6 |
| Innovation Schools | 7th Grade | 15 | 0% | 0 | 0% | 0 | 0% | 0 | 47% | 7 | 0% | 0 | 0% | 0 | 53% | 8 |
| Innovation Schools | 8th Grade | 28 | 0% | 0 | 0% | 0 | 0% | 0 | 39% | 11 | 0% | 0 | 4% | 1 | 57% | 16 |
| Rainier Prep Charter School District | All Grades | 346 | 0% | 0 | 7% | 25 | 49% | 171 | 35% | 120 | 0% | 0 | 2% | 13 | 5% | 17 |
| Rainier Prep Charter School District | 5th Grade | 81 | 0% | 0 | 6% | 5 | 67% | 54 | 21% | 17 | 0% | 0 | 4% | 2 | 4% | 3 |
| Rainier Prep Charter School District | 6th Grade | 89 | 0% | 0 | 7% | 6 | 45% | 40 | 40% | 36 | 0% | 0 | 4% | 4 | 3% | 3 |
| Rainier Prep Charter School District | 7th Grade | 87 | 0% | 0 | 6% | 5 | 47% | 41 | 38% | 33 | 0% | 0 | 2% | 2 | 7% | 6 |
| Rainier Prep Charter School District | 8th Grade | 89 | 0% | 0 | 10% | 9 | 40% | 36 | 38% | 34 | 0% | 0 | 6% | 5 | 6% | 5 |
| Rainier Valley Leadership Academy | All Grades | 158 | 0% | 0 | 2% | 3 | 72% | 113 | 15% | 23 | 0% | 0 | 9% | 15 | 3% | 4 |
| Rainier Valley Leadership Academy | 6th Grade | 15 | 0% | 0 | 7% | 1 | 60% | 9 | 7% | 1 | 0% | 0 | 20% | 3 | 7% | 1 |
| Rainier Valley Leadership Academy | 7th Grade | 38 | 0% | 0 | 3% | 1 | 82% | 31 | 8% | 3 | 0% | 0 | 8% | 3 | 0% | 0 |
| Rainier Valley Leadership Academy | 8th Grade | 40 | 0% | 0 | 0% | 0 | 63% | 25 | 25% | 10 | 0% | 0 | 13% | 5 | 0% | 0 |
| Rainier Valley Leadership Academy | 9th Grade | 39 | 0% | 0 | 0% | 0 | 64% | 25 | 23% | 9 | 0% | 0 | 5% | 2 | 8% | 3 |
| Rainier Valley Leadership Academy | 10th Grade | 18 | 0% | 0 | 6% | 1 | 89% | 16 | 0% | 0 | 0% | 0 | 6% | 1 | 0% | 0 |
| Rainier Valley Leadership Academy | 11th Grade | 8 | 0% | 0 | 0% | 0 | 88% | 7 | 0% | 0 | 0% | 0 | 13% | 1 | 0% | 0 |
| Spokane International Academy | All Grades | 599 | 2% | 13 | 2% | 12 | 3% | 15 | 12% | 69 | 0% | 1 | 16% | 95 | 66% | 394 |
| Spokane International Academy | Kindergarten | 86 | 8% | 7 | 2% | 2 | 1% | 1 | 8% | 7 | 1% | 1 | 16% | 14 | 63% | 54 |
| Spokane International Academy | 1st Grade | 83 | 0% | 0 | 2% | 2 | 1% | 1 | 13% | 11 | 0% | 0 | 10% | 8 | 73% | 61 |
| Spokane International Academy | 2nd Grade | 72 | 1% | 1 | 0% | 0 | 4% | 3 | 14% | 10 | 0% | 0 | 14% | 10 | 67% | 48 |
| Spokane International Academy | 3rd Grade | 69 | 0% | 0 | 1% | 1 | 3% | 2 | 13% | 9 | 0% | 0 | 25% | 17 | 58% | 40 |
| Spokane International Academy | 4th Grade | 69 | 3% | 2 | 1% | 1 | 3% | 2 | 10% | 7 | 0% | 0 | 12% | 8 | 71% | 49 |
| Spokane International Academy | 5th Grade | 48 | 0% | 0 | 0% | 0 | 4% | 2 | 4% | 2 | 0% | 0 | 17% | 8 | 75% | 36 |
| Spokane International Academy | 6th Grade | 60 | 2% | 1 | 5% | 3 | 3% | 2 | 12% | 7 | 0% | 0 | 15% | 9 | 63% | 38 |
| Spokane International Academy | 7th Grade | 56 | 2% | 1 | 4% | 2 | 2% | 1 | 18% | 10 | 0% | 0 | 20% | 11 | 55% | 31 |
| Spokane International Academy | 8th Grade | 56 | 2% | 1 | 2% | 1 | 2% | 1 | 11% | 6 | 0% | 0 | 18% | 10 | 66% | 37 |
| Summit Public School: Atlas | All Grades | 509 | 1% | 3 | 3% | 13 | 28% | 145 | 16% | 81 | 0% | 2 | 22% | 63 | 38% | 194 |
| Summit Public School: Atlas | 6th Grade | 72 | 0% | 0 | 1% | 1 | 31% | 22 | 8% | 6 | 0% | 0 | 12% | 16 | 36% | 26 |
| Summit Public School: Atlas | 7th Grade | 91 | 1% | 1 | 2% | 2 | 26% | 24 | 19% | 17 | 0% | 0 | 12% | 11 | 37% | 34 |
| Summit Public School: Atlas | 8th Grade | 105 | 1% | 1 | 1% | 1 | 27% | 28 | 13% | 14 | 1% | 1 | 14% | 15 | 42% | 44 |
| Summit Public School: Atlas | 9th Grade | 114 | 1% | 1 | 3% | 3 | 30% | 34 | 12% | 14 | 0% | 0 | 10% | 11 | 41% | 47 |
| Summit Public School: Atlas | 10th Grade | 52 | 0% | 0 | 6% | 3 | 25% | 13 | 29% | 15 | 0% | 0 | 8% | 4 | 33% | 17 |
| Summit Public School: Atlas | 11th Grade | 41 | 0% | 0 | 5% | 2 | 29% | 12 | 22% | 9 | 0% | 0 | 12% | 5 | 32% | 13 |
| Summit Public School: Atlas | 12th Grade | 34 | 0% | 0 | 3% | 1 | 35% | 12 | 18% | 6 | 3% | 1 | 3% | 1 | 38% | 13 |

