



High School and Beyond Plans

House Education Committee Work Session
September 12, 2019

Office of Superintendent of Public Instruction
Chris Reykdal, State Superintendent

Vision

All students prepared for postsecondary pathways, careers, and civic engagement.

Mission

Transform K–12 education to a system that is centered on **closing opportunity gaps** and is characterized by high expectations for all students and educators. We achieve this by developing **equity-based policies and supports that empower educators, families, and communities.**

Values



Ensuring Equity



Collaboration and Service



Achieving Excellence through Continuous Improvement



Focus on the Whole Child



OSPI Equity Statement

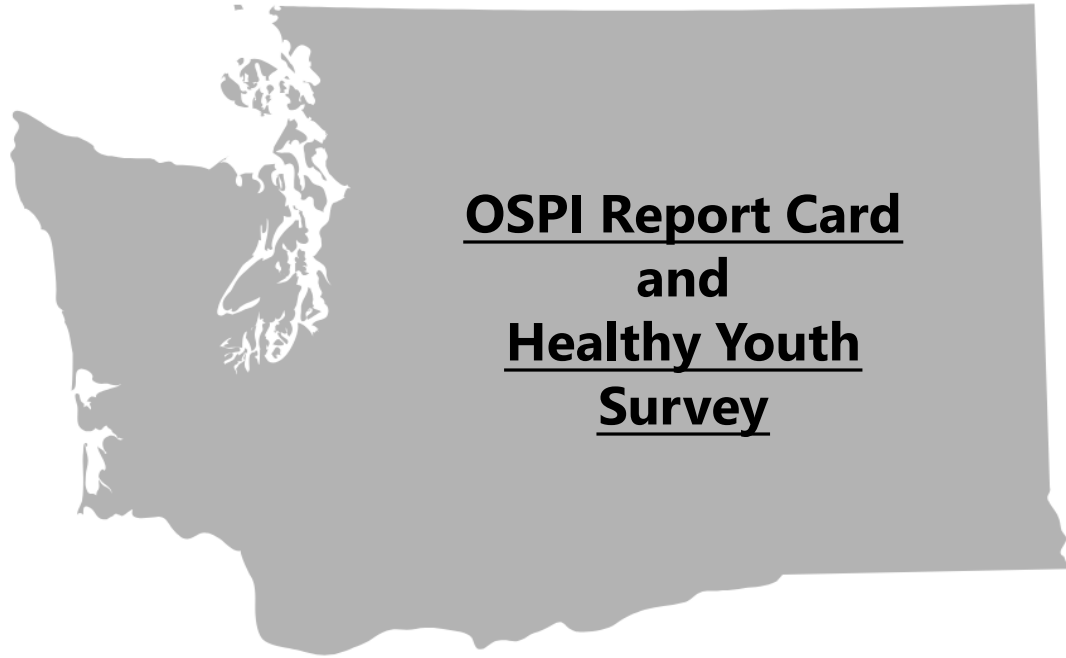
Each student, family, and community possesses strengths and cultural knowledge that benefit their peers, educators, and schools.

Ensuring educational equity:

- Goes beyond equality; it requires education leaders to examine the ways current policies and practices result in disparate outcomes for our students of color, students living in poverty, students receiving special education and English Learner services, students who identify as LGBTQ+, and highly mobile student populations.
- Requires education leaders to develop an understanding of historical contexts; engage students, families, and community representatives as partners in decision-making; and **actively dismantle systemic barriers, replacing them with policies and practices that ensure all students have access to the instruction and support they need to succeed in our schools.**



Why HSBP Matters



81% of the Class of 2018 graduated in 4 years



67% of 2018 10th Graders said school courses are not usually interesting



62% of 2016 grads went on to a 2- or 4-year college



2015: 63% of 2-year college students stayed beyond 1 year; 90% for 4-year



How HSBP Supports Student Outcomes



Increase student engagement and motivation by developing a path forward that fits

Deepen students' knowledge of themselves and their life vision (HOPE!)

