



Summary of Proposed Rules for a Performance-based Pathway Option

Washington State Board of Education
October 2023

This presentation summarizes:

- Rulemaking timeline.
- The proposed rules for the performance-based pathway option.

More information about the rules:

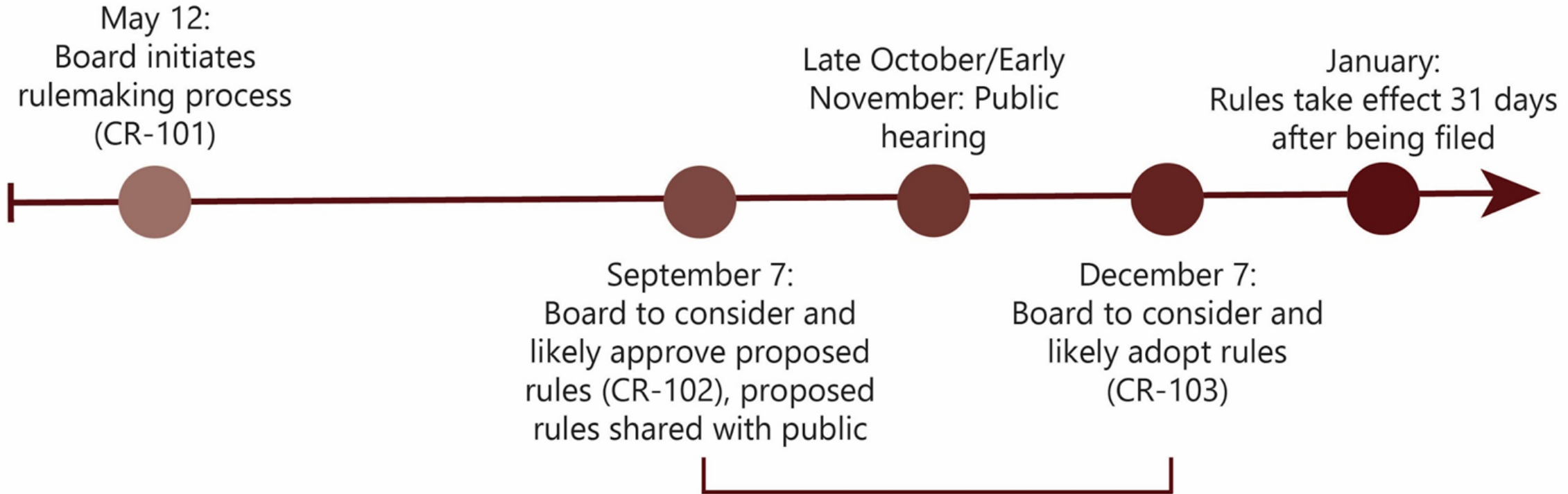
- [Full proposed rules](#)
- State Board of Education rulemaking webpage. <https://www.sbe.wa.gov/our-work/rulemaking>
- August and September Board meeting materials on the Performance-based Pathway rules. <https://www.sbe.wa.gov/meetings/future-board-meetings>



The Washington State
BOARD OF EDUCATION

Rules Filing Timeline

Pathways, HSBP rulemaking



Public comment window extends from September 7 - December 7

How to give feedback on the proposed rules:

- Public comment on the proposed rules may be submitted to SBE@k12.wa.us.
- A public hearing on the proposed rules will take place on Tuesday, November 14, at 3:30 pm. In-person: Salish conference room, OSPI building. Zoom link - <https://us02web.zoom.us/j/83185211478>.









Please send feedback as soon as possible so it can be considered prior to the Board adopting final rules in December. Feedback would need to be received by December 4 to be included in meeting materials.

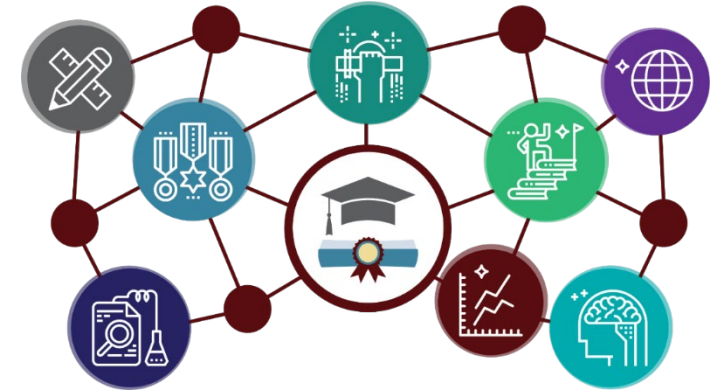
Graduation Pathway Requirement

Intent—2023 c 349: "(1) In 2019 the legislature created a system of multiple graduation pathway options, which took effect beginning with the class of 2020. The legislature intended for the graduation pathways to be student-focused, adaptable, rigorous, and meaningful ways for students to demonstrate appropriate readiness in support of their individualized career and college goals."