| | | | | | | | | | | | | | | | | |
|-------------------------------|------------|-----|----|---|----|----|-----|-----|-----|----|----|---|-----|----|-----|-----|
| Summit Public School: Olympus | All Grades | 201 | 2% | 4 | 2% | 4 | 21% | 43 | 26% | 53 | 4% | 9 | 16% | 32 | 26% | 52 |
| Summit Public School: Olympus | 9th Grade | 67 | 1% | 1 | 1% | 1 | 16% | 11 | 28% | 19 | 6% | 4 | 12% | 8 | 28% | 19 |
| Summit Public School: Olympus | 10th Grade | 62 | 3% | 2 | 0% | 0 | 32% | 20 | 24% | 15 | 5% | 3 | 13% | 8 | 23% | 14 |
| Summit Public School: Olympus | 11th Grade | 41 | 2% | 1 | 5% | 2 | 17% | 7 | 24% | 10 | 2% | 1 | 22% | 9 | 27% | 11 |
| Summit Public School: Olympus | 12th Grade | 31 | 0% | 0 | 3% | 1 | 16% | 5 | 29% | 9 | 3% | 1 | 23% | 7 | 26% | 8 |
| Summit Public School: Sierra | All Grades | 385 | 0% | 0 | 4% | 16 | 33% | 128 | 15% | 57 | 1% | 2 | 14% | 53 | 32% | 125 |
| Summit Public School: Sierra | 9th Grade | 90 | 0% | 0 | 2% | 2 | 40% | 36 | 13% | 12 | 0% | 0 | 14% | 13 | 26% | 23 |
| Summit Public School: Sierra | 10th Grade | 100 | 0% | 0 | 4% | 4 | 30% | 30 | 18% | 18 | 1% | 1 | 12% | 12 | 35% | 35 |
| Summit Public School: Sierra | 11th Grade | 101 | 0% | 0 | 5% | 5 | 30% | 30 | 19% | 19 | 0% | 0 | 12% | 12 | 35% | 35 |
| Summit Public School: Sierra | 12th Grade | 94 | 0% | 0 | 5% | 5 | 34% | 32 | 9% | 8 | 1% | 1 | 17% | 16 | 34% | 32 |

