



# The Washington State Board of Education

An education system where students are engaged in personalized education pathways that prepare them for civic engagement, careers, postsecondary education, and lifelong learning.

## Puyallup Tribal Histories & Governments

### Background

"In the old days, in our aboriginal language, we were known as the spuyaləpabš, meaning 'generous and welcoming behavior to all people (friends and strangers) who enter our lands.'"

-Puyallup Tribal Council

The Puyallup are Salish speaking people of the Pacific Northwest. The dialect is called the "Lushootseed."

The Puyallup villages were located from the foothills of Mount Tacoma, along the rivers and creeks to the shores of Puget Sound. Historians note this is because of the abundance of salmon and shellfish that "When the tides were out, the table was spread."

### Government

The Puyallup Tribal Council is the Tribe's elected governing body. The first council of five people was elected in 1936. In 1991, the council increased from five to seven members.

Tribal Council Vision:

*Adopted December 2018*

The Puyallup Tribe is accountable and effective in communication and generous in meeting the needs of our members and involves membership in the planning process. Our community is unified in protecting sovereignty and preserving our history, culture, natural resources and environment. Our tribal membership is educated, healthy, safe, stable and self-sufficient. Our members love and respect one another and we honor our ancestors and elders with gratitude for their sacrifices. Our tribal economy is vibrant and our tribal businesses are thriving, providing adequate resources to support tribal membership needs for generations to come.

### Education services

- [Childcare Assistance Program](#)
- [Educational Incentive Program](#)
- [Grandview Early Learning Center](#)
- [Higher Education Program](#)
- [Preschool Assistance Program](#)

*Content for this brief is courtesy of the Puyallup Tribe at puyallup-tribe.com*



# The Washington State Board of Education

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## JANUARY MEETING MINUTES

PREPARED FOR THE JANUARY 2020 BOARD MEETING

January 15 & 16, 2020  
Educational Service District 113  
6005 Tye Drive SW  
Tumwater, WA 98512

On Tuesday, January 14, the board hosted a community forum on equity and graduation pathway options. The forum was held at the Educational Service District 113, located in Tumwater, WA from 6:00 – 8:00 p.m.

### **Wednesday, January 15, 2020**

Members Attending: Chair Mr. Peter Maier, Ms. Holly Koon, Mr. Jeff Estes, Ms. Mary Fertakis, Ms. Jan Brown, Ms. MJ Bolt, Mr. Ryan Brault, Mr. Harium Martin-Morris, Ms. Patty Wood, Dr. Paul Pitre, Mr. Bill Kallappa, Ms. Margarita Amezcua, Ms. Michaela Miller on behalf of Supt. Chris Reykdal (13)

Staff Attending: Dr. Randy Spaulding, Dr. Andrew Parr, Ms. Linda Drake, Mr. Parker Teed, Ms. Stephanie Davidsmeyer, Ms. J. Lee Schultz, Ms. Tamara Jensen, Ms. Linda Sullivan-Colglazier, Ms. Terri Eixenberger (9)

Members Absent: Mr. Chris Reykdal, Dr. Susana Reyes, Ms. Autymn Wilde (3)

Staff Absent: Ms. Alissa Muller, Mr. Mark Bergeson (2)

### **CALL TO ORDER**

Chair Maier called the regular bi-monthly meeting of the Washington State Board of Education to order at 8:00 a.m.

Chair Maier opened the meeting by acknowledging that the meeting was taking place on the traditional lands of the Nisqually, Squaxin, and Chehalis people. The acknowledgment was followed by the Pledge of Allegiance.



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Kristen Jaudon, ESD 113 Senior Director of Communications, Government Relations & Public Engagement, introduced herself, welcomed members and staff, and recognized the partnership between the SBE and ESD 113.

Two new board members were welcomed, Ms. Mary Fertakis, and Ms. Jan Brown. They each spoke to the members about their backgrounds, were sworn in and administered the oath of office. It was also announced that Mr. Ricardo Sanchez had resigned from the board and his resignation letter was shared. He will be missed on the board and there will now be a vacant seat that will need to be filled. Also introduced was a new SBE staff member, Ms. J. Lee Schultz, who is the Director of Advocacy & Engagement.