Improve students' understanding of postsecondary options (the right "fit")

Connect students' goals and coursework with career interests and/or college option



Guiding Students from Kindergarten On

Explore

Who Am I?

- How my interests, skills, and values connect to potential jobs? ... to the classes I can/must take?

Plan

What Can I Become?

- Jobs aligned with my interests/skills?
- Classes I can take to prepare me?

Act

How Do I Become That?

- Graduation Pathway(s) to reach my post-high school goals?



Delivery Options

School Counselor/ CCR Specialist Delivered

- Lessons in classes
- Small groups
- 1:1 support

Staff Delivered via Homeroom/Advisory

- Counselor "trains"
- Staff deliver lessons
 - Buy-in is key!
 - (Added "prep")
- Facilitate student-led conferences

HSBP Components Delivered in Classes

- Staff embed HSBP component as part of class
- Meets learning standards



Challenges to Meaningful Implementation

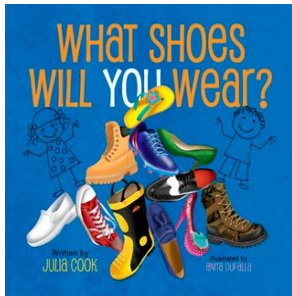
- Student, staff, and family beliefs and biases
- Multiple delivery systems
- Starting HSBPing early
- Time (for students and for educators)
- Can become a “check box” rather than an actionable plan
- Professional learning for educators
- Small/rural schools challenges



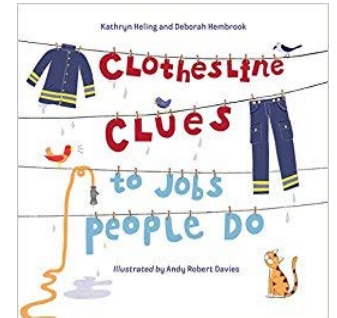
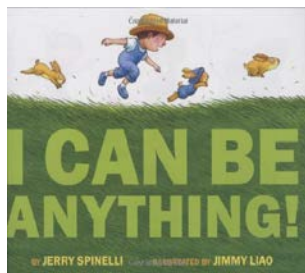
Promising Practices



Elementary: CCR Foundation Matters



On _____
_____ % of
T.H.E. Hawks were
at school ON TIME!
WAY TO GO!



We are so
happy you are
here at
Tumwater Hill!!!

Go Hawks!



Middle → High School: Transitions Matter

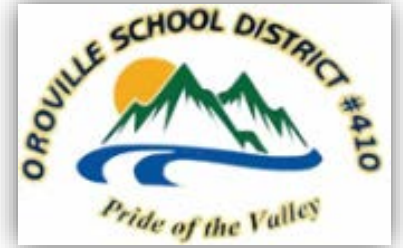
Starting early –
career assessment
before 8th grade

Early and often
exposure to
options after high
school (education,
training, career)

Intentional work
with 8th graders
when registering
for 9th grade
courses

Comments from Marisa Castello, Counselor, Olympia School District





High School: HSBP Data Matters

Build master
schedules and
course offerings

Create career
exposure and
exploration based
on HSBPs

Share data with all
educators in the
building



High School → Beyond: Transition Matters

- 68% FRPL
- High 1st Gen
- Ages 14-22
Staff Belief
- Prepare students for post HS success

- Senior book study
- Sat. career center (principal/Couns.)
- Summer “college culture” lessons
- Fall college tour
- Alumni welcome

- Staff volunteer and help w/\$
- Upward Bound, TRIO, College Bound staff
- Graduate Tacoma (community-based support)

Lincoln High School, Tacoma School District



Statewide Resources and Support

- Electronic HSBPs that are portable
- HSBP Templates in multiple languages
- Technical assistance and professional learning
- New tool that aligns IEP transition plans and HSBPs
- Career Guidance WA curricula (30 lessons per grade, 6-12)



Questions?

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