



The Washington State  
**BOARD OF EDUCATION**

January 6, 2021

Dear Charter School Authorizer:

RCW 28A.710.100 provides that each charter authorizer must submit an annual report to the State Board of Education, according to a timeline, content and format specified by the Board, and states the information that must be included in the report.

WAC 180-19-210 provides that each authorizer must submit an annual report meeting the requirements of RCW 28A.710.100, and requires SBE to provide a standard form for the report.

Attached is the standard form for submission of the authorizer annual report for 2020, which is for the 2019-2020 school year, with instructions for completing and submitting the form.

For any questions concerning the annual authorizer report, please contact:

Parker Teed  
Basic Education Manager  
State Board of Education  
360-725-6047  
[parker.teed@k12.wa.us](mailto:parker.teed@k12.wa.us)

Dr. Andrew Parr  
Research Director  
State Board of Education  
360-725-6063  
[Andrew.parr@k12.wa.us](mailto:Andrew.parr@k12.wa.us)

## 2020 Charter Authorizer Annual Report

Please complete the following report and submit via electronic mail to [sbe@k12.wa.us](mailto:sbe@k12.wa.us). If the information requested for any part of the report is not available, please enter NA in the space provided. Please identify by item number below any attachments provided for purposes of this report.

Authorizer Name:

Washington State Charter School Commission

Authorizer Address:

1068 Washington St SE

PO Box 40996

Olympia WA 98504-0996

Contact for Additional Information:

Name: Joshua Halsey

Telephone Number: 360-725-5511

Email Address: [joshua.halsey@k12.wa.us](mailto:joshua.halsey@k12.wa.us)

Mailing Address: Same as Authorizer address

1. If a school district, date of approval as an authorizer by the SBE.

N/A

2. Names and job titles of personnel having principal authorizing responsibilities, with contact information for each.

Name: Joshua Halsey, Executive Director

Telephone Number: 360-725-5511

Email Address: [joshua.halsey@k12.wa.us](mailto:joshua.halsey@k12.wa.us)

Mailing Address: Same as Authorizer Address

Name: Krystal Starwich, Deputy Director  
Telephone Number: 360-725-5511  
Email Address: krystal.starwich@k12.wa.us  
Mailing Address: Same as Authorizer Address

3. Names and job titles of any employees or contractors to whom the district has delegated responsibility for the duties of an authorizer as set forth in RCW 28A.710.100, with contact information for each.

Name: Joshua Halsey, Executive Director  
Telephone Number: 360-725-5511  
Email Address: joshua.halsey@k12.wa.us  
Mailing Address: Same as Authorizer Address

4. Please provide as an attachment an executive summary of authorizing activity over the 2019-2020 school/fiscal year, including but not limited to the status [RCW 28A.710.100(4)(c)], as well as the academic and financial performance of all charter schools operating under your jurisdiction.

**Please title the attachment: Name of Authorizer.Q4**  
**For example: State Board of Education.Q4**

5. Please provide as an attachment your strategic vision for chartering, and an assessment of the progress made in achieving that vision since becoming an authorizer.

**Please title the attachment: Name of Authorizer.Q5**

6. Please provide as an attachment information on the status of your charter school portfolio, identifying each charter school authorized in each of the following categories:

**Please title the attachment: Name of Authorizer.Q6**

- a) Approved but not yet operating, including, for each for each charter school:
- i. The targeted student population and the community the school proposes to serve.
  - ii. The proposed location of the school or geographic area in which it will be located.
  - iii. The projected enrollment at capacity.

- iv. The grades to be operated in each year of the charter contract.
- v. Names and contact information for each member of the governing board.
- vi. Date approved for opening.

b) Operating, including, for each charter school:

- i. Location (street address if available).
- ii. Grades operated.
- iii. Enrollment, total and by grade.
- iv. Enrollment, by grade, for each student subgroup as defined in RCW 28A.300.042, in totals and as percentages of enrollment.
- v. If charter has been renewed during the last year, please indicate, with date of renewal.
- vi. If charter has been transferred to another authorizer within the last year, please indicate, with date of transfer.
- vii. If charter was revoked during the last year, please indicate, with date and reasons for revocation.
- viii. If the school delayed its opening by more than one year by a grant of extension by the authorizer, please indicate, with date of approval of request for extension.
- ix. If the school voluntarily closed, please indicate, with date of closing.
- x. If the school never opened, with no planned date for opening, please indicate.

7. As **Exhibit A**, please provide information on the academic performance of each charter school operated during the 2019-2020 school/fiscal year. The information must include:

a) Student achievement, as applicable by grade, on each of the required indicators enumerated in **RCW 28A.710.170**, as applicable by grade:

- i. Academic proficiency, for continuously enrolled students, as reported in the Washington Achievement Index.
- ii. Academic growth, for continuously enrolled students, as reported in the Washington Achievement Index.
- iii. Achievement gaps, for continuously enrolled students, as reported in the Washington Achievement Index.
- iv. Attendance
- v. Recurrent enrollment from the prior school year to the year before.
- vi. Graduation rates, as reported in the Washington Achievement Index.
- vii. Postsecondary readiness, at such time as it is reported in the Washington Achievement Index.

b) Student achievement, as applicable by grade, on each additional indicator, if any, the authorizer has included in its academic performance framework.

- For each indicator of academic performance, data must be reported as:
  - 1) Absolute values, and
  - 2) The computed differences between actual performance and the annual performance targets set by the charter school in conjunction with the authorizer under RCW 28A.710.170(3).
- For each indicator of academic performance, data must be disaggregated by major student subgroup as enumerated in RCW 28A.710.170(5).