An adjustment to the agenda to include business items being moved to today's agenda was announced.

## **CONSENT AGENDA**

**Motion made by Member Wood** to approve the consent agenda as presented.

**Motion seconded by Member Bolt**

**Motion carried.**

Thus, the following was approved:

- *Minutes from the November Board Meeting*

## **EXECUTIVE DIRECTOR UPDATE**

*Dr. Randy Spaulding, Executive Director*

Dr. Spaulding discussed the business items for approval by the board. A PowerPoint was then shared which included board membership and staffing updates. Ms. Linda Sullivan-Colglazier provided a brief overview of public disclosure and open public meetings requirements. Discussion ensued and input was given in regards to lobbying. A summary of comments received and next steps for waiver rules (WAC 180-18) was reviewed by Mr. Parker Teed. Mr. Teed also discussed the Peninsula College temporary waiver request from the 24-credit graduation requirement. Ms. Linda Drake provided an update on the mastery-based Learning workgroup and report. Dr. Paul Pitre also provided input on mastery based learning. Discussion ensued and input was given. Concerns on funding were expressed, as well as concerns in regards to teacher training and preparation.

Executive Director Spaulding provided a reminder of which members are on each of the committees. Member Kallappa agreed to fill in for departing member Sanchez on the Equity



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Committee. While members felt it was important to keep the information on Committees in front of them, it was suggested that it be updated at every couple of meetings rather than every meeting. It was further suggested that liaison work that is done should be listed on the Committees as well.

## **Staffing Enrichment Recommendation**

*Ms. Holly Koon, Board Member*

*Dr. Michaela Miller, Deputy Superintendent, OSPI*

OSPI Deputy Superintendent Michaela Miller provided information on the Staffing Enrichment Workgroup. The legislature gave OSPI the directive to form this workgroup. Current staffing ratios were established in 1975, and since then, the profile of the student body and expectations of that student body have changed considerably. Ms. Miller referred to Page 17 of the report. Mental health counselors and school nurses rose to the top and should be the highest priority for schools. The report provides a student-focused phase-in approach over six years. Ms. Miller added that this work is not a one and done, and that the next phase of the conversation around staffing will take some time as well.

The workgroup focused its efforts on eliminating opportunity gaps and reviewed the allocations of staff that the state funds as part of the program of basic education. They found that high supports and high expectations for all students are delivered by a workforce that is diverse, culturally responsive, racially literate, and aware. In addition, the workgroup expressed a belief that Washington's K-12 students must be served by equity-based policies that support and empower educators, families, and communities.

Member Holly Koon served as the State Board of Education representative on the Staffing Enrichment Workgroup. Ms. Koon discussed in detail each of the six high level recommendations of the report as follows:

1. Modify current prototypical school level sizes.
2. Meet students' needs for safety as well as mental, social, emotional, and behavioral health.
3. Provide impactful professional development to all staff.
4. Increase flexibility with transparency and accountability.
5. Raise staffing levels to meet those set in Initiative 1351 and provide additional funds for schools in the Capital Budget.
6. Reconvene the Workgroup.



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Executive Director Spaulding stated that there needs to be further conversation on the topics listed above. The SBE will support the OSPI's bill, but the question is how it will be supported.

Discussion ensued and input was given. *For more detailed information, please refer to the materials posted on the SBE website for this meeting.*

## **Charter School Update**

*Dr. Andrew Parr, SBE Staff*

*Mr. Parker Teed, SBE Staff*

*Mr. Joshua Halsey, Washington Charter School Commission (via Zoom)*

*Ms. Jennifer Groin, Spokane Public Schools (via Zoom)*

*Mr. Travis Franklin, Spokane International Academy (via Zoom)*

Mr. Joshua Halsey, Executive Director of the Washington State Charter School Commission, joined the meeting via Zoom, along with Mr. Travis Franklin, school leader for Spokane International Academy, and Ms. Jennifer Groin, Spokane Public Schools. Mr. Halsey addressed the board in regards to the inequity of funding for charter schools, and strongly encouraged the SBE to provide an assessment on sufficiency of funding in the annual charter schools report. Discussion ensued on the proposal to change the authorizer and location of Spokane International Academy. Spokane Public Schools support this transfer and have had a great working relationship with Spokane International Academy.