| | Grade | Total Enrollment | Students With Disabilities (%/#) | | English Language Learners (%/#) | | Low Income (%/#) | | Section 504 (%/#) | | Migrant (%/#) | |
|--------------------------------------|--------------|------------------|----------------------------------|----|---------------------------------|-----|------------------|-----|-------------------|---|---------------|---|
| Catalyst Public Schools | All Grades | 167 | 8% | 13 | 0% | 0 | 0% | 0 | 0% | 0 | 1% | 1 |
| Catalyst Public Schools | Kindergarten | 81 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 1% | 1 |
| Catalyst Public Schools | 1st Grade | 29 | 10% | 3 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 |
| Catalyst Public Schools | 5th Grade | 28 | 14% | 4 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 |
| Catalyst Public Schools | 6th Grade | 29 | 21% | 6 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 |
| Impact Puget Sound Elementary | All Grades | 415 | 4% | 16 | 40% | 168 | 65% | 271 | 0% | 0 | 0% | 0 |
| Impact Puget Sound Elementary | Kindergarten | 106 | 1% | 1 | 50% | 53 | 60% | 64 | 0% | 0 | 0% | 0 |
| Impact Puget Sound Elementary | 1st Grade | 104 | 6% | 6 | 43% | 45 | 68% | 71 | 0% | 0 | 0% | 0 |
| Impact Puget Sound Elementary | 2nd Grade | 135 | 4% | 5 | 34% | 46 | 67% | 91 | 0% | 0 | 0% | 0 |
| Impact Puget Sound Elementary | 3rd Grade | 70 | 6% | 4 | 34% | 24 | 64% | 45 | 0% | 0 | 0% | 0 |
| Impact Salish Sea Elementary | All Grades | 128 | 2% | 2 | 41% | 53 | 59% | 75 | 0% | 0 | 0% | 0 |
| Impact Salish Sea Elementary | 1st Grade | 32 | 0% | 0 | 41% | 13 | 47% | 15 | 0% | 0 | 0% | 0 |
| Impact Salish Sea Elementary | Kindergarten | 96 | 2% | 2 | 42% | 40 | 63% | 60 | 0% | 0 | 0% | 0 |
| Innovation Schools | All Grades | 51 | 27% | 14 | 14% | 7 | 39% | 20 | 6% | 3 | 2% | 1 |
| Innovation Schools | 6th Grade | 8 | 50% | 4 | 13% | 1 | 0% | 0 | 0% | 0 | 0% | 0 |
| Innovation Schools | 7th Grade | 15 | 13% | 2 | 0% | 0 | 47% | 7 | 7% | 1 | 0% | 0 |
| Innovation Schools | 8th Grade | 28 | 29% | 8 | 21% | 6 | 46% | 13 | 7% | 2 | 4% | 1 |
| Rainier Prep Charter School District | All Grades | 346 | 10% | 36 | 23% | 78 | 74% | 256 | 2% | 6 | 0% | 0 |
| Rainier Prep Charter School District | 5th Grade | 81 | 5% | 4 | 21% | 17 | 67% | 54 | 0% | 0 | 0% | 0 |
| Rainier Prep Charter School District | 6th Grade | 89 | 12% | 11 | 28% | 25 | 76% | 68 | 1% | 1 | 0% | 0 |
| Rainier Prep Charter School District | 7th Grade | 87 | 14% | 12 | 23% | 20 | 75% | 65 | 3% | 3 | 0% | 0 |
| Rainier Prep Charter School District | 8th Grade | 89 | 10% | 9 | 18% | 16 | 78% | 69 | 2% | 2 | 0% | 0 |
| Rainier Valley Leadership Academy | All Grades | 158 | 23% | 37 | 12% | 19 | 78% | 123 | 3% | 4 | 0% | 0 |
| Rainier Valley Leadership Academy | 6th Grade | 15 | 7% | 1 | 13% | 2 | 67% | 10 | 0% | 0 | 0% | 0 |
| Rainier Valley Leadership Academy | 7th Grade | 38 | 24% | 9 | 11% | 4 | 82% | 31 | 0% | 0 | 0% | 0 |
| Rainier Valley Leadership Academy | 8th Grade | 40 | 23% | 9 | 8% | 3 | 78% | 31 | 3% | 1 | 0% | 0 |
| Rainier Valley Leadership Academy | 9th Grade | 39 | 31% | 12 | 15% | 6 | 79% | 31 | 5% | 2 | 0% | 0 |
| Rainier Valley Leadership Academy | 10th Grade | 18 | 22% | 4 | 11% | 2 | 72% | 13 | 6% | 1 | 0% | 0 |
| Rainier Valley Leadership Academy | 11th Grade | 8 | 25% | 2 | 25% | 2 | 88% | 7 | 0% | 0 | 0% | 0 |
| Spokane International Academy | All Grades | 599 | 12% | 69 | 0% | 0 | 50% | 298 | 0% | 1 | 0% | 0 |
| Spokane International Academy | Kindergarten | 86 | 2% | 2 | 0% | 0 | 34% | 29 | 0% | 0 | 0% | 0 |
| Spokane International Academy | 1st Grade | 83 | 10% | 8 | 0% | 0 | 54% | 45 | 0% | 0 | 0% | 0 |
| Spokane International Academy | 2nd Grade | 72 | 13% | 9 | 0% | 0 | 51% | 37 | 0% | 0 | 0% | 0 |
| Spokane International Academy | 3rd Grade | 69 | 10% | 7 | 0% | 0 | 51% | 35 | 0% | 0 | 0% | 0 |
| Spokane International Academy | 4th Grade | 69 | 12% | 8 | 0% | 0 | 52% | 36 | 0% | 0 | 0% | 0 |
| Spokane International Academy | 5th Grade | 48 | 15% | 7 | 0% | 0 | 58% | 28 | 0% | 0 | 0% | 0 |