The COVID-19 pandemic presents extraordinary circumstances for all things related to schools and education. All public schools transitioned to a remote learning model in the Spring of 2019 and the state sought and received a waiver from the federal government regarding implementation of the Smarter Balanced Assessment. Due to these circumstances, limited to no academic performance data is available for any public school for the 2019-20 school-year. Given this fact, the Commission is unable to report on the academic performance of each of the charter public schools in its portfolio for the 2019-20 school-year. The Commission is able to provide the SBE with 2018-19 school-year academic results for the charter public schools in operation.

8. As **Exhibit B**, please provide information on the financial performance of each charter school operated during the 2019-2020 school/fiscal year. The information must include performance on each of the indicators and measures of financial performance and sustainability included in the authorizer’s performance framework under RCW 28A.710.170(2)(g).

- For each indicator of financial performance, data must be reported as:
  - (1) Absolute values, and
  - (2) The computed differences between actual performance and the annual performance targets set by the charter school in conjunction with the authorizer under RCW 28A.710.170(3).

With the timing of this report in relation to charter public school financial statement audits, the Commission is unable to report on the operational charter public school’s financial performance for the 2019-20 school-year. The Commission will update this report once the financial statement audits have been received and analyzed, which we anticipate occurring by the end of March 2021. In lieu of 2019-20 financial data, the Commission provides the SBE with 2018-19 charter public school financial data, see Exhibit B.

9. As **Exhibit C**, please create a table that provides information on the organizational performance of the governing board of each charter school operated in 2019-2020. Performance reported must be based on the indicators and measures of organizational

performance in the authorizer's performance framework, including but not limited to compliance with all applicable laws, rules and terms of the charter contract.

- Where applicable, please compute and report the differences between actual performance on the indicators and the annual targets set by the charter school in conjunction with the authorizer under RCW 28A.710.170(3).

The Commission's Organizational Performance Framework includes information gathered from other state agencies (Office of the Superintendent of Public Instruction, Public Disclosure Commission and the State Auditor's Office) as well as information from the audit firms that conduct the annual independent financial audits for each school. As a result, the Organizational Performance Reports for the ten Commission authorized charter public schools for the 2019-20 school year are not available. The goal is to have these reports available by May 2021, at which point, we will supplement this report with the Organizational Performance Reports for the seven Commission authorized charter public schools for the 2019-20 school year.

For this report, the Commission provides the SBE the 2017-18 Organizational Performance Reports for the six charter public schools that were in operation. The Commission will update this report once the 2018-19 Organizational Performance Reports are finalized which is anticipated to occur in early March 2021.

10. Please provide as an attachment a presentation of operating costs incurred and expenditures made during the 2019-2020 school/fiscal year that are specifically attributable to fulfilling the responsibilities of a charter authorizer under RCW 28A.710.100, as reported in annual financial statements that conform with Generally Accepted Accounting Principles and under any applicable reporting and accounting requirements of the Office of the Superintendent of Public Instruction.

**Please label the attachment: Name of Authorizer.Q10**

11. Please provide as an attachment a list of any contracted, fee-based services purchased during the 2019-2020 school/fiscal year by the charter schools in the authorizer's portfolio. Please include for each:
  - a) An itemized accounting of the revenue received from the schools from the services provided;
  - b) An estimate of the actual costs to the provider of providing these services.

**Please label the attachment: Name of Authorizer.Q11**

Commission authorized charter public schools did not contract for services or purchase fee-based services from the Commission for the 2019-20 school/fiscal year.

12. Please provide any additional information you believe would assist the SBE in its *“assessment of the successes, challenges, and areas for improvement in meeting the purposes of this chapter (RCW 28A.710), including the board’s assessment of the sufficiency of funding for charter schools, the efficacy of the formula for authorizer funding, and any suggested changes in state law or policy necessary to strengthen the state’s charter schools.”* (RCW28A.710.250(2))

**Please label the attachment: Additional Information. Q12.**

Click here to enter text.

## Attachment: Washington State Charter School Commission.Q4

*Please provide as an attachment an executive summary of authorizing activity over the 2019-20 school/fiscal year, including but not limited to the status [RCW 28A.710.100(4)(c)], as well as the academic and financial performance of all charter schools operating under your jurisdiction.*

The Washington State Charter School Commission (Commission) issued its New Charter School Application on September 3, 2019. On December 2, 2019, the Commission received nine (9) Notices of Intent to apply from organizations throughout the state and on March 1, 2019, the Commission received seven (7) applications to open new charter public schools. Of the seven (7) applications, three (3) were deemed incomplete, and therefore were not reviewed. On June 25, 2020, the Commission, during a regularly scheduled Commission meeting, approved four (4) new school applications.

During the 2019-20 school year, seven (7) Commission authorized charter public schools were in operation. These schools were subject to stringent oversight from the Commission and the Office of Superintendent of Public Instruction (OSPI). As of the writing of this report, the Commission is able to provide partial outcome data on all seven of the Commission authorized charter public schools. The data includes:

- 2019-20 student enrollment and demographic data;
- 2018-19 Academic Framework Report results;
- 2018-19 Financial Framework Report results;
- 2017-18 Organizational Framework Report results;
- 2019-20 agency financial reports.