Mr. Parker Teed addressed the request from Spokane International Academy to transfer their authorization contract from Spokane School District to the Washington Charter School Commission.

This request will be voted on by the board later on in the meeting.

Dr. Andrew Parr presented a PPT reviewing the third annual Charter School Report in detail. Following is a summarization of the required elements in the report:

- Academic performance of charter school students
- SBE's assessment of the successes, challenges, and areas for improvement in meeting the purposes of the Washington Charter Public Schools Act
- SBE's assessment of the sufficiency of funding for charter schools and the efficacy of the formula for authorizer funding
- Any suggested changes in state law or policy necessary to strengthen the state's charter schools



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The consensus of the report shows that charter school students perform mostly similar to their typical public schools counterparts. Discussion ensued and input was given.

*For more detailed information, please refer to the report that is posted on the SBE website under meeting materials.*

## **Equity Statement and Summit Planning**

*Ms. Patty Wood, Board Member, Equity Committee Chair*

*Ms. Stephanie Davidsmeyer, SBE Staff*

It was announced that member Mr. Bill Kappalla would be replacing past-member Mr. Ricardo Sanchez as co-chair of the Committee.

Member Wood projected the *Equity Statement* on screen, and members were given the equity lens card to review. Member Wood stated that changes to the statement vocabulary had been made. The Committee asked for feedback on the statement and lens, as well as on the agenda for the April 22, 2020 equity summit scheduled to be held at the Capital Region ESD in Tumwater.

Discussion ensued and input was given. Member Fertakis stated that she had some changes that she would like to bring forth and would provide them to the Equity Committee. She also expressed interest in joining the Equity Committee. Adoption of the Equity Statement was slated to be voted on by the board later in this meeting; however, member Wood recommended that adoption of the statement be tabled pending further discussion, and members concurred.

Discussion ensued around what members comprised the Equity Committee. Chair Maier asked that people inform him within a week of this board meeting if they would like to be on a committee, or if they would like to step down from a committee. His intentions are to ensure there is an equal opportunity for all members to become involved.

Attorney Ms. Linda Sullivan-Colglazier suggested that members refer to the charter on committees which the board established. The charter mandates how many members can sit on a particular committee. Executive Director Spaulding instructed staff to resend the charter out to all members for review.

Preliminary planning for the upcoming Equity Summit was discussed. The intended outcome of the meeting is to develop a shared understanding and agreed upon statement regarding equity



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in Washington State. This could be a definition of educational equity, or a purpose statement. The intent would be for the meeting participants to make a visible and declarative statement to the citizens of Washington and the legislature about our intentional and collective commitment to work supporting and creating educational systems in Washington that benefit all students. Member Wood discussed the positive feedback that was received from the first Equity Summit last year.

The timing of the next Equity Committee meeting was discussed. The board meeting in March will be too late. Committee Chair Wood stated that a date for the next meeting had not been set because of the committee membership being in flux. Chair Maier suggested members contact him by Tuesday, January 21st, if they would like to be on a committee or not.

## **PUBLIC COMMENT**

### **MR. DAVE LARSON, TUKWILA SCHOOL DISTRICT, BOARD MEMBER**

Mr. Larson testified in opposition to the recommendation of the Staffing Enrichment Workgroup to allocate education support staff (counselors, nurses, social workers, psychologists, family engagement coordinators and student safety staff) to all schools equally based only on the number of students in a school. Mr. Larson expressed a concern that the word equity is used to mean equal. Equal is not equitable. The allocation needs to be made based on student need. Schools with higher student need based on poverty, English learners and students experiencing homelessness, need higher per student allocations than schools with lower student needs. Equal will not close the massive opportunity and achievement gaps based on race and income that are persistent and growing larger in this state. Students' basic needs must be taken care of before they can reach their highest academic potential. All schools need more education support staff, but schools with higher needs require an even higher number of staff to adequately support their students. Mr. Larson feels there is a gap between the stated values of the Workgroup and the SBE, and the recommendation of the Workgroup to allocate resources equally, not equitably.

