



THE WASHINGTON STATE BOARD OF EDUCATION

A high-quality education system that prepares all students for college, career, and life.

Title: Washington State and National Teacher of the Year Mandy Manning

As related to:

| | |
|------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------|
| <input checked="" type="checkbox"/> Goal One: Develop and support policies to close the achievement and opportunity gaps. | <input type="checkbox"/> Goal Three: Ensure that every student has the opportunity to meet career and college ready standards. |
| <input checked="" type="checkbox"/> Goal Two: Develop comprehensive accountability, recognition, and supports for students, schools, and districts. | <input type="checkbox"/> Goal Four: Provide effective oversight of the K-12 system. |

Other

Relevant to Board roles:

| | |
|-------------------------------------------------------|-----------------------------------------------------|
| <input checked="" type="checkbox"/> Policy leadership | <input checked="" type="checkbox"/> Communication |
| <input checked="" type="checkbox"/> System oversight | <input type="checkbox"/> Convening and facilitating |
| <input type="checkbox"/> Advocacy | |

Policy considerations / N/A

Key questions:

Relevant to business N/A

item:

Materials included in Biography of Mandy Manning

packet:

Synopsis:

Washington State and National Teacher of the Year is Mandy Manning, who teaches English and math to refugee and immigrant students in the Newcomer Center at Ferris HS in Spokane.



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WASHINGTON STATE BOARD OF EDUCATION RESOLUTION TO HONOR 2018 STATE AND NATIONAL TEACHER OF THE YEAR MS. MANDY MANNING

In honor of Mandy Manning, Washington's 2018 Teacher of the Year and National Teacher of the Year;

whereas, she teaches English and math to refugee and immigrant students in the Newcomer Center at Joel E. Ferris High School in Spokane;

whereas, she has taught students from around the globe: Iraq, Afghanistan, Syria, the Marshall Islands, Myanmar, Malaysia, Sudan, Uganda, Congo, Ethiopia, Mexico, and countries from South America;

whereas, she has hosted over 160 teaching candidates in the Newcomer Center;

whereas, at her school, Ms. Manning coaches fastpitch softball and girls' basketball, advises the writing club, co-advises the Gay-Straight Alliance, and recently lead a push to re-evaluate her school's PBIS implementation and wrote a revised plan that resulted in a 74% decrease in suspensions in the first year;

whereas, Ms. Manning serves in numerous leadership roles including: serving on the Paraeducator Board; as a Global Fellow; as an NBCT, she serves as a Jump Start Trainer and cohort facilitator who encourages and guides teachers in their Board Certification; and by inviting district leaders, school board members, legislators, colleagues, future teachers, and community members into her classroom to experience the diverse environment at the Center;

whereas, her dedication as a teacher for the last eighteen years has been shown by her tireless advocacy on behalf of her students;

whereas, Ms. Manning daily shows her students that "they're wanted, they're welcome, they're worthy of love, and they can accomplish and achieve everything they dream of;"

therefore be it resolved that the Washington State Board of Education honors the outstanding work of Ms. Manning and other exemplary educators who remain dedicated to our most important endeavor: preparing all students for college, career, and life.

Kevin Laverty, Chair

WASHINGTON STATE BOARD OF EDUCATION RESOLUTION TO HONOR 2018
STATE AND NATIONAL TEACHER OF THE YEAR MS. MANDY MANNING

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PRESENTATION AND DISCUSSION: MS. MANDY MANNING

Mandy Manning teaches English and math to refugee and immigrant students in the Newcomer Center at Ferris HS in Spokane. Mandy has the honor of being her students' first teacher in the U.S., and learning with them as they acclimate to their new home. She coaches fastpitch softball and girls' basketball, advises the writing club, and co-advises the Gay-Straight Alliance. Mandy is also a powerful voice for policy in her building and district. She recently led a push to re-evaluate her school's PBIS implementation and wrote a revised plan that resulted in a 74% decrease in suspensions in the first year.

Mandy was named the 2017 Washington state recipient of the NEA Foundation Award for Teaching Excellence, and she is a Global Fellow. As a fellow she travelled to China in June to explore and learn about their education system. She chronicled her experience on her blog – [The Traveling Teacher](#). From 1999-2001 Mandy served as a teacher in the Peace Corps in Armenia. This global perspective infuses her classroom. Mandy uses experiential projects like map-making to help her students process trauma, celebrate their home countries and culture, and learn about their new community.

“When I met Ms. Manning my life totally changed,” writes student Safa Mohammed. “She is one of the best teachers, not just in our school, but in the community also. She became more than a teacher to me; I count her as my second mother. She is the kindest teacher I have ever met.”