Please note that the Commission is unable to provide a complete assessment of the performance of its operational charter public schools due the timely availability of data from multiple entities. This incomplete assessment is due to multiple factors, including:

- The grades served by the charter school and length of time in operation - In some cases, such as the Washington School Improvement Framework ratings, schools must have multiple years of student data; therefore, schools in their first year of operation, neither OSPI nor the Commission are able to provide an accurate rating. Additionally, schools serving K-2 and high school students have limited data available based on the grades assessed;
- Enrollment – The n-size of student groups may be too small and therefore suppressed by OSPI to protect student privacy;
- Data availability – Particularly in the case of the Operational Performance Framework, information from independent financial audits and the State Auditor’s accountability audits are needed to complete the Commission’s report. This information from the 2019-20 school-years has not been made available at the time of the State Board of Education’s report deadline.



## Attachment: Washington State Charter School Commission.Q5

*Please provide as an attachment your strategic vision for chartering, and an assessment of the progress made in achieving that vision since becoming an authorizer.*

Per the Charter Schools Act, the Commission has established its strategic vision for authorizing to guide its work, within its Mission, Values, and Vision:

*The Washington State Charter School Commission seeks to authorize high quality schools that will significantly improve student outcomes, particularly for at-risk students. The Commission will hold schools accountable for student learning using multiple measures of student achievement.*

*The Commission seeks to build a diverse portfolio of school delivery models that expands the authority of teachers and school leaders and encourages and accelerates the identification and use of best practices in teaching and learning. It also seeks to develop, test, and document innovative, new ideas that can be replicated in other Washington schools.*

*The Commission expects schools to have authentic and sustainable connections to the communities they serve. These connections are evidenced by strong commitments from community and business stakeholders, systems for ensuring cultural sensitivity, responsiveness to all students and their families, and effective, engaged governance boards.*

Using this strategic vision for chartering as its cornerstone, the Commission believes it continues to make progress towards realizing its vision. This belief is predicated upon the fact that the Commission has conducted seven (7) new school application solicitations in the past seven years. These solicitations have resulted in twenty (20) charter public schools authorized, each intentionally positioned to serve at-risk students. Of the twenty (20) charters authorized, three (3) voluntarily closed at the end of the 2018-19 school year, one (1) opened in August of 2019 and subsequently closed in October 2019, and six (6) are scheduled to open in the fall of 2021 upon successful completion of the Commission's pre-opening conditions. In 2019-20, the Commission's portfolio of schools served approximately 2,100 students. As the data shows, the vast majority of students being served meet the definition of at-risk as defined in the Charter School Act (RCW 28A.710.010).

Attachment: Washington State Charter School Commission Q6

a) Approved but not yet operating						
School	(i) Student Population	(ii) Location	(iii) Projected Enrollment at Capacity	(iv) Grades Served Year 1 & Year 5)	(v) Governing Board	(vi) Date Approved to Open
Catalyst Public Schools: Bremerton	At-Risk	Bremerton (Kitsap Co.)	224	Year 1: Grades K, 1, 5, 6 Year 5: Grades K-8	Julie Kennedy - <a href="mailto:Julie.trott@gmail.com">Julie.trott@gmail.com</a> Amy Kiyota - <a href="mailto:Amy.kiyota@gmail.com">Amy.kiyota@gmail.com</a> TyKera Williams - <a href="mailto:Willi272@seattleu.edu">Willi272@seattleu.edu</a> Katie Singh - <a href="mailto:Katiesingh10@gmail.com">Katiesingh10@gmail.com</a> Shaylynn Houston - <a href="mailto:Shaylynn.houston@yahoo.com">Shaylynn.houston@yahoo.com</a>	August 19, 2020
Cascade Public Schools: Midway	At-Risk	Midway (Des Moines, Kent, Federal Way, SeaTac)	416	Year 1: Grade 9 Year 5: Grades 9-12	Bonnie Lathram - <a href="mailto:blathram@wnyacademy.org">blathram@wnyacademy.org</a> Jimmy Brown - <a href="mailto:jbrown@wnyacademy.org">jbrown@wnyacademy.org</a> Holly Morris - <a href="mailto:hmorris@wnyacademy.org">hmorris@wnyacademy.org</a> Nicholas Bradford - <a href="mailto:nbradford@wnyacademy.org">nbradford@wnyacademy.org</a> Katie Silberstein, <a href="mailto:ksilberstein@wnyacademy.org">ksilberstein@wnyacademy.org</a> Casey Agena, <a href="mailto:cagena@wnyacademy.org">cagena@wnyacademy.org</a> Bobby Humes, <a href="mailto:bhumes@wnyacademy.org">bhumes@wnyacademy.org</a> Ryan Tarpley, <a href="mailto:rtarpley@wnyacademy.org">rtarpley@wnyacademy.org</a> Larry Estrada, <a href="mailto:lestrada@wnyacademy.org">lestrada@wnyacademy.org</a>	September 8, 2021
Impact Public Schools: Salish Sea Elementary	At-Risk	South Seattle	504	Year 1: Grades K-1 Year 5: Grades K-5	Tatiana Epanchin - <a href="mailto:tatiana@catalystpublicschools.org">tatiana@catalystpublicschools.org</a> Todd Meldahl - <a href="mailto:tmeldahl@hotmail.com">tmeldahl@hotmail.com</a> Patrick Methvin - <a href="mailto:patrick.methvin@outlook.com">patrick.methvin@outlook.com</a> Sara Morris - <a href="mailto:saramo808@yahoo.com">saramo808@yahoo.com</a> Micaela Razo - <a href="mailto:razom721@gmail.com">razom721@gmail.com</a> Noah Wepman - <a href="mailto:nwepman@gmail.com">nwepman@gmail.com</a> Daniel Zavala - <a href="mailto:danielnzavala@gmail.com">danielnzavala@gmail.com</a>	August 24, 2020