Mr. Larson urges the SBE to come out in favor of an equitable allocation of education support staff and oppose the Workgroup recommendation to allocate equally. He further recommended that the SBE include a definition of the word equity in its *Equity Statement* to help clarify the difference between equity and equal, particularly in the context of resource allocation.

### **MS. CECILY KIESTER, QUILLAYTE VALLEY SCHOOL DISTRICT, INSIGHT SCHOOL OF WASHINGTON**

Ms. Kiester is the Head of the Insight School of Washington, which is a program of the Quillayute Valley School District. She stated that their alternative learning experience is an



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online high school serving students across the state. The school started a CTE program for the 2019-2020 school year, but they were dismayed to learn that the new CTE graduation pathway would not apply to their students because they have no way to get state approval on their courses. (Their courses and all ALE CTE courses were currently categorized as "Occupational Ed") They understand that ALE programs won't receive the expanded CTE funding, but they are passionate about making the graduation pathway available to their students. Expanding graduation pathway options does nothing for students who are excluded and there is no way to access them.

## **High School Graduation Forecast and Class of 2019 Results**

*Dr. Andrew Parr, SBE Staff*

*Mr. Patrick Lane, Vice President, Policy Analysis and Research, Western Interstate Commission for Higher Education (WICHE)*

*Dr. Deb Came, Assistant Superintendent Assessment and Student Information, OSPI*

Graduation rates have been rising over the past several years in Washington. As a result, the number of graduates in Washington has exceeded projections. Mr. Patrick Lane, Western Interstate Commission for Higher Education (WICHE), opened the discussion by explaining what WICHE is. WICHE is a regional interstate agency and 501(c)(3) nonprofit organization based in Boulder, Colorado, serving 16 member states and territories that work collaboratively to expand educational access and excellence for all citizens of the West. By promoting innovation, cooperation, resource sharing, and sound public policy, WICHE strengthens higher education's contributions to the region's social, economic, and civic life. Washington became a WICHE member back in 1955. Mr. Lane then presented a PPT covering statistics and projections on birth and graduation rates across many years.

Dr. Andrew Parr, Director of Research, SBE, provided a PPT which previewed the latest data on graduation rates in Washington. Dr. Deb Came, Assistant Superintendent, Assessment and Student Information, OSPI, disseminated a handout and discussed graduation alternatives for the class of 2019, and the expedited assessment appeal (waiver) for the class of 2019. For ELA, 80% of students met requirement with the Smarter Balanced Assessment; however, looking at math was a bit of a different story. Only about 55% of students met requirements using the Smarter Balanced Assessment.

Chair Maier suggested that a similar type of panel come back to the next board meeting to revisit this so members can better understand and focus attention on it; and depending on what the information is, then determine what type of consequences there will be. Discussion ensued and input was given.





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*For more complete information, please refer to documents from this meeting that are posted on the SBE website.*

## **HS Diploma Requirements and Pathways**

*Ms. Linda Drake, SBE Staff*

*Ms. Alisha Strobel, Strobel Consulting*

Ms. Linda Drake, SBE Director of College and Career Readiness, and Ms. Alisha Strobel, Strobel Consulting, shared progress on implementation of 1599 and research related to the high school diploma pathways. The board will submit an initial (not required) report to the Legislature in January, 2020. SBE contractor Strobel Consulting has started the process of surveying interested parties about pathways.

Ms. Drake discussed the draft Pathways Report and explained that the first report is due August 1, 2020 and the final report is due to the Legislature in December, 2022. Ms. Drake stated that the board has committed to at least doing annual reports that will set the stage and provide a summary of all the feedback that has been collected to date. Included in this report is information and data on basic education compliance. Ms. Drake referred to pg. 89 of the board meeting packet, which showed some data that came from the basic education compliance survey. Dual credit is the most commonly available pathway. CTE sequences are a challenge for small districts, and equity is a concern. There is interest in additional pathways, apprenticeships or evidence based pathways.

Ms. Alisha Strobel provided an update, explaining that a preliminary stakeholder survey was done and a more comprehensive survey will be finalized in February. They had hoped to receive 300 responses on the preliminary survey, and actually ended up with a total of 1,900 responses. The largest number of respondents were district personnel. All targets were hit, including diversity, although there were a large number of people that weren't willing to answer the demographic question. The majority of nonstudent respondents were at least somewhat familiar with the new graduation pathways, while only about half the students responded that they were familiar with the pathways. Ms. Strobel stated that more data will be collected, and the stakeholder survey will be released February 3. The survey will also be released in Spanish. Other languages can be requested.