Mandy has hosted over 160 teaching candidates in the Newcomer Center. Many teach their first lesson in the Center. For others the Center is their intercultural field experience. Mandy regularly invites district leaders, school board members, and legislators into her classroom. She aims to expose as many future teachers, colleagues, and community members as possible to the diverse environment of the Center. As an NBCT, Mandy is an ambassador, Jump Start Trainer, and cohort facilitator who encourages and guides teachers in their Board Certification. Colleagues praise Mandy for her focus on collaborative decision making and determination to bring marginalized voices into decision-making. She was recently named to the Washington Paraeducator Board to begin work on the new Paraeducator standards this fall.

Mandy believes 90% of teaching is relational. When students know a teacher cares, they are more open to learning. She fosters these relationships by creating an inclusive, safe, and welcoming environment, in which students share and learn from one another. She visits each of her student's homes to learn about their families and cultures and to foster strong relationships between home and school. Mandy's dedication to her students and their families reaches well beyond their achievements in the classroom. She works tirelessly to make sure her students have the mental and physical health resources they need to be successful and safe as well as adapt to life in a new country.

“She is a gift to our community,” writes Assistant Principal John O'Dell. “No one better exemplifies commitment to professional practice, advocacy, community engagement, developing others, or supporting diversity more than Mandy.”

The information above is from OSPI's [website](#). If you have questions regarding this memo, please contact Alissa Muller at alissa.muller@k12.wa.us.

A Teaching Journey

My journey toward supporting our new refugee and immigrant students

May, 2018











Current Research on ELLs

- 5.3 million + English Language Learners in the U.S.
- Best programs offer: core academics, social services, help adjusting to life in the U.S.
- Roughly 120,000 ELLs in Washington State
- In Spokane we serve 72 language groups
- Tukwila is the most diverse district

<http://enfilesx1.leg.wa.gov/biteminium/2015/16/PM/Bills/Session%20aws/Home/1511-14-11.pdf>

http://www.k12.wa.us/LegisGov/2016/documents/2016_02_T/TransitionalBilingualInstructionProgram.pdf

<https://www.the74million.org/article/3-ways-washington-state-leads-the-nation-for-english-language-learners/>



The Newcomer Program

- The philosophy
- Placement in the program / length of stay
- The schedule
 - 6 period day, 5 in the center with one class outside
 - Reading, ELD, and English for math



The Newcomer Center:

- Orients students to school and society
- Provides access to a wide range of support services
- Provides individualized attention, increase confidence, encourage continuing education
- Includes specialized teacher training
- Implements multicultural education
- Develops English language proficiency



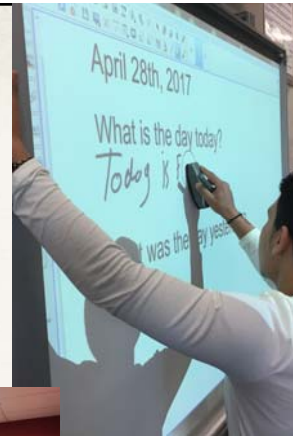
What enhances our success?

- People
 - One certificated staff member
 - One bilingual specialist
 - Support of district and school administration



What enhances our success?

- An Open Door Policy
- Collaboration
 - School ELD Team
 - District ELD Program
 - Washington OSPI
 - World Relief
 - Other community partners



What enhances our success?

- Training
 - Curriculum Training
 - Standards Training
 - Cross-Curricular Training
 - Cultural-Responsiveness Training



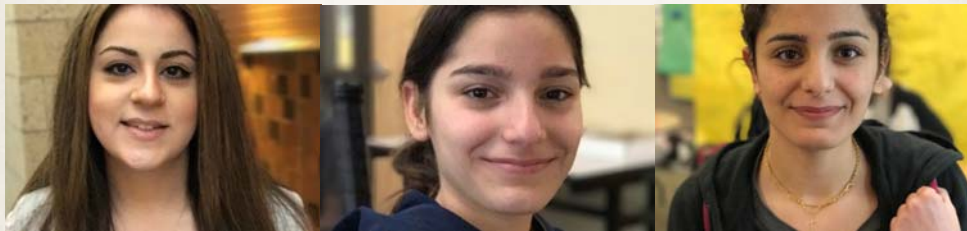
Equity

- Student population
- Logistics - who, what, where
- Community support - district, site, neighborhood
- Latitude to teach the students in the classroom
- Being culturally responsive





Our 2017 Graduates



My Vision as Teacher of the Year

- ❖ Equity through access
- ❖ Quality neighborhood schools
- ❖ Space for diverse educators, modes of teaching, and learning styles
- ❖ Being fearless as educators and teaching our students and community to be fearless

Questions

“I have the audacity to believe that peoples everywhere can have three meals a day for their bodies, education and culture for their minds, and dignity, equality, and freedom for their spirits.”

Martin Luther King, Jr.

Norway, 1964