| | | | | | | | | | | | | |
|-------------------------------|------------|-----|-----|----|----|---|-----|-----|-----|----|----|---|
| Spokane International Academy | 6th Grade | 60 | 17% | 10 | 0% | 0 | 50% | 30 | 0% | 0 | 0% | 0 |
| Spokane International Academy | 7th Grade | 56 | 16% | 9 | 0% | 0 | 54% | 30 | 0% | 0 | 0% | 0 |
| Spokane International Academy | 8th Grade | 56 | 16% | 9 | 0% | 0 | 50% | 28 | 2% | 1 | 0% | 0 |
| Summit Public School: Atlas | All Grades | 509 | 16% | 82 | 0% | 0 | 43% | 217 | 3% | 13 | 0% | 0 |
| Summit Public School: Atlas | 6th Grade | 72 | 15% | 11 | 0% | 0 | 38% | 27 | 3% | 2 | 0% | 0 |
| Summit Public School: Atlas | 7th Grade | 91 | 15% | 14 | 0% | 0 | 45% | 41 | 3% | 3 | 0% | 0 |
| Summit Public School: Atlas | 8th Grade | 105 | 16% | 17 | 0% | 0 | 40% | 42 | 7% | 7 | 0% | 0 |
| Summit Public School: Atlas | 9th Grade | 114 | 14% | 16 | 0% | 0 | 39% | 45 | 0% | 0 | 0% | 0 |
| Summit Public School: Atlas | 10th Grade | 52 | 23% | 12 | 0% | 0 | 42% | 22 | 2% | 1 | 0% | 0 |
| Summit Public School: Atlas | 11th Grade | 41 | 17% | 7 | 0% | 0 | 54% | 22 | 0% | 0 | 0% | 0 |
| Summit Public School: Atlas | 12th Grade | 34 | 15% | 5 | 0% | 0 | 53% | 18 | 0% | 0 | 0% | 0 |
| Summit Public School: Olympus | All Grades | 201 | 18% | 36 | 0% | 0 | 58% | 116 | 0% | 1 | 0% | 0 |
| Summit Public School: Olympus | 9th Grade | 67 | 16% | 11 | 0% | 0 | 61% | 41 | 0% | 0 | 0% | 0 |
| Summit Public School: Olympus | 10th Grade | 62 | 15% | 9 | 0% | 0 | 58% | 36 | 0% | 0 | 0% | 0 |
| Summit Public School: Olympus | 11th Grade | 41 | 22% | 9 | 0% | 0 | 51% | 21 | 2% | 1 | 0% | 0 |
| Summit Public School: Olympus | 12th Grade | 31 | 23% | 7 | 0% | 0 | 58% | 18 | 0% | 0 | 0% | 0 |
| Summit Public School: Sierra | All Grades | 385 | 19% | 72 | 0% | 0 | 31% | 118 | 10% | 38 | 0% | 0 |
| Summit Public School: Sierra | 9th Grade | 90 | 18% | 16 | 0% | 0 | 41% | 37 | 3% | 3 | 0% | 0 |
| Summit Public School: Sierra | 10th Grade | 100 | 20% | 20 | 0% | 0 | 28% | 28 | 12% | 12 | 0% | 0 |
| Summit Public School: Sierra | 11th Grade | 101 | 20% | 20 | 0% | 0 | 28% | 28 | 10% | 10 | 0% | 0 |
| Summit Public School: Sierra | 12th Grade | 94 | 17% | 16 | 0% | 0 | 27% | 25 | 14% | 13 | 0% | 0 |