## **Final Phase II Metrics for School Recognition**

*Dr. Andrew Parr, SBE Staff*

*Ms. Stephanie Davidsmeyer, SBE Staff*



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*Dr. Michaela Miller, Deputy Superintendent, OSPI*

*Ms. Maria Flores, Director of Title II, OSPI*

This report included a review of the work completed by the School Recognition work group, a collaboration by the State Board of Education (SBE), the Educational Opportunity Gap Oversight and Accountability Committee (EOGOAC), and the Office of the Superintendent of Public Instruction (OSPI). A memo outlining the proposed Phase 2 methodology and the results of the identification methodology that would have occurred if the methodology were applied to the winter 2019 Washington School Improvement Framework, and a draft of the communications plan and one-page developed by SBE and OSPI staff was discussed.

Ms. Maria Flores, Director of Title II, OSPI, reviewed the statutory direction and then discussed the timeline. Dr. Michaela Miller, Deputy Superintendent, OSPI, covered the why – “why is this being done”? She added that it is important for OSPI to shift how they’re recognizing schools. Schools should not be recognized only for achievement, as in the past, but they should also be recognized for their growth and progress, along with being held accountable.

Ms. Stephanie Davidsmeyer, SBE Communications Manager, shared the draft communications plan. She is working with OSPI on banners. Every school that is recognized will receive a banner as well as a graphic document outlining why they were recognized. OSPI staff will collect stories from recognized schools and those too will be made available to other schools and the public. Schools will also have digital access to materials.

Discussion ensued and input was given. Executive Director Spaulding stated that this would be an item for further discussion at the March meeting.

*For more detailed information, please refer to the documents posted on the SBE website for this meeting.*

## **Basic Education Compliance**

*Mr. Parker Teed, SBE Staff*

Mr. Parker Teed, Basic Education Manager, SBE, reviewed the list of school districts being considered for approval. Annually, SBE staff process basic education compliance reports from all public school districts. Between late July and November, school districts respond to a survey to attest that they are meeting minimum requirements of the program of basic education. Staff examine the data for errors or issues of non-compliance, verify results by contacting school districts to ensure fidelity to state requirements, and analyze the findings. Based on staff review of each school district’s program assurance form, staff recommend school districts to be



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certified as being in compliance with basic education approval requirements for the 2019-20 school year. If any school districts are still undergoing corrections, staff will recommend removal of those districts from the approval list. Every school district has to provide to the SBE a signed document by their Superintendent and Board Chair that they are complying with state mandates. Discussion ensued and input was given.

Mr. Teed saw no reason to withhold approval for any districts and recommended approving all 295 school districts as being in compliance.

Chair Maier reviewed the business items that would be voted on for adoption by the Board at this meeting, and noted that items 5, 8 & 9 would be pulled for future consideration.

## **BUSINESS ITEMS**

**MOTION MADE BY MEMBER BOLT** to approve certification of the listed school districts for basic education compliance for the 2019-2020 school year, as shown in Exhibit A.

**Motion seconded by Member Brault.**

**Motion carried.**

**MOTION MADE BY MEMBER MARTIN-MORRIS** to approve the Charter Public Schools Annual Report, as shown in Exhibit B with minor final revisions deemed necessary by the Executive Director.

**Motion seconded by Member Koon.**

**Motion carried.**

**MOTION MADE BY MEMBER MARTIN-MORRIS** to approve the transfer of the contract for Spokane International Academy from Spokane Public Schools to the Charter School Commission.

**Motion seconded by Member Brault.**

**Motion carried.**

**MOTION MADE BY MEMBER KOON** to adopt the Phase II School Recognition Methodology, as shown in Exhibit C.

**Motion seconded by Member Kallappa.**

**Motion carried.**

**MOTION MADE BY MEMBER BRAULT** to adopt final rules for waivers (WAC 180-18), as shown in Exhibit E.

**Motion seconded by Member Koon.**

**Motion amended.**



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**MOTION MADE BY MEMBER KALLAPPA** to approve temporary waiver from graduation requirements in WAC 180-51-068 for Peninsula College for the Class of 2019 and 2020.