Impact Public Schools:	At-Risk	Renton	504	Year 1: Grades K-1 Year 5: Grades K-5	Tatiana Epanchin - <a href="mailto:tatiana@catalystpublicschools.org">tatiana@catalystpublicschools.org</a> Todd Meldahl - <a href="mailto:tmeldahl@hotmail.com">tmeldahl@hotmail.com</a> Patrick Methvin - <a href="mailto:patrick.methvin@outlook.com">patrick.methvin@outlook.com</a> Sara Morris - <a href="mailto:saramo808@yahoo.com">saramo808@yahoo.com</a> Micaela Razo - <a href="mailto:razom721@gmail.com">razom721@gmail.com</a> Noah Wepman - <a href="mailto:nwepman@gmail.com">nwepman@gmail.com</a> Daniel Zavala - <a href="mailto:danielnzavala@gmail.com">danielnzavala@gmail.com</a>	August 24, 2021
Impact Public Schools: Commencement Bay Elementary	At-Risk	Tacoma	504	Year 1: Grades K-1 Year 5: Grades K-5	Tatiana Epanchin - <a href="mailto:tepanchin@impactps.org">tepanchin@impactps.org</a> Todd Meldahl - <a href="mailto:tmeldahl@impactps.org">tmeldahl@impactps.org</a> Patrick Methvin - <a href="mailto:pmethvin@impactps.org">pmethvin@impactps.org</a> Sara Morris - <a href="mailto:smorris@impactps.org">smorris@impactps.org</a> Micaela Razo - <a href="mailto:mrazo@impactps.org">mrazo@impactps.org</a> Noah Wepman - <a href="mailto:nwepman@impactps.org">nwepman@impactps.org</a> Daniel Zavala - <a href="mailto:dzavala@impactps.org">dzavala@impactps.org</a> Tung Le - <a href="mailto:tle@impactps.org">tle@impactps.org</a> Cecily Croskey - <a href="mailto:ccroskey@impactps.org">ccroskey@impactps.org</a>	August 24, 2021
Pinnacles Prep	At-Risk	Wenatchee	420	Year 1: Grades 6 and 7 Year 5: Grades 6-11	Rick Wray - <a href="mailto:rick@pinnaclesprep.org">rick@pinnaclesprep.org</a> Sara Rolfs - <a href="mailto:sara@pinnaclesprep.org">sara@pinnaclesprep.org</a> Tyler McGee - <a href="mailto:TylerM@homchick.com">TylerM@homchick.com</a> Karen Rutherford - <a href="mailto:Ru2105@gmail.com">Ru2105@gmail.com</a> Flora Fernandez - <a href="mailto:Jazmin518@hotmail.com">Jazmin518@hotmail.com</a> Tod Treat - <a href="mailto:todtreat@gmail.com">todtreat@gmail.com</a>	August 24, 2021
Pullman Community Montessori	At-Risk	Pullman	280	Year 1: Grades K-5 Year 5: Grades K-8	John Cassleman - <a href="mailto:johncasslemanPCM@gmail.com">johncasslemanPCM@gmail.com</a> Beverley Wolff - <a href="mailto:wolffbeverley@gmail.com">wolffbeverley@gmail.com</a> Doreen Main - <a href="mailto:pcmdorrie@gmail.com">pcmdorrie@gmail.com</a> Nomin Batmunkh - <a href="mailto:nominbatmunkh9@gmail.com">nominbatmunkh9@gmail.com</a> Aubree Guyton - <a href="mailto:aguytonpcm@gmail.com">aguytonpcm@gmail.com</a>	August 18, 2021

					Travis Franklin - <a href="mailto:franklin@spokaneintlacademy.org">franklin@spokaneintlacademy.org</a> Clara Hill - <a href="mailto:clarahillpcm@gmail.com">clarahillpcm@gmail.com</a>	
Whatcom Intergenerational High School	At-Risk	Whatcom Co.	300	Year 1: Grades 9 and 10 Year 5: Grades 9-12	Leanne Robinson - <a href="mailto:leanne.robinson@gmail.com">leanne.robinson@gmail.com</a> Tracey Pyscher - <a href="mailto:pysc0001@umn.edu">pysc0001@umn.edu</a> Braythen Hernandez - <a href="mailto:braythenhernandez@yahoo.com">braythenhernandez@yahoo.com</a> Rose Oliver - <a href="mailto:rose.oliver@intergenerational.school">rose.oliver@intergenerational.school</a> Marisa Garcia - <a href="mailto:marisamgarcia1@gmail.com">marisamgarcia1@gmail.com</a> Kira Liberman – <a href="mailto:kiralieb@hotmail.com">kiralieb@hotmail.com</a> Michael Garcia – <a href="mailto:thevinepastor@gmail.com">thevinepastor@gmail.com</a> Christine Espina, <a href="mailto:espinac@wwu.edu">espinac@wwu.edu</a> Jeremy Ferrera - <a href="mailto:Jeremy.Ferrera@edwardjones.com">Jeremy.Ferrera@edwardjones.com</a>	September 1, 2021