| (ix) Voluntarily Closed | | |
|--|--|--------------------|
| School | Location | Date Closed |
| Innovation (Formerly Willow Public School) | 412 W. Poplar St. Walla Walla, Washington 99362 | June 16, 2021 |

Voluntary Closure Narratives

Innovation (formerly Willow Public School) was authorized on August 13, 2015 to start a charter public school. Innovation’s proposal met all criteria as outlined in the Commission’s New School Application and was unanimously authorized by the Commission. Innovation successfully completed the pre-opening conditions in their charter contract. After an additional planning year was requested due to the challenge of finding a suitable facility, Innovation opened on August 20, 2018 to serve students in the Walla Walla community. Nearing the end of school’s first year of operation, concerns began to emerge about programmatic and operational compliance as well as the overall governance of the school. After a site visit by Commission staff, these concerns appeared founded and an official investigation began.

After an intensive investigation it was found that Innovation was in clear violation of its charter school contract and was not operating in alignment with the schools stated educational program terms. During this time, the school’s also experienced a significant leadership transition with the school’s founders resigning from their roles. The school’s board brought in an experienced charter school operator, Brenda McDonald as the new superintendent, who was charged with getting the school back on track. In an attempt to prevent disruption to student learning and to the larger community, a Stay of Stipulation agreement was put in place between the Commission and the school in order to give the school the ability to remedy its deficiencies. The agreement outlined what the school would need to do to avoid contract revocation. The school was subject to increased oversight and accountability through the 2018-19 and 2019-20 school year.

The school remained in compliance with the terms of the agreement, but began to experience enrollment challenges, despite a concerted effort to recruit new students. Ultimately the school’s board determined that the enrollment challenged were insurmountable, particularly as the school navigated the COVID-19 pandemic, and on April 29, 2021, announced that it would cease operations as a charter public school on June 16, 2021.

Exhibit A

The COVID-19 pandemic continues to present extraordinary circumstances for all things schools, students, and families. While the Commission did publish Academic Performance Reports for the 2019-20 school year, due to the cancellation of testing, many measures of performance could not be reported and were not included in the reports. In instances where data was available (ex: graduation rate) absolute values were published, but performance ratings were not issued. The [2019-20 reports](#) can be found on the Commission’s website.

At the time of submission of this report, data for the 2020-21 school year is not available.

Exhibit B

As Exhibit B, please provide information on the financial performance of each charter school operated during the 2020-21 school/fiscal year. The information must include performance on each of the indicators and measures of financial performance and sustainability included in the authorizer’s performance framework under RCW 28A.710.170(2)(g).