**Motion seconded by Member Fertakis.**

**Motion carried.**

There being no further business, the meeting recessed at 4:33 p.m.

## **Thursday, January 16**

Members Attending: Chair Mr. Peter Maier, Ms. Jan Brown, Ms. Mary Fertakis, Ms. Holly Koon, Mr. Jeff Estes, Mr. Ryan Brault, Ms. MJ Bolt, Mr. Harium Martin-Morris, Dr. Paul Pitre, Dr. Mr. Bill Kallappa, Ms. Margarita Amezcua (11)

Staff Attending: Dr. Randy Spaulding, Dr. Andrew Parr, Ms. Linda Drake, Ms. Stephanie Davidsmeyer, Mr. Parker Teed, Ms. J. Lee Schultz, Ms. Tamara Jensen, Ms. Linda Sullivan-Colglazier, Ms. Terri Eixenberger (9)

Members Absent: Mr. Chris Reykdal Dr. Susana Reyes, Ms. Patty Wood, Ms. Autymn Wilde (4)

Staff Absent: Ms. Alissa Muller, Mr. Mark Bergeson (2)

Chair Maier called the meeting to order at 8:05 a.m. and reviewed the order of the day.

### **Legislative Kick-off and Update**

Ms. J. Lee Schultz, SBE Staff

Mr. Orlando Cano, Cano Consulting

Executive Director Spaulding introduced Ms. J. Lee Schultz. Ms. Schultz is SBE's new Director of Advocacy and Engagement. Also introduced was Mr. Orlando Cano, from Cano Consulting. Mr. Cano was hired to help the State Board during the Legislative Session.

Ms. Schultz provided a legislative update and suggested minor revisions to the platform document in response to the Governor's budget release. In addition, members were briefed on bills aligned with the platform and/or bills that impact the board or the board's areas of authority. Ms. Schultz also reviewed the bill tracker. There are bills from last session that are



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coming back up, as well as new bills. She added that it's a pretty lengthy tracker already, and there will continue to be additions to it.

A couple of key bills to watch are as follows:

- Dual credit programs
  - HB 1164 (SB 5427)
- State education agencies
  - HB 2269 (SB 6105)

Discussion ensued on HB 2233, College in high school experience – expanding the college in high school program to students in ninth grade; SB 6092, Posthumous High School Diplomas – awarding diplomas posthumously; HB 1860, School drinking water/lead – assessing drinking water in schools.

Mr. Cano stated that there had already been a number of meetings on the hill. A few themes are support for the high school and beyond plan, requests that graduation rules be left alone, time to assess what pathways are needed and making adjustments to those rules; and also to be mindful of what is being asked of schools. Both the House and the Senate have proposals for early learning. There is interest in mastery based learning and interest in improving funding for waivers. Districts are saying funding is not enough, especially in special education. Those are the subjects that have risen to the top thus far.

Ms. Schultz closed by covering some procedural items, and added that members would be receiving regular communication from her throughout the legislative session. There will also be regular check-ins with the Executive Committee and Legislative Committee.

## **Student Presentation**

Ms. Margarita Amezcua, Board Member

Ms. Amezcua shared a PPT and provided a passionate and heart felt report on migrant and bilingual education. Her PPT was entitled "Migrant Student Opportunity to Dream". She also stated that her high school had started a club called Hope Squad, which is a suicide prevention program they adopted. In summary, she discussed HB 1079, the Real Hope Act, and highlighted the particular struggles that migrant students experience. She reflected on things that many people could never imagine; i.e. isolation, loneliness, humiliation, and not being able to communicate. Migrant students aren't thinking about school – they're thinking about if they are going to be able to eat that night. She does not feel that basic needs are being valued.

She stated that she would like to see personalized learning for each student and diverse cultures added to the SBE Mission Statement.



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Ms. Amezcua was thanked for bringing her heart and energy to her presentation. Comments were made in concern to the importance of one-on-one relationships and students having at least one adult in their corner in schools. Further discussion ensued and input was given.

