



In line with our vision for all students to learn the knowledge and skills they need to thrive in a changing world, the Washington State Board of Education is thrilled to adopt the Washington State Profile of a Graduate as an integral part of our 2024–2028 strategic plan.

Developed by the Mastery-based Learning Work Group, with support from the Board and valuable input from community stakeholders, **the Profile of a Graduate outlines the essential knowledge, skills, and abilities our students should develop over the course of their K-12 educational journey.**

The Profile builds on the foundation of core subject-based knowledge and enhances it by highlighting the development of essential crosscutting skills such as critical thinking, communication, collaboration, problem-solving, creativity, and empathy. The Profile serves as a guide and tool for improving the overall quality of education, ensuring that our students develop not only the knowledge they need, but also the abilities to adapt, collaborate, and excel in a rapidly changing world.

The Board’s 2024–2028 strategic plan solidifies our commitment to using the Profile in our efforts to improve the education system, alongside our vision and values. Our aim is to make sure that every part of our education system, from what students learn to how we measure their progress and engage with our communities, lines up with what we believe is crucial for students to thrive in the future.

Profile of a Graduate



Goals of Basic Education:

- Effective communication in multiple modes & to multiple audiences
- Interdisciplinary application of core academic concepts & principles
- Critical & creative reasoning & problem-solving
- Navigation & exercise of life & civic responsibilities

(See RCW 28A.150.210)

Cultivates Personal Growth & Knowledge



*Shows confidence
Applies learning
Sets personally meaning goals*

Sustains Wellness



*Cultivates physical & emotional well-being
Fosters empathy
Builds relationships*

Solves Problems



*Thinks critically
Demonstrates resilience
Embraces creativity*

Embraces Differences /Diversity



*Participates in community
Promotes global responsibility
Shows cultural competency*

Communicates Effectively



*Works on a team
Collaborates
Navigates conflict*

Masters Life Skills/Self-Agency



*Takes initiative
Understands financial & digital literacy
Accesses resources*



Purpose of the Diploma:

Students are ready for success in:

- Postsecondary education
- Gainful employment
- Civic engagement

And are equipped with the skills to be lifelong learners.

(See RCW 28A.230.090)