The Commission is able to report on the financial performance for all charter schools that operated during the 2019-20 school-year. The Commission will be releasing the 2020-21 financial performance reports for all schools once the independent financial audit reports have been received and analyzed. These reports will be published in Spring of 2022.

| Financial Performance Framework Measure | Impact PSE | GD RVLA | Rainer Prep | Summit Atlas | Summit Olympus | Summit Sierra | Willow |
|---|--------------|---------------|-------------|---------------|----------------|---------------|---------------|
| 1.a Current Ratio | Meets | Meets | Meets | Meets | Meets | Meets | Meets |
| 1.b Days of Cash | Meets | Meets | Meets | Meets | Meets | Meets | Meets |
| 1.c Debt Default: | Meets | Meets | Meets | Meets | Meets | Meets | Meets |
| 2.a Total Margin Ratio | Meets | Meets | Meets | Meets | Meets | Meets | Meets |
| 2.b Debt-to-Asset Ratio | Meets | Meets | Meets | Meets | Meets | Meets | Meets |
| 2.c Cash Flow | Meets | Meets | Meets | Meets | Meets | Meets | Meets |
| Enrollment Variance | Meets | Does Not Meet | Meets | Does Not Meet | Does Not Meet | Does Not Meet | Does Not Meet |

Exhibit C

As Exhibit C, please create a table that provides information on the organizational performance of the governing board of each charter school operated in 2020-2021. Performance reported must be based on the indicators and measures of organizational performance in the authorizer's performance framework, including but not limited to compliance with all applicable laws, rules and terms of the charter contract.

The Commission's Organizational Performance Framework includes information gathered from other state agencies (Office of the Superintendent of Public Instruction, Public Disclosure Commission and the State Auditor's Office) as well as information from the audit firms that conduct the annual independent financial audits for each school. As a result, the Organizational Performance Reports for the ten Commission authorized charter public schools for the 2019-20 and 2020-21 school year are not available.

For this report, the Commission provides the SBE the 2018-19 Organizational Performance Reports for the nine of the ten charter public schools that were in operation. SOAR Academy's Organizational Performance Report has not been finalized, but will be published in the next month.

| | | Year | 18-19 | 18-19 | 18-19 | 18-19 | 18-19 | 18-19 | 18-19 | 18-19 | 18-19 |
|----|--|--|---|--|--------------------|--------------|--------------|------------------|--------------------|-------------------|--------|
| | | School | Green Dot: Destiny Middle School | Green Dot: Excel Charter School | Green Dot: RVLA | Impact PSE | Rainier Prep | Summit: Atlas | Summit: Olympus | Summit: Sierra | Willow |
| 1a | Education Program | Material Terms of Charter Contract | M | M | M | M | M | M | M | M | D |
| 1b | | Education Requirements | M | M | M | M | M | M | M | M | M |
| 1c | | Students with Disabilities Rights | M | M | M | M | M | M | M | M | M |
| 1d | | English Language Learner Rights | M | M | M | M | M | M | M | M | M |
| 2a | Financial Management and Oversight | Financial Reporting and Compliance | M | M | M | M | M | M | M | M | M |
| 2b | | Generally Accepted Accounting Principles | M | M | M | M | M | M | M | M | M |
| 3a | Governance and Reporting | Governance Requirements | M | M | M | M | M | M | M | M | D |
| 3b | | Management Accountability | M | M | M | M | M | M | M | M | D |
| 3c | | Reporting Requirements | M | M | M | M | M | M | M | M | D |
| 4a | Students, Parents and Employees Rights | Rights of Students | M | M | M | M | M | M | M | M | M |
| 4b | | Recurrent Enrollment | N/A | N/A | D | N/A | M | M | D | D | N/A |
| 4c | | Teacher and Staff Credentials | M | M | M | M | M | M | M | M | M |
| 4d | | Employee Rights | M | M | M | M | M | M | M | M | M |
| 4e | | Background Checks | M | M | M | M | M | M | M | M | M |
| 5a | School Environment | Facilities and transportation | M | M | M | M | M | M | M | M | M |
| 5b | | Health and Safety | M | M | M | M | M | M | M | M | M |
| 5c | | Information Management | M | M | M | M | M | M | M | M | M |
| 6a | School-Specific Goals | #1 | D | D | D | M | M | D | M | D | D |

Attachment: Washington State Charter School Commission Q10

Please provide as an attachment a presentation of operating costs incurred and expenditures made during the 2020-2021 school/fiscal year that are specifically attributable to fulfilling the responsibilities of a charter authorizer under RCW 28A.710.100, as reported in annual financial statements that conform with Generally Accepted Accounting Principles and under any applicable reporting and accounting requirements of the Office of the Superintendent of Public Instruction.