<b>b) Operating</b>				
School	(i) Location	(ii) Grades Operated	(iii) 2019-20 Total Enrollment	(iii) 2019-20 Enrollment by Grade
Ashe Preparatory Academy*	19300 108 <sup>th</sup> Ave SE Kent, WA 98055	2019-20: K-2 and 6	89	K: 37 1: 15 2: 14 6: 23
Impact Public Schools   Puget Sound Elementary (Impact   PSE)	4800 S 188th St SeaTac, Washington 98188	2019-20: K-2	285	K: 95 1: 127 2: 63
Rainier Prep	10211 12th Ave S. Seattle, WA 98168	2019-20: 5-8	350	5: 89 6: 88 7: 89 8: 84
Rainier Valley Leadership Academy (RVLA)	6020 Rainier Ave S, Seattle, WA 98118	2019-20: 6-10	320	6: 72 7: 83 8: 97 9: 35 10: 33
Summit Atlas	9601 35 <sup>th</sup> Ave SW, Seattle, WA 98126	2019-20: 6-11	505	6: 104 7: 100 8: 95 9: 96 10: 63 11: 47
Summit Olympus	409 Puyallup Ave. Tacoma, WA 98421	2019-20: 9-12	183	9: 67 10: 42 11: 36 12: 38
Summit Sierra	1025 S. King Street Seattle, WA 98104	2019-20: 9-12	344	9: 89 10: 88 11: 92 12: 75
Willow Public School	412 W. Poplar St. Walla Walla, Washington 99362	2019-20: 6-8	49	6: 7 7: 26 8: 16

\*Closed on October 11, 2019

(iv) Operating 2019-20								
Demographic %	Ashe	Impact   PSE	Rainier Prep	RVLA	Summit Atlas	Summit Olympus	Summit Sierra	Willow
American Indian/Alaskan Native	1%	0%	0.0%	0.3%	1.0%	2.2%	0.0%	0.0%
Asian	0%	9%	6.3%	1.6%	4.0%	2.2%	7.3%	0.0%
Black/African American	80%	50%	40.0%	76.3%	36.8%	21.3%	33.1%	0.0%
Hispanic/Latino	8%	17%	42.6%	11.3%	15.6%	24.0%	12.5%	49.0%
White	0%	18%	4.9%	1.9%	30.5%	26.8%	31.7%	40.8%
Native Hawaiian/Pacific Islander	0%	1%	0.0%	0.9%	0.4%	5.5%	0.6%	0.0%
Two or More Races	11%	5%	6.3%	7.8%	11.7%	18.0%	14.8%	10.2%
Low Income	No Data	65%	78.6%	75.3%	55.6%	71.6%	35.8%	69.4%
English Language Learners (ELL)	No Data	30%	23.4%	20.6%	15.8%	6.0%	10.8%	20.4%
Migrant	No Data	0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Students with Disabilities	No Data	3%	11.7%	18.1%	17.8%	25.7%	18.9%	22.4%
504	No Data	0%	1.4%	1.9%	2.4%	2.2%	11.6%	12.2%

\* .5% or higher is rounded up

<b>(ix) Voluntarily Closed</b>		
<b>School</b>	<b>Location</b>	<b>Date Closed</b>
First Place Scholars Charter School	172 20 <sup>th</sup> Ave Seattle, WA 98122	June 1, 2016
Green Dot Destiny	1301 East 34th Street Tacoma, WA 98404	June 21, 2019
Green Dot Excel	19300 108 <sup>th</sup> Ave SE Kent, WA 98055	June 21, 2019
SOAR Academy	1301 East 34th Street Tacoma, WA 98404	June 14, 2019
Ashé Preparatory Academy	19300 108 <sup>th</sup> Ave SE Kent, WA 98055	October 11, 2019

### **Voluntary Closure Narratives**

#### **Ashé Preparatory Academy**

Ashé was authorized on June 21, 2018 to start a charter public school. Ashé’s proposal met all criteria as outlined in the Commission’s New School Application and was unanimously authorized by the Commission. Ashé successfully completed the pre-opening conditions in their charter contract. On August 26, 2019, Ashé opened fully enrolled and began serving students in Kent despite its roots in the Skyway community. They were forced to lease a facility in Kent due to a lack of suitable facilities in the Skyway region despite an exhaustive two year search. The facility in Kent, while only 5 miles from Skyway, created significant transportation challenges for both students and staff. Despite this challenge, over 80% of the students that attended Ashé resided within the Skyway area.

On September 24, 2019, Ashé’s Executive Director, Dr. Debra Sullivan, informed the Commission that Ashé’s Board of Directors had moved to close the 6<sup>th</sup> grade and transition students back to an educational setting of their parent/guardian’s choice. On September 25, 2019, the

Commission's Executive Director, Joshua Halsey spoke with Dr. Sullivan to understand what had led to the staffing issues and was informed that several staff members, including the school leader, had been experiencing medical issues that were compromising their ability to operate in accordance with their charter contract. The Commission's Executive Director and Deputy Director conducted a site visit of Ashé on October 2, 2019. At that time the option of surrendering the charter contract was surfaced due to the lack of adequate staff, drop in enrollment and school leadership challenges.

Despite Ashé's best efforts, its Board of Directors moved to surrender their charter contract and close the school on October 4, 2019 with the closure effective on October 11, 2019. On October 17, 2019, Dr. Sullivan and Marjon Way-Bonkaana, board member, attended the monthly Commission meeting and provided their initial reflections on the factors that led the board to close the school. I have included the reflections as an attachment to this report (Attachment: Voluntary Closure Narratives).

Overall, Ashé experienced staffing challenges that were largely out of its control and the leadership of the school lacked the ability to adequately cope with the challenges. The facility that Ashé occupied was also a contributing factor given the distance between the facility and the community Ashé intended to serve.



## Exhibit A

As Exhibit A, please provide information on the academic performance of each charter school operated during the 2019-20 school/fiscal years.