## **PUBLIC COMMENT**

**THERE WAS NO PUBLIC COMMENT AT THIS MEETING.**

## **Committee and Member Updates**

*Dr. Randy Spaulding, Executive Director*

Executive Director Spaulding shared draft changes to the Board's Norms and Vision Statement, and suggested tabling discussion until the next meeting, or to table until the September annual meeting. Changes to Mission/Vision would normally be at the Board's annual meeting in September. He asked that Board members contact him if they have questions.

Members then provided updates on the following:

- WSSDA Annual Conference
- WERA Conference
- Pave the Way
- Washington STEM Summit
- Big Picture Learning Conference
- National Science Teaching Association
- ISB STEM Deep Dive

There being no further business items, Chair Maier adjourned the meeting at 10:30 a.m. in order for members to attend a joint luncheon with the Professional Educator Standards Board (PESB), followed by time in the afternoon to meet with Legislators on the hill.

Minutes prepared by: Ms. Terri Eixenberger

*Complete meeting packets are available online at [www.sbe.wa.gov](http://www.sbe.wa.gov). For questions about agendas or meeting materials, you may email or call 360.725.6027.*



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## MINUTES OF THE COMMUNITY FORUM EQUITY AND GRADUATION PATHWAY OPTIONS

*JANUARY 14, 2020*

Capital Region Educational Service District 113  
6005 Tye Dr. SW  
Tumwater, WA 98512

6:00 – 8:00 p.m.

- Members Attending: Chair Peter Maier, Mr. Jeff Estes, Ms. Holly Koon, Ms. MJ Bolt, Mr. Ryan Brault, Mr. Jeff Estes, Ms. Patty Wood, Mr. Bill Kallappa, Ms. Jan Brown, Ms. Mary Fertakis (10)
- Staff Attending: Dr. Randy Spaulding, Dr. Andrew Parr, Ms. Linda Drake, Mr. Parker Teed, Ms. Stephanie Davidsmeyer, Ms. J. Lee Schultz, Ms. Tamara Jensen, Ms. Terri Eixenberger (8)
- Members Absent: Mr. Chris Reykdal, Dr. Paul Pitre, Dr. Susana Reyes, Mr. Harium Martin-Morris, Ms. Autymn Wilde, Ms. Margarita Amezcua, (6)
- Staff Absent: Ms. Alissa Muller, Mr. Mark Bergeson, Ms. Linda Sullivan-Colglazier (3)

The Washington State Board of Education hosted a public forum in Tumwater on January 14th regarding the equity and adequacy of the new graduation pathway options enacted by legislation. The SBE envisions an education system where students are engaged in personalized education pathways that prepare them for civic engagement, careers, postsecondary education, and lifelong learning. The strategic plan also lays out a set of goals and priorities to realize this vision.

The goal of the Community Forum was to gather feedback from community members, parents, students and partners on this legislation. Executive Director Dr. Randy Spaulding introduced State Board Member, and teacher, Ms. Holly Koon. Ms. Koon facilitated the Forum. The State Board is responsible for researching and surveying people on their thoughts and ideas around

the graduation pathways. Ms. Koon stated that the SBE needs to think about ways to provide equity, and ensure that the Board is training itself to look through the eyes of students.

Attendees broke into table groups for discussion and feedback. Groups were asked to think about the wide range of students that are served in Washington State, and then to describe individually a student that came to mind for them. Each table group then reported out to the larger audience.

Table groups then spent thirty minutes discussing four questions on graduation pathway options and subsequently shared their findings with the full group. Discussion ensued and input was given.

The consensus of the conversation was that pathways are an improvement, but implementing them may be difficult and additional pathways may be needed. A concern is making sure students can meet pathway requirements in addition to 24-credit graduation requirements. Dr. Spaulding said the legislature assigned the SBE to evaluate whether or not they will work with focus groups and surveys over a two and one half year period. Stakeholder feedback is very important. Based on the data that students are using, the SBE will go back to districts to see what is happening to understand what the barriers are. Final recommendations will be made in the fall of 2022.

Ms. Koon thanked people for attending and becoming involved in the discussions.

There being no further business, the forum concluded at 8:00 p.m.

*Minutes prepared by Ms. Terri Eixenberger*