OFM

3500 - Supt of Public Instruction

*Allotment Management Flexible
(CSC FY 2021)*

Report Number: AEF07

Date Run: Feb 2, 2022 2:02PM

Biennium: 2021

Fiscal Months: Jul FY2 **Through:** Adj FY2

Transactions Through: Closed

Program: 359

Allotment Content: Approved & Adjusted

Estimated Revenue Content: Approved & Adjusted

Expenditure Content: Cash, Accr(all), Encum

Revenue Content: Cash, Accr(all)

(For a complete listing of all input parameter values, please see the last page of the report)

| | <-----Current Period-----> | | | <-----Biennium-to-Date-----> | | | <-----Total Biennium-----> | | |
|--|----------------------------|------------------|---------------|------------------------------|------------------|----------------|----------------------------|----------------|-------------|
| | Allotments | Expenditures | Variance | Allotments | Expenditures | Variance | Allotments | Amount | % |
| By Account/ Expenditure Authority | | | | | | | | | |
| 17F - WA Opportunity Pathways Account | | | | | | | | | |
| HA0 - Charter School Commission | 61,321 | 61,322 | (1) | 324,000 | 324,000 | 0 | 324,000 | 0 | 0.00 |
| 19L - Charter Schools Oversight Account | | | | | | | | | |
| HB0 - Charter School Commission | 1,280,269 | 1,248,413 | 31,856 | 2,343,340 | 2,217,411 | 125,929 | 2,343,340 | 125,929 | 5.37 |
| Total for Agency | 1,341,590 | 1,309,735 | 31,855 | 2,667,340 | 2,541,411 | 125,929 | 2,667,340 | 125,929 | 4.72 |
| By Account/ Expenditure Authority | | | | | | | | | |
| By Object | | | | | | | | | |
| A - Salaries and Wages | 447,965 | 446,308 | 1,657 | 971,635 | 917,363 | 54,272 | 971,635 | 54,272 | 5.59 |
| B - Employee Benefits | 160,645 | 153,205 | 7,440 | 355,891 | 318,058 | 37,833 | 355,891 | 37,833 | 10.63 |
| C - Professional Service Contracts | 393,440 | 308,517 | 84,923 | 628,538 | 612,027 | 16,511 | 628,538 | 16,511 | 2.63 |
| E - Goods and Services | 325,301 | 396,348 | (71,047) | 612,042 | 667,013 | (54,971) | 612,042 | (54,971) | (8.98) |
| G - Travel | 8,239 | 217 | 8,022 | 87,074 | 21,460 | 65,614 | 87,074 | 65,614 | 75.35 |
| J - Capital Outlays | 6,000 | 5,140 | 860 | 12,160 | 5,491 | 6,669 | 12,160 | 6,669 | 54.85 |
| Total for Agency | 1,341,590 | 1,309,735 | 31,855 | 2,667,340 | 2,541,411 | 125,929 | 2,667,340 | 125,929 | 4.72 |
| By Object | | | | | | | | | |

OFM

*Allotment Management Flexible
(CSC FY 2021)*

Report Number: AEF07 **Date Run:** Feb 2, 2022 2:02PM
Biennium: 2021 **Fiscal Months:** Jul FY2 **Through:** Adj FY2 **Transactions Through:** Closed

| Input Parameters: | Entered As | Interpreted As |
|------------------------------|-------------|----------------|
| User ID: | troy350 | |
| Agency: | 350 | 350 |
| Begin Fiscal Month: | 13 -Jul FY2 | Jul FY2 |
| End Fiscal Month: | 24A-Adj FY2 | Adj FY2 |
| Show Params on Every Page: | No | No |
| Account: | * | All |
| Expenditure Authority : | * | All |
| Expenditure Authority Index: | * | All |
| Expenditure Authority Type: | * | All |
| Program: | 359 | 359 |
| Subprogram: | * | All |
| Activity: | * | All |
| Subactivity: | * | All |
| Task: | * | All |
| Program Index: | * | All |
| Object: | * | All |
| Subobject: | * | All |
| Sub-subobject: | * | All |
| Objects to Expand: | * | All |
| Division: | * | All |
| Branch: | * | All |
| Section: | * | All |
| Unit: | * | All |
| Cost Center: | * | All |
| Organization Index: | * | All |
| Budget Unit: | * | All |
| Project: | * | All |
| Subproject: | * | All |
| Project Phase: | * | All |
| Major Source: | * | All |
| Source: | * | All |
| Subsource: | * | All |