### WSCSC ACADEMIC PERFORMANCE FRAMEWORK 2018-19 Results

The Academic Performance Framework (APF) includes measures that allow the Washington State Charter School Commission (“the Commission”) to evaluate charter school academic performance annually and at renewal. For each measure in the framework, a charter school receives one of four ratings: “Exceeds Standard”, “Meets Standard”, “Does Not Meet Standard”, or “Falls Far Below Standard”.

Indicator	Measure	
<b>1.State and Federal Accountability – Washington School Improvement Framework (WSIF)</b>	1a.1. All Students Framework Score	
	1a.2. Subgroup Framework Scores	
<b>2. Geographic Comparisons (District)</b>	2a.1. Proficiency	2a.2. Subgroup Proficiency
	2b.1. All Students Growth	2b.2. Subgroup Growth
	2c.1. Graduation Rate	2c.2. Subgroup Graduation Rate
	2d.1. English Learner (EL) Progress	2d.2. Subgroup EL Progress
	2e.1. Regular Attendance	2e.2. Subgroup Regular Attendance
	2f.1. 9 <sup>th</sup> Graders on Track (HS)	2f.2. Subgroup 9 <sup>th</sup> Graders on Track (HS)
	2g.1. Dual Credit (HS)	2g.2. Subgroup Dual Credit (HS)
<b>3. Comparison to Schools Serving Similar Students (Regression)</b>	3a. Proficiency	
	3b. Graduation rate	
<b>4. School-Specific Goals</b>	TBD (School specific)	

School-level reports for each of the charter public schools operating in 2018-19 are available on the Commission’s website: <https://charterschool.wa.gov/operating/performance-framework/performance-framework-reports/>

Summary ratings for each of the AFP indicators are presented below.

	Year		18-19	18-19	18-19	18-19	18-19	18-19	18-19	18-19	18-19	18-19
	School		Summit: Atlas	Destiny Middle School	Excel Charter School	Impact   PSE	Summit: Olympus	Rainier Prep	RVLA	Summit: Sierra	SOAR	Willow
1a	WSIF Score	All Students	M	F	F	N/A	D	E	D	M	F	N/A
		Subgroups	M	F	D	N/A	D	E	D	M	F	N/A
2a1	Proficiency Geog. Comparison	Reading	M	D	D	N/A	E	E	F	M	F	F
		Math	E	M	D	N/A	E	E	D	E	F	F
		Science	N/A	D	M	N/A	M	E	N/A	F	N/A	N/A
2a2	Proficiency Subgroup Geog. Comparison	Reading	M	D	D	N/A	E	E	D	M	F	F
		Math	M	M	M	N/A	E	E	M	M	F	F
		Science	N/A	M	M	N/A	M	E	N/A	D	N/A	N/A
2b1	Student Growth Geog. Comparison	Reading	D	E	M	N/A	N/A	E	F	N/A	F	F
		Math	E	E	M	N/A	N/A	E	E	N/A	F	F
2b2	Student Subgroup Growth Geog. Comparison	Reading	D	E	M	N/A	N/A	E	F	N/A	F	F
		Math	E	E	M	N/A	N/A	E	E	N/A	D	F
2c1	Grad Rate Geog. Comparison	All	N/A	N/A	N/A	N/A	D	N/A	N/A	M	N/A	N/A
		Subgroup	N/A	N/A	N/A	N/A	F	N/A	N/A	M	N/A	N/A
2d	EL Progress Geog. Comparison	All	M	F	F	E	E	M	F	M	N/A	F
		Subgroups	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2e	Reg Attendance Geog. Comparison	All	M	F	F	M	M	E	M	F	M	F
		Subgroups	M	D	F	M	M	E	D	F	M	F
2f	9th graders on track Geog. Comparison	All	D	N/A	F	N/A	E	N/A	F	M	N/A	N/A
		Subgroups	M	N/A	D	N/A	E	N/A	D	E	N/A	N/A
2g	Dual Credit Geog. Comparison	All	F	N/A	F	N/A	F	N/A	F	M	N/A	N/A
		Subgroups	F	N/A	F	N/A	F	N/A	F	M	N/A	N/A
3a	Proficiency Regression	Reading	D	D	F	N/A	E	E	F	F	F	F
		Math	E	M	D	N/A	E	E	M	M	F	N/A
		Science	N/A	D	M	N/A	M	E	N/A	F	N/A	N/A
3b	Grad Rate Regression		N/A	N/A	N/A	N/A	F	N/A	N/A	M	N/A	N/A
4a	School-Specific Goals	#1	E	D	M	E	M	M	D	M	M	M
		#2	N/A	N/A	N/A	N/A	N/A	N/A	D	N/A	E	N/A
Overall Tier Rating			2	3	3	N/A	3	1	3	2	4	N/A

## Exhibit B

As Exhibit B, please provide information on the financial performance of each charter school operated during the 2019-20 school/fiscal year. The information must include performance on each of the indicators and measures of financial performance and sustainability included in the authorizer's performance framework under RCW 28A.710.170(2)(g).

The Commission is able to report on the financial performance for all but one charter school that operated during the 2018-19 school-year. SOAR Academy's 2018-19 For the 2019-20 school-year the Commission will update this report after independent financial statement audits for the 2019-20 school-year have been received and analyzed. The Commission anticipates updating this report by the beginning of March 2021.