Previous Graduation Pathway Options









House Bill 1599 (2019) established graduation pathway options that replaced the system of graduation assessments and approved alternatives.

-  State Assessment
-  Dual Credit
-  AP/IB/Cambridge
-  SAT/ACT College Entrance Exams
-  Transition Courses
-  Combinations (one English and one math using any of the above options)
-  ASVAB (Armed Services Vocational Aptitude Battery)
-  Career and Technical Education Course Sequence

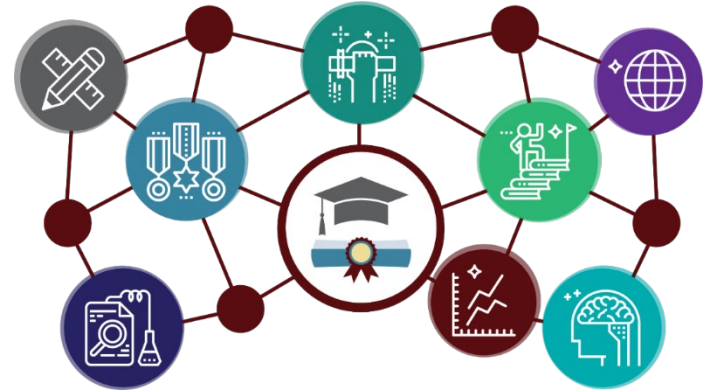


New graduation pathway option

House Bill 1599 (2019) established graduation pathway options. **House Bill 1308 (2023) added a performance-based pathway.**

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← **NEW performance-based pathway**



Framework for a performance-based pathway components in proposed rules

1. District Policy
2. Student Performance-based Pathway
 1. Proposal/Learning Contract
 2. Learning Experience
 3. Product
 4. Evaluation

1. District policy

- Must include a process for:
 - Approving student proposals/learning contract
 - Assessing student products
 - Must include at least one teacher with appropriate endorsement(s)
 - May include external parties in advising the student or in the evaluation of student products.
- Must address the safety of the student learning experience, for example including a reference to:
 - Work based learning rules and industry safety standards, if applicable
 - Washington State Labor & Industry youth employment laws, if applicable
 - Local district risk management practices

2.1 Student proposal/learning contract

- Created by the student with the help of an advisor or a learning contract created by the school or district and approved by the student.
- Must include a description of:
 - The student learning experience.
 - A product based on the learning experience created by the student that can be evaluated.
 - The alignment to the student's goals as described in the student's High School and Beyond Plan.
- Must identify the learning standards in English language arts and/or math that will be addressed; this will include a combination of state required standards and locally determined standards.

2.2 Learning experience

- Real-world context.
- Examples: Project, Practicum, Work-related experience, Community service, Cultural activity
- Takes place during a student's high school years (9th grade through graduation).
- May take place in school, incorporated into a course or courses, or outside of school.

Real-world context: learning experiences that provide students the opportunity to carry out activities and solve problems in a way that reflects the complex nature of such tasks in the world outside of the classroom.

2.3 Product

- Examples: Performance, Presentation, Portfolio, Report, Film, Exhibit
- Must demonstrate student learning in English language arts and/or math.
- Must include a student reflection that minimally:
 - Connects the learning experience to the student's preparation for their post-high school goals.
 - Includes a student self-evaluation of the skills and learning gained.

2.4 Evaluation

- The decision of whether a student meets the graduation pathway requirement through a performance-based pathway option is locally determined at the school or district level based on the student's demonstration of meeting English language arts and/or math standards identified in the proposal/learning contract.
- Must involve at least one certificated teacher endorsed in the relevant subject area or areas (or teacher with other applicable qualifications, as permitted by the Professional Educator Standards Board).
- Must incorporate state evaluation tools, including rubrics and proficiency targets.
- May involve external parties.

Contact Information

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