OFM

*Allotment Management Flexible
(CSC FY 2021)*

Report Number: AEF07 **Date Run:** Feb 2, 2022 2:02PM
Biennium: 2021 **Fiscal Months:** Jul FY2 **Through:** Adj FY2 **Transactions Through:** Closed

| | | |
|--|-------------------------------|-------------------------------|
| Allotment Content: | Approved & Adjusted | Approved & Adjusted |
| Estimated Revenue Content: | Approved & Adjusted | Approved & Adjusted |
| Expenditure Content: | Cash, Accr(all), Encum | Cash, Accr(all), Encum |
| Revenue Content: | Cash, Accr(all) | Cash, Accr(all) |
| Program Function Content: | * | All |
| Report Group 1: | None | None |
| Report Group 2: | None | None |
| Report Group 3: | None | None |
| Report Group 4: | None | None |
| Report Group 5: | None | None |
| Account / Expenditure Authority Section: | Account/Expenditure Authority | Account/Expenditure Authority |
| Expenditure Authority Type Section: | None | None |
| Organization Structure Section: | None | None |
| Project Structure Section: | None | None |
| Custom Section 1 Group 1: | None | None |
| Custom Section 1 Group 2: | None | None |
| Custom Section 1 Group 3: | None | None |
| Custom Section 1 Group 4: | None | None |
| Custom Section 2 Group 1: | None | None |
| Custom Section 2 Group 2: | None | None |
| Custom Section 2 Group 3: | None | None |
| Custom Section 2 Group 4: | None | None |
| Object Structure Section: | Object | Object |
| Staff Section: | No | No |
| Revenue Source Structure Section: | None | None |
| Display Variance %: | Remaining Balance % | Remaining Balance % |

Attachment: Washington State Charter School Commission Q11

Please provide as an attachment a list of any contracted, fee-based services purchased during the 2019-20 school/fiscal year by the charter schools in the authorizer's portfolio. Please include for each:

- a) An itemized accounting of the revenue received from the schools from the services provided;*
- b) An estimate of the actual costs to the provider of providing these services.*

Commission authorized charter public schools did not contract for services or purchase fee-based services from the Commission for the 2020-21 school/fiscal year.

Attachment: Washington State Charter School Commission Q12

Please provide any additional information you believe would assist the SBE in its *“assessment of the successes, challenges, and areas for improvement in meeting the purposes of this chapter (RCW 28A.710), including the board’s assessment of the sufficiency of funding for charter schools, the efficacy of the formula for authorizer funding, and any suggested changes in state law or policy necessary to strengthen the state’s charter schools.”* (RCW28A.710.250(2)).

- a) Support any legislation that would re-open the authorizing window for charter schools to operate in Washington State, meeting the intent of the original citizen initiative and subsequent Charter School Act passed by the legislature.
- b) Continue to explore the sufficiency of charter public school funding in combination with an authorizer’s oversight fee. The oversight fee is a tax that only charter public school must pay and this increases the inequity of public funding between charter public schools and traditional public schools.
- c) Clarify that a charter public school administrator can directly file complaints regarding certificated staff for immorality, violation of written contract, unprofessional conduct, intemperance, or crime against the law of the state directly to the Office of Superintendent of Public Instruction. Currently, charter public school administrator must file the complaint with their local Educational Service District who is then tasked with making the formal complaint to OSPI. Clarification of RCW 28A.410.090(1)(a) and (b) are required to make this change.
- d) Consider updating RCW 28A.300.750(e)(i) and (ii) to include charter public authorizers. This would make it clear that charter public schools may seek a waiver from the State Board of Education regarding graduation requirements while respecting the role the authorizer plays in a charter public schools’ existence.