		1a	1b	1c	2a	2b	2c	
Year	School	Near Term Indicators			Sustainability Indicators			Info Only
18-19	Summit: Atlas	M	M	M	M	D	M	D
18-19	Destiny Middle School	M	D	M	D	D	D	D
18-19	Excel Charter School	D	D	M	D	D	M	D
18-19	Impact   PSE	M	M	M	M	M	N/A	M
18-19	Summit: Olympus	M	M	M	M	M	M	D
18-19	Rainier Prep	M	M	M	M	M	M	M
18-19	RVLA	M	D	M	D	D	M	D
18-19	Summit: Sierra	M	M	M	M	M	M	D
18-19	SOAR							
18-19	Willow	M	D	M	D	M	N/A	D

## Exhibit C

*As Exhibit C, please create a table that provides information on the organizational performance of the governing board of each charter school operated in 2019-2020. Performance reported must be based on the indicators and measures of organizational performance in the authorizer's performance framework, including but not limited to compliance with all applicable laws, rules and terms of the charter contract.*

The Commission's Organizational Performance Framework includes information gathered from other state agencies (Office of the Superintendent of Public Instruction, Public Disclosure Commission and the State Auditor's Office) as well as information from the audit firms that conduct the annual independent financial audits for each school. As a result, the Organizational Performance Reports for the ten Commission authorized charter public schools for the 2018-19 school year are not available. The goal is to have these reports available by March 2021, at which point, we will supplement this report with the Organizational Performance Reports for the ten Commission authorized charter public schools for the 2018-19 school year.

For this report, the Commission provides the SBE the 2017-18 Organizational Performance Reports for the eight charter public schools that were in operation. SOAR Academy's Organizational Performance Report is still being finalized due to SOAR Academy's closure at the end of the 2018-19 school-year. Once that report is finalized, we will include SOAR Academy in our report.

		1a	1b	1c	1d	2a	2b	3a	3b	3c	4a	4b	4c	4d	4e	5a	5b	5c	6a	6b
Year	School	Education Program				Financial Management and Oversight		Governance and Reporting			Students, Parents and Employees Rights					School Environment			School-Specific Goals	
		Material Terms of Charter Contract	Education Requirements	Students with Disabilities Rights	English Language Learner Rights	Financial Reporting and Compliance	Generally Accepted Accounting Principles	Governance Requirements	Management Accountability	Reporting Requirements	Rights of Students	Recurrent Enrollment	Teacher and Staff Credentials	Employee Rights	Background Checks	Facilities and Transportation	Health and Safety	Information Management	#1	#2
17-18	Excel Charter School	M	M	M	D	M	M	M	M	D	D	N/A	M	D	M	M	M	M	D	M
17-18	Destiny Middle School	M	M	M	D	M	M	M	M	D	D	N/A	M	D	M	M	M	M	D	M
17-18	Rainier Prep	M	M	M	M	M	M	M	M	M	M	N/A	M	M	M	M	M	M	M	N/A
17-18	RVLA	M	M	M	M	M	M	M	M	D	M	N/A	M	M	M	M	M	M	M	M
17-18	SOAR									D									D	M
17-18	Summit: Atlas	M	M	M	M	M	M	M	M	D	M	N/A	M	M	M	M	M	M	M	N/A
17-18	Summit: Olympus	M	M	M	M	M	M	M	M	D	M	N/A	M	M	M	M	M	M	M	N/A
17-18	Summit: Sierra	M	M	M	M	M	M	M	M	D	M	N/A	M	M	M	M	M	M	M	N/A

## Attachment: Washington State Charter School Commission Q10

*Please provide as an attachment a presentation of operating costs incurred and expenditures made during the 2018-2019 school/fiscal year that are specifically attributable to fulfilling the responsibilities of a charter authorizer under RCW 28A.710.100, as reported in annual financial statements that conform with Generally Accepted Accounting Principles and under any applicable reporting and accounting requirements of the Office of the Superintendent of Public Instruction.*

## Attachment: Washington State Charter School Commission Q11

*Please provide as an attachment a list of any contracted, fee-based services purchased during the 2019-20 school/fiscal year by the charter schools in the authorizer's portfolio. Please include for each:*

- a) An itemized accounting of the revenue received from the schools from the services provided;*
- b) An estimate of the actual costs to the provider of providing these services.*

Commission authorized charter public schools did not contract for services or purchase fee-based services from the Commission for the 2019-20 school/fiscal year.

**3500 - Supt of Public Instruction**

*Allotment Management Flexible*

**Report Number:** AEF07

**Date Run:** Jan 12, 2021 2:23PM

**Biennium:** 2021

**Fiscal Months:** Jul FY1

**Through:** Adj FY1

**Transactions Through:** Closed

**Program:** 359

**Allotment Content:** Approved & Adjusted

**Estimated Revenue Content:** Approved & Adjusted

**Expenditure Content:** Cash, Accr(all), Encum

**Revenue Content:** Cash, Accr(all)

(For a complete listing of all input parameter values, please see the last page of the report)

	<-----Current Period----->			<-----Biennium-to-Date----->			<-----Total Biennium----->		
	Allotments	Expenditures	Variance	Allotments	Expenditures	Variance	Allotments	Remaining Balance Amount	%
<b>By Account/Expenditure Authority</b>									
17F - WA Opportunity Pathways Account									
HA0 - Charter School Commission	262,679	262,678	1	262,679	262,678	1	294,000	31,322	10.65
19L - Charter Schools Oversight Account									
HB0 - Charter School Commission	1,063,071	968,998	94,073	1,063,071	968,998	94,073	2,343,340	1,374,342	58.65
<b>Total for Agency</b>	<b>1,325,750</b>	<b>1,231,676</b>	<b>94,074</b>	<b>1,325,750</b>	<b>1,231,676</b>	<b>94,074</b>	<b>2,637,340</b>	<b>1,405,664</b>	<b>53.30</b>
<b>By Account/Expenditure Authority</b>									
<b>By Object</b>									
A - Salaries and Wages	540,861	471,056	69,805	540,861	471,056	69,805	991,826	520,770	52.51
B - Employee Benefits	211,351	164,853	46,498	211,351	164,853	46,498	376,713	211,860	56.24
C - Professional Service Contracts	231,700	303,510	(71,810)	231,700	303,510	(71,810)	625,132	321,622	51.45
E - Goods and Services	254,069	270,665	(16,596)	254,069	270,665	(16,596)	541,661	270,996	50.03
G - Travel	81,609	21,242	60,367	81,609	21,242	60,367	89,848	68,606	76.36
J - Capital Outlays	6,160	350	5,810	6,160	350	5,810	12,160	11,810	97.12
<b>Total for Agency</b>	<b>1,325,750</b>	<b>1,231,676</b>	<b>94,074</b>	<b>1,325,750</b>	<b>1,231,676</b>	<b>94,074</b>	<b>2,637,340</b>	<b>1,405,664</b>	<b>53.30</b>
<b>By Object</b>									



OFM

*Allotment Management Flexible*

**Report Number:** AEF07

**Date Run:** Jan 12, 2021 2:23PM

**Biennium:** 2021

**Fiscal Months:** Jul FY1

**Through:** Adj FY1

**Transactions Through:** Closed

<b>Input Parameters:</b>	<b>Entered As</b>	<b>Interpreted As</b>
User ID:	MikeS350	
Agency:	350	350
Begin Fiscal Month:	01 -Jul FY1	Jul FY1
End Fiscal Month:	12A-Adj FY1	Adj FY1
Show Params on Every Page:	No	No
Account:	*	All
Expenditure Authority :	*	All
Expenditure Authority Index:	*	All
Expenditure Authority Type:	*	All
Program:	359	359
Subprogram:	*	All
Activity:	*	All
Subactivity:	*	All
Task:	*	All
Program Index:	*	All
Object:	*	All
Subobject:	*	All
Sub-subobject:	*	All
Objects to Expand:	*	All
Division:	*	All
Branch:	*	All
Section:	*	All
Unit:	*	All
Cost Center:	*	All
Organization Index:	*	All
Budget Unit:	*	All
Project:	*	All
Subproject:	*	All
Project Phase:	*	All
Major Source:	*	All
Source:	*	All
Subsource:	*	All

OFM

*Allotment Management Flexible*

**Report Number:** AEF07 **Date Run:** Jan 12, 2021 2:23PM  
**Biennium:** 2021 **Fiscal Months:** Jul FY1 **Through:** Adj FY1 **Transactions Through:** Closed

Allotment Content:	Approved & Adjusted	Approved & Adjusted
Estimated Revenue Content:	Approved & Adjusted	Approved & Adjusted
Expenditure Content:	Cash, Accr(all), Encum	Cash, Accr(all), Encum
Revenue Content:	Cash, Accr(all)	Cash, Accr(all)
Program Function Content:	*	All
Report Group 1:	None	None
Report Group 2:	None	None
Report Group 3:	None	None
Report Group 4:	None	None
Report Group 5:	None	None
Account / Expenditure Authority Section:	Account/Expenditure Authority	Account/Expenditure Authority
Expenditure Authority Type Section:	None	None
Organization Structure Section:	None	None
Project Structure Section:	None	None
Custom Section 1 Group 1:	None	None
Custom Section 1 Group 2:	None	None
Custom Section 1 Group 3:	None	None
Custom Section 1 Group 4:	None	None
Custom Section 2 Group 1:	None	None
Custom Section 2 Group 2:	None	None
Custom Section 2 Group 3:	None	None
Custom Section 2 Group 4:	None	None
Object Structure Section:	Object	Object
Staff Section:	No	No
Revenue Source Structure Section:	None	None
Display Variance %:	Remaining Balance %	Remaining Balance %



## Attachment: Washington State Charter School Commission Q12

*Please provide any additional information you believe would assist the SBE in its “assessment of the successes, challenges, and areas for improvement in meeting the purposes of this chapter (RCW 28A.710), including the board’s assessment of the sufficiency of funding for charter schools, the efficacy of the formula for authorizer funding, and any suggested changes in state law or policy necessary to strengthen the state’s charter schools.” (RCW 28A.710.250(2))*

In an effort to provide additional information that would assist the SBE regarding RCW 28A.710.250(2), the Commission provides the following information regarding changes to RCW 28A.710 that would strengthen the state’s charter public schools.

- Continue to explore the sufficiency of charter public school funding in combination with an authorizer’s oversight fee. The oversight fee is a tax that only charter public school must pay and this increases the inequity of public funding between charter public schools and traditional public schools.
- Clarify that a charter public school administrator can directly file complaints regarding certificated staff for for immorality, violation of written contract, unprofessional conduct, intemperance, or crime against the law of the state directly to the Office of Superintendent of Public Instruction. Currently, charter public school administrator must file the complaint with their local Educational Service District who is then tasked with making the formal complaint to OSPI. Clarification of RCW 28A.410.090(1)(a) and (b) are required to make this change.
- Consider updating RCW 28A.300.750(e)(i) and (ii) to include charter public authorizers. This would make it clear that charter public schools may seek a waiver from the State Board of Education regarding graduation requirements while respecting the role the authorizer plays in a charter public schools’ existence.